## The New Florida Standards Assessments (FSA): Continuously Raising the Bar



Percent of Students at Each Achievement Level - Based on Proposed Cuts, Spring 2015

|  | Grade <br> 3 | Grade <br> 4 | Grade <br> 5 | Grade <br> 6 | Grade <br> 7 | Grade <br> 8 | Grade <br> 9 | Grade <br> 10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level 1 | $22 \%$ | $21 \%$ | $20 \%$ | $23 \%$ | $24 \%$ | $22 \%$ | $23 \%$ | $23 \%$ |
| Level 2 | $25 \%$ | $25 \%$ | $28 \%$ | $26 \%$ | $24 \%$ | $22 \%$ | $24 \%$ | $26 \%$ |
| Level 3 | $27 \%$ | $27 \%$ | $26 \%$ | $23 \%$ | $23 \%$ | $26 \%$ | $22 \%$ | $22 \%$ |
| Level 4 | $18 \%$ | $19 \%$ | $19 \%$ | $21 \%$ | $18 \%$ | $18 \%$ | $20 \%$ | $20 \%$ |
| Level 5 | $\mathbf{7 \%}$ | $8 \%$ | $\mathbf{7 \%}$ | $8 \%$ | $11 \%$ | $11 \%$ | $11 \%$ | $9 \%$ |
| Level 3 and Above <br> (Passing) | $\mathbf{5 3 \%}$ | $\mathbf{5 4 \%}$ | $\mathbf{5 2 \%}$ | $\mathbf{5 1 \%}$ | $\mathbf{5 1 \%}$ | $\mathbf{5 5 \%}$ | $\mathbf{5 3 \%}$ | $\mathbf{5 1 \%}$ |



Percent of Students at Each Achievement Level - Based on Proposed Cuts, Spring 2015

|  | Grade <br> 3 | Grade <br> 4 | Grade <br> 5 | Grade <br> 6 | Grade <br> 7 | Grade <br> 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Level 1 | $22 \%$ | $23 \%$ | $22 \%$ | $26 \%$ | $25 \%$ | $29 \%$ |
| Level 2 | $20 \%$ | $18 \%$ | $23 \%$ | $24 \%$ | $23 \%$ | $26 \%$ |
| Level 3 | $27 \%$ | $28 \%$ | $25 \%$ | $23 \%$ | $27 \%$ | $26 \%$ |
| Level 4 | $21 \%$ | $20 \%$ | $19 \%$ | $19 \%$ | $16 \%$ | $12 \%$ |
| Level 5 | $10 \%$ | $12 \%$ | $11 \%$ | $8 \%$ | $9 \%$ | $7 \%$ |
| Level 3 and Above <br> (Passing) | $\mathbf{5 8 \%}$ | $\mathbf{5 9 \%}$ | $\mathbf{5 5 \%}$ | $\mathbf{5 0} \%$ | $\mathbf{5 2 \%}$ | $\mathbf{4 5 \%}$ |

The New Florida Standards Assessments (FSA): Continuously Raising the Bar


Percent of Students at Each Achievement Level - Based on Proposed Cuts, Spring 2015

|  | Algebra 1 | Geometry | Algebra 2 |
| :--- | :---: | :---: | :---: |
| Level 1 | $31 \%$ | $29 \%$ | $44 \%$ |
| Level 2 | $14 \%$ | $19 \%$ | $20 \%$ |
| Level 3 | $30 \%$ | $31 \%$ | $23 \%$ |
| Level 4 | $14 \%$ | $11 \%$ | $6 \%$ |
| Level 5 | $11 \%$ | $10 \%$ | $7 \%$ |
| Level 3 and Above <br> (Passing) | $\mathbf{5 6 \%}$ | $\mathbf{5 3 \%}$ | $\mathbf{3 6 \%}$ |

