

# FLORIDA DEPARTMENT OF EDUCATION



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## MEMORANDUM

**To:** District School Superintendents

**FROM:** Dr. Frances Haithcock  
Chancellor  
Public Schools

**DATE OF E-MAIL:** October 15, 2010

**SUBJECT:** **FCAT 2.0 and Florida End-of-Course Assessments Standard-Setting Committees (UPDATE)**

I have attached an updated nomination form to be used with all future nominations to the standard-setting committees submitted by your school district. Please note that there is no need to resubmit any nominations. The form was revised to encourage the nomination of highly qualified former classroom teachers. The final committees will consist of individuals who are current teachers, as well as individuals who have prior teaching experience and are now in school or district leadership roles. Please use the updated form to nominate the individuals who would best be suited to this effort.

Also, the standard-setting timeline has been updated to reflect additional reviews in September/November 2011 and September/November 2012, as highlighted below. While the process for setting achievement-level cut scores has always included “reactor” meetings with business leaders, educational administrators, and other citizens, the process will now include an opportunity for the recently-formed Leadership Policy Advisory Committee (LPAC) on Assessment and Accountability to review and provide feedback after initial recommendations have been made by the standard-setting committees.

Month/Year	Task
September 2010	Request Nominations to Standard-Setting Committees
September 2010	Draft Achievement-Level Definitions and Descriptions
January 2011	Finalize Standard-Setting Methodology

DR. FRANCES HAITHCOCK  
CHANCELLOR OF PUBLIC SCHOOLS

Month/Year	Task
Spring 2011	Administer <b>FCAT 2.0 Reading and Mathematics, Algebra 1 EOC</b> Baseline Assessments (Phase 1)
April 2011	Finalize Standard-Setting Committee Membership (Phase 1)
August 2011	Advertise Intent to Revise FCAT Rule (Phase 1)
September/November 2011	Conduct Standard-Setting Meetings—Including “Reactor” Meetings with LPAC, Business Leaders, Educational Administrators, and Other Citizens (Phase 1)
November 2011	Conduct Rule-Development Workshops and Advertise Proposed State Board of Education FCAT Rule (Phase 1)
January 2012	State Board of Education Rule Adoption – New Achievement Levels for FCAT 2.0 Reading, Mathematics, and Algebra 1 EOC Assessment (Phase 1)
Spring 2012	Administer <b>FCAT 2.0 Science, Geometry EOC, and Biology 1 EOC</b> Baseline Assessments (Phase 2)
April 2012	Finalize Standard-Setting Committee Membership (Phase 2)
August 2012	Advertise Intent to Revise FCAT Rule (Phase 2)
September/November 2012	Conduct Standard-Setting Meetings—Including “Reactor” Meetings with LPAC, Business Leaders, Educational Administrators, and Other Citizens (Phase 2)
November 2012	Conduct Rule-Development Workshops and Advertise Proposed State Board of Education FCAT Rule (Phase 2)
January 2013	State Board of Education Rule Adoption – New Achievement Levels for FCAT 2.0 Science, Geometry EOC and Biology 1 EOC Assessments (Phase 2)

Again, please feel free to contact Sharon Koon if you have any questions about standard setting in general, or about the nomination process. She may be reached at [Sharon.Koon@fldoe.org](mailto:Sharon.Koon@fldoe.org) or (850) 245-0513.

Sincerely,  
 Frances Haithcock

FH/sk/jtk

Attachment (posted at <http://www.fldoe.org/asp/k12memo/k12memo-fcat.asp>)