



Rule Development Workshop

Educator Certification Rules 6A-4, F.A.C.

August 27, 2014



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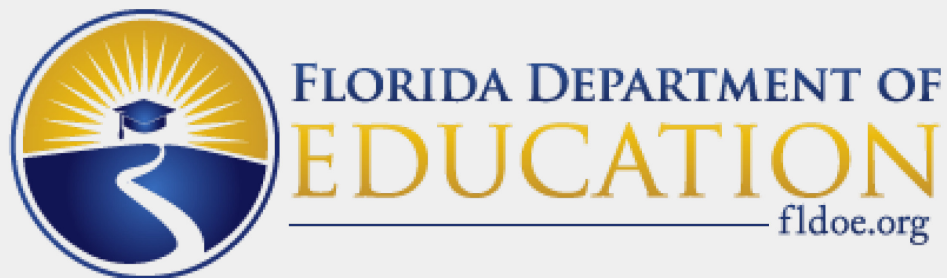
Legislative Implementation

Chapter 2013-185 (SB 1664) – revises uniform core curricula and competency requirements for state approval of preparation programs.

Chapter 2014-32 (HB 433) – revises acceptable means to satisfy mastery requirements for educator certification and specific credit requirements for renewal or reinstatement.

2014 Legislative Implementation

- Analysis materials:
 - Chapter 2014-32 (HB 433)
 - House of Representatives Final Bill Analysis
 - FDOE HB 433 Bill Analysis
- Spring Certification Partnership Updates
 - Presentation webinars conducted on 5/14/2014
- Informational Memo on HB 433 (DPS: 2014-105)
- Notice of Rule Development 7/30/14
- Draft rule language disseminated 8/20/14
- Rule Development Workshops 8/27/14
- Rule Proposals for State Board approval 11/18/14



Summary of Proposed Rules

1. Reinforce use of web-based application for certification
2. Clarify school district records retention responsibilities
3. Clarify acceptance criteria for out-of-state certificates
4. Clarify acceptable college teaching experience
5. Adopt acceptance criteria for use of examination results
6. Adopt banking for excess inservice credit in teaching students with disabilities
7. Revise professional preparation requirements

Certification Rules Chapter 6A-4

- 6A-4.0012 – Application Information
- 6A-4.002 – General Provisions
- 6A-4.0051 – Renewal and Reinstatement of a Professional Certificate
- 6A-4.006 – General and Professional Preparation

6A-4.0012 – Application Information

- Application forms (CG-10 or CG-10R) may be submitted online or retrieved from the EdCert website
- Clarifies that name change, a duplicate or deletion of a subject applies only to valid Florida certificates
- Inserts cross-reference to Rule 6A-4.003 which outlines official documentation of academic preparation required for a completed application
- Clarifies school district responsibility to process requests for certificates on behalf of its employees
- Codifies school district responsibility for retention of records associated with employee application requests

6A-4.002 – General Provisions

- Clarifies acceptable criteria for certificates issued by another state or national organizations
 - Must be at a stage/level comparable to a FL professional
 - Must specify subject/s comparable to FL subject/s
 - Must specify instructional level/s eligible to teach
 - Must specify the date/s valid
 - Must include educator's name and unique identifier
- Codifies acceptance of a certificate issued by the American Board for Certification of Teacher Excellence (ABCTE) and the specific FL requirements it does/does not satisfy

6A-4.002 – General Provisions

- Codifies criteria for use of college teaching experience to satisfy GK and PPEC mastery
 - Must be at least two separate terms
 - Students must earn college-level credits
 - Must be while member of teaching faculty as
 - Full-time or full-time equivalent college or university faculty
 - Part-time faculty with equivalent experience to full-time
- Clarifies that college courses may be used to satisfy requirements equivalent to number of semester hour credits earned

6A-4.002 – General Provisions

- Codifies criteria for acceptance of exams to satisfy certification mastery requirements
 - Passing scores only valid for 10 years
 - SBE may adopt passing scores on national/international exams for areas not assessed by FTCE/FELE based on comprehensive comparability study
 - School district verification only acceptable when a FL subject area exam has not been developed or an exam approved by the SBE
 - World languages without FL subject exam require:
 - Score above Intermediate on ACTFL Oral Proficiency Interview and
 - Score above Intermediate on ACTFL Written Proficiency Test

6A-4.0051 – Renewal or Reinstatement

- Credit in teaching students with disabilities (SWD credit) earned when educator holds a Temporary Certificate may be used as renewal credit for the first Professional Certificate.
- SWD credit in excess of renewal credit requirements may be “banked” for use in successive Professional Certificate renewal periods.
- Implementation Policy: Any SWD credit earned during a Professional Certificate validity period that includes the 2014-2015 or later school year is eligible to be “banked” for certificate renewal.

6A-4.006 – General and Professional Prep

- Effective upon rule adoption:
 - Student teaching or internship requires impact on student learning with diverse populations.
 - Elementary and exceptional student education require reading for professional preparation.
 - Preschool and Prekindergarten-Primary Education require the same professional preparation as other educators.
 - Agriculture Education requires the same professional preparation as other educators.

6A-4.006 – General and Professional Prep

- Effective January 1, 2016, for new applicants:
 - Coursework expectations aligned with uniform core curricula and competencies of state-approved programs.
 - Expands reading requirement to apply to all academic and degreed vocational subjects
 - Adopts credit requirement for teaching ESOL students
 - Eliminates requirement for special methods in content area



Current Professional Preparation Course Credit

1. Classroom management
2. Human development and learning
3. Educational Assessment with data interpretation and utilization
4. Instructional Strategies for diverse learners
5. Curriculum and special methods for middle, secondary and K-12 subjects
6. Reading competency 2 for middle grades and secondary subjects

Revised Professional Preparation Course Credit

1. Classroom management with more emphasis on safe learning environments
2. Child/adolescent development and learning theory
3. Educational Assessment with data interpretation and utilization
4. Instructional strategies for diverse learners, including SWD
5. Foundations and applications of reading instruction for all academic and degreed vocational subjects
6. Strategies for teaching ESOL students



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Educator Certification Rule Development

www.fldoe.org/edcert/crcur.asp



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