

Educator Preparation and Certification Rule Development Workshops

Legislative Implementation for:

Chapter 2013-185 (SB1664)

Chapter 2013-236 (SB1108)

Workshop Details

Tuesday, August 20, 2013

Begins at 10:00 a.m. EDT

Room 1706 Turlington

1-877-809-7265

675 037 49#

Join webinar at:

<https://suncom.webex.com/suncom/j.php?ED=230452122&UID=1601912187&RT=MixMQ%3D%3D>

Wednesday, August 21, 2013

Begins at 2:00 p.m. EDT

Room 1706 Turlington

1-877-809-7265

276 315 81#

Join webinar at:

<https://suncom.webex.com/suncom/j.php?ED=230453092&UID=1601917082&RT=MixMQ%3D%3D>

Workshop Agenda

1. Provide Overview of relevant SB1664 – Educator Preparation provisions and the rules impacted
2. Provide Overview of relevant SB1108 – Exceptional Student Education (ESE) provisions and the rules impacted
3. Facilitate Questions & Comments from participants

1. SB1664 – Overview

- Chapter 2013-185 – Educator Preparation
 - Section 1. amends s. 1004.04, F.S., Public accountability and state approval for teacher preparation programs.
 - Section 2. amends s. 1004.85, F.S., Postsecondary educator preparation institutes.
 - Section 7. amends s. 1012.55, F.S., Positions for which certificates required.
 - Section 8. amends s. 1012.56, F.S., Educator certification requirements.

SB1664 – Ed Preparation

- Section 1. amends s. 1004.04, F.S., Public accountability and state approval for teacher preparation programs.
 - Revising the Uniform Core Curricula and Candidate Assessment for state-approved teacher preparation programs, revises the process for initial and continued approval of state-approved programs, and revises requirements for preservice field experience

SB1664 – Ed Preparation

- Section 2. amends s. 1004.85, F.S., Postsecondary educator preparation institutes.
 - Revising the definition of the term “educator preparation institute”
 - Authorizing a qualified private provider to seek approval to offer competency-based certification programs
 - Revising the criteria for approval of preparation programs

SB1664 – Ed Preparation

- Section 7. amends s. 1012.55, F.S., Positions for which certificates required.
 - Outlining new eligibility criteria for a temporary certificate in educational leadership
 - Requiring a state-certified school administrator mentor for a person operating under this temporary certificate

SB1664 – Ed Preparation

- Section 8. amends s. 1012.56, F.S., Educator certification requirements.
 - Allowing the acceptance of college course credits recommended by the American Council for Education
 - Allowing school districts the option to provide a professional development certification program
 - Specifying components of the program
 - Requiring periodic review by the DOE for continued program approval
 - Revising requirements for demonstrating mastery of professional education competence

SB1664 F.A.C. Impact

- Rule 6A-5.066, Approval of Educator Preparation Programs
- Rule 6A-4.002, General Provisions
- Rule 6A-4.003, Degrees, Programs, and Credits
- Rule 6A-4.004, Florida Educator's Certificates
- Rule 6A-4.006, General and Professional Preparation

Rule 6A-5.066

- SB 1664's impact on current rule affecting Educator Preparation Program Approval for:
 - Initial Teacher Preparation Programs (ITPs)
 - Educator Preparation Institutes (EPIs)
 - District Alternative Certification Programs (DACPs)

Rule 6A-5.066 – ITPs

- Uniform Core Curriculum must include but not limited to:
 - Florida Educator Accomplished Practices (FEAPs)
 - State-adopted content standards
 - Scientifically researched reading instruction
 - Content literacy and mathematics practices
 - Instructional strategies appropriate for English language learners
 - Instructional strategies for students with disabilities
 - School safety

Rule 6A-5.066 – ITPs

- Admission requirements and reporting
 - Reporting status of each candidate admitted under the admissions' requirements waiver
 - Changes in admission requirements for graduate level programs

Rule 6A-5.066 – ITPs

- Faculty requirements
 - Individuals who instruct or supervise field experience courses or internships in which candidates demonstrate impact on student learning growth must have:
 - Specialized training in clinical supervision
 - At least 3 years successful, relevant grade p-12 teaching/student services/administrative experience
 - Annual demonstration of experience in relevant grades p-12 school setting

Rule 6A-5.066 – ITPs

- School district/instructional personnel
 - Individuals who supervise or direct teacher prep students during field experience courses or internships in which candidates demonstrate impact on student learning growth must have:
 - Clinical educator training
 - Valid professional certificate
 - At least 3 years of teaching experience in p-12
 - Earned effective or highly effective evaluation rating (or be a peer evaluator)

Rule 6A-5.066 – ITPs

- State Board to maintain a system for development and approval of teacher preparation programs to include...
 - Program approval process (standards/guidelines) based on standards adopted pursuant to law
 - Programs must be approved by the department
 - Approval based upon evidence of institution's and program's capacity to meet the requirements for continued approval as provided in law and rule

Rule 6A-5.066 – ITPs

- Standards for Initial Program Approval suggested by UF...
 - Program Administration and Candidate Selectivity
 - Program Completer Quality
 - Field/Clinical Practices for Candidates
 - Program Effectiveness

Rule 6A-5.066 – ITPs

- State Board shall adopt rules for continued approval...which include...
 - Program review process (standards/guidelines)
 - Continued approval timelines
 - Performance level targets for each of the continued approval criteria

Rule 6A-5.066 – ITPs

- Continued Program Approval
 - Standards suggested by UF
 - Program Completer Quality
 - Field/Clinical Practices for Candidates
 - Program Effectiveness
 - Timelines
 - Currently – up to seven years
 - Change???

Rule 6A-5.066 – ITPs

- Continued Program Approval
 - Public reporting of evidence of performance in areas specified in SB 1664
 - Placement rate
 - Rate of retention
 - Performance of students in grades P-12 assigned to in-field completers on statewide assessments
 - Performance of students in grades p-12...aggregated by student subgroup
 - Results of program completers' annual evaluations
 - Production of program completers in critical teacher shortage areas

Rule 6A-5.066 – ITPs

- Setting performance level targets
 - Standard deviations/norm referenced?
 - Criterion referenced?
 - TLPIC recommendations available at <http://www.fldoe.org/committees/tlp.asp>
- Performance targets impact on continued approval of each program
- Are there additional options that should be considered for continued approval?

Rule 6A-5.066 – ITPs

- Annual Department report
 - Results of each approved program’s annual progress on the performance measures
 - Current approval status of each program
 - May include recommendations for improving programs
 - Employers’ satisfaction with program completers no longer required

Rule 6A-5.066 – EPIs

- Postsecondary educator preparation institutes may be offered by:
 - Florida postsecondary institutions, OR
 - Qualified private providers
 - Proven history of delivering high-quality teacher preparation

Rule 6A-5.066 – EPIs

- Competency-based program that includes:
 - Florida Educator Accomplished Practices (FEAPs)
 - State-adopted content standards
 - Scientifically researched reading instruction
 - Content literacy and mathematics practices
 - Instructional strategies appropriate for English language learners
 - Instructional strategies for students with disabilities
 - School safety

Rule 6A-5.066 – EPIs

- Updates/changes:
 - Field experiences appropriate to certification subject area specified in the educational plan with a diverse population of students in a variety of settings under the supervision of qualified educators
 - Instructors and supervisors of field experiences in which participants demonstrate an impact on student learning growth must meet the same qualifications as ITP faculty
 - Before program completion, participant must document positive impact on student learning growth in grade p-12 setting
 - Must pass all three FTCE examinations

Rule 6A-5.066 – EPIs

- Continued Program Approval
 - Continued approval standards/guidelines: Are there unique features within EPI that need to be considered? What are these?
 - Evidence of performance as specified in SB 1664
 - Performance targets impact on continued approval of each program
 - Performance targets – recommendations?
 - Additional options for consideration for continued approval?

Rule 6A-5.066 – EPIs

- Continued Program Approval
 - Public reporting of evidence of performance in areas specified in SB 1664
 - Placement rate
 - Rate of retention
 - Performance of students in grades P-12 assigned to in-field completers on statewide assessments
 - Performance of students in grades p-12...aggregated by student subgroup
 - Results of program completers' annual evaluations
 - Production of program completers in critical teacher shortage areas

Rule 6A-5.066 – DACPs

- Name change to Professional Development Certification Program
- Districts ‘may’ instead of ‘must’ offer a program
- Curricula aligned with other approved programs
- Additional requirements for peer mentors: effective or highly effective rating on performance evaluation (or be a peer evaluator)
- Must pass all three FTCE exams
- Are there unique features within district programs that need to be considered when formulating continued approval standards? What are these?

Rule 6A-5.066 – DACPs

- Continued Program Approval
 - Commissioner shall determine continued approval based on periodic review of (a) evidence that requirements in law are consistently met; and (b) evidence of performance in each of the following:
 - Rate of retention
 - Performance of students in grades P-12 assigned to in-field completers on statewide assessments
 - Performance of students in grades p-12...aggregated by student subgroup
 - Results of program completers' annual evaluations
 - Production of program completers in critical teacher

Rule 6A-5.066

- Public input and feedback sought
 - Definition of “relevant” as it pertains to individuals who instruct/supervise ITP and EPI field experience courses or internships (see slides 24 and 34)
 - Initial & continued approval standards/guidelines for all 3 programs, including unique features that need to be considered
 - Timelines for continued program approval
 - Performance targets for continued approval
 - Additional options for continued approval that should be considered

Proposed Rule 6A-4.002

- Acceptance of college credit on official ACE transcript for educator certification
- Teaching college academic remediation course unacceptable experience
- 1 year teaching experience for 1 course requirement in professional preparation
- Proposed for adoption by State Board of Education
 - Tuesday, September 17, 2013

Proposed Rule 6A-4.003

- Updates names of regional accrediting associations
- Official transcript required from US institutions
- Original credential evaluation report required from non-US institutions
- Acceptance of college credit on official ACE transcript for educator certification
- Revises approval criteria for credential evaluators
- Proposed for adoption by State Board of Education
 - Tuesday, September 17, 2013

Rule 6A-4.004

- Ed Leadership temporary certification
 - Must pass FELE
 - Document 3 years successful experience
 - Bachelor’s degree or higher required
 - Mentor must be state-certified school administrator
 - Items for input:
 - Model after special certificate provisions for speech-language impaired?
 - Issue as a one-time certificate?
 - Acceptable “executive management or leadership” experience?
 - Employment in public schools only?

Rule 6A-4.006

- General and Professional Preparation
 - Review/revise requirements to ensure alignment with competency-based certification preparation programs
 - Review/revise requirements to demonstrate mastery of professional education competence
 - Input on course and credit requirements aligned to competencies...

2. SB1108 – Overview

- Chapter 2013-236 – Exceptional Student Education (ESE)
 - Section 9. amends s.1012.585, F.S., Process for renewal of professional certificates.
 - Requires, beginning July 1, 2014, that an applicant for renewal of a professional certificate must earn at least one college credit or equivalent inservice points in teaching students with disabilities.
 - An applicant must earn a minimum of six (6) semester hours of college credits or the equivalent inservice points for certificate renewal and this new requirement for credit in teaching students with disabilities may not increase the total renewal credit required.
 - Permits the State Board of Education to adopt rules for implementation of this section.

SB1108 – Questions/Answers

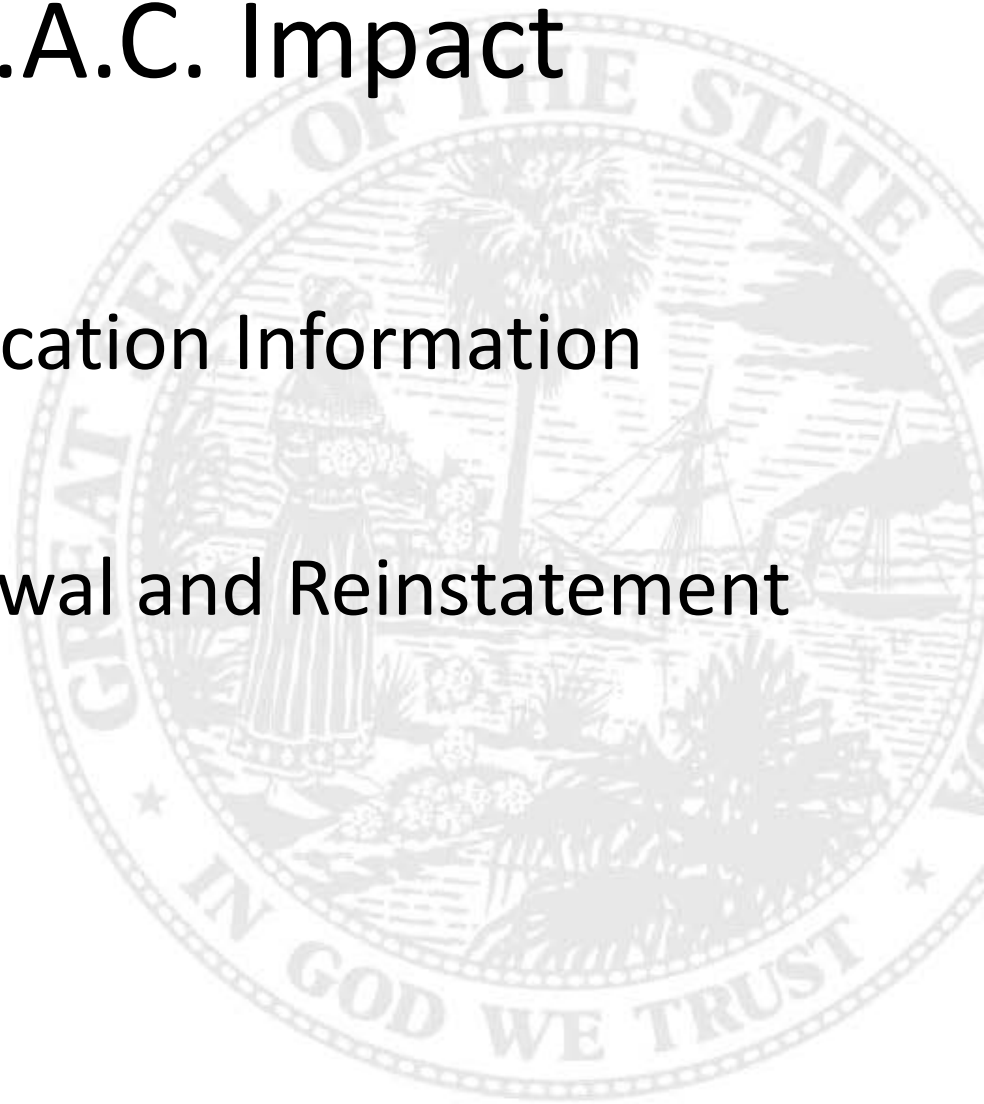
- **Will this renewal requirement apply to professional certificates expiring on June 30, 2014?**
 - This requirement depends on when the application is submitted for renewal of the professional certificate. The credit in teaching students with disabilities will not be required for educators who submit applications to renew their professional certificates prior to July 1, 2014. However, an applicant whose certificate expires on June 30, 2014, who submits application for late renewal on or after July 1, 2014, will be expected to have satisfied the requirement for credit in teaching students with disabilities.

SB1108 – Questions/Answers

- **How many credits or inservice points in teaching students with disabilities are required?**
 - The legislation requires one (1) semester hour of college credit which is equivalent to twenty (20) inservice points.
- **Is this a one-time renewal requirement or will this credit be required for every future professional certificate renewal cycle?**
 - The legislative intent and department interpretation assumes that this requirement will be in effect for every future professional certificate renewal cycle.

SB1108 – F.A.C. Impact

- Rule 6A-4.0012, Application Information
- Rule 6A-4.0051, Renewal and Reinstatement



Rule 6A-4.0012

- Application Information
 - Review/revise specifications to submit a complete application
 - Accommodate ESE Renewal and/or (SB1664) Ed Leadership Temporary provisions
 - Revise official records of academic preparation required to satisfy certification eligibility
 - Incorporate necessary revisions to application forms by reference

Rule 6A-4.0051

- Renewal and Reinstatement
 - Review/revise general and specific requirements for renewal of a professional certificate
 - Accommodate ESE Renewal provision
 - Review/revise requirements for retention of certificate coverages
 - Review/revise requirements for reinstatement

3. Questions & Comments

- Operator will assist each individual who wishes to provide question or comment
 - Caller should first identify him/herself and the stakeholders for whom comments are offered
 - Next, identify the Law/s and/or Rule/s to which comments refer
 - Then, provide brief, clear and concise comments
- Questions and comments will be captured for review and consideration in development of specific rule language

2013 Legislation Review

- Chapter 2013-185 – Educator Preparation
 - Section 1. amends s. 1004.04, F.S. – Initial Teacher Preparation Programs (traditional)
 - Section 2. amends s. 1004.85, F.S. – Educator Preparation Institutes
 - Section 7. amends s. 1012.55, F.S. – Temporary Certificate in Educational Leadership
 - Section 8. amends s. 1012.56, F.S. – District Alternative Certification Programs
- Chapter 2013-236 – Exceptional Student Education (ESE)
 - Section 9. amends s.1012.585, F.S. – ESE Renewal

F.A.C. Impact

SB1664 – Ed Preparation provisions

- Rule 6A-4.002, General Provisions
- Rule 6A-4.003, Degrees, Programs, and Credits
- Rule 6A-4.004, Florida Educator’s Certificates
- Rule 6A-4.006, General and Professional Preparation
- Rule 6A-5.066, Approval of Educator Preparation Programs

SB1108 – ESE Renewal provisions

- Rule 6A-4.0012, Application Information
- Rule 6A-4.0051, Renewal and Reinstatement

Contacts

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