

**Grade 3 English Language Arts (ELA) Reading Benchmarks Coverage**

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.3.R.1.1	25-35%
	Theme	ELA.3.R.1.2	
	Perspective and Point of View	ELA.3.R.1.3	
	Poetry	ELA.3.R.1.4	
Reading Informational Text	Structure	ELA.3.R.2.1	25-35%
	Central Idea	ELA.3.R.2.2	
	Purpose and Perspective	ELA.3.R.2.3	
	Argument	ELA.3.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.3.R.3.1	35-50%
	Paraphrasing and Summarizing	ELA.3.R.3.2	
	Comparative Reading	ELA.3.R.3.3	
	Morphology	ELA.3.V.1.2	
Total Number of Items		ELA.3.V.1.3	36-40

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### Grade 4 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.4.R.1.1	25-35%
	Theme	ELA.4.R.1.2	
	Perspective and Point of View	ELA.4.R.1.3	
	Poetry	ELA.4.R.1.4	
Reading Informational Text	Structure	ELA.4.R.2.1	25-35%
	Central Idea	ELA.4.R.2.2	
	Purpose and Perspective	ELA.4.R.2.3	
	Argument	ELA.4.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.4.R.3.1	35-50%
	Paraphrasing and Summarizing	ELA.4.R.3.2	
	Comparative Reading	ELA.4.R.3.3	
	Morphology	ELA.4.V.1.2	
	Context and Connotation	ELA.4.V.1.3	
Total Number of Items			36-40

### Grade 4 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.4.C.1.3 OR ELA.4.C.1.4
	Conventions	ELA.4.C.3.1
	Researching and Using Information	ELA.4.C.4.1
	Vocabulary	Academic Vocabulary ELA.4.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.4.R.2
Reading Across Genres	Figurative Language	ELA.4.R.3.1
	Paraphrase and Summarize	ELA.4.R.3.2
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

### Grade 5 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.5.R.1.1	25-35%
	Theme	ELA.5.R.1.2	
	Perspective and Point of View	ELA.5.R.1.3	
	Poetry	ELA.5.R.1.4	
Reading Informational Text	Structure	ELA.5.R.2.1	25-35%
	Central Idea	ELA.5.R.2.2	
	Purpose and Perspective	ELA.5.R.2.3	
	Argument	ELA.5.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.5.R.3.1	35-50%
	Paraphrasing and Summarizing	ELA.5.R.3.2	
	Comparative Reading	ELA.5.R.3.3	
	Morphology	ELA.5.V.1.2	
	Context and Connotation	ELA.5.V.1.3	
Total Number of Items			36-40

### Grade 5 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.5.C.1.3 OR ELA.5.C.1.4
	Conventions	ELA.5.C.3.1
	Researching and Using Information	ELA.5.C.4.1
	Vocabulary	Academic Vocabulary ELA.5.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.5.R.2
Reading Across Genres	Figurative Language	ELA.5.R.3.1
	Paraphrase and Summarize	ELA.5.R.3.2
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

### Grade 6 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.6.R.1.1	25-35%
	Theme	ELA.6.R.1.2	
	Perspective and Point of View	ELA.6.R.1.3	
	Poetry	ELA.6.R.1.4	
Reading Informational Text	Structure	ELA.6.R.2.1	25-35%
	Central Idea	ELA.6.R.2.2	
	Purpose and Perspective	ELA.6.R.2.3	
	Argument	ELA.6.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.6.R.3.1	35-50%
	Comparative Reading	ELA.6.R.3.3	
	Understanding Rhetoric	ELA.6.R.3.4	
	Morphology	ELA.6.V.1.2	
	Context and Connotation	ELA.6.V.1.3	
Total Number of Items			36-40

### Grade 6 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing	ELA.6.C.1.3
	OR	OR
	Expository Writing	ELA.6.C.1.4
	Conventions	ELA.6.C.3.1
	Researching and Using Information	ELA.6.C.4.1
Vocabulary	Academic Vocabulary	ELA.6.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.6.R.2
Reading Across Genres	Figurative Language	ELA.6.R.3.1
	Paraphrase and Summarize	ELA.6.R.3.2
	Understanding Rhetoric	ELA.6.R.3.4
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

### Grade 7 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.7.R.1.1	25-35%
	Theme	ELA.7.R.1.2	
	Perspective and Point of View	ELA.7.R.1.3	
	Poetry	ELA.7.R.1.4	
Reading Informational Text	Structure	ELA.7.R.2.1	25-35%
	Central Idea	ELA.7.R.2.2	
	Purpose and Perspective	ELA.7.R.2.3	
	Argument	ELA.7.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.7.R.3.1	35-50%
	Comparative Reading	ELA.7.R.3.3	
	Understanding Rhetoric	ELA.7.R.3.4	
	Morphology	ELA.7.V.1.2	
	Context and Connotation	ELA.7.V.1.3	
Total Number of Items			36-40

### Grade 7 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.7.C.1.3 OR ELA.7.C.1.4
	Conventions	ELA.7.C.3.1
	Researching and Using Information	ELA.7.C.4.1
	Vocabulary	Academic Vocabulary ELA.7.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.7.R.2
Includes all benchmarks in	Reading Across Genres	ELA.7.R.3
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

### Grade 8 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.8.R.1.1	25-35%
	Theme	ELA.8.R.1.2	
	Perspective and Point of View	ELA.8.R.1.3	
	Poetry	ELA.8.R.1.4	
Reading Informational Text	Structure	ELA.8.R.2.1	25-35%
	Central Idea	ELA.8.R.2.2	
	Purpose and Perspective	ELA.8.R.2.3	
	Argument	ELA.8.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.8.R.3.1	35-50%
	Comparative Reading	ELA.8.R.3.3	
	Understanding Rhetoric	ELA.8.R.3.4	
	Morphology	ELA.8.V.1.2	
	Context and Connotation	ELA.8.V.1.3	
Total Number of Items			36-40

### Grade 8 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.8.C.1.3 OR ELA.8.C.1.4
	Conventions	ELA.8.C.3.1
	Researching and Using Information	ELA.8.C.4.1
	Vocabulary	Academic Vocabulary ELA.8.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.8.R.2
Reading Across Genres	Figurative Language	ELA.8.R.3.1
	Paraphrase and Summarize	ELA.8.R.3.2
	Understanding Rhetoric	ELA.8.R.3.4
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

### Grade 9 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.9.R.1.1	25-35%
	Theme	ELA.9.R.1.2	
	Perspective and Point of View	ELA.9.R.1.3	
	Poetry	ELA.9.R.1.4	
Reading Informational Text	Structure	ELA.9.R.2.1	25-35%
	Central Idea	ELA.9.R.2.2	
	Purpose and Perspective	ELA.9.R.2.3	
	Argument	ELA.9.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.9.R.3.1	35-50%
	Comparative Reading	ELA.9.R.3.3	
	Understanding Rhetoric	ELA.9.R.3.4	
	Morphology	ELA.9.V.1.2	
	Context and Connotation	ELA.9.V.1.3	
Total Number of Items			36-40

### Grade 9 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.9.C.1.3 OR ELA.9.C.1.4
	Conventions	ELA.9.C.3.1
	Researching and Using Information	ELA.9.C.4.1
	Vocabulary	Academic Vocabulary ELA.9.V.1.1
Reading Informational Text	Structure	ELA.9.R.2.1
	Central Idea	ELA.9.R.2.2
	Author's Purpose and Perspective	ELA.9.R.2.3
	Argument (in argumentative writing only)	ELA.9.R.2.4
Reading Across Genres	Paraphrase and Summarize	ELA.9.R.3.2
	Understanding Rhetoric	ELA.9.R.3.4
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1



### Grade 10 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.10.R.1.1	25-35%
	Theme	ELA.10.R.1.2	
	Perspective and Point of View	ELA.10.R.1.3	
	Poetry	ELA.10.R.1.4	
Reading Informational Text	Structure	ELA.10.R.2.1	25-35%
	Central Idea	ELA.10.R.2.2	
	Purpose and Perspective	ELA.10.R.2.3	
	Argument	ELA.10.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.10.R.3.1	35-50%
	Comparative Reading	ELA.10.R.3.3	
	Understanding Rhetoric	ELA.10.R.3.4	
	Morphology	ELA.10.V.1.2	
	Context and Connotation	ELA.10.V.1.3	
Total Number of Items			36-40

### Grade 10 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.10.C.1.3 OR ELA.10.C.1.4
	Conventions	ELA.10.C.3.1
	Researching and Using Information	ELA.10.C.4.1
	Vocabulary	Academic Vocabulary ELA.10.V.1.1
Reading Informational Text	Structure	ELA.10.R.2.1
	Central Idea*	ELA.10.R.2.2
	Author's Purpose and Perspective*	ELA.10.R.2.3
	Argument (only when the prompt is argumentative)	ELA.10.R.2.4
Reading Across Genres	Paraphrase and Summarize	ELA.10.R.3.2
	Understanding Rhetoric	ELA.10.R.3.4
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

\*only when text types are American historical speeches or essays



### ELA Reading

Test Length	
Grade Band	Number of Items
3–5	36-40 (+5 FT on PM3)
6–8	36-40 (+5 FT on PM3)
9–10	36-40 (+5 FT on PM3)

Note: Approximately 5 items on PM3 are experimental (field test) items.

Genre Balance	
Grade Band	Fiction/Informational
3–5	50/50
6–8	50/50
9–10	50/50

Grades	Administration Time
3–10	Up to 90 Minutes (PM1 and PM2) Up to 120 Minutes (PM3)

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## FAST ELA Reading Item Types

All FAST assessments are **computer-based**. The following list describes the various item types that may be encountered on the tests.

- **Technology Enhanced Item Types**

- **Selectable Hot Text**—Excerpted sentences from the text are presented in this item type. When the student hovers over certain words, phrases, or sentences, the options highlight. This indicates that the text is selectable (“hot”). The student can then click on an option to select it. These items may be used independently or as part of a two-part item. In a two-part item, Part A might ask the student to make an analysis or an inference, and Part B might require the student to use the text to support the answer in Part A. In other cases, the two parts might be independent. For accommodated paper-based assessments, a “selectable” hot text item is modified so that it can be scanned and scored electronically. In this version, the student fills in a bubble to indicate a selection.
- **External Copy Interaction**—A button allowing students to select text directly from the passage is the hallmark of this item type. When the student selects the external copy interaction button, the text of the associated stimulus will appear with highlighting. The student can then select the text that answers the question. These items may be used independently or as part of a two-part item. In a two-part item, Part A might ask the student to make an analysis or an inference and Part B might require the student to use the text to support the answer in Part A. In other cases, the two parts might be independent. This item type appears in computer-based assessments only.
- **Multiselect**—The student is directed to select a specific number of correct answers from among the options provided. These items are different from multiple-choice items, which allow the student to select only one correct answer. These items appear in the online and accommodated paper-based assessments.
- **Evidence-Based Selected Response (EBSR)**—In this two-part item, the student is directed to select the correct answers for Part A and Part B. Typically, Part A is multiple-choice, whereas Part B may be either multiple-choice, multiselect, or selectable hot text. Part A often asks the student to make an analysis or an inference, and Part B requires the student to use the text to support the answer in Part A. These items appear in the online and accommodated paper-based assessments.
- **Table Match**—This item type presents options in columns and rows. Options may include words, phrases, sentences, quotations, line/paragraph/passage numbers, or images. The student is directed to click a box that matches a correct option from a column with a correct option from a row. Typically, there is only one correct option per row or column, though the number of correct answers may vary. These items appear in the online and accommodated paper-based assessments. For accommodated paper-based assessments, the item is modified so that it can be scanned and scored electronically. The student fills in a bubble to indicate the correct selection.

- **Multimedia**—Technology-enhanced content may include multimedia elements (e.g., images, charts, graphics, timelines). Audio elements are not included. Multimedia elements may appear within passages (stimuli) or test items. Any of the item types described above may be used to assess the multimedia content. For accommodated paper-based assessments, multimedia content may be modified or replaced by paper-based items or stimuli that assess the same reporting category.

Any of the item types may be combined into a single item with multiple parts. The student will interact with different item types within a single item. Each part could be a different item type.

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### B.E.S.T. Writing\*

Grades	Administration Time
4–10	Up to 120 Minutes

\*The Spring 2023 B.E.S.T. Writing Field Test was administered to a select number of schools. The first operational B.E.S.T. Writing assessment will be administered in Spring 2024.

### Text-Based Writing Stimulus and Prompt Guidelines

The stimulus will consist of two to four texts for argumentative and expository prompts. The approximate combined word count of the text sets is listed in the table below.

Grade Level	Minimum Word Count	Maximum Word Count
4	800	1300
5	800	1300
6	1000	1600
7	1000	1700
8	1000	1800
9	1100	1900
10	1100	2000

