

2024-25 Charter School Authorizer Report

Published 2026

Reporting period: for charter applications received July 1, 2024 – August 1, 2025

*Office of Independent Education and Parental Choice
Florida Department of Education*

Table of Contents

Summary	2
Key Findings	2
Addendum A: Authorizer Activity by District	4
Addendum B: Operator Survey Results	7
Addendum C: Authorizer Evaluation Framework.....	18
2025 Charter School Grades and School Improvement Ratings	94
Record of Charter School Closures	107
Addendum D: District Administrative Fees	110

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(Published in 2026 for data reported by Florida charter school authorizers from the prior year.)

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Summary

This report satisfies the requirement in section (s.) 1002.33(5)(b)1.i.(III), Florida Statutes (F.S.), which requires that charter school authorizers submit to the Florida Department of Education the information on the applications they received during the prior year (in this case, July 1, 2024 – August 1, 2025). The information herein contains the number of applications submitted to school districts throughout Florida during this time period, as well as the decisions on each application – whether they were approved, denied or withdrawn by the applicant.

This report also includes three other components:

- A set of survey results from charter schools that have rated the timeliness and quality of services provided by their sponsor, as required by s. 1002.33(20), F.S.;
- An authorizer evaluation framework. Pursuant to s. 1002.33(5)(c), F.S., for each sponsor, this framework must include, at a minimum, the following:
 - The authorizer’s strategic vision for charter school authorization;
 - The alignment of its policies and practices to best practices for charter school authorization;
 - The academic and financial performance of the charter schools overseen by the authorizer; and
 - The status of charter schools authorized by the sponsor, whether approved, operating or closed; and
- The total amount of funding withheld from charter schools in administrative fees, as required by s. 1002.33(20)(a)5., F.S. Sponsors are required to report this information to the Department by September 15 of each year. Those aggregate fees are featured on the final page of this report.

Key Findings

Number of applications approved remains higher than 50 percent. Local school districts received 30 applications from prospective charter schools in 2024-25, and of the 30 applications,

By the Numbers

30 – Number of charter school applications districts received last year

16 – Number of applications districts approved

53 percent – Approval rate of applications submitted

12 – Number of applications withdrawn from consideration before a local school board could make a decision at a publicly noticed meeting

16 applications were approved. The 12 applications that were not approved were withdrawn from consideration before local school boards could make a decision at a publicly noticed meeting. There were two denials, which were in Broward and Palm Beach counties.

Approval rates vary between districts: The 53 percent approval rate of charter applications statewide masks wide variation between district charter authorizers. Dade County, for instance, received five applications in 2024-25, and approved four out of the five applications, or 80 percent. By contrast, Broward County received one application and denied the one application submitted.

Addendum A

Authorizer Activity by District

Authorizer Summary

District	Number of Applications Reported	Percentage of Statewide Total	Application Status Approved	Percentage Approved	Withdrawn	Percentage Withdrawn	Denied	Percentage Denied
Alachua	1	3%	1	100%	0	0%	0	0%
Brevard	1	3%	1	100%	0	0%	0	0%
Broward	1	3%	0	0%	0	0%	1	100%
Clay	2	7%	0	0%	2	100%	0	0%
Collier	1	3%	1	100%	0	0%	0	0%
Dade	5	17%	4	80%	1	20%	0	0%
Hillsborough	5	17%	0	0%	5	100%	0	0%
Lee	1	3%	1	100%	0	0%	0	0%
Manatee	1	3%	1	100%	0	0%	0	0%
Osceola	1	3%	0	0%	1	100%	0	0%
Palm Beach	7	23%	5	71%	1	14%	1	14%
Pasco	3	10%	2	67%	1	33%	0	0%
Pinellas	1	3%	0	0%	1	100%	0	0%
TOTAL	30		16		12		2	

Applicant Data

District	Name of Proposed School	Contact Person First Name	Contact Person Last Name	Street Address	City	State	Zip Code	Email Address	Application Status Approved Date	Withdrawn	Denied	Final Contract Execution Date
ALACHUA	Newberry Community School	Derek	Danne	24401 NW 5th Place	Newberry	FL	32669	derekdanne1@gmail.com	02/26/2025			07/01/2026
BREVARD	Everest Academy	Gus	Prats	11421 NW 56 Drive	Coral Springs	FL	33076	gprats@summitacademy.org	01/25/2025			05/06/2025
BROWARD	Innovation Preparatory Charter School	Wanda	Collins	3686 NW 95th Terrace , 4M	Sunrise	FL	33351	wandacollins400@gmail.com			05/13/2025	
CLAY	Academy of Career and Technical Innovations	Latanya	Peterson					latanya@theptsrngroup.com		06/17/2025		
CLAY	Academy of Career and Technical Innovations	Latanya	Peterson	2272 Salt Mrytle Lane	Fleming Island	FL	32003	latanya@theptsrngroup.com		12/05/2025		
COLLIER	Autism Collier Charter School	Jen	Mitchell	6227 Spanish Oaks Lane	Naples	FL	34119	jen@autismcollier.net	10/08/2024			12/11/2024
DADE	Florida High School for Accelerated Learning- Cutler Bay	Daniel	Fernandez	4692 NW 183 Street	Miami	FL	33055	Danny.Fernandez@als-education.com	11/20/2024			TBD
DADE	Florida High School for Accelerated Learning- North Miami	Daniel	Fernandez	4692 NW 183 Street	Miami	FL	33055	Danny.Fernandez@als-education.com	11/20/2024			05/14/2025
DADE	AcadeMir Charter High School West (2nd Submission)	Rolando	Mir	2609 SW 147 Avenue	Miami	FL	33185	mirscs@yahoo.com	02/12/2025			TBD
DADE	South Prep Scholars Academy Middle School	Ruben	Diaz	12065 SW 248 Street	Miami	FL	33032	964217@dadeschools.net	05/14/2025			07/23/2025
DADE	AcadeMir Charter High School West	Rolando	Mir	5420 SW 157 Avenue, #5	Miami	FL	33185	mirscs@yahoo.com		09/11/2024		
HILLSBOROUGH	LOLITA MULTILINGUAL ACADEMY	CRYSTAL	NEVAREZ-BROWN	1711 Worthington Rd.	West Palm Beach	FL	33409	CRYSTALNEVAREZBROWN@GMAIL.COM		08/15/2024		
HILLSBOROUGH	B.E.A.M. ACADEMY	MONICA	RIVERA	1111 KING ARTHUR CT.	VALRICO	FL	33594	monica.rivera@lha.net		09/05/2024		
HILLSBOROUGH	Navigator Academy of Leadership Southshore Middle and High School	Jeremy	Calkins	1646 West Snow Ave. Ste. 112	Tampa	FL	33606	jcalkins@compassesp.com		04/03/2025		
HILLSBOROUGH	Tampa Early College Academy (1st)	Dr. Mae	McKinney	236 Lovely Court	Plant City	FL	33566	maemckinney@gmail.com		12/10/2024		
HILLSBOROUGH	Tampa Early College Academy (2nd)	Mae	McKinney	236 Lovely Court	Plant City	FL	33566	maemckinney@gmail.com		07/30/2025		
LEE	Capstone Academy Charter School	Gus	Prats					gprats@capstonecharterschool.org	04/08/2025			06/03/2025
MANATEE	Parrish Classical Preparatory Academy	Rita	Weaver	800 Corporate Drive , Suite 700	Fort Lauderdale	FL	33334	rweaver@charterschools.usa.com	07/22/2025			11/04/2025
ORANGE	KIPP Central Florida - Orlando								TBD			TBD
OSCEOLA	Next Academy	Kristian	Gellibert	7154 N University Drive , Suite 155	Tamarac	FL	33321	kgellibert@nextacademyk8.org		09/23/2024		
OSCEOLA	Next Academy - 2	Kristian	Gellibert	7154 N University Drive , Suite 155	Tamarac	FL	33321	kgellibert@nextacademyk8.org	TBD			TBD
PALM BEACH	American Academy of Palm Beach #2			3632 LAND O LAKES BLVD.	LAND O LAKES	FL	34638	stacy@americanacademy.info	04/02/2025			5/28/2025
PALM BEACH	Florida High School for Accelerated Learning - South Palm Beach County	Adrianna	Kimbrel	7901 4th St N , Suite 4000	St Petersburg	FL	33702	adrianna.kimbrel@als-education.com		08/14/2024		
PALM BEACH	American Academy of Palm Beach	Stacy	Harris	2272 Salt Mrytle Lane	Fleming Island	FL	32003	stacy@americanacademy.info			09/04/2024	
PALM BEACH	Next Academy - 3	Kristian	Gellibert	6345 Branchwood Drive	Lake Worth	FL	33467	kgellibert@nextbroward.org	12/10/2025			
PALM BEACH	Florida high School for Accelerated learning - South Palm Beach County	Adrianna	Kimbrel	1711 Worthington Road	West Palm Beach	FL	33409	adrianna.kimbrel@als-education.com	10/02/2024			03/12/2025
PALM BEACH	Somerset Academy Avenir	Bonnie	May	6340 Sunset Dr.	Miami	FL	33143	BMAY@academica.org	02/12/2025			TBD
PALM BEACH	Next Academy	Kristian	Gellibert					kgellibert@nextacademyk8.org	10/05/2025			
PASCO	Pinecrest Academy Connerton Middle School	Carlos	Alvarez	6340 Sunset Drive	Miami	FL	33143		11/19/2024			04/15/2025
PASCO	Highpoint Academy Charter School	Gus	Prats	11421 NW 56 Drive	Coral Springs	FL	33076	gprats@summitacademy.org	03/04/2025			05/20/2025
PASCO	B.E.A.M. Academy	Tiffany	Mikell	11116 Creek Haven Dr.	Riverview	FL	33569	tiffany.mikell101@gmail.com		05/09/2025		
PINELLAS	Legacy Virtual School	Vasilii	Kiselev	7154 N University Dr. , Suite 155	Tamarac	FL	33321	admin@legacyonlineschool.com		03/03/2025		
POLK	McKeel Academy Mulberry	Michele	Spurgeon	860 North Grady Avenue	Lakeland	FL	33815	michelespurgeon@mckeelschools.com	TBD			TBD

Addendum B

Operator Survey Results

Charter Sponsor Operator Survey Results

		Q1. How many years has your charter school been in operation?					Q2. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Full-time equivalent and data reporting services				
District	Total Number of Completed Surveys	Less than 1 full year	1-2 years	3-5 years	5-10 years	More than 10 years	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	12	0.00%	0.00%	8.33%	8.33%	83.33%	33.33%	50.00%	16.67%	0.00%	0.00%
Bay	11	0.00%	0.00%	9.09%	0.00%	90.91%	36.36%	9.09%	54.55%	0.00%	0.00%
Bradford	1	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	13	0.00%	0.00%	23.08%	7.69%	69.23%	46.15%	30.77%	23.08%	0.00%	0.00%
Broward	44	0.00%	2.27%	2.27%	13.64%	81.82%	58.14%	34.88%	6.98%	0.00%	0.00%
Charlotte	2	0.00%	0.00%	0.00%	50.00%	50.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Citrus	1	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	2	0.00%	0.00%	50.00%	50.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Collier	6	16.67%	0.00%	0.00%	33.33%	50.00%	60.00%	40.00%	0.00%	0.00%	0.00%
Dixie	1	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Duval	28	0.00%	0.00%	14.29%	32.14%	53.57%	64.29%	25.00%	3.57%	3.57%	3.57%
Escambia	2	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	1	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Gadsden	1	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Glades	1	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	26	0.00%	0.00%	15.38%	38.46%	46.15%	32.00%	52.00%	4.00%	12.00%	0.00%
Indian River	6	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Lake	7	14.29%	0.00%	0.00%	28.57%	57.14%	100.00%	0.00%	0.00%	0.00%	0.00%
Lee	10	0.00%	0.00%	10.00%	10.00%	80.00%	80.00%	20.00%	0.00%	0.00%	0.00%
Leon	2	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Levy	2	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	2	0.00%	0.00%	0.00%	50.00%	50.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Manatee	15	6.67%	13.33%	0.00%	13.33%	66.67%	26.67%	53.33%	13.33%	6.67%	0.00%
Marion	1	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Martin	4	0.00%	0.00%	25.00%	25.00%	50.00%	25.00%	75.00%	0.00%	0.00%	0.00%
Miami-Dade	90	2.22%	5.56%	18.89%	16.67%	56.67%	65.52%	32.18%	1.15%	1.15%	0.00%
Monroe	7	0.00%	0.00%	14.29%	0.00%	85.71%	33.33%	50.00%	0.00%	0.00%	16.67%
Okaloosa	4	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Orange	30	0.00%	3.33%	10.00%	16.67%	70.00%	80.00%	20.00%	0.00%	0.00%	0.00%
Osceola	13	15.38%	7.69%	30.77%	23.08%	23.08%	76.92%	15.38%	7.69%	0.00%	0.00%
Palm Beach	32	12.50%	0.00%	0.00%	21.88%	65.63%	56.25%	31.25%	9.38%	0.00%	3.13%
Pasco	10	10.00%	10.00%	0.00%	30.00%	50.00%	80.00%	20.00%	0.00%	0.00%	0.00%
Pinellas	15	0.00%	0.00%	6.67%	6.67%	86.67%	53.33%	20.00%	13.33%	13.33%	0.00%
Polk	19	0.00%	0.00%	5.26%	15.79%	78.95%	61.11%	27.78%	11.11%	0.00%	0.00%
Putnam	2	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Sarasota	9	0.00%	0.00%	11.11%	11.11%	77.78%	66.67%	33.33%	0.00%	0.00%	0.00%
Seminole	7	0.00%	0.00%	28.57%	0.00%	71.43%	85.71%	14.29%	0.00%	0.00%	0.00%
St. Johns	1	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
St. Lucie	4	0.00%	25.00%	0.00%	50.00%	25.00%	0.00%	75.00%	25.00%	0.00%	0.00%
Sumter	1	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Tallahassee State College	1	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	3	0.00%	0.00%	0.00%	0.00%	100.00%	33.33%	33.33%	33.33%	0.00%	0.00%
Wakulla	1	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Walton	2	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
FSU Lab	2	0.00%	0.00%	50.00%	0.00%	50.00%	100.00%	0.00%	0.00%	0.00%	0.00%

Charter Sponsor Operator Survey Results

District	Q3. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Exceptional student education administration services					Q4. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Services related to eligibility and reporting duties related to the National School Lunch Program				
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	75.00%	16.67%	8.33%	0.00%	0.00%	58.33%	25.00%	8.33%	0.00%	8.33%
Bay	27.27%	18.18%	54.55%	0.00%	0.00%	9.09%	9.09%	45.45%	9.09%	27.27%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	30.77%	30.77%	15.38%	7.69%	15.38%	23.08%	7.69%	30.77%	0.00%	38.46%
Broward	51.16%	41.86%	6.98%	0.00%	0.00%	34.88%	27.91%	6.98%	2.33%	27.91%
Charlotte	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Collier	60.00%	40.00%	0.00%	0.00%	0.00%	0.00%	40.00%	0.00%	20.00%	40.00%
Dixie	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Duval	46.43%	32.14%	14.29%	3.57%	3.57%	14.29%	32.14%	3.57%	0.00%	50.00%
Escambia	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Gadsden	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	60.00%	32.00%	8.00%	0.00%	0.00%	12.00%	40.00%	4.00%	0.00%	44.00%
Indian River	50.00%	50.00%	0.00%	0.00%	0.00%	33.33%	16.67%	0.00%	0.00%	50.00%
Lake	57.14%	28.57%	14.29%	0.00%	0.00%	42.86%	0.00%	0.00%	0.00%	57.14%
Lee	70.00%	10.00%	10.00%	10.00%	0.00%	80.00%	10.00%	0.00%	0.00%	10.00%
Leon	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Levy	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Manatee	33.33%	46.67%	13.33%	0.00%	6.67%	33.33%	26.67%	6.67%	0.00%	33.33%
Marion	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Martin	75.00%	25.00%	0.00%	0.00%	0.00%	50.00%	25.00%	0.00%	25.00%	0.00%
Miami-Dade	48.28%	48.28%	1.15%	2.30%	0.00%	62.07%	22.99%	2.30%	3.45%	9.20%
Monroe	50.00%	33.33%	0.00%	0.00%	16.67%	16.67%	50.00%	0.00%	16.67%	16.67%
Okaloosa	50.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	25.00%	0.00%	75.00%
Orange	73.33%	23.33%	0.00%	3.33%	0.00%	73.33%	13.33%	3.33%	3.33%	6.67%
Osceola	38.46%	53.85%	7.69%	0.00%	0.00%	30.77%	38.46%	0.00%	0.00%	30.77%
Palm Beach	53.13%	34.38%	9.38%	0.00%	3.13%	46.88%	25.00%	3.13%	3.13%	21.88%
Pasco	40.00%	40.00%	20.00%	0.00%	0.00%	20.00%	40.00%	20.00%	10.00%	10.00%
Pinellas	60.00%	6.67%	6.67%	26.67%	0.00%	60.00%	26.67%	0.00%	0.00%	13.33%
Polk	44.44%	33.33%	11.11%	5.56%	5.56%	27.78%	16.67%	16.67%	0.00%	38.89%
Putnam	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Sarasota	55.56%	33.33%	11.11%	0.00%	0.00%	55.56%	22.22%	0.00%	0.00%	22.22%
Seminole	57.14%	42.86%	0.00%	0.00%	0.00%	85.71%	0.00%	0.00%	0.00%	14.29%
St. Johns	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
St. Lucie	25.00%	75.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Sumter	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Tallahassee State College	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	33.33%	0.00%	0.00%	66.67%	0.00%	33.33%	33.33%	0.00%	0.00%	33.33%
Wakulla	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Walton	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
FSU Lab	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

Charter Sponsor Operator Survey Results

District	Q5. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Test administration services					Q6. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Processing of teacher certificate data services				
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	75.00%	8.33%	16.67%	0.00%	0.00%	91.67%	0.00%	0.00%	0.00%	8.33%
Bay	27.27%	9.09%	54.55%	0.00%	9.09%	27.27%	18.18%	54.55%	0.00%	0.00%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	38.46%	53.85%	7.69%	0.00%	0.00%	23.08%	53.85%	15.38%	7.69%	0.00%
Broward	79.07%	20.93%	0.00%	0.00%	0.00%	46.51%	27.91%	13.95%	9.30%	2.33%
Charlotte	100.00%	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Collier	60.00%	20.00%	20.00%	0.00%	0.00%	60.00%	20.00%	20.00%	0.00%	0.00%
Dixie	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Duval	67.86%	25.00%	3.57%	0.00%	3.57%	60.71%	32.14%	7.14%	0.00%	0.00%
Escambia	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Gadsden	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	64.00%	32.00%	4.00%	0.00%	0.00%	40.00%	40.00%	12.00%	8.00%	0.00%
Indian River	83.33%	16.67%	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	0.00%
Lake	71.43%	14.29%	0.00%	0.00%	14.29%	71.43%	28.57%	0.00%	0.00%	0.00%
Lee	80.00%	10.00%	10.00%	0.00%	0.00%	90.00%	0.00%	10.00%	0.00%	0.00%
Leon	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Levy	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Manatee	60.00%	26.67%	6.67%	0.00%	6.67%	33.33%	46.67%	20.00%	0.00%	0.00%
Marion	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Martin	75.00%	25.00%	0.00%	0.00%	0.00%	50.00%	25.00%	0.00%	25.00%	0.00%
Miami-Dade	75.86%	22.99%	0.00%	0.00%	1.15%	58.62%	29.89%	6.90%	0.00%	4.60%
Monroe	66.67%	16.67%	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%	0.00%	16.67%
Okaloosa	75.00%	0.00%	25.00%	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%	0.00%
Orange	93.33%	6.67%	0.00%	0.00%	0.00%	56.67%	36.67%	3.33%	3.33%	0.00%
Osceola	84.62%	0.00%	15.38%	0.00%	0.00%	61.54%	30.77%	7.69%	0.00%	0.00%
Palm Beach	71.88%	25.00%	0.00%	0.00%	3.13%	43.75%	34.38%	15.63%	3.13%	3.13%
Pasco	70.00%	30.00%	0.00%	0.00%	0.00%	40.00%	50.00%	0.00%	0.00%	10.00%
Pinellas	66.67%	33.33%	0.00%	0.00%	0.00%	46.67%	46.67%	6.67%	0.00%	0.00%
Polk	83.33%	11.11%	0.00%	0.00%	5.56%	66.67%	22.22%	5.56%	5.56%	0.00%
Putnam	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Sarasota	88.89%	11.11%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Seminole	57.14%	42.86%	0.00%	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%	0.00%
St. Johns	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
St. Lucie	75.00%	25.00%	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%	0.00%
Sumter	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Tallahassee State College	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	100.00%	0.00%	0.00%	0.00%	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%
Wakulla	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Walton	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
FSU Lab	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%

Charter Sponsor Operator Survey Results

Q7. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Providing equal access to student information systems that are used by public schools in the district						Q8. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Providing student performance data for each student in the charter school in the same manner provided to other public schools in the district				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	50.00%	41.67%	8.33%	0.00%	0.00%	50.00%	25.00%	16.67%	8.33%	0.00%
Bay	36.36%	9.09%	54.55%	0.00%	0.00%	27.27%	18.18%	54.55%	0.00%	0.00%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	23.08%	30.77%	23.08%	23.08%	0.00%	69.23%	7.69%	15.38%	7.69%	0.00%
Broward	46.51%	25.58%	16.28%	11.63%	0.00%	58.14%	30.23%	2.33%	9.30%	0.00%
Charlotte	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Collier	80.00%	20.00%	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%	0.00%
Dixie	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Duval	57.14%	21.43%	10.71%	10.71%	0.00%	50.00%	28.57%	7.14%	10.71%	3.57%
Escambia	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Gadsden	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	20.00%	28.00%	24.00%	28.00%	0.00%	44.00%	24.00%	20.00%	12.00%	0.00%
Indian River	33.33%	33.33%	16.67%	16.67%	0.00%	50.00%	33.33%	16.67%	0.00%	0.00%
Lake	85.71%	14.29%	0.00%	0.00%	0.00%	71.43%	0.00%	14.29%	0.00%	14.29%
Lee	80.00%	20.00%	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%	0.00%
Leon	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Levy	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	50.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%
Manatee	0.00%	20.00%	40.00%	40.00%	0.00%	20.00%	46.67%	20.00%	13.33%	0.00%
Marion	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Martin	25.00%	25.00%	50.00%	0.00%	0.00%	25.00%	0.00%	50.00%	25.00%	0.00%
Miami-Dade	49.43%	33.33%	12.64%	4.60%	0.00%	55.17%	22.99%	16.09%	3.45%	2.30%
Monroe	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%	16.67%	33.33%	0.00%	0.00%
Okaloosa	25.00%	25.00%	50.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Orange	60.00%	30.00%	6.67%	3.33%	0.00%	83.33%	13.33%	3.33%	0.00%	0.00%
Osceola	61.54%	23.08%	15.38%	0.00%	0.00%	76.92%	7.69%	15.38%	0.00%	0.00%
Palm Beach	21.88%	15.63%	15.63%	46.88%	0.00%	40.63%	25.00%	12.50%	18.75%	3.13%
Pasco	60.00%	20.00%	20.00%	0.00%	0.00%	70.00%	10.00%	20.00%	0.00%	0.00%
Pinellas	26.67%	53.33%	6.67%	13.33%	0.00%	66.67%	26.67%	0.00%	6.67%	0.00%
Polk	44.44%	38.89%	11.11%	5.56%	0.00%	55.56%	22.22%	5.56%	11.11%	5.56%
Putnam	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Sarasota	44.44%	55.56%	0.00%	0.00%	0.00%	88.89%	11.11%	0.00%	0.00%	0.00%
Seminole	42.86%	14.29%	42.86%	0.00%	0.00%	57.14%	0.00%	42.86%	0.00%	0.00%
St. Johns	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
St. Lucie	25.00%	50.00%	0.00%	25.00%	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%
Sumter	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Tallahassee State College	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	33.33%	33.33%	33.33%	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%	0.00%
Wakulla	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Walton	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
FSU Lab	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%

Charter Sponsor Operator Survey Results

Q9. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: If goods and services are made available to the charter school through the contract with the school district, they are provided to the charter school at a rate no greater than the district's actual cost unless mutually agreed upon by the charter school and the sponsor in a contract negotiated separately from the charter						Q10. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: To maximize the use of state funds, the district allows the charter school to participate in the sponsor's bulk purchasing program, if applicable				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Very Unsatisfied	N/A or Don't know	N/A or Don't know
Alachua	41.67%	0.00%	16.67%	8.33%	33.33%	16.67%	0.00%	8.33%	16.67%	58.33%
Bay	9.09%	9.09%	54.55%	0.00%	27.27%	9.09%	18.18%	54.55%	9.09%	9.09%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	30.77%	23.08%	7.69%	15.38%	23.08%	30.77%	7.69%	15.38%	7.69%	38.46%
Broward	34.88%	25.58%	18.60%	2.33%	18.60%	27.91%	13.95%	23.26%	2.33%	32.56%
Charlotte	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	50.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Collier	60.00%	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%	0.00%	0.00%	40.00%
Dixie	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Duval	25.00%	14.29%	10.71%	3.57%	46.43%	14.29%	17.86%	0.00%	7.14%	60.71%
Escambia	50.00%	0.00%	0.00%	0.00%	50.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Gadsden	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	40.00%	36.00%	4.00%	0.00%	20.00%	20.00%	48.00%	0.00%	8.00%	24.00%
Indian River	66.67%	16.67%	16.67%	0.00%	0.00%	33.33%	16.67%	33.33%	16.67%	0.00%
Lake	71.43%	0.00%	28.57%	0.00%	0.00%	57.14%	0.00%	0.00%	14.29%	28.57%
Lee	70.00%	0.00%	10.00%	0.00%	20.00%	70.00%	0.00%	10.00%	0.00%	20.00%
Leon	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Levy	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Madison	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Manatee	13.33%	46.67%	13.33%	0.00%	26.67%	6.67%	20.00%	20.00%	26.67%	26.67%
Marion	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Martin	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Miami-Dade	40.23%	32.18%	5.75%	1.15%	20.69%	36.78%	19.54%	5.75%	4.60%	33.33%
Monroe	50.00%	0.00%	16.67%	0.00%	33.33%	0.00%	16.67%	0.00%	16.67%	66.67%
Okaloosa	50.00%	25.00%	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%	0.00%	25.00%
Orange	60.00%	20.00%	0.00%	10.00%	10.00%	53.33%	20.00%	6.67%	13.33%	6.67%
Osceola	46.15%	46.15%	0.00%	0.00%	7.69%	30.77%	7.69%	7.69%	15.38%	38.46%
Palm Beach	25.00%	21.88%	21.88%	3.13%	28.13%	28.13%	21.88%	15.63%	6.25%	28.13%
Pasco	50.00%	30.00%	0.00%	0.00%	20.00%	50.00%	30.00%	0.00%	0.00%	20.00%
Pinellas	53.33%	26.67%	6.67%	6.67%	6.67%	40.00%	26.67%	20.00%	6.67%	6.67%
Polk	27.78%	38.89%	5.56%	5.56%	22.22%	38.89%	27.78%	5.56%	11.11%	16.67%
Putnam	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Sarasota	44.44%	22.22%	0.00%	0.00%	33.33%	22.22%	11.11%	0.00%	0.00%	66.67%
Seminole	42.86%	42.86%	0.00%	0.00%	14.29%	42.86%	28.57%	0.00%	0.00%	28.57%
St. Johns	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
St. Lucie	0.00%	75.00%	0.00%	25.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Sumter	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Tallahassee State College	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Volusia	66.67%	33.33%	0.00%	0.00%	0.00%	33.33%	0.00%	0.00%	33.33%	33.33%
Wakulla	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Walton	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
FSU Lab	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%

Charter Sponsor Operator Survey Results

District	Q11. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Review of charter school application					Q12. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Charter contract negotiations				
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	25.00%	8.33%	8.33%	8.33%	50.00%	8.33%	16.67%	8.33%	8.33%	58.33%
Bay	18.18%	0.00%	9.09%	0.00%	72.73%	18.18%	9.09%	0.00%	0.00%	72.73%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Brevard	53.85%	23.08%	15.38%	0.00%	7.69%	61.54%	15.38%	15.38%	0.00%	7.69%
Broward	69.05%	11.90%	0.00%	0.00%	19.05%	64.29%	14.29%	0.00%	0.00%	21.43%
Charlotte	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Collier	20.00%	40.00%	0.00%	0.00%	40.00%	20.00%	40.00%	0.00%	0.00%	40.00%
Dixie	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Duval	35.71%	32.14%	0.00%	0.00%	32.14%	32.14%	32.14%	3.57%	0.00%	32.14%
Escambia	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Gadsden	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	44.00%	20.00%	0.00%	0.00%	36.00%	40.00%	24.00%	0.00%	0.00%	36.00%
Indian River	66.67%	16.67%	0.00%	0.00%	16.67%	66.67%	16.67%	0.00%	0.00%	16.67%
Lake	71.43%	14.29%	0.00%	0.00%	14.29%	57.14%	14.29%	0.00%	0.00%	28.57%
Lee	90.00%	10.00%	0.00%	0.00%	0.00%	80.00%	10.00%	0.00%	0.00%	10.00%
Leon	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Levy	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Madison	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Manatee	26.67%	40.00%	6.67%	0.00%	26.67%	26.67%	26.67%	13.33%	0.00%	33.33%
Marion	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Martin	75.00%	0.00%	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%	0.00%	25.00%
Miami-Dade	59.04%	31.33%	2.41%	0.00%	7.23%	57.83%	33.73%	1.20%	0.00%	7.23%
Monroe	33.33%	50.00%	0.00%	0.00%	16.67%	16.67%	50.00%	0.00%	0.00%	33.33%
Okaloosa	50.00%	25.00%	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%	0.00%	25.00%
Orange	83.33%	6.67%	0.00%	0.00%	10.00%	76.67%	6.67%	0.00%	3.33%	13.33%
Osceola	76.92%	15.38%	0.00%	0.00%	7.69%	61.54%	23.08%	0.00%	0.00%	15.38%
Palm Beach	48.39%	22.58%	0.00%	0.00%	29.03%	45.16%	25.81%	0.00%	3.23%	25.81%
Pasco	60.00%	10.00%	0.00%	0.00%	30.00%	60.00%	10.00%	0.00%	0.00%	30.00%
Pinellas	53.33%	20.00%	0.00%	6.67%	20.00%	46.67%	26.67%	0.00%	6.67%	20.00%
Polk	55.56%	5.56%	5.56%	0.00%	33.33%	44.44%	5.56%	5.56%	0.00%	44.44%
Putnam	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%
Sarasota	77.78%	0.00%	0.00%	0.00%	22.22%	66.67%	0.00%	0.00%	0.00%	33.33%
Seminole	57.14%	14.29%	0.00%	0.00%	28.57%	57.14%	42.86%	0.00%	0.00%	0.00%
St. Johns	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%
St. Lucie	50.00%	50.00%	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%	0.00%	0.00%
Sumter	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Tallahassee State College	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	33.33%	33.33%	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%	33.33%
Wakulla	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Walton	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
FSU Lab	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	100.00%

Charter Sponsor Operator Survey Results

Q13. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Providing academic student performance data for each student coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system						Q14. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Allowing your students to participate in interscholastic extracurricular activities at the public school to which the student would otherwise be assigned to attend pursuant to section 1006.15, Florida Statutes				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	41.67%	50.00%	8.33%	0.00%	0.00%	58.33%	16.67%	0.00%	0.00%	25.00%
Bay	36.36%	18.18%	45.45%	0.00%	0.00%	27.27%	9.09%	9.09%	0.00%	54.55%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Brevard	53.85%	38.46%	7.69%	0.00%	0.00%	30.77%	30.77%	0.00%	0.00%	38.46%
Broward	66.67%	26.19%	4.76%	0.00%	2.38%	54.76%	14.29%	4.76%	0.00%	26.19%
Charlotte	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Collier	60.00%	40.00%	0.00%	0.00%	0.00%	40.00%	0.00%	0.00%	0.00%	60.00%
Dixie	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Duval	60.71%	25.00%	10.71%	3.57%	0.00%	35.71%	21.43%	3.57%	7.14%	32.14%
Escambia	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Gadsden	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	32.00%	28.00%	20.00%	16.00%	4.00%	20.00%	32.00%	0.00%	4.00%	44.00%
Indian River	83.33%	0.00%	0.00%	16.67%	0.00%	66.67%	16.67%	16.67%	0.00%	0.00%
Lake	85.71%	0.00%	14.29%	0.00%	0.00%	14.29%	28.57%	14.29%	0.00%	42.86%
Lee	90.00%	10.00%	0.00%	0.00%	0.00%	80.00%	10.00%	0.00%	0.00%	10.00%
Leon	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Levy	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	50.00%	0.00%	0.00%	50.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Manatee	33.33%	33.33%	6.67%	20.00%	6.67%	20.00%	26.67%	6.67%	0.00%	46.67%
Marion	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Martin	25.00%	0.00%	50.00%	25.00%	0.00%	25.00%	0.00%	25.00%	25.00%	25.00%
Miami-Dade	40.96%	38.55%	15.66%	1.20%	3.61%	56.63%	20.48%	1.20%	2.41%	19.28%
Monroe	33.33%	50.00%	0.00%	0.00%	16.67%	50.00%	16.67%	16.67%	0.00%	16.67%
Okaloosa	50.00%	0.00%	25.00%	25.00%	0.00%	75.00%	25.00%	0.00%	0.00%	0.00%
Orange	70.00%	26.67%	0.00%	0.00%	3.33%	56.67%	13.33%	10.00%	3.33%	16.67%
Osceola	61.54%	30.77%	7.69%	0.00%	0.00%	46.15%	15.38%	7.69%	15.38%	15.38%
Palm Beach	38.71%	29.03%	19.35%	9.68%	3.23%	41.94%	6.45%	9.68%	6.45%	35.48%
Pasco	60.00%	30.00%	10.00%	0.00%	0.00%	80.00%	10.00%	0.00%	0.00%	10.00%
Pinellas	53.33%	40.00%	0.00%	6.67%	0.00%	33.33%	20.00%	13.33%	0.00%	33.33%
Polk	61.11%	27.78%	5.56%	0.00%	5.56%	27.78%	22.22%	0.00%	0.00%	50.00%
Putnam	100.00%	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	50.00%
Sarasota	88.89%	11.11%	0.00%	0.00%	0.00%	33.33%	11.11%	0.00%	0.00%	55.56%
Seminole	28.57%	28.57%	42.86%	0.00%	0.00%	28.57%	14.29%	14.29%	0.00%	42.86%
St. Johns	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
St. Lucie	0.00%	75.00%	0.00%	25.00%	0.00%	25.00%	50.00%	25.00%	0.00%	0.00%
Sumter	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Tallahassee State College	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	66.67%	0.00%	33.33%	0.00%	0.00%	66.67%	0.00%	0.00%	0.00%	33.33%
Wakulla	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Walton	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
FSU Lab	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

Charter Sponsor Operator Survey Results

Q15. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Fingerprinting of potential employees or board members						Q16. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Distribution of Florida Education Finance Program funds on a monthly or twice-a-month basis				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	41.67%	8.33%	0.00%	0.00%	50.00%	33.33%	33.33%	16.67%	16.67%	0.00%
Bay	36.36%	0.00%	63.64%	0.00%	0.00%	54.55%	36.36%	9.09%	0.00%	0.00%
Bradford	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	15.38%	15.38%	7.69%	0.00%	61.54%	30.77%	30.77%	38.46%	0.00%	0.00%
Broward	40.48%	19.05%	7.14%	11.90%	21.43%	57.14%	35.71%	0.00%	0.00%	7.14%
Charlotte	0.00%	50.00%	0.00%	0.00%	50.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Collier	20.00%	20.00%	0.00%	0.00%	60.00%	60.00%	40.00%	0.00%	0.00%	0.00%
Dixie	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Duval	35.71%	21.43%	7.14%	0.00%	35.71%	64.29%	21.43%	0.00%	3.57%	10.71%
Escambia	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Gadsden	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	20.00%	44.00%	4.00%	8.00%	24.00%	68.00%	28.00%	4.00%	0.00%	0.00%
Indian River	50.00%	33.33%	0.00%	0.00%	16.67%	66.67%	16.67%	16.67%	0.00%	0.00%
Lake	14.29%	28.57%	0.00%	0.00%	57.14%	85.71%	14.29%	0.00%	0.00%	0.00%
Lee	50.00%	30.00%	0.00%	0.00%	20.00%	70.00%	30.00%	0.00%	0.00%	0.00%
Leon	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Levy	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	0.00%	0.00%	0.00%	50.00%	50.00%	50.00%	0.00%	0.00%	50.00%	0.00%
Manatee	26.67%	26.67%	6.67%	0.00%	40.00%	40.00%	60.00%	0.00%	0.00%	0.00%
Marion	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Martin	0.00%	0.00%	50.00%	0.00%	50.00%	25.00%	50.00%	0.00%	0.00%	25.00%
Miami-Dade	40.96%	20.48%	26.51%	2.41%	9.64%	68.67%	24.10%	1.20%	1.20%	4.82%
Monroe	83.33%	16.67%	0.00%	0.00%	0.00%	66.67%	16.67%	0.00%	0.00%	16.67%
Okaloosa	50.00%	0.00%	0.00%	25.00%	25.00%	75.00%	0.00%	25.00%	0.00%	0.00%
Orange	56.67%	36.67%	0.00%	6.67%	0.00%	90.00%	6.67%	0.00%	0.00%	3.33%
Osceola	53.85%	23.08%	7.69%	0.00%	15.38%	76.92%	7.69%	7.69%	0.00%	7.69%
Palm Beach	12.90%	32.26%	19.35%	16.13%	19.35%	61.29%	29.03%	3.23%	0.00%	6.45%
Pasco	20.00%	20.00%	10.00%	0.00%	50.00%	90.00%	10.00%	0.00%	0.00%	0.00%
Pinellas	26.67%	20.00%	20.00%	6.67%	26.67%	40.00%	26.67%	20.00%	0.00%	13.33%
Polk	16.67%	22.22%	22.22%	11.11%	27.78%	72.22%	11.11%	5.56%	0.00%	11.11%
Putnam	100.00%	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%
Sarasota	66.67%	11.11%	22.22%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Seminole	28.57%	42.86%	0.00%	0.00%	28.57%	57.14%	42.86%	0.00%	0.00%	0.00%
St. Johns	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
St. Lucie	0.00%	0.00%	0.00%	75.00%	25.00%	75.00%	25.00%	0.00%	0.00%	0.00%
Sumter	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Tallahassee State College	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	33.33%	33.33%	0.00%	0.00%	33.33%	66.67%	33.33%	0.00%	0.00%	0.00%
Wakulla	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Walton	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
FSU Lab	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%

Charter Sponsor Operator Survey Results

Q17. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Reimbursement on a monthly basis for all invoices submitted by the charter school for federal funds available to the sponsor for the benefit of the charter school, the charter school's students, and the charter school's students as public school students in the school district						Q18. Overall, what is your school's level of satisfaction with the services, support, and oversight provided by the school's sponsor?				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
Alachua	16.67%	41.67%	16.67%	25.00%	0.00%	33.33%	33.33%	16.67%	8.33%	8.33%
Bay	18.18%	45.45%	27.27%	0.00%	9.09%	0.00%	45.45%	0.00%	54.55%	0.00%
Bradford	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Brevard	38.46%	46.15%	7.69%	7.69%	0.00%	23.08%	46.15%	30.77%	0.00%	0.00%
Broward	45.24%	26.19%	11.90%	9.52%	7.14%	40.48%	38.10%	11.90%	9.52%	0.00%
Charlotte	50.00%	50.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Clay	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Collier	0.00%	40.00%	0.00%	0.00%	60.00%	60.00%	20.00%	20.00%	0.00%	0.00%
Dixie	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Duval	57.14%	17.86%	10.71%	0.00%	14.29%	42.86%	35.71%	10.71%	10.71%	0.00%
Escambia	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Franklin	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Gadsden	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Glades	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Hillsborough	52.00%	40.00%	4.00%	0.00%	4.00%	24.00%	60.00%	0.00%	16.00%	0.00%
Indian River	66.67%	16.67%	16.67%	0.00%	0.00%	33.33%	50.00%	16.67%	0.00%	0.00%
Lake	57.14%	28.57%	14.29%	0.00%	0.00%	57.14%	28.57%	0.00%	14.29%	0.00%
Lee	70.00%	30.00%	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%	0.00%	0.00%
Leon	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Levy	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Madison	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Manatee	33.33%	60.00%	0.00%	0.00%	6.67%	13.33%	46.67%	33.33%	6.67%	0.00%
Marion	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Martin	0.00%	75.00%	0.00%	0.00%	25.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Miami-Dade	43.37%	26.51%	16.87%	0.00%	13.25%	40.96%	46.99%	10.84%	1.20%	0.00%
Monroe	50.00%	16.67%	0.00%	0.00%	33.33%	16.67%	83.33%	0.00%	0.00%	0.00%
Okaloosa	75.00%	25.00%	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%	0.00%
Orange	76.67%	10.00%	0.00%	0.00%	13.33%	73.33%	23.33%	0.00%	3.33%	0.00%
Osceola	76.92%	7.69%	7.69%	0.00%	7.69%	61.54%	15.38%	23.08%	0.00%	0.00%
Palm Beach	54.84%	25.81%	6.45%	0.00%	12.90%	35.48%	29.03%	25.81%	9.68%	0.00%
Pasco	80.00%	20.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Pinellas	33.33%	40.00%	13.33%	6.67%	6.67%	26.67%	40.00%	26.67%	0.00%	6.67%
Polk	50.00%	27.78%	5.56%	0.00%	16.67%	33.33%	44.44%	11.11%	5.56%	5.56%
Putnam	50.00%	0.00%	0.00%	50.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Sarasota	66.67%	22.22%	0.00%	0.00%	11.11%	55.56%	44.44%	0.00%	0.00%	0.00%
Seminole	57.14%	42.86%	0.00%	0.00%	0.00%	28.57%	28.57%	42.86%	0.00%	0.00%
St. Johns	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
St. Lucie	25.00%	50.00%	0.00%	25.00%	0.00%	25.00%	50.00%	0.00%	25.00%	0.00%
Sumter	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Tallahassee State College	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Volusia	66.67%	33.33%	0.00%	0.00%	0.00%	33.33%	0.00%	33.33%	33.33%	0.00%
Wakulla	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Walton	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
FSU Lab	50.00%	50.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%

Charter Sponsor Operator Survey Results

Q19. If your school was in operation for the 2024-25 school year, did the sponsor provide your school with a year-end accounting of the total administrative fee (5% or 2%) withheld by the school district, pursuant to section 1002.33(20), Florida Statutes?				
District	Yes	No	Don't Know	Not Applicable
Alachua	66.67%	8.33%	25.00%	0.00%
Bay	9.09%	63.64%	27.27%	0.00%
Bradford	0.00%	0.00%	0.00%	0.00%
Brevard	33.33%	0.00%	66.67%	0.00%
Broward	50.00%	2.38%	35.71%	11.90%
Charlotte	100.00%	0.00%	0.00%	0.00%
Citrus	100.00%	0.00%	0.00%	0.00%
Clay	0.00%	100.00%	0.00%	0.00%
Collier	40.00%	0.00%	40.00%	20.00%
Dixie	100.00%	0.00%	0.00%	0.00%
Duval	28.57%	0.00%	67.86%	3.57%
Escambia	0.00%	0.00%	100.00%	0.00%
Franklin	0.00%	100.00%	0.00%	0.00%
Gadsden	0.00%	0.00%	0.00%	100.00%
Glades	100.00%	0.00%	0.00%	0.00%
Hillsborough	25.00%	25.00%	37.50%	12.50%
Indian River	100.00%	0.00%	0.00%	0.00%
Lake	33.33%	33.33%	33.33%	0.00%
Lee	66.67%	0.00%	33.33%	0.00%
Leon	0.00%	0.00%	100.00%	0.00%
Levy	100.00%	0.00%	0.00%	0.00%
Madison	50.00%	0.00%	50.00%	0.00%
Manatee	33.33%	13.33%	33.33%	20.00%
Marion	0.00%	100.00%	0.00%	0.00%
Martin	33.33%	66.67%	0.00%	0.00%
Miami-Dade	34.57%	4.94%	50.62%	9.88%
Monroe	100.00%	0.00%	0.00%	0.00%
Okaloosa	100.00%	0.00%	0.00%	0.00%
Orange	46.67%	16.67%	33.33%	3.33%
Osceola	46.15%	7.69%	38.46%	7.69%
Palm Beach	16.13%	12.90%	48.39%	22.58%
Pasco	60.00%	0.00%	20.00%	20.00%
Pinellas	28.57%	42.86%	14.29%	14.29%
Polk	37.50%	12.50%	43.75%	6.25%
Putnam	100.00%	0.00%	0.00%	0.00%
Sarasota	66.67%	0.00%	22.22%	11.11%
Seminole	71.43%	0.00%	28.57%	0.00%
St. Johns	0.00%	0.00%	100.00%	0.00%
St. Lucie	50.00%	25.00%	0.00%	25.00%
Sumter	100.00%	0.00%	0.00%	0.00%
Tallahassee State College	0.00%	0.00%	0.00%	0.00%
Volusia	100.00%	0.00%	0.00%	0.00%
Wakulla	0.00%	100.00%	0.00%	0.00%
Walton	0.00%	0.00%	100.00%	0.00%
FSU Lab	50.00%	0.00%	0.00%	50.00%

Addendum C

Authorizer Evaluation Framework

2024-25 Florida Sponsor (Authorizer) Evaluation Framework

Pursuant to section (s.) 1002.33(5)(c), Florida Statutes (F.S.), a sponsor, or authorizer, must provide at a minimum:

- The sponsor's strategic vision for charter school authorization and the sponsor's progress toward that vision;
- The alignment of the sponsor's policies and practices to best practices for charter school authorization;
- The academic and financial performance of all operating charter schools overseen by the sponsor; and
- The status of charter schools authorized by the sponsor, including approved, operating and closed schools.

The bulk of the framework here is the first two bullets, which the Florida Department of Education (FDOE) collected through a survey of district charter school sponsors. District charter sponsors were asked to explain their strategic vision for charter school authorization, and their progress toward meeting that. In addition, districts were asked if they could align their policies and practices to either the *Florida Principles and Standards for Quality Charter School Authorizing*, which the Department published in 2015, or other best practices. The following standards form the heart of that document:

- Standard 1 - Sponsor Commitment and Capacity
- Standard 2 - Application Process and Decision Making
- Standard 3 - Performance Contracting
- Standard 4 - Ongoing Oversight and Evaluation
- Standard 5 - Termination and Renewal Decision Making

Alachua

Sponsor Strategic Vision:

- Alachua County will graduate students who have the knowledge, skills, and personal characteristics to be lifelong learners and independent thinkers. Our graduates will excel in their chosen careers and be productive and contributing members of the global community.
- The mission of the Alachua County Public Schools Charter Office is to promote excellence, opportunity, and innovation in public education by fostering strong, collaborative partnerships with our charter schools.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity

The District Charter Support Office is responsible for ensuring that charter school operations are aligned with the provisions of Florida Statutes and the requirements set forth in charter contracts. The office provides oversight, guidance, and technical assistance to support effective school operations and student achievement.

- **Compliance and Data Collection:** Compliance monitoring and data reporting are conducted through the Charters.Link system. This platform supports streamlined processes and efficient collection of required information.
- **Collaboration and Communication:** The District convenes regular meetings with charter school leaders and representatives from district departments. These meetings provide updates on policies, procedures, and requirements while also serving as a forum for feedback on areas where additional support is needed.
- **Continuous Improvement:** Charter school leaders collaborate with district staff in “reflect and refine” processes designed to evaluate current practices, identify areas for improvement, and implement adjustments that strengthen student support and outcomes.
- **Authorizing, Compliance, and Renewals:** The Charter office team is available to support charter schools in matters related to authorizing, compliance oversight, and contract renewals, ensuring accountability and consistency.
- **Financial Oversight and Support:** The District’s financial services department maintains regular contact with charter schools to monitor fiscal responsibilities, manage and deploy funds efficiently, and provide timely communication on newly funded grants and financial opportunities.

Standard 2 - Application Process and Decision Making

- In alignment with the District’s commitment to academic excellence and educational equity, the Charter School Office administers a comprehensive and rigorous application process for prospective charter schools.
- **Application Orientation:** Upon receipt of a letter of intent, applicants are offered an informational meeting to review the components of the Florida Department of Education (FDOE) Model Application and the evaluation instrument used to assess submissions.
- **Application Review:** The Charter School Office receives and reviews all applications for new charter schools using the FDOE’s model evaluation instrument.
- **Review Committee:** The Superintendent appoints a review committee composed of representatives from each of the District’s departments. To ensure a consistent and equitable process, committee members participate in training prior to reviewing applications.
- **Approval Standards:** Applications are evaluated against state approval criteria as well as Alachua County’s rigorous local standards. Charter contracts are only granted to applicants who demonstrate the competence, capacity, and organizational readiness necessary to successfully open and operate a high-quality school.

Standard 3 - Performance Contracting

Following the School Board's approval of a charter application, the Office of General Counsel for Alachua County Public Schools initiates contract negotiations with the legal counsel and Governing Board representing the charter applicant(s). The charter contract, based on the Florida Department of Education's model, establishes the rights and responsibilities of both parties and establishes the performance standards by which the charter school will be evaluated.

- **Timely Negotiation:** All contracts are negotiated within the statutory time limits prescribed by state law.
- **Mutual Agreement:** Any special conditions or provisions are developed collaboratively and mutually agreed upon by both parties.
- **Final Approval:** Once negotiations are complete and all parties agree, the finalized contract is presented to and approved by the School Board of Alachua County.

Standard 4 - Ongoing Oversight and Evaluation

Performance evaluation and compliance monitoring are embedded in all charter contracts, serving as the foundation for renewal decisions, interventions, and, if necessary, terminations. All processes are fully aligned with federal, state, and local statutory requirements. The District utilizes Charters.Link as the electronic platform for storing and tracking compliance documentation.

- **Compliance Monitoring Requirements:**
 - Each submission requirement is developed in accordance with Florida Statutes, State Board of Education Rules, or Florida Department of Education Model Contract provisions.
 - Annually, charter schools are provided with a schedule of General Compliance Monitoring requirements and due dates.
 - Technical assistance is offered to all charter schools regarding the use of Charters.Link and the accurate reporting of information. This process also creates a historical record.
 - Each charter school is visited at least two times per year for monitoring and support purposes.
- **Charter Administrator Meetings:**

The Charter Office holds regular meetings with charter school administrators, with meeting dates published each August. These meetings serve as a platform for professional guidance, updates, and collaborative discussion. Topics addressed during the current year have included:

 - Legislative changes
 - Electronic student records
 - Controlled open enrollment
 - School safety and security
 - Federal program updates

- Technology updates
- Mental health initiatives
- Parent rights
- Student Code of Conduct updates
- Reunification plans
- ESOL and student progression plan updates
- Grants and funding opportunities
- Student health updates
- Multi-Tiered System of Supports (MTSS) updates
- Threat management teams and protocols
- Reading and mathematics deficiency requirements
- Comprehensive System of Reading Instruction
- Required parent notifications
- Exceptional Student Education (ESE) updates
- Human resources and teacher certification requirements
- Financial updates related to capital outlay, categorical funds, and teacher salary allocations
- Testing and assessment updates
- Contractual Oversight:
The Charter Office works in close coordination with Alachua County's Office of General Counsel regarding breaches of contract, performance deficiencies, or compliance concerns. Prior to the issuance of formal notices of contract violations or deficiencies, charter schools are notified through email, notices of concern and telephone reminders to provide an opportunity for timely correction.

Charter schools are monitored to ensure they meet the performance standards and targets established in their contracts with the District. Oversight includes compliance with enrollment processes as well as adherence to state and federal requirements.

- Specialized Oversight:
District subject matter experts provide monitoring and support in the areas of Exceptional Student Education (ESE), Section 504 compliance, English Language Learners (ELL), and student discipline. All applicable federal and state laws are incorporated into ongoing monitoring practices and are considered during the charter renewal process.
- Notification of Deficiencies:
Charter schools receive clear, evidence-based notifications of any deficiencies related to compliance monitoring requirements, contract performance standards, or violations of law or policy.
- Annual Charter Reports:
Each charter school operating within Alachua County receives an annual one-page Charter Report. These reports provide three successive years of summative data, including:

- Academic performance
- Financial performance
- Compliance monitoring outcomes
- Additional school-specific information may also be included.
- **Intervention Strategies:**
When deficiencies are identified, the District employs intervention strategies that balance accountability with recognition of charter school autonomy. These strategies may include the sharing of information, email correspondence, or face-to-face meetings to collaboratively address concerns.

Standard 5 - Termination and Renewal Decision Making

Charter schools are held accountable to the performance standards outlined in their contracts and the Florida Accountability System. Schools that demonstrate consistent underperformance or financial instability are subject to intensive monitoring, intervention, and, if necessary, non-renewal or termination.

Academic Performance and Intervention

- Charter schools that receive two consecutive grades of D or F in the Florida Accountability System are at risk for termination or non-renewal.
- Prior to termination, the District Charter Office collaborates with the school to ensure the development and implementation of a School Improvement Plan (SIP).
- The District conducts quarterly site visits, which include:
 - Monitoring progress on academic achievement goals.
 - Reviewing state assessment and other student performance data.
 - Conducting classroom and building walk-throughs.
 - Addressing concerns raised by school leadership.
- Meetings with charter administrators and governing boards focus on best practices in education to support instructional improvement and accountability.

Financial Oversight and Recovery

- Charter schools exhibiting financial concerns are promptly notified, and meetings are scheduled with the District Finance Office to support corrective action.
- Schools are required to develop a financial recovery plan, which is reviewed by District staff with the Governing Board and school leadership.
- If the recovery plan is deemed insufficient, the District submits a recommendation to the Florida Department of Education Charter Office and Finance Office for further action. The charter school is notified following the final decision.

Renewal Process

- The District Charter Office conducts a comprehensive review of all renewal applications. Evidence considered includes:
 - Compliance and monitoring reports submitted through Charters.Link
 - Data collected from site visits and classroom walk-throughs
 - Interviews with school personnel, governing board members, and other stakeholders
 - Academic, financial, and organizational performance data
- The Charter Renewal Team prepares a full report, including:
 - Compliance findings
 - A summary table of renewal criteria
 - An executive summary
 - Leading and summative data points
- The report is delivered to the Superintendent, who makes a recommendation to the School Board regarding renewal or non-renewal.
- Upon School Board action, the District either initiates contract negotiations for renewal or prepares for the closure of the charter school within the statutory time frame.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Beyond the Florida Principles and Standards for Quality Authorizing, the School District of Alachua County participates in state and national Authorizing organizations to bring best practices to charter schools served in the district. Alachua's Charter School Office personnel participate in the Florida Association of Charter School Authorizers, the National Association of Charter School Authorizers, and the National Network for District Authorizers.

Bay

Sponsor Strategic Vision:

- The overall vision of Bay District Schools is to develop all students to their highest potential to produce successful, innovative citizens and leaders for tomorrow's world.
- The district reports it is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The Bay District Schools authorizing department works to align our practices with that of the state of Florida.
- District departments collaborate with one another to ensure we are meeting the needs of and supporting our local charters.
- Monthly meeting with all departments and charter leaders to provide updated information to them and obtain feedback on any services or support needed.

- The district holds a monthly meeting with all departments and charter leaders to provide updated information to them and obtain feedback on any services or support needed.

Standard 2 - Application Process and Decision Making:

- Bay District Schools continues to maintain a charter review committee made of community representatives selected by sitting board members as well as department representatives who serve as experts in their field.
- Community representatives evaluate from the perspective of the needs within the community.
- After a review of the application, the committee comes together to vote on their recommendation and provide the recommendation to the district school board.
- The review committee, if necessary, will interview the applicant to receive clarification on the school's plan to operate a charter school, the effectiveness of its program and any additional questions they may have.

Standard 3 - Performance Contracting:

- Bay District Schools utilizes the Florida Standard Contract as a guideline for establishing a contract with a new charter school. Draft contracts are provided to the charter school's board for review. The charter board and the school district negotiate the terms of the contract.
- In the event a charter that has been approved requests a material change to the contract, the review committee will meet to review the nature of the requested change and provide a recommendation to the district school board.
- Charters are made aware of the process needed to request an amendment if one is needed at any time during their current contract.

Standard 4 - Ongoing Oversight and Evaluation:

- Bay District Schools continues to conduct annual Compliance Reviews of the charter schools within its district.
- At the beginning of the year, the charter schools are provided with an opening school checklist. This checklist is then submitted to the charter department.
- Mid-year compliance walkthroughs are also completed to ensure schools are following the agreements of their contract and are following all federal and state statutes.
- Charter schools are provided with checklists of items that should be submitted prior to the walkthrough, during the walkthrough, and a list of items already on file at the district. Notices of compliance status are provided to each school.

Standard 5 - Termination and Renewal Decision Making:

- Bay District Schools has not had to terminate any of its charter contracts.
- The district does provide schools with a renewal packet before their contract expires. Schools are provided with renewal guidelines and time frames to submit to ensure the process is completed prior to the end of the current contract. Renewal applications are

brought before the charter review committee and recommendations are provided to the board. Renewal applications provide the school with information about the performance data to be considered and any other additional items the district may look for during the renewal process. Charters with exceptional performance that meet state guidelines can be renewed for a 15-year term.

- Any school considered for non-renewal based on state statute would be notified in a timely manner prior to the end of their current contract.

Bradford

Sponsor Strategic Vision:

- The mission of the Bradford County School District is to provide a quality education for all students so that they are equipped with the skills needed to succeed in the 21st century.

Standard 1 - Sponsor Commitment and Capacity:

- The Bradford County School District shall sponsor charter schools to provide educational options in accordance with state law.

Standard 2 - Application Process and Decision Making:

- The Bradford County School District follows all state statutes and timelines, as well as best practices for the review of charter applications.

Standard 3 - Performance Contracting:

- All charter school contracts are based on the standard charter school contract provided by the Florida Department of Education.

Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors the charter schools and addresses issues and concerns as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district follows all Florida Statutes and State Board of Education rules regarding the renewal and termination of charter school contracts.

Brevard

Sponsor Strategic Vision:

- Brevard Public Schools strives to continue to progress and become more knowledgeable to foster excellent schools so we can better serve all students through identifying needs, prioritizing a commitment to excellence in education and authorizing practices.
- Brevard Public Schools also dedicates effective and efficient human and financial resources necessary to oversee its authorizing responsibilities.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district's description replicates the core principles and standards outlined in s. 1002.33, F.S., and [Brevard Public School's Policy 9800](#).

Standard 2 - Application Process and Decision Making:

- Brevard, as authorizer, follows all state timelines and statutes, as well as best practices for authorizing and application review.

Standard 3 - Performance Contracting:

- The district's description replicates the core principles and standards outlined in s. 1002.33(5), F.S.

Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors each school on its performance and progress toward meeting the standards and targets state in the charter contract.
- Currently, we use a district-created evaluation tool but will transition to the State approved monitoring tool when it is released.

Standard 5 - Termination and Renewal Decision Making:

- The district has policies in place to terminate a charter during a charter term based on clear evidence of significant underperformance or violation of law.

Broward

Sponsor Strategic Vision:

- Broward County Public Schools is committed to supporting public educational choice for all students.
- The Choice/Charter Schools Management Support Department (C/CSMSD) is committed to monitoring education, financial and organizational accountability of charter schools to support public educational choice and successful outcomes for all stakeholders.
- The district reports it is 90% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district is strongly driven by statutory requirements. The foundation of their charter agreement is aligned with the Florida Standard Charter Contract enhanced with Sponsor-specific procedural components. The C/CSMSD team is comprised of staff with varying areas of expertise. If an area of expertise is not available in their department, district leaders support the work required to ensure compliance with the Sponsor's responsibilities.
- The district strives to create and maintain collaborative and transparent communication with internal and external stakeholders as it relates to the goals of the Sponsor.

- Through a “reflect and refine” process for the district’s procedures, the C/CSMSD team is able to evaluate the efficacy of the work conducted and make adjustments as needed for continuous improvement.

Standard 2 - Application Process and Decision Making:

- The Sponsor hosts a new application information session for potential applicants and posts pertinent application information on its website.
- The Model Florida Charter School Application and Evaluation Instrument are used to conduct the charter application process.
- The sponsor has designated district leaders who have been selected to participate on the Superintendent’s Charter School Review Committee. The committee members are oriented to the Standard Model Florida Charter School Application and Evaluation Instrument and the approval standards are clearly defined during the orientation. The committee reviews and evaluates the written application based on the statutory requirements for their respective content areas and a capacity interview is conducted with the applicant.
- The Sponsor adheres to the timelines set forth in statute for all stages of this process.

Standard 3 - Performance Contracting:

- The Sponsor’s current charter agreement template encompasses all aspects of Standard 3; however, the academic performance criteria are primarily focused on meeting federal and state performance requirements mandated in statute. Charter contracts are for a term of five (5) years unless a longer term is specifically required or allowed by law.
- The Academic Programmatic Review process monitors state accountability areas such as core curriculum instruction, acceleration, high school graduation rates, elementary and secondary progression, and response to intervention.
 - Strategic ‘look-fors’ allow for monitoring and follow-up of compliance for students with disabilities, gifted/high achievers and English Language Learners (ELL).
 - Charter schools must provide evidence of implementation in these accountability areas as compliance is monitored and must align to state and federal statutory requirements.

Standard 4 - Ongoing Oversight and Evaluation:

- The Sponsor has many systems in place to monitor and evaluate charter school compliance in the areas of academics, finance, and operations. The data collected from these systems are utilized when making high-stakes decisions regarding renewals and interventions.
- The Sponsor has a robust Academic Programmatic Review process which encompasses data collection, compliance monitoring, and providing feedback and support for schools in need of intervention.
- The Sponsor has developed reporting tools that are aligned to statutes and state law in the areas of Literacy, Multi-tiered Systems of Supports (MTSS) or Response to Intervention (RTI), Exceptional Student Education (ESE) and English for Speakers of Other Languages

(ESOL). This includes specific requirements for School Improvement Rating schools, School Improvement Plan schools, and student progression.

- Under the supervision of the Office of the Chief Auditor, the Financial Committee routinely monitors all financial documentation and tracks trend movement.
- The Sponsor has created and shared with pertinent district leaders the charter school communication process, including a detailed non-compliance process. The Sponsor has provided charter schools with a District-issued Microsoft Outlook email account to ensure that all relevant district communication is shared in a timely manner. A Charter Hub and Canvas Page have been created to facilitate the dissemination of important information and updates.
- The charter school department hosts content-specific technical assistance sessions throughout the year to support academic and operational functions. The state accountability data is available on the Sponsor's website. The charter schools are required to include this information on their websites. The public may visit the schools' websites to understand Financial and Operational aspects of the school.
- A percentage of schools within the Sponsor's portfolio undergo a programmatic review each year and receive a comprehensive report. The charter school's data is monitored and reviewed three times a year following each progress monitoring period. Schools identified through the Bureau of School Improvement (BSI) Every Student Succeeds Act (ESSA) subgroup school improvement process, are also monitored and placed in School Improvement Plan (SIP) posture. D or F schools are placed in SIP posture immediately. Due to the size of the portfolio, the Sponsor also conducts desktop reviews in the areas of Literacy, MTSS/RTI, ESE, and ESOL. Progress monitoring data is used to identify fragile schools and schools in need of follow-up visits and technical assistance.

Standard 5 - Termination and Renewal Decision Making:

- The Superintendent's Charter Schools Review Committee reviews the school's written renewal program review, and a clarifying meeting is held to discuss any section of the program review that received a rating of Does Not Meet or Partially Meets.
- The District's Academic, Financial, and Operations departments conduct compliance reviews of the school's performance in those respective areas prior to the renewal decision. The school is provided a reasonable timeline to respond to findings.
- If a charter is terminated, the district follows the requirements and process set forth in the law based on the type of termination, 90-day termination or Immediate Termination.

Other Standards and/or Benchmarks outside of Florida Principles and Standards:

- With respect to:
 - Standard 3(D) - Provisions for Education and Compliance Monitoring, there isn't any language in statute to support the Sponsor with enforcing this standard. The Sponsor does have a provision in their contract; however, there isn't a clear delineation of what the third party contract requirements are.
 - Standard 4(E) - Public Reporting, the district's contact list is on their website District Public Access to Academic Data. Charter schools' grades are [also] accessible on the district's website and the charter schools are required per statute to

have the information available on their websites. Stakeholders would have to visit the school's website to understand Financial and Operational aspects of the school.

Charlotte

Sponsor Strategic Vision:

- The district's strategic vision for charter school authorization is built upon the three core principles of charter authorizing. The district will maintain high standards, uphold school autonomy and protect student and public interests. Authorization will center on collaboration, communication, integrity, leadership, excellence and safety.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district continues to review and refine the processes and procedures in place to ensure alignment of Standard 1 - Sponsor Commitment and Capacity. Planning and commitment to excellence is seen through the inclusion of all divisions in the district (Learning, Finance, Human Resources (HR), Student Services and Management/Operations) joining forces in the oversight of charter school authorization and monitoring. When necessary, professional development is provided to the Superintendent's leadership cabinet to ensure capacity. Ensuring deadlines are met and financial responsibilities to the charter schools are adhered to are pillars of the organization's procedures.

Standard 2 - Application Process and Decision Making:

- The district processes and procedures include developing and keeping current school board policy that provides clear guidance and requirements regarding application content, timelines and other requirements.
- The application and the renewal process are managed through prompt notifications of excellence as well as opportunities for improvement.
- The district requires a thorough application submission following the model charter school application form and facilitates a rigorous application review process with all district stakeholders.

Standard 3 - Performance Contracting:

- The district ensures alignment of performance contracting by respect[ing] and encourag[ing] the charter school's autonomy, but requiring accountability and transparency of the charter schools at all times, reflecting upon the effectiveness of the contract and engaging in strategic actions while developing annual innovative actions to implement a plan for overall charter improvement, planning for anticipated needs by articulating the most critical instructional and curriculum priorities at each charter school, and evaluating each school's readiness to meet benchmarks for the next school year, and only modify[ing] the existing charter when necessary.

Standard 4 - Ongoing Oversight and Evaluation:

- The district's processes and procedures expect involvement of the charter school leadership teams in the district's school improvement process to include district data days, school data days, instructional reviews and learning walks. School leadership and instructional staff also participate in all professional development opportunities regarding assessment and accountability.

Standard 5 - Termination and Renewal Decision Making:

- The district developed a renewal process that includes a comprehensive analysis of charter school requirements while providing transparency in timelines and expectations for charter renewal. Charter renewals include a rigorous, but fair evaluation of the charter school's performance of all indicators as well as time for corrective action.

Clay

Sponsor Strategic Vision:

- Clay County District Schools exists to prepare lifelong learners for success in a global and competitive workplace and in acquiring applicable life skills. In authorizing charter schools, the district seeks to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging and rewarding for all children built upon honesty, integrity and respect. All Clay County public schools, including charter schools, provide students with learning opportunities that are rigorous and relevant while maximizing student potential and promoting individual responsibility.
- Strategic Initiatives:
 - Create processes that streamline communication and response to need.
 - Create a centralized location for all relevant information.
 - Provide transparent oversight with respect to autonomy.
 - Use oversight processes to build capacity of all stakeholders and involve all district departments in the understanding and oversight of charter schools.
 - Define processes for application review, contract renewal, and oversight.
- The district reports it is 91% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The following responses describe the district's process and procedures:
 - Keep district staff informed of contractual and legislative requirements.
 - Meet with district staff prior to renewal and application processes to review contractual and legislative requirements.
 - Host quarterly charter school principal meetings with all district departments represented to allow for sharing of information and fielding of questions.
 - Charter School tile in district portal with all relevant information and forms.

- Open line of communication.
- Informed of contractual and legislative requirements.
- School Choice Coordinator attends monthly FACSA (Florida Association of Charter School Authorizers) meetings and annual Florida Charter School Conference.
- District HR works with charter schools in certification and fingerprinting requirements. District ESE department works with charter schools to ensure students are receiving services. District ESOL department works with charter schools to ensure students are receiving services and appropriate documentation of processes are compliant.

Standard 2 - Application Process and Decision Making:

- Charter School page on the district website includes application information and links to the state's application and evaluation templates that will be used by the district and applicant.
- The rubric for application evaluation and timeline are communicated to the applicant.
- School Choice department meets with each district department individually to review their portion of the application and their evaluative response. Capacity Interview is held, if needed, for alignment to FDOE models.

Standard 3 - Performance Contracting:

- The district process and procedure(s) include:
 - Use the state's template contracts.
 - A Technical Assistance Guide to clearly define processes and services.
 - A process for charter schools to request to participate in district sponsored professional development based on event participation and facilitator compensation.
 - A Transparent Renewal process that clearly defines timeline, expectations, and levels of meeting the expectations.

Standard 4 - Ongoing Oversight and Evaluation:

- The district process and procedure(s) include:
 - Annual site visit to ensure meeting essential compliance requirements with support provided to meet compliance, if necessary.
 - The district reviews monthly and annual financial reports.
 - ESE department works with charter schools to ensure that students are provided appropriate educational opportunities and are not dismissed outside of the required process.
 - ESOL department does regular checks on numbers and documents, and student information systems and works with charter schools to update information and train new personnel.

Standard 5 - Termination and Renewal Decision Making:

- The district process and procedure(s) include:
 - Transparent renewal process that reviews historical performance academically and financially.
 - The district team visits the school to ensure appropriate operations are in place.
 - School Choice office interviews [with] the school leaders to discuss internal processes, challenges, successes, and plans for future development. The process and timeline are shared with the impacted school.
 - Rubric shared with the renewing school that the district review team will be using during Pre and Post interviews.

Collier

Sponsor Strategic Vision:

- The School Board of Collier County Public Schools (CCPS) strategic vision is committed to authorizing, working with and supporting charter schools that provide educational choice options to serve the diverse needs of our students. CCPS respects the autonomy and uniqueness of all its charter schools and works to protect student interests.
- The district provides charter schools with comprehensive support and access to District information Systems including Focus Student Information System, including modifications specific to CCPS (Individual Education Plan [IEP])/504 documentation, threat assessment protocols, mental health documentation, etc.); district email address and network access; ParentLink communication system; and emergency notifications during emergencies (hurricanes, fires, flooding, etc.).
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- CCPS works to ensure that state statutes, regulations and academic standards pertinent to the nine charter schools that it sponsors are followed. CCPS, through its Human Resources Department, fingerprints and onboards all charter school personnel. Charter schools are notified of the certification status of all charter school employees to ensure and support the hiring of qualified and competent applicants. Guidance is also provided to charter schools to address teacher certification that may be out of compliance.
- Through meetings with charter school administrators as well as ongoing monitoring, the Charter School Office works to maintain the culture of transparent communication and collaboration. Charter school employees can access student data and information and professional learning opportunities through the district's online systems.
- School improvement points are awarded through the district. Additionally, the financial office of CCPS calculates and processes monthly payments to charter schools and provides reimbursements from grant funding. The grant department meets regularly with charter school personnel to assess the needs of the school and to assist them with available funding opportunities. Finally, the charter office carefully monitors students with special

needs so that they are receiving appropriate IEP, Section 504 accommodations, services and support so that they effectively receive FAPE.

Standard 2 - Application Process and Decision Making:

- In keeping with CCPS' commitment to academic excellence and educational equity, the Charter School Office monitors and implements a comprehensive and rigorous application process. Following the Charter School Office receipt of the letter of intent, the applicant may request to participate in an informational meeting to review the various components of the FDOE model application as well as the evaluation instrument that will be used to evaluate the application.
- The Charter School Office receives and reviews all applications for new charter schools, utilizing the Department of Education's model evaluation instrument. The Superintendent appoints the review committee comprised of representatives from each of the district's departments. The review committee is provided training prior to the review of the application to ensure a consistent understanding of the rigorous standards and practices. Based on the state's approval criteria and CCPS' rigorous standards, charters are only granted to applicants who have successfully demonstrated the competence and capacity to open and operate a successful school.

Standard 3 - Performance Contracting:

- Following the approval of the application by the School Board, CCPS' General Counsel engages in negotiating the contract with the counsel representing the charter applicant(s). The state's model contract articulates the rights and responsibilities of each party[and] outlines the performance standards under which the schools will be evaluated.

Standard 4 - Ongoing Oversight and Evaluation:

- Quarterly administrator meetings are conducted by the charter school office to provide support as well as to ensure all stakeholders are aware of the statutes, regulations and requirements necessary to successfully operate a charter school that is meeting the academic and emotional needs of students while remaining in compliance with state statutes and regulations.
- A reasonable timeline to correct the deficiencies is communicated to the schools with offers of support and assistance. Announced school visits are made at least twice a year to the charter schools to provide support while monitoring and assessing the needs of the school. These visits ensure that the school is making progress toward the standards established in the charter contract. The Charter School Office consistently maintains contact with the administrators of the charter schools to be able to be immediately responsive to any challenges that may arise.

Standard 5 - Termination and Renewal Decision Making:

- In determining whether to renew a charter, a program review is undertaken focusing on academic achievement for all students while fulfilling the requirements of the charter and related statutory requirements.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Following receipt of the renewal information and the visitation to the school, the district's review team makes a recommendation to the Superintendent and the School Board.

- The process of review is designed to provide an open and productive dialogue about the performance of the charter school, its successes and challenges. It's guided by three core questions: Is the academic program successful? Is the organization financially viable and is the charter school demonstrating good faith in following the terms of its current charter contract?
- Charter schools eligible for renewal participate in an informational meeting where the timeline, guidelines and evidence to be provided are presented.
- The Charter renewal criteria is clearly communicated to the schools [and] used by the team to serve as the basis for renewal or non-renewal. Following the School Board meeting, schools eligible for renewal are promptly notified of renewal or non-renewal through a written document.

Columbia

Sponsor Strategic Vision:

- To allow for the diversification of schools in order to give parents more choices in their child's education.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 2 - Application Process and Decision Making:

- The district has one (1) high performing charter school that is currently in a 15-year contract. They have not had a new application in the past 9 years.

Standard 3 - Performance Contracting:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district has one (1) high performing charter school that is currently in a 15-year contract.

Dade

Sponsor Strategic Vision:

- The district is committed to educational experience through quality charter school authorizing.

- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The School Board, District Administration and staff are guided by s. 1002.33, F.S., and M-DCPS School Board Policy 9800 when conducting its business. [Policy 9800, Charter Schools](#) transparently provides information about relevant laws and guidance on district policy, practices and process around charter school authorizing and oversight responsibilities.
- The Sponsor has a dedicated office, Charter School Compliance and Support (CSCS), and CSCS falls under the jurisdiction of the Office of Strategic Planning & Initiatives under the purview of the District's Chief Strategy Officer. CSCS is divided into four divisions:
 1. Accountability & Technical Support,
 2. Finance & Business Management,
 3. Facilities & Safety Support, and
 4. School Development & Portfolio Management.
- CSCS has created a culture of communication, collaboration and transparency with its charter schools through the following:
 - Weekly briefings used to relay new information and pertinent events, tasks and professional development.
 - Quarterly principals meetings in which the agenda is driven partly by an established Principal's Liaison Committee comprised of 14 charter school principals, a group representative of the district's charter school portfolio. Based on the generated agenda topics, CSCS facilitates presentations by district staff, outside stakeholders and governmental agencies /organizations. During these meetings, opportunities are provided for charter schools to share best practices and network in small groups.
 - Ongoing updates, as needed, will ensure that school leaders and governing board members are apprised of any information that directly impacts the school, staff, students and their families.
- The district supports the needs of its authorizing office and has devoted appropriate financial resources, through charter school administrative fees and other sources of district funding, to fulfill its responsibilities. This is clearly evidenced by human capital resources dedicated to the work conducted by CSCS and the support the department receives by other departments in the district. Additionally, the district has invested in an online compliance management tool that assists with oversight, compliance and monitoring responsibilities.

Standard 2 - Application Process and Decision Making:

- Proposal Information, Questions and Guidance Charter: School Applications are required to be submitted using the Florida Department of Education Model Charter Application. The district follows the state law, rules and guidance as it relates to the charter school application process.
- As part of the application process, CSCS conducts a training for potential applicants that reviews all of the components needed for a successful application. Experts in the area of School Operations, Accountability and Assessment, Transportation, Title I, Academics,

ESE, ELL and school governance present information to applicants and technical support is provided to applicants as needed. Additionally, the application packet, presentation slide decks and specific instructions can be found on the CSCS website so that any potential applicant may readily access the information. Applicants are provided with district staff contact information in case further information or follow up is needed.

- The district's application review and evaluation process are fair, transparent and focused on quality procedures. As prescribed by Policy 9800, these are the basic steps for review of a charter application after CSCS staff reviews the application for completeness and technical errors:
 - Step 1 - Technical Review,
 - Step 2 - Application Review Committee (ARC), and
 - Step 3 - School Board Recommendation.
- The ARC is comprised of a non-district employee member of the School Board's Representation and Excellence Advisory Committee and the Superintendent's cabinet members or appropriate designees from the following departments: School Operations, Assessment, Research and Data Analysis, Federal and State Compliance, Charter School Compliance and Support, Academics and Transformation, Facilities, Financial Operations, Human Capital, Exceptional Student Education, Bi-Lingual Education and Management and Compliance Audits (non-voting). Other members may be added based on the type of charter school or educational program (e.g., Alternative Education).
- The state's model evaluation is used to make a determination to either approve or deny the application and a recommendation is provided to the School Board.
- In order to ensure consistent evaluation standards, protocols and practices during the review and evaluation process, individuals that perform the technical review and the members of the ARC participate in an annual training.
- The technical review is the initial step in evaluating the application and it is conducted by reviewers that have specific areas of expertise. The ARC is charged with identifying deficiencies in the written application, appendices, historical performance and/or other areas that require clarification to fully evaluate the quality of the application or the capacity of the applicant to properly implement the proposed plan. This is done by reviewing any strengths and/or weaknesses identified through the technical review. Though the ARC considers comments and recommendations that were identified through the technical review, it is important to note that the ARC's review and evaluation is more comprehensive and may include information ascertained during the meeting/interview with the applicants.
- Based on the review of the ARC's recommendation, the Superintendent then proffers action to the School Board for final consideration through an official School Board Agenda Item, inclusive of the charter application and official charter application evaluation. Final consideration of approval or denial is made by the School Board at regular school board meeting.

Standard 3 - Performance Contracting:

- Policy 9800, Charter School drive the work that is required in ensuring excellence in authorizing. Annually, the department negotiates contracts for new schools, renewals and amendments. Transparency is valued since negotiations are held in the “sunshine” at publicly noticed meetings.
- As permitted by s. 1002.33(7), F.S., and pursuant to Policy 9800, approved charter school applicants are provided a copy of the state’s standard charter contract and a checklist containing prerequisites for commencement of charter contract negotiations. Charter contracts will be negotiated using the sponsor’s standard contract in accordance with state law and State Board of Education rule. The district annually develops a district standard contract that incorporates the state’s standard contract as the initial point of negotiations. Initial contracts shall be for a term of five (5) years unless a longer term is specifically required or allowed by law.
 - Charter Amendments: There shall be no modification of any contractual provision(s) of the standard charter contract language, unless mutually agreed by both parties in writing. All amendments must be negotiated in compliance with the contract negotiation process. Policy 9800 provides for timeline, requirements and processes based on the amendment type (e.g., grade level configuration, educational program design, new/added/relocated facility).
 - Renewal Contracts: As permitted by s. 1002.33(7), F.S., and pursuant to Policy 9800, Charter Schools, renewals have a two-part process.
 - Charter Negotiations: Staff for the Office of Charter School Compliance and Support (CSCS) commence initial negotiations of the terms and conditions of the contract with the approved charter school applicant and provide the negotiated contract to the Contract Review Committee (CRC) for review and consideration. The CRC is an advisory committee to the Superintendent of Schools that complies with s. 286.011, F.S., and Chapter 112, F.S. During the publicly noticed meeting, attended by charter school representatives, the CRC can ask questions or proffer additional terms. The CRC members are comprised of the Superintendent’s cabinet members or appropriate designees, pursuant to Policy 9800.
- As permitted by s. 1002.33(7), F.S., and pursuant to Policy 9800 the term of the contracts are five years or longer with periodic high stakes reviews at least every five years. High Performing schools are provided the flexibility to amend their charter contracts under s. 1002.333, F.S. Amendments are required for any material change to existing charter contracts and a process is clearly delineated in Policy 9800.
- Provisions for Education Service or Management Contract (if applicable). The charter school’s governing board shall be solely responsible for the operation of the charter school which includes, but is not limited to, school operational policies; academic accountability; and financial accountability. Therefore, external, third-party providers of education services or management are not a party to the charter contract. However, during the application process, draft or executed contracts between the schools and proposed management companies/service providers are evaluated to assess roles and responsibilities, independence, conflicts of interests, compensation, performance measures and termination provisions. Pursuant to Policy 9800, proposed amendments to the contract between the school and the management company must be submitted to the sponsor for

review prior to execution. Material changes to the original mission of the school's scope of services, or in the management company, may require a contract amendment. Through this process [the district] ensures that there is an arm's length relationship between the school and its management company.

- During the first phase, the charter schools that are up for renewal undergo a program review. A team visits the school and evaluates the programs and ensures that the mission-specific programs identified in the approved application are in place. Data points are reviewed at an Application Review Committee (ARC) where the first phase of the process is completed.
 - Charter Execution: New charter contracts, any charter contract amendments and renewal contracts, if approved by the CRC and recommended by the Superintendent, are presented to the sponsor for final consideration and execution. Execution of the charter contract begins once the contract has been approved by the Board.
- The CSCS has established a process that evaluates the performance of a charter school in the areas of academics, operations, governance and finance over the term of a contract. Understanding that utilizing a performance framework is a national charter authorizing best practice, CSCS is working with the Principals Liaison Committee to gather regular input in developing metrics and researching national best practices in this area. The department is committed to developing a performance-based framework that includes state accountability metrics as well as mission-specific goals.

Standard 4 - Ongoing Oversight and Evaluation:

- The district utilizes an online compliance management system which assists with monitoring compliance for every charter school. This system allows for the submission of required documentation and records as required by Florida Statutes, board policy and the charter contract in one centralized online location. It is utilized by all charter schools and monitored by CSCS staff.
- Intervention Compliance Management decisions made by CSCS are aligned to pertinent state statutes, and the school's charter contract. The district ensures that charter school policies are aligned with federal and state statute.
- Regular training is provided to all users on navigating the system. Charter School Annual Reports are developed by CSCS and published on its website each Fall. These reports provide a standardized snapshot of each individual charter school in the areas of school accountability, demographics, governance, operational compliance and financial performance. This public report includes a three-year trend of school grades, academic performance, operational compliance scores and financial expenditures, revenues and fund balance. This is done in order to ensure that all stakeholders are able to access this information.
- Through webinars and meetings, general technical support and information is provided to all charter schools. Additionally, charter school principals and management companies may contact CSCS staff to obtain guidance or technical support, on a limited basis.
- District staff provides annual training and provide support to the charter school ELL compliance. Coordinators in the areas of instruction, curriculum and records compliance

provides support to charter schools in the district. Almost all the charter schools in the portfolio have adopted the District's Code of Student Conduct. To ensure proper implementation of the Code, annually, CSCS facilitates training on the Code, School Environmental Safety Incident Reporting (SESIR) and other requirements of the Marjory Stoneman Douglas High School Public Safety Act. Additionally, CSCS reviews each school's parent/student handbook, parent contract and admission application for compliance.

- The goal is to ensure that schools implement quality programs for all their students. Information and expectations are provided through charter contracts, training sessions, professional development, quarterly principal meetings, weekly briefings and ongoing communication with impacted schools.
- Public reporting annually, through various reports, stakeholders are provided with information regarding charter schools. Some of these reports are generated by the state and others by the district. Those reports generated by the district are transmitted to the School Board and are available to the public. MDCPS is unique in that many of the meetings that are held regarding application reviews, contract negotiations and the renewal process are conducted in the sunshine. These meetings are publicly noticed, and anyone is able to attend.
- The best interest of students is paramount. CSCS staff monitors enrollment policies and procedures. The district has assigned a team of staff from the Department of Special Education to support charter schools. The roles and responsibilities of the district and charter schools, relevant to exceptional education students (students with disabilities [SWD] and gifted students), is clearly articulated in the charter contract.

Standard 5 - Termination and Renewal Decision Making:

- If a charter is terminated, the district follows the requirements and process set forth in the law based on the type of termination, 90-day termination or Immediate Termination.
- Pursuant to Policy 9800, the district utilizes a transparent and fair process to terminate the charter contract. Only School Board approval of a board item detailing the causes and justification for termination constitutes official termination action by the sponsor. If approved, formal and official notification of termination is provided to the school's Governing Board in the manner required by the law. Included in the Termination Notice is the school's appeal rights and information regarding the closure process. The sponsor works diligently to work with struggling schools, specifically with those schools that underperform or do not align their practice with state and federal laws.
- Renewal/Non-Renewal Decisions Based on Merit and Inclusive Evidence Pursuant to Policy 9800, any charter school seeking renewal shall be required to complete a charter renewal packet and undergo the renewal process. Pursuant to Policy 9800, any charter school seeking renewal shall be required to complete a charter renewal application package and undergo the renewal process which is inclusive of presentation of a summary of the school's performance record over the term of the charter to the district's ARC. If the ARC recommends renewal, the matter is forwarded to the Contract Review Committee (CRC) for negotiation of the terms of the renewed contract. Renewals may be approved for a term of up to five (5) years unless a longer term is mutually agreed upon, required or

allowed by law. Upon approval by the CRC, the charter contract is forwarded to the School Board for final consideration and execution.

- In the event of a closure, CSCS follows its closure protocol. At the conclusion of the activities and submission of all documentation/information, the district conducts an exit interview with the school's governing board or authorized designee. Both parties review and sign the final Close Out report.
- The district provides written notification to the school's Governing Board and school leadership clearly detailing the cause(s) for termination and advisement of recommendation that will be made to the School Board for consideration. The notice also includes the dates of public hearings before the School Board, instructions on requesting to speak before the School Board and the school's appeals rights if the School Board takes action to terminate.
- In advance of the renewal decision, the district provides training/orientation to the Governing Board Chair and school leader on the renewal process, inclusive of documentation requirements, timelines and renewal evaluation process.
- Pursuant to Policy 9800, prior to renewal of a charter, the sponsor performs a program review, inclusive of a site visit and interviews. The district's ARC is a committee that is part of the renewal process. During this public meeting, the school is provided an opportunity to respond to the district's findings, correct the record and/or present additional information about its past performance. Additionally, the school is provided an opportunity to showcase their school and all it has to offer to their student population. At the conclusion of the ARC meeting, the ARC makes a recommendation regarding renewal.
- Annually, the performance and compliance are tracked through its annual report, which is included in the Program Review. The Program Review for renewal includes an analysis of governance, operational, financial, enrollment and school performance data for the term of the expiring contract. A report is prepared that reviews standards and indicators that guide the review process. This report is presented at the ARC.

Duval

Sponsor Strategic Vision:

- Duval county strives to ensure quality charter options for parents through comprehensive approval processes; proactive, ongoing communication of state and district expectations; and thorough annual compliance reviews.

Standard 1 - Sponsor Commitment and Capacity:

- Monthly meetings with charter schools to discuss upcoming opportunities and responsibilities.

Standard 2 - Application Process and Decision Making:

- Twice a year, Q&A sessions provided for potential applicants. Applicant interview conducted. Review of results with applicant.

Standard 3 - Performance Contracting:

- The district utilizes the Florida Standard Model Charter Contract for all contracts. The district follows legislative requirements related to terms in the contract.

Standard 4 - Ongoing Oversight and Evaluation:

- The district notes annual and renewal site visits utilize a detailed rubric. They focus on allowing schools flexibility and freedom as outlined in legislation, [while equally] issuing guidance and notice to schools when violating student rights. The district has migrated site visit expectations to match the state model sit visit document focusing more on academic performance and assisting schools in ensuring high quality instruction.
- The district provides written notice of non-compliance as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district has aligned all practices to current legislation requiring school accountability scores to be the primary factor in determining non-renewal/renewal terms.

Escambia

Sponsor Strategic Vision:

- As the sponsor of charter schools in Escambia County, our strategic vision is to foster a diverse and high-quality educational landscape that empowers all students to succeed. We will achieve this by acting as a diligent authorizer and an encouraging partner, ensuring that charter schools are not only academically and fiscally sound but also serve as innovative models. Our vision is to provide meaningful choices for families that drive continuous improvement across all public schools. In functional terms, the sponsor's vision will center on excellence over abundance, not just approving more charters, but ensuring that each charter supported is well resourced, monitored, and contributes positively to the districtwide educational climate.

Standard 1 - Sponsor Commitment and Capacity:

- We are dedicated to providing effective and consistent support to all charter schools under our sponsorship. This commitment is reflected in our allocation of necessary resources to effectively manage all aspects of the charter authorization process. We will maintain a dedicated team with the expertise to evaluate charter applications, monitor school performance, and provide guidance to school leaders. Our district will strive to provide ongoing professional development opportunities for staff in best practices and performance management. We will foster collaborative relationships between charter schools and all Escambia County Public School district departments to stay current on model approaches in charter school governance and education to ensure our oversight is both informed and supportive.

Standard 2 - Application Process and Decision Making:

- The district's application process using the Model Florida Charter School Application and Evaluation Instrument is designed to be transparent, fair, and comprehensive. We will use a rigorous evaluation framework and utilize the expertise of department representatives to

assess each application's potential for academic success, administrative viability, and financial stability. This framework, based on efficiency, effectiveness and alignment with state statute s. 1002.33, F.S., will help us make informed decisions that are optimal for our students and community. We will only approve applications from high-quality charter applicants who demonstrate a clear mission, a sound educational plan, and the capacity to implement their vision.

Standard 3 - Performance Contracting:

- The district utilizes the Florida Standard Model Charter Contract for all contracts. Upon authorization, each charter school will enter into a detailed performance contract with our office. This contract will serve as the cornerstone of our accountability framework. It will clearly define the school's mission, its educational program, and the specific academic, operational, and financial performance standards by which it will be evaluated. It must include measurable performance benchmarks that include student outcomes, growth targets, attendance, retention, and graduation/completion rates for comparison to similar populations/district benchmarks. The contract will also outline the responsibilities of both the sponsor and the charter school to ensure a clear understanding of expectations.

Standard 4 - Ongoing Oversight and Evaluation:

- The district will actively monitor and support our schools throughout their contract term. We will conduct regular site visits, performance reviews, and data analysis to assess progress toward the goals outlined in the performance contract. Through quarterly comprehensive reports from our charter schools, progress, challenges, and corrective actions can be assessed and developed. This ongoing oversight will allow us to identify challenges early and provide timely support. We will utilize intervention strategies to provide targeted assistance to schools that are struggling and celebrate the successes of schools. Our goal is to be a proactive partner, not just a reactive regulator.

Standard 5 - Termination and Renewal Decision Making:

- The district abides by state statute s. 1002.33, F.S., and Escambia School Board Policy Manual, 9000 Community Relations, regarding any charter school termination. At the conclusion of each charter term, we will conduct a diligent, data-informed evaluation to determine whether to renew, non-renew, or terminate a school's contract. This decision will be based on the school's proven performance against the standards in its contract in accordance with all legal and governing requirements. Our decision-making process will be unbiased, transparent, and established in evidence. We are dedicated to making unfavorable recommendations when necessary to safeguard our students from failing schools and to reward high-performing schools with the opportunity to continue serving our district.

Flagler

Sponsor Strategic Vision:

- Flagler Public Schools strives to continue to progress and become more knowledgeable to foster premier schools so we can better serve all students through identifying needs, prioritizing a commitment to excellence in education and authorizing practices.

- The district reports it is 70% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district's description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing*](#) booklet.

Standard 2 - Application Process and Decision Making:

- Flagler as an authorizer follows all state timelines and statutes, as well as best practices for authorizing and application review.

Standard 3 - Performance Contracting:

- The district's description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing*](#) booklet.

Standard 4 - Ongoing Oversight and Evaluation:

- The district's description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing*](#) booklet.

Standard 5 - Termination and Renewal Decision Making:

- The district's description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing*](#) booklet.

Franklin

Sponsor Strategic Vision:

- The Franklin County School Districts strategic vision for charter school authorization:
 - To engage in a collaboratively focused mission with each charter school applicant in the authorization process. The goal is to serve every student with a standard of excellence, including continued focus on charter school academic accountability, sound fiscal management, and proactive governance.
- The district reports it is 99% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district's processes are guided by statutory requirements. The foundation of the charter agreement is aligned with the Florida Standard Charter Contract enhanced with sponsor-specific procedural components.
- The district has a dedicated staff member to oversee the authorization process. District leaders support the work required to ensure compliance with the sponsor's responsibility. The dedicated district leader conducts charter schools monitoring and oversight monthly meetings with the school leadership for charter compliance.

Standard 2 - Application Process and Decision Making:

- The Director of Special Programs, working on behalf of the Franklin County School District as the charter school sponsor, provides clear guidance and requirements regarding the application process, content, format and evaluation criteria through individual

technical assistance to create a charter application process that is open, well-publicized and transparent. Diverse educational philosophies and approaches are valued, and the team works to ensure non-discrimination in enrollment and admission of students with varied needs.

Standard 3 - Performance Contracting:

- The Director of Special Programs, working on behalf of the Franklin County School District as the charter school sponsor, engages in good faith negotiations of the standard charter contract. The process of preparing and executing contracts are clearly outlined in material terms stating the rights and responsibilities of the school and the sponsor, defining performance standards. This includes the criteria, and conditions for renewal, intervention, termination and non-renewal, and the statutory, regulatory and procedural terms and conditions for the school's operation are stated.

Standard 4 - Ongoing Oversight and Evaluation:

- The district executes a detailed contract with all authorized charter schools. This contract must be in place in order for an authorized charter school to open. These contracts cover all statutory requirements, as well as financial and academic accountability requirements.

Standard 5 - Termination and Renewal Decision Making:

- The district follows state statute s. 1002.33, F.S., Charter schools, in regards to termination. Charter school contracts have a specified term. At the end of each term, contracts are renegotiated for a new term.

Glades

Sponsor Strategic Vision:

- None. Glades County has one charter school.

Standard 1 - Sponsor Commitment and Capacity:

The following responses describe the district's process and procedures:

- Keep district staff informed of contractual and legislative requirements.
- The charter school principals are invited to all meetings with all district departments represented to allow for sharing of information and fielding of questions.
- The charter school utilizes the district student management system.
- Open line of communication.
- Informed of contractual and legislative requirements.
- The District HR department works with the charter school in certification and fingerprinting requirements. The District ESE department works with the charter school to ensure students are receiving services. The District ESOL department works with the charter school to ensure students are receiving services and appropriate documentation of processes are compliant.

- Charter school teachers and staff are invited to participate in professional learning.

Standard 2 - Application Process and Decision Making:

- All applications are made directly to the charter school and decision making is conducted by the school.

Standard 3 - Performance Contracting:

- As a sponsor for the charter school, District staff work closely with the school to ensure that state statutes and federal requirements are followed, as well as individual contracts are in compliance with what is outline in School Board Policy 9800. Furthermore, the sponsor utilizes FDOE's model applications and contracts and that all modifications are mutually agreed upon by both parties.

Standard 4 - Ongoing Oversight and Evaluation:

- The ESE department supports all our charters with their ESE evaluations. The school district shares our code of conduct and student referral system with the charter school.
- The district respects charter school autonomy. It collects required documentation and reviews compliance requirements.
- The District School Safety Specialist provides guidance, recommendations and oversight for student safety.
- The District Office consistently maintains contact with the charter schools' administrators to be immediately responsive to any challenges that may arise. School visits are made to the charter school to provide support while monitoring and assessing the school's needs.

Standard 5 - Termination and Renewal Decision Making:

- Glades County has compliance language in School Board Policy 9800, that outlines Termination and Renewal Decision Making procedures in more detail. The sponsor may close the charter school if the school fails to meet the student performance outcomes agreed upon in the charter, fails to meet generally accepted standards of fiscal management, violates the law or shows other good cause. If the charter is terminated, Glades County School District follows the requirements and process outlined in the law based on the type of termination, 90-day termination or immediate termination and uses a transparent and fair process to terminate the contract.

Hernando

Sponsor Strategic Vision:

- Hernando County School District is committed to quality authorizing as defined by the Florida Principles and Standards for Quality Charter School Authorizing. Our mission is to authorize schools that provide substantial evidence of a clear and compelling mission, a quality educational program, a sound business plan, an effective governance and management structure and system, a founding team that demonstrates varied and necessary capabilities to govern the charter school and clear and convincing evidence of the charter school's ability to operate a successful, viable and sustainable charter school.

- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Same Response as the Strategic Vision.

Standard 2 - Application Process and Decision Making:

- Hernando County has established a comprehensive application process to ensure that charters are granted to those applicants that prove strong capability to establish and operate a quality charter school. The Hernando Charter Office has procedures in place for new charter school applications to include New Charter Orientation, Application Review Day, Capacity Interviews, Voting Day and recommendations to the School Board.
- See also School Board Policy 9800:
<https://go.boarddocs.com/fl/hern/Board.nsf/Public?open&id=welcomed#>.

Standard 3 - Performance Contracting:

- Hernando County will utilize the Florida Standard Contract (IEPC-SC) and Florida Standard Charter Renewal Contract (IEPC-SCR) during the initial contract/renewal contract negotiation and execution stages. The district will also monitor the charter schools for their financial stability, academic performance, and statutory compliance.
- Annually, the Charter Office will conduct site visits and complete an annual review. This annual review will include areas such as, Governance, Facilities, Finance and more. When determining the approval/denial of a charter school renewal, the Charter Office will refer to these annual reviews. The Hernando County Charter Office has established many monitoring plans and procedures to ensure that charter schools operating in our district are successful, viable, and sustainable.

Standard 4 - Ongoing Oversight and Evaluation:

- The Sponsor will continuously monitor the charter schools for compliance with contractual and statutory requirements throughout the school's operation.
- Should a charter school have any compliance deficiencies, the Liaison for Charter Schools will send administration an email that includes a description and timeline for remedy. If the deficiencies are not addressed, the administration and governing board will receive a letter on Non-Compliance.
- The district's checks and Non-Compliance letters (if applicable) will be referred to when completing the charter school annual reviews and may be included in decisions regarding renewal/non-renewal/termination.

Standard 5 - Termination and Renewal Decision Making:

- The sponsor will utilize the Charter School Renewal-Evaluation of Indicators when making termination and renewal decisions. When a school is up for renewal, the sponsor will schedule a site visit and review the Charter School Renewal Packet and the Charter Contract Renewal-Evaluation of Indicators. The focus of the sponsor when reviewing the renewal packet is to ensure that the charter school is financially and operationally successful. The sponsor will refer to the charter school's annual review as well as financial reports in order to make the most informed decision.

Hillsborough

Sponsor Strategic Vision:

- The Hillsborough County Public School (HCPS) Vision of “Preparing Students for Life” includes a set of priorities.
- The following priorities encompass the HCPS Charter Office’s role within the district: Engage stakeholder collaboration; Equitable access to quality and innovative instructional programs; Ensure transparency through internal and external communication; and Prioritize a commitment to excellence in education and authorizing practices.
- The mission of the HCPS Charter Office is to ensure charter schools in the HCPS portfolio serve students equitably and effectively through intentional authorization and oversight practices and meaningful collaboration among all stakeholders.
- The vision of the HCPS Charter Office is to foster high quality public education options for the students, families and communities of Hillsborough County.

Standard 1 - Sponsor Commitment and Capacity:

- HCPS supports and advances the purposes of charter school law. We actively follow proposed senate and house bills that might affect authorizers and charter operators, and brainstorm with appropriate staff in order to plan accordingly for possible changes in law.
- The HCPS Charter Office staff engages in conversations about best practices with Florida Association of Charter School Authorizers (FACSA) on a monthly basis to ensure our existing processes and procedures are effective and aligned to the current statute. Charter Office staff collaborate fluidly with district cabinet members to ensure authorizing is visible, championed, and adequately resourced.
- All HCPS administrators and instructional and non-instructional staff involved in charter school authorizing are experts in their field, including educational leadership, curriculum, assessment, ELL and ESE. HCPS ensures all departments involved in charter authorizing are adequately staffed and funded.
- The HCPS Charter Office staff as well as district departments communicate with school leaders and appropriate personnel daily as needed to support and advise on required activities. Communication is provided via phone and email, through access to Sharepoint and Teams resource files on Microsoft Office, through in-person and virtual meetings and training, as well as through weekly administrative updates and a monthly newsletter to charter school principals.

Standard 2 - Application Process and Decision Making:

- HCPS publishes a charter application instructions on the district’s website providing clear guidance and requirements regarding application content and format, while explaining evaluation criteria. Additionally, technical assistance via email or phone by a designated Charter Office staff member is readily available.
- HCPS’s application process provides applicants with submission instructions, implements an application receipt process and provides applicants with a realistic timeline of events upon their submission of the application.

- The Charter Office communicates processes and approval criteria clearly through information provided on the website, through phone calls and emails with potential applicants, at the time of application submission and at the capacity interview, as well as upon notifying the applicant of the superintendent's recommendation. Applicants are informed of the reviewers' recommendations to the superintendent before the approval/denial item is brought before the HCPS. Applicants with denied applications are provided with the reviewers' recommendations so that if they wish to revise their plans, they may resubmit in the future.
- HCPS's approval criteria and processes include reports and rubrics aligned to the different scenarios (high-performing replication, virtual, Educational Support Personnel (ESP), etc.). This ensures the reviewers from the many departments of the district have clear expectations and pertinent information to provide a rigorous but fair review, resulting in granting charters to applicants that have demonstrated competence and capacity to succeed in all aspects of the school.
- The Charter Office provides annual training to existing and new reviewers, both internal and external. Selection of reviewers is based on field of expertise and focus of the charter application. A capacity interview is held and pointed questions are asked based on the reviewers' clarifying comments.

Standard 3 - Performance Contracting:

- HCPS uses FDOE's standard contract. Upon approval of the application, contract negotiations for a five-year contract or longer as appropriate are initiated in collaboration with HCPS's legal counsel. When both parties have come to an agreement on the terms, the contract is brought before the HCPS School Board for approval. All drafts of ESP contracts with the applicant are carefully reviewed and when necessary, discussed with the board chair and/or designee of the school. The objective is to ensure that the third-party contract is consistent with applicable law and in the public interest.

Standard 4 - Ongoing Oversight and Evaluation:

- HCPS has a comprehensive performance accountability and compliance monitoring system that includes the following: ESE specialists, school social workers, school psychologists, ELL resource teachers and nurses. They visit charter schools daily, ensuring that all federal and state laws are followed and to provide guidance to charter school personnel to ensure that they operate within the framework of those laws.
- When deficiencies are found, the school is placed on a corrective action plan that might include compensatory services.
- New schools receive guidance and training on district specific practices and systems through new operator training held with Charter Office and district staff.
- A new school facility development protocol aligned to contract and statutory deliverables for facility opening as well as a pre-opening site visit protocol aligned to contract and statutory requirements are conducted to ensure new schools are ready for students and operations.
- A yearly comprehensive site visit protocol that includes all aspects of operations as aligned to contract and statutory requirements.

- Maintenance of Charters.Link, a compliance portal providing the schools with due dates and upload capabilities for pertinent documents required in the contract and statute. Requests for district-specific information are kept to a minimum and, if requested, clear and transparent rationale is provided. These include: monthly and quarterly financial reviews; annual financial audits; letters to governing board members communicating timely notice of contract violations or performance deficiencies; and daily technical guidance via phone and email -as needed - to ensure timely compliance with applicable rules and regulations: Schools falling into statutory academic corrective action under s. 1002.33(9)(n), F.S., are given guidance and support through the school improvement plan development and board presentation process, and requested to present progress monitoring data and updates to their school improvement plan progress.
- A comprehensive and transparent contract renewal review process is implemented as described in section 9, as related to Standard 5. Post-Contract renewal protocol to ensure non-statutory deficiencies found during renewal are cured. Each summer, the Charter Office staff revisits protocols and procedures to determine if there is a more effective way to collect information from the school in a manner that minimizes administrative burdens on the school. We also listen to stakeholders' proposals and suggestions and take those into consideration. By contract, schools must go through the district's change of placement/environment protocol if recommending placement for students with SESIR-related discipline incidents or students with continuous disruptive behavior.
- Charter Office produces an annual public report that provides accurate academic and financial performance data of the schools and is published on the district's website.

Standard 5 - Termination and Renewal Decision Making:

- The HCPS Charter Renewal Process includes a thorough analysis of the evidence obtained by a review team composed of several department experts. They are trained each year to ensure their evaluation of the criteria is fair and based on a rubric. The renewal rubric is shared with the renewing schools to ensure transparency, accountability, and to set expectations. The Superintendent brings before the board recommendations based on the comprehensive review and Florida charter statute.
- The Charter Office provides the renewing school with advance notice of the renewal decision, to include a cumulative performance report. The summative findings are shared with the HCPS board members with the Superintendent's recommendation.
- HCPS has closed four charter schools within the past five years. All four closures were voluntary and were conducted in collaboration with the school's board members. A detailed closure protocol was provided to the school detailing all the necessary steps and timeline. Students and families were provided with options and disposition of school funds, property and assets were done according to law.

Indian River

Sponsor Strategic Vision:

- The School District of Indian River County (SDIRC) strategic vision for charter school authorization is to implement the Florida Principles & Standards for Quality Charter School Authorizing with fidelity.
- SDIRC is under a federal desegregation order for all our district schools to close the achievement gap for African American students; therefore, while we hold our charter schools to high standards in all areas, we maintain a specific focus on Principle III regarding students. “Hold schools accountable for fulfilling fundamental public education obligations to all students which includes providing: Nonselective, non-discriminatory access to all eligible students, Fair treatment in admissions and disciplinary actions for all students, and Appropriate services for all students including those with disabilities and English language learners, in accordance with applicable law.”
- The district reports it is 85% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The SDIRC governing board ensures that staff holds to the three core principles of authorizing (maintaining high standards, upholding school autonomy and protecting student and public interests). The district has a designated charter school liaison to assist charter schools with district policies and practices, annual reporting and communication and collaboration between our charter schools and the district office personnel.
- SDIRC currently has five charter schools. Due to the current charter school capacity, we employ one charter liaison with support from district leadership. Curriculum, safety, assessment, accountability and finance work with the liaison to support the charter schools. The Chief Financial Officer for SDIRC and his finance team meet as needed with the charter school leadership to ensure that financial resources are appropriated in line with state statutes. When grants or additional funding are available to the district, the opportunity to participate is made available to the charter schools in our district and the appropriate financial information is shared with them for their applications and reports.
- SDIRC has updated our current charter school district policy to include the language of the Spring 2021 Legislative updates. In addition to our district policy, we have set timelines based on state legislation for charter application review and contract negotiation that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants. This will ensure only high-quality charter schools are opened in Indian River County.

Standard 2 - Application Process and Decision Making:

- SDIRC follows all state timelines for charter school applications. We use the Florida model applications when working with an applicant school. In addition to our district policy, we have set timelines based on state legislation for charter application review that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants to ensure only high-quality charter schools are opened in Indian River County.

- Applicants are held to high standards based on the Florida Model Application, SDIRC policies and Florida Statutes.
- The SDIRC Charter School Services webpage includes links to the state page for current information on charter applications. We implement those processes with fidelity. When an application is received, the Charter Liaison works with the applicant every step of the way to ensure a smooth process. The Charter Liaison holds a training with the applicant review committee before the process begins to ensure that all involved are familiar with the application, the process and sunshine laws. The committee members submit questions to the Charter Liaison to review before the application review committee interviews the applicant to ensure we receive all the necessary data to make an informed decision on the quality of the charter applicant.
- The Charter Liaison holds a training with the district applicant review committee before the process begins to ensure that all involved are familiar with the application, the process and the sunshine laws. The committee members submit questions to the charter liaison to review before the application review committee interviews the applicant to ensure that we receive all the necessary data to make an informed decision on the quality of the charter applicant.
- The Charter Liaison is a member of the Florida Association of Charter School Authorizers (FACSA). FASCA provides training, mentoring and assistance. With these resources, SDIRC can ensure the review process is rigorous and that charter schools that are approved will bring high quality education to SDIRC. Each applicant is reviewed based on the Florida Principles and Standards to ensure unbiased decision making.

Standard 3 - Performance Contracting:

- SDIRC follows all state timelines for charter school contract negotiations. We use the model contracts when working with an applicant school. In addition to our district policy, we have set timelines based on state legislation for charter contract negotiation that has been reviewed and approved by our legal team to ensure only high-quality charter schools are opened in Indian River County.
- Charter school contracts with SDIRC allow for charter school autonomy while holding schools to established criteria for curriculum and charter school regulation per Florida state statute. The Charter Liaison makes site visits to the district charter schools a minimum of twice a year to ensure that the schools are implementing their contract with fidelity for high quality education of our district students.
- Each charter contract defines the sources of academic data, financial data and organizational data that will be reviewed as a part of the annual evaluation for each school. These are amended as needed per the charter school governing board.

Standard 4 - Ongoing Oversight and Evaluation:

- The Charter Liaison works with each school to ensure that they submit their necessary data for annual monitoring. The Charter Liaison monitors the data and annual reports for each charter school for contract compliance.
- All SDIRC charter schools are currently on a 15-year renewed contract. The finance department conducts the financial reviews and reports to the Charter Liaison before the

approval of the charter school annual report. The Charter Liaison makes additional visits to any charter schools that need assistance with compliance or report submission.

- The sponsor respects the autonomy of each charter school in its day-to-day operations. The sponsor collects the required data for Florida state reporting and for our local Desegregation Order. The charter schools have the autonomy to provide the data needed for the desegregation order that they choose with the knowledge it will be shared with the public and the courts.
- SDIRC is under a federal desegregation order that requires all schools to be within a certain percentage for both African American student enrollment and African American instructional hires. It further requires that each school in the district work toward closing the achievement gap for students and lowering the risk ratio for African American students regarding discipline data. All our charter schools have amended their enrollment and lottery policy to include African American applicants to be admitted first per the federal desegregation order.
 - Four of our charter schools are now within the percentage range for student enrollment.
 - The fifth charter school is over the percentage allowed by the desegregation order.
 - Three of our charter schools offer transportation to reduce barriers for disproportionate populations.
- The ESE department supports all our charters with their ESE evaluations. The school district shares our code of conduct and student referral system with any charter schools that wish to follow a similar program.
- The Charter Liaison visits each charter school a minimum of twice yearly and provides yearlong support to assist them with achieving the federal desegregation order required percentages.

Standard 5 - Termination and Renewal Decision Making:

- SDIRC has not had to terminate a contract. That decision would only be made within the confines of the state legislation and after review by our legal team. All renewal contracts in SDIRC were offered within the confines of the Florida defined renewal process for high quality charter schools.
- All charter school communication is clear and timely with respect to renewal and termination decisions under the direction of our legal team.
- SDIRC has not had to close any charter schools. If this were to occur, we would follow all Florida state legislated procedures under the direction of our legal team.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- SDIRC uses the Florida Principles and Standards for Quality Charter School Authorizing. Our Charter School Liaison is a member of the Florida Charter School Authorizers and participates in the continuous professional development of charter school authorizing best practices.

Lake

Sponsor Strategic Vision:

- Lake County Schools' vision statement is "A dynamic, progressive, and collaborative learning community embracing change and diversity where every student will graduate with the skills needed to succeed in post-secondary education and the workplace." Because Charters fall under the LEA, this vision statement pertains to and is relevant for all students. This also speaks to the collaborative relationship between the sponsor and authorizers.
- The district reports that it is on track to meet its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Within School Board Policy 9800, the sponsor has outlined processes and practices that support and advance the purposes of charter school law. These processes and practices aim to achieve the goal of establishing excellent charter schools that address identified needs. Furthermore, district staff provide expertise and competent leadership in overseeing charters during annual monitoring or on an as-needed basis. In doing so, the sponsor deploys funds effectively and efficiently with the public's interest in mind.

Standard 2 - Application Process and Decision Making:

- The sponsor ensures a transparent, rigorous, and statutory-compliant application and renewal process that promotes the development and sustainability of high-quality charter schools. As outlined in School Board Policy 9800, the sponsor has established detailed procedures aligned with F.S. 1002.33 and the Florida Department of Education's (FLDOE) requirements. These include submission of a letter of intent, use of the FLDOE's Standard Charter School Application template, and evaluation of applications using the FLDOE's standard instrument. The policy sets a 90-day timeline from application submission to Board decision, unless extended by mutual agreement, and allows applicants seven calendar days to correct technical or no substantive deficiencies upon notification. A Charter Review Committee (CRC), composed of district leaders from key departments, conducts a comprehensive review and interview process to assess applicant capacity.
- For renewals, the sponsor evaluates schools based on academic achievement, financial stewardship, and compliance with governance standards. The policy identifies specific statutory grounds for nonrenewal or termination, requiring clear and convincing evidence, and mandates the timely provision of written notification of any intent not to renew. High-performing charter schools receive additional procedural protections as required by statute. Throughout the application and renewal process, the sponsor demonstrates fairness and objectivity by providing clear expectations, defined criteria, and access to technical assistance. Appeals are handled in accordance with state law, and applicants receive formal notification of denial, including reasons aligned with statutory guidance. The sponsor's approach, as outlined in Policy 9800, reflects a commitment to rigorous decision-making that balances opportunity, accountability, and compliance.

Standard 3 - Performance Contracting:

- The sponsor ensures that charter school contracts are legally compliant, performance-based, and reflective of both state requirements and local policy. In alignment with School Board Policy 9800, the sponsor uses the Florida Department of Education's (FLDOE) standard charter contract template as the foundation for all charter school agreements. The policy outlines a structured process for issuing an initial contract within 30 days of application approval, followed by a 40-day negotiation period, unless extended by mutual agreement. The sponsor works closely with each charter school to ensure that contracts contain clear terms related to academic performance, fiscal responsibility, and governance expectations, as required by F.S. 1002.33. All contracts must be negotiated by the board attorney and approved by the School Board prior to execution.
- Charter contract modifications are only permitted when mutually agreed upon in writing by both the sponsor and the charter school governing board, with unilateral changes prohibited. The policy further outlines the required contract provisions, including the legal structure, facility requirements, enrollment capacity, governance practices, and responsibilities related to exceptional student education and English language learners. Additionally, the sponsor ensures that contract amendments related to educational programs, locations, and enrollment are supported with justifications and evidence, and reviewed through a formal amendment process. By establishing and maintaining clear, enforceable, and collaboratively developed charter contracts, the sponsor reinforces accountability and transparency in its role as authorizer.

Standard 4 - Ongoing Oversight and Evaluation:

- Lake County Schools, as the sole charter sponsor in the county, implements a structured, practice-based oversight process to ensure charter schools meet expectations in education, operations, and governance. The district carries out additional monitoring practices that reflect its commitment to transparency and continuous improvement. Annually, the Charter Office conducts a formal monitoring cycle for each charter school, focusing on contractual goals, academic progress, and compliance with applicable laws. This review includes a discussion of School Improvement Plans when applicable and provides a platform for assessing organizational health and leadership effectiveness.
- In addition to the annual monitoring, the district holds quarterly Charter Principals' meetings to share important updates, address common challenges, and respond to operational questions from school leaders. These sessions promote collaboration and keep charter administrators informed of state requirements, district deadlines, and available supports.

Standard 5 - Termination and Renewal Decision Making:

- The sponsor implements a fair, transparent, and criteria-driven process for charter renewal and termination that aligns with F.S. 1002.33 and the procedures outlined in School Board Policy 9800. Renewal decisions are informed by ongoing monitoring and data-based evaluations of academic performance, fiscal responsibility, and governance compliance. Policy 9800 affirms that student academic achievement is the most critical factor in renewal decisions and outlines statutory grounds for nonrenewal or termination, which require clear and convincing evidence. When concerns are identified through monitoring, district staff collaborate with charter leaders to support timely resolution.

- To support a structured and equitable renewal process, the sponsor provides schools approaching contract expiration with renewal guidance, timelines, and required forms in advance of the submission window. These resources are designed to support each school in a rigorous, fair, and consistent process that aligns with statutory and policy expectations.

Lee

Sponsor Strategic Vision:

As a world-class school system, the School District of Lee County delivers the highest quality services and support to district sponsored charter schools and to prospective applicants.

Progress toward meeting this vision:

- As a district, we pursue continuous improvement and that would include a continuous and self-reflective progression toward meeting our Vision.

Standard 1 - Sponsor Commitment and Capacity

- The School Board, District Administration and staff are guided and monitored by s. 1002.33, F.S., and School District of Lee County (SDLC) Board Policy 9800 when conducting its business. Charter schools transparently provide information about relevant laws and guidance on district policy, practices and processes around charter school authorizing and oversight responsibilities as outlined in the Charter Schools Administrative Services Guide.
- The SDLC Charter Office staff as well as district departments communicate with school leaders and appropriate personnel as needed to support and advise on required activities. Communication is provided via phone, email, Charters.Link, resource files on Google Drive, in-person meetings, virtual meetings and professional development training, as well as through a weekly newsletter to charter school principals.
- School-based charter school administrators are invited to monthly district-based principal and assistant principal meetings/trainings.
- The charter office meets with schools that are requesting a renewal of their charter to discuss the application process, standards and expectations, timelines, the review process and the interview process.

Standard 2 - Application Process and Decision Making

- Details of the application process are communicated to potential new applicants through verbal, written and in-person communication. All information is posted to the charter page on the district website.
- Decisions made for a charter application are based on an analysis of a comprehensive body of evidence that is defined specifically in the model charter application and reviewed by school district experts in their respective fields. All school district experts are oriented to the model evaluation tool and strictly adhere to that instrument to ensure objectivity and

complete fairness in evaluation of standards, practices, and protocols for each application; to ensure that the entire process of application review and final decision for approval of the charter is devoid of either real or perceived conflict.

- Charter applications are presented to the Superintendent to bring before the district school board for approval or denial.

Standard 3 - Performance Contracting

- The district utilizes the Florida Standard Model Charter Contract for all contracts. The district follows legislative requirements related to terms in the contract. These go before the district school board for approval.
- The district will work with the schools to make mutually agreeable amendments to their charters. These amendments go before the district school board for approval or denial based on the recommendation of the charter office personnel.

Standard 4 - Ongoing Oversight and Evaluation

- The district utilizes an online compliance management system, Charters.Link, which assists with monitoring compliance for every charter school. This system allows for the submission of required documentation and records as required by Florida Statutes, board policy and the charter contract in one centralized online location. It is utilized by all charter schools and monitored by SDLC staff.

The district process and procedure(s) include, but are not limited to:

- Quarterly site visits to ensure meeting essential compliance requirements with support provided to meet compliance, if necessary.
- ESE department works with charter schools to ensure that students are provided appropriate educational opportunities and are not dismissed outside of the required process.
- ESOL department does regular checks on numbers, documents and Focus Parent Portal and works with charter schools to update information and train personnel.
- Monthly grad cohort monitoring and discussions on student progress are part of the processes in place with alternative charter high schools.
- Quarterly administrator meetings are conducted by the charter school office. The charter office invites district departments to present so that all stakeholders are aware of the statutes, regulations and requirements necessary to successfully operate a charter school.
- In the event of a needed intervention, there is clear communication between the district and the charter school allowing the school adequate time to clear any deficiencies.

Standard 5 - Termination and Renewal Decision Making

- The district will terminate a charter for good cause when clear evidence of significant underperformance or violation of law exists.
- All renewal and termination decisions are based on an analysis of a comprehensive body of evidence that is defined specifically in the charter contract and reviewed by experts in their respective fields. If an entity has achieved the standards and targets specified in the

contract, and the organization is fiscally viable and faithful to the terms of the contract and applicable law, the contract will be renewed.

- Renewals and terminations are presented to the Superintendent to bring before the district school board for approval or denial.

Leon

Sponsor Strategic Vision:

- Leon County Schools' strategic vision for charter school authorization is to provide charter schools with purposeful authorization and quality support regarding compliance with statutes and contracts. The charter office is committed to monitoring academic, financial and organizational accountability, while allowing the school to maintain their autonomy.
- The district reports it is 95% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The Leon County School Board (LCSB) charter office follows charter statute and charter contracts aligned with the Florida Standard Charter Contract. The charter office informs charter schools of compliance documents needed, as well as all correspondence from FDOE. The charter compliance documents are maintained within Charters.Link and the district frequently sends the charter schools reminders when items are due, and allows for grace on due dates, as appropriate.
- The charter schools are kept up-to-date with district practices and deadlines, using a special group email, 'charterschooladministrators.' Additionally, designated charter school personnel are listed on various email groups within the district, such as testing, professional learning, ESOL, ESE, etc. so that they are kept informed of the most up-to-date information. The charter schools are invited to participate in all LCSB Principal, Assistant Principal, School Improvement and Testing, ESOL Coordinator, ESE/504/Referral Coordinator meetings, as well as Safety and Security, Technology/Focus Parent Portal, Mental Health and Full-Time Equivalency (FTE) trainings. Additionally, an annual charter school training is held in the summer for the charter administrative teams. District department directors presented to the charter schools and also allowed them to ask questions.
- The LCSB Human Resources and Fingerprint departments work closely with charter schools regarding certification and fingerprinting requirements and provide guidance as needed. Charter schools are provided access to Focus Parent Portal, the district's SIS system, as well as LeonLeads, the district's professional development tool. The district's finance department works closely with the designated charter school finance representative to ensure funds are provided effectively and efficiently in accordance with state statutes. The district finance department also provides support regarding monthly/quarterly financial statements, program cost report, annual audit, grant documentation/questions, etc.

- The LCSB charter school liaison communicates with the charter schools daily by email and phone as needed. The LCSB Charter school liaison attends virtual FACSA (Florida Association of Charter School Authorizers) meetings.

Standard 2 - Application Process and Decision Making:

- The LCSB charter office has an up-to-date website that clearly states the charter application process and the requirements regarding application content and format with direct links to the state's application and evaluation templates.
- Upon receiving an application, the district's review committee, composed of the Superintendent's Charter Application Review Committee, which includes district department directors and coordinators, is provided training by the LCSB charter office. This is to ensure consistent evaluation standards and practices are being implemented. After review of the application, the review committee generates areas needing clarity or questions. The district may also have an external evaluator participate in this process.
- Simultaneously, the LCSB charter office contacts the applicant to explain how each stage of the application process is conducted and evaluated. During the capacity interview, the applicant has an opportunity to answer and clarify the committee's questions.
- Once the interview process is complete, the LCSB charter office holds a publicly notified meeting to communicate its evaluation results. These results are then submitted to the Superintendent and the applicant is also informed of the outcome. The Superintendent then makes a recommendation to the School Board. The LCSB charter office uses The Model Florida Charter School Application and Evaluation Instrument to conduct the charter application review process.

Standard 3 - Performance Contracting:

- The LCSB charter office uses the Florida Standard Contract. Upon approving the application, LCSB (in collaboration with legal counsel) grants initial charter contracts for a term of five years and ensures good faith negotiation of the charter contract. Charter schools submit amendments to the district for School Board approval, as needed. The LCSB charter office has a transparent renewal process that clearly defines timelines and expectations.

Standard 4 - Ongoing Oversight and Evaluation:

- The LCSB charter office has systems in place to monitor and evaluate charter school compliance in the areas of academics, finance and operations. The LCSB charter office conducts annual monitoring visits to the charter schools. During this visit, an Annual Site Visit Monitoring form is reviewed and completed with the charter school administration. The school is provided with the monitoring form in advance of when the compliance visit takes place.
- The LCSB Technology department has provided all charter school employees with district issued Microsoft Outlook email accounts to ensure they have access to the professional development platform as well as pertinent information sent by the district. Charter school administrators also have access to the Teams SharePoint site containing all information shared at Principal and Assistant Principal meetings. Many district departments also provide access to their SharePoint sites.

- Charter principals and their designee are included in professional development opportunities regarding assessment and accountability. The LCSB Finance department receives monthly/quarterly financials from charters and asks questions accordingly. The LCSB ESE department provides support personnel to each charter school and provides guidance to charters as needed. The LCSB charter office produces an annual charter school report for the Superintendent and School Board members that includes school information, enrollment data, academic performance and financial performance. This report is then published on the district charter school webpage.

Standard 5 - Termination and Renewal Decision Making:

- The LCSB Charter Renewal Process includes a thorough analysis of the renewal application conducted by the Renewal Review Committee. The committee is selected based on expertise in their field and are provided annual training by the charter office. The LCSB charter office use the state's standard renewal contract. The LCSB Renewal Committee conducts a site visit to the school, observes classrooms and asks questions to the charter renewal committee. LCSB grants renewal to schools that have achieved the standards and targets stated in the charter contract, are organizationally and fiscally viable and have been faithful to the terms of the contract and applicable law.
- The LCSB charter office provides the renewal recommendation to the Superintendent. The Superintendent then makes a recommendation to the School Board. In the event a charter school needs to close, the sponsor communicates with the school administration and governing board chair to determine how best to move forward, while following state statute and contract language. The LCSB charter office communicates the charter school closure to district departments.
- LCSB holds a meeting for the Renewal Review Committee and the public to provide input on the final evaluation. Recommendation is communicated to the school at the public meeting.

Manatee

Sponsor Strategic Vision:

- The District Support Charter Schools Office (DS CSO) of the School District of Manatee County (SDMC) will set high expectations for charter schools that are student-focused and develop students to become lifelong learners who are globally competitive.
- The mission of the DS CSO is to support quality charter schools to ensure that every Manatee County child receives a high-quality education.
- Charter school success is our concern. The expectation is that every charter will provide high quality education options for Manatee County children. The goal of the DS CSO is to ensure that charter schools success translates to student success. This also contributes at the macro level to district success.
- The district reports it is 95% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The DS CSO supports charter school law through the monitoring of charter schools, per provisions in Florida Statutes and charter contracts. Oversight of governance takes place in various ways: through data collection via Charters.Link; the quarterly review of Charter School Governing Board meeting minutes; meeting with Governing Board Chairs when requested or necessary; and through regular visits to Governing Board meetings. Through Charters.Link, policy and practice are streamlined for the effective and efficient gathering of data.
- Each summer the DS CSO reflects on the previous school year to evaluate practices, streamline services and improve department functions. The DS CSO works with various district departments, as appropriate and necessary, to review new charter applications, conduct charter school renewals and to develop and amend charter school contracts.
- Communication with charter schools is clear, open and timely. Through regular meetings, twice weekly email blasts, quarterly site visits, renewals and subsequent feedback, charter schools receive regular information geared to improving and striving to achieve best practices. The district also surveys charter schools on new initiatives and to gather feedback on how they perceive new initiatives such as Charters.Link, etc. The DS CSO responds to concerns and make changes as appropriate.

Standard 2 - Application Process and Decision Making:

- Annually, the DS CSO updates application information on its website. An annual Application Orientation meeting occurs, where potential new charter school applicants learn about the district and the process for applying for a charter school in Manatee County. During the Annual Application Orientation, timelines and sponsor specific requirements are reviewed, along with the most recent FDOE Model Application, Evaluation Instrument, applicable Florida Statutes, Florida Principles and Standards, district website information, capacity interviews and FDOE guidance and website documents.
- Experts from various departments around the district make up the Charter Application Review Team. This team is trained annually and chosen at the request of the Charter Schools Office by District department chairs or senior District Administration for excellence in specific areas. This team reads and reviews an application; notates their questions, concerns and comments on the FDOE Model Application Evaluation instrument; and meets over the course of application review for discussion and decision making.
- All charter school applications, once received, are reviewed by the DS CSO to ensure they are complete. When necessary, the opportunity to cure non-substantive errors or omissions is given to the applicant. The DS CSO convenes the Sponsor's Application Review Team to orient them to the task of evaluating the current application(s) received. Applications are reviewed against the criteria listed in the FDOE Evaluation Instrument, Florida Statutes, Principles and Standards for Quality School Authorizing and through a Capacity Interview. All applications are evaluated using the most recent Florida Department of Education Charter Application Evaluation Instrument. Due diligence is applied in every area reviewed. Experts from the Application Review Team are assigned to specific areas

of the application to ensure there is clear evidence that the applicant's plan will be executed successfully.

- The Charter application evaluation team looks deeply into the written narrative to ensure quality, consistency and thoroughness in the narrative as to how the applicant will accomplish what is stated in the application, and the alignment of the narrative to established criteria by the FDOE. Due diligence is taken in every area of application review, the capacity interview, reviewing the history and competence of the charter operator and Education Service Provider.
- The School District of Manatee County will only enter a charter contract with applicants that demonstrate the capacity to successfully open and operate a charter school. Items considered include the written application, the capacity interview and the experience of the Governing Board, Education Service Provider (if applicable) and the school leader (if selected). The DS CSO ensures that the Application Review Team makes decisions based on sound data, free of conflicts of interest.

Standard 3 - Performance Contracting:

- Contract Term, negotiation and Execution of the charter Contract begins with the Standard Contract (new applicants) or the Standard Renewal Contract (charter renewals) published by the Florida Department of Education in August 2024. Terms of five years are granted unless the charter is currently High Performing (15-year contract). New charter schools may also be granted additional years for pre-planning or building of a new charter school facility.
- Contracts are negotiated within the statutory time limits. Once all parties are in final agreement, the contract is approved by the District School Board. Rights and Responsibilities contract language is clear, precise and in alignment aligned with Florida Statutes. Contract language may include performance standards, or specific criteria/conditions, and delineates authority and responsibilities of each party in the agreement. Any special conditions or considerations are mutually agreed upon by both parties.
- The charter establishes measures of student achievement, services for students, adherence to state-mandated assessments, fiscal management and duties, renewal evaluations and other measures by which the charter will be reviewed and examined to determine the school's success in fulfilling its mission and serving its student population.
- Provisions for Education Service or Management Contract are also examined. Each charter that enters into an agreement with an Education Service Provider (ESP), provides a copy of the current management contract to the DS CSO for review. The review ensures that the Management Agreement defines the scope of services, clearly delineates roles and maintains appropriate boundaries regarding the functioning of the school and Governing Board. The financial terms of the contract must be fully disclosed, including as criteria for contract termination and responsibilities in the event of school closures.

Standard 4 - Ongoing Oversight and Evaluation:

- Performance Evaluation and Compliance Monitoring is included in all Charter contracts: all pertinent information to inform renewals, terminations and interventions that may be needed. Both contracts and compliance monitoring are aligned with all federal, state and

local statutory requirements. The School District of Manatee County utilizes Charters.Link as an electronic warehouse to store all compliance monitoring requirements.

- Each compliance monitoring submission item required is built out based on Florida Statutes, Rules or FDOE Model contract requirements.
 - Annually, charter schools receive all General Compliance Monitoring requirements and due dates.
 - Technical assistance is provided to all charter schools regarding the use of Charters.Link, and the reporting of information.
 - Each charter is visited quarterly, but in the event of cancellation or scheduling conflicts, no less than twice per year.
- The DS CSO meets with all charter administrators no less than seven times per year. Meeting dates are published to the charters over the summer and placed on the District K-12 Meeting Calendar. Charter Administration meetings cover a variety of topics of relevance to charter schools. This year, charter administrator meetings have covered:
 - Legislative changes, Electronic Student Records, Controlled Open Enrollment, School Safety and Security, Federal Program Updates, Technology updates, Mental Health, Parent Rights, Student Code of Conduct updates, Reunification Plans, Transportation census and training updates, ESOL updates – including Elevation, Student Progression Plan updates, Grants Updates, Student Health updates, MTSS processes updates, FDLRS, Threat Management Teams, Online Safety, new requirements for Reading and Math deficiencies, Comprehensive System of Reading Instruction, Required parent notification, ESE changes, HR Certification Requirements, Financial Changes to Capital Outlay, Categorical School Funds, Teacher Salary Increase Allocations, ACT Updates, Testing/Assessment Updates, Interscholastic Athletics, Technical Assistance on Promotion to Grade 4, Best Practices for Charter Principals and more.
- The DS CSO works closely with the School District of Manatee County General Counsel with regard to any breeches in contract or performance deficiencies from monitoring, and compliance or charter reporting. Charter schools receive an email and telephone reminder or warning prior to formal notices of contract violations or performance deficiencies.
- Charter schools are monitored on meeting standards and targets as stated in their contract. Charter schools receive clear and concise feedback and information on a regular basis.
- Charter schools are monitored for their enrollment processes. A school district specialist is assigned to the oversight of compliance in the following areas: Exceptional Student Education, 504s, English Language Learners and student discipline. All applicable federal and state laws are considered during ongoing work with charter schools and in the charter renewal process. Charter schools are given clear and evidence-based notification of any deficiencies in meeting monitoring requirements, contract performance requirements or other violations of contract or law.
- Charter Annual Reports are provided to each charter school operating in Manatee County. These one-page reports cover three successive years of summative data regarding school performance in academics, financial and compliance monitoring. Other charter specific information is also available on the reports.

- Intervention strategies such as information sharing, emailing or face-to-face meetings are utilized, recognizing charter autonomy and responsibility while simultaneously addressing issues.

Standard 5 - Termination and Renewal Decision Making:

- Charter schools receiving two consecutive grades of F in the Florida Accountability System are terminated. Prior to termination, the DS CSO works with the charter school to ensure the implementation of a School Improvement Plan (SIP). Regular quarterly visits to the charter include conversations about progress on annual academic achievement goals, any concerns the principal may have, building and classroom walk throughs, a review of F.A.S.T. benchmark and other student data. Discussions are conducted based on best practices in education with Charter Administration and the Governing Board, as appropriate. Charter renewal decisions are made in conjunction with the review of an abundance of evidence in a wide variety of areas. This information is standardized and updated annually based on charter school contracts, changes in legislation and best practices. Renewals are conducted by the DS CSO, in cooperation with expertise from various district departments.
- The District Charter Renewal Team reviews the updated charter renewal application; compliance and monitoring reports from Charters.Link, all data required and provided by the charter school during site visits; classroom walk through findings; and information gleaned from interviews with charter school personnel, governing board members, students and parents. A full report of charter compliance along with a summary table of charter renewal findings, an executive summary, leading and summative data points are all included in the Charter Renewal Team recommendation. This data packet is delivered to the Superintendent. The Superintendent then makes a recommendation to the School Board to renew and recommend a 90-day notice prior to the end of the current contract. Once the School Board votes to renew or non-renew, the District and charter enter into contract negotiations or prepare for the charter to close.
- The School District of Manatee County has had the good fortune of very few charter school closures. Prior to closure, the school district does intervene with open and transparent conversations about the condition of the school and what the charter will do in the event a closure is imminent. A detailed closure protocol, aligned with Florida Statutes, is in place in the event of a closure. All communication and notification to parents, the transition of students and their school records is clear, timely and orderly. The school assets, including financial and property, are handled in accordance with Florida Statutes.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Beyond the Florida Principles and Standards for Quality Authorizing, the School District of Manatee County participates in state and national Authorizing organizations to bring best practices to charter schools served in the district. Manatee's Charter School Office personnel participate in the Florida Association of Charter School Authorizers, the National Association of Charter School Authorizers and the National Network for District Authorizers. District personnel are actively supported in membership and leadership in these organizations. This places Manatee County at the forefront in Charter School Authorizing in Florida and the nation. Manatee serves as a mentor charter authorizers in other Florida counties (Leon, Lee, Collier, Marion, Volusia, St. Johns and Osceola) in best practices and timely advice. Manatee's Charter School Office regularly participates in

providing Professional Development for Florida Association of Charter School Authorizers, the Charter Support Unit Governance Conference and Florida Department of Education charter school related initiatives such as the Authorizer Summit and the Boot Camp for new authorizers.

Marion

Sponsor Strategic Vision:

- Helping every student succeed through quality charter authorizing.
- The district reports it is 65% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- MCPS follows the Florida Principles and Standards for Quality Charter School Authorizing by aligning our approval and monitoring practices with the standards and statutory requirements. As a member of the Florida Association of Charter School Authorizers (FACSA), we constantly review and adjust policies to align with best practices. MCPS provides the proper resources, both human and financial, to accomplish this.

Standard 2 - Application Process and Decision Making:

- MCPS has a strong School Choice Department that adopts the vision of helping every student succeed by providing support for current and potential charter schools. Utilizing the membership in the Florida Association of Charter School Authorizers (FACSA), MCPS is always evaluating our process.

Standard 3 - Performance Contracting:

- MCPS ensures that all contracts executed with charter schools are based on the standard charter school contract provided by the Florida Department of Education.

Standard 4 - Ongoing Oversight and Evaluation:

- MCPS through membership in the Florida Association of Charter School Authorizers (FACSA), follows the Florida Principles and Standards for Quality Charter School Authorizing, making sure our oversight and evaluation procedures competently evaluates performance and monitors compliance.

Standard 5 - Termination and Renewal Decision Making:

- MCPS follows state statutes regarding termination and renewal of charter schools. As a member of the FACSA, we constantly review and adjust policies to align with best practices.

Martin

Sponsor Strategic Vision:

- The Martin County School District embraces Florida’s vision of expanding high-quality educational choices for families. Our role as a sponsor is to authorize and support charter schools that provide rigorous, innovative programs, ensures access, and align with community needs. We continue to refine our review and oversight processes while welcoming applicants who add value to our educational landscape. Our vision is to be a sponsor that embraces family choice while holding all schools to the highest standards of quality and performance.
- The Martin County District’s procedures pertaining to charter schools are fully aligned with Florida Statutes and State Board of Education rules, reflecting best practices in authorization through rigorous reviews, transparent oversight, and defined accountability.

Monroe

Sponsor Strategic Vision:

- The district seeks to work collaboratively with charter schools seeking approval or renewal to ensure that all schools meet the needs of the students they enroll. These needs include teaching and learning, assessment and accountability, finance, operations and student services. The district feels that charter schools must be sound in all of these areas in order to adequately serve the students of Monroe County.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- During the 2020-2021 school year, the district developed a Charter School Governance review system that included representatives from Teaching and Learning, Assessment and Accountability, Exceptional Student Education, Title III and ELE Services, Human Resources, Finance and Operations.
- The group sought to develop a set of indicators that aligned the district’s own expectation for thorough, transparent success. The instrument aligned to elements required under Florida law as well as the National Association of Charter School Authorizers (NACSA) and sought to measure a baseline of overall performance that would align to successful student outcomes.
- Five of the seven charter schools in the district have earned high performing charter status under s. 1008.331, F.S.
- The district is using this system in the review of two high-performing charters, which seek to renew their charters in 2022 and in the evaluation of an expected new application for 2022-2023.

Standard 2 - Application Process and Decision Making:

- The district response to the survey questions refers to the Monroe County School District Policy Manual, Policy 9800-Charter Schools, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.
- <https://go.boarddocs.com/fl/sbmon/Board.nsf/Public?open&id=policies#>

Standard 3 - Performance Contracting:

- The district response to the survey questions refers to the Monroe County School District Policy Manual, Policy 9800-Charter Schools, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Standard 4 - Ongoing Oversight and Evaluation:

- The district response to the survey questions refers to the Monroe County School District Policy Manual, Policy 9800-Charter Schools, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Standard 5 - Termination and Renewal Decision Making:

- The district response to the survey questions refers to the Monroe County School District Policy Manual, Policy 9800-Charter Schools, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Okaloosa

Sponsor Strategic Vision:

- The District's strategic vision for authorization of charter schools aligns with our mission to place students on a pathway to success by providing high quality instruction, a wide array of marketable experiences, and unparalleled extracurricular opportunities while developing relationships that meet both their academic and emotional needs.
- The district is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district meets Standard 1 by designating a Charter School Liaison and employing district-level administrators in key areas such as curriculum, instruction, assessment, operations, accountability, law, and finance to support and oversee the charter application process; engaging all necessary departments in the review and approval of applications; providing professional development to ensure high standards of authorizing practice; utilizing district personnel as part of the authorizing team for timely reviews; and maintaining a consistent culture of communication, collaboration, and transparency with charter schools throughout the application and renewal process.

Standard 2 - Application Process and Decision Making:

- In addition to the standard Florida Charter Schools Application, charter applicants must provide additional information and/or documents for the following additional items as an addendum to the charter application:

1. **Fiscal responsibility** – Include a complete budget with projected assets, income (enrollment and community support), start-up costs, and operating expenses using the District’s prescribed format.
2. **Background Information** – Provide names, qualifications, compliance history, and professional/financial backgrounds of all applicants, board members, and any management company.
3. **Past Charter School Involvement** – Disclose any prior roles with denied, failed, or terminated charter schools, with details on circumstances, audits, and return of funds.
4. **Innovation in Learning** – Describe specific innovative methods and tools that significantly improve teaching and learning within the district.
5. **ESE Compliance** – Demonstrate how Exceptional Student Education (ESE) services will comply with IDEA, Section 504, and state/local rules, ensuring students are served in the least restrictive environment.
6. **Governance & Financial Controls** – Outline management practices, policies, and internal audit procedures to safeguard financial resources.
7. **Track Record of Success** – Provide evidence of prior charter school performance, including compliance with laws, student achievement gains, school grades, and sound financial management.

This information helps the School Board, Superintendent, and application review team assess the applicant’s ability to responsibly and effectively operate a charter school, guiding the recommendation for approval or denial.

Standard 3 - Performance Contracting:

- Per School Board Policy 14-06: Within thirty (30) days after approval of a charter school application by the School Board, District staff shall forward to the charter school applicant a contract proposal that is consistent with Florida and federal laws and, the standard State-approved charter with strike-throughs and underlines of changes to the standard charter as proposed by the District, as an initial proposed charter. Within forty (40) days after receipt of the District's initial proposed charter, the charter school and District staff shall negotiate the terms of the charter contract (based upon the District's proposed Charter) and notice the agreed upon contract for final action by the School Board unless both parties agree to an extension. New, amended and renewal charter agreements, subject to negotiations, will contain provisions that; (i) at least fifty-one percent of the Governing Board members must reside in Okaloosa County, Florida, (ii) the charter school facility cannot be located in the vicinity of a District-operated school that has the same grade levels and programs; and (iii) the charter school will provide services to ELL students and students with disabilities as required by Federal and state laws.

Standard 4 - Ongoing Oversight and Evaluation:

- The District provides opportunities to collaborate with charters on State School Improvement Plans.
- If a charter school has a deficient mid-year or end-of-year review or repetitive and/or an unresolved compliance issue, absent a decision to non-renew or terminate the charter, a Corrective Action Plan (CAP) must be jointly developed by the District and the charter school based on the following factors:

- 1) evidence exists of the school's willingness and ability to correct the deficiencies within a reasonable period of time;
- 2) the seriousness of the deficiencies which constitute good cause as set forth in the charter; and
- 3) whether the school within the last few years was under a corrective action plan for similar issues and whether it was in compliance thereof.

The charter school must then satisfy all of the CAP compliance issues as reasonably determined by the District. The District will approve, monitor and redress said corrective action plans, as well as provide technical assistance to the charter school. Charter schools are also subject to expedited reviews and corrective action plans under *1002.345, F.S.* and Rule 6A-1.0081, F.A.C.

- 4) All charter schools must submit all reports as required by Florida Statutes or State Board of Education Rules, as amended from time to time, including Rule 6A-1.0081, F.A.C., in a timely fashion. All charter schools must submit timely reports and/or documentation as required by the District and/or the charter agreement in order for the District to perform its oversight functions. Examples of these required reports and/or documents that are required to be timely submitted include, but are not limited to the following: school improvement plan, facility certification, annual accountability report and financial statements.
- 5) Charter schools are required to timely and fully comply with and respond to additional audit, review and investigation requests from the District, that are being conducted for a legitimate purpose; comply with all applicable District policies and procedures that are applicable per their charter or by law; comply with the provisions of *1002.33(11)(f), F.S.* to have certified teachers under contract prior to the start of the school year; comply with the requirements for governing board meetings, and timely submission of governing board meeting minutes to the Superintendent's designee. A Foundation for the benefit of the charter school and the management company/ESP for the charter school in relation to the school's activities also have the responsibility to timely and fully comply with and respond to additional audit, review and investigation requests from the District. The District may also refer investigations of complaints it receives relating to the charter school to the charter school's governing board, unless it involves the governing board or a governing board member's activity or requires immediate action relating to the health, safety or welfare of the students. In the event of a complaint referral the governing board will report its findings to the District. Investigations involving governing board members may be referred to appropriate legal authorities. Failure to comply with these requirements may constitute good cause for non-renewal or termination of a charter contract.
- 6) In the event there are outstanding or existing issues impacting the operation of the charter school, or when a charter is deficient in academic performance, governance, or finances, or is in a financial emergency, the School Board will be notified in writing by the Superintendent/Superintendent's designee at the time the District is aware of the issue.
- 7) If the District or the State concludes that a charter school has significant financial, governance or academic issues, the charter school principal or chief administrative officer and a representative of the governing body of a charter school that has a CAP shall appear before the School Board at a public meeting at least once a year to present information regarding the corrective strategies that are being

implemented to address the issues. The School Board shall communicate at the meeting, and in writing to the charter school principal or chief administrative officer, the services and/or recommendations provided to the school to help the school address its deficiencies.

Standard 5 - Termination and Renewal Decision Making:

Per School Board Policy 14-10, the District shall adhere to s. 1002.33(8), F.S., and State Board of Education Rules when considering the nonrenewal or termination of any charter contract.

Pursuant to s. 1002.33(8)(a), F.S., the School Board shall make student academic achievement for all students the most important factor when determining whether to renew or terminate the charter. The School Board may also choose not to renew or may terminate the charter for any reason set forth in the law and/or in the charter contract including any of the following grounds:

- (a) Failure to participate in the state's education accountability system created in s. 1008.31, F.S., as required in this section, or failure to meet the requirements for student performance stated in the charter.
- (b) Failure to meet generally accepted standards of fiscal management.
- (c) Violation of law.
- (d) Other good cause shown.

Orange

Sponsor Strategic Vision:

- The district charter office empowers mission-driven organizations/operators to achieve their goals through individualized support. We accomplish this through enthusiastic collaboration within our team and with our district charter partners in order to provide quality support of charter schools. Our vision is to collaborate with charter partners to ensure high quality charter school options for Orange County students.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district partners with charter schools by assisting with onboarding of candidates. We process background screenings, fingerprinting and review certification.

Standard 2 - Application Process and Decision Making:

- The district charter office lists information regarding the application process on our website. We specifically detail submission requirements and dates and times for information sessions.
- The district's processes and procedures are shared with potential applicants from the onset for transparency.
- The district's reviews are conducted by an established team familiar with the application process and charter statute. All application decisions are based on statute. Though our district utilizes the standard contract, there is opportunity for negotiation.

Standard 3 - Performance Contracting:

- The district utilizes the evaluation and performance criteria outlined in the approved charter application with the understanding that goals are revised after receipt of prior student performance from former schools.

Standard 4 - Ongoing Oversight and Evaluation:

- The district charter office understands the autonomy of each charter school with the understanding that we must ensure no student rights are violated and that students who attend the charter must receive a quality education. The School Choice Services Department has at least two collaborative site visits with our charter schools annually. The visits include discussion and review of statutory requirements and compliance as well as review of educational progress as related to contractual educational performance goals.

Standard 5 - Termination and Renewal Decision Making:

- Termination of a charter is done if the district finds a material violation of law. The district charter office makes multiple site visits to the charters annually providing a report to the schools so they know where they stand. By the time of renewal, schools are well aware if they have a chance of successful renewal.

Osceola

Sponsor Strategic Vision:

- The School District of Osceola County's strategic vision for charter school authorization is to promote equity, transparency, and best practices by implementing the Florida Department of Education's Model Charter School Application. This standardized template, consisting of 22 comprehensive sections, will be developed into a detailed narrative by applicants.
- To ensure consistency and fairness in the evaluation process, the district will convene a review team to assess applications using the Standard Model Charter School Application Evaluation Instrument. This approach supports rigorous, objective, and equitable review practices aligned with state guidelines and the district's commitment to high-quality educational options.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The School District of Osceola County demonstrates a strong commitment to charter school authorization through its dedicated Educational Choices and Innovation Department, which includes a Director, two Charter Compliance Specialists, one Charter Education Specialist, and one Compliance Clerk. This specialized team provides direct support to charter schools, ensuring compliance, strategic guidance, and collaborative engagement across district departments.
- Charter school applications are reviewed by a comprehensive, cross-functional committee composed of experts from all district departments. Each committee member contributes

their professional expertise and utilizes the Model Charter School Application Evaluation Instrument to assess and score application sections based on standardized criteria.

- To ensure consistency and rigor in the evaluation process, all committee members receive targeted training on:
 - The structure and content of the charter school application
 - The evaluation rubric
 - Examples of exemplar and non-exemplar responses

This training equips reviewers with a clear understanding of expectations and promotes equitable, high-quality decision-making. The review process also includes a capacity interview, with participation from departments such as Curriculum and Instruction, Finance, Human Resources, School Operations, Safety and Security, and others, ensuring a holistic evaluation of the applicant's readiness and capacity to operate a successful charter school.

Standard 2 - Application Process and Decision Making:

- The district provides a New Charter Applicant and Renewal Charter Applicant orientation meeting along with an Information Packet and Presentation Overview PowerPoint. These resources include:
 - The state guiding principles for charter schools
 - A step-by-step application process with a clear timeline
 - A detailed review of the application components, including the Educational Plan, Organizational Plan, and Business Plan
 - Expectations for monitoring and compliance

This transparent process ensures applicants are well-informed and prepared to submit high-quality proposals aligned with district and state standards.

Standard 3 - Performance Contracting:

- The district utilizes the Florida Standard Charter Contract as the foundational agreement template. While the core structure and provisions remain consistent with state guidelines, the district customizes specific elements, primarily the due dates for monthly financial reports and annual audits, to align with internal reporting timelines and ensure compliance with all statutory and district-level deadlines.
- These contracts are legally binding documents, separate from the charter application, and serve as the cornerstone for accountability, operational clarity, and performance expectations throughout the charter term.

Standard 4 - Ongoing Oversight and Evaluation:

- The School District of Osceola County conducts contract oversight through a structured and data-informed process designed to evaluate charter school performance and ensure compliance with contractual obligations. Oversight activities include:
 - Reflective Visits to each charter school site, during which district staff engage in data digging to analyze academic, operational, and financial indicators

- Follow-up learning walks to observe instructional practices and school culture
- Compliance monitoring using 806 Technologies CRATE, a centralized platform for tracking documentation, deadlines, and reporting requirements
- Delivery of reflective feedback to school leaders to support continuous improvement and strategic planning
- To promote transparency and accountability, the district has developed a comprehensive annual school report that consolidates performance data across multiple domains. This report informs stakeholders and supports evidence-based decision-making regarding intervention, renewal, and termination.
- The district remains committed to safeguarding charter school autonomy, protecting student rights, and ensuring that oversight practices are fair, consistent, and aligned with state and district expectations.

Standard 5 - Termination and Renewal Decision Making:

- The District of Osceola County implements a transparent and rigorous renewal process grounded in comprehensive academic, financial, and operational performance data. Renewal decisions are merit-based and designed to safeguard student outcomes and public interests.
- Charter schools are required to submit a comprehensive renewal application using a district-developed template that aligns with state standards and includes all necessary documentation for evaluation. The application is reviewed by a multi-disciplinary committee using the Model Charter School Application Evaluation Instrument and a district-specific evaluation rubric to ensure consistency, fairness, and alignment with performance expectations. As part of the renewal process, the district conducts a capacity interview at the school site, allowing committee members to engage directly with school leadership and observe operations. The review also includes an analysis of historical performance data and the school's five-year strategic plan, ensuring that renewal decisions are forward-looking and evidence-based.
- The district also exercises its authority to terminate a charter when necessary, based on documented deficiencies or failure to meet contractual obligations, thereby ensuring that only high-performing schools continue to serve students.

Palm Beach

Sponsor Strategic Vision:

- The School District of Palm Beach County will sponsor a system of high-quality charter schools to provide students and their families school choice and innovation that promotes educational excellence.
- The district reports it is 90% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The District currently sponsors 49 charter schools in all major geographic areas of Palm Beach County, providing school choice to approximately 22,000 students in elementary, middle, high, alternative, and technical educational school settings.
- The District supports charter school law, employs the three Core Principles of authorizing, complies with statutory provisions, ensures policies and practices are streamlined and efficient, uses state standards to enhance practices, enlists expertise and competent leadership for oversight, prioritizes clear communication and collaboration, and deploys funds effectively and efficiently.

Standard 2 - Application Process and Decision Making:

- The District utilizes a State approved comprehensive and rigorous application evaluation process, provides clear guidance, accepts proposals for first-time operators as well as existing operators, supports replication of high-performing schools, considers diverse educational approaches, employs an open and transparent process, allows for a realistic timeline, explains processes, informs applicants of their rights, requires comprehensive application, exercises due diligence in reviewing applications and conducts rigorous evaluation and applicant interviews.

Standard 3 - Performance Contracting:

- The District executes statutory contracts, initial contract length of five years, defines material terms and good faith negotiations, requires amendments for substantial changes, spells out all rights and responsibilities of the school and sponsor, including educational programming, staffing, budgeting, and scheduling.
- The District states pre-opening requirements and admissions and provides schools with equitable access.
- The District establishes performance standards in the areas of academics, students with disabilities, finances, and legal obligations.

Standard 4 - Ongoing Oversight and Evaluation:

- The District conducts a comprehensive monitoring system, provides clear technical guidance, conducts school visits, monitors schools annually, requires and reviews financial audits, and frequently communicates requirements.
- The District respects charter school autonomy. It collects required documentation and reviews compliance requirements.
- The District protects students' rights by ensuring a fair enrollment process, ensuring compliance with the Individuals with Disabilities Education Act (IDEA) and 504 plans, monitoring compliance in state and federal law, and establishing and monitoring intervention processes.

Standard 5 - Termination and Renewal Decision Making:

- The District charter terminations are based on good cause or significant underperformance, or violation of law. Renewal and non-renewal decisions are merit-based, decisions are void of political or community pressure, provide a fair and

communicative renewal process, clearly communicate criteria for all decisions, promptly inform of decisions and appeal processes, and publish data for the FDOE report.

- The District provides for closing procedures that protect students, records, and property in accordance with law.

Pasco

Sponsor Strategic Vision:

- Pasco County School District is committed to quality authorizing as defined by the Florida Principles and Standards for Quality Charter School Authorizing. Our mission is to authorize charter schools that provide substantial evidence of a clear and compelling mission, a quality educational program, a solid business plan, an effective governance and management structure and system, a founding team that demonstrates diverse and necessary capabilities to govern the charter school and clear and convincing evidence of the charter school's ability to operate a successful, viable and sustainable charter school.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district has a process for enlisting expertise and competent leadership pursuant to Florida statutes that evaluate and approve quality charter schools that identify needs, prioritize and commit to excellence in education, create organizational structures and commit human and financial resources to conduct its authorizing duties effectively and efficiently. The goal is to authorize quality charter schools that are viable, sustainable and provide an innovative school choice option offering a quality education for students in the district.

Standard 2 - Application Process and Decision Making:

- The district has established an Application Review Process that includes the following:
 1. Application Submission Process,
 2. Application Review Committee,
 3. Capacity Interview,
 4. District Review of the Charter Application, and
 5. Recommendation for Approval or Denial which are aligned to Standard 2: Application Process and Decision Making.

Standard 3 - Performance Contracting:

- The district has established procedures for development and notice of the initial charter contract, receipt of feedback, negotiation process, final notice, School Board approval and execution of the final contract which are aligned to Standard 3: Performance Contracting.

Standard 4 - Ongoing Oversight and Evaluation:

- The district has established procedures for monitoring, oversight and annual evaluation of all charter schools, which include the following:
 6. Monitoring for Compliance with contractual and statutory obligations,

7. Oversight and support, and
8. Annual evaluation which are aligned to Standard 4: Ongoing Oversight and Evaluation.

Standard 5 - Termination and Renewal Decision Making:

- The district has established procedures for termination and renewal decision making which include the following:
 5. Charter Renewal Packet,
 6. Evaluation of Indicators, and
 7. Timeline and process for renewals and/or termination process that are aligned to Standard 5: Termination and Renewal Decision Making.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- The district has an established procedures for charter school governing boards to request an amendment to their charter contract to increase capacity or expand grade levels, which is aligned to s.1002.331, F.S., for high-performing charter schools.
- The district also has procedures for charter schools to request amendments to their charter contracts that would be considered for approval by the sponsor under a mutual agreement and are aligned to Standard 3(A) Contract, Term, Negotiation, and Execution.
- The district also has a process and compliance database management system for charter schools to submit items required pursuant to contractual, statutory, and FLDOE requirements. This is aligned to Standard 4(A) Performance Evaluation and Compliance Monitoring.
- Pasco County Charter Schools Evaluation Framework:
http://www.pasco.k12.fl.us/charter_schools/

Pinellas

Sponsor Strategic Vision:

- The district ensures that charter schools meet the standards of law, financial accountability measures and the provisions of the charter contract, while providing rigorous and equitable programming to all students served by the school. The district acts as a collaborative partner providing support, while promoting the autonomy of the charter schools.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Processes and procedures are designed to function within the framework of Florida law. Processes are streamlined around FDOE reporting items and state timelines for compliance, as well as charter contracts.
- Charter schools are included in trainings, meetings and conversations revolving around changing legislation, student services concerns and processes, district initiatives and goals, student academic growth, grad cohort progress, schools initiatives, etc.

- District staff collaborates across departments to ensure charter schools are informed of procedure changes, included in district initiatives such as clubs, or changing ESE processes and that information is timely and efficiently shared with charter schools.

Standard 2 - Application Process and Decision Making:

- Pinellas County accepts charter applications from all applicants, uses state forms for the review of these applications and the criteria outlined in the state evaluation rubric.
- The process for review is open, transparent and organized around legislative time frames. If an application is denied, clear and concise reasons are given and outlined in writing.
- The district uses rigorous approval criteria as allowed by law, focused on academic outcomes, reading as a primary focus of the school program, fiduciary responsibility and financial viability, effective governance and the overall ability and capacity for the school to be successful in its service to students. Multiple district departments (content area experts) review the applications and provide feedback using the criteria on the state rubric. Staff are fully trained in the process and are included in final recommendation discussions.

Standard 3 - Performance Contracting:

- The district utilizes the state contract, and any additional language is negotiated with the charter school governing board. All material terms are fully defined outlining both the responsibilities of the district and the charter school and are confined to terms allowed by law. This includes items such as student services, rights and eligibility, performance standards and expectations, data usage and reporting, financial transparency and use of public funds, any third-party agreements, stipulations, etc.

Standard 4 - Ongoing Oversight and Evaluation:

- The district in tandem with each charter school establishes academic goals and reviews the previous years' accountability measures. An external consultant works with district staff and the charter school principals to ensure fair, but rigorous standards are set for performance outcomes and targets.
- School autonomy is maintained, and district staff monitors compliance in the least invasive methods possible while ensuring the interests of students and the public are protected. Contractual obligations are monitored and if an issue arises, the schools is notified in writing and given opportunity to correct. The district will make recommendations for processes and best practices but enforces only those items required by law.
- Monthly grad cohort monitoring and discussions on student progress are part of the processes in place with Educational Alternative Services charter schools.
- The district supports charter schools as the LEA and provides guidance and recommendations from its prevention department for student safety and mental health support. Schools are given the opportunity to opt into the district's mental health plan which provides a multitude of supports for charter school students, including some disciplinary supports (ex: FACE IT program or OLWEUS).

Standard 5 - Termination and Renewal Decision Making:

- The district's primary goal is to include charter schools in the district plan for high achievement for all students and to guide the charter schools to better overall performance within their program design.
- The district process follows all statutory requirements and conditions outlined in the model charter contract for renewal or non-renewal decisions.
- The schools are given multiple opportunities for correction and the process is transparent, clear and documented. Communication is timely for any non-compliance concern and correction deadlines are documented in written communication.

Polk

Sponsor Strategic Vision:

- The mission of Polk County Public Schools (PCPS) is to provide a high-quality education for all students. PCPS sets high expectations for charter schools to provide students with rigorous and relevant learning opportunities, foster a school climate that will create lifelong learners and build tomorrow's leaders.
- Polk County's strategic vision for charter schools is embedded in the approved School Board Policy 9800. <https://go.boarddocs.com/fl/polk/Board.nsf/Public?open&id=policies>
- The district reports it is 92% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Polk County has compliance language in School Board Policy 9800, that outlines in more detail the Sponsor's Commitment and Capacity. The district demonstrates a commitment to excellence by complying with statutory provisions that implement policies, processes and practices that streamline our work toward strategic goals.
- The charter office's authorization practices seek to support the purposes outlined in state statute to improve student learning, increase learning opportunities for all students with an emphasis on low-performing students and proficiency in reading. The Learning Support/Student Service offices carefully monitors students with special needs to ensure they receive an appropriate IEP, Section 504 accommodations, services and support to ensure the students receive FAPE.
- The Federal Program department and Title 1 offices communicate regularly with charter school personnel to assess the school's needs and assist them with available funding opportunities. Human Resources departments assists with fingerprinting, background checks, and loading into SAP. IST provides guidance on master schedule, FTE training, and class size reporting. The Office of Assessment, Accountability, and Evaluation provide guidance, training and support during assessments and school grade appeals.

Standard 2 - Application Process and Decision Making:

- Polk County has compliance language in School Board Policy 9800, that outlines the Application Process and Decision-Making procedures in more detail. To maintain

alignment with other districts across the state of Florida, the Model Florida Charter School Application and Evaluation Instrument are used to conduct the charter application process. The district adheres to statutory requirements and timelines during the application process. As required in s. 1002.33(6), F.S., a school board receives and reviews all charter school applications and, within 90 days of receipt, must approve or deny the application. All charter applicants must prepare and submit an application on a model application form prepared by the Department.

- The charter office provides clear guidance and requirements regarding the application process, content, format and evaluation criteria through checklists, timelines, orientation sessions, PowerPoints and other helpful documents. These forms create a transparent charter application process. These items are located on the PCPS Charter Office website or can be requested by phone or email.
- The district charter office uses a charter review team that consists of community members and staff members from various departments with expertise in each application area to conduct the review. These members are provided guidance on how to evaluate the application to ensure consistency. The charter review team works hard to ensure the application reflects non-discrimination in the enrollment and admission of students with diverse needs. As part of the process, the district charter office conducts a capacity checks.

Standard 3 - Performance Contracting:

- Polk County has compliance language in School Board Policy 9800, that outlines performance contracting procedures in more detail. The district uses the Florida Standard Charter Contract for negotiation, which articulates the rights and responsibilities of each party as it relates to the autonomy of the school, funding, administration and oversight. The contract also outlines the performance standards and timelines for submission.
- An initial charter contract is approved for a term of five years. A pre-opening checklist ensures all health, safety, and other legal requirements are consistent with the contract.

Standard 4 - Ongoing Oversight and Evaluation:

- Polk County has compliance language in School Board Policy 9800, that outlines Ongoing Oversight and Evaluation procedures in more detail. The district utilizes an online compliance management system to monitor compliance. The system is monitored by PCPS Charter office staff with individual follow-ups for missing items.
- The Charter School Office consistently maintains contact with the charter schools' administrators to be immediately responsive to any challenges that may arise. School visits are made to the charter schools to provide support while monitoring and assessing the school's needs. The district includes charter principals in the district's school improvement training and provides training and support in the area of assessment and accountability. They receive guidance and recommendations from the prevention department for student safety and mental health support. The district provides charter schools with access to bullying and internet safety lessons. The district supports the charter school for Students with Disabilities and English Language Learners on an ongoing basis to ensure schools provide access to and appropriately serve special populations. The Finance department reviews monthly or quarterly reports to ensure financial stability. The Grants department works with each charter school to ensure they receive their portion of entitlement grants.

- The charter office hosts principal meetings and invites district departments to present compliance requirements and updates. The district provides each charter school with five district-issued Microsoft Outlook email accounts to ensure that all relevant district communication is shared promptly. They also receive Schoology accounts to retrieve district documents and specific professional development training. Charter school administrators are provided with ongoing communication and weekly district communication updates.

Standard 5 - Termination and Renewal Decision Making:

- Polk County has compliance language in School Board Policy 9800, that outlines termination and renewal decision making procedures in more detail. The sponsor may close a charter school if the school fails to meet the student performance outcomes agreed upon in the charter, fails to meet generally accepted standards of fiscal management, violates the law or shows other good cause. If a charter is terminated, PCPS follows the requirements and process outlined in the law based on the type of termination, 90-day termination or immediate termination and uses a transparent and fair process to terminate the contract.
- The charter school office communicates with district departments that will assist with the closure, such as audit, academics, warehouse, facilities, technology and records retention. A checklist is provided to the school along with district points of contact.
- The Sponsor works with the closing school to retrieve all items that will return to the Sponsor. The Charter Offices organizes the charter renewal process. Schools are provided a renewal packet in the summer. The Charter Review Team reviews the submission and conducts site visits in the fall. The Charter Review Team makes a recommendation that is shared with the School Board. All renewals decisions are based on financial, operational and academic merit. The School Board approves each renewal.

Putnam

Sponsor Strategic Vision:

- In keeping with Putnam County School District's strategic vision to shape the future of our community by preparing all students for success in college, career and life, we recognize and value the role our charter schools play in helping our district attain our vision.
- The district continuously improve[s]...procedures and processes for charter school authorization and support. We utilize Florida Principles & Standards for Quality Charter School Authorizing as our blueprint. Our vision for charter school authorization is to facilitate and articulate a clear, timely, transparent and rigorous authorization process aligned to policy and statute, so that viable charter schools can gain authorization in Putnam County.
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Putnam County School District meets Standard 1 by designating a Charter School Liaison to support and oversee the charter school application process and to support charter schools as they build their capacity to meet their goals and ultimately the district's goals.
- The Charter School Liaison works with existing charter schools to provide guidance, information, training, etc. Most recently, the PCSD Charter School Liaison provided a budget data mining workshop for charter school lead teams so they can maintain full transparency and independence in managing their budgets.

Standard 2 - Application Process and Decision Making:

- PCSD has a diverse Charter School Application Review Committee whose members are trained in the components of the new model application. The committee supports Standard 2B specifically to bring fair, transparent and quality focused procedures to the charter school application process in Putnam County. This team poses questions and seeks guidance throughout the approval review process to ensure Standard 2A is met.
- Standard 2C & 2D are met through the charter application process which includes review of all components of the model application and holding the new applicants to rigorous standards.
- PCSD Policy 9800 articulates each step of the process to include the following:
- Charter School Application utilizing the state provided Form IEPC-M1, Statement of Assurances, Draft Charter and Proposed Contracts for Services.
- Final Application Evaluation Process for Charter School Proposals utilizing state provided Model Application Review Instrument: Form IEPC-M2 by an Application Review Committee (ARC).
- Use of a rating scale (Meets Standard, Partially Meets Standard, Does Not Meet Standard) to indicate the current status of each of the criteria.

Standard 3 - Performance Contracting:

- The PCSD Management Team meets weekly and charter school support and oversight is incorporated into the agenda as needed. The different PCSD departments supporting charter schools (transportation, food service, fiscal services, strategic initiatives) are represented on the PCSD Management Team and they collaborate to ensure services to our charter schools are delivered in an effective and timely manner.
- Additionally, the school board attorney is consulted to review all contracts and agreements to ensure PCSD is in compliance with all statutory obligations.

Standard 4 - Ongoing Oversight and Evaluation:

- The Charter School Liaison works to monitor performance standards while offering support to meet those performance standards through an ongoing process of communication and quarterly review meetings. These quarterly reviews are documented, and they inform the PCSD Management Team on needed supports and interventions. Some examples of intervention and support this year include:

- A newly developed Charter School Federal Funding Expenditures Guide was developed to aid charter schools in communication and professional learning regarding budgeting; and
- A budget data mining workshop was provided for charter schools to ensure transparency and provide opportunities for clarification and learning as well as maintaining each charter school's autonomy and independence in monitoring their revenue and expenditures.

Standard 5 - Termination and Renewal Decision Making:

- PCSD School Board policy 9800 articulates the process and procedures that will occur if a charter school must be non-renewed or terminated. Again, partnership with Neola ensures our school board policy is aligned to Florida Statutes.

Santa Rosa

Sponsor Strategic Vision:

- Our Strategic Vision for Charter Schools is the same for all of our schools:
 - Create learning environments rich in high expectations and active engagement.
 - Adopt a process for identifying baseline and variables for targeted program evaluations.
 - Create common practices that aim to increase instructional capacity at all levels.
 - Design a framework to support consistent expectations for engaging stakeholders.
- The district reports it is 30% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- As the sponsoring district, we meet regularly meet with each charter school to determine capacity based on physical space and number of staff.

Standard 2 - Application Process and Decision Making:

- When a charter school applies to be sponsored, our district brings together 17 curriculum departments, HR, Finance and Facilities to evaluate the application. Each individual department will meet with the perspective charter to focus on one related area of the application. Through the entire process there is an open dialogue between the applicant and the school district as questions related to the application arise.

Standard 3 - Performance Contracting:

- As a district we meet quarterly with each charter to discuss their Multi-Tiered System of Supports needs and their data. We also have quarterly district war room data activities in which action steps related to performance at all of our schools are generated.

Standard 4 - Ongoing Oversight and Evaluation:

- The District Charter Liaison attends charter school Board meetings. Charter school leadership is involved in all leadership activities sponsored by the district.

Standard 5 - Termination and Renewal Decision Making:

- The district uses a Charter Termination Checklist when a termination occurs. The district also provides a cure process for any charter that is under performing. There is also a renewal checklist that is used as a charter is approaching renewal.

Sarasota

Sponsor Strategic Vision:

- Sarasota County Schools applies rigorous and fair procedures aligned with approved best practices for all charter applicants to ensure that any new school will successfully meet our students' academic, behavioral and social needs.
- The district reports it is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Sarasota County Schools has a comprehensive authorization process that includes multidisciplinary representation from district departments, to include Finance and Human Resources. The authorization committee also includes school representation, to include a principal of a charter school and community members. All members of the authorization committee are trained in the authorization process to ensure that any applicant school meets our standards of excellence.

Standard 2 - Application Process and Decision Making:

- Sarasota County Schools utilizes the Florida Department of Education's application and authorization rubrics.
- Early in the year, a meeting is held with potential applicants to review the application process, forms and expectations. The application is posted to the district website to ensure transparency.
- The Sarasota County Schools Charter Review Committee is trained in the application process and the Florida Principles and Standards for Quality Charter School Authorizing. The committee reviews all applications to ensure applicants meet the rigorous standards and that they have a clear and compelling mission. Meetings are conducted to gain consensus during the decision-making authorization process. These collective procedures guarantee that approved charter schools will join Sarasota County Schools in its commitment toward excellence.

Standard 3 - Performance Contracting:

- Sarasota County Schools adopted the Florida Standard Charter Contract format. When approved, a charter school, in cooperation with the authorizer, completes the charter school contract. The contract is evaluated by several district stakeholders to include, but not limited to, legal partners, Finance and Human Resources departments. The charter clearly articulates the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences and other material terms.

Standard 4 - Ongoing Oversight and Evaluation:

- Sarasota County Schools provides oversight to charter schools in several ways. The Office of Accountability and School Choice and the School Choice department serve as the liaison between each charter school and district departments and are careful to preserve the charters autonomy per state statute. Specifically, the Finance department collects and reviews monthly reports to ensure financial stability; the Federal and State Grants department works with each charter school to ensure they receive their portion of entitlement grants; Human Resources provides guidance and oversight on teacher certification; ESE and ELL departments provide guidance as required by applicable state and federal law; the Academic and Behavioral Intervention department supports all charters on issues of student conduct; the Curriculum department provides information, resources and access to professional development activities; and the Research and Assessment departments provide oversight in issues of accountability and provides training and support on all assessment requirements.
- Charter information is made public through district dashboards and reports published on the district website.

Standard 5 - Termination and Renewal Decision Making:

- The Office of School Choice organizes the charter renewal process. Each renewal is reviewed by the Charter Review Committee and voted on by the School Board.
- Sarasota County Schools follows the statutes on the renewals of high performing charters. All renewals are discussed, and decisions are made based on financial, operational and academic merit.

Seminole

Sponsor Strategic Vision:

- Seminole County Public Schools envision collaborative and supportive engagement with entities that apply for sponsorship in the establishment of innovative charter schools which allows for the continued expansion and enhancement of school choice opportunities within our district that align with our standards of excellence in the actualization of educational achievements consistent with the state goals and directives.

Standard 1 - Sponsor Commitment and Capacity:

- The Superintendent will appoint a member of the Superintendent's Cabinet to serve as the liaison between charter schools and the district to ensure collaboration, cooperation and open communication. Members of the Superintendent's Cabinet or their appropriate designees will meet throughout the school year to provide support to charter schools in the areas essential to charter schools including, but not limited to, federal projects and resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, mental health services and school counseling.

- Additional detailed description of the School Governance/Management section from the Seminole County Public Schools Board Policy 9800 is provided (<https://go.boarddocs.com/fl/semi/Board.nsf/Public#>).

Standard 2 - Application Process and Decision Making:

- Charter applications can be submitted at any time as determined by applicants. Potential applicants for a public charter school should send letters to the Office of Legal Services notifying the Board of their intent to submit an application to open a public charter school not later than July 1st. Failing to send the letter of intent will in no way negatively impact the application. Charter school applicants must participate in training provided by the Florida Department of Education before filing an application.

Standard 3 - Performance Contracting:

- The charter contract must contain all information set forth in the Florida Standard Charter Contract Form prescribed by the FLDOE. A standard charter contract shall be consistent with Seminole County Public Schools Board Policy 9800 (<https://go.boarddocs.com/fl/semi/Board.nsf/Public#>).

Standard 4 - Ongoing Oversight and Evaluation:

- The Superintendent-appointed Liaison to the charter schools will provide ongoing communication with the charter schools and provide timely notice of compliance requirements. Annual meetings with charter schools and district departments to include federal programs and resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, student support services, professional development, ePathways, and school counseling to ensure that schools are in compliance with federal and state law and are appropriately providing access to and serving all subgroups within their school communities.
- Annually, the Board will monitor adherence to the educational and related programs as specified in the approved application.
- Student performance data for each student in a charter school, including, but not limited to, state-mandated testing scores, standardized test scores, previous public school student report cards, and student performance measures, shall be provided by the Board to a charter school in the same manner provided to other public schools in the district.
- A detailed description is provided in the School Operations section from the Seminole County Public Schools Board Policy 9800 (<https://go.boarddocs.com/fl/semi/Board.nsf/Public#>).

Standard 5 - Termination and Renewal Decision Making:

- The School Board of Seminole County is committed to continued sponsorship of charter schools that demonstrate academic success, fiscal accountability, and appropriate governance. The Board may renew charters under the conditions and for terms set forth in State law.
- The Superintendent-appointed liaison facilitates the charter renewal process and meets with the charter school to review the renewal application and timeline. The renewal application is reviewed by the Application Review Committee that provides a

recommendation that is shared with the Superintendent and the School Board. The School Board approves the charter contract renewals.

- Terminations and renewals for charter schools are outlined in Seminole County Public Schools Board Policy 9800 (<https://go.boarddocs.com/fl/semi/Board.nsf/Public#>).

St. Lucie

Standard 1 - Strategic Vision

St. Lucie Public Schools, in partnership with parents and community, will become premier centers of knowledge that are organized around students and the work provided to them. Our name will be synonymous with the continuous improvement of student achievement and the success of everyone. Our promise is to move from good to great focusing on our core business, the creation of challenging, engaging and satisfying work for each child, every day.

- As Charter School Authorizer, St. Lucie Public Schools follows three core principles: maintain high standards, uphold charter school autonomy, and protect student and public interest in the quest to complete our mission: To ensure all students graduate from safe and caring schools, equipped with the knowledge, skills and desire to succeed. SLPS, as authorizer, reviews sponsor commitment and capacity, charter school applications and contracts and reviews renewal determination and terminations. We work in collaboration with our charter school partners to follow state and federal statutes and to ensure our principles and mission are realized.

Standard 2 - Application and Decision-Making

- There is a clearly identified process for applying to become a SLPS charter school on the district website. We use the templates and tools provided by the Florida Department of Education Charter Schools office. An identified team of SLPS department staff, directors and executive directors will review any new application as a team. There is a required checklist prior to the school opening as well.

Standard 3 - Performance Contracting

- The district designs appropriate contracts, determines initial contract length of five years, defines material terms and good faith negotiations, requires amendments for any substantial changes and spells out all rights and responsibilities of school and sponsor.
- SLPS also uses a clear process for completing renewals that includes an application and required documentation, review of school performance data, renewal site visit and criteria checklist. The Renewal Team is composed of SLPS department staff, directors and executive directors.
- SLPS departments supporting charter schools (Safety, Transportation, Student Nutrition, Fiscal services, Federal Programs and Title 1, IT, Assessment, Student support, Talent Development) collaborate to ensure services to our charter schools are delivered in an effective and timely manner.
- The District Legal Counsel is consulted to review all contracts and agreements to ensure SLPS is in compliance with all statutory obligations.

Standard 4 - Oversight

- Charter school administrators meet quarterly on TEAMS with the SLPS charter school liaison to receive updates, ask questions, and ensure quality communication and support. SLPS also included a one-day Charter School Principals retreat in August to ensure a good start to the year for all charter schools.
- SLPS charter liaison visits each school for walkthroughs in classrooms in the fall and then conducts a formal annual site visit with a district team in the spring. Feedback is provided from the site visits.
- Federal Programs and Title 1 departments review charter finances monthly and provide twice a year site visits to review spending with each school. The Finance Department reviews monthly financials from each charter prior to board review. The ESOL Department conducts audits of ESOL files for each school in the beginning of the year and then reviews again periodically to ensure compliance with the law. The Special Education Department reviews documentation for each school to ensure compliance with the law. The Safety Department reviews safety components found in the FASST requirements and reviews with charters on a biweekly basis. The required drills (fire, safety, tornado, shooter) are reviewed weekly to ensure compliance on the required timelines. All once-a-month SESIR reports are reviewed by Student Services and a monthly check on discipline coding to ensure correct coding is also conducted.

Standard 5 - Termination and Renewal Decision Making:

- The charter school liaison organizes the charter renewal process. Each renewal is reviewed by the Site Reviewal Team and voted on by the School Board. SLPS follows the statutes on the renewals of high performing charters. All renewals are discussed, and decisions are made based on financial, operational and academic merits.

Sumter

Sponsor Strategic Vision:

- None. Sumter County has one charter school with a second one to open in January.

Standard 1 - Sponsor Commitment and Capacity:

- The following responses describe the district's process and procedures:
- Keep district staff informed of contractual and legislative requirements.
- The charter school principals are invited to all meetings with all district departments represented to allow for sharing of information and fielding of questions.
- The charter school utilizes the District student management system.
- Open line of communication.
- Informed of contractual and legislative requirements.
- District HR works with the charter school in certification and fingerprinting requirements. The District ESE department works with the charter school to ensure students are

receiving services. The District ESOL department works with the charter school to ensure students are receiving services and appropriate documentation of processes are compliant. The District 504 department works with the charter school to ensure students are receiving services and appropriate documentation of processes are compliant.

- Charter school counselors and testing coordinators are invited to all meetings and trainings.

Standard 2 - Application Process and Decision Making:

- All applications are made directly to the charter school and decision making is conducted by the school.

Standard 3 - Performance Contracting:

As a sponsor for the charter school, District staff work closely with the school to ensure that state statutes and federal requirements are followed. The sponsor utilizes FDOE's model applications and contracts and that all modifications are mutually agreed upon by both parties.

Standard 4 - Ongoing Oversight and Evaluation:

- The ESE department supports the charter school and provides assistance as needed. The school district shares our code of conduct and student referral system with the charter school.
- The district respects charter school autonomy. It collects required documentation and reviews compliance requirements.
- The District School Safety Specialist provides guidance, recommendations and oversight for student safety.
- The District Office consistently maintains contact with the charter schools' administrators to be immediately responsive to any challenges that may arise.
- The assistant superintendent is the district liaison to the charter school and provides support and assistances as needed and completes the annual charter school report.

Standard 5 - Termination and Renewal Decision Making:

- Sumter County has compliance, termination, and renewal in School Board Policy 9800.

Volusia

Sponsor Strategic Vision:

- Authorize charter schools that create life-long learners prepared for an ever-changing global society.
- The district reports it is 85% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Volusia County Schools trained an authorizing team on the charter school law, providing a clear mission of quality authorizing.

- The district has created open communication and collaboration with our charter schools. Our charter schools enlist the assistance from various district departments to include Human Resources, Professional Learning, Finance and Budget, ESOL, ESE, Safety and Security and Federal Programs.
- The district curriculum departments collaborate with our charter schools providing resources to enhance student achievement.

Standard 2 - Application Process and Decision Making:

- An annual training for those interested in submitting a charter school application occurs in October. An overview of the application process, timelines and evaluation procedures is thoroughly explained. In addition, these documents are posted on our charter school website for the purpose of sharing information with the public and those who were unable to attend the training. We have also included related links to the FDOE School Choice office and frequently asked questions. Training is also provided to application evaluators to ensure consistent evaluation standards and practices.

Standard 3 - Performance Contracting:

- Initial charter contracts are granted for a term of five years. A pre-opening check list is used to ensure all health, safety and other legal requirements are consistent with the contract requirements.
- When charter schools are up for renewal, performance standards, criteria and conditions for renewal have been clearly defined. Expectations for appropriate access and education support services for students with disabilities have been specified along with sources of academic data. In addition, the district finance department uses evidence-based data for renewal evaluations.

Standard 4 - Ongoing Oversight and Evaluation:

- An annual review is conducted in which all charter schools submit documentation in the following areas: Operations, Governance, Human Resources, Students, Parents/Community and Accomplishments. Documentation includes but not limited to school's policy and procedures, minutes from board meetings, a complete list of all faculty and staff including certification and teaching assignments, FTE enrollments and a parent handbook. When there has been a contract violation or performance deficiency, the district provides assistance to rectifying the issue.
- Each charter school makes their own educational decisions aligned to the law or contract. Charter schools have an admission policy open to all students and provide access and services to students with disabilities with the assistance of our district ESE department.
- In the event of a needed intervention, there has been clear communication between the district and the charter school allowing the school adequate time to clear any deficiencies.

Standard 5 - Termination and Renewal Decision Making:

- All charter school renewals are based on objective evidence defined in their contract. Part of the renewal process includes a summary of the school's performance record and summative findings.

- Criteria for renewal criteria is shared with each charter school as part of the renewal process. Prompt communication is provided once the findings have been collected.

Wakulla

Sponsor Strategic Vision:

- Supporting the school in every aspect for the success of all students.
- The district reports it is 97% in progress with meeting its strategic vision.
- The district notes personnel are available for questions and guidance.

Walton

Sponsor Strategic Vision:

- Walton County School District's (WCSD) vision is to be recognized among the top school districts in the state of Florida and the nation – and this vision includes our charter schools. Therefore, our strategic vision for charter school authorization includes processes and principles that ensure high standards for application approval and school operation.
- WCSD holds charter schools accountable for student academic performance, while at the same time, respects the school's autonomy and protects the students' and public interest.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- As part of our authorizing process, WCSD incorporates the following standards: Planning and Commitment to Excellence – WCSD has implemented policies, processes and practices that streamline our work toward stated goals, and we execute the duties efficiently when considering any charter school application. These processes and procedures ensure all applications are received and reviewed within the established timelines.
- WCSD employs district level administrators for all areas that are essential to charter school oversight including curriculum, instruction, assessment, school operations, performance management and accountability, law and school finance. Therefore, as any application is received, all necessary departments are represented in the review and approval process. We also provide professional development for the sponsor's leadership and staff to achieve and maintain high standards of professional authorizing practice and to enable continual sponsor improvement.
- WCSD employs district personnel whose duties include areas that are specifically addressed in the charter application process. Therefore, these district personnel serve as part of an authorizing team to ensure all charter applications are reviewed and approved in a timely manner.

- The district maintains a constant culture of communication, collaboration and transparency with charter schools throughout the application process and future renewals.

Standard 2 - Application Process and Decision Making:

- As part of our authorizing process, WUSD incorporates the following standards:
 - WUSD has a comprehensive application process including the provision of a charter school application information packet that includes the State of Florida Charter School Model Contract. The guidance also provides comprehensive application questions that elicit the information needed to evaluate the applicant's plans and capacities and provides clear guidance and requirements regarding the application content and format. In addition, charter applicants are also provided with links to the Florida Department of Education Charter School website which provides additional resources and information to potential applicants.
 - WUSD's charter application process is open and well publicized and transparent; therefore, any applicant is well aware of each stage of the application and school pre-opening process.
 - WUSD's charter policies and procedures require all applicants to present clear and compelling mission statements, provide a quality educational program, demonstrate the capability to maintain a solid business plan including effective governance and management structures and systems. In the event an applicant proposes to contract with an educational service or management provider, we use due diligence to examine the performance and capability of the provider to operate a successful charter school.
 - WUSD will only grant a charter to an applicant that demonstrates competence and capacity to succeed in all aspects of school operation. Therefore, our charter school review team (district administrative personnel) thoroughly evaluate each application and interview the applicant group to examine their experience and capacity to open and successfully operate a charter school.

Standard 3 - Performance Contracting:

- As part of our authorizing process, WUSD incorporates the following standards:
 - WUSD executes contracts with a legally incorporated governing board that is separate from the sponsor. Initial contracts are granted for a term of five years or longer. Periodic high-stakes reviews are held every five years or more frequently, if necessary, as mutually agreed by both parties. We require all material changes to be addressed through contract amendments.
 - The contract for a charter school states the rights and responsibilities of the school and the sponsor from pre-opening stipulations to potential school closure. The agreement addresses the school's authority over educational programming, staffing, budgeting and scheduling. In addition, the contract states pre-opening requirements to ensure all health, safety and other legal requirements are met prior to opening.
 - Performance Standards – the contract delineates the performance standards the district will utilize to evaluate the school including verifiable measures of student achievement and the sources of the academic data to form the evidence base for

ongoing and renewal evaluation. The agreement also discusses the sources of financial data that forms the evidence base for ongoing and renewal evaluation.

- Provisions for Education Service of Management Contract (if applicable) - if a third-party management company is engaged by the charter school for educational design and operation, the district will address additional contract provisions to ensure rigorous and independent contract oversight by the charter governing board.

Standard 4 - Ongoing Oversight and Evaluation:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD conducts contract oversight to evaluate the performance of each charter school to determine renewal, potential termination and or any necessary interventions. All monitoring is in alignment with state, federal and local expectations while maintaining the school's autonomy. School visits are conducted periodically during the school year to observe classroom instruction, review student progress monitoring data and to address any areas of concern that may have been noted. Charter schools are required to submit monthly financial reports and to present an annual financial audit conducted by a qualified independent auditor. If any contract violation or performance deficiency is noted, the district charter school designee communicates the finding with the school leader and the governing board.
 - WCSD recognizes and maintains that charter schools have authority over their day-to-day operations. Therefore, we collect any required information in a manner that minimizes the administrative burden on the school but ensures the performance and compliance information is collected with sufficient detail and within established timelines to protect students and the public interest.
- All charter agreements require that schools admit students through a random selection process that is open to all students, is publicly verifiable and does not establish undue barriers to application. Therefore, no students are excluded based on special education status, prior academic performance, socioeconomic status, parental involvement or English language barriers. All charter agreements ensure schools provide access and services to students with disabilities, homeless students, gifted students, 504 students and students whose first language is not English. Intervention - in the event of a contract violation or performance deficiency the district's charter school designee will provide a timely notice to the school that includes clear, adequate, evidence-based information.
- An annual report is produced that provides clear and accurate performance data for all charter schools we oversee. The report includes individual school performance data as set forth in the charter.

Standard 5 - Termination and Renewal Decision Making:

- As part of our authorizing process, WCSD incorporates the following standards:
 - The district will terminate a charter for good cause when clear evidence of significant underperformance or violation of law exists. In addition, a charter may be terminated to protect students' and public interests.
 - All renewal and non-renewal decisions are based on an analysis of a comprehensive body of evidence that is defined specifically in the charter contract. If an entity has achieved the standards and targets specified in the contract and the organization is

fiscally viable and faithful to the terms of the contract and applicable law, the contract will be renewed.

- The district charter contact communicates renewal information to all charter schools in a timely manner to ensure reasonable time to submit the renewal application and to remedy any finding that may have been addressed during the annual review.
- The district charter school contact communicates regularly with charter schools regarding renewal timelines. In the event of termination or non-renewal decisions, all communication is consistent with timelines established in the contract. Any non-renewal or termination decision will include a written explanation of the reason for the decision and will be issued within a timeframe to allow parents and students to exercise choices for the upcoming school year.

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
010957	ALACHUA	ALACHUA LEARNING ACADEMY ELEMENTARY	K-5	A	A	A						
011011	ALACHUA	ALACHUA LEARNING ACADEMY MIDDLE	6-8	A	A	A						
011012	ALACHUA	BOULWARE SPRINGS CHARTER	K-5	B	A	A						
010953	ALACHUA	CARING & SHARING LEARNING SCHOOL	PREK-5	A	B	B						
010925	ALACHUA	CONSTELLATION CHARTER SCHOOL OF GAINESVILLE	1-7	I	C							
010956	ALACHUA	EXPRESSIONS LEARNING ARTS ACADEMY	K-5	A	A	A						
010981	ALACHUA	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	K-5	A	A	A						
010961	ALACHUA	MICANOPY ACADEMY	6-11	C	B	A						
010951	ALACHUA	MICANOPY AREA COOPERATIVE SCHOOL, INC.	PREK-5	B	A	B						
011003	ALACHUA	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	8-12				MAINTAINING	MAINTAINING	MAINTAINING			
011013	ALACHUA	RESILIENCE CHARTER SCHOOL INC	6-8	D	D	C						
010922	ALACHUA	SANTA FE COLLEGE ACADEMY OF SCIENCE AND TECHNOLOGY	9-12	B	A							
010991	ALACHUA	SIATECH MYCROSCHOOL, INC.	8-12				MAINTAINING	I				
010955	ALACHUA	THE EINSTEIN SCHOOL, INC.	2-8				MAINTAINING	MAINTAINING	MAINTAINING			
010950	ALACHUA	THE ONE ROOM SCHOOL HOUSE PROJECT	K-5	C	C	B						
030701	BAY	BAY HAVEN CHARTER ACADEMY	K-5	B	A	B						
030711	BAY	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8	A	B	A						
030782	BAY	CENTRAL HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
030731	BAY	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8	A	A	A						
030741	BAY	NORTH BAY HAVEN CAREER ACADEMY	9-12	A	A	A						
030751	BAY	NORTH BAY HAVEN CHARTER ACADEMY ELEMENTARY SCHOOL	K-5	A	A	A						
030764	BAY	AMIKIDS MARITIME ACADEMY	9-12	C	A	B						
030771	BAY	PALM BAY PREPARATORY ACADEMY 6-12	6-12	C	B	C						
030801	BAY	PALM BAY ELEMENTARY SCHOOL	K-5	B	B	C						
032701	BAY	RIISING LEADERS ACADEMY	K-12	A	A	A						
032711	BAY	UNIVERSITY ACADEMY SABL INC	K-8	A	A	A						
040112	BRADFORD	BROOKER COMMUNITY SCHOOL INC,	K-5	C	C							
056511	BREVARD	EDUCATIONAL HORIZONS CHARTER	K-6	A	A	A						
056523	BREVARD	EMMA JEWEL CHARTER ACADEMY	K-8	B	C	C						
056515	BREVARD	IMAGINE SCHOOLS AT WEST MELBOURNE	K-6	A	B	B						
056507	BREVARD	ODYSSEY CHARTER SCHOOL	K-12	A	A	B						
056541	BREVARD	ODYSSEY PREPARATORY CHARTER ACADEMY	K-5	B	B	B						
056501	BREVARD	PALM BAY ACADEMY CHARTER SCHOOL	K-8	C	C	D						
056543	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY	K-12	A	A	A						
056529	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY AT LOCKMAR	K-8	B	B	B						
056554	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY AT WEST MELBOURNE	K-8	A	A	A						
056558	BREVARD	PINECREST ACADEMY SPACE COAST	K-8	A	A	A						
056521	BREVARD	RIVERSIDE CHARTER HIGH SCHOOL	7-12				COMMENDABLE	MAINTAINING				
056509	BREVARD	ROYAL PALM CHARTER SCHOOL	K-8	C	C	C						
056508	BREVARD	SCULPTOR CHARTER SCHOOL	K-8	A	B	B						
056540	BREVARD	VIERA CHARTER SCHOOL	K-8	A	A	A						
065009	BROWARD	ANDREWS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
065028	BROWARD	ACADEMIC SOLUTIONS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
065233	BROWARD	ACADEMIC SOLUTIONS ACADEMY A	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
065029	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL	K-3	A	A	A						
065164	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL WEST CAMPUS	K-5	B	A	A						
065209	BROWARD	ASCEND CAREER ACADEMY	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
065015	BROWARD	AVANT GARDE ACADEMY K-5 BROWARD	K-5	C	B	C						
065791	BROWARD	AVANT GARDE ACADEMY OF BROWARD	6-12	B	A	B						
065410	BROWARD	BEN GAMLA CHARTER SCHOOL	K-8	A	A	A						
065001	BROWARD	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	K-8	A	A	B						
065392	BROWARD	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	K-8	A	A	C						
065022	BROWARD	BRIDGEPREP ACADEMY OF BROWARD K-8	K-8	A	B	A						
065116	BROWARD	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	K-5	B	C	C						
065038	BROWARD	BROWARD MATH AND SCIENCE SCHOOLS	K-12	C	B	C						
065041	BROWARD	CENTRAL CHARTER SCHOOL	K-8	B	B	C						

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MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
065422	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	K-8	B	C	C						
065361	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HOLLYWOOD	K-5	C	D	D						
065215	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE SCHOOL	6-8	C	C	C						
065031	BROWARD	CHARTER SCHOOL OF EXCELLENCE	K-5	B	B	C						
065271	BROWARD	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	K-5	B	A	A						
065121	BROWARD	CITY/PEMBROKE PINES CHARTER HIGH SCHOOL	6-12	A	A	A						
065081	BROWARD	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	6-8	A	A	A						
065091	BROWARD	CORAL SPRINGS CHARTER SCHOOL	6-12	A	A	A						
065355	BROWARD	EAGLES NEST CHARTER ACADEMY	K-12	C	C	D						
065356	BROWARD	EAGLES NEST MIDDLE CHARTER SCHOOL	6-8	A	A	C						
065407	BROWARD	EVEREST CHARTER SCHOOL	K-8	A	A	C						
065037	BROWARD	FRANKLIN ACADEMY COOPER CITY	K-8	A	A	A						
065046	BROWARD	FRANKLIN ACADEMY F	K-8	A	B	C						
065012	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES	K-8	A	A	A						
065142	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	6-12	B	B	C						
065010	BROWARD	FRANKLIN ACADEMY SUNRISE	K-8	A	A	B						
065130	BROWARD	GREENTREE PREPARATORY CHARTER SCHOOL	K-8	A	A	A						
065325	BROWARD	HOLLYWOOD ACADEMY OF ARTS & SCIENCE	K-5	A	A	A						
065362	BROWARD	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL	6-8	A	A	A						
065171	BROWARD	IMAGINE CHARTER SCHOOL AT NORTH LAUDERDALE ELEMENTARY	K-5	C	C	D						
065111	BROWARD	IMAGINE CHARTER SCHOOL AT WESTON	K-8	A	A	A						
065024	BROWARD	IMAGINE SCHOOLS AT BROWARD	K-8	A	A	B						
065044	BROWARD	IMAGINE SCHOOLS PLANTATION CAMPUS	K-8	A	A	A						
065177	BROWARD	INNOVATION CHARTER SCHOOL	K-5	C	C	C						
065416	BROWARD	INTERNATIONAL SCHOOL OF BROWARD	6-12	A	I							
065555	BROWARD	INTERNATIONAL STUDIES ACADEMY HIGH SCHOOL	9-12	A	B	B						
065556	BROWARD	INTERNATIONAL STUDIES ACADEMY MIDDLE SCHOOL	6-8	A	B	B						
065852	BROWARD	NEW LIFE CHARTER ACADEMY	K-5	B	C	C						
065161	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE	K-5	B	C	C						
065371	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	6-8	A	A	B						
065801	BROWARD	PANACEA PREP CHARTER SCHOOL	K-5	A	C	B						
065381	BROWARD	PARAGON ACADEMY OF TECHNOLOGY	6-12	C	C	C						
065051	BROWARD	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	K-5	A	A	A						
065014	BROWARD	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	K-8	A	A	B						
065049	BROWARD	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	K-8	A	A	A						
065020	BROWARD	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	K-8	A	A	A						
065023	BROWARD	RENAISSANCE CHARTER SCHOOL AT PLANTATION	K-8	C	C	C						
065048	BROWARD	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	K-8	A	A	B						
065710	BROWARD	RENAISSANCE CHARTER SCHOOLS AT PINES	K-8	C	B	B						
065420	BROWARD	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	K-8	A	A	A						
065481	BROWARD	SANDRA MARIE CURTIS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
065141	BROWARD	SOMERSET ACADEMY	K-5	A	A	A						
065221	BROWARD	SOMERSET ACADEMY CHARTER HIGH	9-12	A	A	A						
065007	BROWARD	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR CAMPUS	9-12	B	B	B						
065211	BROWARD	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	K-5	A	A	A						
065391	BROWARD	SOMERSET ACADEMY EAST PREPARATORY	K-6	A	A	C						
065405	BROWARD	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	K-5	A	A	A						
065263	BROWARD	SOMERSET ACADEMY ELEMENTARY SOUTH CAMPUS	K-5	A	A	A						
065224	BROWARD	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	9-12	C	C	C						
065413	BROWARD	SOMERSET ACADEMY KEY MIDDLE SCHOOL	6-8	C	C	D						
065406	BROWARD	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	6-8	A	A	A						
065151	BROWARD	SOMERSET ACADEMY MIDDLE SCHOOL	6-8	A	A	A						
065054	BROWARD	SOMERSET ACADEMY MIRAMAR SOUTH	K-5	A	A	A						
065388	BROWARD	SOMERSET ACADEMY POMPANO (K-5)	K-5	C	B	D						
065387	BROWARD	SOMERSET ACADEMY RIVERSIDE	K-5	B	C	C						
065419	BROWARD	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCHOOL	6-8	A	C	C						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
065002	BROWARD	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE SCHOOL	6-8	A	A	C						
065396	BROWARD	SOMERSET ARTS CONSERVATORY	9-12	A	A	A						
065021	BROWARD	SOMERSET NEIGHBORHOOD SCHOOL	K-5	A	A	B						
065056	BROWARD	SOMERSET PARKLAND ACADEMY	K-8	A	A	A						
065030	BROWARD	SOMERSET PINES ACADEMY	K-8	B	B	C						
065006	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER HIGH AT NORTH LAUDERDALE	9-12	C	C	C						
065003	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER SCHOOL AT NORTH LAUDERDALE	K-8	B	B	C						
065441	BROWARD	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	6-8	B	B	C						
065004	BROWARD	SOMERSET VILLAGE ACADEMY	K-5	A	B	B						
065717	BROWARD	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	K-5	C	C	C						
065320	BROWARD	SUMMIT ACADEMY CHARTER SCHOOL	K-8	A	A	C						
065861	BROWARD	SUNED HIGH SCHOOL OF NORTH BROWARD	9-12				MAINTAINING	COMMENDABLE	COMMENDABLE			
065053	BROWARD	SUNED HIGH OF SOUTH BROWARD	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
065060	BROWARD	SUNFIRE HIGH SCHOOL	9-12				MAINTAINING	MAINTAINING	MAINTAINING			
060251	BROWARD	SUNRISE MIDDLE SCHOOL	6-8	B				COMMENDABLE	COMMENDABLE			
065400	BROWARD	SUNSHINE ELEMENTARY CHARTER SCHOOL	K-5	C	C	D						
065052	BROWARD	WEST BROWARD ACADEMY	K-8	C	C	B						
080503	CHARLOTTE	BABCOCK NEIGHBORHOOD SCHOOL	K-12	A	B	B						
080502	CHARLOTTE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
090215	CITRUS	ACADEMY OF ENVIRONMENTAL SCIENCE	9-12	B	A	A						
100664	CLAY	CLAY CHARTER ACADEMY	K-8	A	B	B						
100663	CLAY	FLORIDA CYBER CHARTER ACADEMY AT CLAY	K-12	D	D	C						
100667	CLAY	ST JOHNS CLASSICAL ACADEMY	PREK-12	A	B	A						
100677	CLAY	ST. JOHNS CLASSICAL ACADEMY ORANGE PARK	K-12	C	C							
119037	COLLIER	BRIDGEPREP ACADEMY COLLIER	K-8	C	C	D						
119036	COLLIER	COLLIER CHARTER ACADEMY	K-8	B	B	A						
119034	COLLIER	GULF COAST CHARTER ACADEMY SOUTH	K-8	C	C	B						
119032	COLLIER	MARCO ISLAND ACADEMY	9-12	A	A	A						
119018	COLLIER	MARCO ISLAND CHARTER MIDDLE	6-8	A	A	A						
119035	COLLIER	MASON CLASSICAL ACADEMY	K-12	A	A	A						
119039	COLLIER	NAPLES CLASSICAL ACADEMY	K-12	A	B	B						
119021	COLLIER	RCMA IMMOKALEE COMMUNITY SCHOOL	K-8	A	A	B						
120402	COLUMBIA	BELMONT ACADEMY	PREK-12	A	A	A						
165871	DUVAL	BECOMING COLLEGIATE ACADEMY	K-4	D								
130412	MIAMI-DADE	ACADEMIR CHARTER SCHOOL EAST AT DORAL	K-5	A	B	B						
130422	MIAMI-DADE	ACADEMIR CHARTER SCHOOL EAST MIDDLE	6-8	B	A	A						
136082	MIAMI-DADE	ACADEMIR CHARTER SCHOOL MIDDLE	6-8	A	A	A						
134242	MIAMI-DADE	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	K-5	A	C	C						
131015	MIAMI-DADE	ACADEMIR CHARTER SCHOOL PREPARATORY	K-8	A	A	A						
130410	MIAMI-DADE	ACADEMIR CHARTER SCHOOL WEST	K-8	A	A	A						
132032	MIAMI-DADE	ACADEMIR MIDDLE SCHOOL OF MATH AND SCIENCE	6-8	B	B	B						
132002	MIAMI-DADE	ACADEMIR PREPARATORY ACADEMY	K-5	A	A	B						
136093	MIAMI-DADE	ACADEMY FOR INNOVATIVE EDUCATION	K-12	A	A	A						
135410	MIAMI-DADE	ALPHA CHARTER OF EXCELLENCE	K-5	A	C	C						
130510	MIAMI-DADE	ARCHIMEDEAN ACADEMY	K-5	A	A	A						
136006	MIAMI-DADE	ARCHIMEDEAN MIDDLE CONSERVATORY	6-8	A	A	A						
137265	MIAMI-DADE	ARCHIMEDEAN UPPER CONSERVATORY	9-12	A	A	A						
130950	MIAMI-DADE	AVENTURA CITY OF EXCELLENCE SCHOOL	K-8	C	A	A						
136034	MIAMI-DADE	BEACON COLLEGE PREP K-8	K-8	A	B	B						
135022	MIAMI-DADE	BEN GAMLA CHARTER SCHOOL	K-8	A	A	A						
135020	MIAMI-DADE	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	K-8	A	C	B						
132013	MIAMI-DADE	BRIDGEPREP ACADEMY OF GREATER MIAMI	K-5	A	C	B						
135028	MIAMI-DADE	BRIDGEPREP ACADEMY OF MIAMI DADE	K-12	A	A	B						
134050	MIAMI-DADE	BRIDGEPREP ACADEMY OF NORTH MIAMI BEACH	K-8	B	A	B						
133034	MIAMI-DADE	BRIDGEPREP ACADEMY OF VILLAGE GREEN	K-10	A	B	B						
133036	MIAMI-DADE	BRIDGEPREP ACADEMY OF VILLAGE GREEN MIDDLE HIGH SCHOOL	6-12	B	B	C						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
132003	MIAMI-DADE	BRIDGEPREP ACADEMY SOUTH	K-8	A	A	A						
135056	MIAMI-DADE	BRIGHTVIEW PREPARATORY ACADEMY	K-5	A	C	B						
137062	MIAMI-DADE	C. G. BETHEL HIGH SCHOOL	6-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
137065	MIAMI-DADE	CHAMBERS HIGH SCHOOL	6-12				MAINTAINING		COMMENDABLE			
137080	MIAMI-DADE	CHARTER HIGH SCHOOL OF THE AMERICAS	9-12	A	A	A						
137144	MIAMI-DADE	CHARTER HIGH SCHOOL OF THE AMERICAS (FLORIDA CITY CAMPUS)	9-12	A	B	B						
137262	MIAMI-DADE	CITY OF HIALEAH EDUCATIONAL ACADEMY	6-12	A	A	A						
136016	MIAMI-DADE	COLEGIATE PREPARATORY ACADEMY	6-12	C	C	B						
130070	MIAMI-DADE	CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL	K-8	A	B	C						
136040	MIAMI-DADE	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	6-12	A	B	A						
137026	MIAMI-DADE	DON SOFFER AVENTURA CHARTER HIGH SCHOOL	9-12	A	A	A						
133030	MIAMI-DADE	DORAL ACADEMY	K-5	A	A	A						
137020	MIAMI-DADE	DORAL ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A						
136030	MIAMI-DADE	DORAL ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	A						
133029	MIAMI-DADE	DORAL ACADEMY OF TECHNOLOGY	6-8	A	A	A						
133026	MIAMI-DADE	DORAL INTERNATIONAL ACADEMY OF MATH AND SCIENCE	K-8	A	A	A						
137675	MIAMI-DADE	DORAL PARK HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE				
137009	MIAMI-DADE	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A	A	A						
133002	MIAMI-DADE	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	K-5	A	A	A						
137044	MIAMI-DADE	DOWNTOWN DORAL CHARTER UPPER SCHOOL	6-12	A	A	A						
133600	MIAMI-DADE	DOWNTOWN MIAMI CHARTER SCHOOL	K-5	B	C	C						
134070	MIAMI-DADE	EARLY BEGINNINGS ACADEMY	PREK-5				COMMENDABLE		MAINTAINING			
135006	MIAMI-DADE	EVERGLADES PREPARATORY ACADEMY	6-8	C	C	C						
137060	MIAMI-DADE	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	9-12	A	B	C						
135029	MIAMI-DADE	EXCELSIOR PREP CHARTER SCHOOL OF HIALEAH	K-8	A	C	C						
135032	MIAMI-DADE	EXCELSIOR PREP CHARTER SCHOOL OF MIAMI GARDENS	K-8	C	C	C						
137067	MIAMI-DADE	GREEN SPRINGS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
131014	MIAMI-DADE	HIVE PREPARATORY SCHOOL	K-8	A	A	A						
135384	MIAMI-DADE	IMATER ACADEMY	K-5	B	A	B						
136014	MIAMI-DADE	IMATER ACADEMY MIDDLE SCHOOL	6-8	A	B	B						
137090	MIAMI-DADE	IMATER PREPARATORY ACADEMY HIGH SCHOOL	9-12	B	B	B						
132004	MIAMI-DADE	INTEGRATED SCIENCE AND ASIAN CULTURE (ISAAC) ACADEMY	K-8	A	A	A						
137007	MIAMI-DADE	INTERNATIONAL STUDIES CHARTER HIGH SCHOOL	9-12	A	A	A						
136045	MIAMI-DADE	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	6-8	A	A	A						
136017	MIAMI-DADE	INTERNATIONAL STUDIES VIRTUAL ACADEMY	6-12	A	I	A						
136083	MIAMI-DADE	JUST ARTS AND MANAGEMENT CHARTER MIDDLE SCHOOL	6-8	A	A	A						
137516	MIAMI-DADE	KENDALL GREENS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
137050	MIAMI-DADE	KEYS GATE CHARTER HIGH SCHOOL	9-12	B	B	C						
133610	MIAMI-DADE	KEYS GATE CHARTER SCHOOL	K-8	C	C	C						
132332	MIAMI-DADE	KIPP MIAMI-LIBERTY CITY	K-12	C	C	C						
135007	MIAMI-DADE	LINCOLN-MARTI CHARTER SCHOOL (HIALEAH CAMPUS)	K-12	B	A	C						
135025	MIAMI-DADE	LINCOLN-MARTI CHARTER SCHOOL (LITTLE HAVANA CAMPUS)	K-8	A	A	A						
135043	MIAMI-DADE	LINCOLN-MARTI SCHOOLS (INTERNATIONAL CAMPUS)	K-8	A	A	A						
130100	MIAMI-DADE	MATER ACADEMY	K-5	A	A	B						Y
135047	MIAMI-DADE	MATER ACADEMY (MIAMI BEACH)	K-8	A	B	B						
132022	MIAMI-DADE	MATER ACADEMY BAY BISCAYNE NORTH MIAMI ELEMENTARY SCHOOL	K-5	A	A	A						
134010	MIAMI-DADE	MATER ACADEMY BAY ELEMENTARY	K-5	A	A	A						
137120	MIAMI-DADE	MATER ACADEMY BAY HIGH SCHOOL	9-12	A	A	A						
136032	MIAMI-DADE	MATER ACADEMY BAY MIDDLE SCHOOL	6-8	A	A	A						
135555	MIAMI-DADE	MATER ACADEMY BISCAYNE NORTH MIAMI BEACH MIDDLE SCHOOL	6-8	A	A	B						
135556	MIAMI-DADE	MATER ACADEMY BISCAYNE NORTH MIAMI HIGH SCHOOL	9-12	A	A	A						
137160	MIAMI-DADE	MATER ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A						
136012	MIAMI-DADE	MATER ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	B						
133100	MIAMI-DADE	MATER ACADEMY EAST CHARTER SCHOOL	K-8	A	A	A						
135416	MIAMI-DADE	MATER ACADEMY KIWANIS	K-5	A	A	A						
137018	MIAMI-DADE	MATER ACADEMY LAKES HIGH SCHOOL	9-12	A	A	B						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
136033	MIAMI-DADE	MATER ACADEMY LAKES MIDDLE SCHOOL	6-8	A	B	B						
131017	MIAMI-DADE	MATER ACADEMY OF INTERNATIONAL STUDIES	K-5	A	B	C						
136997	MIAMI-DADE	MATER ACADEMY VIRTUAL CHARTER SCHOOL	K-12	B	C							
135422	MIAMI-DADE	MATER BRICKELL ACADEMY HIGH	9-12	B	A	A						
135412	MIAMI-DADE	MATER BRICKELL ACADEMY MIDDLE	6-8	A	A	A						
130312	MIAMI-DADE	MATER GARDENS ACADEMY	K-8	A	A	A						
135045	MIAMI-DADE	MATER GROVE ACADEMY	K-8	A	A	A						
133000	MIAMI-DADE	MATER INTERNATIONAL ACADEMY	K-5	B	C	B						
136047	MIAMI-DADE	MATER INTERNATIONAL PREPARATORY	6-9	B	B	B						
135052	MIAMI-DADE	MATER LAKES COLLEGIATE ACADEMY HIGH SCHOOL	9-12	C	C	C						
135057	MIAMI-DADE	MATER LAKES COLLEGIATE ACADEMY MIDDLE SCHOOL	6-8	A	B	C						
137014	MIAMI-DADE	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A	A	A						
133003	MIAMI-DADE	MATER PREPARATORY ACADEMY	K-8	B	B	C						
137059	MIAMI-DADE	MIAMI ARTS CHARTER SCHOOL	6-12	A	A	A						
134000	MIAMI-DADE	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	K-5	A	A	A						
137058	MIAMI-DADE	MIAMI COMMUNITY CHARTER HIGH SCHOOL	9-12	A	C	C						
136048	MIAMI-DADE	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	6-8	C	C	C						
130102	MIAMI-DADE	MIAMI COMMUNITY CHARTER SCHOOL	K-5	C	C	D						
135417	MIAMI-DADE	MIAMI TECH AT MATER INNOVATION ACADEMY	9-12	C	A							
137068	MIAMI-DADE	NORTH GARDENS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
137069	MIAMI-DADE	NORTH PARK HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
133032	MIAMI-DADE	PALM GLADES PREPARATORY ACADEMY	6-8	B	B	C						
137032	MIAMI-DADE	PALM GLADES PREPARATORY HIGH SCHOOL	9-12	C	B	D						
136057	MIAMI-DADE	PHOENIX ACADEMY OF EXCELLENCE NORTH	6-8				MAINTAINING	MAINTAINING	UNSATISFACTORY			
136099	MIAMI-DADE	PHOENIX ACADEMY OF EXCELLENCE	6-8				MAINTAINING		UNSATISFACTORY			
135048	MIAMI-DADE	PINECREST ACADEMY (NORTH CAMPUS)	K-8	A	A	A						
130342	MIAMI-DADE	PINECREST ACADEMY (SOUTH CAMPUS)	K-5	A	A	A						
136022	MIAMI-DADE	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	A						
135049	MIAMI-DADE	PINECREST COVE ACADEMY	K-8	A	A	A						
132031	MIAMI-DADE	PINECREST GLADES ACADEMY	K-5	A	A	A						
137027	MIAMI-DADE	PINECREST GLADES PREPARATORY ACADEMY MIDDLE HIGH SCHOOL	6-12	A	A	A						
135004	MIAMI-DADE	PINECREST NORTH PREPARATORY (FONTAINEBLEAU CAMPUS)	K-8	A	A	A						
137079	MIAMI-DADE	PINECREST NORTH PREPARATORY HIGH SCHOOL	9-12	A	A							
130600	MIAMI-DADE	PINECREST PREPARATORY ACADEMY	K-5	A	A	A						
137053	MIAMI-DADE	PINECREST PREPARATORY ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A						
130400	MIAMI-DADE	RENAISSANCE ELEMENTARY CHARTER SCHOOL	K-5	A	A	A						
136028	MIAMI-DADE	RENAISSANCE MIDDLE CHARTER SCHOOL	5-8	A	A	A						
130520	MIAMI-DADE	SOMERSET ACADEMY	K-5	A	A	A						
135062	MIAMI-DADE	SOMERSET ACADEMY BAY	K-5	A	A	A						
136128	MIAMI-DADE	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6-8	A	A	A						
130339	MIAMI-DADE	SOMERSET ACADEMY CHARTER ELEMENTARY SCHOOL (SOUTH HOMESTEAD)	K-5	A	B	A						
137042	MIAMI-DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A						
137034	MIAMI-DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH HOMESTEAD)	9-12	B	C	C						
136004	MIAMI-DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	B						
136013	MIAMI-DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH HOMESTEAD)	6-8	B	C	C						
136053	MIAMI-DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH MIAMI CAMPUS)	6-8	A	A	A						
132007	MIAMI-DADE	SOMERSET ACADEMY ELEMENTARY SCHOOL (SOUTH MIAMI CAMPUS)	K-5	A	A	A						
134037	MIAMI-DADE	SOMERSET ACADEMY KENDALL	K-5	A	A	A						
130332	MIAMI-DADE	SOMERSET ACADEMY SILVER PALMS	K-8	A	A	A						
134012	MIAMI-DADE	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	K-8	A	A	A						
132012	MIAMI-DADE	SOMERSET ARTS ACADEMY	K-5	A	A	B						
137078	MIAMI-DADE	SOMERSET COLLEGE PREPARATORY ACADEMY SOUTH HIGH SCHOOL	9-12	B	C	C						
135008	MIAMI-DADE	SOMERSET GABLES ACADEMY	K-8	A	A	A						
133033	MIAMI-DADE	SOMERSET OAKS ACADEMY	K-8	A	B	B						
135015	MIAMI-DADE	SOMERSET PALMS ACADEMY	K-8	C	A	A						
130754	MIAMI-DADE	SOMERSET PREPARATORY ACADEMY (HOMESTEAD)	K-5	C	B	B						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
137242	MIAMI-DADE	SOMERSET PREPARATORY ACADEMY HIGH SCHOOL HOMESTEAD	9-12	B	C	C						
136046	MIAMI-DADE	SOMERSET PREPARATORY ACADEMY MIDDLE SCHOOL (HOMESTEAD)	6-8	B	C	C						
135002	MIAMI-DADE	SOMERSET PREPARATORY ACADEMY SUNSET	K-8	A	A	A						
131070	MIAMI-DADE	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	K-12		C		MAINTAINING		MAINTAINING			
135836	MIAMI-DADE	SOUTH PREP SCHOLARS ACADEMY	K-5	A								
136024	MIAMI-DADE	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL - NORTH CAMPUS	6-8	C	C	D						
136015	MIAMI-DADE	SPORTS LEADERSHIP AND MANAGEMENT CHARTER SCHOOL MIDDLE SCHOOL	6-8	B	B	C						
137016	MIAMI-DADE	SPORTS LEADERSHIP ARTS MANAGEMENT CHARTER HIGH SCHOOL	9-12	A	B	A						
137108	MIAMI-DADE	SPORTS LEADERSHIP ARTS MANAGEMENT CHARTER HIGH SCHOOL (NORTH CAMPUS)	9-12	B	B	D						
137015	MIAMI-DADE	STELLAR LEADERSHIP ACADEMY	9-12				I		MAINTAINING			
130072	MIAMI-DADE	SUMMERVILLE ADVANTAGE ACADEMY	K-8	A	B	B						
131010	MIAMI-DADE	THE CHARTER SCHOOL AT WATERSTONE	K-8	A	A	A						
136018	MIAMI-DADE	THE SEED SCHOOL OF MIAMI	6-12				COMMENDABLE	MAINTAINING	MAINTAINING			
132060	MIAMI-DADE	THEODORE R. AND THELMA A. GIBSON CHARTER SCHOOL	K-5	C	C	F						
131000	MIAMI-DADE	TRUE NORTH CLASSICAL ACADEMY	K-12	A	A	A						
131024	MIAMI-DADE	TRUE NORTH CLASSICAL ACADEMY AT GATEWAY	K-8	A	A	A						
131019	MIAMI-DADE	TRUE NORTH CLASSICAL ACADEMY AT PINECREST	K-8	A	A							
131020	MIAMI-DADE	YOUTH CO-OP CHARTER SCHOOL	K-8	A	B	C						
137070	MIAMI-DADE	YOUTH CO-OP PREPARATORY HIGH SCHOOL	9-12	A	A	A						
165611	DUVAL	BRIDGEPREP ACADEMY	K-8	C	C	C						
165801	DUVAL	CORNERSTONE CLASSICAL ACADEMY	K-12	A	A	A						
161321	DUVAL	DUVAL CHARTER AT BAYMEADOWS	K-8	A	B	A						
161311	DUVAL	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	9-12	A	A	A						
161231	DUVAL	DUVAL CHARTER SCHOLARS ACADEMY	K-8	B	C	C						
165621	DUVAL	DUVAL CHARTER SCHOOL AT COASTAL	K-8	B	B	B						
165591	DUVAL	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	K-8	A	A	A						
165511	DUVAL	DUVAL CHARTER SCHOOL AT MANDARIN	K-8	B	B	B						
165551	DUVAL	DUVAL CHARTER SCHOOL AT SOUTHSIDE	K-8	A	C	A						
165411	DUVAL	DUVAL CHARTER SCHOOL AT WESTSIDE	K-8	C	C	C						
165371	DUVAL	FLORIDA CYBER CHARTER ACADEMY	K-12	A	D	C						
165971	DUVAL	GLOBAL OUTREACH ACADEMY INTERCOASTAL	K-7	B	A	A						
161221	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY	K-8	C	C	C						
165731	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY HIGH SCHOOL	9-12	A	A	C						
165831	DUVAL	JACKSONVILLE CLASSICAL ACADEMY	K-10	A	C	C						
165961	DUVAL	JACKSONVILLE CLASSICAL ACADEMY EAST	K-6	C	D	F						
165981	DUVAL	KIPP IMPACT ACADEMY	K-8	C	B	C						
165901	DUVAL	KIPP JACKSONVILLE K-12	K-12	C	D	D						
161271	DUVAL	KIPP V.O.I.C.E ACADEMY	K-8	D	D	D						
161201	DUVAL	RIVER CITY SCIENCE ACADEMY	6-12	A	A	A						
165601	DUVAL	RIVER CITY SCIENCE ACADEMY AT MANDARIN	K-8	A	A	A						
165441	DUVAL	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	K-8	B	A	A						
165841	DUVAL	RIVER CITY SCIENCE ACADEMY INTRACOASTAL	K-8	A	A	A						
165641	DUVAL	RIVER CITY SCIENCE ACADEMY SOUTHEAST	K-8	A	A							
161291	DUVAL	RIVER CITY SCIENCE ELEMENTARY ACADEMY	K-5	A	A	A						
165861	DUVAL	SAN JOSE EARLY COLLEGE AT CECIL	6-12	B	C	C						
165381	DUVAL	SAN JOSE PREP	6-12	C	C	B						
165761	DUVAL	SAN JOSE PRIMARY SCHOOL	K-5	D	D	F						
161021	DUVAL	SCHOOL OF SUCCESS ACADEMY-SOS	6-8	C	C	C						
161371	DUVAL	SEACOAST CHARTER ACADEMY	K-5	B	B	C						
165631	DUVAL	SEASIDE CHARTER K-8 SCHOOL	PREK-8	B	C	C						
165711	DUVAL	SEASIDE CHARTER NORTH CAMPUS	PK-7	C	C	D						
165401	DUVAL	SEASIDE COMMUNITY CHARTER SCHOOL	K-6	B	C	C						
161251	DUVAL	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	K-5	B	D	C						
161261	DUVAL	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	6-8	C	C	C						
161211	DUVAL	TIGER ACADEMY	K-5	D	D	D						
161131	DUVAL	WAYMAN ACADEMY OF THE ARTS	K-5	F	D	F						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
172093	ESCAMBIA	BEULAH ACADEMY OF SCIENCE	6-8	A	B	C						
172106	ESCAMBIA	BYRNEVILLE ELEMENTARY SCHOOL, INC.	K-5	B	C	B						
172104	ESCAMBIA	JACKIE HARRIS PREPARATORY ACADEMY	K-5				MAINTAINING	MAINTAINING	MAINTAINING			
172108	ESCAMBIA	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	K-5	A	A	A						
172102	ESCAMBIA	PENSACOLA STATE CHARTER ACADEMY	9-12	A	A							
170561	ESCAMBIA	WARRINGTON PREPARATORY ACADEMY	6-8	C	D	D						
180061	FLAGLER	IMAGINE SCHOOL AT TOWN CENTER	K-8	C	B	B						
199009	FRANKLIN	APALACHICOLA BAY CHARTER SCHOOL	PREK-8	A	C	B						
209104	GADSDEN	CROSSROAD ACADEMY	PREK-12	B	B	C						
220056	GLADES	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	PREK-8	A	A	A						
274461	HERNANDO	BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY	6-8	A	C	B						
274422	HERNANDO	GULF COAST ACADEMY OF SCIENCE AND TECHNOLOGY	6-8	A	A	A						
274522	HERNANDO	GULF COAST ELEMENTARY SCHOOL	K-5	C	B	B						
296644	HILLSBOROUGH	ADVANTAGE ACADEMY OF HILLSBOROUGH	PREK-8	C	B	B						
296661	HILLSBOROUGH	BELL CREEK ACADEMY	6-12	A	A	A						
297828	HILLSBOROUGH	BRIDGEPREP ACADEMY OF ADVANCED STUDIES OF HILLSBOROUGH	9-12	C	C	D						
297812	HILLSBOROUGH	BRIDGEPREP ACADEMY OF RIVERVIEW	K-8	C	D	C						
297675	HILLSBOROUGH	BRIDGEPREP ACADEMY OF TAMPA	K-8	C	D	D						
296634	HILLSBOROUGH	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
296652	HILLSBOROUGH	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	K-8	B	C	C						
297803	HILLSBOROUGH	CREEKSIDE CHARTER ACADEMY	K-8	B	A	A						
297827	HILLSBOROUGH	DR KIRAN C PATEL HIGH SCHOOL	9-12	A	A	A						
297843	HILLSBOROUGH	DR. KIRAN C. PATEL ELEMENTARY SCHOOL	K-5	A	A							
297781	HILLSBOROUGH	EXCELSIOR PREP CHARTER MIDDLE SCHOOL	6-8	B	C							
297791	HILLSBOROUGH	EXCELSIOR PREP CHARTER SCHOOL	K-5	C	D	D						
296639	HILLSBOROUGH	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	PREK-12				MAINTAINING		MAINTAINING			
297826	HILLSBOROUGH	FLORIDA CONNECTIONS ACADEMY	K-12	C	D	C						
297672	HILLSBOROUGH	FOCUS ACADEMY	6-12				MAINTAINING		UNSATISFACTORY			
296662	HILLSBOROUGH	HENDERSON HAMMOCK CHARTER SCHOOL	K-8	A	A	A						
296671	HILLSBOROUGH	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	K-8	B	B	A						
296620	HILLSBOROUGH	HORIZON CHARTER SCHOOL OF TAMPA	K-8	A	A	A						
296637	HILLSBOROUGH	INDEPENDENCE ACADEMY	K-8	B	B	C						
296626	HILLSBOROUGH	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH (K-12)	K-12	B	B	C						
296667	HILLSBOROUGH	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTHEAST	K-8	D	D	C						
296613	HILLSBOROUGH	LEARNING GATE COMMUNITY SCHOOL	K-8	A	A	A						
296621	HILLSBOROUGH	LEGACY PREPARATORY ACADEMY	K-8	C	C	D						
297831	HILLSBOROUGH	LITERACY LEADERSHIP TECHNOLOGY ACADEMY SOUTH BAY	K-8	B	C	C						
296625	HILLSBOROUGH	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	K-8	B	C	B						
296655	HILLSBOROUGH	LUTZ PREPARATORY SCHOOL	K-8	A	A	A						
297823	HILLSBOROUGH	NAVIGATOR ACADEMY OF LEADERSHIP VALRICO	K-8	B	B	B						
296657	HILLSBOROUGH	NEW SPRINGS SCHOOLS	K-8	C	C	C						
296609	HILLSBOROUGH	PEPIN ACADEMIES	3-12				MAINTAINING	MAINTAINING	MAINTAINING			
296656	HILLSBOROUGH	PIVOT CHARTER SCHOOL	6-12	C	C	C						
297814	HILLSBOROUGH	PLATO ACADEMY TAMPA CHARTER SCHOOL	K-12	A	A	A						
296615	HILLSBOROUGH	RCMA WIMAUMA COMMUNITY ACADEMY	K-8	B	B	C						
297834	HILLSBOROUGH	RIVERVIEW ACADEMY HIGH SCHOOL	9-12	A	A	C						
297818	HILLSBOROUGH	RIVERVIEW ACADEMY OF MATH AND SCIENCE	K-8	A	B	A						
296646	HILLSBOROUGH	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	7-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
297825	HILLSBOROUGH	SLAM ACADEMY AT APOLLO BEACH	K-12	C	B	C						
297824	HILLSBOROUGH	SLAM ACADEMY TAMPA ELEMENTARY	K-5	C	C	D						
297806	HILLSBOROUGH	SOUTHSHORE CHARTER ACADEMY	K-8	B	C	C						
297815	HILLSBOROUGH	SPORTS LEADERSHIP AND MANAGEMENT ACADEMY (TAMPA)	6-12	B	C	C						
297681	HILLSBOROUGH	SUNLAKE ACADEMY OF MATH AND SCIENCES	K-8	A	A	A						
296606	HILLSBOROUGH	TERRACE COMMUNITY MIDDLE SCHOOL	6-8	A	A	A						
297822	HILLSBOROUGH	THE COLLABORATORY PREPARATORY ACADEMY	K-5	A	F	F						
296624	HILLSBOROUGH	TRINITY SCHOOL FOR CHILDREN	K-8	A	A	B						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
296649	HILLSBOROUGH	VALRICO LAKE ADVANTAGE ACADEMY	K-5	A	A	A						
297811	HILLSBOROUGH	VICTORY CHARTER SCHOOL TAMPA	K-5	B	C	C						
297850	HILLSBOROUGH	VICTORY CHARTER SCHOOL TAMPA 6-12	6-12	A	C	C						
296623	HILLSBOROUGH	WALTON ACADEMY	K-5	F	D	C						
297805	HILLSBOROUGH	WATERSET CHARTER SCHOOL	K-8	B	B	B						
296659	HILLSBOROUGH	WEST UNIVERSITY CHARTER HIGH	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
296658	HILLSBOROUGH	WINTHROP CHARTER SCHOOL	K-8	A	A	A						
297832	HILLSBOROUGH	WINTHROP COLLEGE PREP ACADEMY	9-12	B	B	C						
296653	HILLSBOROUGH	WOODMONT CHARTER SCHOOL	K-8	C	C	C						
315006	INDIAN RIVER	IMAGINE AT SOUTH VERO	K-8	C	A	A						
315001	INDIAN RIVER	INDIAN RIVER CHARTER HIGH SCHOOL	9-12	A	A	A						
315003	INDIAN RIVER	NORTH COUNTY CHARTER SCHOOL	K-5	B	B	B						
315005	INDIAN RIVER	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	6-8	A	A	A						
315002	INDIAN RIVER	ST. PETER'S ACADEMY	K-6	A	D	A						
359018	LAKE	ALEE ACADEMY CHARTER SCHOOL	9-12				COMMENDABLE	MAINTAINING	MAINTAINING			
359028	LAKE	ALTOONA SCHOOL	K-5	A	A	A						
359031	LAKE	IMAGINE SCHOOLS AT SOUTH LAKE	K-8	A	A	A						
350541	LAKE	MASCOTTE ELEMENTARY SCHOOL	PREK-6	B	C	B						
350261	LAKE	MINNEOLA CONVERSION CHARTER SCHOOL	PREK-8	A	A	A						
359027	LAKE	PINECREST ACADEMY FOUR CORNERS	K-8	A	A	B						
359039	LAKE	PINECREST ACADEMY TAVARES	K-8	A	A	A						
359041	LAKE	PINECREST LAKES ACADEMY	PREK-8	A	A	A						
359061	LAKE	PINECREST LAKES MIDDLE/HIGH ACADEMY	6-12	A	A	A						
350149	LAKE	ROUND LAKE ELEMENTARY SCHOOL	PREK-8	A	A	A						
350631	LAKE	SPRING CREEK CHARTER SCHOOL	PREK-8	B	C	C						
364305	LEE	ATHENIAN ACADEMY CHARTER SCHOOL	K-8	B	C	B						
364102	LEE	BONITA SPRINGS CHARTER SCHOOL	K-8	B	A	B						
364212	LEE	CITY OF PALMS CHARTER HIGH SCHOOL	9-12				MAINTAINING	MAINTAINING	MAINTAINING			
364251	LEE	CORONADO HIGH SCHOOL	7-12				COMMENDABLE	MAINTAINING	MAINTAINING			
364302	LEE	DONNA J. BEASLEY TECHNICAL ACADEMY	9-12				COMMENDABLE	MAINTAINING				
364155	LEE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
364103	LEE	GATEWAY CHARTER SCHOOL	PREK-12	B	B	A						
364304	LEE	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	K-5	D	D	D						
364231	LEE	HERITAGE CHARTER ACADEMY OF CAPE CORAL	K-8	C	D	C						
364274	LEE	ISLAND PARK HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
364111	LEE	MID CAPE GLOBAL ACADEMY	K-8	B	B	B						
364242	LEE	NORTH NICHOLAS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
364303	LEE	NORTHERN PALMS CHARTER HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
364281	LEE	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	K-8	D	D	C						
364143	LEE	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	K-5	A	A	A						
364181	LEE	OASIS CHARTER HIGH SCHOOL	9-12	A	A	A						
364171	LEE	OASIS CHARTER MIDDLE SCHOOL	6-8	A	A	A						
364151	LEE	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	K-5	A	A	A						
364223	LEE	PALM ACRES CHARTER HIGH SCHOOL	9-12				COMMENDABLE	MAINTAINING	MAINTAINING			
364141	LEE	SIX MILE CHARTER ACADEMY	K-8	C	C	C						
364100	LEE	THE ISLAND SCHOOL	K-5	A	A	A						
371441	LEON	RENAISSANCE ACADEMY	PREK-8	B	C	D						
371451	LEON	TALLAHASSEE CLASSICAL SCHOOL	PREK-12	C	C	C						
371425	LEON	TALLAHASSEE SCHOOL OF MATH & SCIENCES	K-8	C	C	B						
371444	LEON	THE SCHOOL OF ARTS & SCIENCES CENTRE	K-8	A	B	B						
371402	LEON	THE SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	K-8	A	A	A						
380062	LEVY	NATURE COAST MIDDLE SCHOOL	6-8	C	B	D						
380060	LEVY	WHISPERING WINDS CHARTER SCHOOL	PREK-5	B	A	B						
400121	MADISON	JAMES MADISON PREPARATORY HIGH SCHOOL	9-12	C	C	A						
400122	MADISON	MADISON CREATIVE ARTS ACADEMY INC	PREK-8	C	A	A						
412191	MANATEE	BRADENTON BAY HIGH SCHOOL	7-12				MAINTAINING					

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
412192	MANATEE	HOLA! ELEMENTARY @ MSA	PREK-5	C	C							
412124	MANATEE	IMAGINE CHARTER AT LAKEWOOD RANCH	PREK-8	C	C	B						
412123	MANATEE	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	PREK-8	A	C	B						
412182	MANATEE	LAKEWOOD RANCH PREPARATORY ACADEMY	K-12	A	A	A						
412121	MANATEE	MANATEE CHARTER SCHOOL	K-8	B	C	C						
412104	MANATEE	MANATEE SCHOOL FOR THE ARTS	6-12	B	B	B						
412101	MANATEE	MANATEE SCHOOL OF ARTS/SCIENCES	K-5	D	D	C						
412122	MANATEE	OASIS MIDDLE SCHOOL	6-8	A	B	A						
412131	MANATEE	PALMETTO CHARTER SCHOOL	K-8	A	A	A						
412181	MANATEE	PARRISH CHARTER ACADEMY	K-8	B	C	C						
412120	MANATEE	ROWLETT MIDDLE ACADEMY	6-8	A	A	A						
412141	MANATEE	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	6-12	A	A	A						
412102	MANATEE	TEAM SUCCESS A SCHOOL OF EXCELLENCE	K-12	A	B	B						
412161	MANATEE	VISIBLE MEN ACADEMY	K-5	A	C	C						
412171	MANATEE	WILLIAM MONROE ROWLETT ACADEMY FOR ARTS AND COMMUNICATION	K-5	B	B	B						
429645	MARION	INA A.COLEN ACADEMY	K-8	A	A	A						
429670	MARION	MARION CHARTER SCHOOL	K-5	B	B	C						
429680	MARION	MCINTOSH AREA SCHOOL	K-5	C	F	C						
429696	MARION	OCALI CHARTER HIGH SCHOOL	9-12	C	D							
429695	MARION	OCALI CHARTER MIDDLE SCHOOL	6-8	A	C	C						
430400	MARTIN	CLARK ADVANCED LEARNING CENTER	9-12	A	A	A						
430231	MARTIN	INDIANTOWN HIGH SCHOOL	9-12	A	D	D						
430410	MARTIN	THE HOPE CHARTER CENTER FOR AUTISM	PREK-8				MAINTAINING	MAINTAINING				
430421	MARTIN	TREASURE COAST CLASSICAL ACADEMY	K-12	A	A	B						
440391	MONROE	BIG PINE ACADEMY	PREK-5	B	A	A						
440351	MONROE	MAY SANDS MONTESSORI SCHOOL	K-8	A	C	D						
440381	MONROE	OCEAN STUDIES CHARTER	K-8	A	A	A						
440341	MONROE	SIGSBEE CHARTER SCHOOL	K-8	A	A	A						
440382	MONROE	SOMERSET ISLAND PREP	9-12	B	A	B						
440332	MONROE	THE COLLEGE OF THE FLORIDA KEYS ACADEMY	9-12	A	A							
440371	MONROE	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	PREK-8	A	A	B						
469805	OKALOOSA	COLLEGIATE HIGH SCHOOL AT NORTHWEST FLORIDA STATE COLLEGE	10-12	A	A	A						
469700	OKALOOSA	DESTIN HIGH SCHOOL	9-12	B	B	C						
469807	OKALOOSA	LIZA JACKSON PREPARATORY SCHOOL	K-8	A	A	A						
469800	OKALOOSA	OKALOOSA ACADEMY	4-12				MAINTAINING	MAINTAINING				
480177	ORANGE	ACCESS CHARTER	6-12				MAINTAINING	MAINTAINING	MAINTAINING			
480120	ORANGE	ALOMA HIGH CHARTER	PREK-5				COMMENDABLE	COMMENDABLE	COMMENDABLE			
480163	ORANGE	ASPIRE ACADEMY CHARTER	K-5				MAINTAINING	MAINTAINING	UNSATISFACTORY			
481009	ORANGE	BRIDGEPREP ACADEMY CHARTER	K-8	C	D	D						
480149	ORANGE	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	6-12	A	C	C						
480085	ORANGE	CHANCERY HIGH CHARTER	7-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
480133	ORANGE	CORNERSTONE ACADEMY CHARTER	K-8	A	A	A						
480146	ORANGE	CORNERSTONE CHARTER ACADEMY HIGH	9-12	A	A	B						
481002	ORANGE	ECON RIVER HIGH CHARTER	7-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
480061	ORANGE	HOPE CHARTER	K-8	C	A	A						
480172	ORANGE	INNOVATION MONTESSORI OCOEE	K-12	A	B	B						
480056	ORANGE	LAKE EOLA CHARTER	K-8	A	C	B						
480119	ORANGE	LEGACY HIGH CHARTER	9-12	A	A	A						
480080	ORANGE	LEGENDS ACADEMY CHARTER	PREK-8	C	C	C						
481003	ORANGE	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	K-5	F	I	D						
481018	ORANGE	MATER ACADEMY NARCOOSSEE	K-8	A	A	A						
481019	ORANGE	MATER ACADEMY NARCOOSSEE HIGH SCHOOL	9-12	A	A	C						
480072	ORANGE	OAKLAND AVENUE CHARTER	K-5	A	A	A						
480200	ORANGE	ORLANDO SCIENCE ELEMENTARY CHARTER	K-5	A	A	A						
480089	ORANGE	ORLANDO SCIENCE MIDDLE HIGH CHARTER	6-12	A	A	A						
480053	ORANGE	PASSPORT CHARTER	K-8	C	C	C						

2025 Charter School Grades and School Improvement Ratings

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480238	ORANGE	PINECREST ACADEMY AVALON	K-5	A	A	A						
480283	ORANGE	PINECREST COLLEGIATE ACADEMY	6-12	A	A	A						
480203	ORANGE	PINECREST CREEK CHARTER	K-5	B	A	B						
480155	ORANGE	PINECREST PREPARATORY CHARTER	K-8	A	A	A						
480055	ORANGE	PRINCETON HOUSE CHARTER	PREK-5				MAINTAINING	MAINTAINING	MAINTAINING			
481010	ORANGE	RENAISSANCE CHARTER AT CROWN POINT	K-8	A	C	B						
480185	ORANGE	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	K-8	C	C	C						
480033	ORANGE	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	K-8	B	C	C						
480204	ORANGE	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	K-8	A	A	B						
480084	ORANGE	SHEELER HIGH CHARTER	7-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
480202	ORANGE	SUNSHINE HIGH SCHOOL-GREATER ORLANDO CAMPUS	7-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
480184	ORANGE	UCP BAILES COMMUNITY ACADEMY	K-8				MAINTAINING	MAINTAINING	MAINTAINING			
480065	ORANGE	UCP DOWNTOWN CHARTER	PREK-5	F				MAINTAINING	MAINTAINING			
480070	ORANGE	UCP PINE HILLS CHARTER	PREK-5				MAINTAINING	COMMENDABLE	MAINTAINING			
480183	ORANGE	UCP TRANSITIONAL LEARNING ACADEMY CHARTER	6-12				MAINTAINING	MAINTAINING	MAINTAINING			
480068	ORANGE	UCP WEST ORANGE CHARTER	PREK-5				MAINTAINING	MAINTAINING	UNSATISFACTORY			
480074	ORANGE	WORKFORCE ADVANTAGE ACADEMY CHARTER	11-12				MAINTAINING		MAINTAINING			
490852	OSCEOLA	ACADEMIR PREPARATORY OF CHAMPIONSGATE	K-5	B	C							
490932	OSCEOLA	BELLALAGO CHARTER ACADEMY	K-8	B	B	B						
490131	OSCEOLA	BRIDGEPREP ACADEMY OF ST.CLOUD	K-8	C	C	B						
490184	OSCEOLA	BRIDGEPREP ACADEMY OSCEOLA COUNTY	K-8	C	C	C						
490192	OSCEOLA	CREATIVE INSPIRATION JOURNEY SCHOOL OF ST CLOUD	PREK-8	C	C	C						
490153	OSCEOLA	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	K-12	D	C	C						
490863	OSCEOLA	FOUR CORNERS CHARTER SCHOOL	K-5	A	B	B						
490152	OSCEOLA	FOUR CORNERS UPPER SCHOOL	6-12	A	B	B						
490866	OSCEOLA	KISSIMMEE CHARTER ACADEMY	K-8	C	C	B						
490182	OSCEOLA	LINCOLN-MARTI CHARTER SCHOOLS(OSCEOLA CAMPUS)	K-8	C	C	B						
490959	OSCEOLA	MAIN STREET HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
490202	OSCEOLA	MATER ACADEMY AT ST CLOUD	K-8	A	B	C						
490163	OSCEOLA	MATER BRIGHTON LAKES	K-8	B	C	C						
490971	OSCEOLA	MATER BRIGHTON LAKES ACADEMY PREPARATORY HIGH	9-12	B	C	C						
490185	OSCEOLA	MATER PALMS ACADEMY	K-8	C	B	C						
490853	OSCEOLA	NEW DIMENSIONS HIGH SCHOOL	9-12	A	A	B						
490181	OSCEOLA	OSCEOLA SCIENCE CHARTER SCHOOL	K-12	A	A	B						
490881	OSCEOLA	P. M. WELLS CHARTER ACADEMY	K-8	C	C	C						
490191	OSCEOLA	RENAISSANCE ACADEMY OF ARTS AND SCIENCES	K-12	B	C	B						
490149	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT POINCIANA	K-8	A	C	C						
490171	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	K-8	A	B	C						
490183	OSCEOLA	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	6-8	A	A	A						
490900	OSCEOLA	UCP OSCEOLA CHARTER SCHOOL	PREK-5				MAINTAINING	COMMENDABLE	MAINTAINING			
490155	OSCEOLA	VICTORY CHARTER SCHOOL	6-12	A	C	D						
490203	OSCEOLA	VICTORY CHARTER SCHOOL K-5	K-5	B	C	D						
497030	OSCEOLA	VIRTUAL PREPARATORY ACADEMY OF FLORIDA	K-12	F	I							
503400	PALM BEACH	BELIEVERS ACADEMY	8-12				MAINTAINING	MAINTAINING	MAINTAINING			
503941	PALM BEACH	BEN GAMLA-PALM BEACH	K-5	A	B	A						
504102	PALM BEACH	BRIDGE PREP ACADEMY OF PALM BEACH	KG-8	B	C	C						
504100	PALM BEACH	CONNECTIONS EDUCATION CENTER OF THE PALM BEACHES	PREK-8				UNSATISFACTORY		COMMENDABLE			
502521	PALM BEACH	ED VENTURE CHARTER SCHOOL	9-12				MAINTAINING	MAINTAINING				
503398	PALM BEACH	EVERGLADES PREPARATORY ACADEMY	9-12				COMMENDABLE	COMMENDABLE	MAINTAINING			
504081	PALM BEACH	FLORIDA FUTURES ACADEMY	9-12				MAINTAINING	MAINTAINING	UNSATISFACTORY			
504020	PALM BEACH	FRANKLIN ACADEMY - BOYNTON BEACH	K-8	B	B	B						
504061	PALM BEACH	FRANKLIN ACADEMY- PALM BEACH GARDENS	K-8	A	A	B						
503961	PALM BEACH	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	K-8	C	B	B						
503382	PALM BEACH	GLADES ACADEMY, INC	K-8	B	C	C						
503396	PALM BEACH	G-STAR SCHOOL OF THE ARTS	6-12	B	B	B						
503381	PALM BEACH	IMAGINE SCHOOLS CHANCELLOR CAMPUS	K-8	B	C	B						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
501461	PALM BEACH	INLET GROVE COMMUNITY HIGH SCHOOL	9-12	A	A	A						
503394	PALM BEACH	MONTESSORI ACADEMY OF EARLY ENRICHMENT, INC	PREK-5	B	C	C						
504030	PALM BEACH	OLYMPUS INTERNATIONAL ACADEMY	K-8	D	B	C						
502801	PALM BEACH	PALM BEACH MARITIME ACADEMY ELEMENTARY	K-5	B	C	C						
503924	PALM BEACH	PALM BEACH MARITIME ACADEMY SECONDARY	6-12	C	C	C						
503971	PALM BEACH	PALM BEACH PREPARATORY CHARTER ACADEMY	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
502941	PALM BEACH	PALM BEACH SCHOOL FOR AUTISM	PREK-12				MAINTAINING	COMMENDABLE	MAINTAINING			
503401	PALM BEACH	QUANTUM HIGH SCHOOL	7-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
504051	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	K-8	C	C	C						
504050	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CYPRESS	K-8	B	C	C						
504002	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT SUMMIT	K-8	C	C	C						
504001	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	K-8	A	B	B						
503431	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	K-8	A	A	A						
504111	PALM BEACH	SLAM ACADEMY HIGH SCHOOL PALM BEACH	9-12	B	C	C						
504103	PALM BEACH	SLAM BOCA	6-12	B	B	B						
503413	PALM BEACH	SOMERSET ACADEMY BOCA EAST	K-5	A	A	A						
504041	PALM BEACH	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	6-8	A	A	A						
504013	PALM BEACH	SOMERSET ACADEMY CANYONS HIGH SCHOOL	9-12	B	A	A						
504012	PALM BEACH	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	6-8	A	A	C						
504091	PALM BEACH	SOMERSET ACADEMY LAKES	K-5	C	B	D						
504131	PALM BEACH	SOMERSET ACADEMY WELLINGTON HIGH SCHOOL	9-12	C	D	B						
504031	PALM BEACH	SOMERSET ACADEMY WELLINGTON K-8	K-8	B	C							
503395	PALM BEACH	SOMERSET ACADEMY, THE DR. BERNARD KIMMEL CAMPUS	K-8	C	C	C						
501571	PALM BEACH	SOUTH TECH ACADEMY	9-12	A	A	A						
503441	PALM BEACH	SOUTH TECH PREPARATORY ACADEMY	6-8	A	A	C						
504090	PALM BEACH	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL PALM BEACH	6-8	C	C	C						
503083	PALM BEACH	THE LEARNING ACADEMY	PREK-12				MAINTAINING	COMMENDABLE	MAINTAINING			
502791	PALM BEACH	THE LEARNING CENTER	PREK-8				MAINTAINING	MAINTAINING	MAINTAINING			
500100	PALM BEACH	THE LEARNING CENTER HIGH SCHOOL	9-12				COMMENDABLE					
504080	PALM BEACH	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	K-8	D	D	F						
502911	PALM BEACH	WESTERN ACADEMY CHARTER SCHOOL	K-8	A	A	A						
503421	PALM BEACH	WORTHINGTON HIGH SCHOOL	7-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
514302	PASCO	ACADEMY AT THE FARM	K-8	A	A	A						
514321	PASCO	ATHENIAN ACADEMY OF TECHNOLOGY AND THE ARTS	K-8	A	A	A						
514326	PASCO	CLASSICAL PREPARATORY SCHOOL	K-12	A	B	A						
514307	PASCO	COUNTRYSIDE MONTESSORI ACADEMY	1-8	A	A	A						
514301	PASCO	DAYS SPRING ACADEMY	K-12	A	A	A						
514323	PASCO	IMAGINE SCHOOL AT LAND O' LAKES	K-8	A	A	A						
514333	PASCO	INNOVATION PREPARATORY ACADEMY	K-8	B	B	B						
514327	PASCO	LEARNING LODGE ACADEMY	K-8	B	B	C						
514328	PASCO	PEPIN ACADEMIES OF PASCO COUNTY	3-12				MAINTAINING	MAINTAINING	MAINTAINING			
514332	PASCO	PINECREST ACADEMY WESLEY CHAPEL	K-8	A	A	B						
514339	PASCO	PINECREST ACADEMY WESLEY CHAPEL HIGH SCHOOL	9-12	A	C							
514329	PASCO	PLATO ACADEMY TRINITY CHARTER SCHOOL	K-8	B	B	C						
514330	PASCO	UNION PARK CHARTER ACADEMY	K-8	A	A	A						
527131	PINELLAS	ACADEMIE DA VINCI CHARTER SCHOOL	K-8	A	A	A						
527151	PINELLAS	ATHENIAN ACADEMY	K-8	A	C	C						
527331	PINELLAS	DISCOVERY ACADEMY OF SCIENCE	K-5	A	A	A						
527731	PINELLAS	ENTERPRISE CHARTER HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
527291	PINELLAS	PINELLAS ACADEMY OF MATH AND SCIENCE	K-8	B	C	B						
527491	PINELLAS	PINELLAS MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES (MYCROSCHOOL PINELLAS)	9-12				MAINTAINING					
527171	PINELLAS	PINELLAS PREPARATORY ACADEMY	K-8	A	A	B						
527581	PINELLAS	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	K-8	A	B	A						
527181	PINELLAS	PLATO ACADEMY CLEARWATER	K-8	A	A	A						
527381	PINELLAS	PLATO ACADEMY LARGO CHARTER SCHOOL	K-8	A	C	C						
527681	PINELLAS	PLATO ACADEMY OF ST. PETERSBURG	K-8	A	A	B						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
527281	PINELLAS	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	K-8	A	A	A						
527781	PINELLAS	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	K-8	B	C	B						
527481	PINELLAS	PLATO SEMINOLE	K-8	A	C	B						
527191	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL	10-12	A	A	A						
527411	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL NORTH PINELLAS	10-12	A	A	A						
527431	PINELLAS	ST. PETERSBURG COLLEGIATE STEM HIGH SCHOOL	9-12	A	A	A						
538142	POLK	BERKLEY ACCELERATED	6-11	A	A	A						
531951	POLK	BERKLEY ELEMENTARY SCHOOL	K-5	A	A	A						
531601	POLK	BOK ACADEMY	6-8	B	B	B						
538009	POLK	BRIDGEPREP ACADEMY OF POLK	K-8	B	C	D						
538133	POLK	CHAIN OF LAKES COLLEGIATE HIGH	10-12	A	A	A						
530932	POLK	COMPASS MIDDLE CHARTER SCHOOL	5-8				MAINTAINING	MAINTAINING	MAINTAINING			
538171	POLK	CYPRESS JUNCTION MONTESSORI	PREK-8	B	C	B						
531421	POLK	DALE R FAIR BABSON PARK ELEMENTARY	K-5	B	B	A						
531961	POLK	DISCOVERY ACADEMY OF LAKE ALFRED	6-8	B	B	C						
538181	POLK	DISCOVERY HIGH SCHOOL	9-12	C	C	C						
531621	POLK	EDWARD W BOK ACADEMY NORTH	6-8	C	B	C						
538121	POLK	HARTRIDGE ACADEMY	K-5	A	B	A						
531361	POLK	HILLCREST ELEMENTARY SCHOOL	PREK-5	B	B	B						
531401	POLK	JANIE HOWARD WILSON SCHOOL	PREK-5	C	C	C						
538008	POLK	LANGUAGE & LITERACY ACADEMY FOR LEARNING	PREK-12				COMMENDABLE	MAINTAINING	MAINTAINING			
531721	POLK	LAKE WALES SENIOR HIGH SCHOOL	PREK, 9-1	B	B	C						
538141	POLK	LAKELAND MONTESSORI SCHOOL HOUSE	K-6	A	A	A						
538005	POLK	MAGNOLIA MONTESSORI ACADEMY	K-8	A	A	A						
538010	POLK	MATER ACADEMY DAVENPORT	K-5	B	B	C						
538020	POLK	MATER ACADEMY DAVENPORT MIDDLE SCHOOL	6-7	B	B							
531682	POLK	MCKEEL ACADEMY CENTRAL	K-6	A	A	A						
531671	POLK	MCKEEL ACADEMY OF TECHNOLOGY	7-12	A	A	A						
538201	POLK	MI ESCUELA MONTESSORI	PK-7	C	B	C						
538007	POLK	NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	K-8	B	C	C						
531351	POLK	POLK AVENUE ELEMENTARY SCHOOL	PREK-5	C	C	D						
538131	POLK	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	10-12	A	A	A						
538003	POLK	POLK STATE LAKELAND GATEWAY TO COLLEGE COLLEGIATE HIGH SCHOOL	11-12	A	B							
530441	POLK	RIDGEVIEW GLOBAL STUDIES ACADEMY	K-12	A	A	A						
531692	POLK	SOUTH MCKEEL ACADEMY	PREK-6	A	A	A						
538143	POLK	VICTORY RIDGE ACADEMY	PREK-12				COMMENDABLE		MAINTAINING			
540061	PUTNAM	PUTNAM ACADEMY OF ARTS AND SCIENCES	6-8	C	C	C					Y	
540051	PUTNAM	THE CHILDREN'S READING CENTER	K-6	A	A	A						
550012	ST. JOHNS	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (SAPMS)	K-6	B	D	C						
560741	ST. LUCIE	INDEPENDENCE CLASSICAL ACADEMY	K-12	A	D	C						
560721	ST. LUCIE	RENAISSANCE CHARTER SCHOOL AT TRADITION	K-8	B	C	C						
560711	ST. LUCIE	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	PREK-8	A	B	B						
560731	ST. LUCIE	SOMERSET ACADEMY BETHANY	K-5	A	A	C						
560703	ST. LUCIE	SOMERSET ACADEMY ST. LUCIE	K-8	C	B	C						
560712	ST. LUCIE	SOMERSET COLLEGE PREPARATORY ACADEMY	6-12	A	A	A						
560722	ST. LUCIE	TRADITION PREPARATORY HIGH SCHOOL	9-12	B	C	C						
578004	SANTA ROSA	COASTAL CONNECTIONS ACADEMY	K-5	F	D	C						
578001	SANTA ROSA	LEARNING ACADEMY OF SANTA ROSA	6-12				I		MAINTAINING			
581501	SARASOTA	COLLEGE PREPARATORY ACADEMY AT WELLEN PARK	K-6	A	B							
580120	SARASOTA	DREAMERS ACADEMY	K-4	C	C	A						
580103	SARASOTA	IMAGINE SCHOOL AT NORTH PORT	K-12	A	B	B						
580106	SARASOTA	IMAGINE SCHOOL AT PALMER RANCH	PREK-8	C	C	B						
580090	SARASOTA	ISLAND VILLAGE MONTESSORI SCHOOL	K-8	B	A	B						
580113	SARASOTA	SARASOTA ACADEMY OF THE ARTS	K-8	A	C	B						
580074	SARASOTA	SARASOTA MILITARY ACADEMY	6-12	C	B	B						
580083	SARASOTA	SARASOTA SCHOOL OF ARTS/SCIENCES	6-8	A	A	A						

2025 Charter School Grades and School Improvement Ratings

MSID	District	Charter School	Grades Served	Grade 2025	Grade 2024	Grade 2023	SIR 2025	SIR 2024	SIR 2022	Financial Emergency 2024	Financial Emergency 2023	Financial Emergency 2022
580100	SARASOTA	SARASOTA SUNCOAST ACADEMY	K-8	A	A	A						
580117	SARASOTA	SKY ACADEMY ENGLEWOOD	6-8	A	A	A						
580110	SARASOTA	SKY ACADEMY VENICE	6-8	B	B	C						
580122	SARASOTA	STATE COLLEGE OF FLA COLLEGIATE SCHOOL-VENICE	9-12	C	A	A						
580102	SARASOTA	STUDENT LEADERSHIP ACADEMY	6-8	C	A	A						
580081	SARASOTA	SUNCOAST SCHOOL FOR INNOVATIVE STUDIES	K-5	C	C	D						
599229	SEMINOLE	CHOICES IN LEARNING CHARTER	K-5	A	A	A						
599263	SEMINOLE	ELEVATION HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
599233	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING	K-8	A	A	A						
599255	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	PREK-8	A	A	A						
599236	SEMINOLE	SEMINOLE SCIENCE CHARTER SCHOOL	K-8	A	A	A						
602001	SUMTER	VILLAGES CHARTER SCHOOL	PREK-12	A	A	A						
647631	VOLUSIA	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	K-12	A	A	A						
647841	VOLUSIA	THE CHILES ACADEMY	PREK, 6-12				I		MAINTAINING			
647621	VOLUSIA	IVY HAWN CHARTER SCHOOL OF THE ARTS	K-8	A	B	A						
647891	VOLUSIA	RICHARD MILBURN ACADEMY	9-12				MAINTAINING		MAINTAINING			
647951	VOLUSIA	SAMSULA ACADEMY	K-5	C	B	A					Y	
646891	VOLUSIA	THE READING EDGE ACADEMY	K-5	C	C	B						
650005	WAKULLA	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE & TECHNOLOGY	PREK-8	C	D	C						
661110	WALTON	SEASIDE NEIGHBORHOOD SCHOOL	5-12	A	A	A						
661111	WALTON	WALTON ACADEMY, INC.	5-12				MAINTAINING	MAINTAINING	MAINTAINING			
730341	FSU LAB SCH	FLORIDA STATE UNIVERSITY SCHOOL	K-12	A	A	A						
730351	FSU LAB SCH	THE PEMBROKE PINES FLORIDA	K-5	A	A	A						
805931	IDEA PUB SCH	IDEA BASSETT	K-12	C	C	C						
807840	IDEA PUB SCH	IDEA HOPE	K-12	C	D	D						
805951	IDEA PUB SCH	IDEA RIVER BLUFF	K-12	C	B	A						
807835	IDEA PUB SCH	IDEA VICTORY	K-12	C	D	C						
810100	TALLAHASSEE STATE COLLEGE	TALLAHASSEE COLLEGIATE ACADEMY	9-12	A	A							
820082	FSU BAY	FLORIDA STATE UNIVERSITY PANAMA CITY DEVELOPMENTAL LABORATORY CHARTER SCHOOL INC	9-12	A	A							

Record of Charter School Closures

Charter Schools Closed During 2024-25 (10)

MSID	District	School Name	Year School Opened	Year Closed
065001	BROWARD	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	2010-2011	06/30/25
065031	BROWARD	CHARTER SCHOOL OF EXCELLENCE	1997-1998	06/30/25
130403	MIAMI-DADE	ASPIRE PREPARATORY ACADEMY	2023-2024	06/30/25
135056	MIAMI-DADE	BRIGHTVIEW PREPARATORY ACADEMY	2022-2023	06/30/25
296608	HILLSBOROUGH	VILLAGE OF EXCELLENCE ACADEMY	2010-2011	01/24/25
490881	OSCEOLA	P. M. WELLS CHARTER ACADEMY	2010-2011	06/03/25
578001	SANTA ROSA	LEARNING ACADEMY OF SANTA ROSA	2011-2012	06/30/25
503961	PALM BEACH	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	2011-2012	06/30/25
371441	LEON	RENAISSANCE ACADEMY	2012-2013	06/30/25
527381	PINELLAS	PLATO ACADEMY LARGO CHARTER SCHOOL	2010-2011	06/30/25

Charter Schools Closed During 2023-24 (11)

MSID	District	School Name	Year School Opened	Year Closed
137037	DADE	MATER ACADEMY EAST PREPARATORY	2002-2003	06/30/24
760020	FAU LAB STL	FAU/SLCSD PALM POINTE EDUCATIONAL RESEARCH SCHOOL @ TRADITION	2008-2009	06/30/24
364121	LEE	GATEWAY CHARTER SCHOOL	2003-2004	09/06/23
430417	MARTIN	THE HOPE ACADEMY FOR AUTISM	2018-2019	08/28/23
480206	ORANGE	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	2014-2015	06/30/24
480040	ORANGE	PROSPERITAS LEADERSHIP ACADEMY CHARTER	2007-2008	06/30/24
500664	PALM BEACH	ACADEMY FOR POSITIVE LEARNING	2004-2005	08/10/23
503391	PALM BEACH	SEAGULL ACADEMY	2002-2003	06/30/24
514334	PASCO	DAYSPRING JAZZ	2021-2022	06/30/24
538002	POLK	POLK PRE-COLLEGIATE ACADEMY	2011-2012	06/30/24
538140	POLK	LAKELAND MONTESSORI MIDDLE SCHOOL	2010-2011	06/30/24

Record of Charter School Closures

Charter Schools Closed During 2022-23 (23)

MSID	District	School Name	Year School Opened	Year Closed
490162	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY	2014-2015	07/01/22
540071	PUTNAM	PUTNAM EDGE HIGH SCHOOL	2013-2014	07/26/22
135054	DADE	MATER ACADEMY AT MOUNT SINAI	2012-2013	08/01/22
503385	PALM BEACH	BRIGHT FUTURES ACADEMY	2001-2002	08/05/22
490981	OSCEOLA	AMERICAN CLASSICAL CHARTER ACADEMY	2019-2020	08/10/22
65421	BROWARD	ALPHA INTERNATIONAL ACADEMY	2012-2013	08/16/22
136009	DADE	MATER ACADEMY EAST MIDDLE SCHOOL	2005-2006	08/17/22
371461	LEON	RED HILLS ACADEMY	2022-2023	09/30/22
65182	BROWARD	THE BEN GAMLA PREPARATORY ACADEMY	2015-2016	06/30/23
65219	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH SCHOOL	2016-2017	06/30/23
65234	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION OF WEST BROWARD	2005-2006	06/30/23
131002	DADE	TRUE NORTH CLASSICAL ACADEMY AT DADELAND	2018-2019	06/30/23
134002	DADE	BEACON COLLEGE PREPARATORY ELEMENTARY SCHOOL	2014-2015	06/30/23
137039	DADE	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	2019-2020	06/30/23
161331	DUVAL	WAVERLY ACADEMY	2011-2012	06/30/23
165881	DUVAL	SAN JOSE CYBER	2021-2022	06/30/23
296668	HILLSBOROUGH	BELL CREEK ACADEMY	2013-2014	06/30/23
297680	HILLSBOROUGH	VILLAGE OF EXCELLENCE MIDDLE SCHOOL	2014-2015	06/30/23
364261	LEE	GATEWAY CHARTER INTERMEDIATE SCHOOL	2008-2009	06/30/23
480272	ORANGE	INNOVATION MONTESSORI HIGH SCHOOL	2018-2019	06/30/23
527201	PINELLAS	ALFRED ADLER ELEMENTARY SCHOOL	2008-2009	06/30/23
649895	VOLUSIA	EASTER SEALS CHILD DEVELOPMENT CENTER, DAYTONA BEACH	2005-2006	06/30/23
400931	MADISON	WAYPOINT CHARTER ACADEMY	2020-2021	09/30/22

Record of Charter School Closures

Charter Schools Closed During 2021-22 (12)

MSID	District	School Name	Year School Opened	Year Closed
578003	SANTA ROSA	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	2009-2010	08/03/21
297813	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	2017-2018	08/20/21
065393	BROWARD	EXCELSIOR CHARTER OF BROWARD	2006-2007	06/30/22
065401	BROWARD	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	2020-2021	06/30/22
80504	CHARLOTTE	BABCOCK HIGH SCHOOL	2020-2021	06/30/22
135044	DADE	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	2011-2012	06/30/22
137043	DADE	ARTS ACADEMY OF EXCELLENCE	2017-2018	06/30/22
297816	HILLSBOROUGH	EAST TAMPA ACADEMY	2017-2018	06/30/22
297821	HILLSBOROUGH	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE CHARTER SCHOOL	2017-2018	06/30/22
503386	PALM BEACH	TOUSSAINT L'OUVERTURE HIGH	2001-2002	06/30/22
504000	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	2012-2013	06/30/22
527421	PINELLAS	NORTHSTAR ACADEMY	2020-2021	06/30/22

Charter Schools Closed During 2020-21 (8)

MSID	District	School Name	Year School Opened	Year Closed
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	2011-2012	07/17/20
10958	ALACHUA	GENESIS PREPARATORY SCHOOL	2000-2001	07/31/20
56546	BREVARD	LEGACY ACADEMY CHARTER	2017-2018	08/18/20
364321	LEE	THE COLLEGIATE SCHOOL OF FORT MYERS	2020-2021	09/16/20
65238	BROWARD	BRIDGEPREP ACADEMY BROWARD COUNTY	2017-2018	06/30/21
165791	DUVAL	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	2020-2021	06/30/21
412173	MANATEE	LINCOLN MEMORIAL ACADEMY	2018-2019	06/30/21
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	2011-2012	06/30/21

Addendum D

District Administrative Fees

District Administrative Fees

The following totals represent the amount each district withheld from charter schools in administrative fees.

District Name	Administrative Fees Withheld
ALACHUA	\$ 623,125.00
BAY	\$ 489,468.00
BREVARD	\$ 896,136.00
BROWARD	\$ 5,675,271.00
CHARLOTTE	\$ 139,683.18
CITRUS	\$ 41,691.85
CLAY	\$ 359,153.76
COLLIER	\$ 846,684.00
COLUMBIA	\$ 39,622.23
DADE	\$ 9,639,971.00
DIXIE	\$ 47,426.16
DUVAL	\$ 3,197,604.65
ESCAMBIA	\$ 370,893.00
FLAGLER	\$ 100,096.00
FRANKLIN	\$ 126,460.14
GADSDEN	\$ 101,654.35
GLADES	\$ 141,650.14
HERNANDO	\$ 105,726.00
HILLSBOROUGH	\$ 3,616,525.94
INDIAN RIVER	\$ 263,273.00

District Name	Administrative Fees Withheld
LAKE	\$ 784,919.02
LEE	\$ 1,428,110.38
LEON	\$ 427,385.35
LEVY	\$ 81,958.00
MANATEE	\$ 1,194,472.00
MARION	\$ 259,409.00
MARTIN	\$ 153,453.05
MONROE	\$ 318,680.09
OKALOOSA	\$ 221,254.00
ORANGE	\$ 3,065,889.35
OSCEOLA	\$ 2,083,172.43
PALM BEACH	\$ 3,270,645.45
PASCO	\$ 713,878.00
PINELLAS	\$ 1,075,122.32
POLK	\$ 2,004,835.29
PUTNAM	\$ 119,239.21
ST. JOHNS	\$ 89,536.10
ST. LUCIE	\$ 661,201.24
SANTA ROSA	\$ 99,232.00
SARASOTA	\$ 1,177,390.00
SEMINOLE	\$ 375,342.00
SUMTER	\$ 131,124.00
VOLUSIA	\$ 360,307.00
WAKULLA	\$ 64,870.00
WALTON	\$ 121,370.00
	\$ 47,104,910.68

*Excludes Madison County, which did not report its administrative fees for the 2024-25 fiscal year. *