

Student Achievement in Florida's Charter Schools

A Comparison of the Performance of Charter School Students with
Traditional Public School Students

Florida Department of Education
Improving K-12 Educational Choice Options



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

About This Report

Section 1002.33(23), Florida Statutes, requires the Florida Department of Education to prepare a statewide analysis of student achievement in charter schools versus the achievement of comparable students in traditional public schools. This report of charter school student performance fulfills that requirement. The analysis examines the average performance of charter school students and traditional public school students on statewide assessments in English Language Arts, Mathematics, Science and Social Studies. Only students who were enrolled in a charter school or a traditional public school for an entire school year are included in the analysis. Limiting the analysis to include only full-year students is consistent with the state's school accountability system for calculating school grades. The report compares charter and traditional public schools in terms of grade-level achievement and learning gains. The data included in this report are based on test scores from the 2023-2024 and 2024-2025 school years.

The analysis and production of this report was a coordinated effort between the Office of Independent Education and Parental Choice and the Bureau of Accountability Reporting in the Division of Accountability, Research and Measurement. Additional information about charter schools and other school choice options is available on the Department's website at www.floridaschoolchoice.org.

Student Achievement in Florida’s Charter Schools: Key Findings

The data contained in this report are derived from student performance on the Florida Assessment of Student Thinking (FAST) for English Language Arts and Mathematics (Mathematics data includes Algebra 1 and Geometry End-of-Course Assessments) as well as the statewide assessments for Science (Grade 5, Grade 8 and Biology End-of-Course Assessments) and Social Studies (Civics and U.S. History End-of-Course Assessments). This report is designed to allow a comparative analysis of the academic achievement of students attending charter schools versus students attending traditional public schools. Using data from the 2023-2024 and 2024-2025 school years, the report makes 173 comparisons for each school year in two areas: absolute achievement and learning gains. Each of these areas includes overall as well as subgroup comparisons across subject areas and grade levels.

The achievement section of this report measures the percentage of students who scored Level 3 or above on the statewide assessment. These data are used to measure overall rates of grade-level performance by grade groupings and by subgroup. This section of the report contains 77 separate comparisons of student achievement. In 53 of the 77 comparisons for the 2023-2024 school year, students enrolled in charter schools demonstrated higher rates of grade-level performance. This increased to 55 of 77 comparisons in the 2024-2025 school year.

The learning gains section of the report includes 96 comparisons. The report compares the percentage of students in charter schools making learning gains against the percentage of students in traditional public schools making learning gains by subject, grade level and subgroup. The percentage of students making learning gains was higher in charter schools in 67 of the 96 comparisons for the 2023-2024 school year and in 58 of the 96 comparisons for the 2024-2025 school year. The percentage of students making learning gains was higher in traditional public schools in 22 of the 96 comparisons for the 2023-2024 school year and in 31 of the 96 comparisons for the 2024-2025 school year. There was no difference in the percentage of students making learning gains in 7 of the 96 comparisons for both the 2023-2024 and 2024-2025 school years.

This report includes achievement and learning gains data only for students who were enrolled at a charter school for the full school year. Therefore, these numbers and percentages may vary slightly from assessment results published elsewhere that include all test takers.

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Students Served by Florida Charter Schools

Charter schools provide parents with additional choices for selecting the most effective educational programs for their children and offer creative solutions for improving student achievement in Florida. The charter school sector in Florida strives to improve student learning, increase parental choice, and foster innovative instructional and leadership approaches. Charter school enrollment has more than doubled over the last decade and represents more than 14 percent of public school enrollment in Florida as of the 2024-2025 school year. As shown below, charter schools served more than 395,000 students in the 2023-2024 school year and 404,000 students in the 2024-2025 school year.

2023-2024 Enrollment

Race/Color/Sex	Charter Schools		Traditional Public Schools (TPS)		All	
	Students	Percent	Students	Percent	Students	Percent
					980,558	34.09%
Black	72,690	18.37%	529,184	21.34%	601,874	20.93%
Hispanic	184,127	46.53%	894,412	36.06%	1,078,539	37.50%
Other	26,890	6.79%	188,171	7.59%	215,061	7.48%
Male	197,950	50.02%	1,278,606	51.55%	1,476,556	51.34%
Female	197,795	49.98%	1,201,681	48.45%	1,399,476	48.66%
Total Enrollment	395,745	13.76%	2,480,287	86.24%	2,876,032	100.00%

Special Categories	Students	Percent	Students	Percent	Students	Percent
FRPL*	198,684					
ELL**	47,789	1.66%	306,021	10.64%	353,810	12.30%
SWD***	42,147	1.47%	410,424	14.27%	452,571	15.74%

* FRPL: Free and Reduced Priced Lunch

** ELL: English Language Learners

*** SWD: Students with Disabilities

Data Source: 2023-2024 Survey 3 final data; Know Your Data Advanced Reports Portal

2024-2025 Enrollment

	Charter Schools		Traditional Public Schools (TPS)		All	
Race/Color/Sex	Students	Percent	Students	Percent	Students	Percent
						33.21%
Black	73,873	18.27%	522,579	21.35%	596,452	20.91%
Hispanic	191,790	47.43%	899,621	36.75%	1,091,411	38.26%
Other	27,898	6.90%	189,206	7.73%	217,104	7.61%
Male	202,540	50.09%	1,261,129	51.52%	1,463,669	51.32%
Female	201,810	49.91%	1,186,761	48.48%	1,388,571	48.68%
Total Enrollment	404,350	14.18%	2,447,890	85.82%	2,852,240	100.00%

Special Categories						
FRPL*	192,518					
ELL**	52,558	1.84%	317,610	11.14%	370,168	12.98%
SWD***	43,683	1.53%	414,926	14.55%	458,609	16.08%

* FRPL: Free and Reduced Priced Lunch

** ELL: English Language Learners

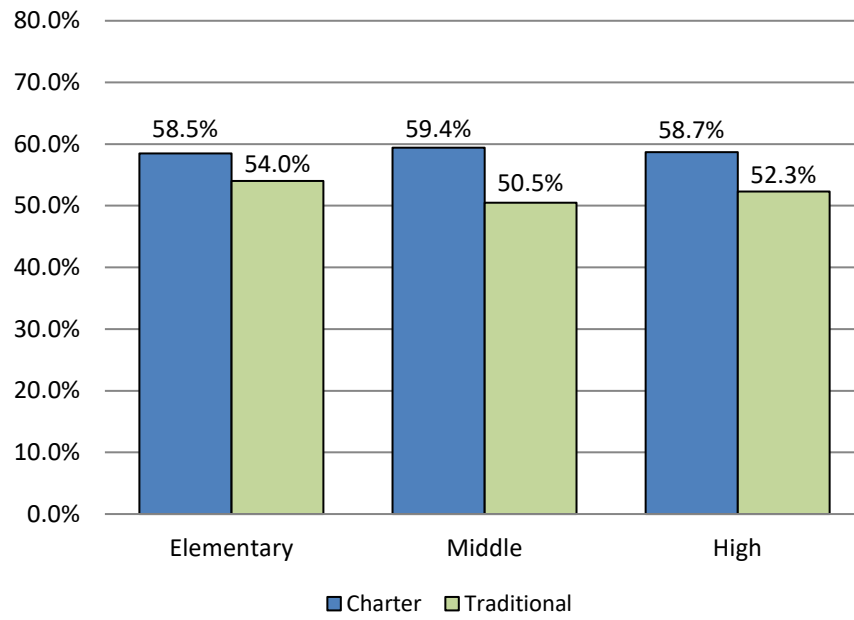
*** SWD: Students with Disabilities

Data Source: 2024-2025 Survey 3 final data; Know Your Data Advanced Reports Portal

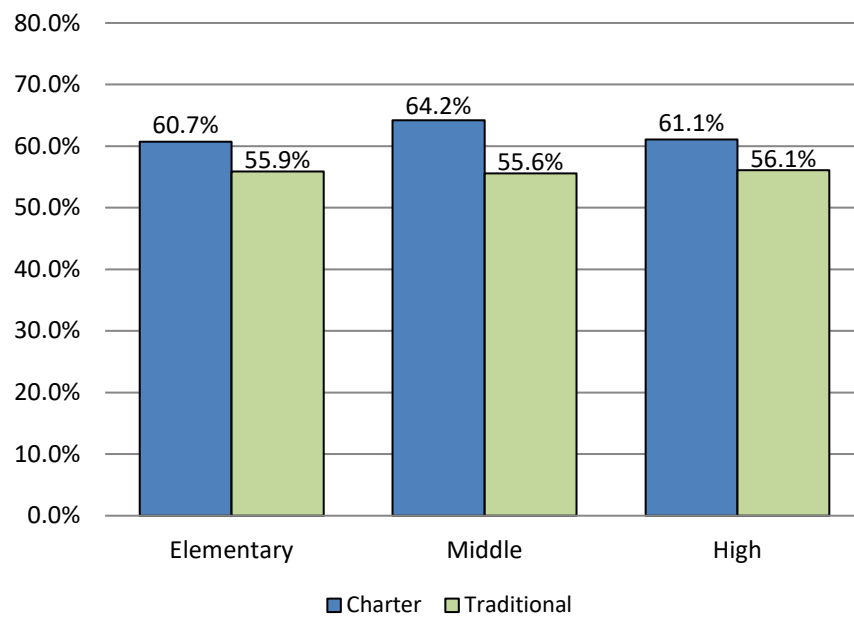
FAST English Language Arts Traditional Public Schools and Charter Schools

Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023- 2024 All Students

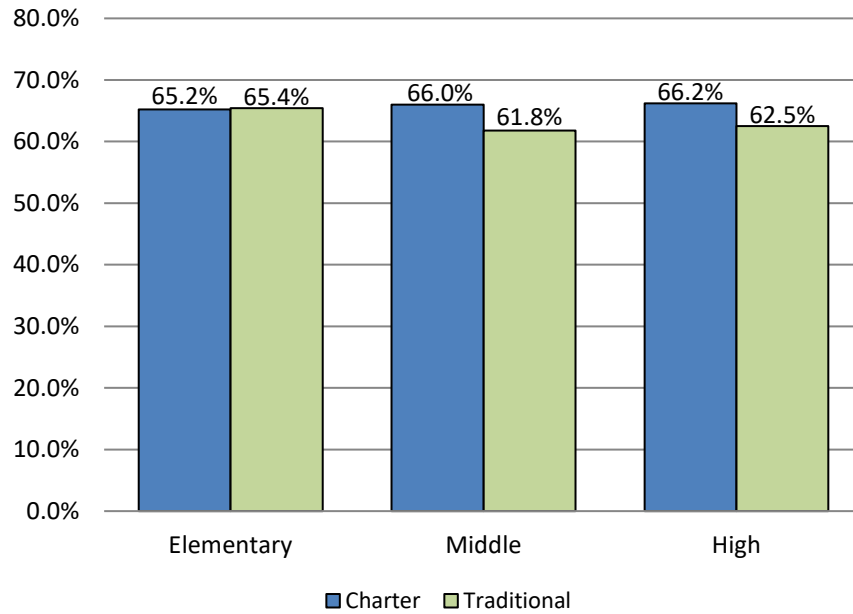


2024- 2025 All Students

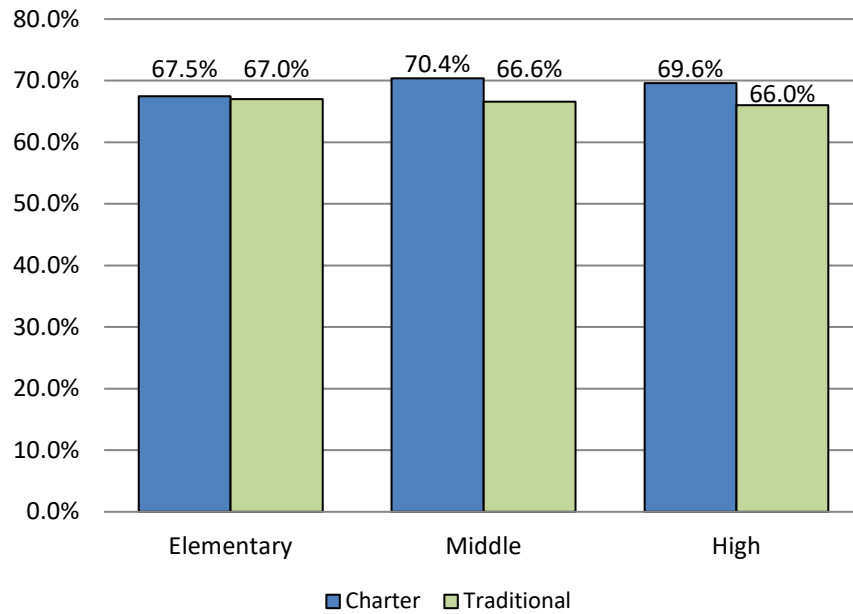


Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023-2024 White Students

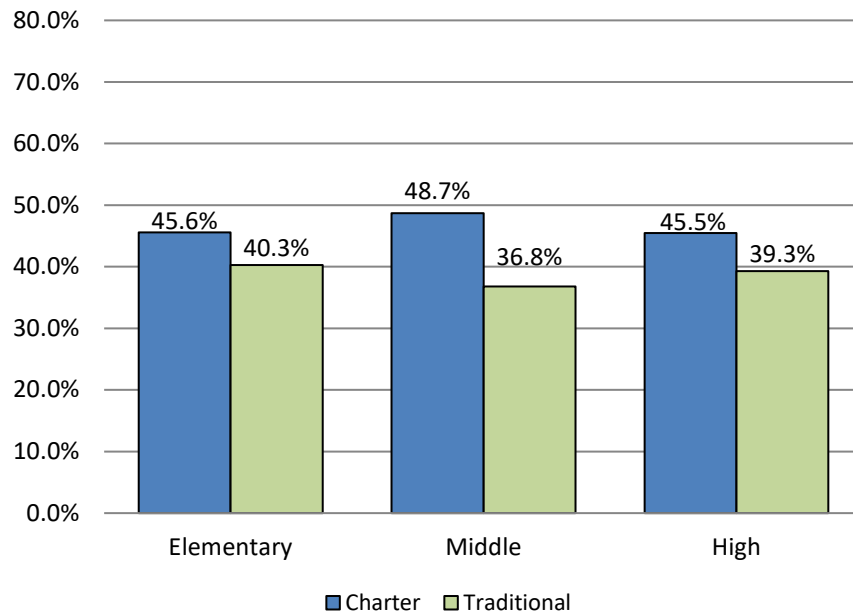


2024-2025 White Students

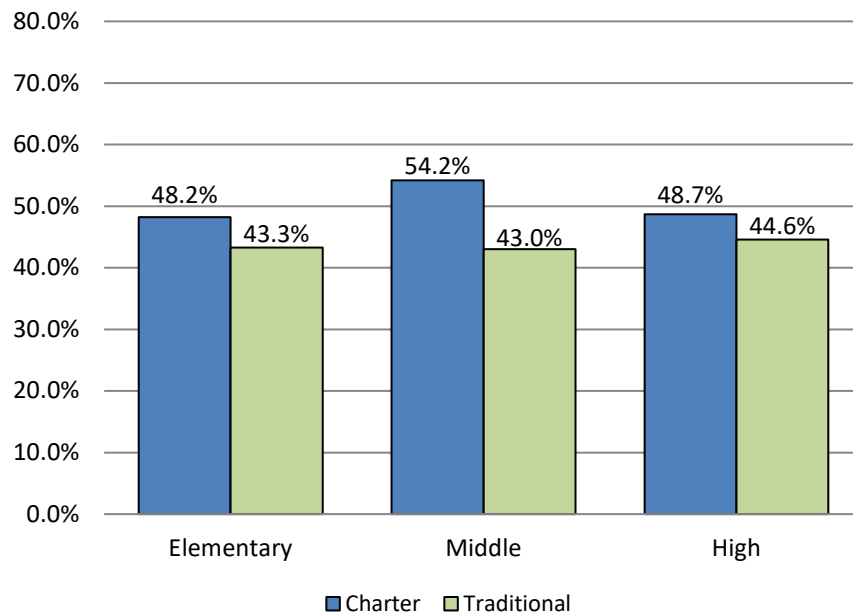


Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023-2024 African American Students

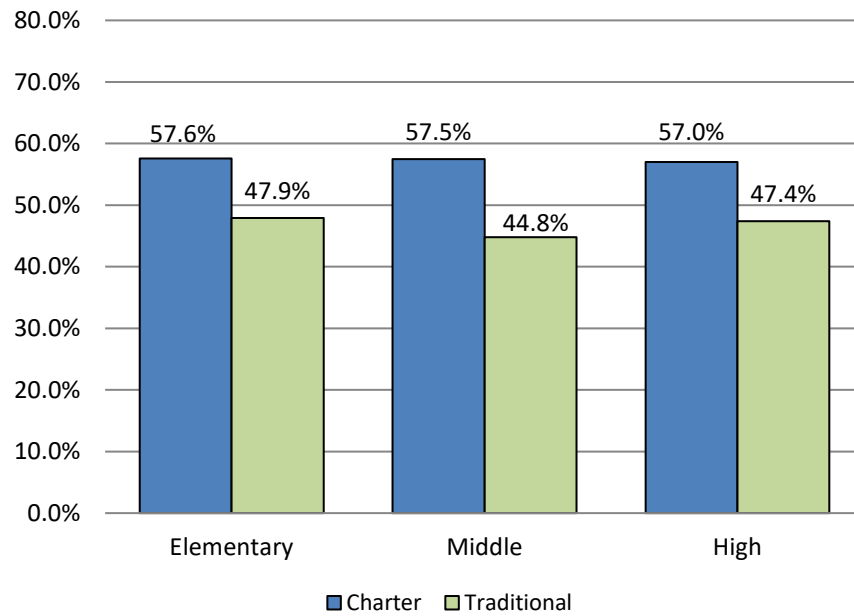


2024-2025 African American Students

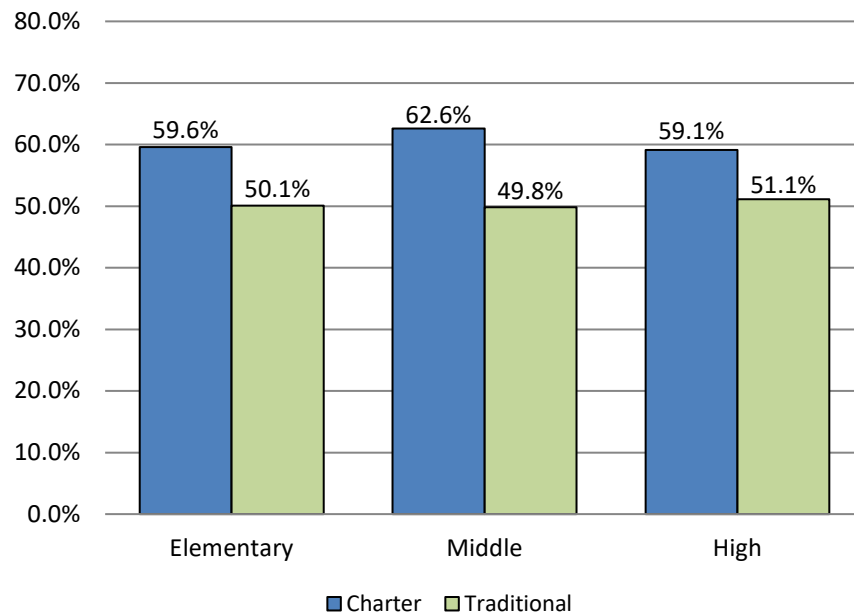


Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023-2024 Hispanic Students

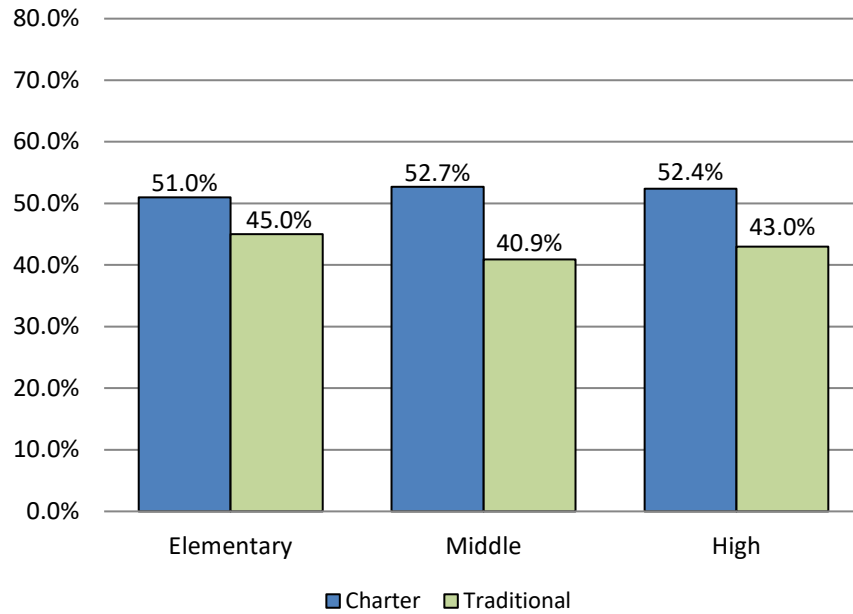


2024-2025 Hispanic Students

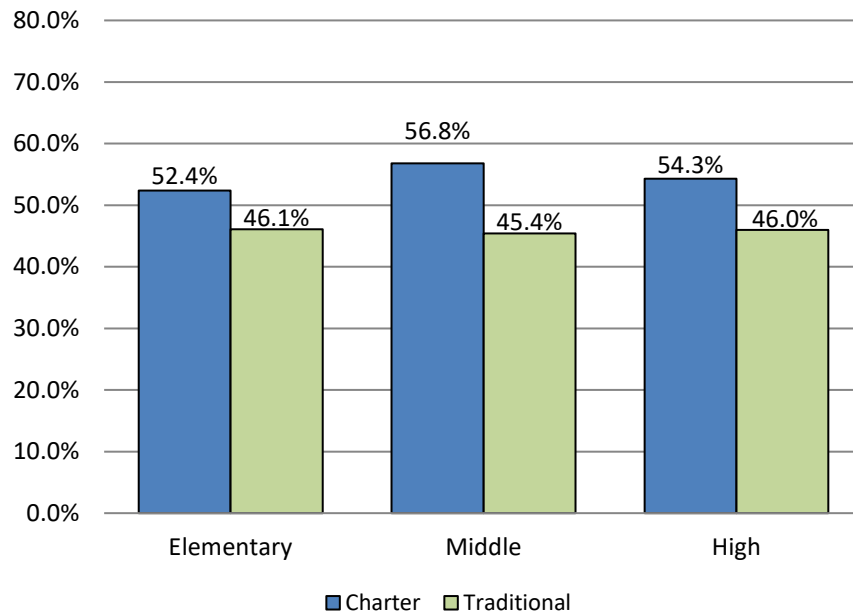


Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023-2024 Free and Reduced Priced Lunch Students

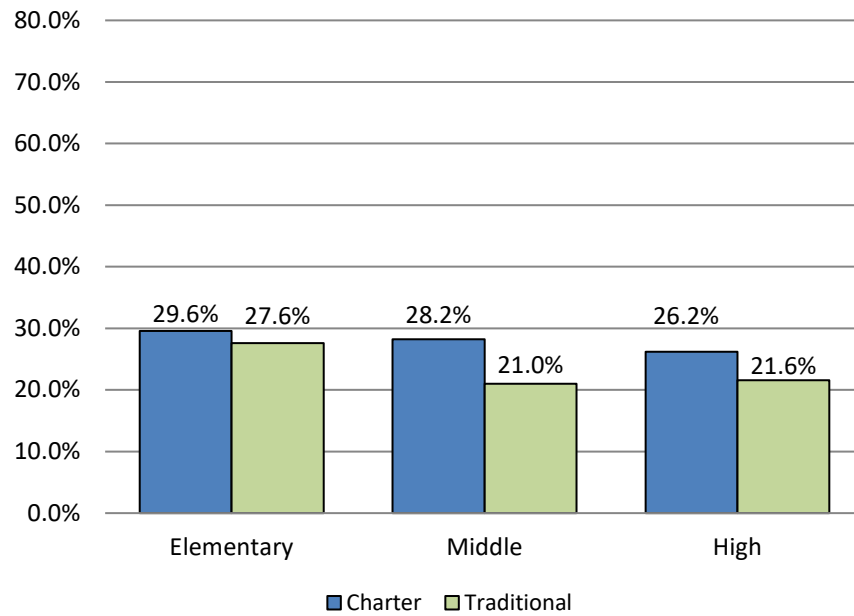


2024-2025 Free and Reduced Priced Lunch Students

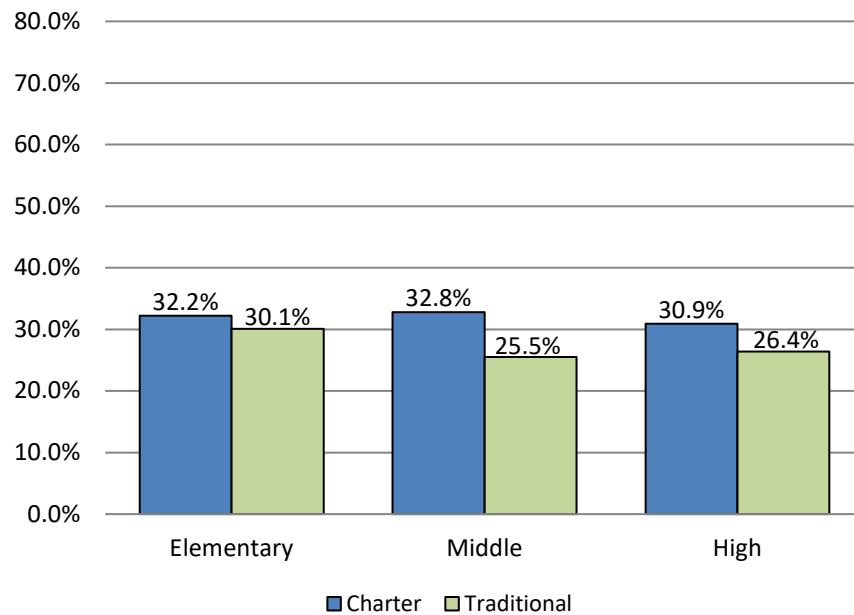


Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023-2024 Students with Disabilities

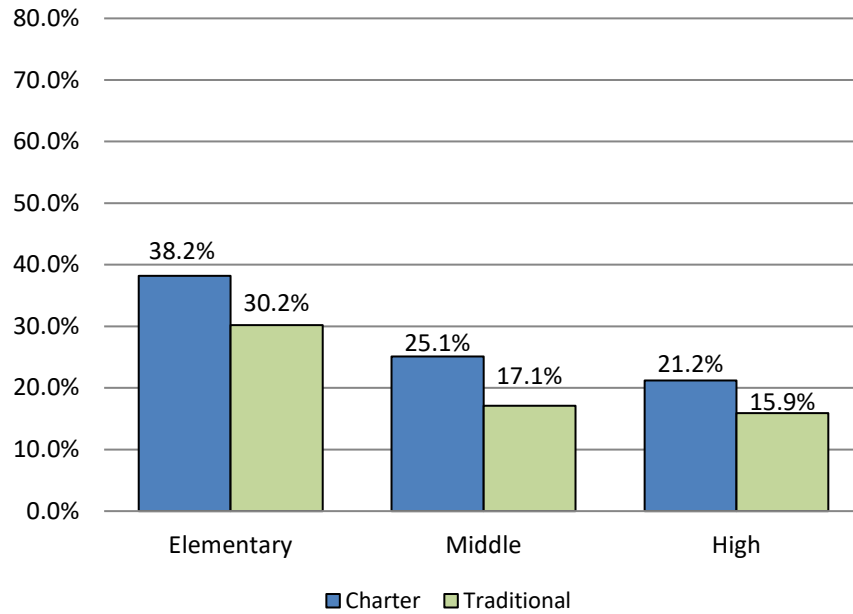


2024-2025 Students with Disabilities

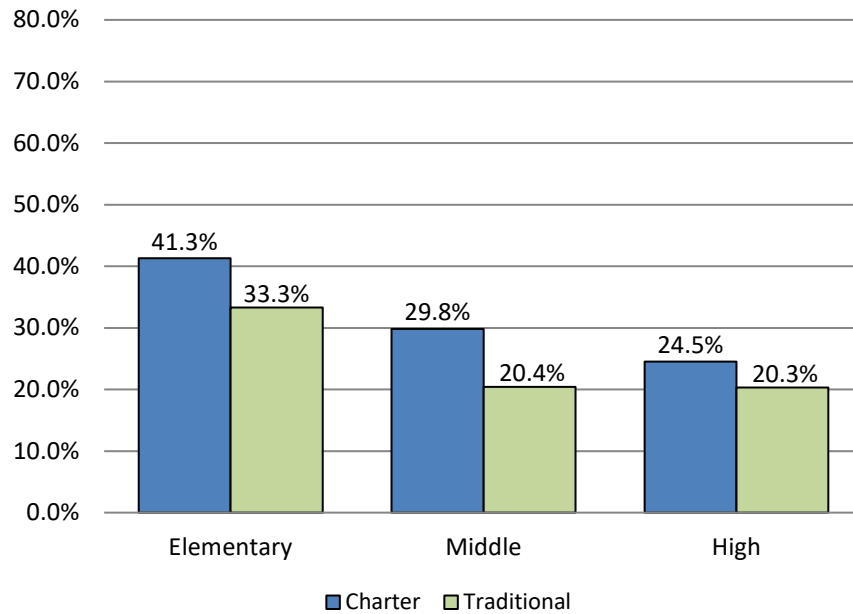


Percent of Students Scoring a Level 3 or Above on FAST English Language Arts

2023-2024 English Language Learner (ELL) Students



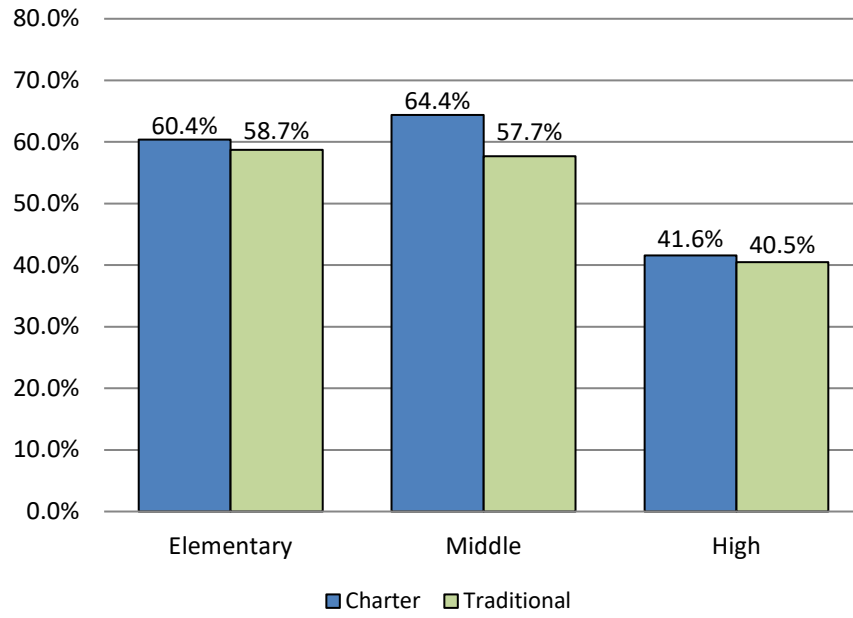
2024-2025 English Language Learner (ELL) Students



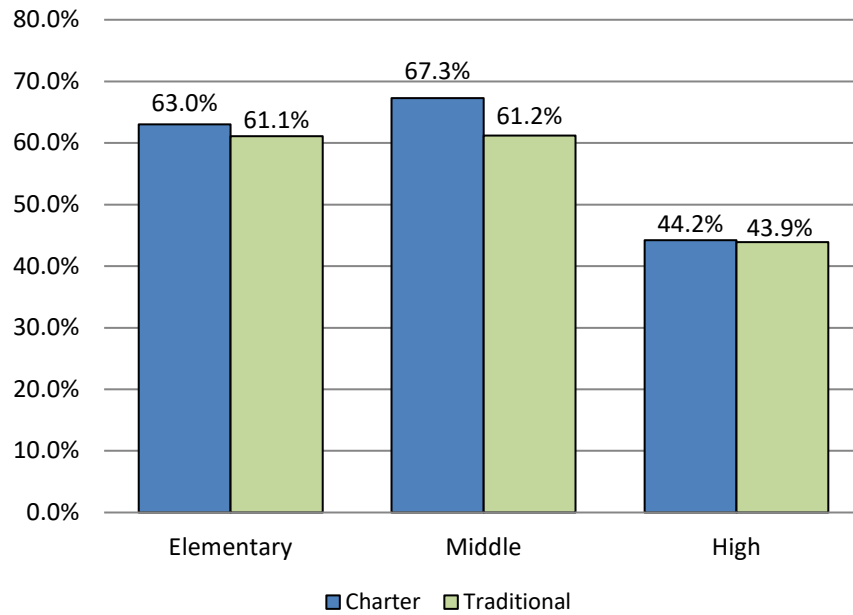
FAST Mathematics and End-of-Course Assessments Traditional Public Schools and Charter Schools

Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 All Students

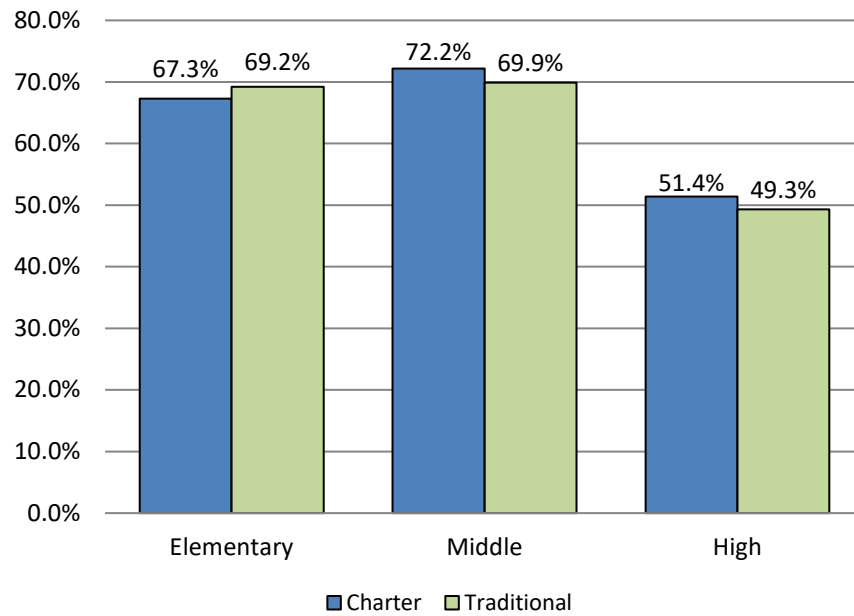


2024-2025 All Students

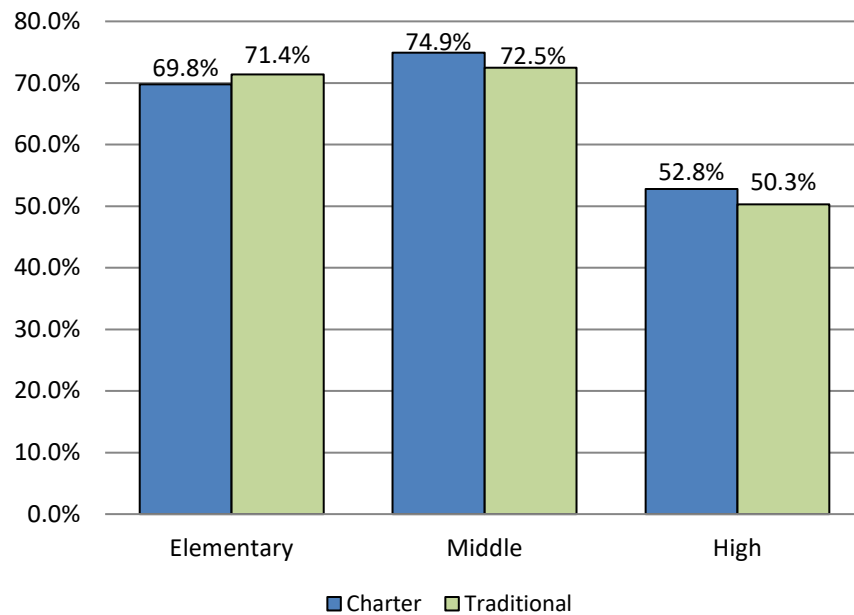


Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 White Students

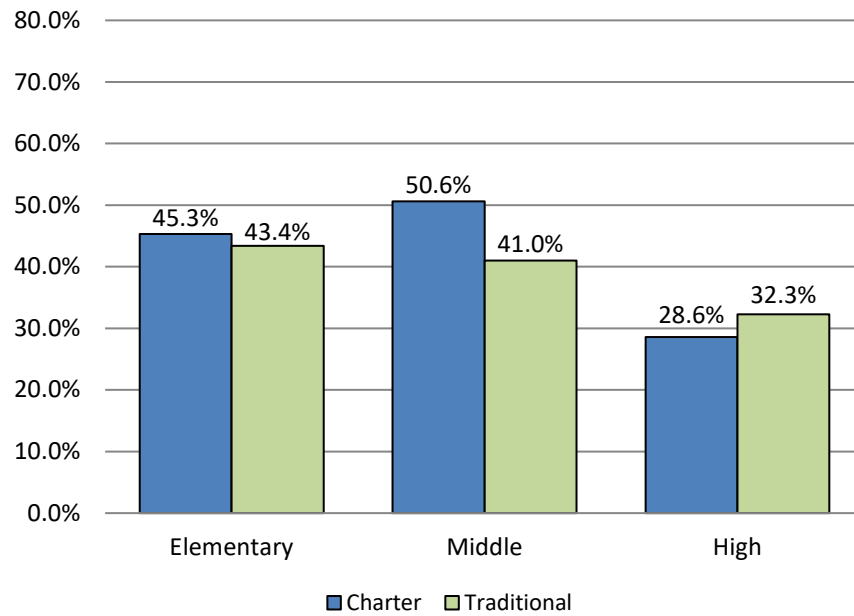


2024-2025 White Students

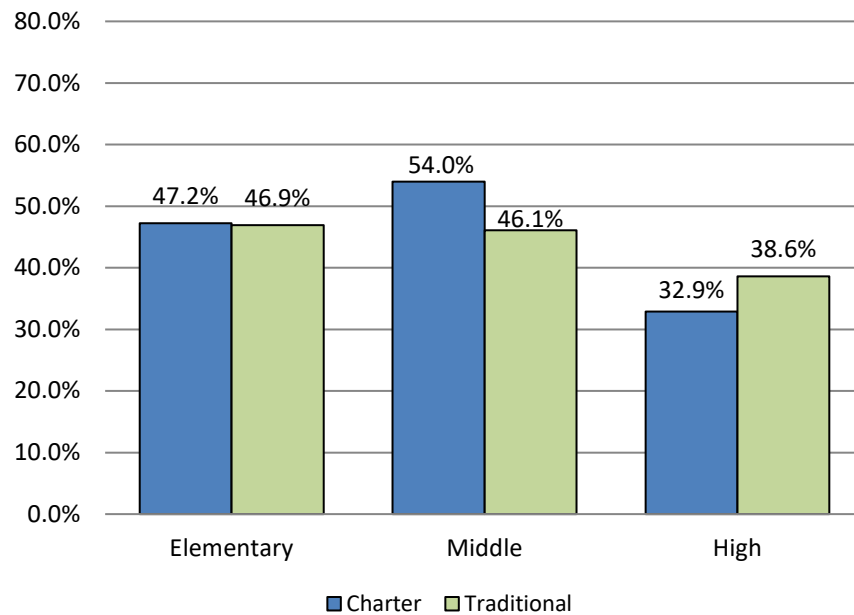


Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 African American Students

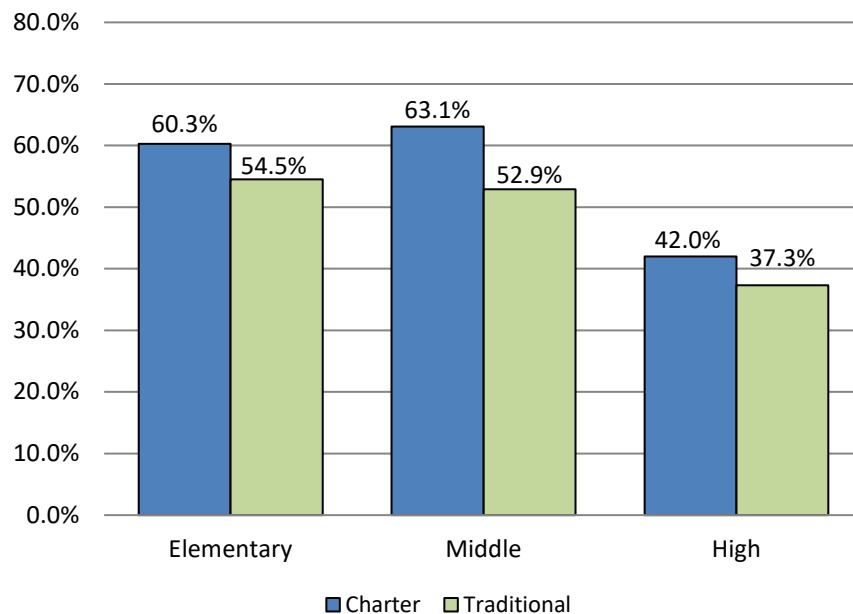


2024-2025 African American Students

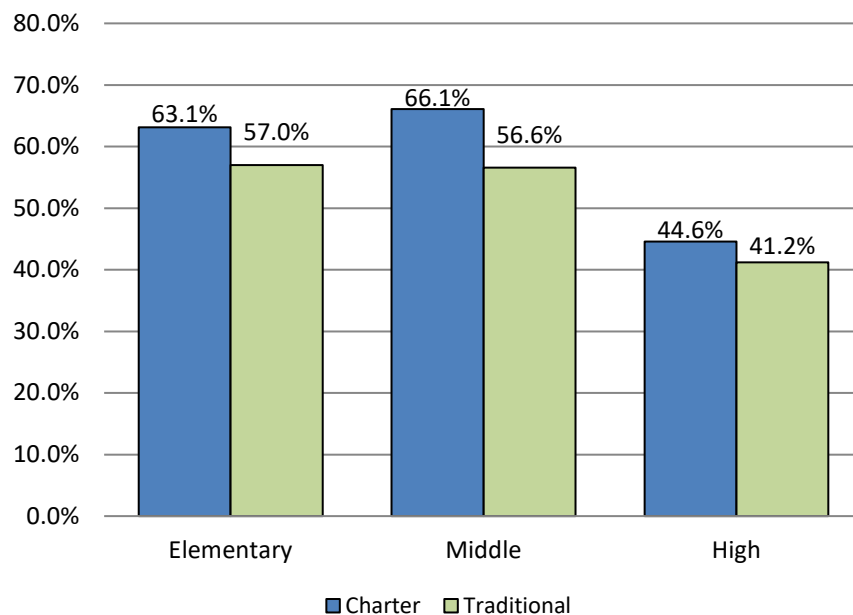


Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 Hispanic Students

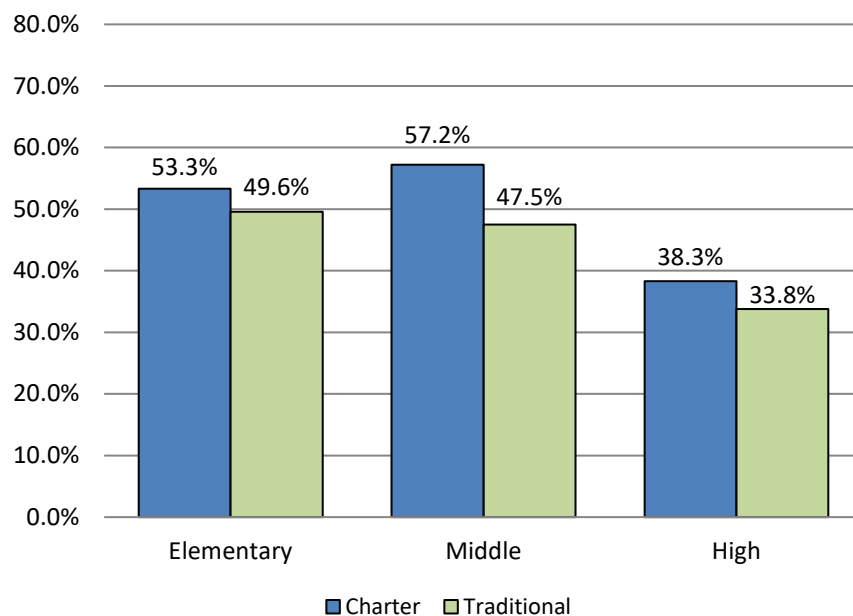


2024-2025 Hispanic Students

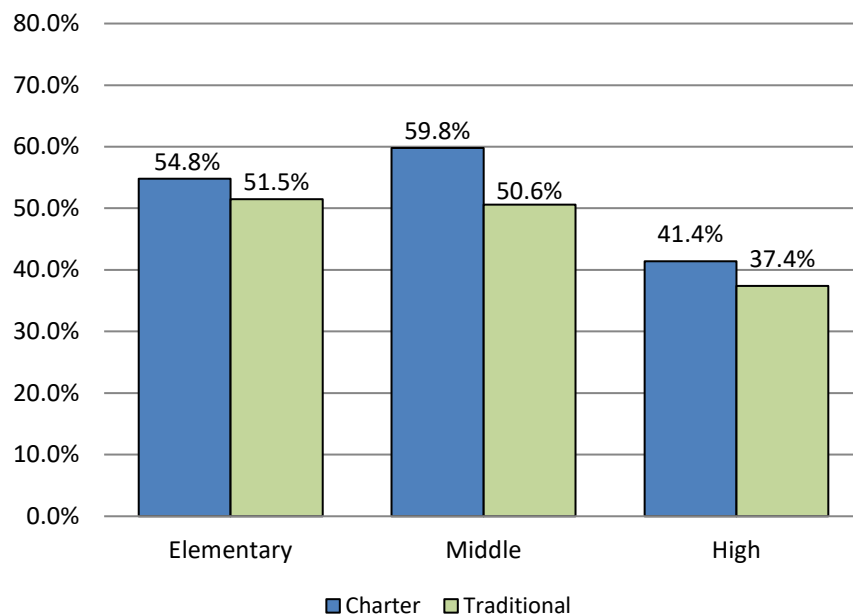


Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 Free and Reduced Priced Lunch Students

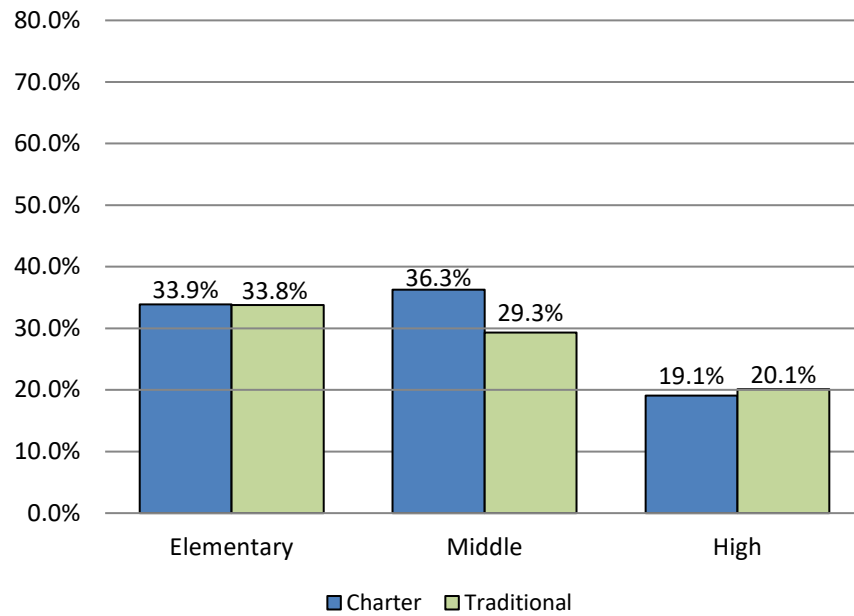


2024-2025 Free and Reduced Priced Lunch Students

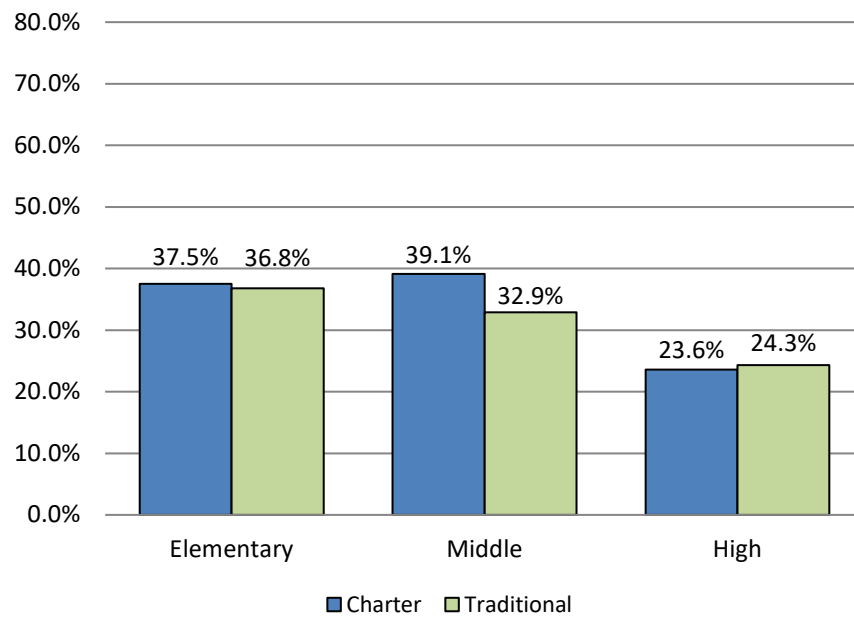


Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 Students with Disabilities

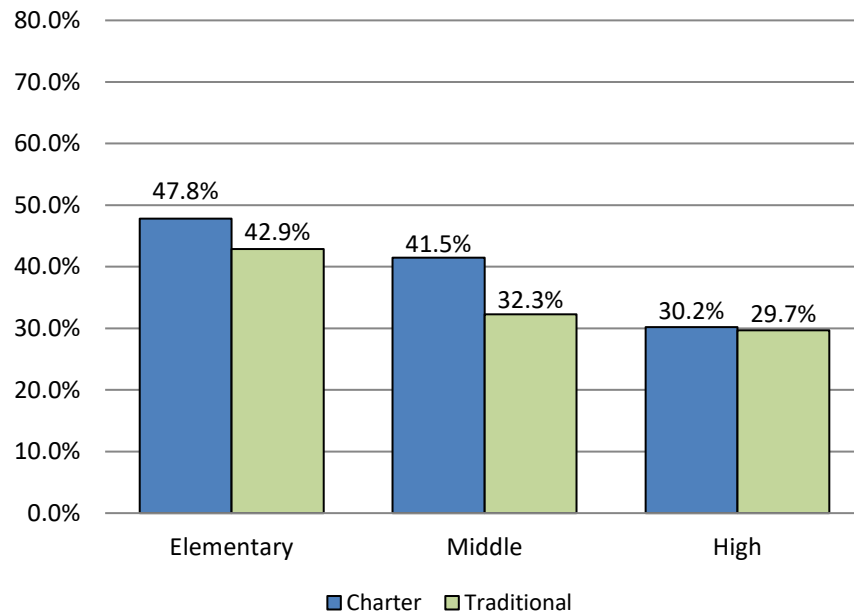


2024-2025 Students with Disabilities

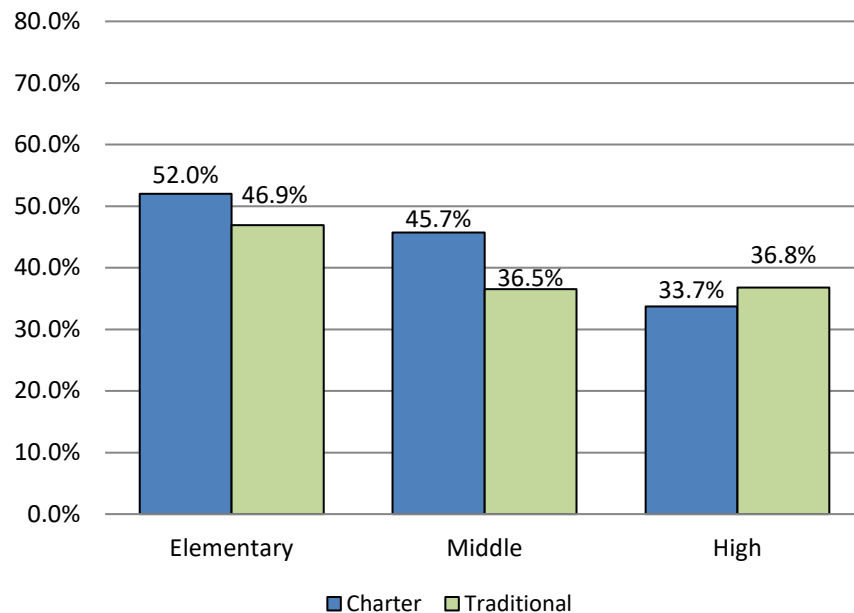


Percent of Students Scoring a Level 3 or Above on Mathematics and End-of-Course Assessments

2023-2024 English Language Learner (ELL) Students



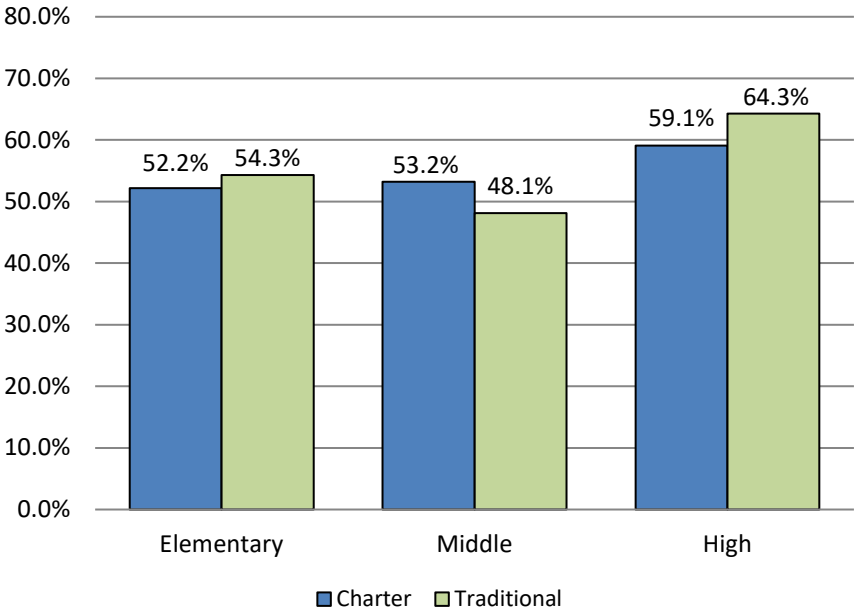
2024-2025 English Language Learner (ELL) Students



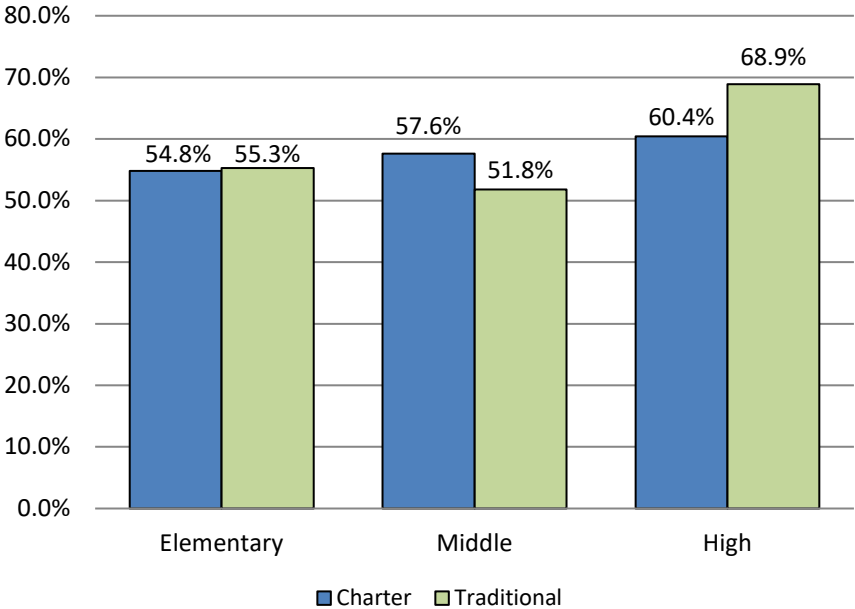
Statewide Science and End-of-Course Assessments Traditional Public Schools and Charter Schools

Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 All Students

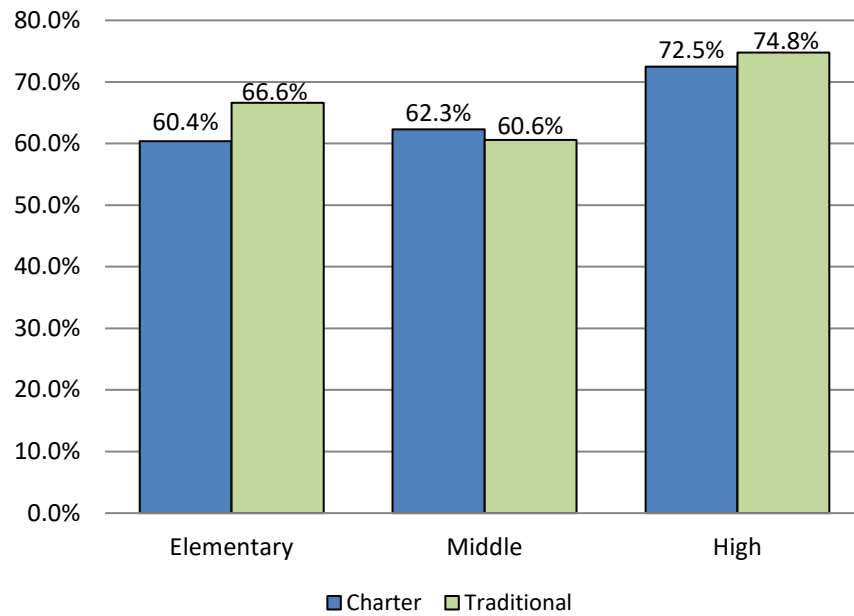


2024-2025 All Students

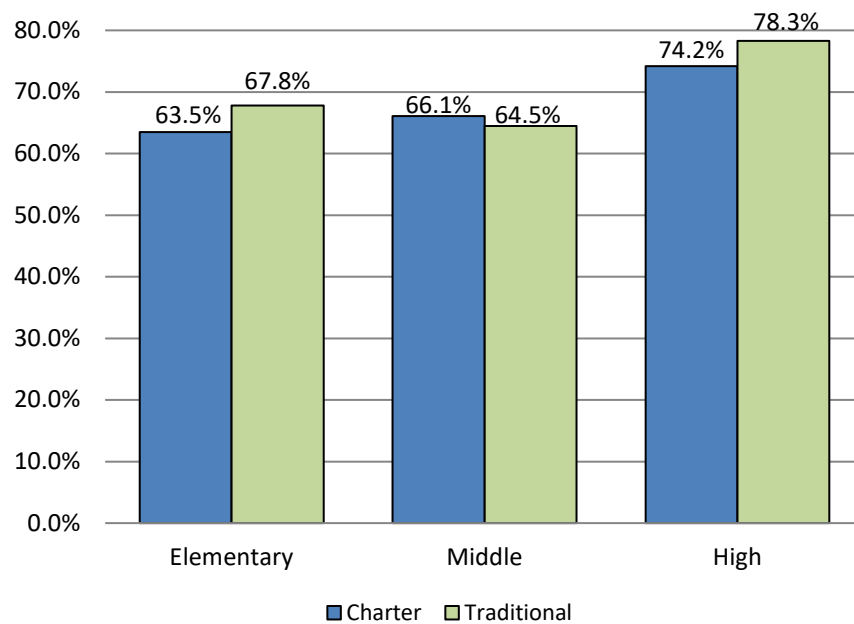


Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 White Students

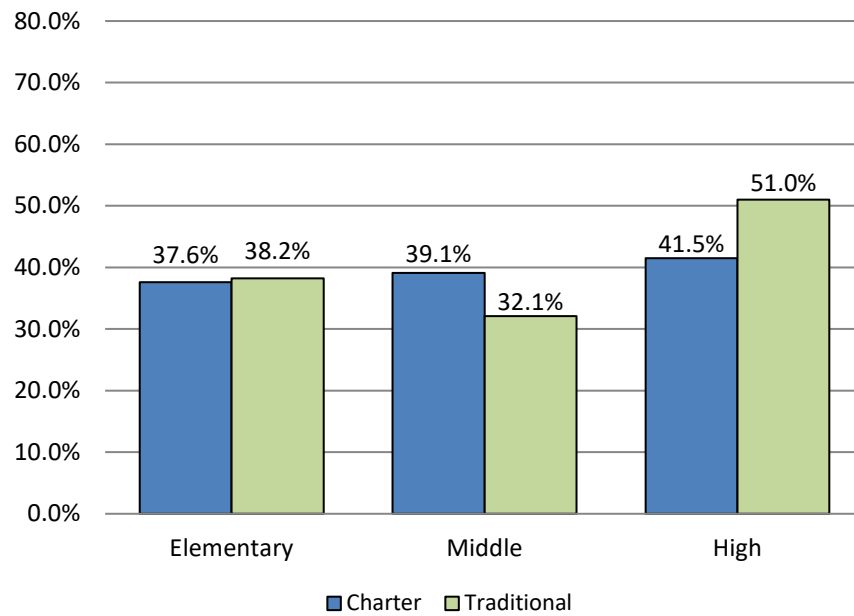


2024-2025 White Students

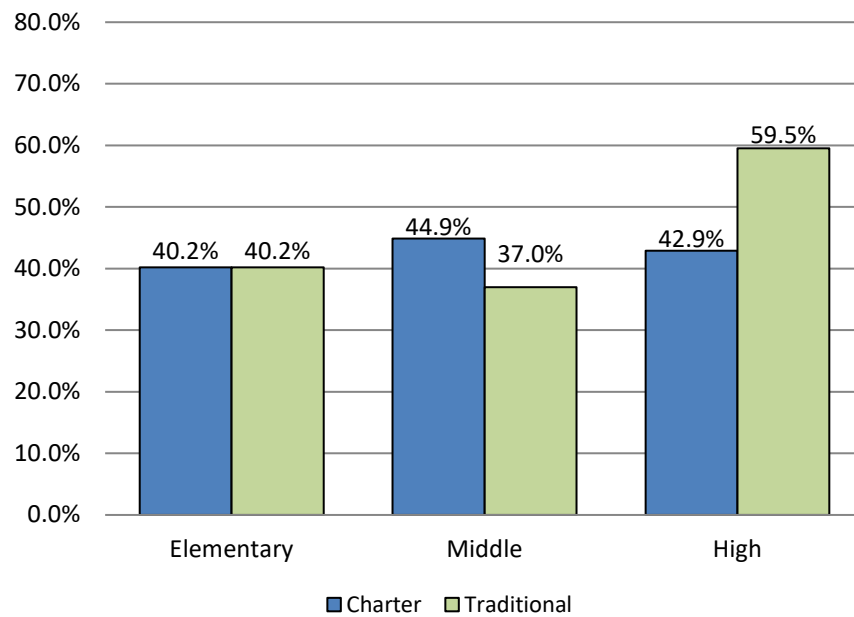


Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 African American Students

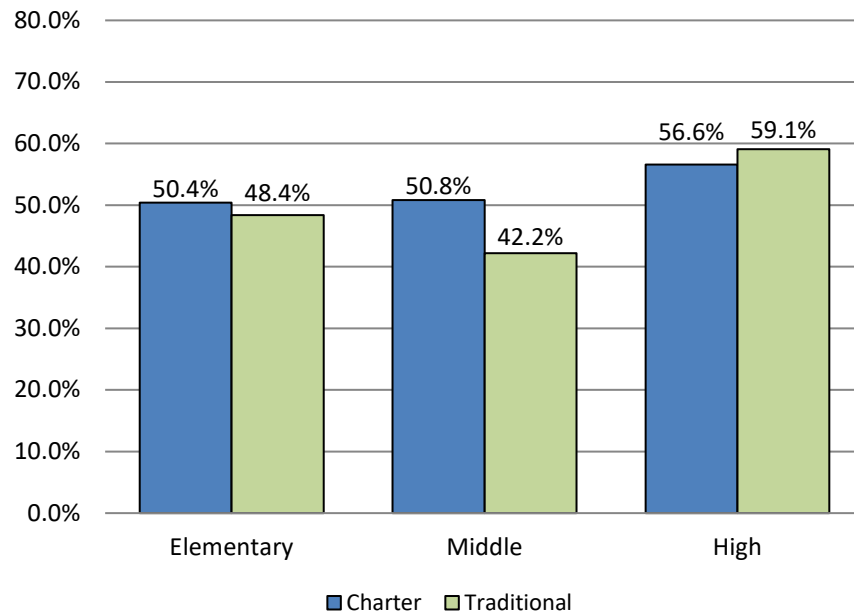


2024-2025 African American Students

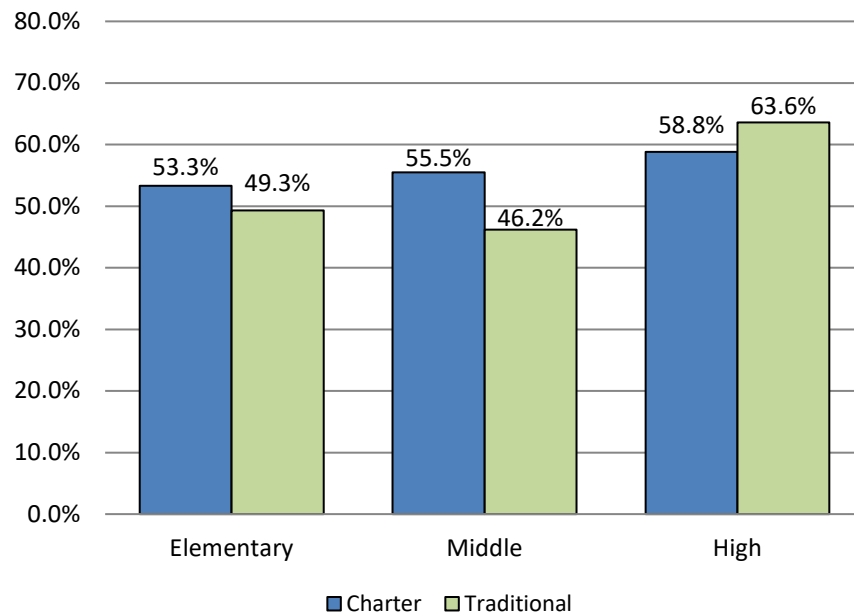


Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 Hispanic Students

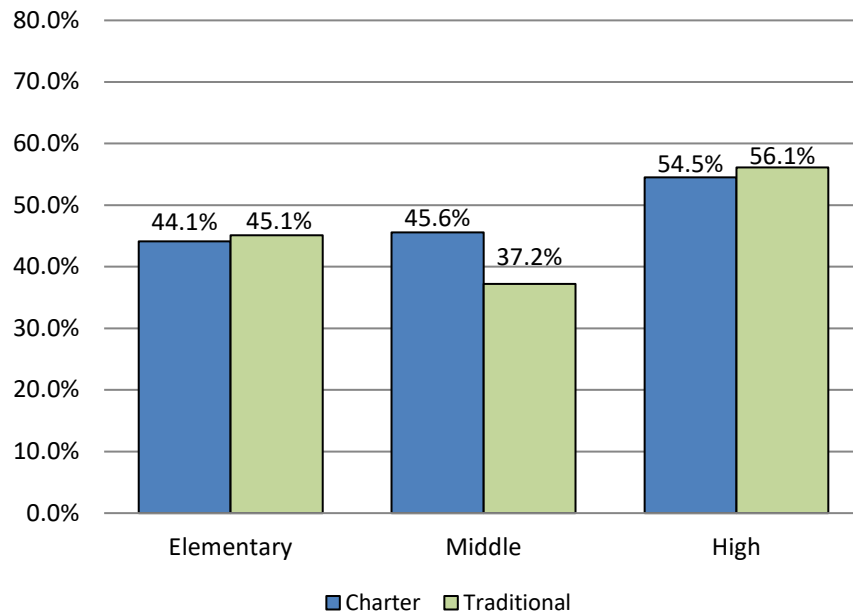


2024-2025 Hispanic Students

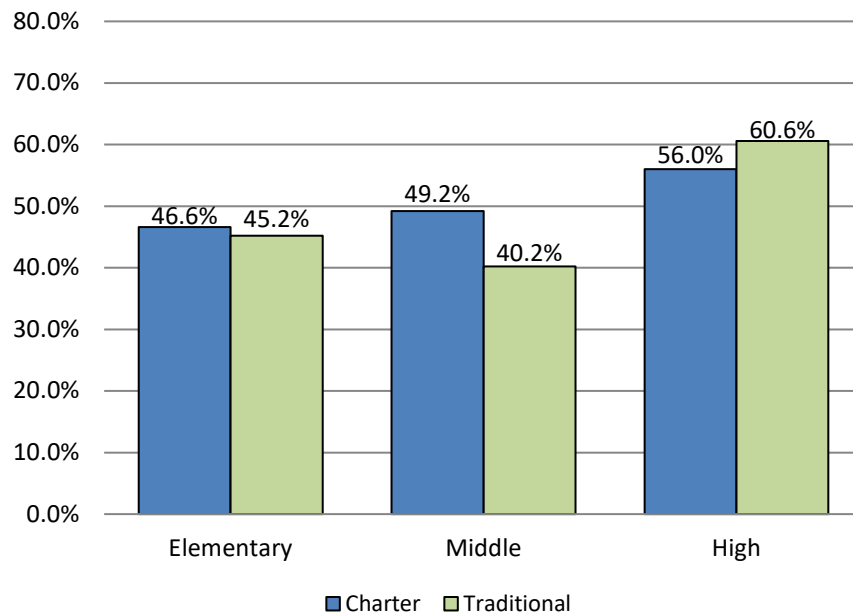


Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 Free and Reduced Priced Lunch Students

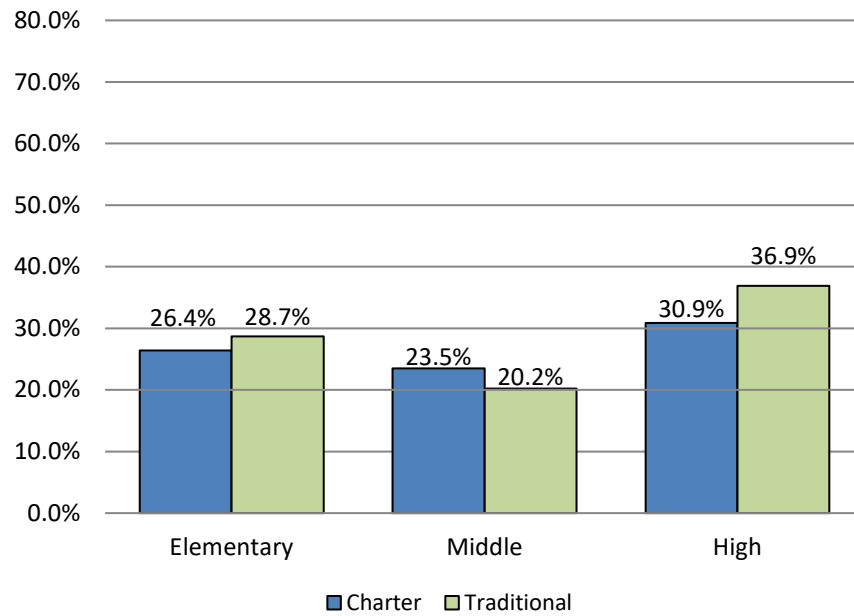


2024-2025 Free and Reduced Priced Lunch Students

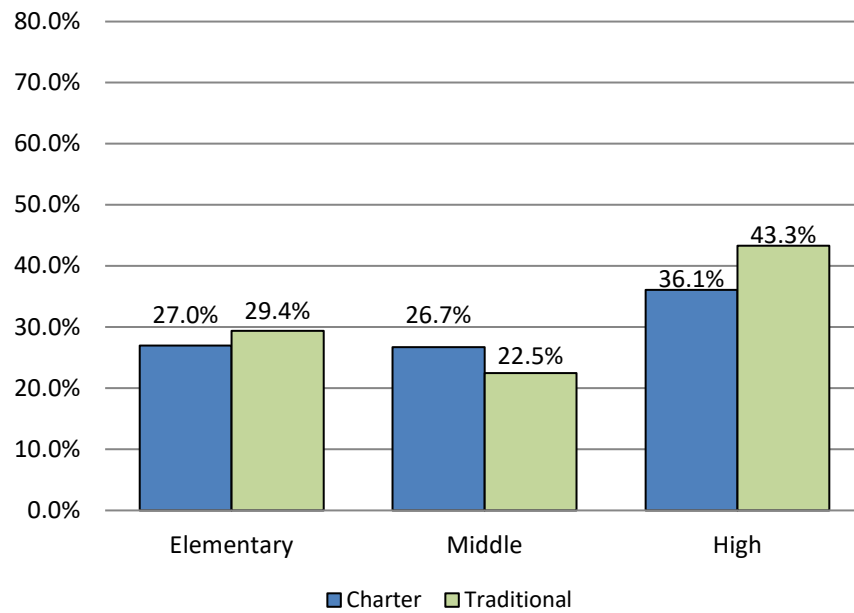


Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 Students with Disabilities

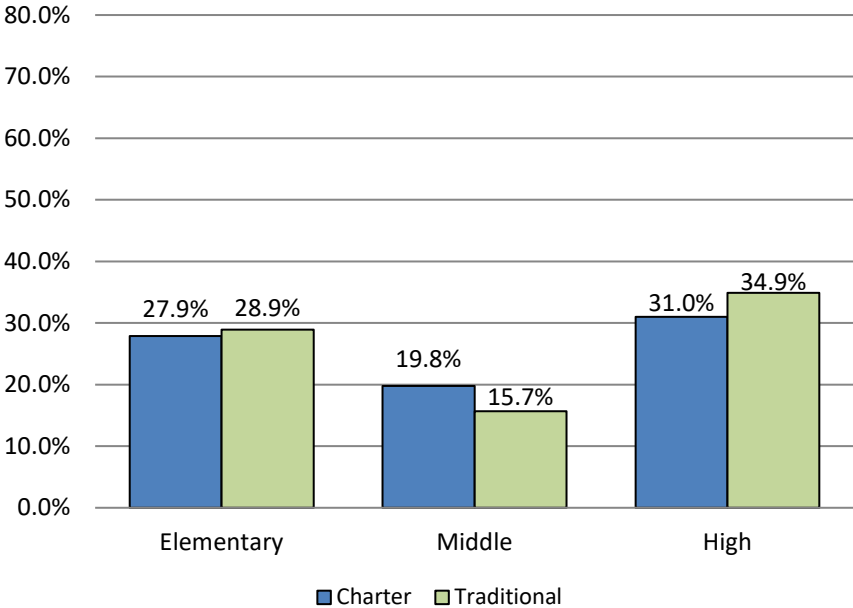


2024-2025 Students with Disabilities

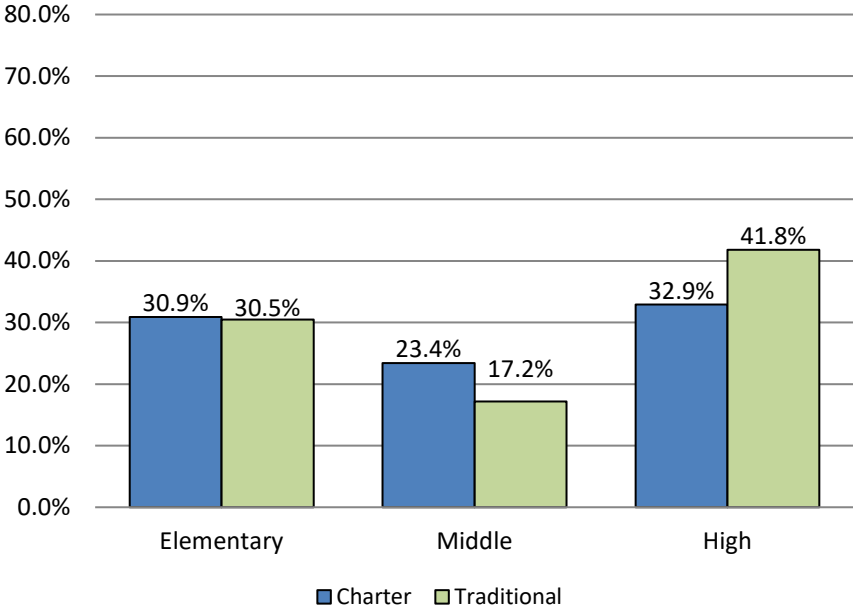


Percent of Students Scoring a Level 3 or Above on Science and End-of-Course Assessments

2023-2024 English Language Learner (ELL) Students



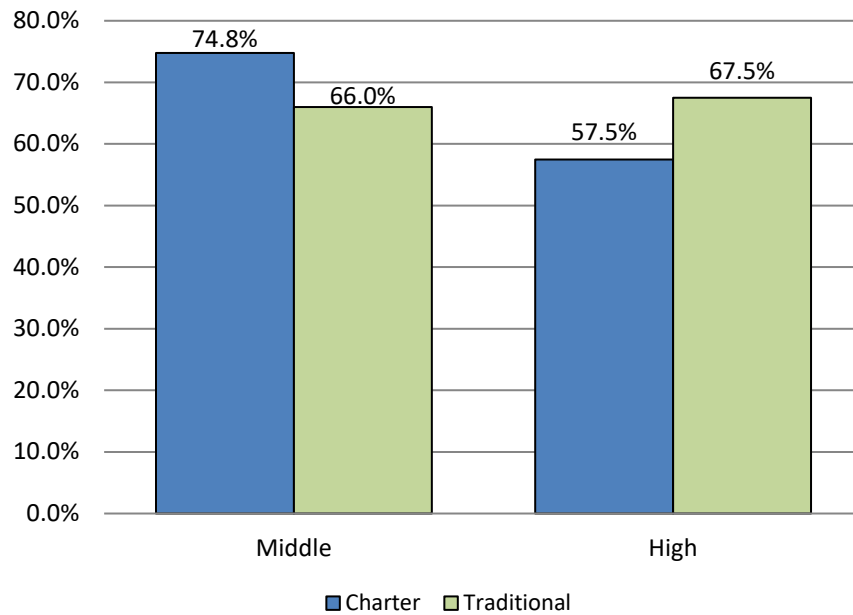
2024-2025 English Language Learner (ELL) Students



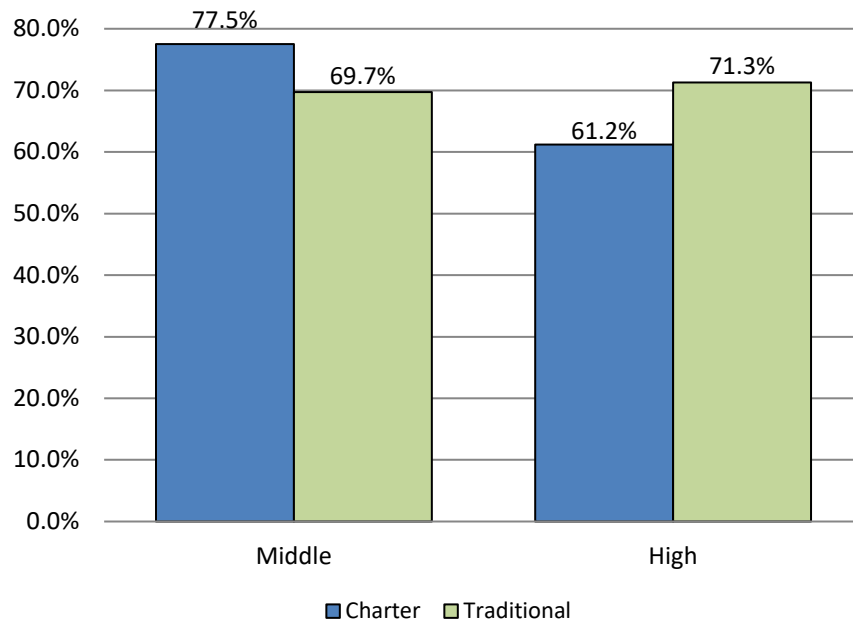
Social Studies End-of-Course Assessments Traditional Public Schools and Charter Schools

Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 All Students

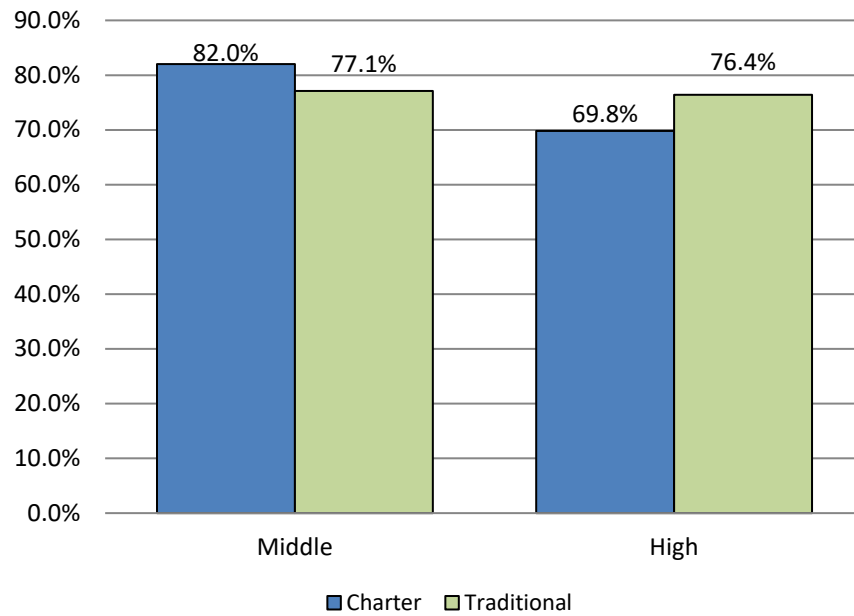


2024-2025 All Students

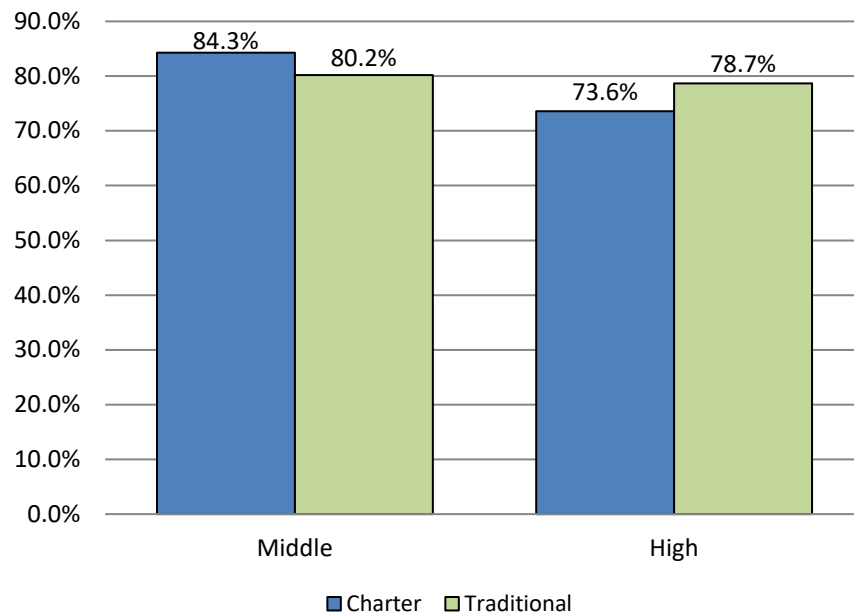


Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 White Students

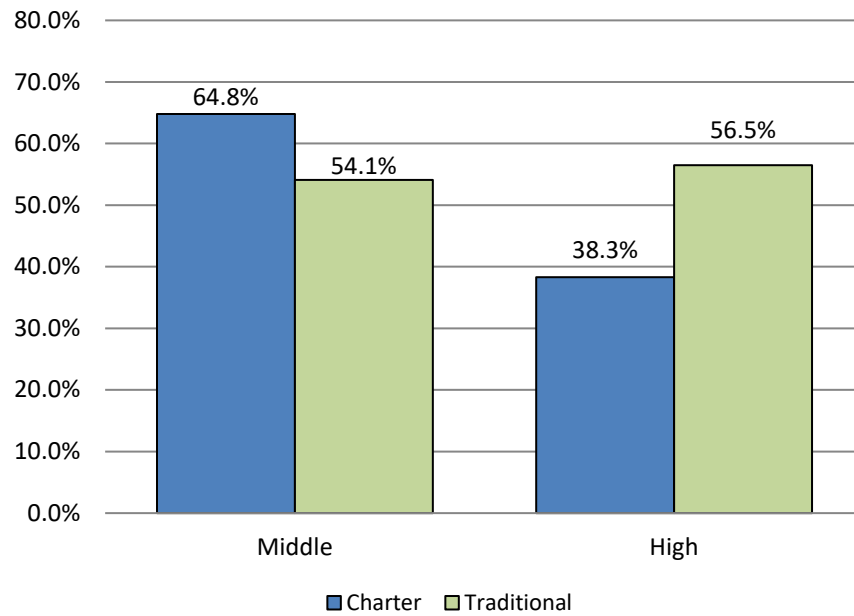


2024-2025 White Students

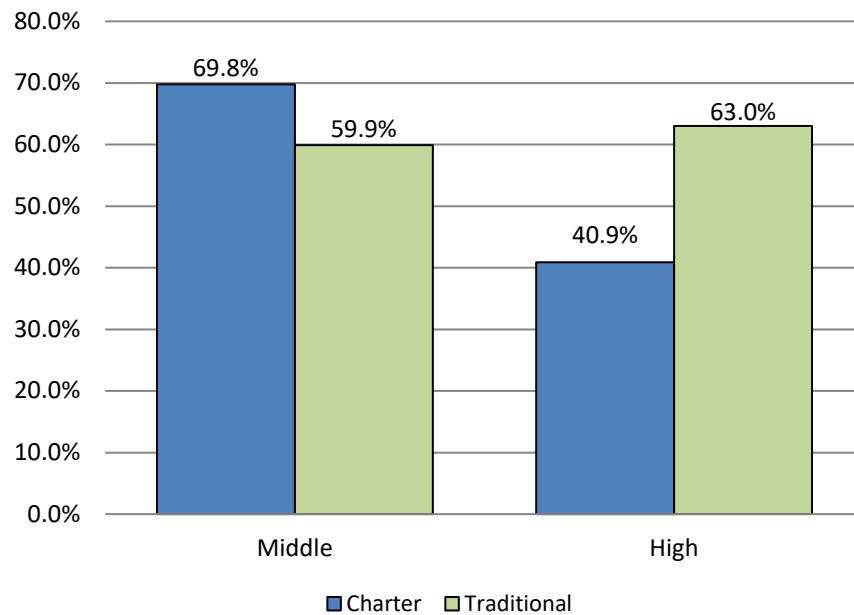


Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 African American Students

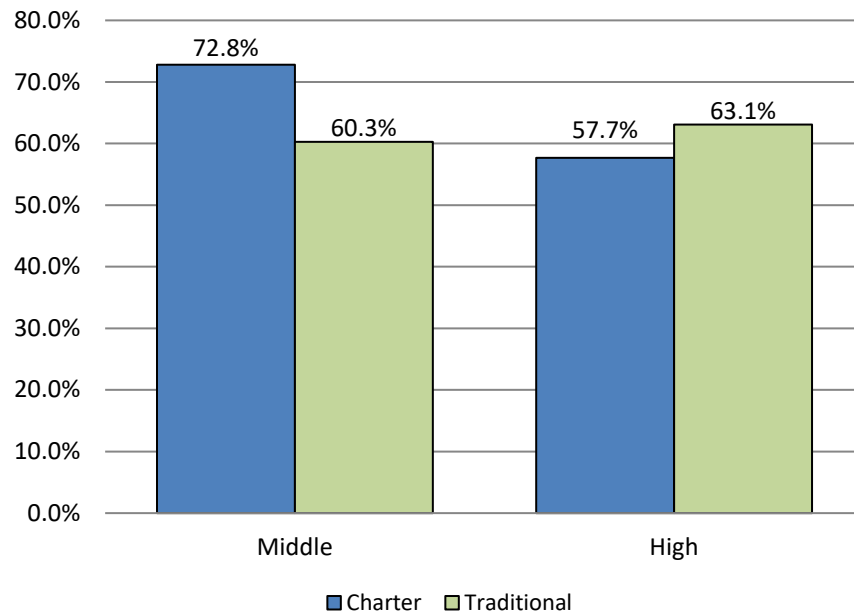


2024-2025 African American Students

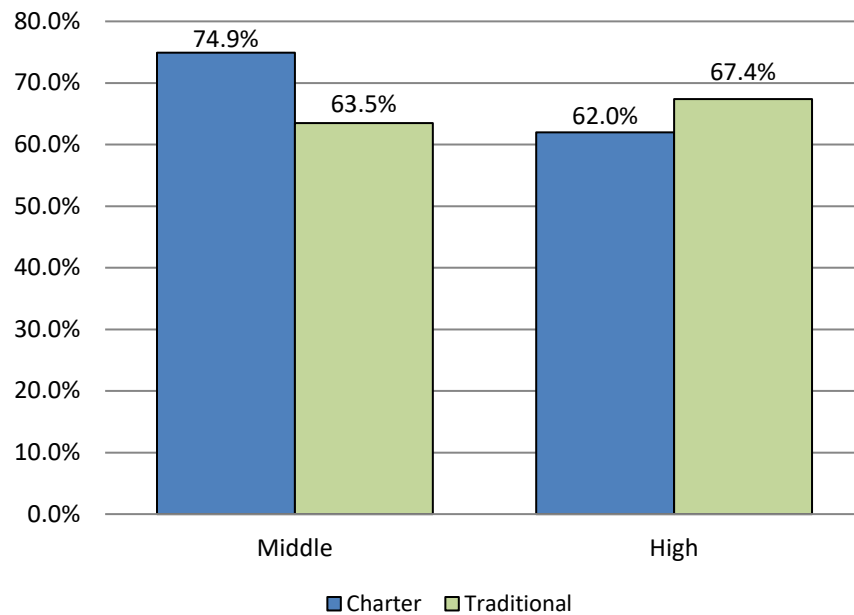


Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 Hispanic Students

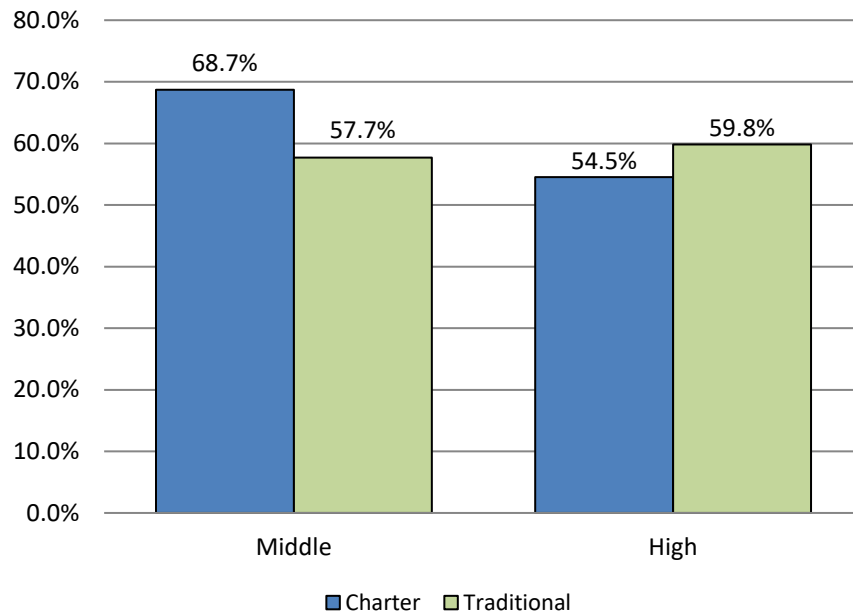


2024-2025 Hispanic Students

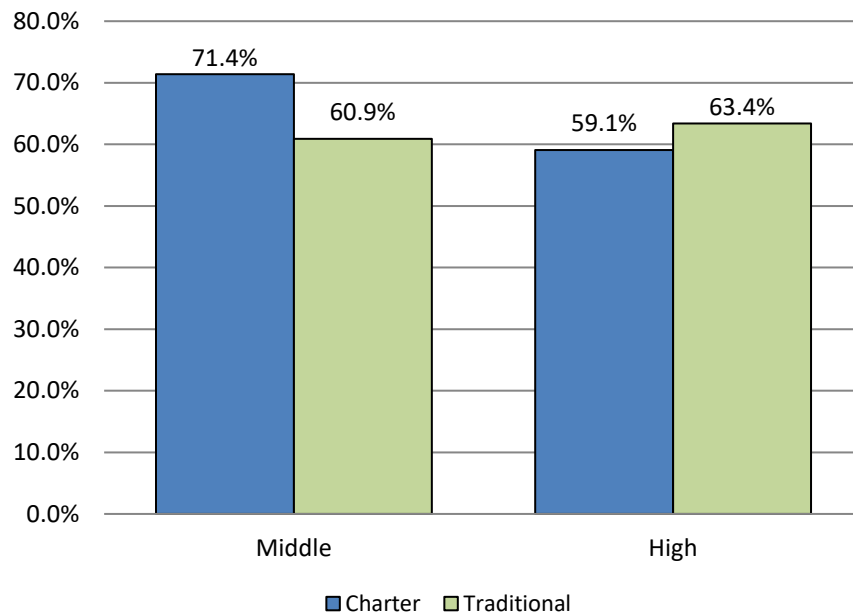


Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 Free and Reduced Priced Lunch Students

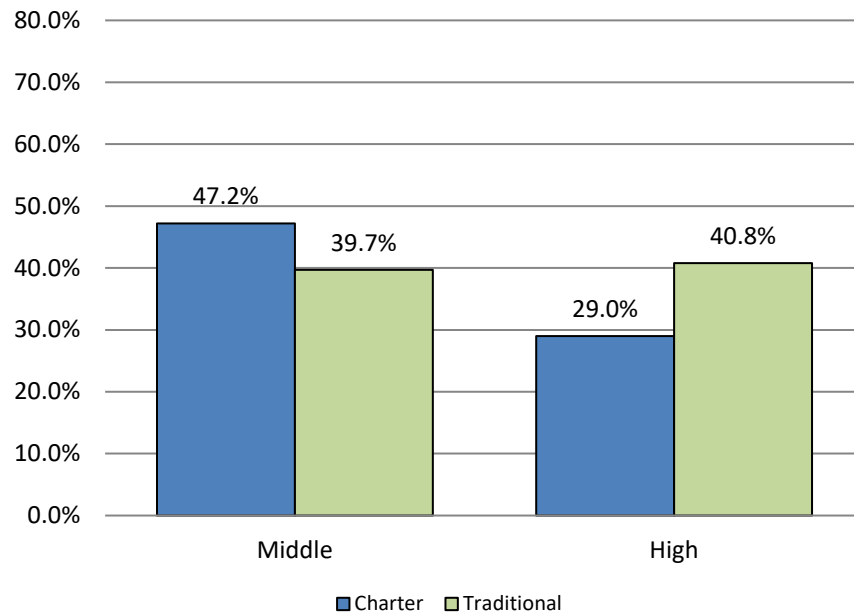


2024-2025 Free and Reduced Priced Lunch Students

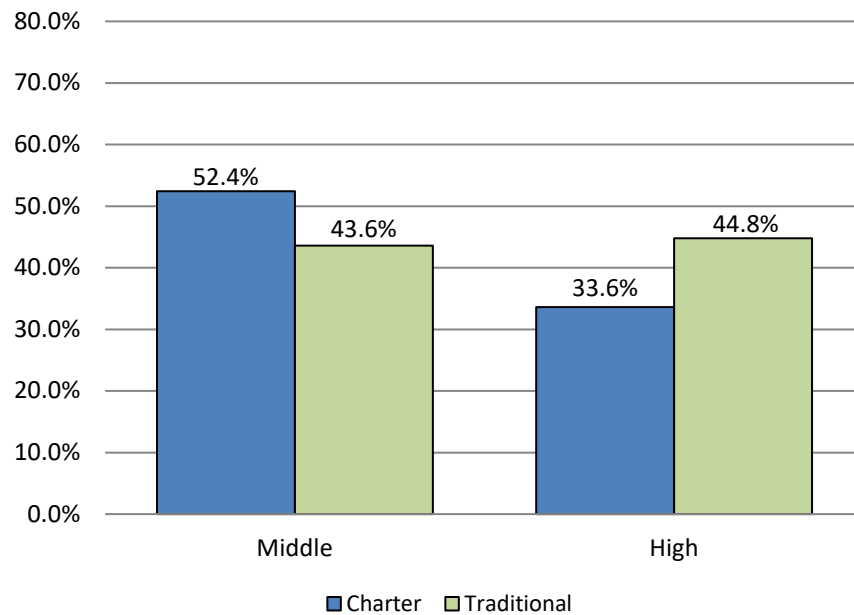


Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 Students with Disabilities

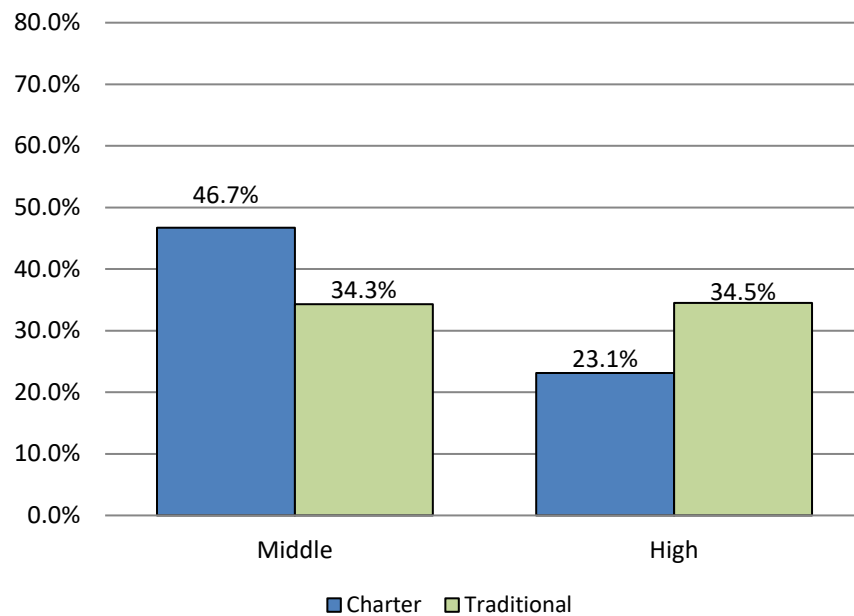


2024-2025 Students with Disabilities

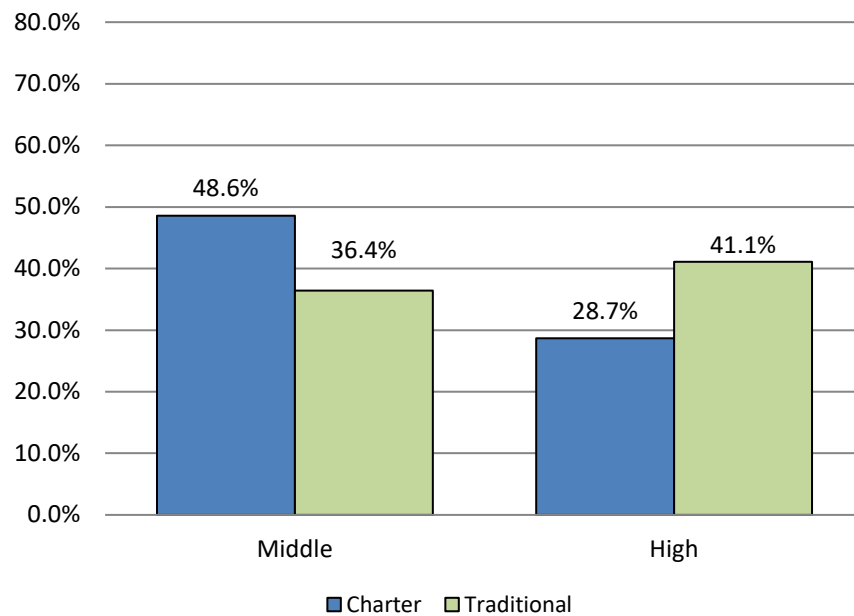


Percent of Students Scoring a Level 3 or Above on Social Studies End-of-Course Assessments

2023-2024 English Language Learner (ELL) Students



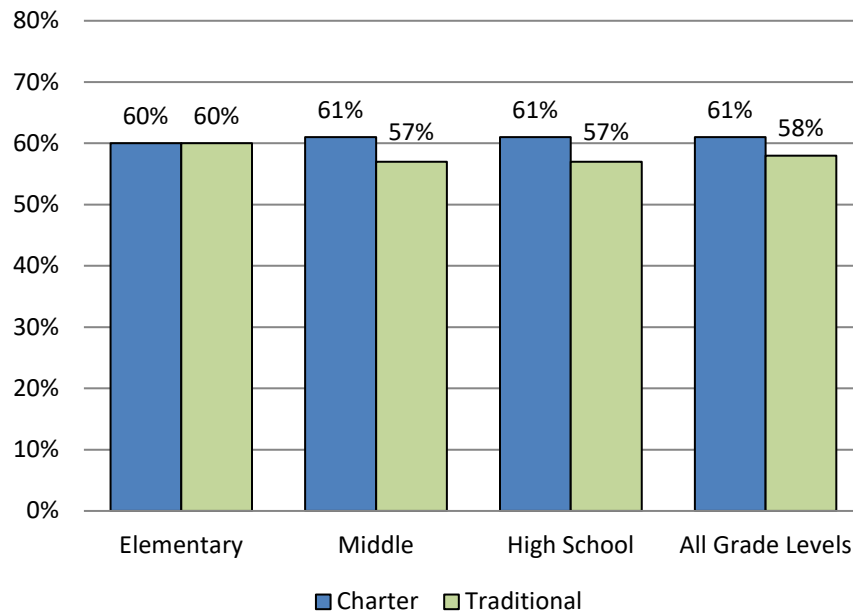
2024-2025 English Language Learner (ELL) Students



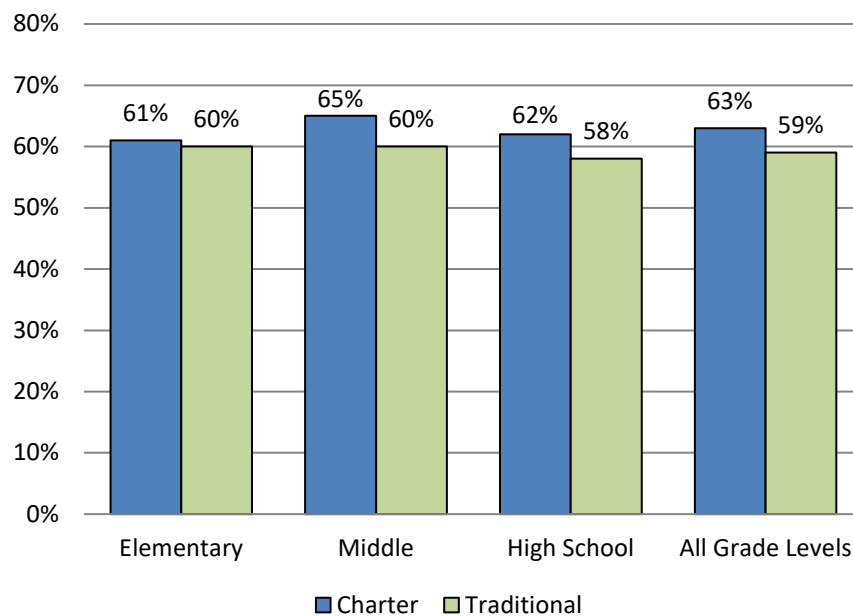
Learning Gains Comparison Traditional Public Schools and Charter Schools

Percent of Students Making Learning Gains in English Language Arts

2023-2024 All Students

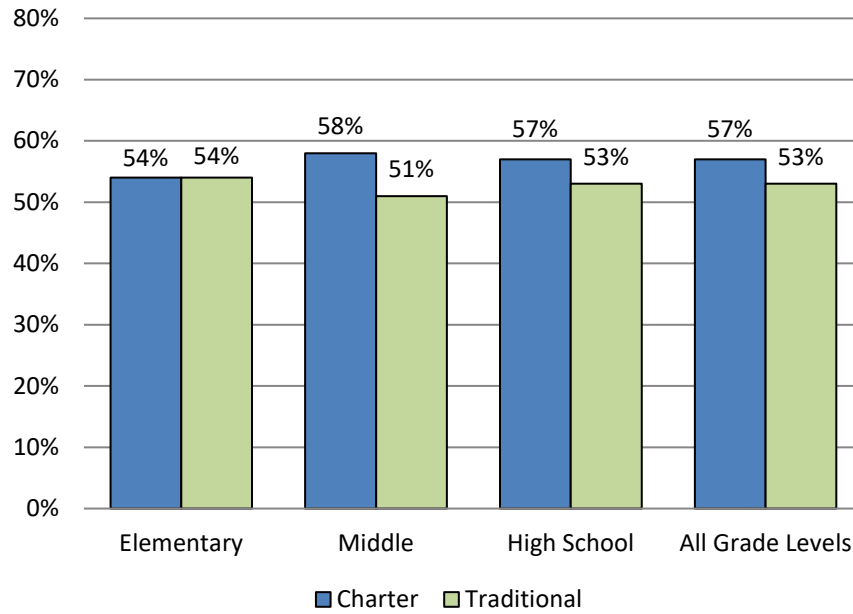


2024-2025 All Students

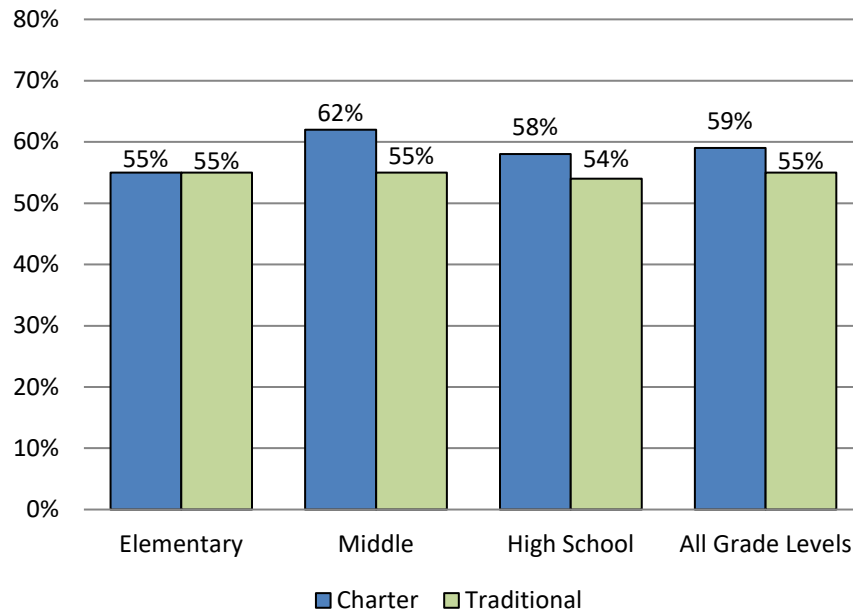


Percent of Students Making Learning Gains in English Language Arts

2023-2024 African American Students

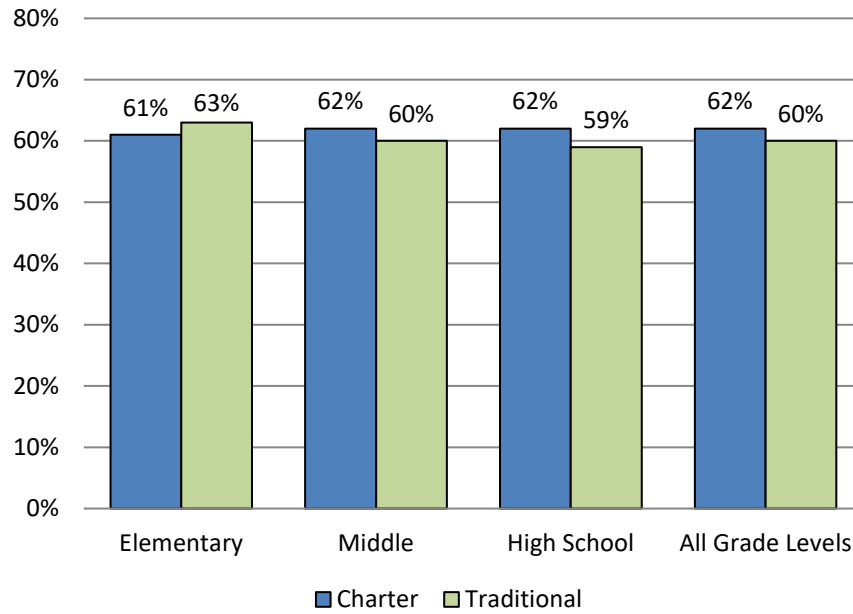


2024-2025 African American Students

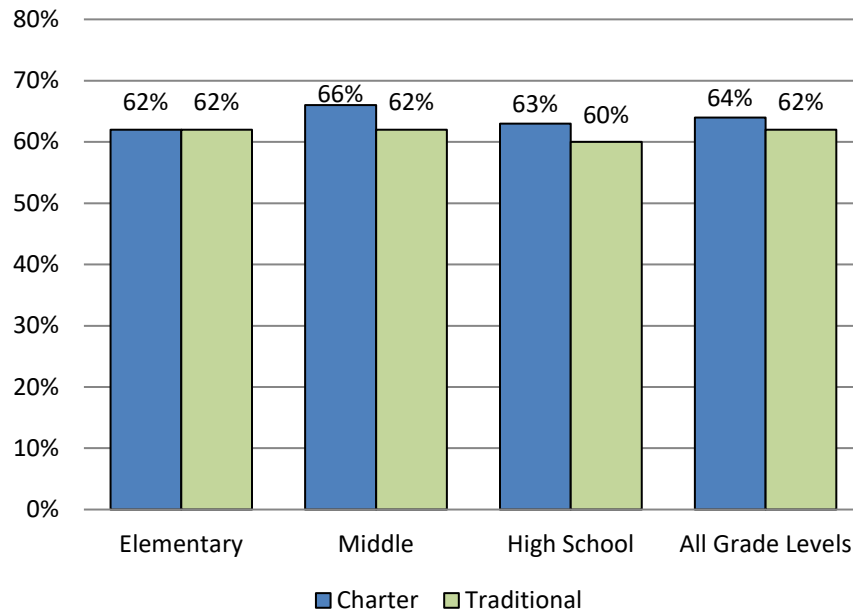


Percent of Students Making Learning Gains in English Language Arts

2023-2024 White Students

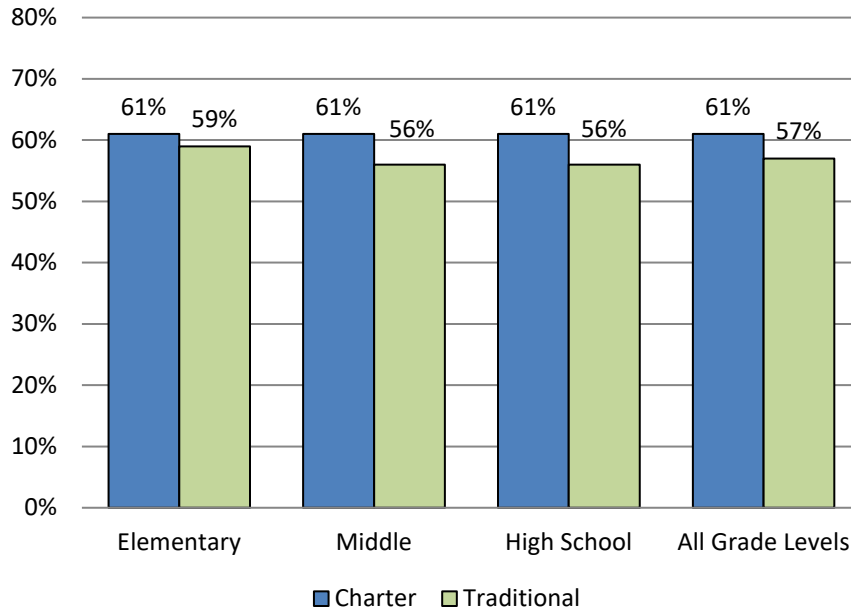


2024-2025 White Students

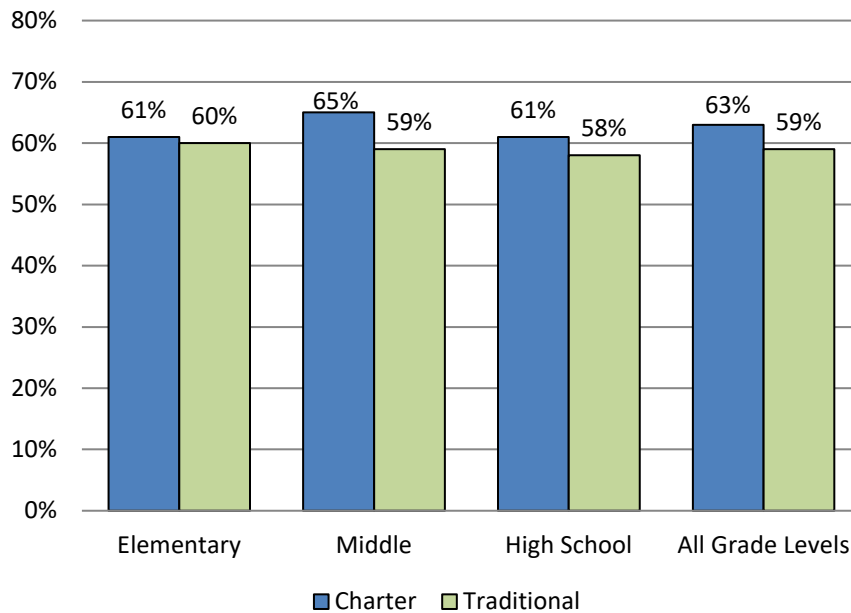


Percent of Students Making Learning Gains in English Language Arts

2023-2024 Hispanic Students

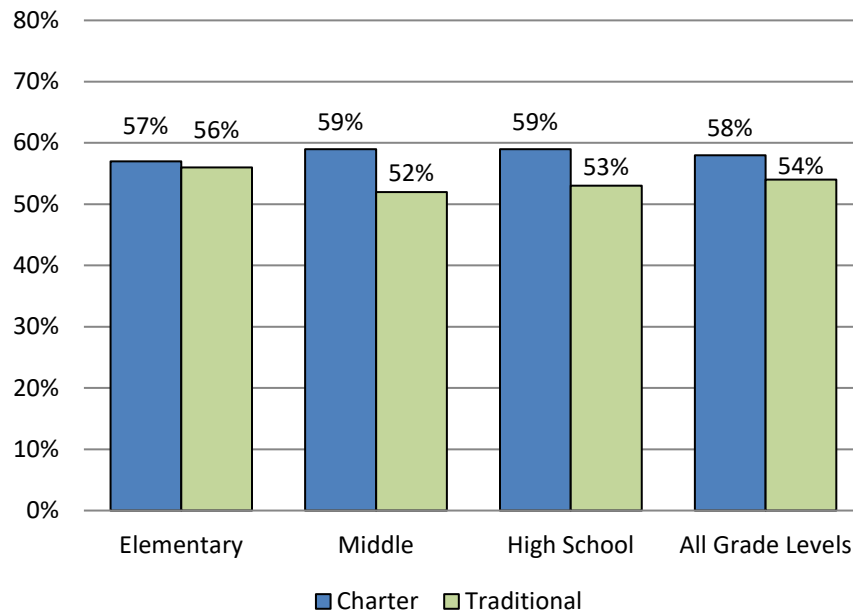


2024-2025 Hispanic Students

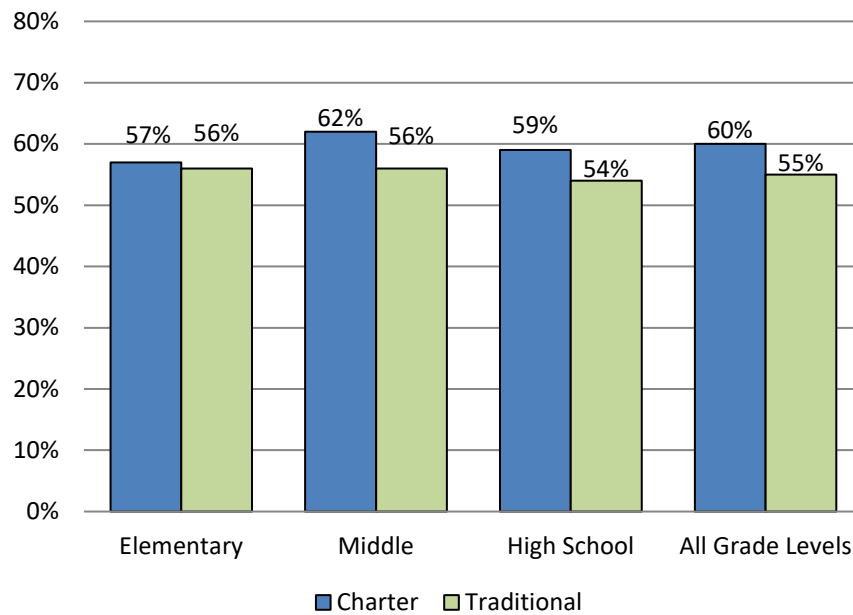


Percent of Students Making Learning Gains in English Language Arts

2023-2024 Free and Reduced Priced Lunch Students

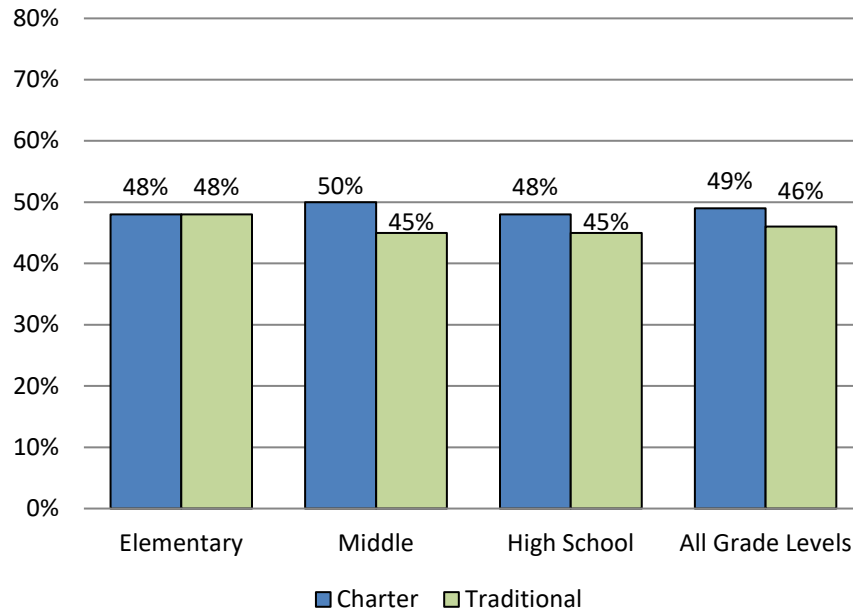


2024-2025 Free and Reduced Priced Lunch Students

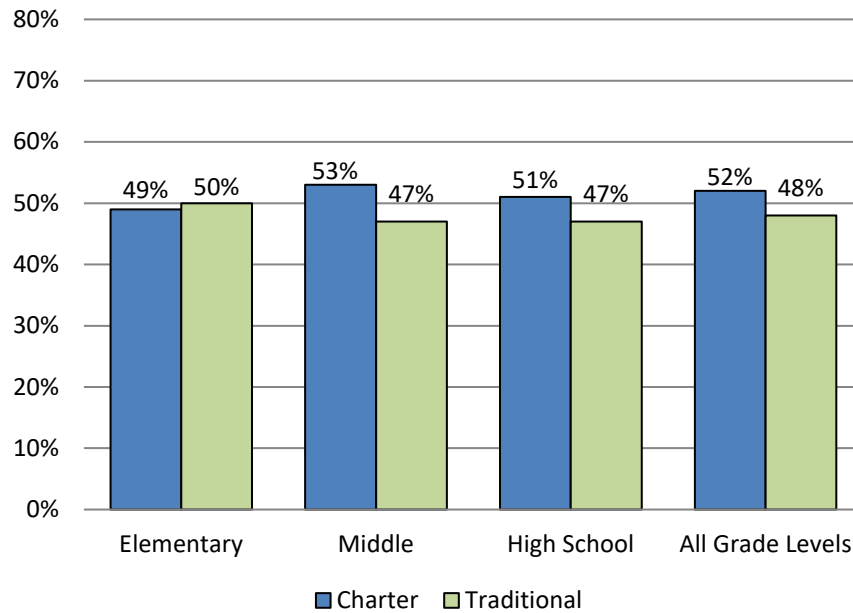


Percent of Students Making Learning Gains in English Language Arts

2023-2024 Students with Disabilities

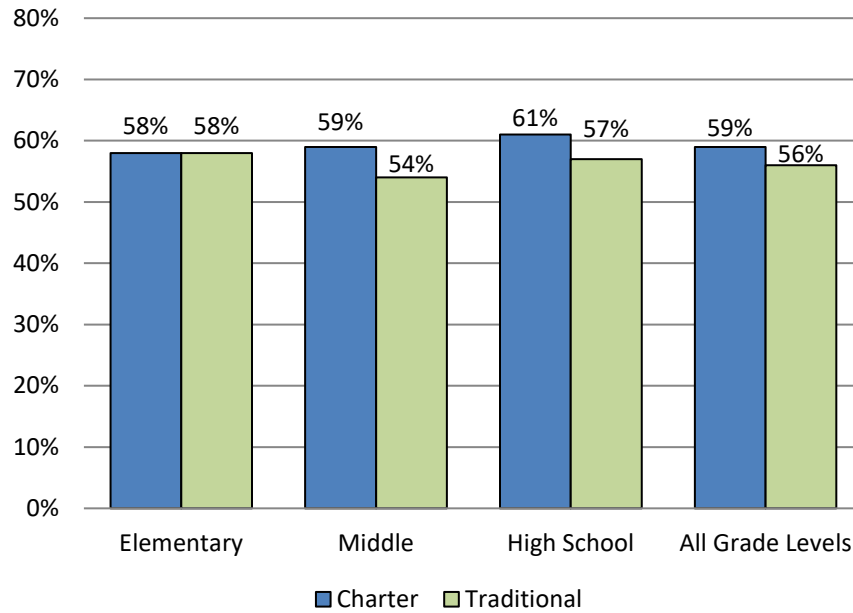


2024-2025 Students with Disabilities

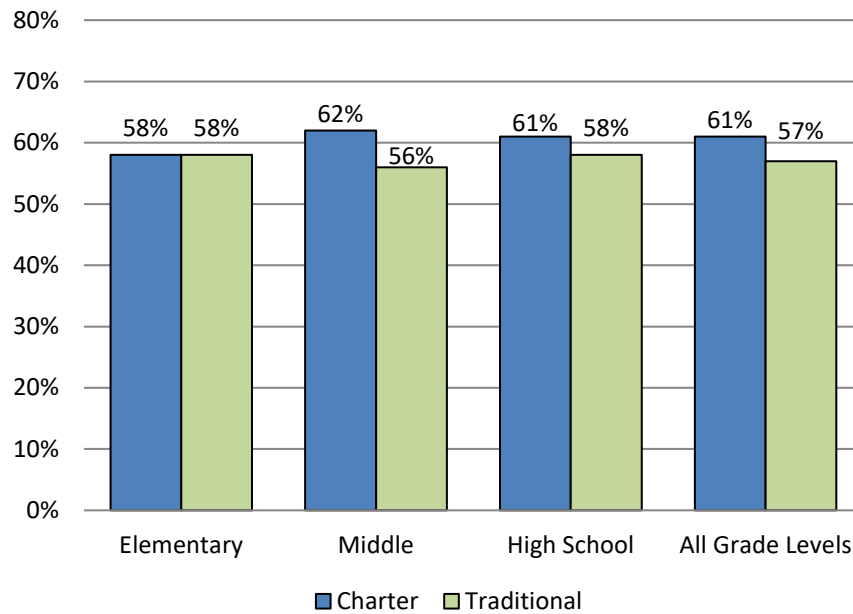


Percent of Students in Lowest Quartile Making Learning Gains in English Language Arts

2023-2024 All Students

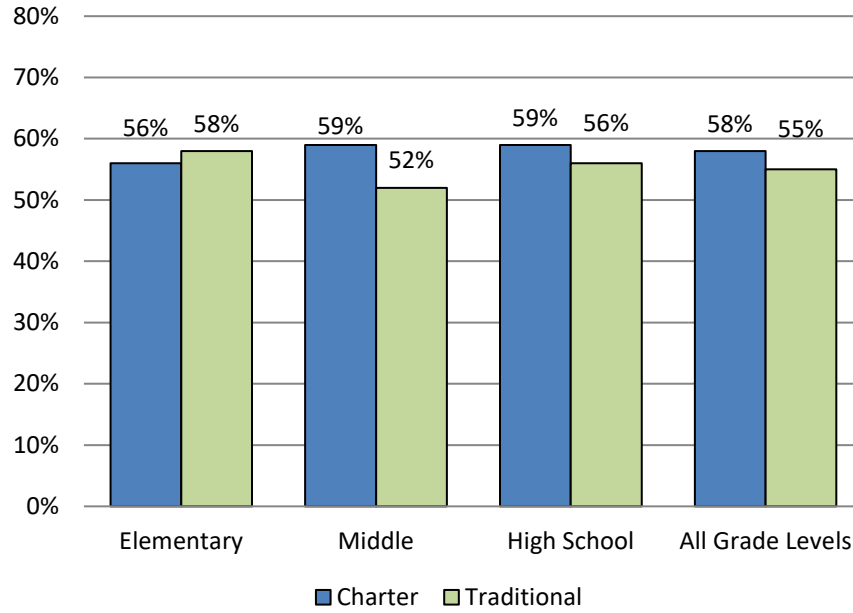


2024-2025 All Students

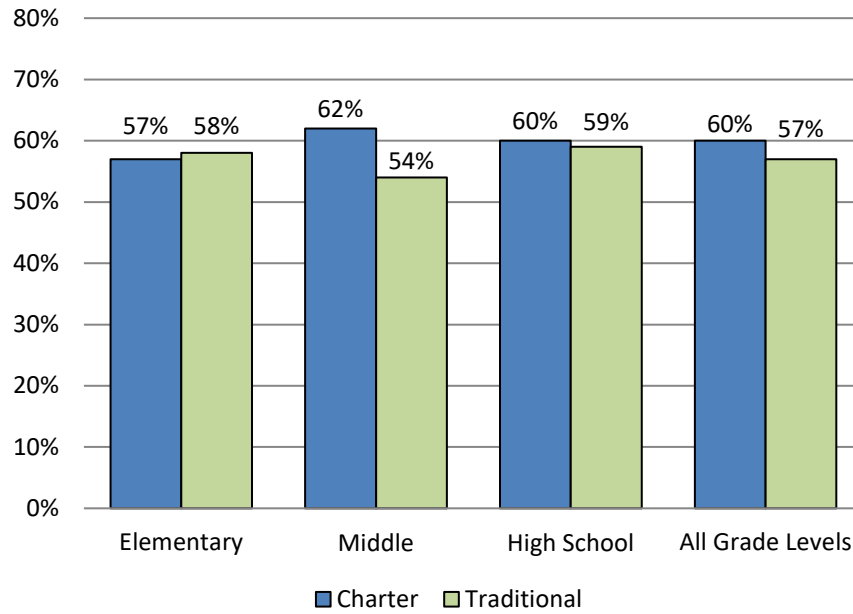


Percent of Students in Lowest Quartile Making Learning Gains in English Language Arts

2023-2024 African American Students

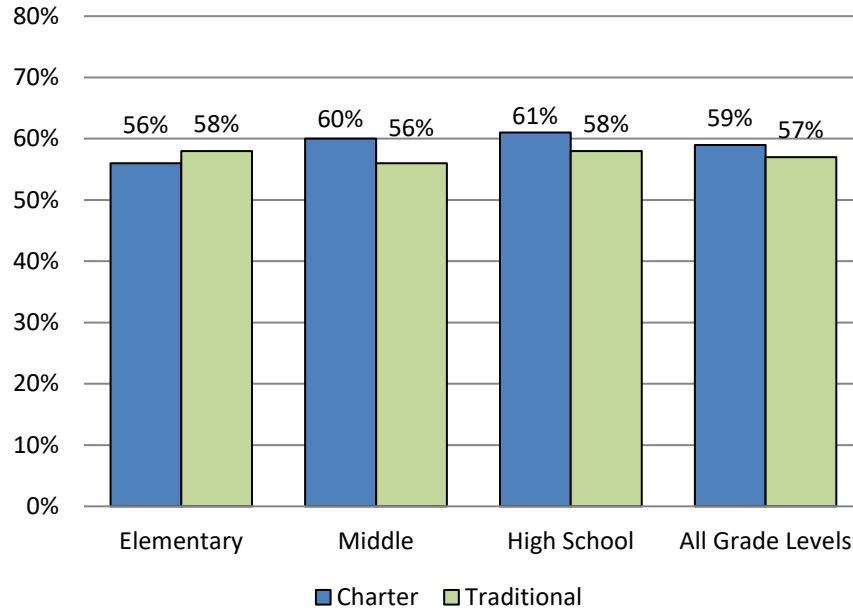


2024-2025 African American Students

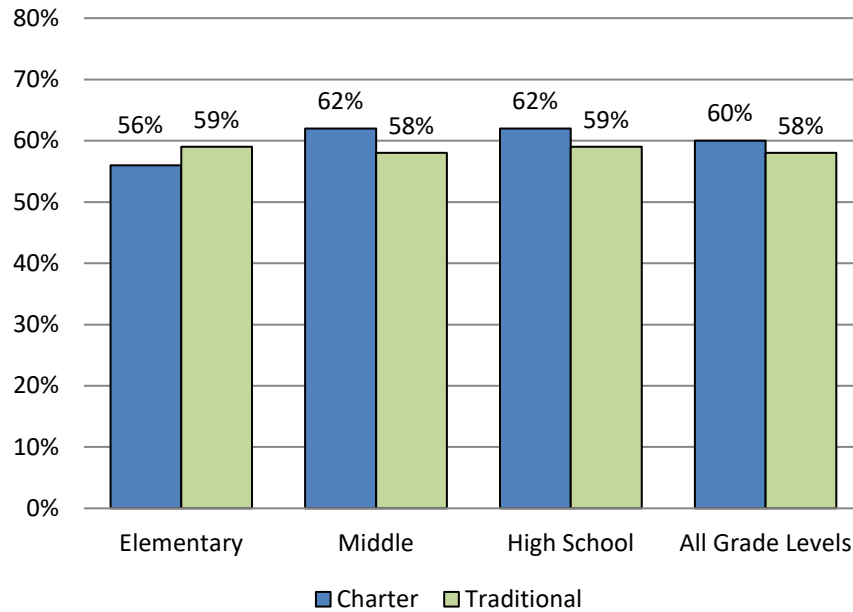


Percent of Students in Lowest Quartile Making Learning Gains in English Language Arts

2023-2024 White Students

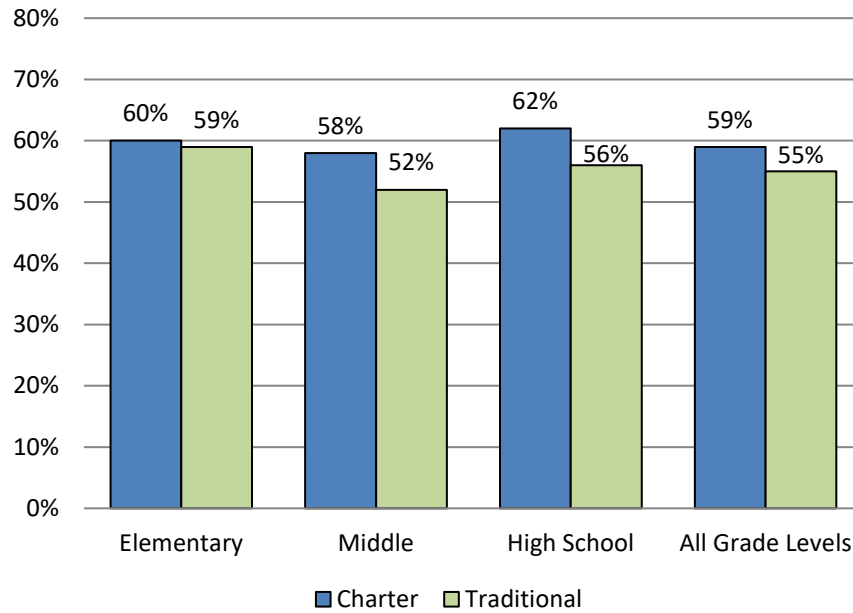


2024-2025 White Students

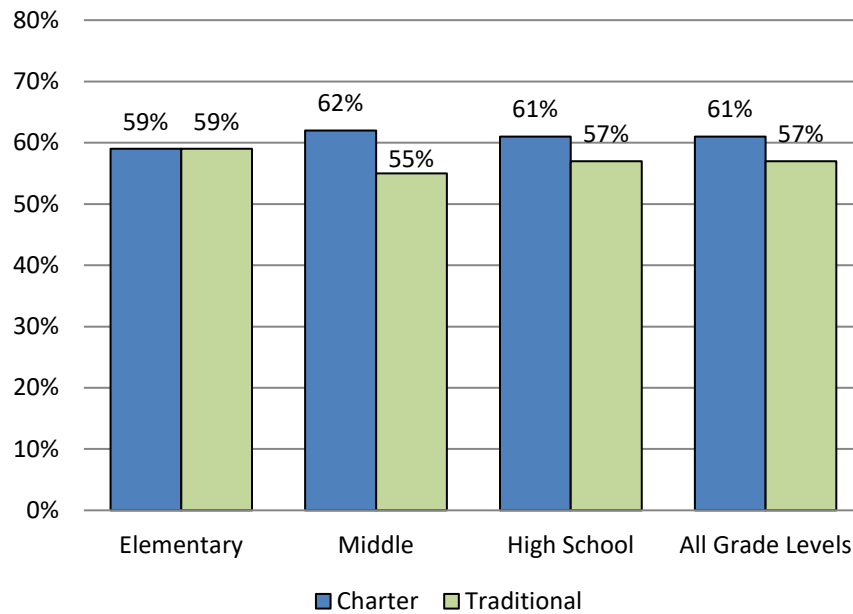


Percent of Students in Lowest Quartile Making Learning Gains in English Language Arts

2023-2024 Hispanic Students

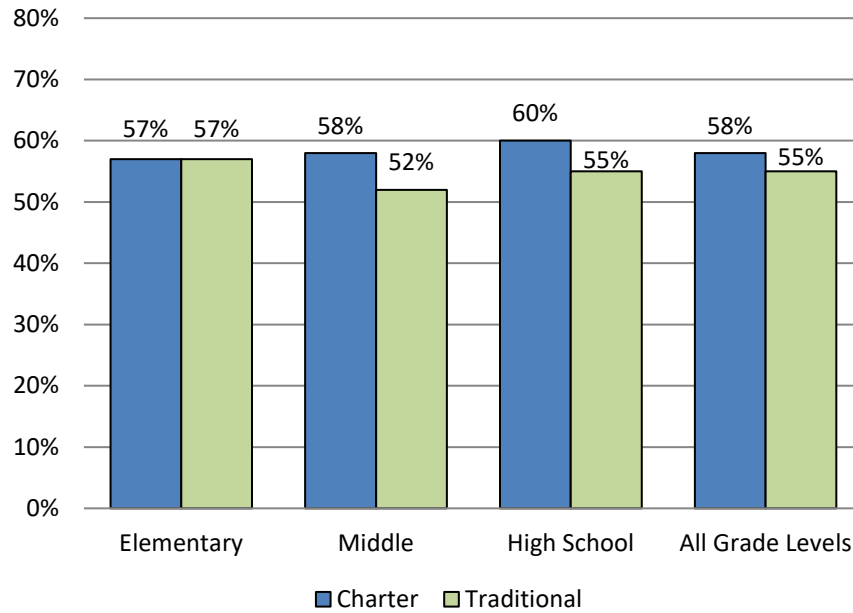


2024-2025 Hispanic Students

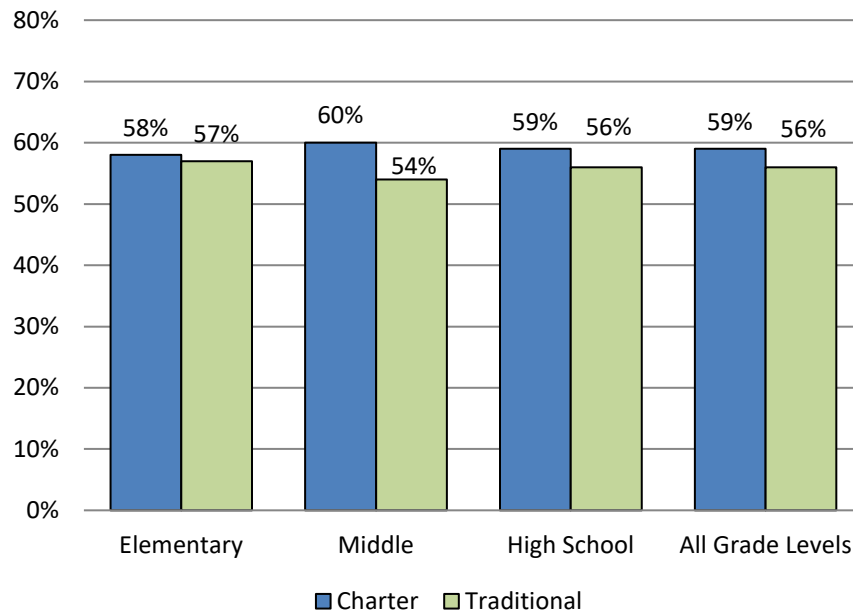


Percent of Students in Lowest Quartile Making Learning Gains in English Language Arts

2023-2024 Free and Reduced Priced Lunch Students

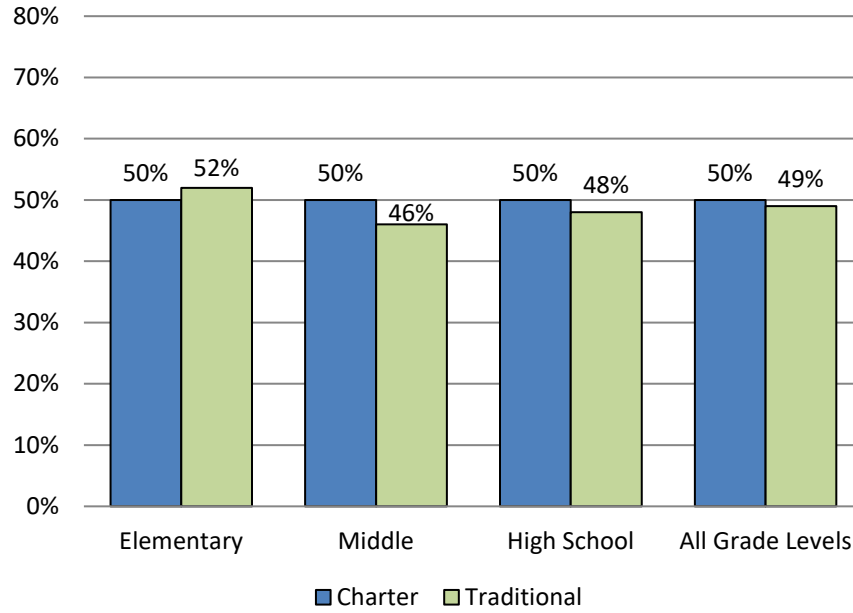


2024-2025 Free and Reduced Priced Lunch Students

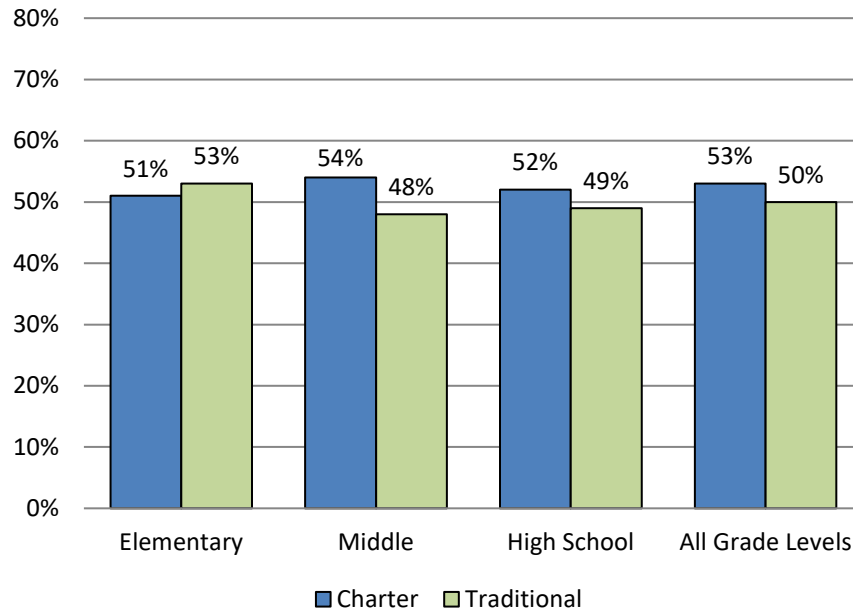


Percent of Students in Lowest Quartile Making Learning Gains in English Language Arts

2023-2024 Students with Disabilities

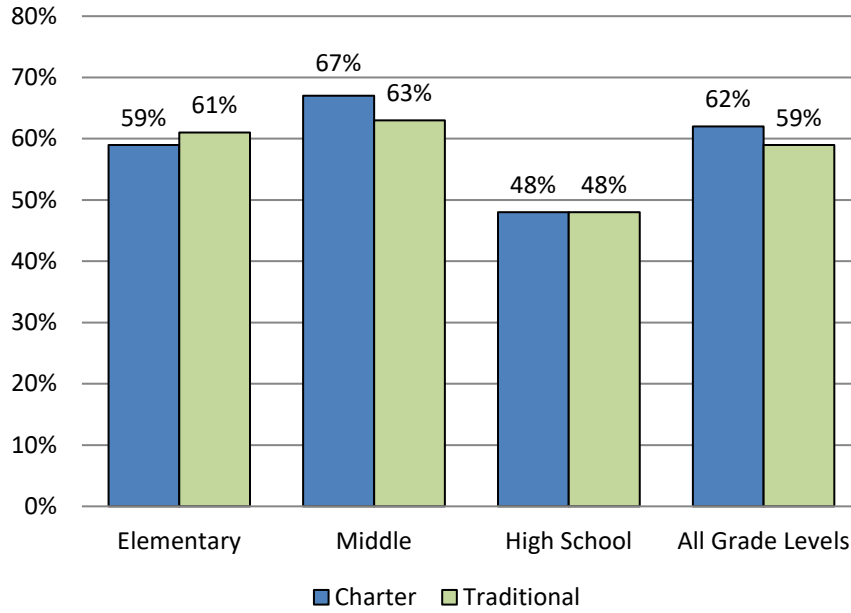


2024-2025 Students with Disabilities

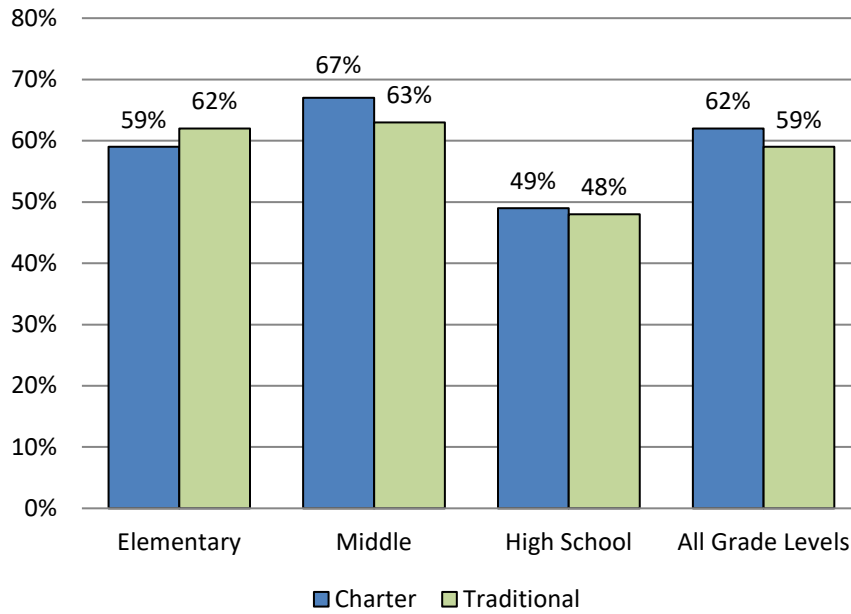


Percent of Students Making Learning Gains in Mathematics

2023-2024 All Students

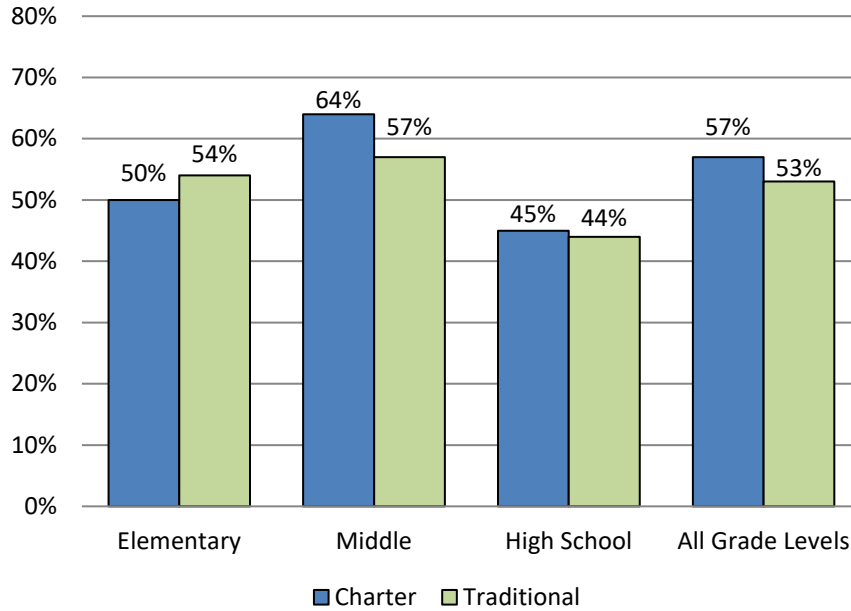


2024-2025 All Students

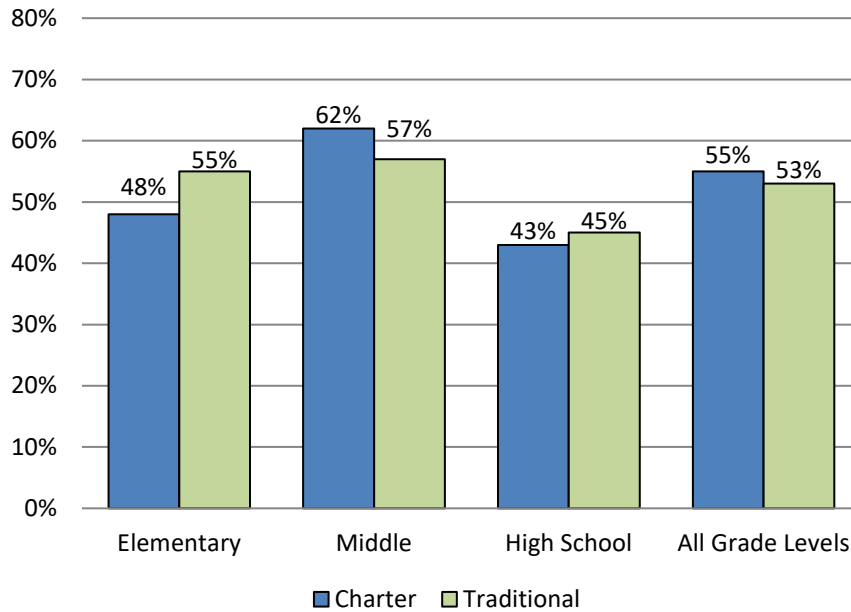


Percent of Students Making Learning Gains in Mathematics

2023-2024 African American Students

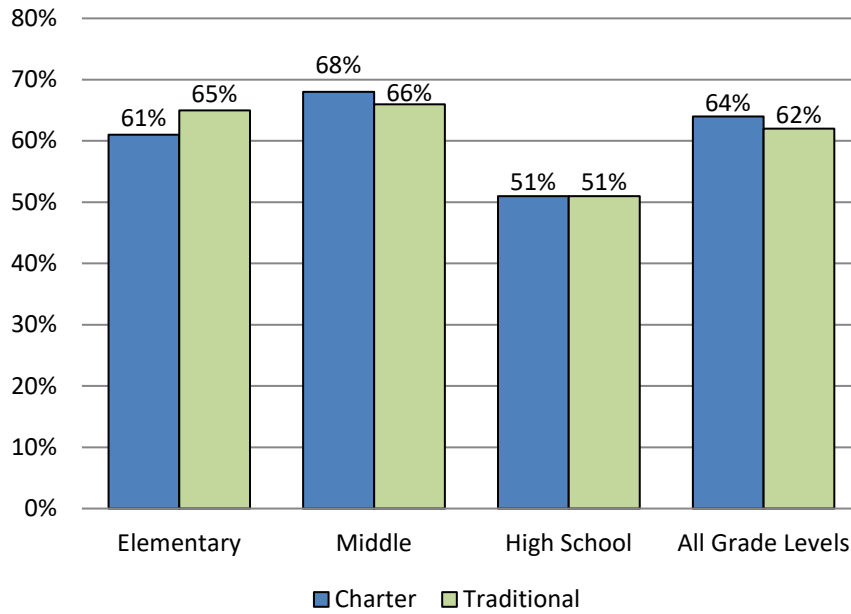


2024-2025 African American Students

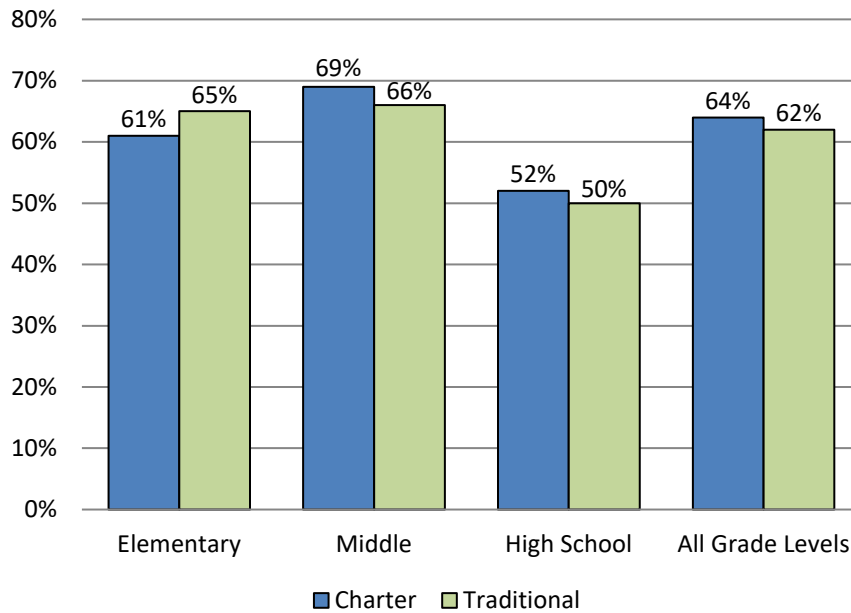


Percent of Students Making Learning Gains in Mathematics

2023-2024 White Students

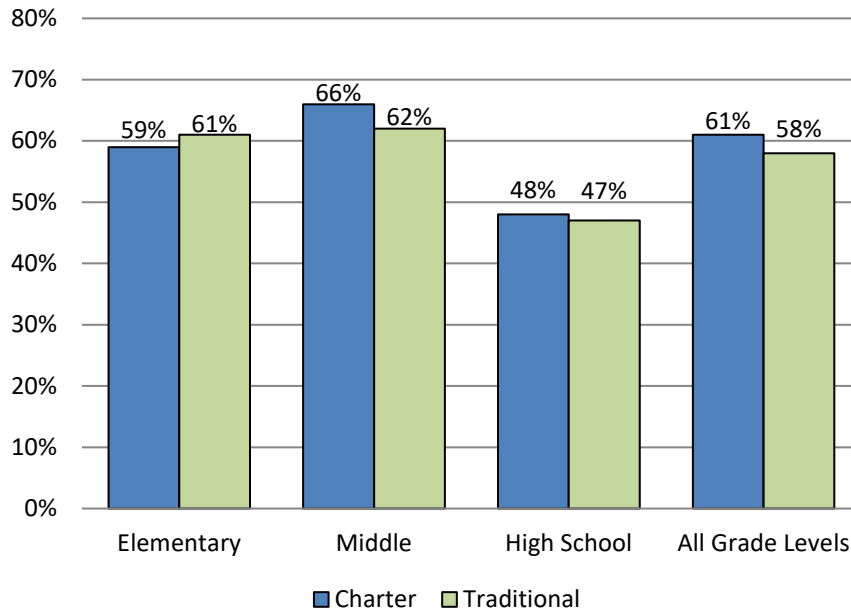


2024-2025 White Students

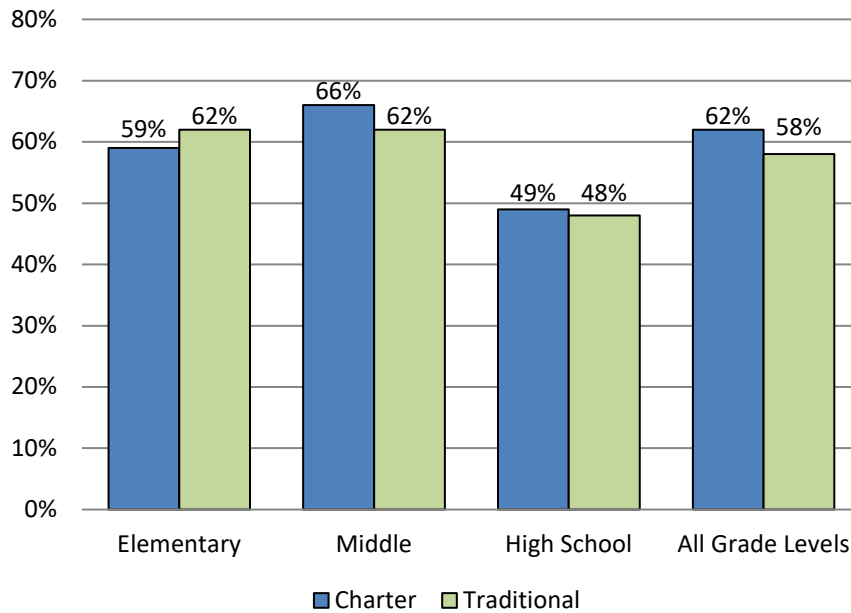


Percent of Students Making Learning Gains in Mathematics

2023-2024 Hispanic Students

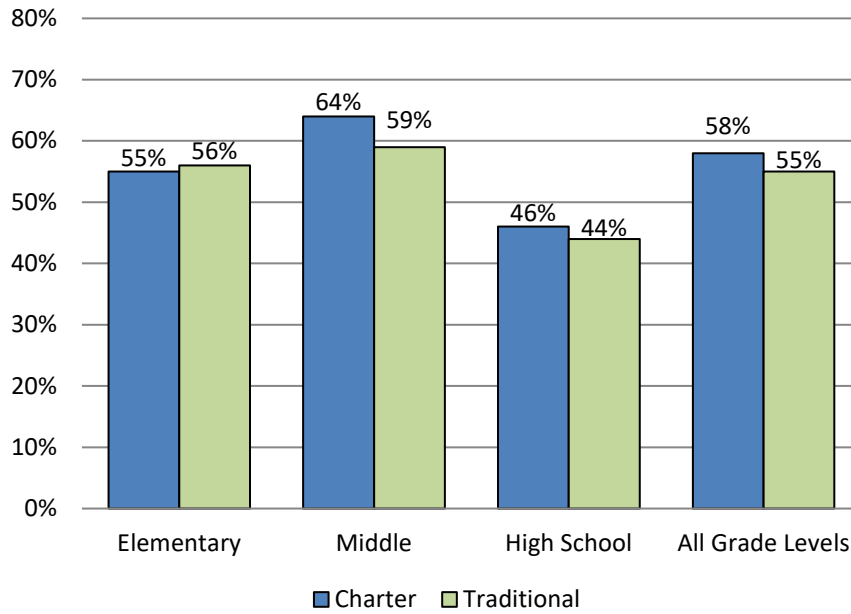


2024-2025 Hispanic Students

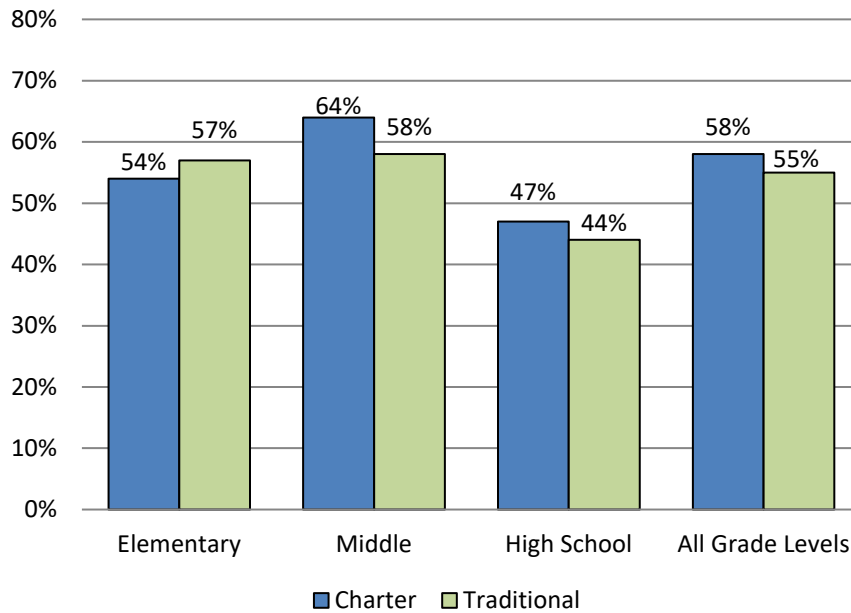


Percent of Students Making Learning Gains in Mathematics

2023-2024 Free and Reduced Priced Lunch Students

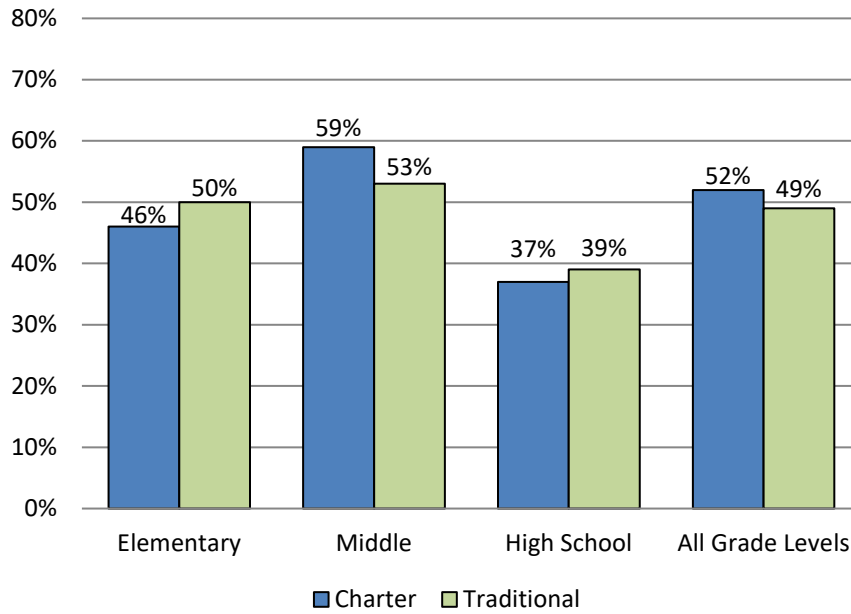


2024-2025 Free and Reduced Priced Lunch Students

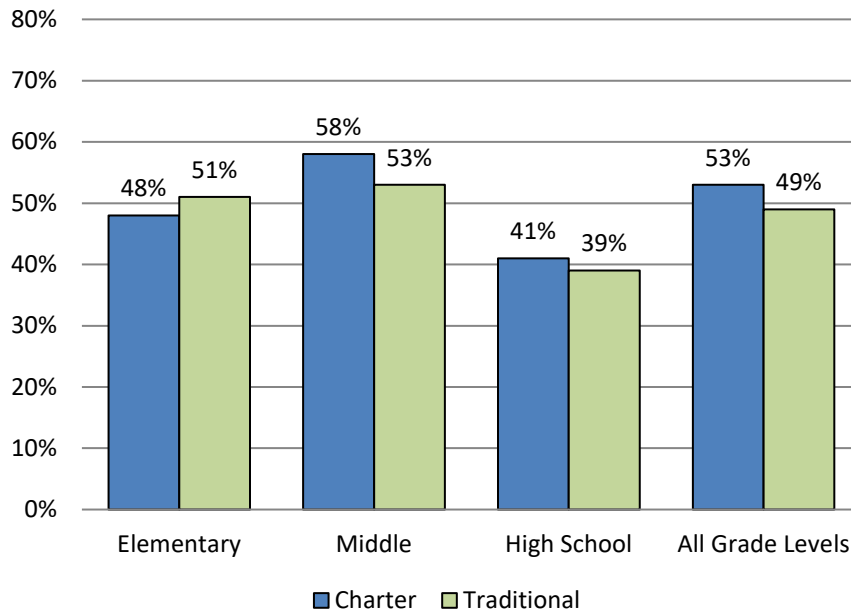


Percent of Students Making Learning Gains in Mathematics

2023-2024 Students with Disabilities

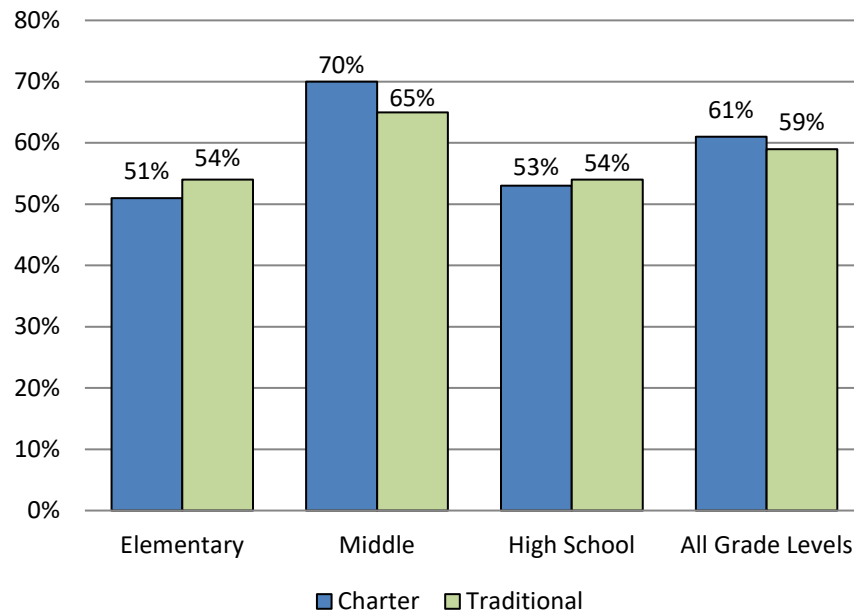


2024-2025 Students with Disabilities

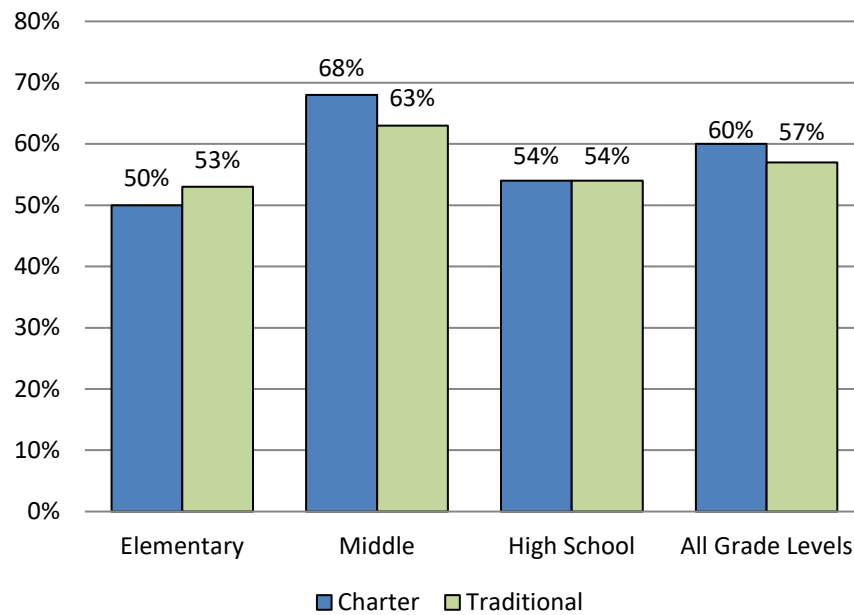


Percent of Students in Lowest Quartile Making Learning Gains in Mathematics

2023-2024 All Students

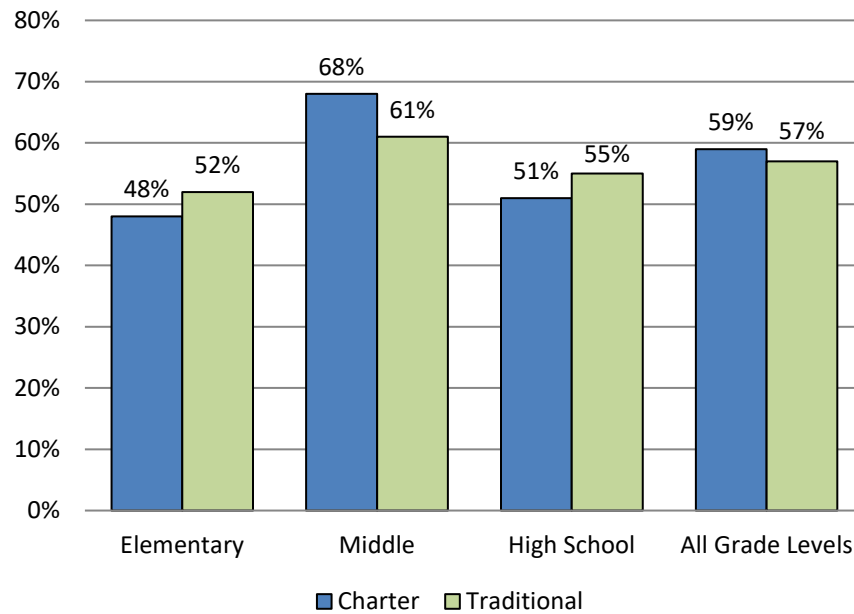


2024-2025 All Students

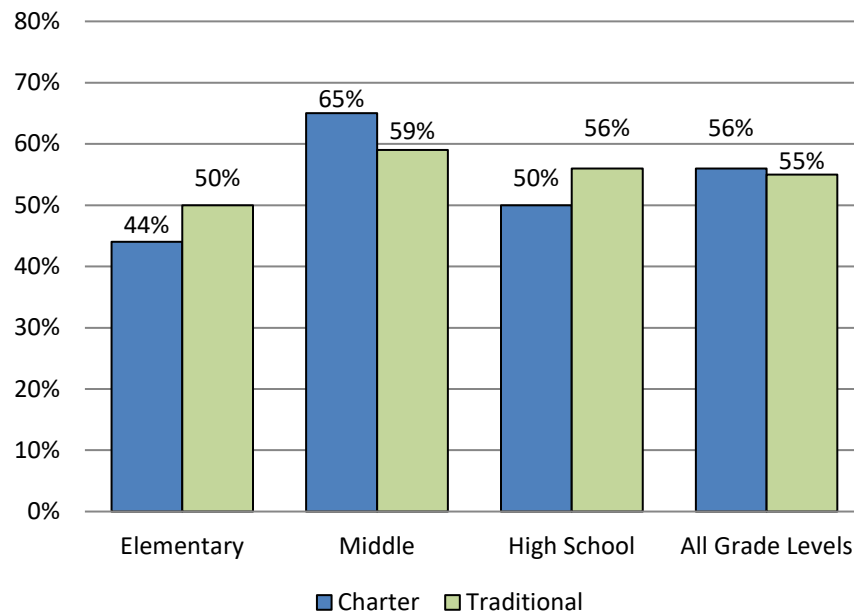


Percent of Students in Lowest Quartile Making Learning Gains in Mathematics

2023-2024 African American Students

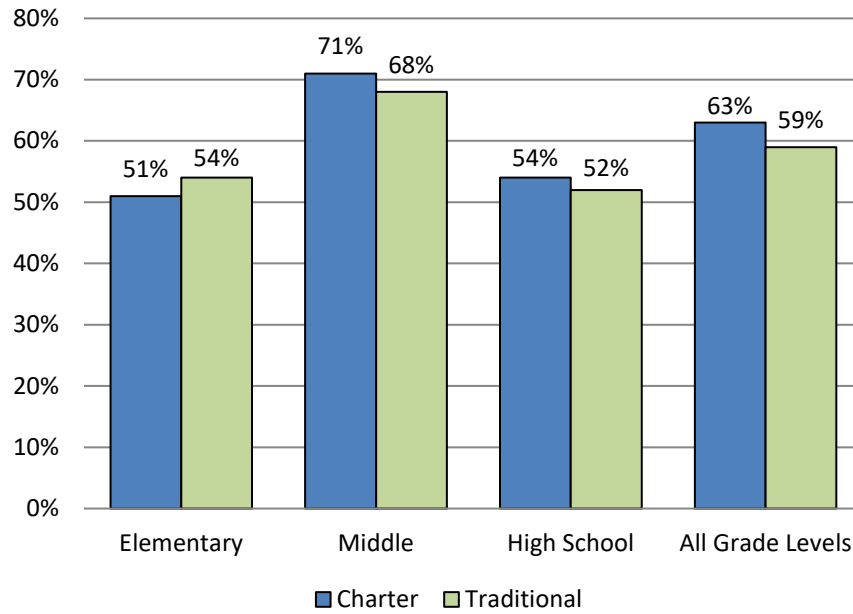


2024-2025 African American Students

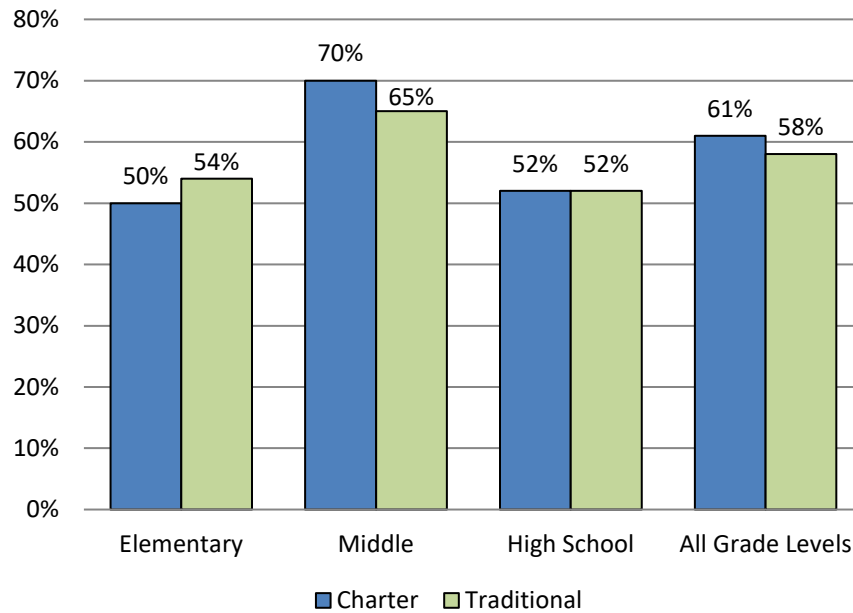


Percent of Students in Lowest Quartile Making Learning Gains in Mathematics

2023-2024 White Students

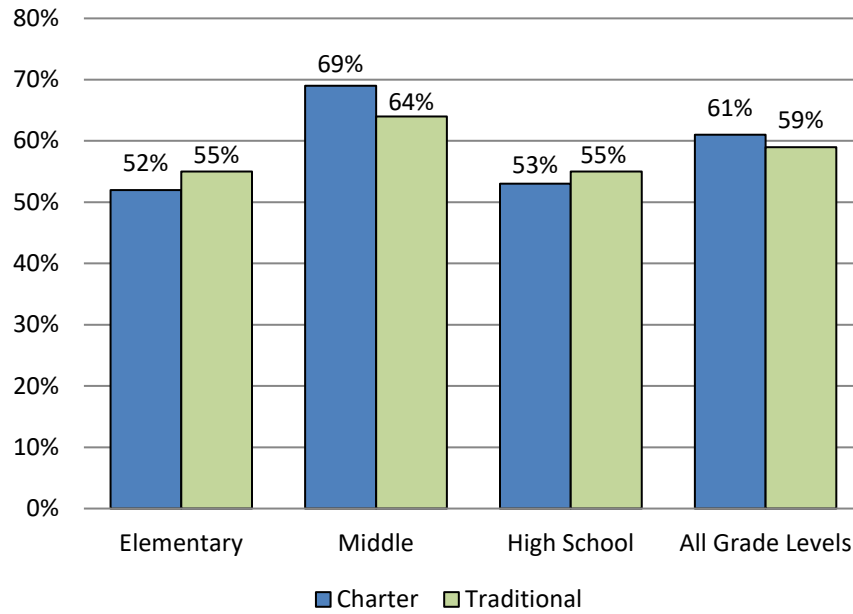


2024-2025 White Students

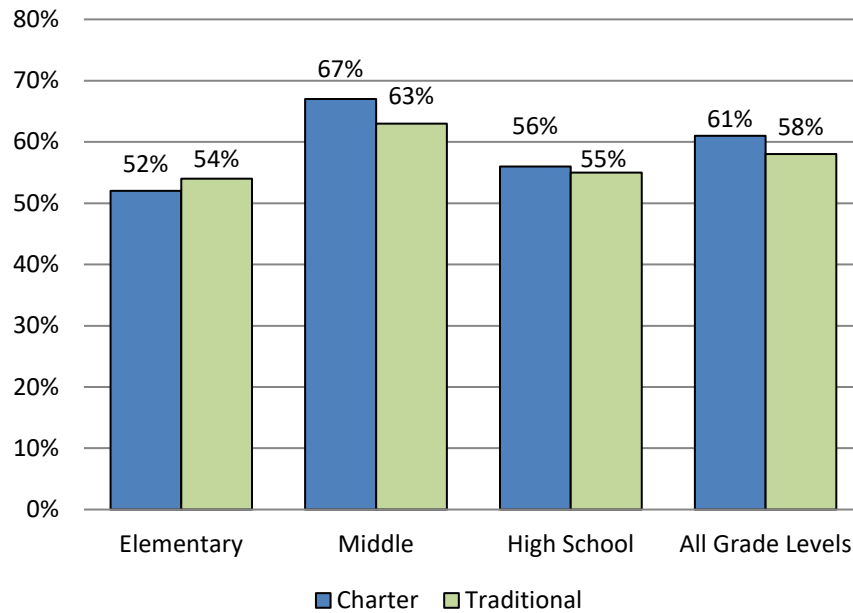


Percent of Students in Lowest Quartile Making Learning Gains in Mathematics

2023-2024 Hispanic Students

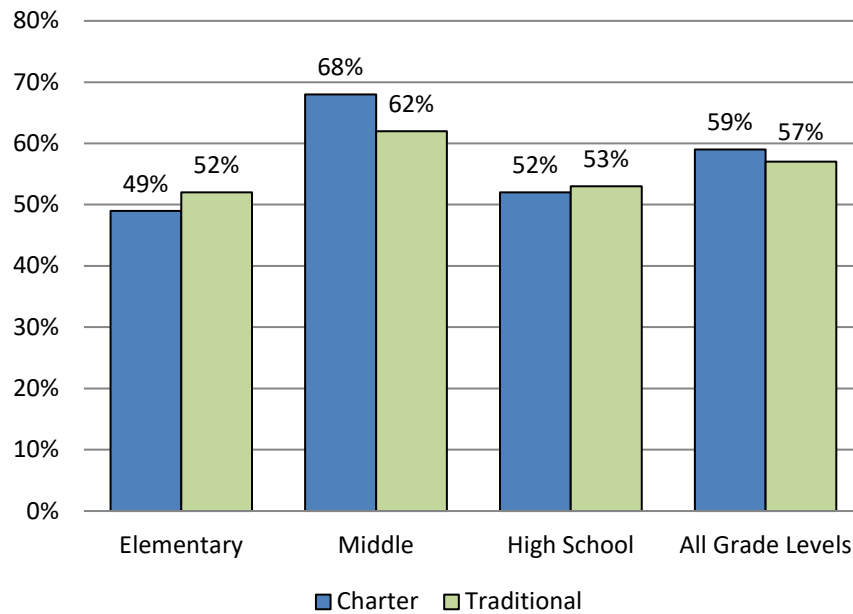


2024-2025 Hispanic Students

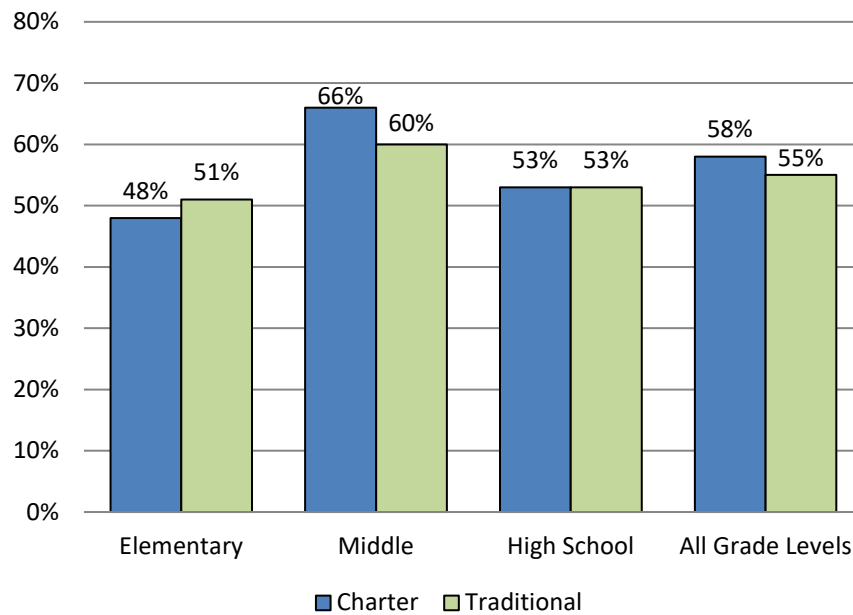


Percent of Students in Lowest Quartile Making Learning Gains in Mathematics

2023-2024 Free and Reduced Priced Lunch Students

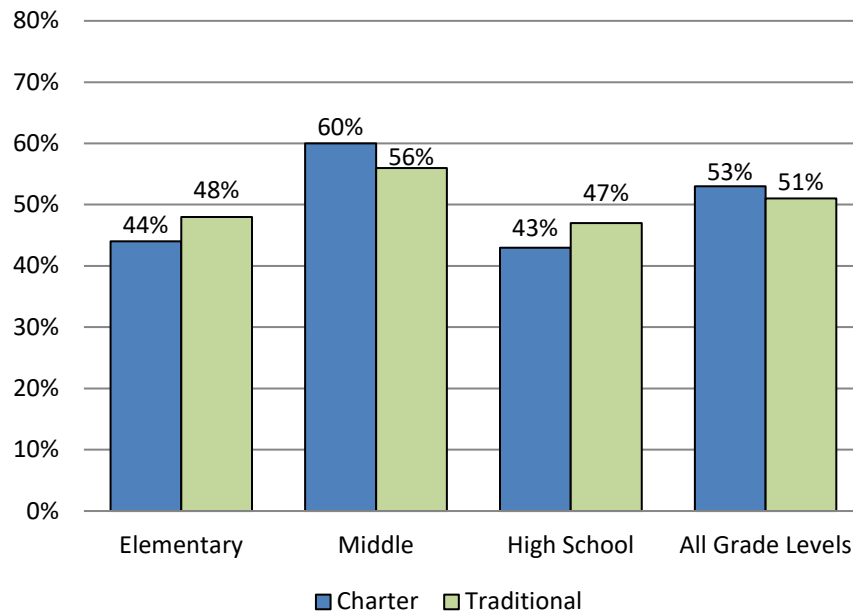


2024-2025 Free and Reduced Priced Lunch Students

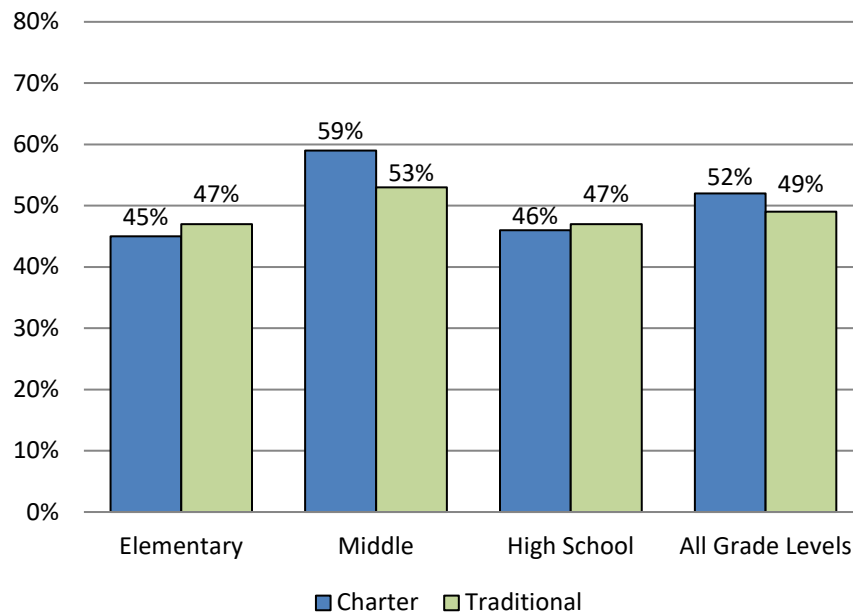


Percent of Students in Lowest Quartile Making Learning Gains in Mathematics

2023-2024 Students with Disabilities



2024-2025 Students with Disabilities



FAST AND STATEWIDE ASSESSMENT ACHIEVEMENT DATA

2023-2024 Data

Total # of Students with FAST Results and Statewide Assessment *		Charter	Traditional
	English Language Arts	243,074	1,438,790
	Mathematics	246,021	1,410,564
	Science	86,756	537,323
	Social Studies	56,795	359,837

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
All Students	English Language Arts				
	Elementary	58.5	55,544	54.0	286,154
	Middle	59.4	64,754	50.5	260,835
	High	58.7	22,954	52.3	205,259
	Mathematics				
	Elementary	60.4	57,327	58.7	310,875
	Middle	64.4	70,056	57.7	297,018
	High	41.6	17,636	40.5	148,688
	Science				
	Elementary	52.2	16,025	54.3	92,493
	Middle	53.2	19,309	48.1	86,404
	High	59.1	11,692	64.3	120,214
	Social Studies				
	Elementary		N/A		N/A
	Middle	74.8	28,068	66.0	118,172
	High	57.5	11,079	67.5	122,194

Total Percent Scoring Level 3 or Above					
White Students	English Language Arts				
	Elementary	65.2	18,177	65.4	122,930
	Middle	66.0	20,415	61.8	111,128
	High	66.2	6,969	62.5	85,429
	Mathematics				
	Elementary	67.3	18,737	69.2	130,033
	Middle	72.2	22,267	69.9	125,330
	High	51.4	4,892	49.3	54,494
	Science				
	Elementary	60.4	5,536	66.6	40,717
	Middle	62.3	6,413	60.6	37,763
	High	72.5	3,842	74.8	50,043
	Social Studies				
	Elementary		N/A		N/A
	Middle	82.0	8,703	77.1	47,435
	High	69.8	3,353	76.4	49,481

* This report includes achievement and learning gains data only for students who were enrolled at a charter school for the full school year. Therefore, these numbers and percentages may vary slightly from assessment results published elsewhere that include all test takers.

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
African American Students	English Language Arts				
	Elementary	45.6	7,771	40.3	43,685
	Middle	48.7	9,357	36.8	40,237
	High	45.5	2,828	39.3	32,693
	Mathematics				
	Elementary	45.3	7,702	43.4	46,865
	Middle	50.6	9,699	41.0	44,621
	High	28.6	2,624	32.3	29,496
	Science				
	Elementary	37.6	1,980	38.2	13,102
	Middle	39.1	2,408	32.1	12,112
	High	41.5	1,582	51.0	19,899
	Social Studies				
	Elementary		N/A		N/A
	Middle	64.8	4,384	54.1	20,703
High	38.3	1,481	56.5	21,271	

Total Percent Scoring Level 3 or Above						
Hispanic Students	English Language Arts					
	Elementary	57.6	24,884	47.9	91,996	
	Middle	57.5	29,545	44.8	84,408	
	High	57.0	11,395	47.4	68,163	
	Mathematics					
	Elementary	60.3	26,015	54.5	104,526	
	Middle	63.1	32,342	52.9	99,329	
	High	42.0	9,134	37.3	53,575	
	Science					
	Elementary	50.4	7,040	48.4	29,747	
	Middle	50.8	8,814	42.2	27,975	
	High	56.6	5,364	59.1	40,072	
	Social Studies					
	Elementary		N/A		N/A	
	Middle	72.8	12,787	60.3	39,658	
High	57.7	5,568	63.1	41,318		

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
FRPL Students	English Language Arts				
	Elementary	51.0	24,842	45.0	134,851
	Middle	52.7	29,125	40.9	113,574
	High	52.4	10,114	43.0	84,129
	Mathematics				
	Elementary	53.3	25,901	49.6	148,401
	Middle	57.2	31,584	47.5	131,220
	High	38.3	8,288	33.8	67,543
	Science				
	Elementary	44.1	6,764	45.1	42,020
	Middle	45.6	8,220	37.2	34,989
	High	54.5	5,090	56.1	52,730
	Social Studies				
	Elementary		N/A		N/A
	Middle	68.7	12,996	57.7	55,327
High	54.5	4,889	59.8	50,773	

Total Percent Scoring Level 3 or Above						
ELL Students	English Language Arts					
	Elementary	38.2	6,521	30.2	31,509	
	Middle	25.1	3,530	17.1	12,787	
	High	21.2	886	15.9	6,733	
	Mathematics					
	Elementary	47.8	8,160	42.9	44,711	
	Middle	41.5	5,838	32.3	24,123	
	High	30.2	1,923	29.7	15,974	
	Science					
	Elementary	27.9	1,333	28.9	8,755	
	Middle	19.8	747	15.7	3,421	
	High	31.0	804	34.9	7,166	
	Social Studies					
	Elementary		N/A		N/A	
	Middle	46.7	2,256	34.3	9,174	
High	23.1	494	34.5	5,977		

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
SWD	English Language Arts				
	Elementary	29.6	3,028	27.6	25,233
	Middle	28.2	3,184	21.0	16,231
	High	26.2	1,027	21.6	10,503
	Mathematics				
	Elementary	33.9	3,460	33.8	30,788
	Middle	36.3	4,084	29.3	22,548
	High	19.1	1,023	20.1	10,746
	Science				
	Elementary	26.4	812	28.7	7,869
	Middle	23.5	822	20.2	4,993
	High	30.9	683	36.9	8,780
	Social Studies				
	Elementary		N/A		N/A
	Middle	47.2	1,867	39.7	10,900
	High	29.0	607	40.8	8,165

2023-2024 LEARNING GAINS DATA

English Language Arts	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains
Charter Schools							
Grades 4 and 5	60	54	61	61	57	48	56
Grades 6, 7 and 8	61	58	62	61	59	50	53
Grades 9 and 10	61	57	62	61	59	48	56
All grade levels	61	57	62	61	58	49	55
Traditional Schools							
Grades 4 and 5	60	54	63	59	56	48	55
Grades 6, 7 and 8	57	51	60	56	52	45	49
Grades 9 and 10	57	53	59	56	53	45	51
All grade levels	58	53	60	57	54	46	52

2023-2024 LEARNING GAINS OF THE LOWEST QUARTILE

English Language Arts	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains
Charter Schools							
Grades 4 and 5	58	56	56	60	57	50	58
Grades 6, 7 and 8	59	59	60	58	58	50	54
Grades 9 and 10	61	59	61	62	60	50	58
All grade levels	59	58	59	59	58	50	56
Traditional Schools							
Grades 4 and 5	58	58	58	59	57	52	59
Grades 6, 7 and 8	54	52	56	52	52	46	50
Grades 9 and 10	57	56	58	56	55	48	52
All grade levels	56	55	57	55	55	49	53

Note: Retained third-grade students are eligible for gains and therefore included with grades 4 and 5.

2023-2024 LEARNING GAINS DATA

Mathematics	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains
Charter Schools							
Grades 4 and 5	59	50	61	59	55	46	55
Grades 6, 7 and 8	67	64	68	66	64	59	63
Grades 9 and 10	48	45	51	48	46	37	47
All grade levels	62	57	64	61	58	52	58
Traditional Schools							
Grades 4 and 5	61	54	65	61	56	50	60
Grades 6, 7 and 8	63	57	66	62	59	53	58
Grades 9 and 10	48	44	51	47	44	39	47
All grade levels	59	53	62	58	55	49	57

2023-2024 LEARNING GAINS OF THE LOWEST QUARTILE

Mathematics	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains
Charter Schools							
Grades 4 and 5	51	48	51	52	49	44	51
Grades 6, 7 and 8	70	68	71	69	68	60	66
Grades 9 and 10	53	51	54	53	52	43	51
All grade levels	61	59	63	61	59	53	59
Traditional Schools							
Grades 4 and 5	54	52	54	55	52	48	58
Grades 6, 7 and 8	65	61	68	64	62	56	62
Grades 9 and 10	54	55	52	55	53	47	55
All grade levels	59	57	59	59	57	51	59

Note: Retained third-grade students are eligible for gains and therefore included with grades 4 and 5.

FAST AND STATEWIDE ASSESSMENT ACHIEVEMENT DATA

2024-2025 Data

Total # of Students with FAST Results and Statewide Assessment*		Charter	Traditional
	English Language Arts	249,656	1,420,009
	Mathematics	252,114	1,394,161
	Science	92,471	546,450
	Social Studies	58,792	357,807

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
All Students	English Language Arts				
	Elementary	60.7	59,419	55.9	298,042
	Middle	64.2	71,318	55.6	280,980
	High	61.1	24,863	56.1	214,382
	Mathematics				
	Elementary	63.0	61,626	61.1	325,302
	Middle	67.3	74,577	61.2	307,926
	High	44.2	19,246	43.9	157,659
	Science				
	Elementary	54.8	17,583	55.3	98,306
	Middle	57.6	22,483	51.8	95,326
	High	60.4	12,876	68.9	127,298
	Social Studies				
	Elementary		N/A		N/A
	Middle	77.5	29,266	69.7	120,875
High	61.2	12,868	71.3	131,407	

Total Percent Scoring Level 3 or Above					
White Students	English Language Arts				
	Elementary	67.5	18,863	67.0	123,816
	Middle	70.4	21,523	66.6	116,052
	High	69.6	7,381	66.0	85,966
	Mathematics				
	Elementary	69.8	19,499	71.4	131,640
	Middle	74.9	22,846	72.5	125,846
	High	52.8	4,954	50.3	52,887
	Science				
	Elementary	63.5	5,766	67.8	41,854
	Middle	66.1	6,846	64.5	39,602
	High	74.2	3,996	78.3	49,819
	Social Studies				
	Elementary		N/A		N/A
	Middle	84.3	8,898	80.2	47,042
High	73.6	3,751	78.7	49,900	

* This report includes achievement and learning gains data only for students who were enrolled at a charter school for the full school year. Therefore, these numbers and percentages may vary slightly from assessment results published elsewhere that include all test takers.

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
African American Students	English Language Arts				
	Elementary	48.2	8,431	43.3	47,106
	Middle	54.2	10,555	43.0	45,507
	High	48.7	3,207	44.6	36,037
	Mathematics				
	Elementary	47.2	8,254	46.9	50,914
	Middle	54.0	10,481	46.1	48,616
	High	32.9	3,132	38.6	34,428
	Science				
	Elementary	40.2	2,327	40.2	14,546
	Middle	44.9	3,075	37.0	14,515
	High	42.9	1,868	59.5	23,607
	Social Studies				
	Elementary		N/A		N/A
	Middle	69.8	4,620	59.9	21,994
High	40.9	1,736	63.0	24,686	

Total Percent Scoring Level 3 or Above						
Hispanic Students	English Language Arts					
	Elementary	59.6	26,922	50.1	98,714	
	Middle	62.6	33,380	49.8	92,562	
	High	59.1	12,432	51.1	72,788	
	Mathematics					
	Elementary	63.1	28,502	57.0	112,316	
	Middle	66.1	35,208	56.6	104,746	
	High	44.6	10,102	41.2	58,849	
	Science					
	Elementary	53.3	7,896	49.3	32,579	
	Middle	55.5	10,678	46.2	32,031	
	High	58.8	6,123	63.6	43,150	
	Social Studies					
	Elementary		N/A		N/A	
	Middle	74.9	13,548	63.5	41,057	
High	62.0	6,575	67.4	46,004		

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
FRPL Students	English Language Arts				
	Elementary	52.4	25,163	46.1	132,883
	Middle	56.8	30,523	45.4	116,408
	High	54.3	9,917	46.0	82,619
	Mathematics				
	Elementary	54.8	26,291	51.5	147,832
	Middle	59.8	32,064	50.6	129,146
	High	41.4	8,351	37.4	69,825
	Science				
	Elementary	46.6	7,180	45.2	42,398
	Middle	49.2	9,258	40.2	36,716
	High	56.0	5,297	60.6	52,993
	Social Studies				
	Elementary		N/A		N/A
	Middle	71.4	12,974	60.9	53,615
High	59.1	5,376	63.4	52,180	

Total Percent Scoring Level 3 or Above					
ELL Students	English Language Arts				
	Elementary	41.3	7,778	33.3	36,575
	Middle	29.8	4,431	20.4	15,282
	High	24.5	1,197	20.3	8,998
	Mathematics				
	Elementary	52.0	9,778	46.9	51,449
	Middle	45.7	6,771	36.5	27,304
	High	33.7	2,501	36.8	21,169
	Science				
	Elementary	30.9	1,598	30.5	10,269
	Middle	23.4	996	17.2	4,126
	High	32.9	1,081	41.8	9,557
	Social Studies				
	Elementary		N/A		N/A
	Middle	48.6	2,441	36.4	9,729
High	28.7	765	41.1	7,948	

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
SWD	English Language Arts				
	Elementary	32.2	3,524	30.1	28,589
	Middle	32.8	3,764	25.5	19,137
	High	30.9	1,307	26.4	12,737
	Mathematics				
	Elementary	37.5	4,099	36.8	34,887
	Middle	39.1	4,480	32.9	24,609
	High	23.6	1,340	24.3	13,318
	Science				
	Elementary	27.0	943	29.4	9,171
	Middle	26.7	1,044	22.5	5,916
	High	36.1	931	43.3	10,428
	Social Studies				
	Elementary		N/A		N/A
	Middle	52.4	2,000	43.6	11,048
	High	33.6	813	44.8	9,732

2024-2025 LEARNING GAINS DATA

English Language Arts	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains
Charter Schools							
Grades 4 and 5	61	55	62	61	57	49	57
Grades 6, 7 and 8	65	62	66	65	62	53	58
Grades 9 and 10	62	58	63	61	59	51	58
All grade levels	63	59	64	63	60	52	57
Traditional Schools							
Grades 4 and 5	60	55	62	60	56	50	56
Grades 6, 7 and 8	60	55	62	59	56	47	52
Grades 9 and 10	58	54	60	58	54	47	52
All grade levels	59	55	62	59	55	48	54

2024-2025 LEARNING GAINS OF THE LOWEST QUARTILE

English Language Arts	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains
Charter Schools							
Grades 4 and 5	58	57	56	59	58	51	59
Grades 6, 7 and 8	62	62	62	62	60	54	58
Grades 9 and 10	61	60	62	61	59	52	60
All grade levels	61	60	60	61	59	53	59
Traditional Schools							
Grades 4 and 5	58	58	59	59	57	53	58
Grades 6, 7 and 8	56	54	58	55	54	48	54
Grades 9 and 10	58	59	59	57	56	49	54
All grade levels	57	57	58	57	56	50	55

Note: Retained third-grade students are eligible for gains and therefore included with grades 4 and 5.

2024-2025 LEARNING GAINS DATA

Mathematics	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains
Charter Schools							
Grades 4 and 5	59	48	61	59	54	48	56
Grades 6, 7 and 8	67	62	69	66	64	58	63
Grades 9 and 10	49	43	52	49	47	41	49
All grade levels	62	55	64	62	58	53	59
Traditional Schools							
Grades 4 and 5	62	55	65	62	57	51	61
Grades 6, 7 and 8	63	57	66	62	58	53	59
Grades 9 and 10	48	45	50	48	44	39	49
All grade levels	59	53	62	58	55	49	58

2024-2025 LEARNING GAINS OF THE LOWEST QUARTILE

Mathematics	All Students	African American	White	Hispanic	FRPL	SWD	ELL
	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains
Charter Schools							
Grades 4 and 5	50	44	50	52	48	45	52
Grades 6, 7 and 8	68	65	70	67	66	59	64
Grades 9 and 10	54	50	52	56	53	46	54
All grade levels	60	56	61	61	58	52	58
Traditional Schools							
Grades 4 and 5	53	50	54	54	51	47	56
Grades 6, 7 and 8	63	59	65	63	60	53	60
Grades 9 and 10	54	56	52	55	53	47	57
All grade levels	57	55	58	58	55	49	58

Note: Retained third-grade students are eligible for gains and therefore included with grades 4 and 5.



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