

Workshop: Rule 6E-1.0032, Florida Administrative Code

Fair Consumer Practices

Tuesday, November 10, 2026, 2:00 p.m. ET

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Webinar Logistics

Participants will be on mute for the duration of the webinar.

Materials from today's webinar can be found in the chat area:

- Today's presentation
- Proposed rule language

How to submit questions:

- To submit questions during the webinar, please utilize the Q&A function. During the Q&A portion of the webinar, questions will be addressed.

How to make public comment:

- During the public comment portion of the webinar, use the "Raise Hand" function to be unmuted.



Background

- The national call to action and Florida's August 18, 2026, letter requested clear public statements about institutional policies and commitments.
- The proposed rule would make an Institutional Transparency Statement a licensure requirement for every CIE-licensed institution.

Where the statement must appear

- Public website: publish the full statement on the homepage or provide a clearly labeled, functioning link directly from the homepage.
- No public website: include the statement in the current institutional catalog and provide a free copy within five business days of a request.
- All institutions: continuously maintain the statement and make it available to prospective students before enrollment.

Existing licensees:

60-day deadline

- Who: institutions licensed on the rule's effective date.
- When: no later than 60 days after that effective date.
- Publish or otherwise make the statement available as required.
- Submit to CIE an electronic copy of the statement and its electronic address, if the institution has a public website.

Initial applicants:

Submission and timing

- With the initial application: submit an electronic copy of the proposed statement for CIE review before licensure.
- After licensure: publish the reviewed statement within 30 days of license issuance or before the first student enrollment, whichever occurs first.
- Within 30 days of license issuance: provide CIE the website address, if applicable.
- Without a public website: include the statement in the catalog and make it available on request.

What the statement must explain

- Identify actual policies or practices, implementation actions, and material limitations or exceptions. Values or general assurances alone are insufficient.
- Identify written policies and how to review them. Explain material differences across campuses, programs, or student populations.
- For an inapplicable subject, identify it and briefly explain why.
- Separately identify formally adopted future changes and their scheduled effective dates, if established.

Required subjects:

Admissions and inquiry

1. Admissions transparency, merit, and equal treatment

Describe admissions criteria, access to those criteria, the role of merit and educational purpose, and compliance with nondiscrimination laws.

2. Free inquiry, expression, and campus operations

Describe free exchange of ideas, campus disruption policies, expression restrictions, protections against retaliation, and targeted harassment policies.

Required subjects:

Academics and value

3. Intellectual pluralism and academic vitality

Describe relevant perspectives in programs and curricula and, where faculty are employed, how hiring and evaluation address qualifications, excellence, intellectual diversity, and mission.

4. Affordability, cost discipline, pricing transparency, and student outcomes

Describe tuition, fees, cost containment, program objectives, and how the institution evaluates related student outcomes.

Required subjects:

Standards and workforce

5. Academic standards, rigor, and artificial intelligence

Describe learning assessment, integrity, grading standards, grade inflation, AI use, and material grading criteria and their disclosure.

6. American students, national interests, and Florida workforce needs

Describe whether and how programs and planning address these needs, and policies for domestic and international enrollment and employment.

Required subjects:

Research and grievances

7. Research integrity and foreign influence

Institutions conducting substantial research describe foreign funding, conflicts, foreign participation, safeguards for sensitive research, and legal compliance.

8. Student grievance, academic review, and mission-based obligations

Identify complaint and review procedures, who reviews decisions, how results reach students, and mandatory mission commitments and advance notice.

Accuracy and continuing updates

- Keep the statement accurate, factual, and consistent with the institution's current status.
- Revise within 30 days after a material change causes the published statement to become inaccurate.
- Make revisions available to prospective students before applying a new or materially changed mandatory requirement.
- Do not retroactively alter a previously disclosed material requirement unless law and published enrollment terms authorize it.

Pre-enrollment disclosures

- At least one week before enrollment or tuition collection, whichever occurs first, disclose program grading and assessment criteria and mandatory mission-based requirements.
- Include passing standards, satisfactory progress, and grounds for probation or dismissal.
- Distinguish personal belief or observance requirements from course content students must understand.
- Use writing or an identified electronic publication. Retain a dated copy or other reliable record.

Evaluation and protection from retaliation

- Apply disclosed academic criteria, subject to the lawful mission-based requirements permitted by (e)8.
- Do not adversely affect academic standing solely because a student holds or expresses an otherwise permissible political or ideological viewpoint.
- Do not retaliate for otherwise permissible expression or a good-faith complaint.
- Apply lawful, previously disclosed requirements consistently. Institutions may assess legitimate academic performance and address independently established misconduct.

Draft 11.9.26 (15)(e)2.-3.

Targeted harassment procedures

- Adopt, disclose, and implement reporting and response procedures.
- Targeted conduct must be severe, pervasive, and objectively offensive and materially interfere with educational access or participation. It must target an identifiable student's actual or perceived political or ideological views.
- Provide prompt, impartial assessment, corrective measures for established violations, and protection against retaliation.
- Disagreement, criticism, debate, or offense alone is insufficient.

Independent appeals and written decisions

- Publish and follow procedures for alleged violations of the evaluation or retaliation protections.
- Allow a reasonable filing period and submission of the challenged decision and supporting information.
- Use an impartial reviewer who did not make the original decision and has no direct personal interest.
- Communicate a written outcome and reasons within 30 calendar days of a complete appeal, unless documented good cause supports an extension and notice of a revised deadline.

Supporting documents and CIE requests

- Operations must materially conform to published policies and practices.
- Upon a specific written CIE request, produce relevant existing policies, procedures, communications, or records within 10 days, or additional time CIE allows for good cause.
- Protect applicable privileges and confidential student information.
- If records do not exist, explain how the practice is implemented and verified. A publication change alone does not cure a prior material departure.

Form 114:

Who signs and when

- Document: CIE Form 114, Affidavit for Institutional Transparency Statement.
- Signer: the CEO, president, or chief administrator responsible for institutional operations.
- Timing: execute and submit with each licensure application or renewal, and at least once each 12-month period while licensed.
- Form: a sworn statement under section 92.525, Florida Statutes, made after reasonable inquiry.

Form 114:

What the official certifies

- The statement is accurate, complete, current, and supported by actual institutional policies and practices.
- The institution materially complies with the requirements of paragraph (15).
- Any known material deviation or unresolved corrective action is specifically identified in an explanation accompanying Form 114.
- Submit the completed form and any accompanying explanation to CIE. Disclosure of a deviation does not excuse a violation.

(e)8:

Academic and institutional independence

“Nothing in this paragraph requires an institution to espouse or disavow a particular political, ideological, philosophical, or religious viewpoint”

The rule preserves institutional independence while requiring lawful, disclosed requirements and evidence of actual practices.

(e)8:

Mission requirements and CIE's role

- Institutions may enforce bona fide academic, professional, conduct, or mission requirements that are lawful, reasonably related to educational purpose, and disclosed under (e)1.
- Students may need to understand teachings without personally agreeing. Required personal belief or observance must be clear before enrollment and lawful to enforce.
- CIE assesses published requirements, objective actions, and supporting evidence. It does not judge the truth, value, or orthodoxy of religious or philosophical teachings.

Existing obligations continued

- The draft describes paragraph (15) as a publication and transparency requirement.
- It does not supersede, replace, or alter other disclosure, reporting, consumer-protection, or nondiscrimination duties.
- State and federal law, other chapter provisions, and applicable accrediting or regulatory requirements continue to apply.
- The proposed paragraph also contains the operational and student-protection duties addressed in (e)1-8.

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Q & A

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Public Comment

Additional Information

- Anticipated date of State Board of Education meeting: February 2027
- Additional information regarding meeting or rule updates
  - https://www.fldoe.org/policy/state-board-of-edu/meetings/
- FDOE Contact
  - Tiffany Hurst, Executive Director, Commission for Independent Education, Tiffany.Hurst1@fldoe.org