

Articulation Coordinating Committee (ACC)
January 30, 2026
2:00 p.m. EST

AGENDA

I. Introduction

Welcome Dr. William Hudson, Chair

II. Action Items

1. November 14, 2025, Meeting Minutes	Dr. William Hudson, Chair
2. Dual Enrollment Course – High School Subject Area Equivalency List Annual Update	Mrs. Holly McGlashan
3. Gold Standard Career Pathways Articulation Agreements Annual Update	Ms. Yolanda Singletary
4. Common Prerequisite Manual Changes	Dr. Lynn Nelson

Updates/Discussions

1. Statewide Career Pathways Articulation Agreements	Ms. Yolanda Singletary
2. Other Business	Dr. William Hudson, Chair

Next ACC Meeting: June 10, 2026

Articulation Coordinating Committee Current Membership by Sector

Career and Adult Education

Dr. Brian Mann
Hillsborough Community College

Ms. DeAnna Thomas
Lake Technical College

Florida College System

Dr. Paul Broadie (Vice Chair)
Santa Fe College

Dr. Calandra Stringer
Tallahassee State College

K-12 Public Education

Dr. Sylvia Jackson
Gadsden County Public Schools

Dr. Helen Wild
St. Lucie County Schools

Non-Public Education

Mr. Jeff Cross
Herzing University

Vacant

State University System

Dr. Cynthia DeLuca
University of South Florida

Dr. William Hudson (Chair)
Florida A&M University

Student Representative

Vacant

Action Item #1: November 14, 2025, Meeting Minutes

Members Participating: Dr. William Hudson, Chair, Florida A&M University
Dr. Paul Broadie, Vice Chair, Santa Fe College
Mr. Jeff Cross, Herzing University
Dr. Cynthia DeLuca, University of South Florida
Dr. Sylvia Jackson, Gadsden County Public Schools
Dr. Calandra Stringer, Tallahassee State College
Dr. Helen Wild, St. Lucie County Schools

I. Introduction

1. Welcome

Chair Hudson called the meeting to order at 2:04 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) virtual meeting.

II. Action Items

1. Approval of June 11 and August 27, 2025, Meeting Minutes

Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.

A motion to approve the minutes was made by Dr. Wild and was seconded by Dr. Jackson; the meeting minutes were approved by unanimous vote.

2. Common Prerequisite Manual Changes

Chair Hudson recognized Dr. Lynn Nelson with the Board of Governors (BOG) to present changes to the Common Prerequisite Manual (CPM), which is established in Florida law as a catalog of lower-division courses that can be taken at Florida's public colleges and universities as part of their program offerings.

To align with the statutory requirements of the CPM, programs should contain only lower-division courses offered by both colleges and universities, to include general education core courses whenever possible, and should not exceed 8 courses (24 credit hours).

After the brief overview, Dr. Nelson presented prerequisite changes recommended for the following top transfer programs between Florida College System institutions and the State University System of Florida.

- Psychology
- Criminal Justice Studies
- Finance, Accounting, Marketing, and Business Administration

- English
- Political Science
- Mechanical Engineering
- Hospitality

The recommended changes ensure the program requirements are consistent between the twelve state universities. Dr. Nelson also presented two technical changes for Computer and Information Science – Information Systems and Professional and Technical Composition.

Chair Hudson asked members if anyone would make a motion to approve the program changes to the Common Prerequisite Manual.

A motion to approve was made by Dr. Broadie and was seconded by Mr. Cross; the program and technical changes were approved by unanimous vote.

Dr. Nelson then handed the presentation over to Mrs. Lorie Smith, who presented changes to the Nursing program prerequisites, which includes the addition of general education mathematics courses as alternatives for the Bachelor of Science degree.

Chair Hudson asked members if anyone would make a motion to approve the program changes to the Common Prerequisite Manual.

A motion to approve was made by Dr. Stringer and was seconded by Dr. Jackson; the program changes were approved by unanimous vote.

3. Annual Institutional General Education Course Review Process

Chair Hudson then recognized Mr. Shannon Mercer who provided an update on the institution review process for general education courses. The 2023 Florida Legislature created principles and standards for general education that public postsecondary institutions must review and adopt annually, in addition to a four-year review of state general education core course options.

Each public postsecondary institution board of trustees and president is responsible for annually reviewing and approving general education course requirements, at a public meeting in accordance with Sections 1007.24, 1007.25 and 1007.55, Florida Statutes, at their respective institutions.

By December 1 of each year, the ACC shall submit to the State Board of Education (SBOE) and the BOG courses that have been approved by public postsecondary institutions as meeting general education requirements. The respective boards must then approve or reject the list of general education courses for each institution.

All public institutions must submit their official and approved lists of general education courses to the Office of K-20 Articulation by September 1st of each year. Colleges and universities have updated course descriptions for institutional general education courses in the Statewide Course Numbering System (SCNS) to conform to statutes; all FCS and SUS institutions have submitted

their final general education list to the Office of K-20 Articulation for transmission to the SBOE and BOG, respectively, by **December 1, 2025**.

Chair Hudson proposed that members vote to authorize the Office of K-20 Articulation to transmit the general education lists, as submitted and approved by the institutions, to the SBOE and the BOG, respectively, on or before December 1, on behalf of the ACC. Chair Hudson then asked members if anyone would make a motion for such authorization.

A motion to approve was made by Dr. Broadie and was seconded by Dr. Wild; the authorization was approved by unanimous vote.

4. 2026 ACC Meeting Schedule

Chair Hudson noted the proposed meeting schedule for 2026 was included in member packets for their review.

Chair Hudson then asked members if anyone would make a motion to approve the 2026 ACC meeting schedule.

A motion to approve was made by Dr. Helen Wild and was seconded by Dr. Brian Mann; the list was approved by unanimous vote.

Adjournment

Chair Hudson asked members if anyone would make a motion to adjourn the meeting.

A motion to approve was made by Dr. Stringer and was seconded by Dr. Wild; the motion was approved by unanimous vote.

Chair Hudson adjourned the meeting at 2:25 p.m.

Action Item #2: Dual Enrollment Course – High School Subject Area Equivalency List Annual Update

Dual enrollment is an accelerated education program that enables Florida secondary students—including those in home education, private schools, and students with disabilities—to take college-level courses and earn credit toward their high school diploma as well as a career certificate, industry certification, or an associate or bachelor's degree at a Florida public or eligible private institution.

Section 1007.01(3)(c), F.S., directs the ACC to annually recommend dual enrollment courses and high school subject equivalencies for approval by the State Board of Education and the Board of Governors.

Section 1007.271(9), F.S., separately requires the Commissioner of Education to recommend to the State Board of Education those postsecondary courses identified to meet high school graduation requirements, by their course numbers and based on mastery of course outcomes. The purpose of the Dual Enrollment Course - High School Subject Area Equivalency List is to establish the equivalencies required by both statutes. All high schools must accept these postsecondary education courses, as indicated in the list, toward meeting the high school graduation requirements of s. 1003.4282, F.S.

The following course equivalencies align with course requirements at Florida's public state colleges and universities and are proposed additions for the 2026-2027 list.

Academic Dual Enrollment

Course Number	Statewide Course Title	High School Credit	High School Graduation Code
HUSX001	Introduction to Human Services	0.5	EL

Career Dual Enrollment

Course Number	Statewide Course Title	High School Credit	High School Graduation Code
CTS0770	Model & Simulation Technician	1.0	CT

See Attachment A for the complete 2026-2027 equivalency list.

Action Item #3: Annual Update to the Gold Standard Career Pathways Articulation Agreements

Since 2008, the State Board of Education (SBOE) has approved Gold Standard Career Pathways Articulation Agreements, as recommended by the Articulation Coordinating Committee. Each year, pursuant to Rule 6A-6.0576, F.A.C., new industry certifications are added to the approved CAPE Industry Certification Funding List.

When students earn an industry certification identified in the agreement and enroll in a specified Associate in Science (AS) or Associate in Applied Science (AAS) degree program at a Florida College System (FCS) institution, a guaranteed number of college credits will be awarded and placed onto the student's transcript using Statewide Course Numbering System course numbers.

These Gold Standard Career Pathways Articulation Agreements provide guaranteed college credit for individuals who have earned an industry certification and are enrolled in an AS or AAS degree program at an FCS institution, as specified in the rule.

Proposed changes to the Gold Standard Career Pathways Articulation Agreements for the 2025-2026 academic year are provided for your review and approval as Attachment B.

Action Item #4: Common Prerequisite Manual Changes

The Common Prerequisites Manual (CPM) lists the prerequisite courses and substitutions for each university degree program. Students must complete all required prerequisite courses to be admitted into an upper division program. Specific requirements are determined by a student's enrollment date. The purpose of such a list is to provide students, especially those who plan to transfer between institutions, with information regarding the courses that they will need to take to be admitted into upper division programs.

Proposed changes to the CPM are vetted through college and university faculty committees before being recommended to the ACC, as established by Section (s.) 1007.01, Florida Statutes (F.S.).

See Attachment C for changes affecting State University System institutions.