

**Articulation Coordinating Committee (ACC)**  
**June 10, 2026**  
**2:00 p.m. EST**

**AGENDA**

**I. Introduction**

Welcome Dr. William Hudson, Chair

**II. Action Items**

- |   |                           |
|---|---------------------------|
| 1. January 30, 2026, Meeting Minutes                  | Dr. William Hudson, Chair |
| 2. Common Prerequisite Manual Changes                 | Dr. Lynn Nelson           |
| 3. ACC Credit-by-Examination Equivalency List Updates | Ms. Holly McGlashan       |
| 4. Military Experience Equivalency List Updates       | Ms. Holly McGlashan       |

**Updates/Discussions**

- |   |                           |
|---|---------------------------|
| 1. Update from Division of Florida Colleges | Lorie Smith               |
| 2. Other Business                           | Dr. William Hudson, Chair |

**Next ACC Meeting: November 4, 2026**

**Articulation Coordinating Committee  
Current Membership by Sector**

**Career and Adult Education**

Dr. Brian Mann  
Hillsborough Community College

Ms. DeAnna Thomas  
Lake Technical College

**Florida College System**

Dr. Paul Broadie (Vice Chair)  
Santa Fe College

Dr. Calandra Stringer  
Tallahassee State College

**K-12 Public Education**

Dr. Sylvia Jackson  
Gadsden County Public Schools

Dr. Helen Wild  
St. Lucie County Schools

**Non-Public Education**

Mr. Jeff Cross  
Herzing University

Vacant

**State University System**

Dr. Cynthia DeLuca  
University of South Florida

Dr. William Hudson (Chair)  
Florida A&M University

**Student Representative**

Vacant

## Action Item #1: January 30, 2026, Meeting Minutes

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**Members Participating:** Dr. William Hudson, Chair, Florida A&M University  
Dr. Paul Broadie, Vice Chair, Santa Fe College  
Mr. Jeff Cross, Herzing University  
Dr. Cynthia DeLuca, University of South Florida  
Dr. Sylvia Jackson, Gadsden County Public Schools  
Dr. Brian Mann, Hillsborough College  
Dr. Calandra Stringer, Tallahassee State College  
Ms. DeAnna Thomas, Lake Technical College  
Dr. Helen Wild, St. Lucie County Schools

### I. Introduction

#### 1. Welcome

Chair Hudson called the meeting to order at 2:02 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) virtual meeting.

### II. Action Items

#### 1. Approval of November 14, 2025, Meeting Minutes

Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.

*A motion to approve the minutes was made by Dr. Wild and was seconded by Dr. Mann; the meeting minutes were approved by unanimous vote.*

#### 2. Dual Enrollment Course – High School Subject Area Equivalency List Annual Update

Chair Hudson recognized Holly McGlashan who provided an update on the Dual Enrollment Course Equivalency List. After a brief overview, Ms. McGlashan noted that additions to the equivalency list are selected for review based on the number of students (150+) reported for enrollment in each dual enrollment course.

The following course equivalencies align with course requirements at Florida's public state colleges and universities and are proposed additions for the 2026-2027 list.

#### Academic Dual Enrollment

Course Number	Statewide Course Title	High School Credit	High School Graduation Code
HUSX001	Introduction to Human Services	0.5	EL

## Career Dual Enrollment

Course Number	Statewide Course Title	High School Credit	High School Graduation Code
CTS0770	Model & Simulation Technician	1.0	CT

Chair Hudson asked members if anyone would make motion to approve the proposed additions to the Dual Enrollment Course - High School Subject Area Equivalency List.

*A motion to approve was made by Dr. Broadie and was seconded by Dr. Stringer; the additions to the equivalency list were approved by unanimous vote.*

### 3. Gold Standard Career Pathways Articulation Agreements Annual Update

Chair Hudson then recognized Yolanda Singletary who provided an update on the Gold Standard Career Pathways Articulation Agreements. These Gold Standard Career Pathways Articulation Agreements provide guaranteed college credit for individuals who have earned an industry certification and are enrolled in an AS or AAS degree program at an FCS institution.

Proposed changes to the Gold Standard Career Pathways Articulation Agreements for the 2025-2026 academic year were identified through the coordinated efforts of the Office of K-20 Articulation, Division of Career and Adult Education and Division of Florida Colleges, during a review of program linkages to industry certifications and feedback received on credit awards.

Chair Hudson asked members if anyone would make a motion to approve the Gold Standard Career Pathway Articulation Agreement updates.

*A motion to approve was made by Dr. Mann and was seconded by Dr. Jackson; the updates were approved by unanimous vote.*

### 4. Common Prerequisite Manual Changes:

Chair Hudson recognized Dr. Lynn Nelson with the Board of Governors (BOG) to present changes to the Common Prerequisite Manual (CPM), which is established in Florida law as a catalog of lower-division courses that can be taken at Florida's public colleges and universities as part of their program offerings.

After the brief overview, Dr. Nelson presented prerequisite changes recommended for the following top transfer programs between Florida College System institutions and the State University System of Florida.

- State University System Education Programs
- Institution-Specific Program Changes
  - Florida Gulf Coast University
    - Software Engineering
    - Resort & Hospitality Management
  - Florida State University

- Environment & Society
  - Education of Blind & Visually Handicapped
  - East Asian Language & Literature
  - Home & Family Life
  - Retail Entrepreneurship
  - Atmospheric Science & Meteorology
  - Chemical Sciences/Industrial Chemistry (2 Tracks)
  - Athletic Training
  - Clinical Nutrition/Nutritionist
- University of North Florida
  - French & Francophone Studies
  - Communication
  - Community Interpreting
  - Jazz Studies
- University of South Florida
  - Professional and Technical Communication
  - Mathematics: Computational & Applied
  - Gerontology
  - Behavioral Healthcare
  - Design
  - Advertising
- New Degree Proposals (no prerequisites)
  - Florida State University
    - Business and Government Leadership
    - Interdisciplinary Design
    - Emergency Management and Intelligence Studies
  - New College of Florida
    - International Commerce and Society
  - University of Florida
    - American Government, History, Literature, and Law
    - War, Stagecraft and Strategy

The recommended changes ensure the program requirements are consistent between the twelve state universities.

Chair Hudson asked members if anyone would make a motion to approve the program changes to the Common Prerequisite Manual.

***A motion to approve was made by Dr. Broadie and was seconded by Dr. Wild; the changes were approved by unanimous vote.***

### **III. Updates/Discussions**

#### **1. Statewide Career Pathways Articulation Agreements**

Chair Hudson again recognized Ms. Singletary, who provided an overview of statewide articulation agreements required by Section 1007.23, Florida Statutes, which facilitate the seamless transition of college credit, which is guaranteed.

Dr. Mann questioned whether the agreements should list course numbers to facilitate the award of credit; however, Ms. Singletary indicated that was not possible due to the institution flexibility to choose the courses offered within each program.

Chair Hudson noted that the next meeting of the ACC is scheduled for June 10, 2026.

#### **Adjournment**

Chair Hudson asked members if anyone would make a motion to adjourn the meeting.

*A motion to approve was made by Dr. Wild and was seconded by Dr. Stringer; the motion was approved by unanimous vote.*

Chair Hudson adjourned the meeting at 2:22 p.m.

## **Action Item #2: Common Prerequisite Manual Changes**

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The Common Prerequisites Manual (CPM) lists the prerequisite courses and substitutions for each university degree program. Students must complete all required prerequisite courses to be admitted into an upper division program. Specific requirements are determined by a student's enrollment date. The purpose of such a list is to provide students, especially those who plan to transfer between institutions, with information regarding the courses that they will need to take to be admitted into upper division programs.

Proposed changes to the CPM are vetted through college and university faculty committees before being recommended to the ACC, as established by Section (s.) 1007.01, Florida Statutes (F.S.). See Attachment A for proposed changes recommended for the 2026-2027 academic year.

### Action Item #3: ACC Credit-by-Examination Equivalency List Updates

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The Credit-by-Examination Equivalencies List is a resource that identifies standardized exams students can take to earn college credit at Florida’s public colleges and universities. The list outlines the minimum required scores for each exam and the corresponding college course equivalents. It promotes educational acceleration by allowing students to satisfy degree requirements and potentially graduate sooner, reducing both time and cost.

Section 1007.27(2), F.S., requires that the ACC establish passing scores and course/credit equivalents for Advance Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), DSST (DANTES), Defense Language Proficiency Test (DLPT), UExcel (Excelsior College Exams), and College-Level Examination Program (CLEP) exams.

Proposed changes to the ACC Credit-by-Examination Equivalencies List for the 2026-2027 school year are provided below.

<b>Exam</b>	<b>Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)</b>	<b>Comments</b>
History, US History to 1877 (AS-Level)	AMH X010 (3 credits)	Students who achieve the passing score and receive credit for AMH X020 will have met the course requirement for civic literacy. These students will still be required to meet the civics assessment requirement.
History, US History since 1877 (AS Level)	AMH X020 (3credits)	Students who achieve the passing score and receive credit for AMH X020 will have met the course requirement for civic literacy. These students will still be required to meet the civics assessment requirement.

If approved, these changes will be incorporated into Rule 6A-10.024, Florida Administrative Code, at a future meeting of the State Board of Education.

## **Action Item #4: Military Experience Equivalency List Updates**

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The 2020 Florida Legislature amended Section 1004.096, Florida Statutes (F.S.), to require the Board of Governors and the State Board of Education, in consultation with the Department of Veterans' Affairs, to create a process for the uniform award of postsecondary credit or career education clock hours to certain service members and veterans of the United States Armed Forces.

In January 2021, the Board of Governors and State Board of Education adopted the Articulation Coordinating Committee (ACC) Policy Regarding the Evaluation and Awarding of Credit for Prior Military Training.

In accordance with the ACC policy, the Office of Articulation reviewed the recommended course credit and level recommendations of the American Council on Education (ACE) Military Guide for the assignment of postsecondary credit and established Procedures to Award Credit for Military Trainings and Occupations. The Office of Articulation maintains a master list of ACE Military Courses and Occupations that have been categorized by subject area disciplines (24).

Subject Area Discipline Committees were convened in 2021 to review the ACE recommendations and determine postsecondary credit or clock hour awards to establish a Statewide Credit for Military Experience Equivalency List. Since then, Subject Area Discipline Committees have convened, and the [Credit or Clock Hour for Military Experience Equivalency List](#) has been updated annually.

The most recent reviews for the military equivalency project ran from April to May 2026. Four categories were reviewed during this year's process, which included Education, Criminal Justice, Animal Care, and Computer Science. Over 425 courses were reviewed by Discipline Coordinators in the fields of study for the selected courses. Occupations reviewed included curriculum developer, utilities equipment repairer, and information systems operator to name a few.

Faculty recommendations are provided as Attachment B for your review and approval for addition to the Credit or Clock Hour for Military Experience Equivalency List for the 2026-2027 academic year.

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**Presenter: Ms. Holly McGlashan**