



[BEESS Weekly Memo](#)



Rule Activity

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **January 21, 2026**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-1.09401](#), Florida Administrative Code (F.A.C.), Student Performance Standards
- Rule [6A-1.09414](#), F.A.C., Course Requirements - Grades PK-12 Exceptional Student Education
- Rule [6A-4.0311](#), F.A.C., Specialization Requirements for Certification in School Psychology (Grades PK-12) - Specialty Class

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-10.0401](#), F.A.C., Gold Standard Career Pathways Articulation Agreements

Events Coming Soon

The Center for Autism and Related Disabilities (CARD) Annual Statewide Conference

CARD invites you to the 33rd Annual CARD Statewide Conference in Orlando from **January 16 to 18, 2026**. On **January 15, 2026**, the state lead for autism spectrum disorder from the Florida Department of Education (FDOE) will present the latest statewide data at the annual district contacts' meeting. This is Florida's largest autism-related conference featuring 55 sessions and more than 73 professional presenters, connecting autism research with practical strategies for 900 to 1,200 professionals and families. Visit the [CARD Conference](#) web page for more information and to register.

Action Items

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) New Annual Census Process

The Annual Census began on December 1, 2025, and an email was sent to exceptional student education directors with instructions for accessing the FIMC-VI portal to manage the approval of users within their local educational agency (LEA). This first step of the process must be completed by **December 31, 2025**. From **January 1 to 31, 2026**, the Annual Census will be open for authorized LEA staff to register new students and update student records. No students may be registered from February 1 to 7, 2026. We recommend that staff watch the recording of the [FIMC-VI Info and Updates Part 2 Webinar](#), which addresses the new process for completing the Annual Census in the FIMC-VI portal.

The Annual Census allows the State of Florida to calculate the number of students with visual impairments registered in LEAs and receive funding from the Act to Promote the Education of the Blind. The Act to Promote the Education of the Blind authorizes an annual appropriation for the American Printing House for the Blind to produce and distribute educational materials adapted for students who are visually impaired and enrolled in formal educational programs below the college level. The production and distribution of these tangible educational materials are done at no cost to the LEAs where students are registered. For more information about student eligibility, registration requirements or the online process, contact Liz Anderson at eanderson@fimcvi.org, or Tiffany Conrad at tconrad@fimcvi.org, or visit the [FIMC-VI web page](#).

Learning Ally Update

Learning Ally is preparing for the annual Great Reading Games competition, starting on **January 5, 2026**. Prepare for the competition by earning Boost Up Points, which began on December 1, 2025. Visit the [Learning Ally Newsletter](#) for more information.

Professional Learning

Project 10: Transition Education Network (Project 10) Statewide Webinar

Project 10 will be hosting a one-hour statewide webinar for school- and district-based educators and support personnel titled “Powerwalk through Project 10’s Publications, Trainings, and Website.” This session will provide participants with an overview of Project 10’s most frequently used resources, highlight new and updated publications, and demonstrate how to navigate key training materials and tools that support secondary transition planning for students with disabilities. Two webinar offerings will be available: one on **January 13, 2026**, at 5:30 p.m. ET, and then another on **January 16, 2026**, at 9 a.m. ET. Note that [registration](#) is required.

Informational Items

Celebrate Literacy Week, Florida! 2026

FDOE has issued a memorandum regarding the [Celebrate Literacy Week, Florida! 2026](#); attachment A, [2026 Celebrate Literacy Week, Florida! Activities – Preschool \(3- to 5-year-olds\)](#); and attachment B, [2026 Celebrate Literacy Week, Florida! Activities – Infant and Toddler](#). A simultaneous read aloud will take place on **January 28, 2026**. Please see the memo for more information.

Tip of the Week

Turn to Service Trackers for Verification

It is not enough merely to offer the services provided by an individual education plan (IEP); the district must certify that the student actually receives them. Check service trackers to be sure that required services are made available to students in accordance with their IEPs, and offer make-up services if any are missed. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief