BUREAU OF EXCEPTIONAL EDUCATION AND STUDENT SERVICES

NOVEMBER 6, 2026

BEESS Weekly Memo

Rule Updates

Notice of Proposed Rule

The following rule revision is scheduled for the State Board of Education meeting on **December 16, 2026**:

- Rule 6A-6.1001, Florida Administrative Code (F.A.C.), District Financial Records

To view the above-mentioned final proposed rule and submit comments, go to the Florida Department of Education (FDOE) State Board Rules Under Review.

Informational Items

Resiliency Florida Characteristic of the Month—Gratitude

Starting in the 2019-20 school year, every Florida public school was required to annually provide children in grades 6-12 at least five hours of mental health instruction. This mental health instruction is now referred to as Resiliency Education, Civic and Character Education and Life Skills Education. The Resiliency Florida initiative for Florida schools was launched in February 2021 to emphasize 11 Resiliency characteristics to empower students to persevere and overcome life's inevitable challenges. Visit the Resiliency Florida website for more information and additional resources.

November's featured characteristic is Gratitude, which means being thankful and sharing appreciation with others. Visit the following web pages for grade-specific parent and teacher resources pertaining to Gratitude:

- K-2 Parent Resource
- 3-5 Parent Resource
- 6-8 Parent Resource
- 9-12 Parent Resource
- K-2 Teacher Guide
- 3-5 Teacher Guide
- 6-8 Teacher Guide
- 9-12 Teacher Guide

Bureau of K-12 Student Assessment's October 2026 Communications
FDOE issued a memorandum regarding an Bureau of K-12 Student Assessment's October 2026 communications. See the memo for more information.

Amendment to Rule 6A-1.0957, F.A.C., Internet Safety Policy
FDOE issued a memorandum regarding an amendment to Rule 6A-1.0957, F.A.C., Internet Safety Policy. See the memo for more information.

Division of Career and Adult Education Statewide Correspondence Summary
FDOE issued a memorandum regarding the Division of Career and Adult Education statewide correspondence summary. See the memo for more information.

New BEESS Team Member

Dispute Resolution and Monitoring (DRM) Unit

BEESS is pleased to welcome Ms. Juleen Jean-Charles to the DRM Unit as an investigator. Ms. Jean-Charles grew up in Palm Beach and earned a bachelor's degree from the Florida Agriculture and Mechanical University and a master's degree from Florida State University. Ms. Jean-Charles started in education as a paraprofessional, afterschool counselor and data processor, and then taught elementary and middle school students in both Palm Beach and Leon counties for nearly a decade. Ms. Jean-Charles is excited to be here in BEESS and part of the DRM team.

Tip of the Week

Encourage Timely Data Collection, Recording

Because so many facets of a student's individual educational plan (IEP) depend on evaluative data, districts need to be sure that progress reports and staff feedback are accurate. Instruct teachers and related services providers to record relevant data promptly so they do not inadvertently omit information that might alter the IEP team's recommendations. (Special Ed Connection®)

Patricia Bodiford
Bureau Chief