



## Weekly Memo



### Rule Activity

#### Approved Rules

The following rules were approved at the August State Board of Education meeting and will be effective on **September 24, 2025**:

- Rule [6A-6.0331](#), Florida Administrative Code (F.A.C.), General Education Intervention Procedures, Evaluation, Determination of Eligibility, Reevaluation and the Provision of Exceptional Student Education Services
- Rule [6A-6.0533](#), F.A.C., Determining a Substantial Deficiency in Early Mathematics Skills and Substantial Deficiency in Mathematics
- Rule [6A-1.09401](#), F.A.C., Student Performance Standards
- Rule [6A-1.0995](#), F.A.C., Form of High School Diplomas
- Rule [6A-1.09963](#), F.A.C., High School Graduation Requirements for Students with Disabilities

#### Notices of Rule Development

To view the drafts, if available, and submit comments for the following rules, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-1.09401](#), F.A.C., Student Performance Standards
- Rule [6A-1.09412](#), F.A.C., Course Requirements – Grades K-12 Basic and Adult Secondary Programs
- Rule [6A-1.09414](#), F.A.C., Course Requirements – Grades PK-12 Exceptional Student Education

### Job Vacancies

#### Position Available in Arts4All Florida through the University of South Florida (USF)

Arts4All Florida is seeking a Conference and Events Planner. This position performs administrative work and coordination of programs, events and trainings related to visual and performing arts education for children with disabilities ages 3 through 5. The application deadline is **September 19, 2025**. To view the full job description and apply, go to the [USF Employment Listing](#) web page.

## Action Items

### **Update to District and Virtual Instruction Program (VIP) Provider Primary Accountability Coordinator Information for 2025-26**

FDOE has issued a memorandum regarding [district and VIP provider primary accountability coordinator information for 2025-26](#); attachment A, [2025-26 Primary Accountability Coordinator Update District Contacts](#); and attachment B, [2025-26 Primary Accountability Coordinator Update VIP Provider Contacts](#). Confirmation of coordinator information must be submitted by **September 26, 2025**, per the instructions in the memo.

### **Heroes in the Classroom Bonus Program Request for Application (RFA) and Allocation**

FDOE has issued a memorandum regarding the [RFA for the 2025-26 fiscal year Heroes in the Classroom Bonus Program](#); attachment A, [FDOE Project Application](#); attachment B, [General Assurances, Terms, and Conditions for Participation in Federal and State Programs](#); attachment C, [Project Performance Accountability Information, Instructions, and Form](#); attachment D, [Identification of High Demand Teacher Needs Areas for 2025-26](#); and attachment E, [RFA Discretionary](#). Applications are due **November 1, 2025**, and **March 1, 2026**, and must be submitted per the instructions in the memo.

## Informational Items

### **Amendment to Rule 6A-1.09401, F.A.C., Student Performance Standards, for Social Studies Access Points-Alternate Academic Achievement Standards Grades K-12**

FDOE has issued a memorandum regarding revisions to [Rule 6A-1.09401, F.A.C.](#) See the memo for more information.

### **Promotion to Grade 4 Technical Assistance Paper (TAP)**

FDOE has issued a memorandum regarding the [Promotion to Grade 4 TAP](#). See the memo for more information.

### **Health Legislative Implications in House Bills (HBs) 597, 1105, 1255 and 1607 and Senate Bills (SBs) 958, 1070 and 1514**

FDOE has issued a memorandum regarding [HBs 597, 1105, 1255 and 1607 and SBs 958, 1070 and 1514](#). See the memo for more information.

### **Florida's Voluntary Prekindergarten (VPK) Education Program Celebrates 20th Birthday**

FDOE has issued a memorandum regarding [Florida's VPK program](#). See the memo for more information.

### **Learning Ally Updates**

Learning Ally has begun the first competition of the year, the [Race to Read Challenge](#). Additionally, visit the [Learning Ally September Florida Newsletter](#) for information about the virtual SPOD Diving Deeper Series. For questions, or help with library management capabilities, schedule a time to meet with [Dr.Martaluz Pozo](#).

## Florida Instructional Materials Center for the Visually Impaired (FIMC-VI): Tips for Building Stronger Programs for Students with Visual Impairments

Now that the 2025-26 school year is underway, this is the perfect time to review, update or create a master data spreadsheet for students who are blind or visually impaired. This list should include all essential information such as key dates, assessment results and eligibility/reevaluation data. Maintaining an accurate and current data list ensures effective planning and service delivery for the upcoming academic year. View the [sample VI Program Data list](#) and make edits as needed for your program needs. If you have any questions or need assistance, reach out to [information@fimcvi.org](mailto:information@fimcvi.org).

### Tip of the Week

#### Preemptively Address Late Bus Arrivals

If a student's school bus is late on more than one or two occasions, consider preemptively convening the individual educational plan team to discuss solutions or alternative options. Addressing this issue before it cuts into the student's instructional time or service hours will help prevent free and appropriate public education claims. ([Special Ed Connection®](#))

**Patricia Bodiford**  
**Bureau Chief**