



Weekly Memo



Rule Activity

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **September 24, 2025**. To view the following final proposed rule and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-1.09441](#), Florida Administrative Code (F.A.C.), Requirements for Programs and Courses that are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) East Associate Center

FDLRS East, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a grant manager (assistant director). FDLRS East serves Brevard and Volusia Counties. The application deadline is **September 8, 2025**. To view the full job description and apply, go to the [Brevard Public Schools Employment Listing](#) web page.

Events Coming Soon

Florida Educators of Students who are Deaf and Hard of Hearing (FEDHH) Conference

The 2025 FEDHH Conference, themed *From Beepers to Breakthroughs: Evolving Access in Deaf Education*, will take place **November 7 and 8, 2025**, in Gainesville. This year's event features a 1990s theme and will bring together educators and professionals dedicated to improving outcomes for students who are DHH. We are excited to announce June Ann Lefors, director of the ASL Program at Flagler College, as our keynote speaker. Registration is now open, with a special

discount available for those who register by **November 1, 2025**. Attendees are encouraged to book accommodations by **October 6, 2025**, to receive the special FEDHH conference rate. Visit the [FEDHH website](#) for registration and conference information.

Professional Learning

Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH) and University of Miami (UM) Debbie School

Join the RMTC-DHH and the UM Debbie School for *Spicing Up Auditory Training*, hosted by Pasco County. This interactive professional learning session focuses on the Speech and Auditory Training Standards, highlighting evidence-based listening and spoken language strategies along with innovative tools to support students who are DHH. This regional training is open to Pasco and its surrounding counties, with additional seats available to others as space allows. For more information, to register and view the agenda, go to [Spicing Up Auditory Training registration](#). For questions, contact Gwen Black at Gwen.Black@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

Informational Items

2025 Disability History and Awareness Weeks

Signed into law in 2008, [section 1003.4205, Florida Statutes](#), Disability History and Awareness Instruction, requires Florida school districts, to designate the first two weeks of October as “Disability History and Awareness Weeks.” The 2025 Florida Legislature passed, and Governor DeSantis signed into law on May 20, 2025, [House Bill \(HB\) 447](#). HB 447 became effective on July 1, 2025, and provides a list of topics by grade for districts planning to participate in disability history and awareness instruction. During these two weeks, schools can provide intensive instruction to students to expand their overall knowledge, understanding and awareness of individuals with disabilities; the history of disability; and the disability rights movement.

With less than two months until the start of Disability History and Awareness Weeks, BEESS is asking districts to begin identifying any events or learning opportunities planned for the first two weeks of October and submitting ideas for planned events to DOEBEESS@fldoe.org. **Be sure to include specifics such as event details and dates, if possible.**

If you have any questions, contact Jennifer Coburn, senior educational program director, at Jennifer.Coburn@fldoe.org.

Call for Workgroup Members to Update Rule 6A-6.03018, F.A.C., Exceptional Education Eligibility for Students with Specific Learning Disabilities (SLD)

FDOE has issued a memorandum regarding [Rule 6A-6.03018, F.A.C., Exceptional Education Eligibility for Students with SLD](#). See the memo for more information.

House Bills (HBs) 1105 and 1255 – Education – Legislative Changes Related to Student Academic Advising

FDOE has issued a memorandum regarding [HBs 1105 and 1255](#). See the memo for more information.

HB 875, Educator Preparation

FDOE has issued a memorandum regarding [HB 875, Educator Preparation](#). See the memo for more information.

Legislative Updates to Juvenile Justice Education Programs

FDOE has issued a memorandum regarding [legislative updates to Juvenile Justice Education Programs](#). See the memo for more information.

Senate Bill (SB) 994, Driver License Education Requirements

FDOE has issued a memorandum regarding [SB 994, Driver License Education Requirements](#). See the memo for more information.

New Requirements for Students with a Substantial Deficiency in Mathematics for Kindergarten (K) Through Grade 4 or Substantial Deficiency in Early Mathematics for Voluntary Prekindergarten Students (PreK)

FDOE has issued a memorandum regarding [new requirements for students with a substantial deficiency in mathematics for K through grade 4 or substantial deficiency in early mathematics for voluntary PreK students](#). See the memo for more information.

Tip of the Week

Encourage General Education and Special Education Teachers to Collaborate.

Provide opportunities for a student's general education teacher and special education teacher to meet and collaborate on a regular basis. They can use that time to discuss the student's progress and identify new or emerging issues to bring up at the next individual educational plan team meeting ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



For more information, contact
850-245-0475