



Weekly Memo



Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) East Associate Center

FDLRS East, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a grant manager (assistant director). FDLRS East serves Brevard and Volusia Counties. The application deadline is **September 2, 2025**. To view the full job description and apply, go to the [Brevard Public Schools Employment Listing](#) web page.

Professional Learning

FIN 2025-26 Statewide Sessions

FIN, an IDEA-funded state project, is facilitating a series of statewide professional learning and technical assistance sessions for district and school leaders, teachers, and families on the topics listed below:

- Peers as Partners in Learning (PPL) Roundtable
- Collaborative Teaching Partnerships (CTP): What Administrators Need to Know
- Using the Collaborative Teaching (CT) Walkthrough Tool
- School Best Practices for Inclusive Education (BPIE) Assessment FIN-Trained Leader
- Statewide Family Series
- Instructional Strategies
- State Performance Plan Indicator 5: Educational Environment Data Quality – Full Time Equivalent Survey Period 2
- Scheduling Supports for Student with Disabilities (SWD) in the Least Restrictive Environment (LRE)

Dates, registration links and additional information can be found on the documents attached:

- Filename: PPL in Learning Roundtable Sessions
- Filename: CTP – What Administrators Need to Know
- Filename: Using the CT Walkthrough Tool
- Filename: School BPIE FIN-Trained Leader Training
- Filename: Statewide Family Series

- Filename: Instructional Strategies
- Filename: Data Quality – Educational Environments
- Filename: Scheduling Supports for SWD in the LRE

For more information, contact lsi-finadmin@fsu.edu.

Events Coming Soon

Learning Ally Launch Sessions

Remember the Race to Read challenge has begun ([Race to Read Video](#)). Florida-specific resources can be found on our [Race to Read webpage](#). (approved resources say “Florida”). Also, there is still time to attend a Learning Ally Launch session: *FL: How I can use Learning Ally in my district, school, or classroom* session. We will also review the updates in our system. Visit the following web pages to register for your preferred date:

- [September 3, 2025](#)
- [September 8, 2025](#)

For questions, contact Dr. Martaluz Pozo at mpozo@learningally.org.

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI): Launching of New Portal and Related Training

The new FIMC-VI Portal will officially launch on October 1, 2025, offering an improved experience for student registration and textbook ordering. Please note that the current FIMC-VI Online System will be permanently shut down on September 16, 2025, at 5:00 p.m. ET. Be sure to complete any necessary tasks in the current system before that time.

The new FIMC-VI Portal is designed to feel more like familiar online shopping platforms, making it easier to manage student information and textbook orders. Two options for a training session are being offered. During the session, participants will learn how to: sign in and recover passwords, approve new users in their organization, register and manage student information, search for textbooks and place orders, and much more. Important updates to the textbook ordering process that will take effect later this school year will also be covered.

To accommodate different schedules, this training will be held twice and recorded: **September 26, 2025**, from 8:00 to 10:00 a.m. ET or **October 1, 2025**, from 2:00 to 4:00 p.m. ET.

Sign up for the [FIMC-VI Portal and Textbook Update Training](#). For questions, contact Tiffany Conrad at tconrad@fimcvi.org.

Professional Learning

2025 Fall Regional Prekindergarten (Pre-K) Exceptional Student Education (ESE) Teacher Professional Learning

The Technical Assistance and Training System (TATS), an IDEA-funded state project, is hosting the *2025 Part B, 619 Pre-K ESE Teacher Professional Learning* focusing on Improving Child

Outcomes. The target audience for these trainings are ESE Pre-K teachers. Dates and locations of the trainings are listed below:

- **October 3, 2025**, in Orange County
- **November 7, 2025**, in Leon County
- **November 14, 2025**, in Miami-Dade County

Visit the [2025 Fall Regional Pre-K ESE Teacher Professional Learning](#) registration page to register for the trainings. Contact your [TATS Regional Facilitator](#) for any questions.

Informational Items

2025 Disability History and Awareness Weeks

Signed into law in 2008, [section 1003.4205, Florida Statutes](#), Disability History and Awareness Instruction, requires Florida school districts, to designate the first two weeks of October as “Disability History and Awareness Weeks.” The 2025 Florida Legislature passed, and Governor DeSantis signed into law on May 20, 2025, [House Bil \(HB\) 447](#). HB 447 became effective on July 1, 2025, and provides a list of topics by grade for districts planning to participate in disability history and awareness instruction. During these two weeks, schools can provide intensive instruction to students to expand their overall knowledge, understanding and awareness of individuals with disabilities; the history of disability; and the disability rights movement.

With less than two months until the start of Disability History and Awareness Weeks, BEESS is asking districts to begin identifying any events or learning opportunities planned for the first two weeks of October and submitting ideas for planned events to DOEBEESS@fldoe.org. **Be sure to include specifics such as event details and dates, if possible.**

If you have any questions, contact Jennifer Coburn, senior educational program director, at Jennifer.Coburn@fldoe.org.

Restraint Data for July 2025 is Now Available

July 2025 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2025-26,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department’s website.

2025 Legislative Changes Related to Senate Bill (SB) 112

The Florida Department of Education (FDOE) has issued a memorandum regarding [2025 Legislative Changes Related to SB 112](#). See the memo for more information.

SB 1620 – Mental Health and Substance Abuse Disorders

FDOE has issued a memorandum regarding [SB 1620 – Mental Health and Substance Abuse Disorders](#). See the memo for more information.

Florida Teacher Standards for English for Speakers of Other Languages (ESOL) Endorsement

FDOE has issued a memorandum regarding [Florida Teacher Standards for ESOL Endorsement](#); attachment A, [2025 Florida Teacher Standards for ESOL Endorsement](#). See the memo for more information.

School Safety Changes: SB 1470 and HBs 1105 and 1255

FDOE has issued a memorandum regarding [School Safety Changes: SB 1470 and HBs 1105 and 1255](#). See the memo for more information.

2024-25 List of Persistently Low-Performing Schools

FDOE has issued a memorandum regarding [2024-25 List of Persistently Low-Performing Schools](#); attachment A, [2024-25 Persistently Low-Performing Schools](#). See the memo for more information.

New BEESS Team Members

Dispute Resolution and Monitoring (DRM) Unit

BEESS is pleased to welcome Mr. Josh Stacy to the DRM unit as Program Specialist IV/Investigator. Mr. Stacy is originally from Polk County, but moved to Tallahassee to attend Florida State University, where he earned a bachelor's degree in marketing and a master's degree in business administration. He joined BEESS as a research assistant for DRM while completing his education. His hobbies include writing, playing volleyball and attending concerts. Mr. Stacy looks forward to working with BEESS in his new capacity.

Tip of the Week

Utilize 'Cheat Sheets' During Individual Educational Plan (IEP) Team Meetings

It is okay to have a checklist, agenda, visuals or facilitation prompts to hand out during IEP team meetings to keep the discussion focused and help the team stay on task. Tell team members that you will be using these as tools to guide the process. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



For more information, contact
850-245-0475

Peers as Partners in Learning Roundtable Sessions 2025-2026

Join FIN for a series of statewide roundtable discussions and technical assistance on implementing and sustaining the Peers as Partners in Learning courses at the middle and high school levels. Registration for each session is required.

Session 1 - **Tuesday, August 19, 2025** | 3:30 p.m. - 4:30 p.m. (EST)

<https://fsu.zoom.us/meeting/register/cIE4uCpCRnCJCpqfXo8-dw>

Session 2 - **Tuesday, October 14, 2025** | 3:30 p.m. - 4:30 p.m. (EST)

https://fsu.zoom.us/meeting/register/AEIlSzDvSGCFbLn3_M9zsA

Session 3 - **Tuesday, February 10, 2026** | 3:30 p.m. - 4:30 p.m. (EST)

<https://fsu.zoom.us/meeting/register/LEfVIsiATZuqkJZSqqRBvg>

Session 4 - **Tuesday, March 3, 2026** | 3:30 p.m. - 4:30 p.m. (EST)

https://fsu.zoom.us/meeting/register/CaSv_CgWTXmqnfCYLkgsTQ

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.



FIN is an Individuals with Disabilities Education Act (IDEA)-funded state project by the Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services



Collaborative Teaching Partnerships -What Administrators Need to Know (2025-2026)

Audience: District and School Administrators and Leaders

Join FIN for a statewide session for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.). These repeated sessions will cover:

- Legislation and common language related to providing in-class supports,
- Roles of general and special education teachers in providing in-class supports,
- How teachers plan for six collaborative teaching approaches and specially designed instruction, and
- Ways that administrators can support collaborative teachers in maximizing student engagement and learning.

August 26, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/Y2juhoEJS_eMobeSKhYB6g

October 28, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/Gws45porT_CDc-hSCs1zSA

February 24, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/IRJoEmXjQCuQIPE4UnXVFA>

April 14, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/oPbBAWaARyidIEuQoGnhdA>

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Using the Collaborative Teaching Walkthrough Tool 2025-2026

DISTRICT AND SCHOOL ADMINISTRATORS AND LEADERS

Join FIN for one of four statewide webinars for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.). These repeated sessions will provide leaders with an overview and explanation of a non-evaluative tool that can be used to provide coaching and feedback to co-teachers and support facilitators. The 15 indicators on the tool are specific to practices used by teachers who work together to support students with disabilities.

August 28, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/MH_LDcbrQq2B3uJwCqRUdg

October 30, 2025 | 1:00 p.m. – 2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/xxTRblicTOyQco-2ZXGEKQ>

February 26, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/BGYCnSqWQh6liriJgFProQ>

April 16, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/BBMHsq1NSRaUrM4HcqLTUA>

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SBPIE ASSESSMENT

FIN-Trained Leader Training

For schools required to complete the SBPIE in 2025-26, FIN is providing three virtual options for the required training for individuals who will be leading the School BPIE Assessment process at their schools. Participation in this training requires school-level access to the SBPIE section of the Bureau of Exceptional Education and Student Services General Supervision Website. Implementation of this training to complete the SBPIE Assessment will partially satisfy requirements of section 1003.57, Florida Statutes (F.S.), regarding the triennial completion of the SBPIE. Following the SBPIE Assessment, additional actions are needed regarding subsequent short- and long-term improvement planning based on selected priority indicators.

Tuesday, September 16, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/wq_tRJI8R8Wtua_XIZD0eQ

Tuesday, September 23, 2025 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/m3VvyqGbR9Gb6u83HNs81Q>

Tuesday, February 3, 2026 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/K2QGcH3xTBa3jJbFEUG4VA>

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Statewide Family Series

2025-2026

Join FIN for a series of statewide family sessions to learn about ways to support students with disabilities at home and in the least restrictive environment (LRE) at school.

Session 1 – Getting Started

Tuesday, September 16, 2025 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ZB3hc5-TR6iQIHhZWJF2Mw>

Session 2 – Tips to Support Executive Functioning

Tuesday, October 21, 2025 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ukUINP7TSDuuKFFWMIq85w>

Session 3 – Using Social Skills and Making Friends

Tuesday, February 17, 2026 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ihCVJN6TRK6h00dbWjFIhQ>

Session 4 - Student Engagement Strategies for Families

Wednesday, March 4, 2026 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/S1BwMA3xRnyK6pylCbKDOA#/registration>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Instructional Strategies 2025-2026

Join FIN for a statewide series of independent sessions on a variety of instructional strategies that benefit students with disabilities in the least restrictive environment. Register for one or all of the sessions in this series and share information and resources with colleagues who support students with disabilities.

September 17, 2025 | 11:30 a.m. – 12:30 p.m. (EST) – Universal Instruction

Register: <https://fsu.zoom.us/meeting/register/kWorNHdoRNOE5e5mSfJtEQ>

December 3, 2025 | 11:30 a.m. – 12:30 p.m. (EST) – Evidence-Based Practices for Students with Disabilities

Register: <https://fsu.zoom.us/meeting/register/bW8KHCVKQyGHvDD7-sNapA>

February 4, 2026 | 11:30 a.m. – 12:30 p.m. (EST) – High Yield Instructional Strategies

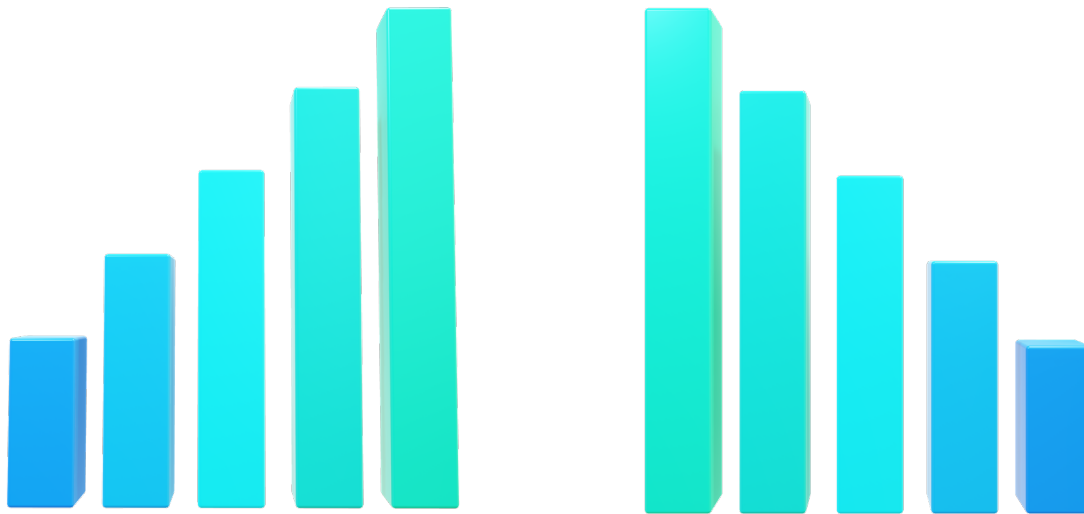
Register: https://fsu.zoom.us/meeting/register/Gf9d7Y6QTSOdEmLLSY_JBA

March 4, 2026 | 11:30 a.m. – 12:30 p.m. (EST) – Data-Driven Instruction

Register: <https://fsu.zoom.us/meeting/register/mAnZ6NAPRt6X-o8ed79LrA>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Data Quality – Educational Environments

Join FIN for a statewide session: State Performance Plan (SPP) Indicator 5 - Educational Environments Data Quality for FTE Survey Period 2. Topics covered in this session include the educational environments codes, the elements included in calculating the percentage of time that students with disabilities in the general education classroom or setting with their peers without disabilities (the least restrictive environment), and reports and support available to identify errors and ensure accuracy of the data submission.

October 1, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/fgxd5s9fTIGeJuEHuuC44Q>

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Scheduling Supports for SWD in the Least Restrictive Environment (2025-2026)

Audience: District and School Administrators and Leaders

Join FIN for a statewide overview for leaders and scheduling teams to learn how to support the scheduling process in the least restrictive environment for students with disabilities. Schedule students with disabilities first, with a focus on providing specially designed instruction as specified in their Individual Educational Plans.

December 2, 2025 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/UEEwg3XjR4-y5gu2lFY-ig>

January 27, 2026 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/zHPmVPYrTeOPwzxy9dhFKQ>

March 3, 2026 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/TddkUvbWQAODYrI5N5LTfg>



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