



Weekly Memo

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) East Associate Center

FDLRS East, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a grant manager (assistant director). FDLRS East serves Brevard and Volusia Counties. The application deadline is **August 18, 2025**. To view the full job description and apply, go to the [Brevard Public Schools Employment Listing](#) web page.

Action Items

Technological Tools Survey for Virtual Students — 2024-25 Fiscal Year

The Florida Department of Education (FDOE) has issued a memorandum regarding the [technological tools survey for virtual students](#). The survey must be completed by **September 1, 2025**, per the instructions in the memo.

2025-26 Outstanding School Volunteer Awards

FDOE has issued a memorandum regarding the [Outstanding School Volunteer Awards](#). Online nominations will open in September and must be submitted by **November 14, 2025**, per the instructions in the memo.

Events Coming Soon

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) 2025-26 Meetings for District Vision Contacts

FIMC-VI is offering virtual and in-person district vision contacts meetings for the 2025-26 school year. The virtual, unrecorded meetings will include content selected by district contacts during or before the meeting. These meetings will be held quarterly from 9 to 11 a.m. ET on **August 21 and October 9, 2025, and February 19, 2026**. Visit the [Virtual Visual Contacts](#) meeting web page.

for more information and to register. The in-person meeting will be held on **April 14, 2026**. Visit the [In-Person Visual Contacts](#) meeting web page for more information and to register. For questions, contact Tiffany Conrad at tconrad@fimcvi.org.

Professional Learning

FIN 2025-26 Statewide Sessions

FIN, an IDEA-funded state project, is facilitating a series of statewide professional learning and technical assistance sessions for district and school leaders, teachers, and families on the topics listed below:

- Peers as Partners in Learning (PPL) Roundtable
- Collaborative Teaching Partnerships (CTP): What Administrators Need to Know
- Using the Collaborative Teaching (CT) Walkthrough Tool
- School Best Practices for Inclusive Education (BPIE) Assessment FIN-Trained Leader
- Statewide Family Series
- Instructional Strategies
- State Performance Plan Indicator 5: Educational Environment Data Quality – Full Time Equivalent Survey Period 2
- Scheduling Supports for Student with Disabilities (SWD) in the Least Restrictive Environment (LRE)

Dates, registration links and additional information can be found on the documents attached:

- Filename: PPL in Learning Roundtable Sessions
- Filename: CTP – What Administrators Need to Know
- Filename: Using the CT Walkthrough Tool
- Filename: School BPIE FIN-Trained Leader Training
- Filename: Statewide Family Series
- Filename: Instructional Strategies
- Filename: Data Quality – Educational Environments
- Filename: Scheduling Supports for SWD in the LRE

For more information, contact lsi-finadmin@fsu.edu.

Informational Items

2025-26 School Year Information

FDOE has issued a memorandum regarding [2025-26 school year information](#); and attachment A, [2025-26 School Year Information](#). See the memo for more information.

Program Accountability, Assessment and Data Systems (PAADS) Update

PAADS would like to remind exceptional student education (ESE) directors to update the local educational agencies (LEAs) list of district-level users for the Restraint and Seclusion and ESE Special Related Services Personnel databases for the 2025-26 fiscal year. For more information or questions, contact Steve Barnes at Steven.Barnes@fldoe.org.

FIMC-VI Update

FIMC-VI is encouraging school districts to plan vision-specific professional learning for the 2025-26 school year. With limited specialists across districts and LEAs, thoughtful and strategic planning is key. Take advantage of free statewide training and virtual resources to support ongoing skill development and the implementation of best practices. Visit the [FIMC-VI Upcoming Events](#) web page, the [FIMC-VI Past Events](#) web page and the [American Printing House web page](#) and [YouTube channel](#) for helpful resources. For questions, contact information@fimcvi.org.

2025 Disability History and Awareness Weeks

Signed into law in 2008, [section 1003.4205, Florida Statutes](#), Disability History and Awareness Instruction, requires Florida school districts, to designate the first two weeks of October as “Disability History and Awareness Weeks.” The 2025 Florida Legislature passed, and Governor DeSantis signed into law on May 20, 2025, [HB 447](#). HB 447 became effective on July 1, 2025, and provides a list of topics by grade for districts planning to participate in disability history and awareness instruction. During these two weeks, schools can provide intensive instruction to students to expand their overall knowledge, understanding and awareness of individuals with disabilities; the history of disability; and the disability rights movement.

With less than two months until the start of Disability History and Awareness Weeks, BEESS is asking districts to begin identifying any events or learning opportunities planned for the first two weeks of October and submitting ideas for planned events to DOEBEESS@fldoe.org. **Be sure to include specifics such as event details and dates, if possible.**

School districts seeking technical assistance in developing instruction and information to fulfill the requirements in HB 447 may contact Jennifer Coburn, senior educational program director, at Jennifer.Coburn@fldoe.org.

Special Ed Connection®

BEESS provides all local educational agencies with access to Special Ed Connection® at www.specialedconnection.com at no cost. Special Ed Connection® is your one-stop-shop for:

- Best practices to meet legal and regulatory mandates;
- Helping you tackle everyday compliance issues;
- Ready-to-use charts, checklists and professional development tools to guide and train staff;
- Case-based insights to help staff avoid missteps that lead to litigation; and
- Insights from special education, Section 504 and response-to-intervention experts.

If you need your login information or would like to schedule a webinar for your staff contact the Special Ed Connection® Help Desk/Training Team at specialedconnection@lrp.com.

Collect Sufficient Data to Affirm Behavioral Progress

Ensure if you are collecting data on a student's behavioral progress that you have enough data points to account for "off" days. For example, a student who is improving at raising their hand before speaking may have a setback if they feel sick one day. Collect enough data to tell if the student remains on track despite that day. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief

Peers as Partners in Learning Roundtable Sessions 2025-2026

Join FIN for a series of statewide roundtable discussions and technical assistance on implementing and sustaining the Peers as Partners in Learning courses at the middle and high school levels. Registration for each session is required.

Session 1 - **Tuesday, August 19, 2025** | 3:30 p.m. - 4:30 p.m. (EST)

<https://fsu.zoom.us/meeting/register/cIE4uCpCRnCJCpqfXo8-dw>

Session 2 - **Tuesday, October 14, 2025** | 3:30 p.m. - 4:30 p.m. (EST)

https://fsu.zoom.us/meeting/register/AEIlSzDvSGCFbLn3_M9zsA

Session 3 - **Tuesday, February 10, 2026** | 3:30 p.m. - 4:30 p.m. (EST)

<https://fsu.zoom.us/meeting/register/LEfVIsiATZuqkJZSqqRBvg>

Session 4 - **Tuesday, March 3, 2026** | 3:30 p.m. - 4:30 p.m. (EST)

https://fsu.zoom.us/meeting/register/CaSv_CgWTXmqnfCYLkgsTQ

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.



FIN is an Individuals with Disabilities Education Act (IDEA)-funded state project by the Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services



Collaborative Teaching Partnerships -What Administrators Need to Know (2025-2026)

Audience: District and School Administrators and Leaders

Join FIN for a statewide session for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.). These repeated sessions will cover:

- Legislation and common language related to providing in-class supports,
- Roles of general and special education teachers in providing in-class supports,
- How teachers plan for six collaborative teaching approaches and specially designed instruction, and
- Ways that administrators can support collaborative teachers in maximizing student engagement and learning.

August 26, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/Y2juhoEJS_eMobeSKhYB6g

October 28, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/Gws45porT_CDc-hSCs1zSA

February 24, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/IRJoEmXjQCuQIPE4UnXVFA>

April 14, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/oPbBAWaARyidIEuQoGnhdA>

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Using the Collaborative Teaching Walkthrough Tool 2025-2026

DISTRICT AND SCHOOL ADMINISTRATORS AND LEADERS

Join FIN for one of four statewide webinars for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.). These repeated sessions will provide leaders with an overview and explanation of a non-evaluative tool that can be used to provide coaching and feedback to co-teachers and support facilitators. The 15 indicators on the tool are specific to practices used by teachers who work together to support students with disabilities.

August 28, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/MH_LDcbrQq2B3uJwCqRUdg

October 30, 2025 | 1:00 p.m. – 2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/xxTRblicTOyQco-2ZXGEKQ>

February 26, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/BGYCnSqWQh6liriJgFProQ>

April 16, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/BBMHsq1NSRaUrM4HcqLTUA>

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SBPIE ASSESSMENT

FIN-Trained Leader Training

For schools required to complete the SBPIE in 2025-26, FIN is providing three virtual options for the required training for individuals who will be leading the School BPIE Assessment process at their schools. Participation in this training requires school-level access to the SBPIE section of the Bureau of Exceptional Education and Student Services General Supervision Website. Implementation of this training to complete the SBPIE Assessment will partially satisfy requirements of section 1003.57, Florida Statutes (F.S.), regarding the triennial completion of the SBPIE. Following the SBPIE Assessment, additional actions are needed regarding subsequent short- and long-term improvement planning based on selected priority indicators.

Tuesday, September 16, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/wq_tRJl8R8Wtua_XIZD0eQ

Tuesday, September 23, 2025 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/m3VvyqGbR9Gb6u83HNs81Q>

Tuesday, February 3, 2026 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/K2QGcH3xTBa3jJbFEUG4VA>

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Statewide Family Series

2025-2026

Join FIN for a series of statewide family sessions to learn about ways to support students with disabilities at home and in the least restrictive environment (LRE) at school.

Session 1 – Getting Started

Tuesday, September 16, 2025 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ZB3hc5-TR6iQIHhZWJF2Mw>

Session 2 – Tips to Support Executive Functioning

Tuesday, October 21, 2025 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ukUINP7TSDuuKFFWMIq85w>

Session 3 – Using Social Skills and Making Friends

Tuesday, February 17, 2026 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ihCVJN6TRK6h00dbWjFIhQ>

Session 4 - Student Engagement Strategies for Families

Wednesday, March 4, 2026 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/S1BwMA3xRnyK6pylCbKDOA#/registration>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Instructional Strategies 2025-2026

Join FIN for a statewide series of independent sessions on a variety of instructional strategies that benefit students with disabilities in the least restrictive environment. Register for one or all of the sessions in this series and share information and resources with colleagues who support students with disabilities.

September 17, 2025 | 11:30 a.m. – 12:30 p.m. (EST) – Universal Instruction

Register: <https://fsu.zoom.us/meeting/register/kWorNHdoRNOE5e5mSfJtEQ>

December 3, 2025 | 11:30 a.m. – 12:30 p.m. (EST) – Evidence-Based Practices for Students with Disabilities

Register: <https://fsu.zoom.us/meeting/register/bW8KHCVKQyGHvDD7-sNapA>

February 4, 2026 | 11:30 a.m. – 12:30 p.m. (EST) – High Yield Instructional Strategies

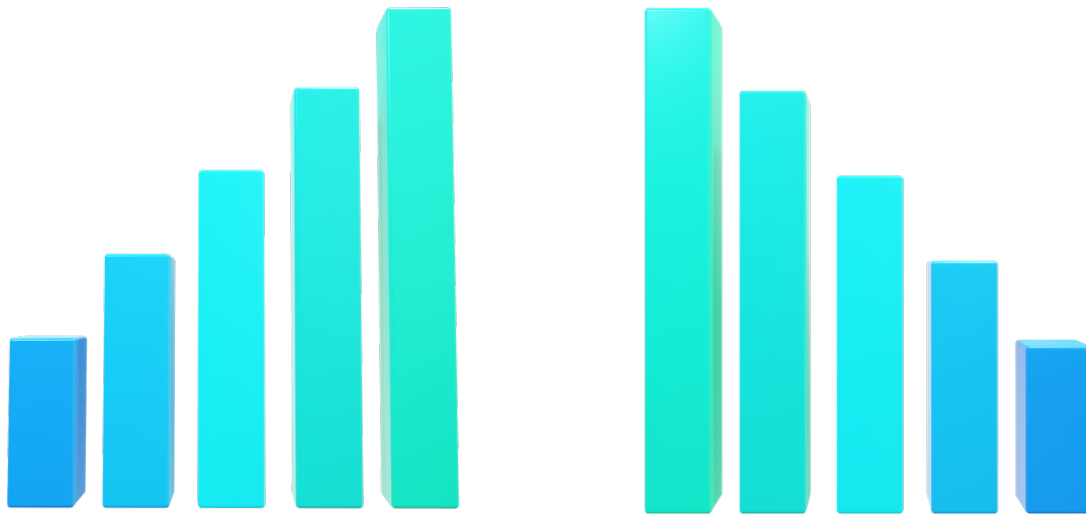
Register: https://fsu.zoom.us/meeting/register/Gf9d7Y6QTSOdEmLLSY_JBA

March 4, 2026 | 11:30 a.m. – 12:30 p.m. (EST) – Data-Driven Instruction

Register: <https://fsu.zoom.us/meeting/register/mAnZ6NAPRt6X-o8ed79LrA>

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Data Quality – Educational Environments

Join FIN for a statewide session: State Performance Plan (SPP) Indicator 5 - Educational Environments Data Quality for FTE Survey Period 2. Topics covered in this session include the educational environments codes, the elements included in calculating the percentage of time that students with disabilities in the general education classroom or setting with their peers without disabilities (the least restrictive environment), and reports and support available to identify errors and ensure accuracy of the data submission.

October 1, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/fgxd5s9fTIGeJuEHuuC44Q>

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Scheduling Supports for SWD in the Least Restrictive Environment (2025-2026)

Audience: District and School Administrators and Leaders

Join FIN for a statewide overview for leaders and scheduling teams to learn how to support the scheduling process in the least restrictive environment for students with disabilities. Schedule students with disabilities first, with a focus on providing specially designed instruction as specified in their Individual Educational Plans.

December 2, 2025 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/UEEwg3XjR4-y5gu2lFY-ig>

January 27, 2026 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/zHPmVPYrTeOPwzxy9dhFKQ>

March 3, 2026 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/TddkUvbWQAODYrI5N5LTfg>



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