



Weekly Memo

Rule Activity

Approved Rules

The following rules were approved at the July State Board of Education meeting and will be effective on **August 19, 2025**:

- Rule [6A-6.03022](#), Florida Administrative Code (F.A.C.), Exceptional Student Education Eligibility and Assessments for Students Who Have Dual Sensory Impairments
- Rule [6A-6.053](#), F.A.C., District Comprehensive Evidence-Based Reading Plan
- Rule [6A-1.09412](#), F.A.C., Course Requirements – Grades K-12 and Adult Secondary Programs
- Rule [6A-1.09422](#), F.A.C., Coordinated Screening and Progress Monitoring System and Statewide, Standardized Assessment Program Requirements
- Rule [6A-1.0955](#), F.A.C., Education Records

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-6.0952](#), F.A.C., Family Empowerment Scholarship Program

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) East Associate Center

FDLRS East, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a grant manager (assistant director). FDLRS East serves Brevard and Volusia Counties. The application deadline is **August 18, 2025**. To view the full job description and apply, go to the [Brevard Public Schools Employment Listing](#) web page.

Events Coming Soon

Florida Council of Administrators of Special Education (CASE) 2026 Winter Leadership Institute

Florida CASE 2026 Winter Leadership Institute will be held from **January 20 to 22, 2026**, in Altamonte Springs. The deadline to make hotel reservations is January 5, 2026. See the [Florida CASE 2026 Winter Leadership Institute](#) web page for conference and hotel registration information. For questions, contact Dr. Rosalind Hall at drrosalind1@gmail.com.

Professional Learning

Florida Inclusion Network (FIN) 2025-26 Statewide Sessions

FIN, an IDEA-funded state project, is facilitating a series of statewide professional learning and technical assistance sessions for district and school leaders, teachers, and families on the topics listed below:

- Peers as Partners in Learning (PPL) Roundtable
- Collaborative Teaching Partnerships (CTP): What Administrators Need to Know
- Using the Collaborative Teaching (CT) Walkthrough Tool
- School Best Practices for Inclusive Education (BPIE) Assessment FIN-Trained Leader
- Statewide Family Series
- Instructional Strategies
- State Performance Plan Indicator 5: Educational Environment Data Quality – Full Time Equivalent Survey Period 2
- Scheduling Supports for Student with Disabilities (SWD) in the Least Restrictive Environment (LRE)

Dates, registration links and additional information can be found on the documents attached:

- Filename: PPL in Learning Roundtable Sessions
- Filename: CTP – What Administrators Need to Know
- Filename: Using the CT Walkthrough Tool
- Filename: School BPIE FIN-Trained Leader Training
- Filename: Statewide Family Series
- Filename: Instructional Strategies
- Filename: Data Quality – Educational Environments
- Filename: Scheduling Supports for SWD in the LRE

For more information, contact lsi-finadmin@fsu.edu.

Informational Items

Back-to-School Sales Tax Holiday

FDOE has issued a memorandum regarding the [back-to-school sales tax holiday](#). See the memo for more information.

Launch of Mathematics Deficiency Resource Website — Kindergarten Through Grade 4

FDOE has issued a memorandum regarding [Rule 6A-6.0533, F.A.C.](#) See the memo for more information.

Amendments to Rule 6A-6.053, F.A.C., District Comprehensive Evidence-Based Reading Plan

FDOE has issued a memorandum regarding [Rule 6A-6.053, F.A.C.](#) See the memo for more information.

House Bill (HB) 1237, Human Trafficking Awareness

FDOE has issued a memorandum regarding [HB 1237](#). See the memo for more information.

Prohibiting the Use of Cellular Telephones and Other Personal Electronic Devices in Florida Schools

FDOE has issued a memorandum regarding [HB 1105](#). See the memo for more information.

Learning Ally Update

An email will be sent to districts on August 14, 2025, with information pertaining to “FL: How to Use Learning Ally in My District, School or Classroom” sessions beginning August 26, 2025. Registration links will be provided in the upcoming BEESS Weekly newsletters. Additionally, visit the [Learning Ally August 2025 Newsletter](#) for sample book titles and more information about Learning Ally. For questions or concerns, contact Dr. Martaluz Pozo at mpozo@learningally.org.

Para to Teacher Tuition Support Program for Exceptional Student Educators

The state-funded Exceptional Student Education Tuition Program has funds available for the 2025-26 academic year. The program is available to help provide financial assistance to paraprofessionals currently working with students receiving exceptional education in Florida’s public schools. Paraprofessionals who already have an associate of arts degree or equivalent college coursework, or those who currently hold a bachelor’s degree in a nonacademic field, may be eligible to receive tuition support to earn a visual impairment, or early childhood with the prekindergarten endorsement. For program requirements and information, go to the [Para to Teacher Tuition Support for Exceptional Student Educators](#) web page. For questions, contact the Para to Teacher Program at paratoteach@uwf.edu.

2025 Disability History and Awareness Weeks

Signed into law in 2008, [section 1003.4205, Florida Statutes](#), Disability History and Awareness Instruction, requires Florida school districts, to designate the first two weeks of October as “Disability History and Awareness Weeks.” The 2025 Florida Legislature passed, and Governor DeSantis signed into law on May 20, 2025, [HB 447](#). HB 447 became effective on July 1, 2025, and provides a list of topics by grade for districts planning to participate in disability history and awareness instruction. During these two weeks, schools can provide intensive instruction to students to expand their overall knowledge, understanding and awareness of individuals with disabilities; the history of disability; and the disability rights movement.

With less than two months until the start of Disability History and Awareness Weeks, BEESS is asking districts to begin identifying any events or learning opportunities planned for the first two weeks of October and submitting ideas for planned events to DOEBEESS@fldoe.org. **Be sure to include specifics if possible, such as event details and dates.**

School districts seeking technical assistance in developing instruction and information to fulfill the requirements in HB 447 may contact Jennifer Coburn, senior educational program director, at Jennifer.Coburn@fldoe.org.

Resiliency Florida

Starting in the 2019-20 school year, every Florida public school was required to annually provide children in grades 6-12 at least five hours of mental health instruction. This mental health instruction is now referred to as Resiliency Education, Civic and Character Education and Life Skills Education. The Resiliency Florida initiative for Florida schools was launched in February 2021 to emphasize 11 Resiliency characteristics to empower students to persevere and overcome life's inevitable challenges. Visit the [Resiliency Florida](#) website for more information and additional resources.

Tip of the Week

Clarify the Scope of the Communication Plan

If a school district adopts a communication plan in response to a parent's frequent calls or emails, it should inform the parent whether the plan applies to requests for individual educational plan (IEP) team meetings or not. A brief explanation up front can prevent confusion and ensure that the district sees and responds to all IEP team meeting requests in a timely manner. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



For more information, contact
850-245-0475

Peers as Partners in Learning Roundtable Sessions 2025-2026

Join FIN for a series of statewide roundtable discussions and technical assistance on implementing and sustaining the Peers as Partners in Learning courses at the middle and high school levels. Registration for each session is required.

Session 1 - **Tuesday, August 19, 2025** | 3:30 p.m. - 4:30 p.m. (EST)

<https://fsu.zoom.us/meeting/register/cIE4uCpCRnCJCpqfXo8-dw>

Session 2 - **Tuesday, October 14, 2025** | 3:30 p.m. - 4:30 p.m. (EST)

https://fsu.zoom.us/meeting/register/AEIlSzDvSGCFbLn3_M9zsA

Session 3 - **Tuesday, February 10, 2026** | 3:30 p.m. - 4:30 p.m. (EST)

<https://fsu.zoom.us/meeting/register/LEfVIsiATZuqkJZSqqRBvg>

Session 4 - **Tuesday, March 3, 2026** | 3:30 p.m. - 4:30 p.m. (EST)

https://fsu.zoom.us/meeting/register/CaSv_CgWTXmqnfCYLkgsTQ

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.



FIN is an Individuals with Disabilities Education Act (IDEA)-funded state project by the Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services



Collaborative Teaching Partnerships -What Administrators Need to Know (2025-2026)

Audience: District and School Administrators and Leaders

Join FIN for a statewide session for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.). These repeated sessions will cover:

- Legislation and common language related to providing in-class supports,
- Roles of general and special education teachers in providing in-class supports,
- How teachers plan for six collaborative teaching approaches and specially designed instruction, and
- Ways that administrators can support collaborative teachers in maximizing student engagement and learning.

August 26, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/Y2juhoEJS_eMobeSKhYB6g

October 28, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/Gws45porT_CDc-hSCs1zSA

February 24, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/IRJoEmXjQCuQIPE4UnXVFA>

April 14, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/oPbBAWaARyidIEuQoGnhdA>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Using the Collaborative Teaching Walkthrough Tool 2025-2026

DISTRICT AND SCHOOL ADMINISTRATORS AND LEADERS

Join FIN for one of four statewide webinars for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.). These repeated sessions will provide leaders with an overview and explanation of a non-evaluative tool that can be used to provide coaching and feedback to co-teachers and support facilitators. The 15 indicators on the tool are specific to practices used by teachers who work together to support students with disabilities.

August 28, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/MH_LDcbrQq2B3uJwCqRUdg

October 30, 2025 | 1:00 p.m. – 2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/xxTRblicTOyQco-2ZXGEKQ>

February 26, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/BGYCnSqWQh6liriJgFProQ>

April 16, 2026 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/BBMHsq1NSRaUrM4HcqLTUA>

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SBPIE ASSESSMENT

FIN-Trained Leader Training

For schools required to complete the SBPIE in 2025-26, FIN is providing three virtual options for the required training for individuals who will be leading the School BPIE Assessment process at their schools. Participation in this training requires school-level access to the SBPIE section of the Bureau of Exceptional Education and Student Services General Supervision Website. Implementation of this training to complete the SBPIE Assessment will partially satisfy requirements of section 1003.57, Florida Statutes (F.S.), regarding the triennial completion of the SBPIE. Following the SBPIE Assessment, additional actions are needed regarding subsequent short- and long-term improvement planning based on selected priority indicators.

Tuesday, September 16, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: https://fsu.zoom.us/meeting/register/wq_tRJI8R8Wtua_XIZD0eQ

Tuesday, September 23, 2025 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/m3VvyqGbR9Gb6u83HNs81Q>

Tuesday, February 3, 2026 | 1:00 p.m. -2:15 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/K2QGcH3xTBa3jJbFEUG4VA>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Statewide Family Series

2025-2026

Join FIN for a series of statewide family sessions to learn about ways to support students with disabilities at home and in the least restrictive environment (LRE) at school.

Session 1 – Getting Started

Tuesday, September 16, 2025 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ZB3hc5-TR6iQIHhZWJF2Mw>

Session 2 – Tips to Support Executive Functioning

Tuesday, October 21, 2025 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ukUINP7TSDuuKFFWMIq85w>

Session 3 – Using Social Skills and Making Friends

Tuesday, February 17, 2026 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/ihCVJN6TRK6h00dbWjFIhQ>

Session 4 - Student Engagement Strategies for Families

Wednesday, March 4, 2026 - 12:00 p.m. - 1:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/S1BwMA3xRnyK6pylCbKDOA#/registration>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Instructional Strategies 2025-2026

Join FIN for a statewide series of independent sessions on a variety of instructional strategies that benefit students with disabilities in the least restrictive environment. Register for one or all of the sessions in this series and share information and resources with colleagues who support students with disabilities.

September 17, 2025 | 11:30 a.m. – 12:30 p.m. (EST) – Universal Instruction

Register: <https://fsu.zoom.us/meeting/register/kWorNHdoRNOE5e5mSfJtEQ>

December 3, 2025 | 11:30 a.m. – 12:30 p.m. (EST) – Evidence-Based Practices for Students with Disabilities

Register: <https://fsu.zoom.us/meeting/register/bW8KHCVKQyGHvDD7-sNapA>

February 4, 2026 | 11:30 a.m. – 12:30 p.m. (EST) – High Yield Instructional Strategies

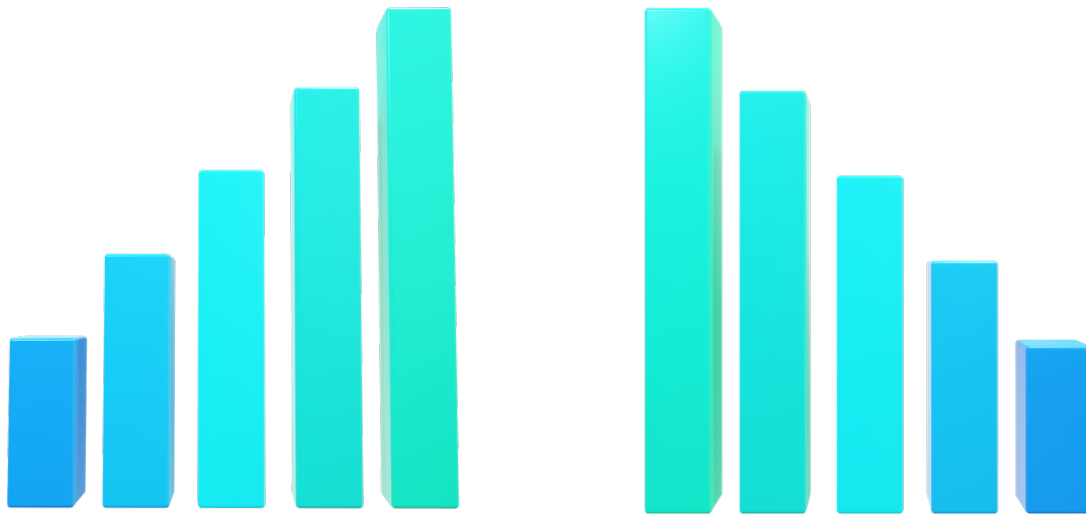
Register: https://fsu.zoom.us/meeting/register/Gf9d7Y6QTSOdEmLLSY_JBA

March 4, 2026 | 11:30 a.m. – 12:30 p.m. (EST) – Data-Driven Instruction

Register: <https://fsu.zoom.us/meeting/register/mAnZ6NAPRt6X-o8ed79LrA>

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

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Data Quality – Educational Environments

Join FIN for a statewide session: State Performance Plan (SPP) Indicator 5 - Educational Environments Data Quality for FTE Survey Period 2. Topics covered in this session include the educational environments codes, the elements included in calculating the percentage of time that students with disabilities in the general education classroom or setting with their peers without disabilities (the least restrictive environment), and reports and support available to identify errors and ensure accuracy of the data submission.

October 1, 2025 | 10:30 a.m. – 11:45 a.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/fgxd5s9fTIGeJuEHuuC44Q>

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Scheduling Supports for SWD in the Least Restrictive Environment (2025-2026)

Audience: District and School Administrators and Leaders

Join FIN for a statewide overview for leaders and scheduling teams to learn how to support the scheduling process in the least restrictive environment for students with disabilities. Schedule students with disabilities first, with a focus on providing specially designed instruction as specified in their Individual Educational Plans.

December 2, 2025 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/UEEwg3XjR4-y5gu2lFY-ig>

January 27, 2026 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/zHPmVPYrTeOPwzxy9dhFKQ>

March 3, 2026 | 10:30 a.m. – 12:00 p.m. (EST)

Register: <https://fsu.zoom.us/meeting/register/TddkUvbWQAODYrI5N5LTfg>



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