



Weekly Memo

Rule Activity

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **August 20, 2025**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-1.09401](#), Florida Administrative Code (F.A.C.), Student Performance Standards
- Rule [6A-6.0331](#), F.A.C., General Education Intervention Procedures, Evaluation, Determination of Eligibility, Reevaluation and the Provision of Exceptional Student Education (ESE) Services

Notices of Rule Development

To view the drafts, if available, and submit comments for the following rules, go to the FDOE [State Board Rules Under Review](#):

- Rule [6A-1.09441](#), F.A.C., Requirements for Programs and Courses that are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation
- Rule [6A-4.0181](#), F.A.C., Specialization Requirements for Certification in School Counseling (Grades PK-12) - Specialty Class

Informational Items

Para to Teacher Tuition Support Program for Exceptional Student Educators

The state-funded Exceptional Student Education (ESE) Tuition Program has funds available for the 2025-26 academic year. The program is available to help provide financial assistance to paraprofessionals currently working with students receiving exceptional education in Florida's public schools. Paraprofessionals who already have an associate of arts degree or equivalent college coursework, or those who currently hold a bachelor's degree in a nonacademic field, may be eligible to receive tuition support to earn a visual impairment, or early childhood with the prekindergarten (Pre-K) endorsement. For program requirements and information, go to the [Para to Teacher Tuition Support for Exceptional Student Educators](#) web page. For questions, contact the Para to Teacher Program at paratoteach@uwf.edu.

Pre-K ESE

If your district is in need of assistance with Pre-K ESE, the Technical Assistance and Training System (TATS) is here to help. TATS provides technical assistance, professional learning, coaching and resources to support your district in enhancing outcomes for children with disabilities. For guidance, training or technical assistance, reach out to your [TATS Regional Facilitator](#).

Updates on the Florida Teacher Certification Examinations

FDOE has issued a memorandum regarding [Rule 6A-4.0021, F.A.C.](#) See the memo for more information.

Amendments to Rule 6A-1.09412, F.A.C., Course Requirements – Grades K-12 Basic and Adult Secondary Programs, Regarding Mathematics

FDOE has issued a memorandum regarding [Rule 6A-1.09412, F.A.C.](#) See the memo for more information.

Withdrawal Form for Students Entering K-12 Scholarship Program

FDOE has issued a memorandum regarding [Rule 6A-6.0952, F.A.C.](#); attachment A, [Standard Withdrawal Form for Students Entering K-12 Scholarship Programs](#). See the memo for more information.

Reading Achievement Initiative for Scholastic Excellence (RAISE) Schools Identified for 2025-26

FDOE has issued a memorandum regarding [RAISE Schools](#); attachment A, [RAISE Schools Identified for 2025-2026](#). See the memo for more information.

Florida Safety and Threat Management Portal

FDOE has issued a memorandum regarding [section 1001.212\(11\)\(c\), Florida Statutes](#). See the memo for more information.

2024-25 School, District and State Report Cards

FDOE has issued a memorandum regarding the [2024-25 School, District and State Report Cards](#). See the memo for more information.

The Florida Diagnostic & Learning Resources System (FDLRS) Redesigned Network of Websites Launch

FDLRS is excited to announce the launch of a newly redesigned network of websites featuring one [main site](#) and 18 additional sites for associate centers across Florida. The updated websites offer improved navigation, a more user-friendly experience, additional resources and enhanced accessibility features to better support Florida families and educators of students with disabilities.

Special Ed Connection®

BEESS provides all local educational agencies with access to Special Ed Connection® at www.specialedconnection.com at no cost. Special Ed Connection® is your one-stop-shop for:

- Best practices to meet legal and regulatory mandates;
- Helping you tackle everyday compliance issues;
- Ready-to-use charts, checklists and professional development tools to guide and train staff;
- Case-based insights to help staff avoid missteps that lead to litigation; and
- Insights from special education, Section 504 and response-to-intervention experts.

If you need your login information or would like to schedule a webinar for your staff contact the Special Ed Connection® Help Desk/Training Team at specialconnection@lrp.com.

Tip of the Week

Explain the Reason Why Individual Educational Plan (IEP) Goals Stay the Same

The wholesale repetition of IEP goals and objectives across multiple IEPs does not automatically render an IEP deficient. Nevertheless, to defend an IEP as appropriate, the IEP team should explain to the parent and document why the student's goals stayed the same from one IEP to the next. ([Special Ed Connection®](#))

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For more information, contact
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