



Weekly Memo

Rule Activity

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **August 20, 2025**. To view the following final proposed rules and submit comments, go to the Florida Department of Education [State Board Rules Under Review](#):

- Rule [6A-1.0995](#), Florida Administrative Code (F.A.C.), Form of High School Diplomas and Certificate of Completion
- Rule [6A-1.09963](#), F.A.C., High School Graduation Requirements for Student with Disabilities
- Rule [6A-6.0533](#), F.A.C., Determining a Substantial Deficiency in Early Mathematics Skills and Substantial Deficiency in Mathematics

Informational Items

Restraint Data for June 2025 is Now Available

June 2025 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titled "SWD Restraint Data – SY 2024-25," and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, "The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department's website.

The Florida Diagnostic & Learning Resources System (FDLRS) Redesigned Network of Websites Launch

FDLRS is excited to announce the launch of a newly redesigned network of websites featuring one [main site](#) and 18 additional sites for associate centers across Florida. The updated websites offer improved navigation, a more user-friendly experience, additional resources and enhanced accessibility features to better support Florida families and educators of students with disabilities.

Learning Ally

As the new school year approaches, Learning Ally and [Dr. Martaluz Pozo want to welcome you back](#). Additionally, Learning Ally's [Manage Audiobooks](#) tab has a new look. For questions, contact Dr. Martaluz Pozo at mpozo@learningally.org.

Tip of the Week

Do Not Sugarcoat Progress Reports

Be as honest and as accurate as possible when writing students' progress reports. If you mince words with respect to a student's performance, the parents may be blindsided when they see more data or hear teacher input at the next individual educational plan team meeting. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief