



Weekly Memo

Rule Activity

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **July 16, 2025**. To view the following proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-6.03022](#), Florida Administrative Code (F.A.C.), Exceptional Student Education (ESE) Eligibility for Students with Dual Sensory Impairments
- Rule [6A-6.053](#), F.A.C., District Comprehensive Evidence-Based Reading Plan

Notices of Rule Development

To view the drafts, if available, and submit comments for the following rules, go to the FDOE [State Board Rules Under Review](#):

- Rule [6A-1.0995](#), F.A.C., Form of High School Diplomas and Certificates of Completion
- Rule [6A-1.09963](#), F.A.C., High School Graduation Requirements for Student with Disabilities
- Rule [6A-4.004](#), F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Careers and Technical, and Specialty Class Coverages
- Rule [6A-6.0251](#), F.A.C., Use of Epinephrine Auto-Injectors
- Rule [6A-6.0533](#), F.A.C., Determining a Substantial Deficiency in Early Mathematics Skills and Substantial Deficiency in Mathematics

Approved Rule

The following rule was approved at the May State Board of Education meeting and will be effective on **July 8, 2025**:

- Rule [6A-6.0952](#), F.A.C., Family Empowerment Scholarship Program

Informational Items

House Bill (HB) 447 – Disability History and Awareness Instruction, “Evin B. Hartsell Act”

FDOE has issued a memorandum regarding [HB 447](#). See the memo for more information

2025 Legislative Changes Related to Dropout Retrieval Programs

FDOE has issued a memorandum regarding [Senate Bill 1402](#) regarding dropout retrieval programs. See the memo for more information

Learning Ally Update

Learning Ally was able to support Florida students in reading over eight million pages from August 2024 to June 2025. Visit the [Learning Ally June 2025 Newsletter](#) for more information and celebrations. Some Florida teachers won gift cards for submitting the Learning Ally survey—check your email.

Restraint Data for May 2025 is Now Available

May 2025 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2024-25,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department’s website.

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Administrative Project

FDLRS Administrative Project, an Individuals with Disabilities Education Act-funded state project, is seeking a coordinator for virtual instruction. The application is open until filled. To view the full job description and apply, go to the [Putnam County School District Employment](#) web page, click on current job openings and select “COORDINATOR, VIRT INST, FDLRS.” For more information, see the attached documents. For questions, contact Sallie Payne at paynes@nefec.org.

- Filename: Vacancy Notice for Coordinator Virtual Instruction FDLRS Admin
- Filename: Coordinator Virtual Instruction FDLRS Admin

Tip of the Week

Create a Safety Plan Instead of Tacking on Services to an Individual Educational Plan (IEP)

When a student presents dangerous behaviors or experiences possible safety concerns at school, consider developing a standalone safety plan. This may feel more meaningful to parents than a handful of scattered safety-related interventions in the IEP. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief