



Weekly Memo

Rule Activity

Notice of Rule Development

The following rule will have a rule development workshop on **May 9, 2025**, at 2:30 p.m. Participants may join via the [virtual link](#). To submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-6.03022](#), Florida Administrative Code (F.A.C.), Exceptional Student Education (ESE) Eligibility for Students with Dual Sensory Impairments

Action Items

The 2024-25 ESE Parent Survey Update and Reminder

The 2024-25 ESE Parent Survey is now active, with submissions being processed in real-time, which can be viewed through the [FDOE Parent Survey dashboard](#). We encourage all parents to participate and provide valuable feedback by **June 30, 2025**. Ensure you access the revised versions of the survey for the current academic year, available in both the [electronic ESE Parent Survey](#) and the [paper-based ESE Parent Survey](#). To access the ESE Parent Survey, scan the QR code below.



The survey is open to parents of children with an individual educational plan receiving ESE services from preschool to grade 12 (excluding gifted services). Students with disabilities ages 18 and up can also participate. Quick and easy to complete, the ESE Parent Survey helps ensure districts meet their 2024-25 target response rates.

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Galaxy Associate Center

FDLRS Galaxy, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a human resources development specialist. FDLRS Galaxy serves Indian River, Martin, Okeechobee and St. Lucie Counties. The application deadline is **April 30, 2025**. To view the full job description and apply, go to the [St. Lucie Public Schools Employment Application](#) web page, search by location and type in FDLRS.

Position Available in the FDLRS East Associate Center

FDLRS East, an IDEA-funded state project, is seeking a grant manager (assistant director). FDLRS East serves Brevard and Volusia Counties. The application deadline is **May 14, 2025**. To view the full job description and apply, go to the [Brevard Public Schools Employment Listing](#) web page.

Events Coming Soon

Florida State University (FSU) Center for Autism and Related Disabilities (CARD) Kickin' It For Autism

Join CARD for the Eighth Annual Kickin' It For Autism Soccer Clinic, in partnership with the FSU soccer team and coaches, on **April 26, 2025**. Onsite registration is available if the event does not sell out before April 26. See the attached flyer for more information and registration instructions.

- Filename: Kickin It For Autism Flyer 2025

Florida Council of Administrators of Special Education (CASE) 2025 Summer Leadership Institute

Florida CASE 2025 Summer Leadership Institute will be held from **June 16 to 19, 2025**, in Bonita Springs. The deadline to make hotel reservations is **May 28, 2025**. See the attached documents for registration and hotel reservation information, along with the draft agenda. For questions, contact Dr. Rosalind Hall at drrosalind1@gmail.com.

- Filename: Save the Date CASE Summer Leadership 2025
- Filename: Florida Summer CASE June 2025 Draft Agenda

Professional Learning

The Resource Materials and Technology Centers for the Deaf/Hard of Hearing (RMTC-DHH) Deaf Plus in Theory and Practice

RMTC-DHH is offering an in-person professional learning opportunity on **May 22 and 23, 2025**, in Orlando. The *Deaf Plus in Theory and Practice: Navigating a Sea of Resources for Students who are DHH Plus* will help participants put theory into practice through hands-on implementation of

strategies for providing specially designed instruction in Florida's Expanded Skills Standards for students who are DHH with additional disabilities. RMTCDHH will provide one hotel room for two nights per district. The [registration page](#) is now open. For questions, contact Gwen Black at Gwen.Black@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

Informational Items

Voluntary Prekindergarten Education Program Provider with Incomplete Status, Provider on Probation and Good Cause Exemption

FDOE has issued a memorandum regarding [Rule 6M-8.700, F.A.C.](#) See the memo for more information.

Restraint Data for March 2025 is Now Available

March 2025 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titled "SWD Restraint Data – SY 2024-25," and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, "The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department's website."

Best Practices for Inclusive Education (BPIE) Assessment for Students with Disabilities (SWDs) Reminder

The BPIE assessment is an internal process designed to facilitate the analysis, implementation and improvement practices for SWDs who are served in regular classes. Section 1003.57, Florida Statutes, requires that once every three years, each school district and school complete a BPIE assessment. Florida Inclusion Network (FIN) facilitators are required to assist school districts in this process. The results of this process must be included in each school district's ESE policies and procedures. School BPIE assessments should be completed prior to the end of the school year. For more information regarding the completion of school BPIE assessments in your district, contact FIN, an IDEA-funded state project, at lsi-finadmin@fsu.edu, or a local FIN facilitator at [About Us–FIN](#) or [Directory–FIN](#). For additional information, visit the [School BPIE Admin](#) web page.

Special Announcement

Dispute Resolution and Monitoring (DRM) Leadership Changes

BEESS is thrilled to announce recent leadership changes to the DRM team.

Erin Leathers has been with BEESS for three years. She began her career in BEESS as a compliance specialist/investigator in the DRM section. In November 2023, she was promoted to educational program director and most recently, she became the senior educational program director for DRM. Ms. Leathers is excited to continue working with BEESS in this new role.

Joy Dunlavy has been with BEESS for over four years as an investigator in DRM and has recently been promoted to director. Ms. Dunlavy holds a bachelor's degree in criminology and was previously an ESE teacher. She has a passion for the work that DRM does as it combines her love for the law and students with disabilities.

BEESS would also like to welcome Cindy Campbell to DRM as a director. Ms. Campbell holds a master's degree in early childhood education leadership and has held multiple roles in early childhood and elementary education. Prior to working with BEESS, Ms. Campbell developed a fondness for policy and program implementation through her work at the Office of Child Care Regulation in the Department of Children and Families and subsequently at the Division of Early Learning at FDOE. Ms. Campbell is looking forward to working with BEESS in her new capacity.

Tip of the Week

Collaborate with the Parent on Student Mental Health Issues

If a student often comes to school dysregulated, create a system for parents to report what may have upset the student at home, so all can prepare. A parent may call to report that their child was triggered by a sibling disagreement before school, or that the child stayed up all night because of test anxiety. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



Eighth Annual
**KICKIN' IT
FOR AUTISM**

**SOCCER CLINIC WITH
FSU SOCCER TEAM & COACHES**

SATURDAY, APRIL 26, 2025

Don't miss out on this fun community event!



**\$20
ONLINE REGISTRATION
*UNTIL 4/21/25***

**\$20 ONSITE
REGISTRATION**

[IF EVENT DOES NOT SELL OUT BEFORE
DAY OF EVENT]

***Registration includes:**

T-shirt

**(while supplies last), prize
ticket, refreshments**

**TO LEARN MORE, GO TO:
WWW.FSUCARD.COM**

**All net proceeds benefit
the FSU Autism Institute
and FSU Center for Autism
& Related Disabilities
(CARD)**

Who: Soccer players of all ages and experience*

What: Soccer clinic - learn new skills or sharpen existing
techniques with the FSU Soccer team and coaches

When: 10:30 - 12 pm (Check-in / Onsite Registration** 9:30 - 10:30 am)

Where: FSU Soccer Complex 1119 Spirit Way, Tallahassee 32306

Why: Support FSU CARD & promote Autism Awareness
& Acceptance by welcoming ALL athletes to participate

*All participants need to wear athletic shoes & bring a water bottle
(please label bottle clearly)

** If spots are available.

CLINIC

10:30 AM - 12 PM (EST)

**AUTOGRAPHS WITH THE
TEAM & COACHES**

**PRIZES & REFRESHMENTS
12 PM - 1 PM (EST)**

FLORIDA

CASE

COUNCIL OF ADMINISTRATORS
OF SPECIAL EDUCATION

VISION • LEADERSHIP • EXCELLENCE

SAVE THE DATE **FLORIDA CASE 2025** **LEADERSHIP INSTITUTE**

PEOPLE, PURPOSE, & PASSION: THE PATHWAYS TO SUCCESS

June 16 - 19, 2025

**Hyatt Regency Coconut Point
Resort and Spa in Bonita Springs**

**FLORIDA CASE
LEADERSHIP INSTITUTE
2025- REGISTRATION**

**HYATT REGENCY COCONUT
POINT RESORT & SPA
RESERVATIONS**

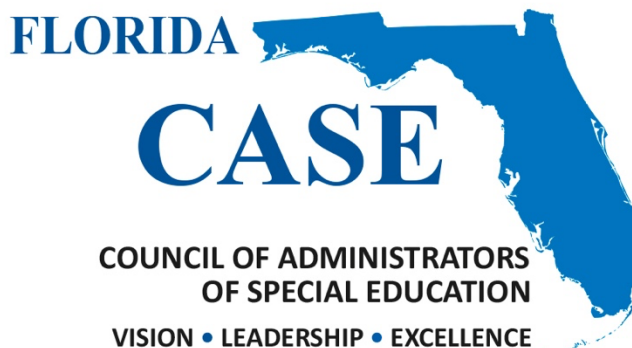


REGISTRATION



RESERVATIONS

Florida CASE 2025 Summer Leadership Institute



FLORIDA CASE 2025 SUMMER LEADERSHIP INSTITUTE

June 16-19, 2025

Hyatt Regency
Coconut Point Resort & Spa
Bonita Springs, Florida



Florida CASE 2025 Summer Leadership Institute

Monday June 16, 2025

7:30-8:30 AM	Continental Breakfast with Networking
8:30-9:00 AM	Welcome
9:00- 10:00 AM	Keynote Speaker “Inspiring A Mindset to Flourish as An Educator “
10:00-10:30 AM	Break/Gallery Walk w/Sponsor
10:45-12:00 Noon	Keynote Speaker - Part 2
12:00-1:15 PM	Luncheon
1:30-2:30 PM	Speaker “Breaking Down the Silos: Our Journey Toward True Inclusion”
2:30-2:45 PM	Dessert Break
2:45-3:15 PM	“Breaking Down the Silos: Our Journey Toward True Inclusion”
3:15-4:30 PM	Speaker “Positive Behavior Support and Interventions”
4:30 PM	Adjourn

Florida CASE 2025 Summer Leadership Institute

Tuesday June 17, 2025

7:30-8:30 AM	CONTINENTAL BREAKFAST AND NETWORKING
8:30-9:00AM	Welcome
9:00- 10:00 AM	Florida Legislative Updates
10:00-10:30 AM	Break/Gallery Walk w/Sponsors
10:45-12:00 Noon	22 Big Ideas to Increase the Learning and Achievement of Students with Disabilities and ALL Students.
12:00 Noon- 1:15 PM	Luncheon
1:15-1:20 AM	Sponsor
1:20-2:45 AM	22 Big Ideas to Increase the Learning and Achievement of Students with Disabilities and ALL Students.
2:45-3:00PM	Break
3:00-4:00 PM	TBD
4:00 PM	Adjourn
5:30-7:30 PM	President Reception

Florida CASE 2025 Summer Leadership Institute

Wednesday June 18, 2025

7:30-8:30 AM	Breakfast Buffet and Networking
8:30-8:40 AM	Welcome
8:40-10:00 AM	Attorney at Law, Esq
10:00-10:30 AM	Break
10:30-11:45 AM	Attorney at Law, Esq
11:45AM-12:15 PM	CASE Awards
12:15-1:30 PM	Luncheon
1:30-2:30 PM	BEESS Updates
2:30-2:45 PM	Refreshment Break
2:45-4:00 PM	Bureau of Exceptional Education and Student Services (BEESS) Presentation
4:00 PM	Adjourn

Florida CASE 2025 Summer Leadership Institute

Thursday June 19, 2025

7:30-8:30 AM	CONTINENTAL BREAKFAST
8:30-8:35 AM	Welcome
8:35-9:45 AM	BEESS Updates
9:45-10:00 AM	Refreshment Break
10:00-11:00 AM	BEESS Updates
11:00-11:55	District Size- Alike Discussion
11:55-12:00 Noon	Closing Remarks
1:00 PM	Adjourn