



## [BEESS Weekly Memo](#)



### Rule Activity

#### Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **May 14, 2026**.

To view the following final proposed rule and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-6.0571](#), Florida Administrative Code, Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks.

### Events Coming Soon

#### Learning Ally's Annual Spotlight on Dyslexia (SPOD) Conference

The wait is almost over—Learning Ally's annual SPOD Conference is returning on **June 4, 2026**. Inside this month's [25-26 Learning Ally Florida April Newsletter](#), you'll find everything you need to gear up for the event:

- Meet the Visionaries: Check out our 2026 Keynote speakers;
- What to Know: Access essential registration details; and
- Quick Links: Use the link to the Event Page to see the agenda.

To register and for more information, visit [SPOD26](#).

#### 2026 Individuals with Disabilities Education Act (IDEA) Part B, 619 Prekindergarten (Pre-K) Professional Summer Learning Conference

The Bureau of Exceptional Education and Student Services and Prekindergarten Exceptional Student Education Technical Assistance and Training System (PESE), an IDEA-funded state project, is pleased to announce the Part B, 619 Pre-K Professional Summer Learning Conference, which will be in Lutz on **June 16 and 17, 2026**. This conference will focus on individualized supports for Pre-K students with disabilities and is in support of the State Performance Plan/Annual Performance Report Federal Part B Indicator 7; Child Outcome Measurement. The intended audience for the summer conference is up to six exceptional student education (ESE) Pre-K teachers per district. To register, go to [2026 Pre-K ESE Summer Learning Conference registration](#). For questions, contact your [PESE Regional Facilitator](#).

## Action Items

### Announcing Registration for the 2026 Virtual Literacy Institute

The FDOE issued a memorandum regarding the [2026 Virtual Literacy Institute](#). This Virtual Literacy Institute will take place on **June 17, 2026**. Registration will close on **June 5, 2026**. See the memo for more information.

## Informational Items

### History of Communism Benchmark Updates

The FDOE has issued a memorandum regarding newly adopted [History of Communism Standards](#). See the memo for more information.

### Training on Supporting Military Families and Transfer of Education Records

The FDOE issued a memorandum regarding [training for employees who work directly with military students and their families](#). See the memo for more information.

### The 2025-26 ESE Parent Survey is Open

The 2025-26 ESE Parent Survey is active and will remain open throughout the 2025-26 school year. Submissions are processed in real time and results can be viewed through the [FDOE Parent Survey](#) dashboard. We invite all parents and guardians to share their feedback and help shape the future of the ESE program. Parents should complete the [electronic ESE Parent Survey](#), which is available in 10 languages, or the paper-based ESE Parent Survey, whichever is most convenient for them. Note that the paper-based version of the 2025-26 ESE Parent Survey is attached and the Spanish and Haitian Creole versions can be found at [ESE Parent Survey](#).

The survey is open to parents of children with an individual educational plan (IEP) receiving ESE services from preschool to grade 12 (excluding gifted services). Students with disabilities ages 18 and up are also encouraged to participate. Quick and easy to complete, the ESE Parent Survey helps ensure districts meet their 2025-26 target response rates. See the attached ESE Parent Survey flyers (including Spanish and Haitian Creole) and share them in your schools, with teachers and during IEP team meetings.

- Filename: 2025-26 Paper-Based ESE Parent Survey
- Filename: 2025-26 ESE Parent Survey Flyer 1
- Filename: 2025-26 ESE Parent Survey Flyer 2
- Filename: 2025-26 ESE Parent Survey Flyer 1 (Spanish)
- Filename: 2025-26 ESE Parent Survey Flyer 2 (Spanish)
- Filename: 2025-26 ESE Parent Survey Flyer 1 (HC)
- Filename: 2025-26 ESE Parent Survey Flyer 2 (HC)

### **Double-Check IEPs Before Delivery**

A parent who receives an incomplete, outdated or incorrect IEP is more likely to question whether the district is meeting their child's needs—a circumstance that could lead to due process. Review each IEP before mailing or clicking “send” to confirm that it identifies the correct child and is the most recent version. ([Special Ed Connection®](#))

***Patricia Bodiford***  
***Bureau Chief***

# 2025-2026 Exceptional Student Education (ESE) Parent\* Survey

The Florida Department of Education is seeking parent and guardian input to enhance services under the Individuals with Disabilities Education Act (IDEA). If your child has an Individualized Education Plan (IEP) or an Individual Family Service Plan (IFSP), please complete the following survey to help us improve our services. If you have more than one child with an IEP, please complete one survey for each child. The information gathered remains anonymous and will be used to inform support and resources for parents and students with IEPs. Results will be compiled at the district and school level.

\*Please note: If your child is 12 years of age or older, please complete the Transition Section located on page 11 of this survey.

\*Students 18 or over may complete this survey.

**1. Relationship to the student.**

- Parent/Guardian
- Self - 18 years or older

**2. How old is your child with an IEP?**

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**3. Is your child Hispanic or Latino?**

- Yes
- No

**4. Which of the following races describes your child with an IEP?**

- White
- Black or African American
- American Indian or Alaska Native
- Asian or Asian American
- Native Hawaiian or Pacific Islander
- Two or more races

**5. Enter the name of the school your child attends.**

District: \_\_\_\_\_

School: \_\_\_\_\_

**6. What is your child's primary exceptionality?**

\_\_\_\_\_

**7. Is your child with an IEP in Pre-Kindergarten (PK) or grades K-12?**

Pre-Kindergarten (PK)

K-12

**The 2025-2026 Exceptional Student Education (ESE) Parent Survey can be returned via mail, fax or email as follows:**

Mail

Florida Department of Education  
Bureau of Exceptional Education and Student Services  
Exceptional Student Education (ESE) Parent Survey  
325 West Gaines Street, Suite 614  
Tallahassee, Florida 32399-0400

Fax

850-245-0953

Email

[BEESsupport@fldoe.org](mailto:BEESsupport@fldoe.org)

## Preschool Section

- 1. I am considered a valued partner with personnel in the planning of my child's program.**
  - Very strongly agree
  - Strongly agree
  - Agree
  - Disagree
  - Strongly disagree
  - Very strongly disagree
  
- 2. My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.**
  - Very strongly agree
  - Strongly agree
  - Agree
  - Disagree
  - Strongly disagree
  - Very strongly disagree
  
- 3. I understand the information I receive from the school about my child's program.**
  - Very strongly agree
  - Strongly agree
  - Agree
  - Disagree
  - Strongly disagree
  - Very strongly disagree

**4. The school involves parents in assessments of whether preschool special education is effective.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**5. I am offered a variety of ways to communicate with staff.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**6. I am provided with the support I need to play an active role in my child's education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**6(a). If you disagree, what additional resources would you like to receive from the school? (Check all that apply)**

- Resources on how to navigate IEP meetings.
- Resources on how to interpret IEPs.
- Resources on how IEP decisions are made.
- Resources related to my legal rights.
- Resources related to outside support organizations.
- Information on my student's academic progress.
- Information on my student's behavior.
- Resources for contacting my child's teacher(s).

**7. School personnel ensure that I have fully understood my rights related to preschool special education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**8. I know what options I have if I disagree with the decision of the IEP team.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**9. The school provides me with information about organizations that offer support and connections for parents.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**10. I am considered a valued partner to personnel in the planning and support of my child's program.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**11. Overall, I am satisfied with the efforts to facilitate my involvement in my child's educational planning.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**12. On a scale from 0-10 (with 10 being very satisfied, and 0 being not at all satisfied), how satisfied are you with your child's special education program?**

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

**13. Please share any other comments you have below:**

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## K-12 Section

**1. I understand the written information I receive from the school about my child's education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**2. I am provided with the support I need to play an active role in my child's education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**2(a). If you disagree, what additional resources would you like to receive from the school? (Check all that apply)**

- Resources on how to navigate IEP meetings.
- Resources on how to interpret IEPs.
- Resources on how IEP decisions are made.
- Resources related to my legal rights.
- Resources related to outside support organizations.
- Information on my student's academic progress.
- Information on my student's behavior.
- Resources for contacting my child's teacher(s).

**3. My child's Individual Educational Plan (IEP) addresses my child's development and describes progress towards goals.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**4. The school provides my child with all the services, accommodations and modifications documented on his/her IEP.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**5. I am offered a variety of ways to communicate with available staff.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**6. I know what options I have if I disagree with the decision of the IEP team.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**7. Overall, I am satisfied with the efforts to facilitate my involvement in my child's educational planning.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**8. On a scale from 0-10 (with 10 being very satisfied, and 0 being not at all satisfied), how satisfied are you with your child's special education program?**

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Transition Section

**1. School personnel provide me with information on agencies and information that can assist my child in the transition from school.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**2. School personnel discuss options for work or continuing education after high school.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree



2025-2026  
Exceptional Student Education  
**PARENT SURVEY**

*Your participation is requested!*

The 2025-2026 survey takes less time to complete making it easier for you to provide feedback.

To complete the survey, scan the QR code or visit

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)

*Use your camera  
to scan here!*



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2025-26

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2025-26

Educación para estudiantes excepcionales  
**ENCUESTA PARA PADRES**

*¡Se solicita su participación!*

Para completar la encuesta, escanee el  
código QR o visite

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)

*¡Utilice su cámara  
para escanear  
aquí!*





2025-26

Educación para estudiantes excepcionales

# ENCUESTA PARA PADRES

*¡Se solicita su participación!*

Para enviar sus comentarios, escanee el código QR o visite

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*¡Utilice su cámara  
para escanear  
aquí!*



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2025-26

Edikasyon Pou Elèv Esepsyonèl

# SONDAJ POU PARAN

*Nou mande pou ou patisipe!*

Pou ranpli sondaj la eskane kòdQR la  
oswa ale sou

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)

*Itilize kamera w  
pou eskane la!*





2025-26

Edikasyon Pou Elèv Esepsyonèl

# SONDAJ POU PARAN

*Nou mande pou ou patisipe!*

Pou bay reyaksyon, eskane kòd QR la oswa ale sou

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)



*Itilize kamera w  
pou eskane la a!*



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