

The district-level results provided in this report address Indicator 8 of the State Performance Plan: “Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.” The two columns that are bolded show the percentage of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

Number	District	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
1	ALACHUA	206	29	<b>14.1%</b>	17	<b>58.6%</b>
2	BAKER	24	12	<b>50.0%</b>	11	<b>91.7%</b>
3	BAY	270	16	<b>5.9%</b>	8	<b>50.0%</b>
4	BRADFORD	26	10	<b>38.5%</b>	7	<b>70.0%</b>
5	BREVARD	973	35	<b>3.6%</b>	18	<b>51.4%</b>
6	BROWARD	3,217	326	<b>10.1%</b>	242	<b>74.2%</b>
7	CALHOUN	37	*	*	*	*
8	CHARLOTTE	155	*	*	*	*
9	CITRUS	136	23	<b>16.9%</b>	20	<b>87.0%</b>
10	CLAY	450	72	<b>16.0%</b>	66	<b>91.7%</b>
11	COLLIER	315	19	<b>6.0%</b>	13	<b>68.4%</b>
12	COLUMBIA	106	37	<b>34.9%</b>	28	<b>75.7%</b>
13	MIAMI-DADE	1,742	293	<b>16.8%</b>	217	<b>74.1%</b>
14	DESOTO	50	*	*	*	*
15	DIXIE	91	28	<b>30.8%</b>	22	<b>78.6%</b>
16	DUVAL	994	55	<b>5.5%</b>	35	<b>63.6%</b>
17	ESCAMBIA	371	22	<b>5.9%</b>	21	<b>95.5%</b>
18	FLAGLER	105	12	<b>11.4%</b>	2	<b>16.7%</b>
19	FRANKLIN	19	0	<b>0%</b>	*	*
20	GADSDEN	23	*	*	*	*
21	GILCHRIST	47	14	<b>29.8%</b>	10	<b>71.4%</b>
22	GLADES	24	*	*	*	*
23	GULF	33	*	*	*	*
24	HAMILTON	8	0	<b>0%</b>	*	*
25	HARDEE	33	*	*	*	*
26	HENDRY	90	29	<b>32.2%</b>	23	<b>79.3%</b>
27	HERNANDO	292	55	<b>18.8%</b>	40	<b>72.7%</b>
28	HIGHLANDS	136	27	<b>19.9%</b>	26	<b>96.3%</b>
29	HILLSBOROUGH	2,004	444	<b>22.2%</b>	327	<b>73.6%</b>
30	HOLMES	18	*	*	*	*

Number	District	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
31	INDIAN RIVER	134	*	*	*	*
32	JACKSON	51	16	31.4%	14	87.5%
33	JEFFERSON	4	*	*	*	*
34	LAFAYETTE	12	*	*	*	*
35	LAKE	406	49	12.1%	40	81.6%
36	LEE	747	73	9.8%	49	67.1%
37	LEON	391	25	6.4%	16	64.0%
38	LEVY	67	*	*	*	*
39	LIBERTY	25	*	*	*	*
40	MADISON	24	18	75.0%	17	94.4%
41	MANATEE	496	30	6.0%	22	73.3%
42	MARION	517	11	2.1%	8	72.7%
43	MARTIN	125	12	9.6%	8	66.7%
44	MONROE	99	*	*	*	*
45	NASSAU	130	*	*	*	*
46	OKALOOSA	308	14	4.5%	13	92.9%
47	OKEECHOBEE	34	0	0%	*	*
48	ORANGE	1,297	150	11.6%	115	76.7%
48D	UCP	172	0	0%	*	*
49	OSCEOLA	478	82	17.2%	45	54.9%
50	PALM BEACH	1,631	51	3.1%	38	74.5%
51	PASCO	612	268	43.8%	165	61.6%
52	PINELLAS	1,009	199	19.7%	145	72.9%
53	POLK	872	34	3.9%	20	58.8%
54	PUTNAM	107	*	*	*	*
55	ST. JOHNS	394	21	5.3%	17	81.0%
56	ST. LUCIE	354	31	8.8%	20	64.5%
57	SANTA ROSA	253	25	9.9%	22	88.0%
58	SARASOTA	517	36	7.0%	29	80.6%
59	SEMINOLE	411	14	3.4%	9	64.3%
60	SUMTER	101	28	27.7%	22	78.6%
61	SUWANNEE	51	*	*	*	*
62	TAYLOR	28	0	0%	*	*
63	UNION	21	*	*	*	*
64	VOLUSIA	611	81	13.3%	59	72.1%

Number	District	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
65	WAKULLA	154	26	<b>16.9%</b>	23	<b>85.7%</b>
66	WALTON	114	*	*	*	*
67	WASHINGTON	58	*	*	*	*
68	FSDB	20	0	<b>0%</b>	*	*
71	FL VIRTUAL		*	*	*	*

\*Data are not reported when the total number of surveys returned is less than 10.

### Summary

### State

ESE Membership:	24,830
# of Completed Surveys:	2,934
Response Rates:	11.8%
# At or Above Standard:	2,126
% At or Above Standard:	72.6%

**Percent of Parents Who Agreed With Each Indicator Item**

Item		Percent Agree
11	People from preschool special education respect my culture.	94%
4	My child's evaluation report was written using words I understand.	91%
8	People from preschool special education are available to speak with me.	90%
12	People from preschool special education value my ideas.	89%
13	People from preschool special education ensure that I have fully understood my rights related to preschool special education.	89%
9	People from preschool special education treat me as an equal team member.	88%
2	My recommendations are included on the individual educational plan/individual family support plan (IEP/IFSP).	88%
10	People from preschool special education encourage me to participate in the decision-making process.	87%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87%
28	Overall, I am satisfied with the preschool special education services provided to my child.	86%
22	People from preschool special education offer parents different ways of communicating (e.g., face-to-face meetings, phone calls, e-mail).	86%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86%
21	People from preschool special education offer parents different ways of communicating with people from preschool special education	85%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85%
27	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84%
17	People from preschool special education give me enough information to know if my child is making progress.	84%
14	People from preschool special education communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83%
24	People from preschool special education give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82%
18	People from preschool special education give me information about the approaches they use to help my child learn.	81%
15	People from preschool special education give me options concerning my child's services and supports.	80%
23	People from preschool special education explain what options parents have if they disagree with a decision made by the preschool special education program.	79%
16	People from preschool special education provide me with strategies to deal with my child's behavior.	79%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77%
7	People from preschool special education provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70%
19	People from preschool special education give me information about organizations that offer support for parents (e.g., Parent Training and Information Centers, Family Resource Centers, disability groups).	70%

25	People from preschool special education offer supports for parents to participate in training workshops.	69%
20	People from preschool special education offer parents training about preschool special education.	65%
26	People from preschool special education connect families with one another for mutual support.	63%