

**Florida Department of Education
Office of Equal Educational Opportunity (OEEO) Update Template
2025-26**

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DISTRICT CONTACT INFORMATION

District Name:	
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Annual Update Contact

Staff Name:
Title:
Email:
Phone Number:

Please provide the following contacts if different from the Annual Update Contact identified above:

District Equal Educational Opportunity (EEO) Contact

Same contact for: ☐ Annual Update

Staff Name:
Title:
Email:
Phone Number:

District Title II-ADA Contact

Same contact for: ☐ Annual Update ☐ EEO

Staff Name:
Title:
Email:
Phone Number:

District Section 504 Contact

Same contact for: ☐ Annual Update ☐ EEO ☐ Title II-ADA

Staff Name:
Title:
Email:
Phone Number:

District Employee Title IX Contact

Same contact for: ☐ Annual Update ☐ EEO ☐ Title II-ADA ☐ Section 504

Staff Name:
Title:
Email:
Phone Number:

District Student Title IX Contact

Same contact for: ☐ Annual Update ☐ EEO ☐ Title II-ADA ☐ Section 504 ☐ Title IX (Employee)

Staff Name:
Title:
Email:
Phone Number:

PART I: PROCEDURAL REQUIREMENTS

A. Changes to Nondiscrimination and Anti-Harassment Policies or Grievance Procedures as required by the U.S. Department of Education (USED)

Indicate below and submit any policies or procedures revised since the last district update in 2025 into your designated ShareFile folder. Please select from the following:

- ☐ Updated district Nondiscrimination Policy has been uploaded to district's ShareFile.
- ☐ Updated district Anti-Harassment Policy has been uploaded to district's ShareFile.
- ☐ Updated district Grievance Procedures have been uploaded to district's ShareFile.
- ☐ No updates since the district's 2025 submission.

B. Required Notices

1. Annual Notification of Nondiscrimination for Vocational Education Programs

This notification is required and must be published once a year, prior to the beginning of each school year. Submit the requested evidence below to show you have met this requirement:

- The annual notification of nondiscrimination was published on the district website indicating course offerings and relevant contact information. Posting on the district website is sufficient for reporting.
 - The annual notification of nondiscrimination was published indicating the summary of Career and Technical Education (CTE) offerings at the district's high schools.
 - The annual notification of nondiscrimination that was published indicating the summary of CTE offerings for the district's operated technical center(s).
 - All published annual notifications of nondiscrimination must include contact information for the district's point of contact and the person(s) designated to coordinate Title IX and Section 504 compliance activity, if different, for complainant(s) to file a complaint of discrimination and/or harassment, should the need arise.
 - In addition to the internet, notification can be done on radio, television or newspaper for those areas that have little to no access to the internet.
- ☐ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

2. Continuous Notification of Nondiscrimination

This notification is required and must be continuously published and posted throughout the year in district and school publications. Submit the requested evidence below to show you have met this requirement:

- Submit copies of materials that include the continuous notification of nondiscrimination and contact information for Title II-Americans with Disabilities Act (ADA), Title IX, Section 504, and district Equal Educational Opportunity contact.
 - Identify documents with the continuous notification of nondiscrimination and **only submit the cover page and all relevant page(s)** that includes the statement.
 - Documents include school newsletters, school handbooks, student progression plans, application forms, brochures, district's publications available to students, parents, staff and the general public, etc. Posting only on the district or school website is insufficient.
- ☐ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

3. Notice for Availability of Reasonable Accommodations to Applicants for Employment

- Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations. Submit the requested evidence below to show you have met this requirement:

- ☐ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. If the district currently has a Voluntary Compliance Plan (VCP), please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's VCP.
- ☐ No updates for the district's VCP since the district's 2025 submission.
- ☐ Not applicable – the district does not have a VCP.

B. If the district has outstanding or current required actions based on previous annual update submissions, please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's required actions.
- ☐ No updates for the district's required actions since the district's 2025 submission.
- ☐ Not applicable – the district does not have any current or past required actions.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment (DE) and International Baccalaureate (IB)

1. Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25 to 2025-26.

Please provide an update on the Evidence of Progress for identified subgroup(s):

2. Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):

[illegible]

3. Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):

[illegible]

PART IV: ATHLETICS COMPLIANCE VERIFICATION

The following documents should be uploaded to the district's ShareFile:

- A. The **Interscholastic Sports Participation Form** for **2025-26** for each school (grades 9-12) with an interscholastic athletics program.
- B. The district-level **Athletics Compliance Verification Form**, signed by the Superintendent.
- C. If the Athletics Compliance Verification Form indicates the district is not in compliance with all indicators, then each school that is out of compliance must also submit an **Athletics Corrective Action Plan (CAP)** signed by the principal and Superintendent.
- D. If the district submitted any CAPs as part of the 2024-25 Annual Update (or other previous reports), the district must submit updates to previous CAPs to show evidence of completion and the activities/strategies implemented to bring the school(s) into compliance.

A. 2025-26 Interscholastic Athletics Participation Form

Download the Interscholastic Athletics Participation Excel spreadsheet and enter each school's athletics participation data for all schools serving grades 9-12 into its worksheets S1-S45. Ensure all columns are filled with data as this information will be pre-populated into the district-level worksheet.

- **Interscholastic Athletics** refers to team-based organized sports activities that offer competition between schools.
- **Interscholastic Athletics Sports (Sports)** refers to distinct sports such as football, basketball, soccer, swimming, competitive cheer and tennis. Intramural sports and sideline cheerleading should not be included. Male- or female-only sports refers to sports with student participation from only one sex. All-student sports refer to sports with student participation from both sexes.
- **Interscholastic Athletics Sports Teams (Teams)** refers to the competitive level teams of each sport such as freshman team, junior varsity team and varsity team. Male- or female-only teams refers to teams with student participation from only one sex. All-student teams refer to teams with student participation from both sexes.
- **Athletes** refers to those students who are participating in interscholastic athletics, are participating in organized practice sessions and other team meetings and activities on a regular basis and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game.

District-level Interscholastic Sports Participation Form

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male-Only Sports	Number of Male-Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students

After filling out the information on all worksheets, upload the 2025-26 Interscholastic Sports Participation Form to ShareFile.

School-level Interscholastic Sports Participation Form

School Number									
School Name									
	# of Male-only Teams (Varsity/Junior Varsity/Freshman)	# of Female-only Teams (Varsity/Junior Varsity/Freshman)	# of Co-ed Teams (Varsity/Junior Varsity/Freshman)	# of Male Participants (Duplicated)	# of Female Participants (Duplicated)	Male-only Sport? (If females play this sport = No. Otherwise, Yes.)*	Female-only Sport? (If males play this sport, then No. Otherwise, Yes.)*	All-Student Sport? (If Yes to Male-only Sport OR Female-only Sport, then No. Otherwise, Yes.)*	
Baseball									
Basketball									
Beach Volleyball									

*Formulated columns based on data entry in previous columns.

B. Athletics Compliance Verification Form

District: _____

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX, 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(2)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams. [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(3)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(4)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(5)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(7)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(8)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX, 34 C.F.R. § 106.41(c)(10)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams. [Rule 6A-19.004(11), F.A.C.]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Superintendent Signature

Date

C. Athletics Corrective Action Plan

District:											
School Name:											
If the district is out of compliance, please answer the following questions: How is your school out of compliance with athletics requirements in the Athletics Compliance Verification Form? Select all indicators that apply. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px; vertical-align: top;">☐ Sports Participation</td> <td style="width: 33%; padding: 5px; vertical-align: top;">☐ Equipment and Supplies</td> <td style="width: 33%; padding: 5px; vertical-align: top;">☐ Game and Practice Schedules</td> </tr> <tr> <td style="padding: 5px; vertical-align: top;">☐ Travel and Per Diem Allowances</td> <td style="padding: 5px; vertical-align: top;">☐ Coaching and Academic Tutoring</td> <td style="padding: 5px; vertical-align: top;">☐ Sports Facilities</td> </tr> <tr> <td style="padding: 5px; vertical-align: top;">☐ Medical and Training Facilities/Services</td> <td style="padding: 5px; vertical-align: top;">☐ Athletic Program Publicity and Promotion</td> <td style="padding: 5px; vertical-align: top;">☐ Support Services</td> </tr> </table>			☐ Sports Participation	☐ Equipment and Supplies	☐ Game and Practice Schedules	☐ Travel and Per Diem Allowances	☐ Coaching and Academic Tutoring	☐ Sports Facilities	☐ Medical and Training Facilities/Services	☐ Athletic Program Publicity and Promotion	☐ Support Services
☐ Sports Participation	☐ Equipment and Supplies	☐ Game and Practice Schedules									
☐ Travel and Per Diem Allowances	☐ Coaching and Academic Tutoring	☐ Sports Facilities									
☐ Medical and Training Facilities/Services	☐ Athletic Program Publicity and Promotion	☐ Support Services									
What are the planned actions to address the deficiencies found in athletics? 											
What is the timeline for addressing the deficiencies found in athletics? 											

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature _____ **Date** _____

Superintendent Signature **Date**

D. Athletics Corrective Action Plan Update(s)

An Athletics Corrective Action Plan (CAP) update is required if a school was previously out of compliance and is currently in compliance based on a previously submitted CAP. If a school with a previous CAP has a current CAP with the same non-compliance indicator (e.g., sport participation), an update is not needed.

Please provide a progress update for each previous CAP that is now in compliance:

PART V: SINGLE-SEX CLASSES

Single-Sex Evaluation Verification Form

Complete if district has single-sex classes, extracurricular activities and/or schools.

District: _____

1. I hereby verify that the district has informed parents/students that participation in co-education options is available and the participation in single-sex classes, extracurricular activities and/or schools is completely voluntary. (Title IX, 34 C.F.R. § 106.34(b),(c))
2. I hereby verify that the required evaluations of the single-sex classes and extracurricular activities were completed, as required by Title IX, 34 C.F.R. § 106.34(b)(4).

Superintendent Signature

Date

Single-Sex Classes

1. Does the district operate single-sex classes in English/Language Arts, Mathematics, Science or another subject? ☐ **Yes** ☐ **No**

If you have selected 'yes,' please complete the 2025-26 Single-Sex Classes Excel spreadsheet.

Download the Single-Sex Classes Excel spreadsheet (2025-26) and enter the number of classes (not courses) for which single-sex classes were offered at co-educational schools in the district. This must be completed for each co-ed school. Report classes that cover the content of the courses outlined below regardless of the course name.

- **Mathematics** includes general mathematics courses as well as college preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- **English/Reading/Language Arts** includes general English/reading/language arts courses as well as college preparatory English/reading/language arts courses.
- **Science** includes general science courses as well as college-preparatory science courses such as Biology, Chemistry and Physics.
- **“Other academic subjects”** includes history, social studies, foreign languages and computer science.

2025-26 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/Reading/Language Arts			
Science			
Other academic subjects			

After filling out the information on the spreadsheet, upload the 2025-26 Single-Sex Classes Excel spreadsheet to the district's ShareFile.

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX, 34 C.F.R. §§ 106.21(c) and 106.40, and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

- (2) Does the district offer a separate program for pregnant and parenting students? ☐ Yes ☐ No

- (3) How are students informed of curricula, services or other options available through the separate program, if provided, and in their home schools? Upload documentation used to inform pregnant and parenting students of their educational options (e.g., brochures, flyers, website).

- (4) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?