

**Florida Department of Education
Office of Equal Educational Opportunity (OEEO) Update Template
2024-25**

Table of Contents

DISTRICT CONTACT INFORMATION2

PART I: PROCEDURAL REQUIREMENTS.....3

PART II: INCOMPLETE ITEMS OR PENDING ACTIONS4

PART III: STUDENT PARTICIPATION5

PART IV: ATHLETICS COMPLIANCE VERIFICATION7

 2024-25 Interscholastic Sports Participation Form8

 Athletic Compliance Verification Form9

 Corrective Action Plan 10

PART V: SINGLE-SEX CLASSES 11

 Single-Sex Evaluation Verification Form 12

PART VI: PREGNANT AND PARENTING STUDENTS 13

DISTRICT CONTACT INFORMATION

Annual Update Contact

District Name:	
Title:	
Email:	
Phone Number:	

Please provide the following contacts if different from the Annual Update Contact identified above:

District Title VI Contact

☐ Same as Annual Update Contact

District Name:	
Title:	
Email:	
Phone Number:	

District Title IX Contact

☐ Same as Annual Update Contact

☐ Same as Title VI Contact.

District Name:	
Title:	
Email:	
Phone Number:	

District Section 504 Contact

☐ Same as Annual Update Contact

☐ Same as Title VI Contact

☐ Same as Title IX Contact

District Name:	
Title:	
Email:	
Phone Number:	

PART I: PROCEDURAL REQUIREMENTS

A. Changes to Nondiscrimination and Anti-Harassment Policies or Grievance Procedures as required by the U.S. Department of Education (USED)

Indicate below and submit any policies or procedures revised since the last district update in 2024 into your designated ShareFile folder. Please select from the following:

- ☐ Updated district Nondiscrimination Policy has been uploaded to district's ShareFile.
- ☐ Updated district Anti-Harassment Policy has been uploaded to district's ShareFile.
- ☐ Updated district Grievance Procedures have been uploaded to district's ShareFile.
- ☐ No updates since the district's 2024 submission.

B. Annual Notification of Nondiscrimination for Vocational Education Programs and Continuous Notice

1. Annual Notification of Nondiscrimination for Vocational Education Programs

This notification is required and must be published once a year, prior to the beginning of each school year. Submit the requested evidence below to show you have met this requirement:

- The annual notification of nondiscrimination was published indicating the summary of Career and Technical Education (CTE) offerings at the district's high schools.
 - The annual notification of nondiscrimination that was published indicating the summary of CTE offerings for the district's operated technical center(s).
 - All published annual notifications of nondiscrimination must include publication date and contact information for the district's point of contact and the person(s) designated to coordinate Title IX and Section 504 compliance activity, if different, for complainant(s) to file a complaint of discrimination and/or harassment, should the need arise.
 - In addition to the internet, notification can be done on radio, television or newspaper for those areas that have little to no access to the internet.
- ☐ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

2. Continuous Notification of Nondiscrimination

This notification is required and must be continuously published and posted throughout the year in district and school publications. Posting only on the district or school website is insufficient. Submit the requested evidence below to show you have met this requirement:

- Submit copies of materials that include the continuous notification of nondiscrimination and contact information for Title IX, Section 504, and district point of contact, if different.
 - Identify documents with the continuous notification of nondiscrimination and **only submit the page(s)** that includes the statement (school newsletters, school handbooks, application forms, brochures, district's publications available to students, parents, staff and the general public, etc.).
- ☐ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

3. Notice for Availability of Reasonable Accommodations to Applicants for Employment

- Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations. Submit the requested evidence below to show you have met this requirement:
 - ☐ Evidence of compliance has been uploaded to district's ShareFile.
 - ☐ No evidence supporting compliance was uploaded to district's ShareFile.

PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. If the district currently has a Voluntary Compliance Plan (VCP), please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's VCP.
- ☐ No updates for the district's VCP since the district's 2024 submission.
- ☐ Not applicable – the district does not have a VCP.

B. If the district has current or past Monitoring Work Plan (MWP), please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's MWP.
- ☐ No updates for the district's MWP since the district's 2024 submission.
- ☐ Not applicable – the district does not have any current or past MWP.

PART III: STUDENT PARTICIPATION


EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25.

Please provide an update on the Evidence of Progress for identified subgroup(s):



Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):

Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):

[illegible]

PART IV: ATHLETICS COMPLIANCE VERIFICATION

- A. Upload the **Interscholastic Sports Participation Form** for **2024-25** for each school with an interscholastic athletics program.
- B. Upload the **Compliance Verification Form** for the district (only one for the district, **not** one for each school), signed by the Superintendent, into the district's ShareFile.
- C. If the Compliance Verification Form indicates the district is not in compliance with all components, then each school that is out of compliance must also submit a **Corrective Action Plan**, signed by the principal into the district's ShareFile.
- D. If district staff submitted Corrective Action Plans as part of the 2022-24 Office of Equal Educational Opportunity (OEEO) Update, the district should upload updated Corrective Action Plans to show the current status/progress of the corrective actions and evidence of completion into the district's ShareFile.

2024-25 Interscholastic Sports Participation Form

Download the Excel spreadsheet and fill out a row for schools with grades 9-12 within your district. Ensure all columns are filled with data.

- **Sports** refers to distinct sports such as football, basketball, soccer, swimming and tennis. Intramural sports and sideline cheerleading should not be included.
- **Teams** refers to the competitive level teams of each sport such as freshman team, junior varsity team and varsity team.
- **Athletes** means those students who are participating in school-sponsored sports, are participating in organized practice sessions and other team meetings and activities on a regular basis, and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game.

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male-Only Sports	Number of Male-Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students

After filling out the information, upload the 2024-25 spreadsheet into your ShareFile and label districtname-sportsparticipation-2025.

Athletic Compliance Verification Form

District: _____

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams. [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams. [Rule 6A-19.004(11), F.A.C.]

☐ IN COMPLIANCE

☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Superintendent Signature

Date

Corrective Action Plan

District:

School Name:

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

What are the planned actions to address the deficiencies found in athletics?

What is the timeline for addressing the deficiencies found in athletics?

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature

Date

Superintendent Signature

Date

PART V: SINGLE-SEX CLASSES

1. Does the district operate single-sex classes in English/Language Arts, Mathematics, Science or another subject? ☐ **Yes** ☐ **No**

If you have selected 'yes', please complete the 2024-25 Single-Sex Classes spreadsheet.

Download the Excel spreadsheet (2024-25) and enter the number of classes (not courses) for which single-sex classes were offered at co-educational schools in the district. This must be completed for each co-ed school.

- **Mathematics** includes general mathematics courses as well as college-preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- **English/reading/language arts** includes general English/reading/language arts courses as well as college-preparatory English/reading/language arts courses.
- **Science** includes general science courses as well as college preparatory science courses such as Biology, Chemistry and Physics.
- **“Other academic subjects”** includes history, social studies, foreign languages and computer science.

2024-25 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

After filling out the information, upload the 2024-25 spreadsheet to the district's ShareFile and label districtname-singlesex-classes-2025.

Single-Sex Evaluation Verification Form

Complete if district has single-sex classes, extracurricular activities and/or schools.

District: _____

1. I hereby verify that the district has informed parents/students that participation in co-education options is available and the participation in single-sex classes, extracurricular activities and/or schools is completely voluntary. (Title IX, 34 C.F.R. § 106.34(b),(c))
2. I hereby verify that the required evaluations of the single-sex classes and extracurricular activities were completed, as required by Title IX, 34 C.F.R. § 106.34(b)(4).

Superintendent Signature

Date

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX, 34 C.F.R. § 106.21(c), 106.40 and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2025.)

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

- (4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?