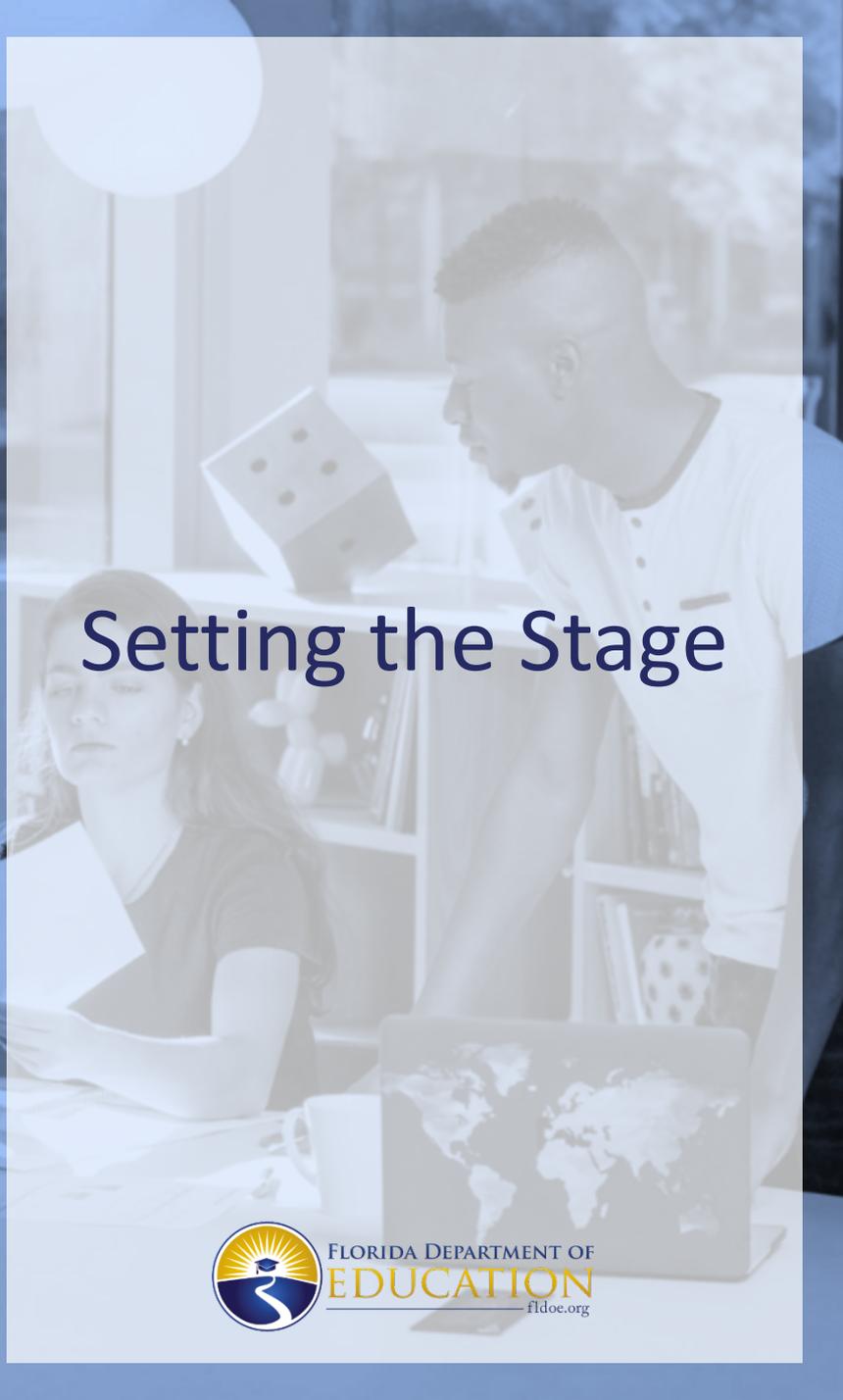


English for Speakers of Other Languages (ESOL) Endorsement Matrix

District Add-On Endorsement Programs

October 16, 2025

10:00-11:00 a.m. EDT



Setting the Stage



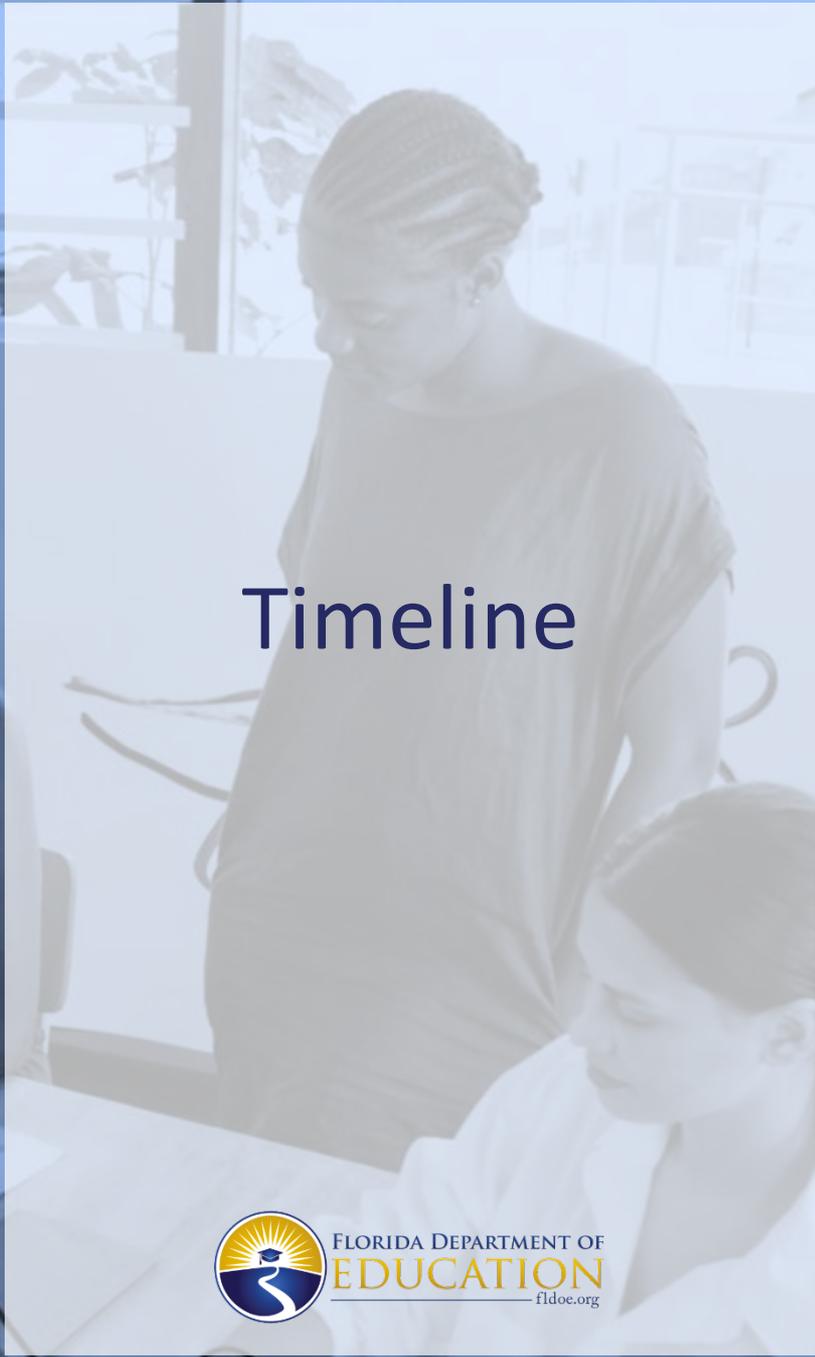
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Florida Teacher Standards for ESOL Endorsement

- Improve teacher preparation
- Increase student achievement
- Promote high-quality learning environment

Florida Teacher Standards for ESOL Endorsement

- Created by Florida educators for Florida students
- Clear and concise for teachers to understand and implement
- Define core expectations for effective practice
- Developed through a rigorous process with multiple public input opportunities



Timeline



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Timeline

October 2024: A memo was sent to call for Florida Teacher Standards for ESOL Endorsement workgroup members.

January – April 2025: Workgroup process was conducted.

February and May 2025: Public comments were received during the two publicly noticed workshops that were held.

May 2025: Public comments were received when the draft standards were posted on the SALA webpage.

June and July 2025: Department staff shared the draft standards at local conferences.

August 20, 2025: Standards were presented to and approved by the Florida State Board of Education.



Florida Teacher Standards for ESOL Endorsement



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Strands in the Florida Teacher Standards for ESOL Endorsement

There are five (5) strands, each comprised of standard(s) and performance indicators that further clarify and define the work required to demonstrate mastery of the strand.

- Communication and Understanding for English Language Learners (ELLs) (CU)
- Applied Linguistics (AL)
- Methods of Teaching ESOL (MT)
- ESOL Curriculum and Materials Development (CM)
- Testing and Evaluation of ESOL (TE)

Florida Teacher Standards for ESOL Endorsement

In the CU strand:

- Standard 1: Learning of Academic Content and Language for ELLs

In the AL strand:

- Standard 1: Language as a System

In the MT strand:

- Standard 1: ESOL Requirements and Practices
- Standard 2: English Language Acquisition and Development
- Standard 3: Standards-Based ESOL and Content Instruction

In the CM strand:

- Standard 1: Planning for Standards-Based Instruction for ELLs
- Standard 2: Effective Use of Resources and Technologies

In the TE strand:

- Standard 1: Key Factors and Considerations in Assessment for ELLs
- Standard 2: Classroom-Based Assessment for ELLs

Coding Scheme

<i>Strand</i>	<i>Standard</i>	<i>Performance Indicator</i>
<i>CU.</i>	<i>1.</i>	<i>3</i>
Communication and Understanding for English Language Learners (ELLs)	Learning of Academic Content and Language for ELLs	Collaborate with families, schools, and larger communities to engage ELLs' families in supporting their children's education and encourage parental rights and involvement.

ESOL Endorsement Matrix

ESOL Endorsement Matrix

School districts and state-approved teacher preparation programs are required to submit their ESOL endorsement matrices to the department by June 1, 2026, for review and approval based upon the revised strands, standards and performance indicators.

Instructions for Completion

Strand: Methods of Teaching ESOL (MT)		
Standard	Description of Assignment(s)	Description of Assessment(s)
<p>MT.2: English Language Acquisition and Development</p> <p>Teachers will apply evidence-based practices to deliver instruction that supports and accelerates English language acquisition.</p>	<p>Assignment(s):</p> <p>To demonstrate evidence-based practices that support English language acquisition, have students use the five correct short vowel sounds in the English language. The teacher will model the correct short vowel sound for each vowel. Each English Language Learner (ELL) should be paired with a native English speaker practicing the correct vowel sound. Using consonant vowel consonant (CVC) word cards, the student pairs will discuss and sort the word cards by vowel sound. The ELL student will read each word card aloud. The partner student will read it using correct pronunciation back to the student.</p> <p>The purpose is to create benchmarks-aligned lesson plans structured to meet the state academic standards and Florida's English Language Development (ELD) Standard(s) to show what students are expected to know and be able to do at each grade level and across all content areas.</p>	<p>Assessment(s):</p> <p>To visually assess if the students were able to match the actual vowel with sound on the CVC cards. They will also be assessed auditorily while they are saying the sounds to their partner.</p>
Performance Indicator	Description of Assignment(s)	
<p>MT.2.1 Demonstrate the use of evidence-based practices in English language acquisition to plan instruction that meets the needs of ELLs at varying English proficiency levels.</p>	<p>To scaffold the content and instruction of the phonology lesson based on the English language proficiency level of the students in your class.</p>	

Instructions to Complete Matrix Columns for the ESOL Standards

Column: ESOL Standard and Strand

- Read each Standard and Strand prior to completing columns 2 and 3.

Instructions to Complete Matrix Columns for the ESOL Strands and Standards

Column: Description of Assignments

- Provide a clear description of the assignment aligned to each standard.

Clarification: The description should meaningfully align to the standard without directly repeating the standard word-for-word.

- Each standard should have at least one unique assignment.

Instructions to Complete Matrix Columns for the ESOL Strands and Standards

Column: Description of Assessment

- Provide a clear description of assessment aligned to each activity or task and the standard.

Instructions for Completion of the Columns for each ESOL Performance Indicator

Column: ESOL Performance Indicator

- Read each Performance Indicator prior to completing the column.
- Each performance indicator should be addressed one time.
- More than one course may align to a performance indicator.
- Provide a description of how the program addresses the indicator through assignments or assessments, e.g., course readings, class discussions, tasks, assignments, lesson plans, analysis of data, etc.

Instructions for Completion of the Columns for each ESOL Performance Indicator

Column: Description of assignment/assessment

- Provide a clear description of the assignment aligned to each performance indicator.

Clarification: The description should meaningfully align to the performance indicator without directly repeating the performance indicator word-for-word.

- Each performance indicator could have at least one unique assignment/assessment.
- Provide a clear description of assignment/assessment.

Instructional Personnel

Instructional Personnel of ELLs should have:

- ESOL Endorsement or Certification on their certificate
- Content-Area Teachers are required to complete 60 hours.
- School-based administrators and Guidance Counselors are required to complete 60 hours.
- All Other Areas are required to complete 18 hours. This includes P.E., Music, Media Specialists, SLPs, Psychologists, Social Workers, World Languages, ROTC, Occupational and Physical Therapists.

Instructional Personnel

All Instructional Personnel, who work with ELLs in a school, regardless of the grade level they teach should:

- Integrate all the strands, standards and performance indicators into their daily curriculum.

Outreach

- **For additional information regarding content and resource-related questions**, please contact Dr. Raydel Hernandez, Bureau Chief of Student Achievement through Language Acquisition, at 850-245-0956 or via email at Raydel.Hernandez@fldoe.org or SALA@fldoe.org.
- **Inquiries related to the review and approval process for district add-on endorsements programs** may be sent to Ashley Harvey, Director of Educator Retention and Professional Learning, Bureau of Educator Recruitment, Development and Retention via email at ProfessionalLearning@fldoe.org.

A black clothespin is attached to a white card, which is hanging from a thin black string. The card has the words "Thank you!" written in a blue, cursive font. The background is a solid, light blue color.

Thank
you!

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District Add-On Endorsement Programs