



# MATH FORMULA FOR SUCCESS

5 + 5 + T1 + T2 + T3

5

CHARACTERISTICS OF  
HIGH-QUALITY MATH  
INSTRUCTION

Horizontally and Vertically Aligned
Balanced Instructional Approaches
Student-Centered
Instruction Informed by Assessment
Implements Tiered Instruction

5

TYPES OF  
ASSESSMENTS

Screening
Progress Monitoring
Diagnostic
Formative
Summative

T1

INSTRUCTION FOR ALL  
STUDENTS

Systematic
Scaffolded
Differentiated
Corrective Feedback
Explicit
Inquiry-Based

T2

SUPPLEMENTAL FOR  
STUDENTS NEEDING  
ADDITIONAL SUPPORT

Systematic
Small Group Scaffolded Instruction
Multiple Differentiated Opportunities to Practice Targeted Skill(s)
Corrective Feedback
Explicit
Frequent Progress Monitoring
Occurs in Addition to Tier 1

T3

TARGETED FOR STUDENTS  
NEEDING INTENSIVE  
SUPPORT

Systematic
Small Group and/or One-One Scaffolded Instruction
More Differentiated Guided Practice
Immediate Corrective Feedback
Explicit
More Frequent Progress Monitoring
Occurs in Addition to Tier 1 and Tier 2

The B.E.S.T. Instructional Guides for Mathematics (B1G-M) include ways to provide access for ALL students, including students with disabilities (SWD) and English Language Learners (ELL), and incorporate Universal Design for Learning (UDL) principles.