

**THE FOLLOWING CHANGES ARE  
FOR FISCAL YEAR  
2425  
Student Database**

**December 6, 2024**

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2024-25

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate issued by the district as per s. 1012.57, F.S.
B	Substitute teacher (out-of-field).
C	Instructional staff member holding a valid Florida Educator's Certificate in classical education (restricted), as per s. 1012.55(5), F.S., and Rule 6A-4.004, FAC. Instructor must be teaching at a classical school.
H	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a core academic subject for which qualified status was previously documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per Rule 6A-1.0503, FAC.
I	Instructional staff member holding a valid Florida Educator's Certificate in the field being taught.
L	Instructional staff member licensed to provide specialized student support services directly related to their licensed field.
M	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S. and Rule 6A-1.0503, FAC.
N	Instructional staff member who does not hold a valid Florida Educator's Certificate, a district-issued certificate, or a specialized student services license but possesses expert skill, talent or knowledge in the particular subject being taught as appointed by the school board under Rule 6A-1.0502, FAC., or other non-certificated persons rendering instructional service in their field of specialty including JROTC instructors, part-time personnel, dual enrollment faculty or non-paid volunteers.
O	Instructional staff member holding a valid Florida Educator's Certificate appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
P	Instructional staff member with a professional certificate covering grades 6 -12 who holds a master's or higher degree in the area of science, technology, engineering or mathematics teaching a high school course in the subject of the advanced degree, rated highly effective and achieved a passing score on the Florida professional education competency examination per section 1012.56(7)(a)(1-5), F.S.
S	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S. and Rule 6A-1.0503, FAC.
T	Instructional staff member certified by the district as a nondegreed teacher of career and technical education courses

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V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.
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Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned the Certification/Licensure/Qualification Status code of B (Substitute Teacher) if the substitute teacher holds a valid certificate or license.

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9697

**State Standard:** No

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** PK-12, Adult

**Programs Required:** All Programs  
 Adult Postsecondary

**Formats Required:** Teacher Course DB9 15x

**Surveys Required:** Survey 1  
 Survey 2  
 Survey 3  
 Survey 4

**Appendixes:** None

**Description of Changes:**

10/18/2024	Code C added with definition.
9/17/2018	Revised existing qualification status code description to provide more clarity to code N.
7/1/2018	Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018	Revised existing qualification status code descriptions to provide more clarity. Added new codes T and L.
7/1/2018	Revised existing qualification status code descriptions to provide more clarity.
7/1/2016	Added code P
10/5/2011	Updated the definition for code V. "Certified/licensed" was changed to "qualified."

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Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
W06	Standard High School Diploma
W10	State of Florida High School Performance-Based Diploma (GED and Statewide Standardized Assessment)
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option
W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (Statewide Standardized Assessment Results Waiver), 18-Credit Option
W59	Adult Standard High School Diploma (Statewide Standardized Assessment Results Wavier), 24 credit option
W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)
W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)
W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)
WCO	Any student who graduated and met all of the requirements to receive a standard diploma and was exempted from required assessments due to the provisions of Department of Education Emergency Order 2021-EO-02.
WD1	Standard High School Diploma (Deferred Receipt)

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Data Element Name: **Diploma Type**

WEL	Standard High School Diploma (for English Language Learners (ELL))
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (Performance-Based Exit Option Model Program, GED only)
WME	Any student with medical complexity as defined in Section 1008.22(12), F.S., who graduated from school with a standard diploma who was permanently exempt from participating in statewide, standardized assessments, including the Statewide, Standardized Alternate Assessment.
WOC	Any PK-12 student who withdraws from a public high school because they have already earned a high school diploma from an out of country school.
WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students entering 9th grade beginning in the 2013-14 school year
WWE	Standard High School Diploma (Career and Technical Education (CTE)) Pathway option
WWT	Standard High School Diploma (CTE Pathway Option) Concordant and/or Comparative Score
WWW	Standard High School Diploma (CTE Pathway Option) statewide standardized assessment results waiver
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) Statewide Standardized Assessment Results Waiver.
ZZZ	Not applicable
	Terms:

**Adult Standard High School Diploma**

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of

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academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (s. 1008.22(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., including earning passing scores on the state approved graduation tests. (W54)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W58)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma and was exempted from being required to use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO-02. (W60)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (W62)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test through an approved state concordant and/or comparative score. (W63)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

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Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

**Differentiated Diploma:**

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

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**Special Diploma:**

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

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**Standard Diploma using a Concordant and/or Comparative Score\*:**

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test through an approved state concordant and/or comparative score. (WWT)

\*Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(7)-(8), F.S.).

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**Standard Diploma:**

Diploma awarded to students who have earned passing scores on the state approved graduation test,

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successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to any English Language Learner student who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment, per Senate Bill 1108 (2021). (WEL)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale.(Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11). (WWE)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (WWW)

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**State of Florida Diploma (GED):**

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Tests.

a) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

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**State of Florida High School Performance-Based Diploma**

State of Florida High School Performance-Based High School Diploma Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements



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and have passed the high school equivalency subject area examinations and the statewide standardized assessments. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, and who have satisfied the statewide standardized assessments requirement through a concordant and/or comparative score\*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

**Length:** 3  
**Data Type:** Alphanumeric  
**Year Implemented:** 9495  
**State Standard:** Yes

**Use Types:**

State Reporting: Yes  
Local Accountability: Yes  
FASTER: No  
Migrant Tracking: No

**Required Grades:** 12

**Programs Required:** All Programs  
Workforce Development

**Formats Required:** Student End of Year Status DB9 17x  
WDIS Student End of Term Status DB9 50x  
WDIS Supplemental Information DB9 60x

**Surveys Required:** Survey 5  
Survey F  
Survey W  
Survey S

**Appendixes:** Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12  
Appendix B: Attendance Recordkeeping Required Codes for Adult

**Description of Changes:**

8/21/2024 Codes WCO and WOC added. Code W28 changed to WOC  
7/1/2024 Added codes W28 and WME and deleted codes W07, W27 and WFW.  
7/1/2022 Updated language for code W10, WGA and WGD; and added new "WEL" standard diploma code for ELL students  
7/1/2022 Updated language for code W10; added new "WEL" diploma type for ELL students

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7/1/2021	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Deleted codes "WCO" and "W60" – not valid in 2021-22
5/3/2021	Added 'Notes' for codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
5/3/2021	Added codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
7/1/2020	Deleted codes WCO and W60 which were only valid for 2019-20 school year reporting.
4/20/2020	Added new codes WCO and W60 for students graduating in 2019-20 per FDOE Order No. 2020-EO-01 suspending statewide assessments related to COVID-19 Pandemic.
12/3/2019	Added three (3) new codes and definitions: W61, W62 and W63. Updated the term "Adult Standard High School Diploma".
7/26/2019	Added new codes WWE, WWT & WWW for Workforce Education Pathways to graduation per HB 7071.
7/26/2019	Added a note for new code WWT under the Standard Diploma using a Concordant and/or Comparative Score section; and added notes for new codes WWE & WWW under the Standard Diploma section.
7/1/2019	Added the WDIS Supplemental Information format as a required format.
7/1/2019	Deleted code "WPR" – no longer valid for reporting.
4/17/2018	Added code "WPR" for displaced 11th & 12th Grade Puerto Rican students as a graduation option.
1/16/2018	Revised code W57 to W59 (W57 previously used).
12/18/2017	Add new code/definitions: W57 & W58;
12/18/2017	Added language "Adult High School Diploma," after W55 paragraph.
7/1/2017	Added notes to codes W07 and W27.
5/12/2017	Revised language to code WRW to clarify the students applicable for this code.
7/28/2015	Added code WD1, which is to be included in grad rate calculations
7/1/2015	Removed codes W6A, W6B, WFA, WFB (not valid after 2014-15)
3/27/2015	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score'
3/12/2015	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
3/12/2015	Added code WRW; revised definition of code WFT, and added notes to codes W07, W27, WFW.
7/22/2014	Update of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" and addition of notes for "Adult Standard High School Diplomas"
5/28/2014	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.
1/30/2014	WXT and WXW standard diploma types added
10/31/2013	W6A and W6B – Added a note within the definition of the codes.
9/17/2013	Addition of new diploma type: WXL.

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9/17/2013	Added note for diploma type: WXL.
7/1/2013	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.

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Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

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THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Students who are enrolled in postsecondary career certificate programs that are 450 hours or more shall complete an entry-level basic skills examination within the first six (6) weeks after admission into the program (Section 1004.91, F.S.). Indicate the status of the student in reference to basic skills assessment (Rule 6A-10.040).

<b>Code</b>	<b>Definition/Example</b>
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher pursuant to Rule 6A-10.040 (8)(a).
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure related to their career certificate program and identified in the Basic Skills Licensure Exemption List pursuant to Rule 6A-10.040 (8)(c), F. A. C
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with Chapter 446, Florida Statutes, pursuant to Rule 6A-10.040 (8)(d).
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	The program is not subject to the basic skills requirement per 1004.91, F.S.; The total career certificate program length as indicated in the curriculum frameworks is less than 450 clock hours pursuant to Section 1004.91, F.S
H	Basic Skills Exempt. A student is enrolled in a law enforcement officer basic recruit training program and he or she is a veteran as defined in s. 1.01(14), F.S., or holds an associate degree or higher from an accredited college or university pursuant to Rule 6A-10.040 (8)(e). Note: Correctional Officer and Correctional Probation Officer programs and students do not apply to this exemption.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
Q	Basic Skills Exempt: Student possesses a high school diploma from a private school that is in compliance with s. 1002.42, F.S.
R	Basic Skills Exempt: Student was in a home education program and a signed affidavit has been submitted by the student's parent or legal guardian attesting that the student has completed a home education program pursuant to the requirements of s. 1002.41, F.S.

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Data Element Name: **Career and Technical Education Basic Skills Examination**

S Basic Skills Exempt: Student was in a personalized education program and a signed affidavit has been submitted by the student's parent or legal guardian attesting that the student has completed a personalized education program pursuant to the requirements of s. 1002.395, F.S.

Y Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled utilizing the assessments listed in Rule 6A-10.040 (1)(a) – (e), F. A. C.

Z Not Applicable. (Student is not enrolled in a career certificate program)

Note: This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Note added to code W; definition revised for code Y.

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9495

**State Standard:** Yes

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** Adult

**Programs Required:**

Workforce Development

**Formats Required:**

WDIS Career and Technical Education Student Course Schedule DB9 47x

**Surveys Required:**

Survey F

Survey W

Survey S

**Appendixes:**

None

**Description of Changes:**

12/3/2024 Updated definition for codes "Q", "R" and "S".

9/18/2024 Codes "Q", "R" and "S" added.

8/25/2023 Removed code 'W'. It could no longer be reported as of 2019-20.

6/21/2023 Revising language for Codes A,C,D,G,H, Y and Z

6/21/2023 Updated Element Definition

10/13/2021 Note added to code W, and definition revised for code Y.

4/20/2020 Added new code W for students meeting basic skills requirements without assessments for 2019-20 per FDOE Order No. 2020-EO-01 related to the COVID-19 Pandemic.

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Data Element Name: **Career and Technical Education Basic Skills Examination**

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7/1/2016	Definitions of code "F" and "N" updated and code "P" added.
10/31/2014	Addition of rule reference to value of "F", removal of "dual enrollment" to value of Z, and addition of "Note"
7/1/2014	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Expansion of valid codes and definition to meet reporting requirements of DCAE

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Data Element Number: **197312**

Data Element Name: **FTE Earned, CTE Pathway Concentrator Completion**

The weighted FTE generated if a student completed a three-course sequence in a single career and technical education program and earned a related industry certification (s. 1011.62, F.S.) is 0.3. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard FTE generated is 0.3 for a student who completes a minimum of three required course sequences for a single career and technical education program and earns a related industry certification in accordance with the requirements in Rule 6A-6.0576, F.A.C. A student may generate multiple 0.3 FTE if more than one career and technical education program or program of study and related industry certification is completed.

**Length:** 3  
**Data Type:** Numeric  
**Year Implemented:** 2425  
**State Standard:** Yes

**Use Types:**

State Reporting: Yes  
Local Accountability: Yes  
FASTER: No  
Migrant Tracking: No

**Required Grades:** 06-12  
**Programs Required:** All Programs  
**Formats Required:** Student Additional Funding  
**Surveys Required:** Survey 5  
**Appendixes:** None

**Description of Changes:**

## EXCEPTIONAL STUDENT - REJECT RULES



**2B. For Survey Periods 2 and 3, if School Number, Current Enrollment is not N999, then Exceptional Student Placement Date must be a valid numeric date and less than or equal to the survey date, unless-**

- **For districts impacted during Survey Period 2, 2425, by Hurricane Helene and/or Milton:**  
1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 21, 22, 24, 25, 26, 27, 28, 29, 31, 34, 35, 36, 38, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 61, 62, 63, 64  
**Exceptional Student Placement Date must be a valid numeric date and less than or equal to October 31st, 2024.**

**For Survey Period 4, if School Number, Current Enrollment is not N999, then Exceptional Student Placement Date must be a valid numeric date and less than or equal to June 30 of the current school year.**

**For Survey 5, if Exceptional Student Placement Status = P or T and School Number, Current Enrollment is not N999, then Exceptional Student Placement Date must be a valid numeric date less than August 31 following the 180 day school year. For Survey 5, if Exceptional Student Placement Status = R, E, I, or N, Exceptional Student Placement Date must be zero-filled.**

**If School Number, Current Enrollment is N999 or if Survey = 1 then the Exceptional Student Placement Date must either follow the rules above or it must be zero-filled.**

**-record rejected-**

### EXAMPLE

Each of the records listed below would be rejected. The first record would be rejected because the Exceptional Student Placement Date is not numeric. The second record would be rejected because Exceptional Student Placement Date is an invalid date.

Florida Education Identifier	Survey Period Code	Year	Exceptional Student Placement Status	Exceptional Student Placement Date
* FL123456789100	3	****	P	NNNNNNNN
* FL123456789200	3	****	P	02302009

\*\*\*\* = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY



If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Exceptional Student Placement Date and resubmit the records.

## EXCEPTIONAL STUDENT - REJECT RULES

➔ 2C. Exceptional Student Eligibility Determination Date must be numeric and either a valid date or all zeros.

If Exceptional Student Placement Status = T, then Exceptional Student Eligibility Determination Date must be a valid date that is less than or equal to the survey date or it must be zero-filled. For Survey 5, use August 31 to represent the survey date.

- For districts impacted during Survey Period 2, 2425, by Hurricane Helene and/or Milton:

1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 21, 22, 24, 25, 26, 27, 28, 29, 31, 34, 35, 36, 38, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 61, 62, 63, 64

Exceptional Student Eligibility Determination Date must be a valid numeric date and less than or equal to October 31st, 2024.

If Survey Period is 1 and Exceptional Student Placement Status = P, then Exceptional Student Eligibility Determination Date must be less than or equal to the survey date or zero-filled.

If Survey Period is 2, 3 or 4 and Exceptional Student Placement Status = P, then Exceptional Student Eligibility Determination Date must be less than or equal to the survey date, unless

- For districts impacted during Survey Period 2, 2425, by Hurricane Helene and/or Milton:

1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 21, 22, 24, 25, 26, 27, 28, 29, 31, 34, 35, 36, 38, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 61, 62, 63, 64

Exceptional Student ~~Placement Date~~ Eligibility Determination Date must be a valid numeric date and less than or equal to October 31st, 2024.

If Survey Period = 5 and if Exceptional Student Placement Status = R or E then the Exceptional Student Eligibility Determination Date must be zero-filled.

If Survey Period = 5 and if Exceptional Student Placement Status = I, N or P, then the Exceptional Student Eligibility Determinate Date must be a valid date less than or equal to August 31.

-record rejected-

### EXAMPLE

The first two records listed below would be rejected because the Exceptional Student Eligibility Determination Date is not a valid date. The third record would be loaded to the database assuming no other reject rule would cause its rejection.

## EXCEPTIONAL STUDENT - REJECT RULES

Florida Education Identifier	Survey Period Code	Year	Exceptional Student Placement Status	Exceptional Student Eligibility Determination Date
* FL123456789100	2	****	P	00000000
* FL123456789200	2	****	P	031413
FL123456789300	2	****	P	04082013

\*\*\*\* = Valid fiscal year for data submission.

## EXCEPTIONAL STUDENT – REJECT RULES



### 2F. Evaluation Completion Date must be numeric.

If Exceptional Student Placement Status = E, P, I or N and Survey Period does not equal 1, then Evaluation Completion Date must be a valid date and less than or equal to the survey date (for survey periods 2, 3 and 4) or less than August 31 following the 180 day school year (for survey period 5).

If Exceptional Student Placement Status = E, P, I or N and Survey Period is 1, then Evaluation Completion Date must be a valid date and less than or equal to the survey date or it must be zero-filled.

If Exceptional Student Placement Status = R, then Evaluation Completion Date must be zero-filled.

If Exceptional Student Placement Status = T, then Evaluation Completion Date must be zero-filled or a valid date that is less than or equal to the survey date (for survey periods 1, 2, 3 and 4) or less than August 31 following the 180 day school year (for survey period 5).

For districts impacted during Survey Period 2, 2425, by Hurricane Helene and/or Milton: 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 21, 22, 24, 25, 26, 27, 28, 29, 31, 34, 35, 36, 38, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 61, 62, 63, 64 Evaluation Completion Date must be a valid numeric date and less than or equal to October 31st, 2024 for Placement Status E, P, I, N, or T.

-record rejected-

### EXAMPLE

The second and third records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The first record would be rejected because Evaluation Completion Date is a future date.

Florida Education Identifier	Survey Period Code	Year	Exceptional Student Placement Status	Evaluation Completion Date
* FL123456789100	3	****	P	05162099
FL123456789200	3	****	P	05162011
FL123456789300	3	****	T	00000000

\*\*\*\* = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct Evaluation Completion Date and resubmit the record.

## STUDENT DEMOGRAPHIC – REJECT RULES

46. If Grade Level = PK-12 and if School Number, Current Enrollment is not 9992, 9993, ~~or~~ 9995, or 9997, then Country of Birth must be a valid code as listed in Appendix G or Appendix Q of the DOE Information Database Requirements: Volume I -- Automated Student Information System Manual ~~other than~~ including ZZ. If Grade Level = 30 or 31, then Country of Birth must be a valid code as listed in Appendix G or Appendix Q of the DOE Information Database Requirements: Volume I -- Automated Student Information System Manual including ZZ. If School Number, Current Enrollment is 9992, 9993, ~~or~~ 9995, or 9997, then Country of Birth code must be ZZ. (This edit does not apply to Survey Period 6.) -record rejected-

### EXAMPLE

The first and second records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third and fourth records would be rejected because the Country of Birth codes are not valid.

Florida Education Identifier	Country of Birth
FL123456789003	CU
FL123456789004	FJ
*FL123456789001	YI
* FL123456789002	TX

### DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Country of Birth codes and resubmit the records.

## TEACHER COURSE - REJECT RULES

- 
23. Certification/Licensure/Qualification Status code must be A, B, C, H, I, L, M, N, O, P, S, T or V-. -record rejected-

### EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Certification/Licensure/Qualification Status code is not valid.

District Number	School Number	Current Instruction Service	Survey Period Code	Fiscal Year	Course Number	Social Security Number	Certification/Licensure/Qualification Status
31	0021		2	****	1200300	123456789	I
31	0021		2	****	1200300	123456790	O
* 31	0021		2	****	1200300	123456791	Z

\*\*\*\* = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Certification/Licensure/Qualification Status code and resubmit the record.

## TEACHER COURSE - REJECT RULES

### NEW FOR 2425



**2G. If Certification/Licensure/Qualification Status code is C, then the Classical indicator in the MSID file must be Y. -record rejected-**

#### EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the MSID Classical code is not valid for the Florida Educators Certificate Number.

District Number Current Instruction Service	School Number Current Instruction Service	Survey Period Code	Fiscal Year	Course Number	Social Security Number	Certification/ Licensure/ Qualification Status	MSID Classical Indicator
31	0021	2	****	1200300	123456789	C	Y
31	0021	2	****	1200300	123456790	C	Y
* 31	0021	2	****	1200300	123456791	C	N

\*\*\*\* = Valid fiscal year for data submission.

#### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Certification/Licensure/Qualification Status code or correct/confirm the MSID Classical indicator on the MSID database and resubmit the record.

**THE FOLLOWING CHANGES ARE  
FOR FISCAL YEAR  
2324  
Student Database**

**December 6, 2024**



FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

<b>Code</b>	<b>Definition/Example</b>
W06	Standard High School Diploma
W07	Special Diploma (option one) NOTE: This will not be a valid diploma type after the 2022-23 school year This option is valid only for students who began 9th grade in 2013-14 or earlier.
W10	State of Florida High School Performance-Based Diploma (GED and Statewide Standardized Assessment)
W27	Special Diploma (option two) NOTE: This will not be a valid diploma type after the 2022-23 school year. This option is valid only for students who began 9th grade in 2013-14 or earlier.
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option
W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (Statewide Standardized Assessment Results Waiver), 18-Credit Option
W59	Adult Standard High School Diploma (Statewide Standardized Assessment Results Wavier), 24 credit option
W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)
W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)
W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)
WCO	Any student who graduated and met all of the requirements to receive a standard diploma and was exempted from required assessments due to the provisions of Department of Education Emergency Order 2021-EO-02.

Data Element Number: 114025

Data Element Name: **Diploma Type**

WD1	Standard High School Diploma (Deferred Receipt)
WEL	Standard High School Diploma (for English Language Learners (ELL))
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WFW	Standard High School Diploma (FCAT waiver) NOTE: This code is valid for students who entered 9th grade prior to the 2013-14 school year
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (Performance-Based Exit Option Model Program, GED only)
WOC	Any PK-12 student who withdraws from a public high school because they have already earned a high school diploma from an out of country school.
WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students entering 9th grade beginning in the 2013-14 school year
WWE	Standard High School Diploma (Career and Technical Education (CTE)) Pathway option
WWT	Standard High School Diploma (CTE Pathway Option) Concordant and/or Comparative Score
WWW	Standard High School Diploma (CTE Pathway Option) statewide standardized assessment results waiver
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) Statewide Standardized Assessment Results Waiver.
ZZZ	Not applicable
	Terms:

### **Adult Standard High School Diploma**

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to

Data Element Number: 114025

Data Element Name: Diploma Type

satisfy graduation requirements for a standard diploma, (s. 1008.22(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., including earning passing scores on the state approved graduation tests. (W54)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W58)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma and was exempted from being required to use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO-02. (W60)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (W62)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test through an approved state concordant and/or comparative score. (W63)

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Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

**Differentiated Diploma:**

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

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**Special Diploma:**

Data Element Number: 114025

Data Element Name: **Diploma Type**

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Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

- a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)
  - b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)
- 

**Standard Diploma using a Concordant and/or Comparative Score\*:**

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test through an approved state concordant and/or comparative score. (WWT)

\*Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(7)-(8), F.S.).

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**Standard Diploma:**

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to any English Language Learner student who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment, per Senate Bill 1108 (2021). (WEL)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale.(Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Data Element Number: 114025

Data Element Name: **Diploma Type**

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11). (WWE)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (WWW)

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**State of Florida Diploma (GED):**

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Tests.

a) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

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**State of Florida High School Performance-Based Diploma**

State of Florida High School Performance-Based High School Diploma Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the high school equivalency subject area examinations and the statewide standardized assessments. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, and who have satisfied the statewide standardized assessments requirement through a concordant and/or comparative score\*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

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**Length:** 3

**Data Type:** Alphanumeric

**Year Implemented:** 9495

**State Standard:** Yes

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** 12

Data Element Number: 114025

Data Element Name: Diploma Type

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**Programs Required:**

All Programs

Workforce Development

**Formats Required:**

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

**Surveys Required:**

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

**Appendixes:**

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Appendix B: Attendance Recordkeeping Required Codes for Adult

**Description of Changes:**

8/21/2024	Codes	Codes WCO and WOC added. Code W28 changed to WOC.
7/1/2022	Notes	Updated language for code W10, WGA and WGD; and added new "WEL" standard diploma code for ELL students
7/1/2022	Codes	Updated language for code W10; added new "WEL" diploma type for ELL students
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Notes	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
5/3/2021	Codes	Added 'Notes' for codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
5/3/2021	Codes	Added codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
7/1/2020	Codes	Deleted codes WCO and W60 which were only valid for 2019-20 school year reporting.
4/20/2020	Codes	Added new codes WCO and W60 for students graduating in 2019-20 per FDOE Order No. 2020-EO-01 suspending statewide assessments related to COVID-19 Pandemic.
12/3/2019	Codes	Added three (3) new codes and definitions: W61, W62 and W63. Updated the term "Adult Standard High School Diploma".
7/26/2019	Notes	Added a note for new code WWT under the Standard Diploma using a Concordant and/or Comparative Score section; and added notes for new codes WWE & WWW under the Standard Diploma section.
7/26/2019	Codes	Added new codes WWE, WWT & WWW for Workforce Education Pathways to graduation per HB 7071.
7/1/2019	Codes	Deleted code "WPR" – no longer valid for reporting.

Data Element Number: 114025

Data Element Name: Diploma Type

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7/1/2019	Formats Required	Added the WDIS Supplemental Information format as a required format.
4/17/2018	Codes	Added code "WPR" for displaced 11th & 12th Grade Puerto Rican students as a graduation option.
1/16/2018	Codes	Revised code W57 to W59 (W57 previously used).
12/18/2017	Codes	Added language "Adult High School Diploma," after W55 paragraph.
12/18/2017	Codes	Add new code/definitions: W57 & W58;
7/1/2017	Codes	Added notes to codes W07 and W27.
5/12/2017	Codes	Revised language to code WRW to clarify the students applicable for this code.
7/28/2015	Codes	Added code WD1, which is to be included in grad rate calculations
7/1/2015	Codes	Removed codes W6A, W6B, WFA, WFB (not valid after 2014-15)
3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score'
3/12/2015	Notes	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
3/12/2015	Codes	Added code WRW; revised definition of code WFT, and added notes to codes W07, W27, WFW.
7/22/2014	Codes	Update of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" and addition of notes for "Adult Standard High School Diplomas"
5/28/2014	Codes	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option. Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.
1/30/2014	Codes	WXT and WXW standard diploma types added
10/31/2013	Codes	W6A and W6B – Added a note within the definition of the codes.
9/17/2013	Codes	Addition of new diploma type: WXL.
9/17/2013	Notes	Added note for diploma type: WXL.
7/1/2013	Codes	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Notes	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.