

Coaching in Motion: Mastering the Coaching Cycle

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Session Goals

- Define the elements of the coaching cycle.
- Develop pre-conference skills to establish clear goals and focus areas for instruction.
- Analyze observation tools to gather targeted evidence of teaching and learning.
- Engage in reflective post-conferences to plan next steps for instruction.

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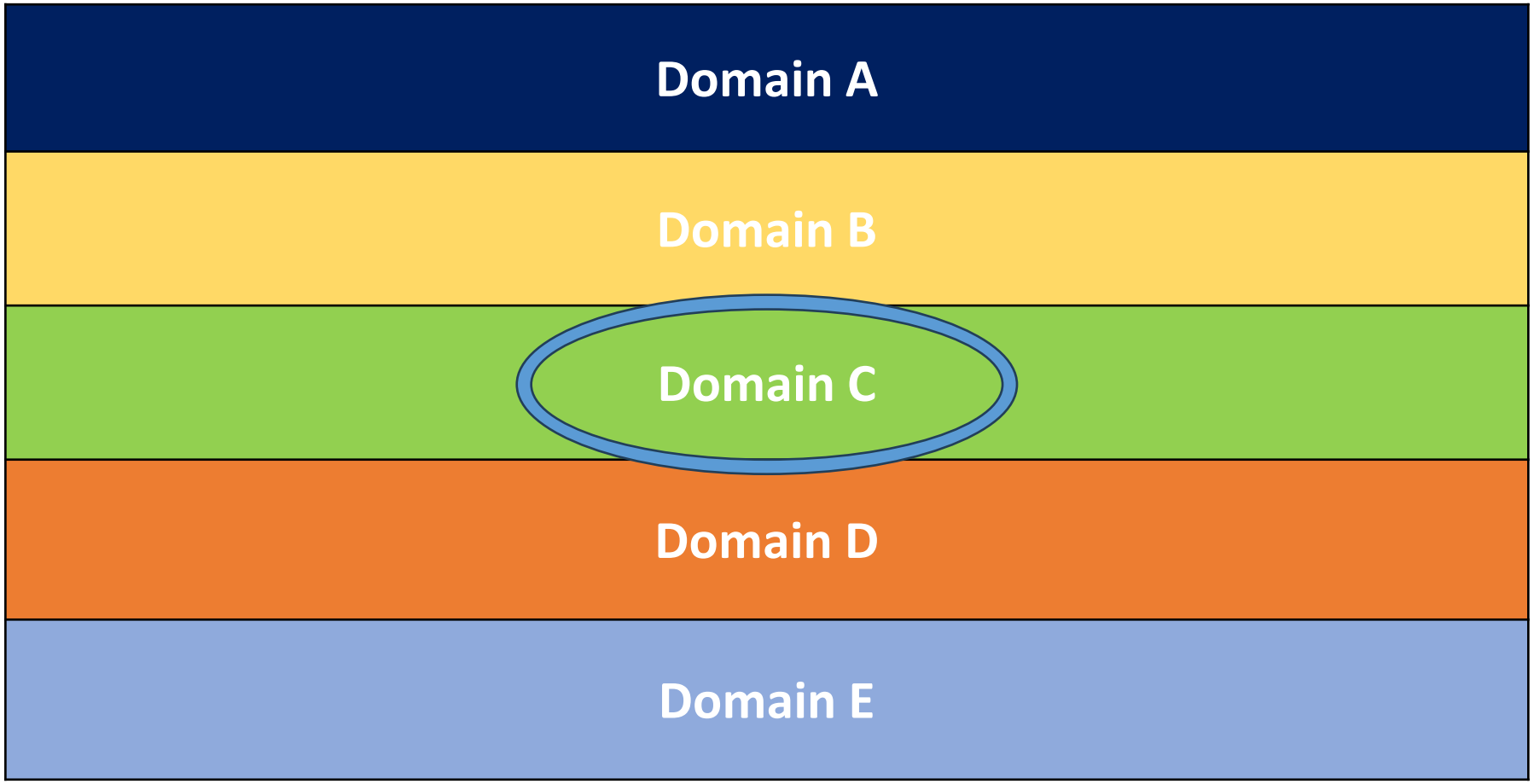
Handout #1

The Coaching Cycle



Handout #1

The Florida Literacy Coaching Domains and Standards



Handout #2

The Pre-Conference





Handout #2

Defining the Pre-Conference

A pre-conference is a purposeful, collaborative conversation between a coach and a teacher held before a classroom observation to clarify the teacher's goals, desired student outcomes and focus for learning. During this dialogue, the coach listens deeply to understand the teacher's intentions, co-develops the observation focus and identifies the evidence or data that will best inform the post-conference reflection.

Handout #2

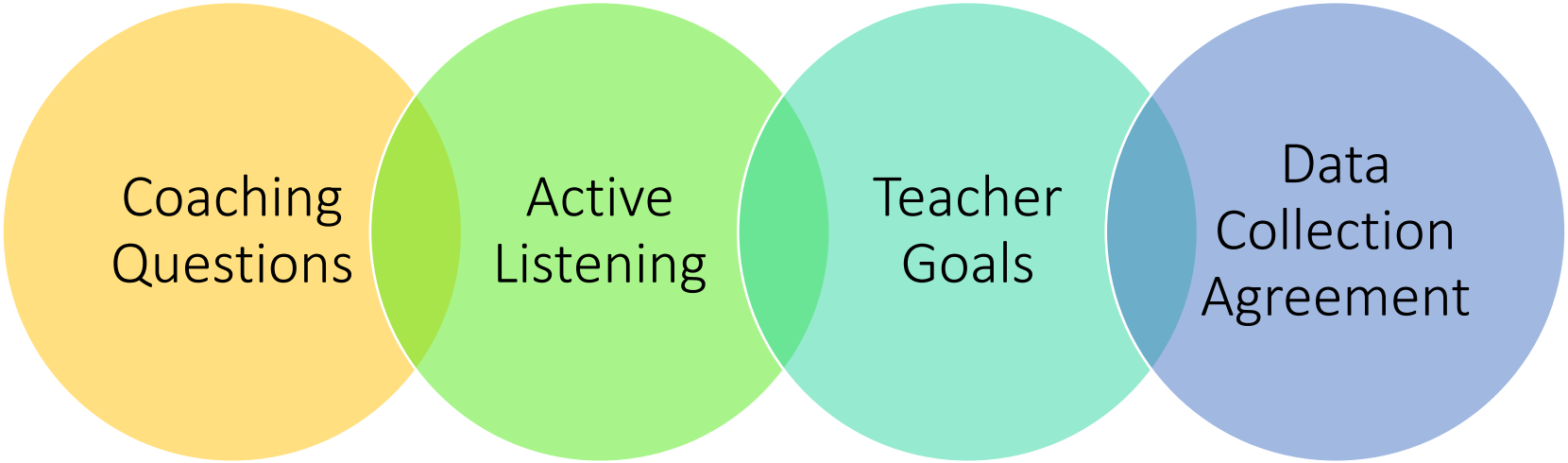
Coaching Cycle Questions

Questions for Finding Out



Handout #2

Pre-Conference Demonstration



What did you learn about the teacher and the instructional plan for this upcoming vocabulary lesson?

Handout #2

The Observation





Handout #2

Defining the Observation

An observation is the intentional collection of evidence during classroom instruction that focuses on student learning behaviors and outcomes, rather than on teacher performance alone. Guided by the goals identified in the pre-conference, the coach observes how students engage and respond to instruction to determine the impact of teaching decisions on learning.

Handouts #3, #4

Observation: Data Collection

Type of Data	Type of Tool
• What type of data do you need to collect based on the identified goals from the pre-conference?	• What type of tool (template/chart, walkthrough tool, etc.) do you think would be best suited to gather this data? • Are there tools you need to develop or have developed to collect the data you need?

Handout #2

The Post-Conference





Handout #2

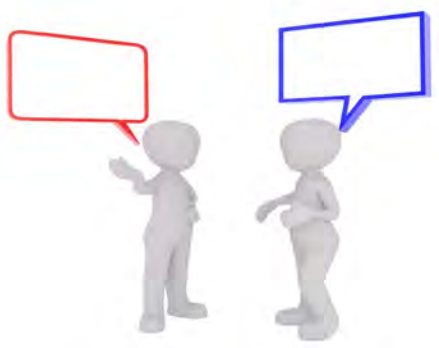
Defining the Post-Conference

A post-conference is a reflective, collaborative dialogue between the coach and teacher held after a classroom observation period. The purpose is to analyze the evidence gathered, particularly student responses and learning behaviors to determine the impact of instructional decisions.

Handout #2

Coaching Conversation: Post-Conference

Questions for Reflection



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Handout #2

Next Steps for Instruction



Handout #2

Next Steps for Instruction and Coaching

How did planning post-conference questions deepen your understanding of the coaching cycle process?



Session Goals Revisited

- Defined the elements of the coaching cycle.
- Developed pre-conference skills to establish clear goals and focus areas for instruction.
- Analyzed observation tools to gather targeted evidence of teaching and learning.
- Engaged in reflective post-conferences to plan next steps for instruction.

Handout #5

Wrap Up

- Stop doing?
- Continue or refine?
- Start doing?



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