



FLORIDA DEPARTMENT OF
EDUCATION
CAREER AND ADULT EDUCATION

**Quality Assurance and Compliance
Onsite Monitoring Review
for
Perkins Career and Technical Education
and
Adult Education**

Hardee County School District

March 2-6, 2026

Final Report

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Florida Department of Education
Division of Career and Adult Education
Hardee County School District
Perkins Career and Technical Education
and
Adult Education

Quality Assurance and Compliance Monitoring Report

I. INTRODUCTION

The Division of Career and Adult Education (Division) within the Florida Department of Education (Department) has several key responsibilities, including leadership, resource allocation, technical assistance, monitoring and evaluation. These duties require the Division to oversee the performance and regulatory compliance of federal and state funding recipients. The Quality Assurance and Compliance (QAC) office plays a critical role in this process by designing, developing, implementing and evaluating a comprehensive quality assurance system, which includes monitoring. This system aims to ensure financial accountability, program quality and regulatory compliance. As stewards of federal and state funds, it is the Division's duty to regularly monitor the use of workforce education funds and regulatory compliance of providers on a regular basis.

II. AUTHORITY

The Department receives federal funding from the U.S. Department of Education for Career and Technical Education under the Carl D. Perkins Strengthening Career and Technical Education (CTE) for the 21st Century Act and for Adult Education (AE) under the Workforce Innovation and Opportunity Act of 2014. The Department awards sub-grants to eligible providers to administer local programs. The Department must monitor providers to ensure compliance with federal requirements, including Florida's approved state plans for CTE and Adult Education/Family Literacy. Each state shall have procedures for reviewing and approving applications for sub-grants and amendments to those applications, for providing technical assistance, for evaluating projects and for performing other administrative responsibilities the state has determined are necessary to ensure compliance with applicable statutes and regulations pursuant to 34 Code of Federal Regulations 76.770, Education Department General Administrative Regulations and the Uniform Grant Guidance for grant awards issued on or after December 26, 2014. The Florida Department of Education, Division of Career and Adult Education, is required to oversee the performance of sub-grantees in the enforcement of all laws and rules (Sections 1001.03(8) and 1008.32, Florida Statutes).

III. QAC CORE MONITORING GUIDE

The Core Monitoring Guide is designed to be utilized by any reviewer who is conducting an onsite or desk monitoring of any program currently administered by the Division. The guide includes a brief overview of each aspect of the monitoring design and the process, as well as objectives that can be used when agencies are monitored or reviewed. The guide can be found on the Division's website at <https://www.fldoe.org/academics/career-adult-edu/compliance/>.

IV. PROVIDER SELECTION

Various sources of data are used throughout the implementation of the quality assurance system. The monitoring component of the system is risk-based. Risk assessment is a process used to evaluate variables associated with the grants and assign a rating for the level of risk to the Department and the Division. A risk matrix identifying certain operational risk factors is completed for each provider. The risk matrix for each program monitored is located in Appendix A. The results of the risk assessment process and consideration of available resources are used to determine one or more appropriate monitoring strategy(ies) to be implemented.

The QAC office may apply any specific monitoring strategy to any federal or state-funded provider at any time. There may be circumstances that may warrant onsite monitoring, desk monitoring review or other strategies regardless of a provider's risk matrix score.

The Hardee County School District (HCSD) monitoring strategy was determined to be a virtual desk monitoring review (VDMR). Notification was sent to Ms. Sonja Bennett, Superintendent, on December 9, 2025. The designated representative for the agency was Ms. Meredith Durastanti, Director, Career Technical and Adult Education, HCSD.

The Division's representative conducting the VDMR was Program Specialist Michael Swift of the QAC.

V. HARDEE COUNTY SCHOOL DISTRICT

Finance

The provider was awarded the following grants for fiscal years 2022-23 through 2024-25:

FY 2022-23

<u>Grants</u>	<u>Grant Number</u>	<u>Grant Amount</u>	<u>Unexpended</u>
Adult Education AGE	250-1913C-3CG01	\$ 157,000.00	\$ 4,754.44
Perkins Secondary	250-1613B-3CS01	\$ 73,412.00	\$ 6,693.30
Perkins Rural	250-1613R-3CR01	\$ 30,109.00	\$ 1,675.09
Perkins EUM	250-1613R-3C001	\$ 38,839.00	\$ 1,407.49

FY 2023-24

<u>Grants</u>	<u>Grant Number</u>	<u>Grant Amount</u>	<u>Unexpended</u>
Adult Education AGE	250-1914C-4CG01	\$ 76,792.00	\$ 321.73
Perkins Secondary	250-1614S-4CS01	\$ 66,309.00	\$ 274.10
Perkins Rural	250-1614R-4CR01	\$ 30,209.00	\$ 106.37

FY 2024-25

<u>Grants</u>	<u>Grant Number</u>	<u>Grant Amount</u>	<u>Unexpended</u>
Adult Education AGE*	250-1915C-5CG01	\$ 134,827.00	\$ N/A
Perkins Secondary	250-1615S-5CS01	\$ 96,024.00	\$ 11,118.18
Perkins Rural	250-1615R-5CR01	\$ 29,942.00	\$ 1,096.96

**Award extended until 08/20/26*

Additional information about the provider may be found at the following web address:

<https://www.hardee.k12.fl.us/>.

VI. MONITORING ACTIVITIES

The monitoring activities included pre- and post-review planning, an entrance and exit meeting, records review and interviews with administrators, if necessary.

Onsite Visits

No onsite visits were required as part of the VDMR:

Entrance and Exit Conferences

An introductory pre-visit meeting was conducted virtually on February 18, 2026. The exit conference was also conducted virtually on March 6, 2026. The participants are listed below:

Name	Title	Pre-visit Conference	Exit Conference
Meredith Durastanti	Director, Career Technical and Adult Education, HCSD	X	X
Division Monitoring Team			
Michael Swift	Program Specialist, QAC	X	X
Dantavia Davis	Program Specialist, QAC	X	
Charles Davis	Program Specialist, QAC	X	

Interviews

No interviews were required as part of the VDMR.

Records Review

Program, financial, administrative and student records were reviewed. A complete list is provided in section VII, part F. A minimum of 40 student records were checked. In addition, policies and procedures were examined and discussed at various times during the monitoring review.

VII. OBSERVATION

A. **ADMINISTRATION** refers to the management and supervision of programs, the structure of programs and services, grant oversight and other administrative areas.

- Both the AE and CTE grants are managed by the same program director. Given the small size of the district, this allows for seamless integration of program initiatives and the cross-functionality of CTE and AE offerings.
- The Division grant manager for HCSD reported that grant applications and amendments are routinely submitted on time and typically require little to no additional guidance. If revisions are needed, the AE and CTE Director submits those in a prompt manner.
- As part of the required comprehensive local needs assessment (CLNA), HCSD CTE administrators consulted with numerous individuals and entities across their service area. Representatives from stakeholder groups also provided insight into the workforce needs and opportunities for special student populations. The list of stakeholders includes, but is not limited to:
 - CareerSource Heartland, The Development Group, Hardee County Chamber of Commerce and Hardee County Education Foundation – Representatives of local workforce boards

- HCSD Superintendent, CTE administrators, school principals and teachers – Local secondary educational agency representatives
- South Florida State College (SFSC) – Postsecondary representatives
- HCSD Exceptional Student Education Coordinator – Special populations representative
- Vocational Rehab – Out-of-school youth, homeless children and at-risk youth representatives
- Local business owners (private and public)
- Parents and students
- HCSD holds ongoing stakeholder consultation meetings throughout the school year with the above-mentioned individuals and entities. This is in addition to regularly scheduled advisory council meeting for programs within CTE.
- As part of the review, monitoring staff verified that Perkins Rural Innovation funds were utilized for the stated purpose in their federal grant application. This was verified via procurement records.
- HCSD conducts ongoing professional learning and training events to ensure all CTE and AE administrative staff are up to date on any changes that come from the federal and/or state-level Department of Education. Department-sponsored training events such as the Florida Association of Career and Technical Education and Adult and Community Education conferences are also attended. HCSD provided multiple records of district-wide training and learning events.

B. DATA AND ASSESSMENT refers to all the data and assessment system components, including test administration, test security, data collection, entry, reporting and procedures. The use of data in program decision-making is also explored and commented on.

- HCSD utilizes Focus® as its integrated Management Information System (MIS) and student information system. The MIS meets all Department requirements as defined by the Data Dictionary. When applicable, a summary of updates and changes to student data collection and reporting is provided to all data clerks throughout the district.
- HCSD has written procedures for the collection, verification, analysis and reporting of student data. Division policies on the submission of student data are also adhered to and followed.
- As a small district, administrators work directly with the MIS data clerk at each program site. Timelines, survey windows and submission guidance is all included within the MIS. Verification and analysis of student data occurs through multiple validation processes. The data clerk and National Reporting System Report Coordinator is responsible for the collection, entry and verification of data. Student data is first collected at the site level and submitted by the instructor using the appropriate reporting forms. Once received by the data clerk, the information is uploaded to the MIS and error reports are generated to further verify data accuracy. Any discrepancies identified during the review process are corrected prior to final submission to the Department.
- At the time of registration, HCSD does collect some student information via paper documents. When program information is collected on paper, it is reviewed by the instructor and data clerk prior to being entered into the MIS. Once uploaded, it is then cross-checked against the original documentation to ensure accuracy.
- HCSD provided testing and assessment policies and procedures for all administrators who proctor AGE placement tests. Additional procedures are in place for industry certification testing and reporting. Those policies and procedures included administrative training requirements, test security, test scheduling and administering the assessments.

- For entry to AE programs such as Adult Basic Education (ABE), General Education Development (GED®) Preparation and Adult English Speakers of Other Languages (ESOL), HCSD has procedures to ensure all applicants are pre-tested and post-tested, as required, by the Department with state-approved assessments. Testing outcomes determine a student's placement within the program.
- All test proctors are certified in accordance with the Division and each testing agency. Proctor certificates of completion were provided by HCSD and reviewed as part of the monitoring process.
- HCSD AE programs adhere to mandated attendance policies that require a student be withdrawn from a course after missing a set number of classes. Samples of student attendance records reflecting automatic class drops were provided by the district, as well as records of students who were re-enrolled within the allowable 30 day window.
- HCSD has policies and procedures that dictate the usage and sharing of student data, which include:
 - Records retention schedule
 - Access to personally identifiable information
 - Use and access of social security numbers
 - Student Data Privacy Agreement
 - Student and parental rights provided by the Family Educational Rights and Privacy Act (FERPA).
- CTE and AE administrators attend Division events such as quarterly webinars and other professional learning events are attended when the opportunity is available. Additionally, HCSD is a part of the Heartland Education and Industry Consortium which provides additional training and support for administrators. Samples of local training events were also submitted at the time of monitoring.
- Samples of CTE and AE student data were reviewed and verified for accuracy as part of the VDMR. All student records were provided by HCSD. Records reviewed included:
 - Industry Certifications (secondary)
 - Secondary Diploma or Recognized Equivalent (GED®)
 - GED® Subtests
 - ESOL Completers

C. **CURRICULUM AND INSTRUCTION** refers to those elements that contribute to student learning and skill acquisition.

- While conducting their CLNA there was a local need for occupations not currently represented on the Labor Market Alignment (LMA) list. HCSD received the required letters of support from local businesses and organizations for each program not on the LMA lists. Letters were supplied by HCSD and reviewed as part of the monitoring review.
- During the years monitored, HCSD discovered the need for new program development. Those programs are listed below:
 - Digital Audio Production (2025)
 - Public Service Telecommunications (2025)
 - Careers in Public Service (2024)
 No programs were recommended to be phased out.
- HCSD has a memorandum of understanding (MOU) with CareerSource Heartland to provide workforce training, employment assistance and other services for those interested in workforce programs and/or literacy services. The two work closely to enhance alignment and market responsiveness of workforce, education and economic development systems through targeted integration to provide the local workforce with talented job candidates.

- HCSD also collaborates with The Development Group and the Hardee County Chamber of Commerce to provide comprehensive career exploration, career guidance and information on high-skill, high-wage and in-demand employment opportunities. Career exploration initiatives begin at the middle school level with field trips to local businesses and job sites, as well as participation in regional industry events. Online platforms such as Xello® allow students to explore career pathways that match their strengths and interests.
- HCSD has an articulation agreement in place that allows high school CTE students to dual enroll (DE) at postsecondary institutions while still in high school. This allows students to earn postsecondary credits and certifications in addition to their high school diploma. Students can also participate in Advanced Placement courses to earn postsecondary credit(s). DE agreements are currently in place with:
 - SFSC
- HCSD offers students multiple opportunities to participate in additional learning activities outside of the traditional classroom environment. A sample of those opportunities include:
 - Multiple programs incorporate hands-on working labs that mimic the industry-standard work environments that students will experience once in the workforce.
 - Culinary students often participate in community catering events and manage the student-run Cat's Café. Future Farmers of America students also participate on a competition barbeque team.
 - Agriculture Technology and Animal Science students work with live animals at on-campus farm facilities.
 - Work-based learning (WBL) opportunities exist for some program areas. A WBL agreement form for the Hardee County Health Science Academy was provided by the provider as part of the monitoring review. An MOU is in place with Advent Health and St. Amaro Post-acute and Rehabilitation Center for Nursing Assistant student to earn clinical experience hours.
 - Career and Technical Student Organizations allow students to put their classroom skills to use in a variety of ways. Students participate in local, state and national competitions and are encouraged to run for various leadership positions within each organization.
- In compliance with Section 504 of the Rehabilitation Act of 1973 no student who self-declares a disability is denied appropriate and reasonable accommodation as determined by the student's needs. As defined by the Individuals with Disabilities Education Act, an Individualized Education Plan (IEP) is developed for all students with a declared disability. The IEP outlines a student's current performance, sets measurable annual goals and specifies the special education services, support and accommodations the student will receive. A Sample IEP was provided by the district at the time of monitoring.
- Additionally, Hardee High School offers High School High Tech, a program designed to expose students with disabilities to high-tech careers, postsecondary options and workplace readiness experiences.
- In addition to local district-wide professional learning events, HCSD provides ample opportunities for teachers and instructors to gain the knowledge and certifications necessary to provide instruction in the classroom. Examples of learning events were provided by HCSD.

D. TECHNOLOGY AND EQUIPMENT refers to a review of the technology and equipment used by students and instructors in the classroom; addresses access, availability, innovation, use and condition.

- The district has established policies and procedures for the purchase, maintenance and use of federally funded equipment. In addition to these policies and procedures, HCSD has internal

controls and procedures to govern loss prevention, transfer of property and the disposition of capital equipment. The funding sources and records for purchases are housed in the Harris financial system.

- Once received by the district, each piece of equipment is assigned to a specific site location and a dedicated property clerk. All items over \$3,000 or considered “desirable” are labeled with a barcode for inventory and tracking purposes, while equipment under \$1,000 receives a “Property of Hardee County” sticker. Further controls are in place for equipment purchased with federal grant funds, with a special numbering system used to identify those items.
- Every spring the clerk at each program site conducts a physical inventory audit. In addition to locating all items, the current condition of the equipment is notated. All pieces of equipment deemed unusable are recorded in a district disposal form and reported to the School Board. If any piece of equipment is not located or thought to be stolen, the HCSD Property Manual dictates the process for reporting those items. No equipment is removed from property records without the approval of the School Board.
- Being a VDMR, no physical inventory was conducted by QAC staff. HCSD did provide the following records and documentation for review:
 - Most recent inventory results
 - Inventory removal records
- HCSD reported no instances of lost, damaged or stolen granted-funded capital assets over the past 36 months.

E. EQUAL ACCESS refers to compliance with federal non-discrimination laws' requirements relating to recruitment, enrollment, participation and completion of programs.

- HCSD included the necessary policies required by the General Education Provisions Act (GEPA) and other federal laws, which ensure equal access and participation in programs regardless of sex, race, national origin, color, disability or age.

F. RECORDS REVIEW refers to reviewing the records and documents that evidence compliance with federal and state rules and regulations. In addition, a sampling of financial and programmatic records is reviewed.

Documents reviewed are:

- Notification of social security number collection, usage and release
- Student authorization for access to educational records
- FERPA notification
- Testing policies and procedures manual
- Time and effort reports
- Student data
- AE student attendance records reflecting class drops
- Fiscal and operational policies and procedures
- Comprehensive Adult Student Assessment System proctor certifications
- Sample IEP plan
- Multiple MOUs
- Dual enrollment articulation agreement
- Student WBL agreements
- Advisory committee meeting records
- Travel records
- Procurement records

- GEPA statement
- CLNA documentation
- Professional learning samples

G. **FINANCIAL** refers to aspects of the federal fiscal requirements that providers must meet when expending federal funds, including financial management, procurement, inventory management and allowable costs.

- Harris School Solutions is used as HCSD’s financial management system.
- HCSD has policies and procedures that provide uniform and systematic internal controls to promote efficient fiscal responsibility and accountability in the expenditure of federal funds. The following components of the HCSD Finance Manual were reviewed as part of the monitoring process:
 - Budget Preparation
 - Cash Management
 - Cost Principals – Spending Federal Funds
 - Conflict of Interest
 - Internal Controls
 - Procurement
 - Travel
- HCSD does not use grant-funded purchasing cards for expending grant funds.
- Federal grant dollars are used for salary purposes of split-funded and fully funded program staff. Employees fully paid by federal grant dollars complete semi-annual certifications attesting to their job responsibilities, while split funded personnel complete Personnel Activity Reports three times per year.
- HCSD has specific fiscal internal controls to ensure that grant funds will be used to supplement programs and not to supplant or replace existing program funding (state, local, etc.). Local and state funding for existing programs are reviewed prior to the draft of their federal grant applications to ensure no previously allocated funding is replaced with federal dollars. Separate accounting codes are also used to differentiate federal from state and local funding sources.
- All supplies, equipment and services charged to a grant-funded source shall be purchased using sound judgement and obtained at the lowest cost possible. All purchases must be in accordance with and as permitted by applicable federal and state laws. HCSD provided Internal Control procedures that ensure cost-effective practices and ensure maximum value to the district.
- All requisitions and purchase orders are completed in the district financial management system. Once approved by the grant manager, everything is sent to the district finance department for their approval. The Finance Specialist is responsible for all transactions under \$5,000 and the Director of Finance is responsible for purchases over that threshold. Additionally, if purchases are technology related then the Director of MIS and Information Technology must also approve the order.
- Except as authorized by law or rule, competitive solicitations shall be requested from three or more sources for the purchase of any authorized commodities or contractual services greater than \$35,000. Written quotes are requested from three or more sources for the purchases between \$25,000 and \$34,999. Procurements may not be divided to avoid these monetary thresholds. Formal procurement methods exceeding \$35,000 include:
 - Sealed bids
 - Request for Proposal

- Invitation to Bid
- Policies and procedures are also in place for non-competitive procurement, such as sole source and single source acquisitions.
- When entering into contractual agreements, a Project Director is responsible for managing all aspects of the agreed terms and conditions within the contract. The district financial management system is used to track deliverables, invoices, payments and all associated records for each contract.
 - QAC monitoring staff conducted a grant budget analysis and fiscal review of the providers' approved grant budget narrative and final expenditure reports. Upon review, multiple errors were uncovered that led to a finding. See the "RESULTS" section for more detail.
 - HCSD provided additional fiscal records such as:
 - Time and effort
 - Travel
 - Procurement records
 All records were in accordance with applicable local, state and federal law.

H. COLLABORATION refers to the collaborative agreements, partnerships or memoranda of understanding that are in place to benefit an agency's programs and students.

- HCSD has numerous collaborations, partnerships and MOUs throughout their service region. These partnerships aid in the expansion and implementation of the core objectives of HCSD. The list of partners includes, but is not limited to:
 - CareerSource Heartland
 - South Florida State College
 - The Development Group
 - Hardee County Chamber of Commerce
 - St. Amaro Post-acute and Rehabilitation Center
 - Advent Health
 - Hardee County Sheriff's Department

VIII. RESULTS

HCSD was found to be out of compliance in the following area:

Finding Number	1
Area	Finance
Finding Summary	Upon review of final expenditure reports submitted to the Department Comptroller's Office, it was determined that multiple reports were submitted after the deadline notated on the federal grant award notification.
Finding Detail	Below is a list of the final expenditure reports submitted after the deadline: 250-1613B-3CS01 250-1613R-3C001 250-1613R-3CR01 250-1913C-3CG01 250-1914C-4CG01

Citation	Violation of the Project Application and Amendment Procedures for Federal and State Programs (Green Book), Section B "Project Amendments. Along with <u>2 CFR 200.308, (b) (c)</u> , revisions of the budget & program plan and <u>2 CFR 200.407</u> , not seeking prior approval before expending funds.
Recommended/Anticipated Corrective Action Plan (CAP)	The Superintendent will provide a letter of attestation stating there will be a plan in place that will ensure that submission of reports shall be done in a timely manner and that future late or inaccurate submissions may result in delayed award letters for the next cycle.
Anticipated completion date:	Completed 3/12/2026
Name and Title responsible for CAP	Meredith Durastanti, Director, Career Technical and Adult Education, HCSD

IX. SUMMARY

After completing the monitoring review and receiving any additional information requested, a preliminary report is sent to the provider for their review. The Division monitoring team lead may consider comments at their discretion. Once the final report is approved, it will be sent to the agency head and a copy will be sent to the provider's designated contact person. The final report will also be posted on the Department's website, which can be found at: <http://fldoe.org/academics/career-adult-edu/compliance>.

Once all outstanding corrective action plan items have been completed (when applicable), the Division will issue a closure letter to the agency head and designated contact person. This letter will signify the end of the monitoring process and that no further action is required.

The monitoring team would like to extend their appreciation to all participants in the Hardee County School District monitoring review, on behalf of the Division. A special thanks is offered to Ms. Meredith Durastanti for her participation and leadership during this process.

APPENDIX A

Hardee County School District
 Career and Technical Education
 Risk Matrix

Risk Scores Matrix for Districts Receiving Career and Technical Education (CTE) Carl D. Perkins Grants					
Agency Name: Hardee County School District					
Program Type: CTE					
Monitoring Year: 2025-2026					
Metric	Scaling	Point Value	Points Assigned	Weight	Total Metric Points
Number of Years Since Last Monitored	7 or More Years	7	5	<u>X 10</u>	50
	5-6	5			
	3-4	3			
	0-2	1			
Total Budget for all Perkins Grants Combined	Upper Quartile	7	1	<u>X8</u>	8
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
Number of Perkins Grants	4 or More	7	3	<u>X 8</u>	24
	3	5			
	2	3			
	1	1			
Change in Management Information Systems (MIS) from Previous Fiscal Year	Yes	7	0	<u>X 6</u>	0
	No	0			
Agency CTE Program Director Change from Previous Fiscal Year	Yes	7	0	<u>X 6</u>	0
	No	0			
Unexpended Funds from all Perkins Grants Combined	Upper Quartile	7	1	<u>X 4</u>	4
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
Number of Findings from the Office of the Auditor General	Upper Quartile	7	5	<u>X 4</u>	20
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
AGENCY RISK SCORE:					106

Data sources used for calculations: Prior to July 1, 2024

Hardee County School District
Adult Education
Risk Matrix

Risk Scores Matrix for Districts Receiving Adult Education (AE) Grants					
Agency Name: Hardee County School District					
Program Type: AE					
Monitoring Year: 2025-2026					
Metric	Scaling	Point Value	Points Assigned	Weight	Total Metric Points
Number of Years Since Last Monitored	7 or More Years	7	5	<u>X10</u>	50
	5-6	5			
	3-4	3			
	0-2	1			
Total Budget for all Adult Education Grants Combined	Upper Quartile	7	1	<u>X 8</u>	8
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
Number of Adult Education Grants	4 or More	7	1	<u>X 8</u>	8
	3	5			
	2	3			
	1	1			
Change in Management Information Systems (MIS) from Previous Fiscal Year	Yes	7	0	<u>X 6</u>	0
	No	0			
Agency AE Program Director Change from Previous Fiscal Year	Yes	7	0	<u>X 6</u>	0
	No	0			
Unexpended Funds from all Adult Education Grants Combined	Upper Quartile	7	1	<u>X 4</u>	4
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
Number of Findings from the Office of the Auditor General	Upper Quartile	7	5	<u>X 4</u>	20
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
Adult Education Program Improvement Plan (AEPiP)	Target Not Met on 3 of 3 Indicators	5	1	<u>X 6</u>	6
	Target Not Met on 2 of 3 Indicators	3			
	Target Not Met on 1 of 3 Indicators	1			
	All targets met	0			
Agency Risk Score					96

Data sources used for calculations: Prior to July 1, 2024



Please address inquiries regarding this report to:

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