



FLORIDA DEPARTMENT OF  
**EDUCATION**  
CAREER AND ADULT EDUCATION

**Quality Assurance and Compliance  
Onsite Monitoring Review  
for  
Perkins Career and Technical Education  
and  
Adult Education**

**Broward College**

**November 3-10, 2025**

**Final Report**

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Florida Department of Education  
Division of Career and Adult Education  
**Broward College**  
**Perkins Career and Technical Education**  
**and**  
**Adult Education**

**Quality Assurance and Compliance Monitoring Report**

**I. INTRODUCTION**

The Division of Career and Adult Education (Division) within the Florida Department of Education (Department) has several key responsibilities, including leadership, resource allocation, technical assistance, monitoring and evaluation. These duties require the Division to oversee the performance and regulatory compliance of federal and state funding recipients. The Quality Assurance and Compliance (QAC) office plays a critical role in this process by designing, developing, implementing and evaluating a comprehensive quality assurance system, which includes monitoring. This system aims to ensure financial accountability, program quality and regulatory compliance. As stewards of federal and state funds, it is the Division's duty to regularly monitor the use of workforce education funds and regulatory compliance of providers on a regular basis.

**II. AUTHORITY**

The Department receives federal funding from the U.S. Department of Education for Career and Technical Education under the Carl D. Perkins Strengthening Career and Technical Education (CTE) for the 21<sup>st</sup> Century Act and for Adult Education (AE) under the Workforce Innovation and Opportunity Act of 2014. The Department awards sub-grants to eligible providers to administer local programs. The Department must monitor providers to ensure compliance with federal requirements, including Florida's approved state plans for CTE and Adult Education/Family Literacy. Each state shall have procedures for reviewing and approving applications for sub-grants and amendments to those applications, for providing technical assistance, for evaluating projects and for performing other administrative responsibilities the state has determined are necessary to ensure compliance with applicable statutes and regulations pursuant to 34 Code of Federal Regulations 76.770, Education Department General Administrative Regulations and the Uniform Grant Guidance for grant awards issued on or after December 26, 2014. The Florida Department of Education, Division of Career and Adult Education, is required to oversee the performance of sub-grantees in the enforcement of all laws and rules (Sections 1001.03(8) and 1008.32, Florida Statutes).

**III. QAC CORE MONITORING GUIDE**

The Core Monitoring Guide is designed to be utilized by any reviewer who is conducting an onsite or desk monitoring of any program currently administered by the Division. The guide includes a brief overview of each aspect of the monitoring design and the process, as well as objectives that can be used when agencies are monitored or reviewed. The guide can be found on the Division's website at <https://www.fldoe.org/academics/career-adult-edu/compliance/>.

#### IV. PROVIDER SELECTION

Various sources of data are used throughout the implementation of the quality assurance system. The monitoring component of the system is risk-based. Risk assessment is a process used to evaluate variables associated with the grants and assign a rating for the level of risk to the Department and the Division. A risk matrix identifying certain operational risk factors is completed for each provider. The risk matrix for each program monitored is located in Appendix A. The results of the risk assessment process and consideration of available resources are used to determine one or more appropriate monitoring strategy(ies) to be implemented.

The QAC office may apply any specific monitoring strategy to any federal or state-funded provider at any time. There may be circumstances that may warrant onsite monitoring, desk monitoring review or other strategies regardless of a provider's risk matrix score.

The Broward College (BC) monitoring strategy was determined to be an onsite monitoring review (OSMR). Notification was sent to Dr. Jeremy Krause, Dean, Career and Technical Education Support Services, on August 15, 2025. The designated representative for the agency was Dr. Jeremy Krause, Dean, Career and Technical Education Support Services. The Division's representative conducting the OSMR was Program Specialist Chuck Davis of the QAC.

#### V. BROWARD COLLEGE

##### Finance

The provider was awarded the following grants for fiscal years (FY) 2022-23, through 2024-25:

##### **FY 2022-23**

<u>Grants</u>	<u>Grant Number</u>	<u>Grant Amount</u>	<u>Unexpended</u>
Adult Education AGE	062-1913C-3CG01	\$ 1,325,376.00	\$ 907,947.16
Perkins – Equipment Upgrade and Modernization	062-1613R-3C001	\$ 50,250.13	\$ .00
Perkins Postsecondary	062-1613B-3CP01	\$ 2,008,340.00	\$ 2,170.10

##### **FY 2023-24**

<u>Grants</u>	<u>Grant Number</u>	<u>Grant Amount</u>	<u>Unexpended</u>
Adult Education AGE	062-1914C-4CG01	\$ 263,390.00	\$ 68,520.64
Perkins – Equipment Upgrade and Modernization	062-1614R-4C001	\$ 45,600.00	\$ 11,700.00
Perkins Postsecondary	062-1614P-4CP01	\$ 2,010,661.00	\$ 54,713.94

##### **FY 2024-25**

<u>Grants</u>	<u>Grant Number</u>	<u>Grant Amount</u>	<u>Unexpended</u>
Adult Education AGE	062-1915C-5CG01	\$ 340,949.00	\$ N/A
Perkins Postsecondary	062-1615P-5CP01	\$ 2,891,210.00	\$ N/A

Additional information about the provider may be found at the following web address:

<https://www.broward.edu/admissions/>.

#### VI. MONITORING ACTIVITIES

The monitoring activities included pre- and post-review planning, an entrance and exit meeting, records review and interviews with administrators, if necessary.

### Onsite Visits

The monitoring team visited the following sites as part of the OSMR:

- A. Hugh Adams Central Campus
- Judson A. Samuels South Campus

### Entrance and Exit Conferences

The entrance conference for BC was conducted on November 4, 2025. The exit conference was conducted on November 10, 2025. The participants are listed below:

<b>Name</b>	<b>Title</b>	<b>Entrance Conference</b>	<b>Exit Conference</b>
Jeremy Krause	Dr. Jeremy Krause, Dean, Career and Technical Education Support Services, BC	X	X
Jocelyn Martinez	Senior Director, Programs Adult and Community Education	X	
Anthea Pennant-Wallace	Associate Vice President, Adult and Community Education	X	
Claudia Alvarado	Senior Director, Workforce Enrollment Solutions	X	
Renato Cortez	Associate Dean, Career and Technical Education Advising and Support Services	X	
Helen Ndih	Director, Grants Compliance	X	
Ethan Sharp	Associate Vice President, Grants and Sponsored Programs	X	X
Nelih Morgan	Career Pathway Navigator	X	
Oscar Silva	Coordinator, Fixed Asset Inventory and Projects	X	
Cheryl Doriah	Senior Fixed Asset Accountant	X	
Steven Tinsley	Vice President, Workforce Education and Strategic Partnerships	X	
Robert Bogle	Director, Grants Compliance	X	
Nadine Kingston	Associate Vice President, Grants	X	
Yordanka Griffin	Specialist, CTE Industry Certification and Completion		
Liliam Brito	Assistant Director, Institutional, State and Federal Reporting	X	
<b>Division Monitoring Team</b>			
Chuck Davis	Program Specialist, QAC	X	X
Michael Swift	Program Specialist, QAC	X	X

### Interviews

No interviews were required as part of the OSMR.

### Records Review

Program, financial, administrative and student records were reviewed. A complete list is provided in section VII, part F. A minimum of 50 student records were checked. In addition, policies and procedures were examined and discussed at various times during the monitoring review.

## **VII. OBSERVATION**

**A. ADMINISTRATION** refers to the management and supervision of programs, the structure of programs and services, grant oversight and other administrative areas.

- The BC CTE and AE grants are managed by two separate groups of experienced administrators, but both program areas follow the same process for the drafting, approval and submission of their grants to the Department.
- The AE and CTE grant managers have regular meetings throughout the program year with stakeholders and administrative staff to ensure that the programmatic and fiscal objectives of their grants are achieved. Any deviation(s) from their previously approved grant will result in an amendment being submitted to their Division grant manager. All amendments are based on program needs and the current financial standing of a grant.
- As part of the required comprehensive local needs assessment (CLNA), postsecondary CTE administrative staff consulted with numerous individuals and entities across the BC service area. Representatives from special population groups also provide insight into the workforce needs and opportunities for those students. The list of stakeholders includes, but is not limited to:
  - o Broward County Public Schools
  - o BC students, faculty and staff
  - o CareerSource Broward
  - o Broward Chamber of Commerce
  - o Local businesses
  - o Community leaders
  - o PACE Center for Girls
  - o Broward Housing Authority
  - o Numerous CTE advisory councils
- In addition to ongoing advisory council meetings throughout the program year, all stakeholders who participated in the CLNA process continue to serve as consultants to the CTE program.
- BC conducts ongoing professional learning and training to ensure all CTE and AE administrative staff are up to date on any changes that come from the federal and/or state level Department. Department sponsored training events are also attended. BC also provided documentation supporting college-wide instructional training and professional learning.

**B. DATA AND ASSESSMENT** refer to all the data and assessment system components, including test administration, test security, data collection, entry, reporting and procedures. The use of data in program decision-making is also explored and commented on.

- BC utilizes the College Information Database (CID) as its integrated Management Information System (MIS) and student information system (SIS). CID is formatted to

meet all department requirements as defined by the Data Dictionary.

- The National Student Clearinghouse's StudentTracker® is used as a national database to track statistics such as enrollment trends and patterns, transfer student trends, federal reporting requirements and a host of other useful data from colleges and universities across the country. The StudentTracker® also offers informative tools to assist in research and analysis of student data from participating universities and colleges.
- The MIS does not track or report student attendance. For CTE courses, attendance is tracked in D2L. For Adult Education, attendance is tracked using SmartSheets®.
- BC has written procedures for the collection, verification, analysis and reporting of student data. The Florida College System Database Submission procedures are also adhered to and followed.
- BC has specific staff members responsible for the accurate collection, review and submission of student data to the Department. Program staff and administrators work under the supervision of the Assistant Director of Institutional, State and Federal Reporting. Job descriptions were provided by BC.
- Under the supervision of the State Reporting Coordinator, program staff meet regularly to review, verify and/or reconcile the accuracy of student data prior to submission to the department.
- BC conducts annual training on topics such as state database requirements, current fiscal year reporting timelines and the roles and responsibilities of those tasked with federal and state data reporting. Administrative staff also attend Department-sponsored training and professional learning events such as department quarterly webinars, the Florida Association of Career and Technical Education (FACTE) conference and Management Information Systems Advisory Taskforce (MISATFOR) meetings.
- Samples of CTE student data were reviewed and verified for accuracy as part of the OSMR. Due to the infancy of the program, no AE student data was available for review. All student records were provided by BC.

C. **CURRICULUM AND INSTRUCTION** refer to those elements that contribute to student learning and skill acquisition.

- BC offers CTE and AE programs at multiple campuses and satellite sites across the county. The recently opened AE program offers ABE courses at the Lee YMCA/Mizell Community Center. BC began its first Integrated English Literacy and Civics Education (IELCE) cohort in spring 2023.
- In conducting their CTE CLNA, BC assessed their local Labor Market Alignment (LMA) to determine what programs best suit the needs of the local community and workforce. The college supports programs and services that are included in the Florida Statewide and Broward County Regional Demand Occupations list. The LMA review also afforded BC the opportunity to phase out programs and begin incorporating new programs that better align with local workforce needs.
- BC conducts pointed and targeted outreach to the local communities within their service area. The previously mentioned AE program meets the needs of local residents, as the YMCA location provides direct access to instruction in one of Broward's most underserved and impoverished communities.
- BC has close relationships with local homeless shelters, food banks and other civic organizations. Programs such as Seahawk Outreach, LifeNet 4 Families and Nourishment Florida assist students facing housing, food and/or financial hardships.

- BC works with local Broward County Public Schools (BCPS) high schools to offer career exploration services in an attempt to promote postsecondary offerings through the college. In addition to their collaboration with BCPS, BC has numerous programs in place to reach out to non-traditional, minority and underserved students across their service area.
- All Adult General Education (AGE) students who are supported by federal funds are required to be pre and post-tested with the Test for Adult Basic Education (TABE). Students are then placed in the appropriate class level based on their performance on the TABE pre-test. Post-test scores will then be used to measure the student's progress from one Adult Basic Education (ABE) level to another.
- All proctors of the TABE are trained and certified, as required, by the state and the appropriate testing companies. Local policies and procedures on testing are also in place.
- There is a strong effort to strengthen the relationship between AE and Workforce programs. Supply Chain Warehouse Operator, Information Technology and Microsoft Office Specialist are offered as part of BC's Integrated Education and Training (IET) program to prepare AE learners for in-demand job opportunities, in addition to their Integrated English Literacy and Civics Education (IELCE) or ABE curriculum.
- In accordance with WIOA, BC has a memorandum of understanding (MOU) with CareerSource Broward to provide workforce training, employment assistance and other services for those interested in workforce programs and/or literacy services.
- BC has a dual enrollment agreement in place with BCPS that offers college-ready high school students the opportunity to earn postsecondary college credits in addition to their secondary instruction.
- BC offers students multiple opportunities to participate in additional learning activities outside of the classroom.
  - BC served as a sub-recipient of Seminole State College (SSC) Apprenticeship and Pre-apprenticeship grant funds offered through FDOE.
  - Programs such as Dental Hygienist allow students to earn experience and clinical hours by performing dental services for the general public.
  - IELCE students are able to participate in IET programs that better prepare them for transition into the workforce and/or into a post-secondary CTE programs.
- BC conducts program vitality reviews every year. This, in conjunction with their CLNA, helps administrative staff better understand classroom and workforce trends affecting their program offerings. Data reviewed includes student enrollment and retention, job offerings per program area and student success based on demographics.
- BC offers ample professional development and training to AE and CTE administrators and staff. Instructors also participate in ongoing trainings provided by the Division, as well as annual professional development through the college. Program-specific training and/or certification is also completed as required.
- No reasonable services and accommodations are denied to those students who self-declare a disability. Self-identifying students work with the BC Accessibility Resources office to establish their Individual Education Program (IEP), which includes all accommodations the student is able to take advantage of in the classroom. Teacher observations and annual performance summaries help to ensure that the student's needs are continually being met.
- BC has numerous agreements in place to ensure that program offerings and services extend to all special populations across their service region. Some of these community partners include:
  - Broward County Housing Authority
  - Jack and Jill Children's Center
  - Urban League Broward County
  - Feeding South Florida - Pembroke Pines Homeless Association

- o United Way of Broward County
- o Fort Lauderdale Independence Training and Education (FLITE) Center- Services for youth aging out of foster care

**D. TECHNOLOGY AND EQUIPMENT** refers to a review of the technology and equipment used by students and instructors in the classroom; addresses access, availability, innovation, use and condition.

- All inventory criteria set forth by federal, state and local guidelines are included within the college's fixed asset management system. The college Property Record Manual governs the acquisition, usage, safety/storage, inventory reconciliation and inventory disposal of all college equipment. In addition to these policies and procedures, BC has internal controls and procedures to govern loss prevention, transfer of property and the disposition of capital equipment.
- The Fixed Asset Inventory Coordinator acts as the custodian responsible for all equipment housed at their site. This individual works in conjunction with the Fixed Asset Accountant, who is responsible for all property and equipment asset records.
- BC utilizes a Property/Equipment Transfer/Location Change form whenever equipment and/or property is moved from its designated location. The form includes the individual's name, item requested and duration period for the item to be in their possession.
- A complete inventory of tangible property is conducted annually, with the results compiled by Material Services. Any items deemed lost or stolen require a police report and are then reported to the Board of Trustees prior to being reconciled within the inventory management system.
- BC reported no instances of lost, damaged or stolen granted-funded capital assets over the past 36 months.
- Monitoring staff conducted inventory reviews at three campuses and all inventory was accounted for and in its correct location. QAC staff verified inventory at the federal \$5,000 threshold, as well as spot checked \$1,000 items for internal controls compliance. No issues were uncovered.

**E. EQUAL ACCESS** refers to compliance with federal non-discrimination laws' requirements relating to recruitment, enrollment, participation and completion of programs.

- BC included the necessary policies required by the General Education Provisions Act (GEPA) and other federal laws, which ensure equal access and participation in programs regardless of sex, race, national origin, color, disability or age.

**F. RECORDS REVIEW** refers to reviewing the records and documents that evidence compliance with federal and state rules and regulations. In addition, a sampling of financial and programmatic records is reviewed.

**Documents reviewed are:**

- Notification of social security number collection, usage and release
- Student authorization for access to educational records
- FERPA notification
- Testing policies and procedures manual
- Time and effort reports
- Student data

- AE student attendance records reflecting class drops
- Fiscal and operational policies and procedures
- Multiple MOUs
- Dual enrollment articulation agreement
- Advisory committee meeting records
- Travel records
- Procurement records
- GEPA statement
- OAE Manual
- CLNA documentation
- Professional learning calendar

**G.** **FINANCIAL** refers to aspects of the federal fiscal requirements that providers must meet when expending federal funds, including financial management, procurement, inventory management and allowable costs.

- WorkDay® is used as BC's financial management system.
- BC has policies and procedures that provide uniform and systematic internal controls to promote efficient fiscal responsibility and accountability in the expenditure of federal funds. The following components of the procedures manual were reviewed as part of the monitoring process:
  - Purchasing guidelines and procedures
  - Sole source purchases
  - Budget implementation
  - Cash management
  - Contracts and bids
  - Purchasing cards (P-card)
  - Inventory management
  - Procurement
  - Conflict of interests
  - Ethics
  - Travel
- BC does use grant-funded P-cards issued by Bank of America. Approved staff may pay grant expenses using the approved grant work tags.
- BC has specific guidelines to ensure that grant funds are used to supplement programs and funding and not to supplant or replace existing program funding.
- All supplies, equipment and services charged to a grant-funded source shall be purchased using sound judgement and obtained at the lowest cost possible. All purchases must be in accordance with, and as permitted by, applicable federal and state laws, Department rules, BC policies and procedures which promote transparency and accountability in the expenditure of grant funds.
- Before allocating federal funds, BC conducted a needs assessment to identify gaps in services that were not currently covered by state or local dollars. For example, equipment lists were reviewed with senior leadership to ensure that there was no duplication of expenses and to make sure that it is not supplanting funds in any way. Additionally, any administrative positions that oversaw Perkins funded employees (such as Dean and Associate Dean) were funded.

- QAC monitoring staff conducted a fiscal review of the providers’ grant budget narrative and final expenditure reports. Upon review, it was discovered that the final expenditure reports were submitted late. This will result in a concern (see RESULTS section Concern 1).
- BC provided additional fiscal records such as:
  - Time and effort
  - Procurement
  - Travel
  - P-card transactions
 All records were in accordance with applicable local, state and federal law.

**H. COLLABORATION** refers to the collaborative agreements, partnerships or memoranda of understanding (MOU) that are in place to benefit an agency's programs and students.

- BC has numerous collaborations, partnerships and MOUs throughout their service region. These partnerships aid in the expansion and implementation of the core objectives of BC. The list of partners includes, but is not limited to:
  - CareerSource Broward
  - The Dennis Project Inc.
  - Take Stock in Children
  - Rong Youth
  - Life Net 4 Families
  - Junior Achievement of South Florida
  - City of Fort Lauderdale
  - Big Brothers Big Sisters of Broward County

**VIII. RESULTS**

BC was found to be out of compliance in the following areas:

<b>Concern</b>	<b>1</b>
<b>Area</b>	Finance
<b>Summary</b>	A grant budget analysis (GBA) was conducted for BC for all grants from 2022-2025. Final expenditures were not reported by the date specified in the RFA/RFP.
<b>Action Taken</b>	To prevent future delays, BC has added key personnel to the communication chain and incorporated a report-due reminder into their monthly grant managers’ meetings. This will ensure that all required reports with due dates have clearly designated owners and the finance team is also made aware of reports due date and changes.

## **IX. SUMMARY**

After completing the monitoring review and receiving any additional information requested, a preliminary report is sent to the provider for their review. The Division monitoring team lead may consider comments at their discretion. Once the final report is approved, it will be sent to the agency head and a copy will be sent to the provider's designated contact person. The final report will also be posted on the Department's website, which can be found at: <http://fldoe.org/academics/career-adult-edu/compliance>.

Once all outstanding corrective action plan items have been completed (when applicable), the Division will issue a closure letter to the agency head and designated contact person. This letter will signify the end of the monitoring process and that no further action is required.

The monitoring team would like to extend their appreciation to all participants in the Broward College monitoring review, on behalf of the Division. A special thanks is offered to Dr. Jeremy Krause for his participation and leadership during this process.

**APPENDIX A**

Broward College  
Career and Technical Education  
Risk Matrix

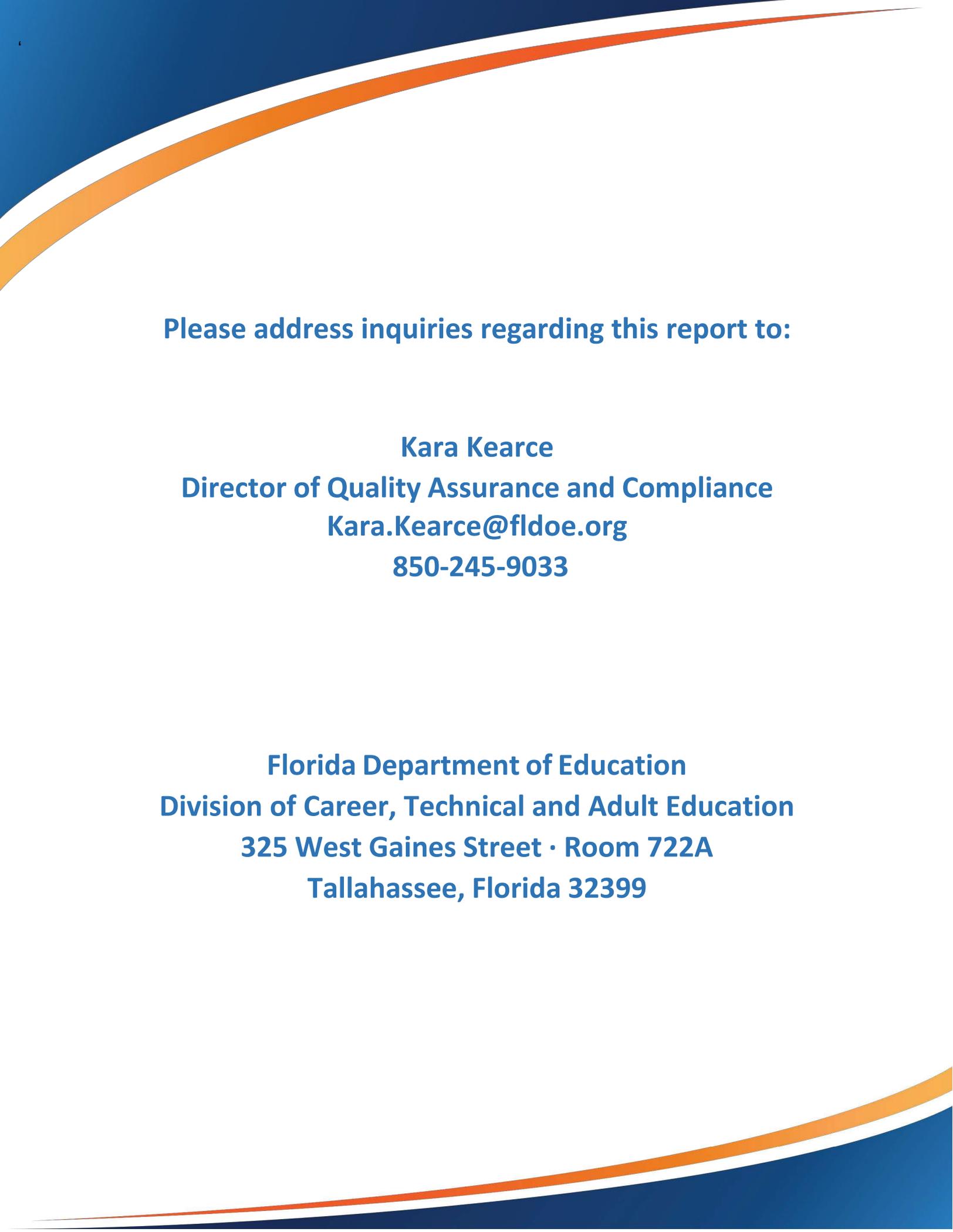
<b>Risk Scores Matrix for Districts Receiving Career and Technical Education (CTE) Carl D. Perkins Grants</b>					
Agency Name: <b>Broward College</b>					
Program Type: <b>CTE</b>					
Monitoring Year: <b>2025-2026</b>					
<b>Metric</b>	<b>Scaling</b>	<b>Point Value</b>	<b>Points Assigned</b>	<b>Weight</b>	<b>Total Metric Points</b>
<b>Number of Years Since Last Monitored</b>	7 or More Years	7	<b>3</b>	<u><b>X 10</b></u>	<b>30</b>
	5-6	5			
	3-4	3			
	0-2	1			
<b>Total Budget for all Perkins Grants Combined</b>	Upper Quartile	7	<b>7</b>	<u><b>X8</b></u>	<b>56</b>
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
<b>Number of Perkins Grants</b>	4 or More	7	<b>3</b>	<u><b>X 8</b></u>	<b>24</b>
	3	5			
	2	3			
	1	1			
<b>Change in Management Information Systems (MIS) from Previous Fiscal Year</b>	Yes	7	<b>0</b>	<u><b>X 6</b></u>	<b>0</b>
	No	0			
<b>Agency CTE Program Director Change from Previous Fiscal Year</b>	Yes	7	<b>7</b>	<u><b>X 6</b></u>	<b>42</b>
	No	0			
<b>Unexpended Funds from all Perkins Grants Combined</b>	Upper Quartile	7	<b>5</b>	<u><b>X 4</b></u>	<b>20</b>
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
<b>Number of Findings from the Office of the Auditor General</b>	Upper Quartile	7	<b>7</b>	<u><b>X 4</b></u>	<b>28</b>
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
<b>AGENCY RISK SCORE:</b>					<b>200</b>

Data sources used for calculations: Prior to July 1, 2024

Broward College  
Adult Education  
Risk Matrix

<b>Risk Scores Matrix for Districts Receiving Adult Education (AE) Grants</b>					
Agency Name: <b>Broward College</b>					
Program Type: <b>AE</b>					
Monitoring Year: <b>2025-2026</b>					
<b>Metric</b>	<b>Scaling</b>	<b>Point Value</b>	<b>Points Assigned</b>	<b>Weight</b>	<b>Total Metric Points</b>
<b>Number of Years Since Last Monitored</b>	7 or More Years	7	<b>3</b>	<u><b>X10</b></u>	<b>30</b>
	5-6	5			
	3-4	3			
	0-2	1			
<b>Total Budget for all Adult Education Grants Combined</b>	Upper Quartile	7	<b>7</b>	<u><b>X 8</b></u>	<b>56</b>
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
<b>Number of Adult Education Grants</b>	4 or More	7	<b>3</b>	<u><b>X 8</b></u>	<b>24</b>
	3	5			
	2	3			
	1	1			
<b>Change in Management Information Systems (MIS) from Previous Fiscal Year</b>	Yes	7	<b>0</b>	<u><b>X 6</b></u>	<b>0</b>
	No	0			
<b>Agency AE Program Director Change from Previous Fiscal Year</b>	Yes	7	<b>7</b>	<u><b>X 6</b></u>	<b>42</b>
	No	0			
<b>Unexpended Funds from all Adult Education Grants Combined</b>	Upper Quartile	7	<b>7</b>	<u><b>X 4</b></u>	<b>28</b>
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
<b>Number of Findings from the Office of the Auditor General</b>	Upper Quartile	7	<b>7</b>	<u><b>X 4</b></u>	<b>28</b>
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
<b>Adult Education Program Improvement Plan (AEPiP)</b>	Target Not Met on 3 of 3 Indicators	5	<b>1</b>	<u><b>X 6</b></u>	<b>6</b>
	Target Not Met on 2 of 3 Indicators	3			
	Target Not Met on 1 of 3 Indicators	1			
	All targets met	0			
<b>Agency Risk Score</b>					<b>194</b>

Data sources used for calculations: Prior to July 1, 2024



**Please address inquiries regarding this report to:**

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