



Thinking Beyond the Basics - Leveraging Grants to Improve Student Achievement

Florida Organization of Instructional Leaders

May 27-28, 2026



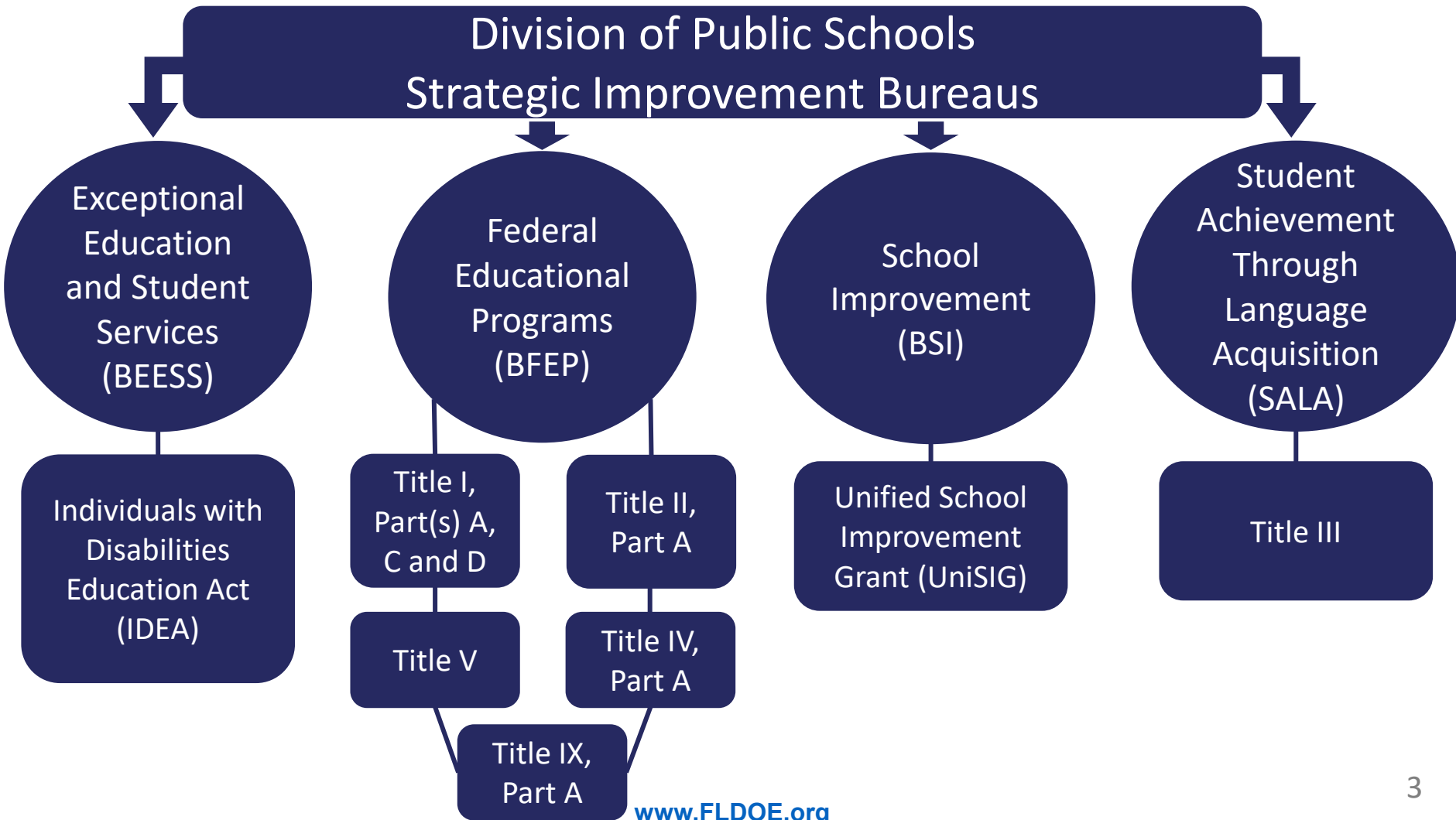
FLORIDA DEPARTMENT OF
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Grants Overview

Supporting Student Achievement through Grant Funding



ESSA Identification of Schools

Category	Criteria
CSI Comprehensive Support and Improvement	A school can be identified as CSI in any of the following 4 ways: 1. Have an overall Federal Index below 41% (lowest performing) 2. Have a graduation rate at or below 67% (low grad rate) 3. Have a school grade of D or F (lowest performing) 4. Have a Federal Index below 41% in the same subgroup(s) for 6 consecutive years (not exiting)
TSI Targeted Support and Improvement	A school not identified as CSI that has at least one consistently underperforming subgroup with a Federal Index below 32% for three consecutive years.
ATSI Additional Targeted Support and Improvement	A school not identified for CSI but has one or more subgroups with a Federal Index below 41%.

Title I, Part A Overview

What Title I, Part A can support:

- Evidence-based academic interventions for students most at risk of not meeting standards
- Supplemental teachers, interventionists, tutors and paraprofessionals to support student learning
- Extended learning opportunities, such as before-/after-school programs, summer learning and additional instructional time
- Instructional materials, software and technology tied to identified academic needs and improved achievement
- Family engagement activities that build parent capacity to support student learning
- Professional learning for staff when tied to improving instruction for participating students

Title II, Part A Overview

Title II, Part A provides resources to LEAs to support activities for recruitment, development and retention of teachers, principals and other school leaders.

What Title II, Part A can support:

- Impactful professional learning
- Teacher pipeline programs/grow-your-own programs for paraprofessionals to become certified teachers (tuition assistance, test prep or alternative certification pathways)
- Teacher mentor program stipends (effective teachers providing 1:1 support to beginning teachers for the entire school year)
- Retention initiatives such as; collaborative planning time, stipends for teaching in a high-need subject area, instructional coaching

Title IV, Part A Overview

Title IV improves student academic achievement by increasing the capacity of state and LEAs by:

- Providing all students with access to a well-rounded education.
- Improving school conditions for student learning to support safe and healthy students.
- Improving the use of technology to advance digital literacy of all students.

What Title IV, Part A can support:

- After school enrichment or remediation programs
- STEAM projects (core subject areas with underperforming student achievement data, STEAM projects can supplement instruction to increase student achievement)
- CTE initiatives; either on-site or off-site
- College tours

Title V, Part B Overview

Title V is designed to assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement.

- Currently there are 23 eligible districts for the 2026-27 school year.
- “Supplement on top of the supplement.”

Title IX, Part A Overview

Title IX funding is used to facilitate the enrollment, attendance and success in school of homeless children and youth.

Whether an LEA receives Title IX, Part A funding or not, there are still rights that students experiencing homelessness have under the McKinney-Vento Homeless Assistance Act.

Title IX, Part A can support:

- Supplies for student activities
- Registration fee payments for academic and extra-curricular activities
- Transportation
- Clothing

Return on Investment

What federal funds do you
think your district can
further maximize?



Monitoring Protocols

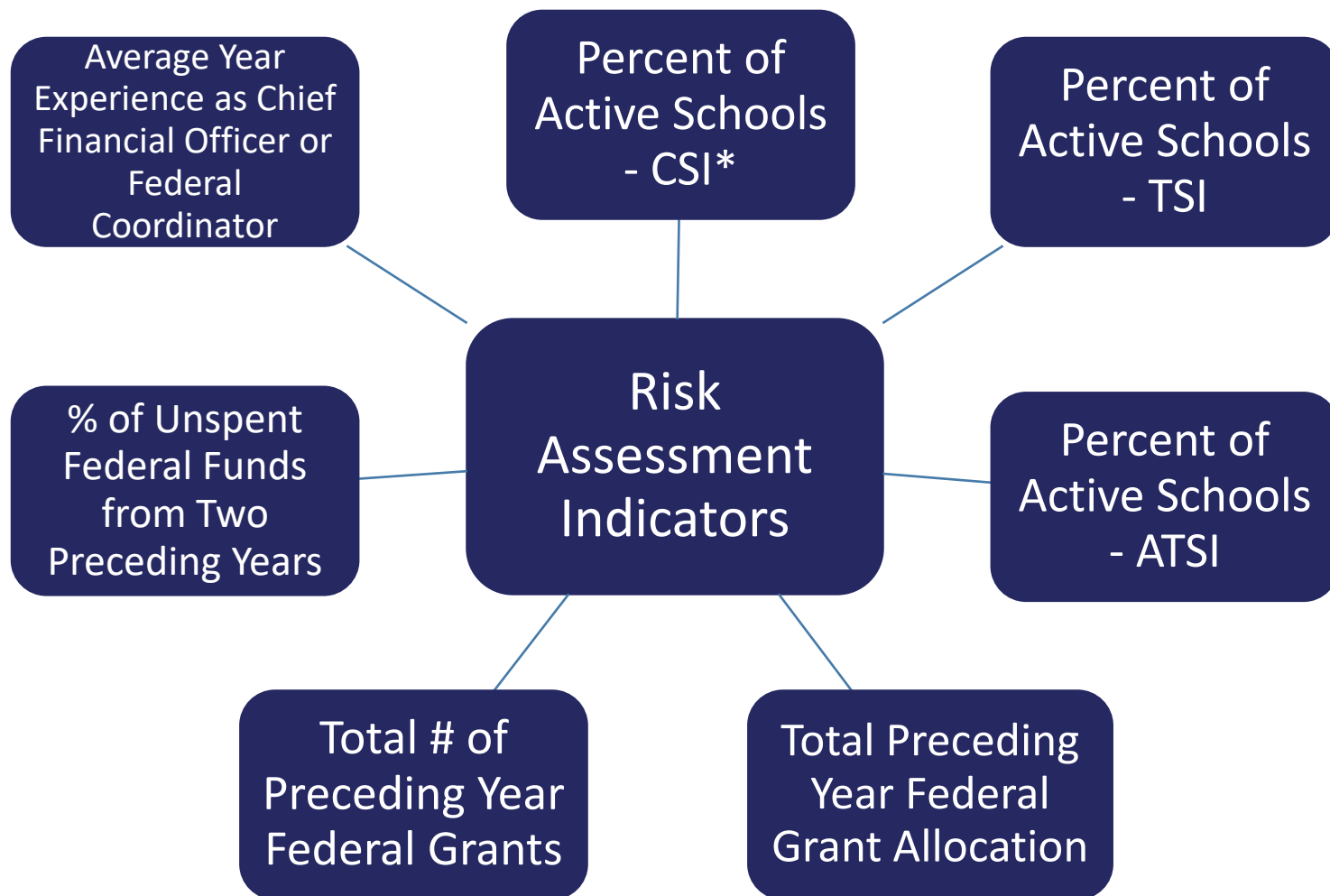
Monitoring for Administrative, Fiscal and Programmatic Compliance: Purpose

Achieving
program goals
and objectives

Adherence to
laws, regulations,
and the terms
and conditions of
the program

Alignment with
the approved
application

Risk Assessment Indicators



Monitoring

Self-Certification

- Required for all LEAs
- Compliance Indicators
- Corrective Action Plans
- Technical Assistance

Desktop

- Sampling of Documentation
- Additional Documentation
- Conference Calls/Virtual Meetings
- Monitoring Report

On-Site

- 3-step process

Monitoring for Student Achievement

How is your district
monitoring the schools' use
of grant funds?



Contact Us

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