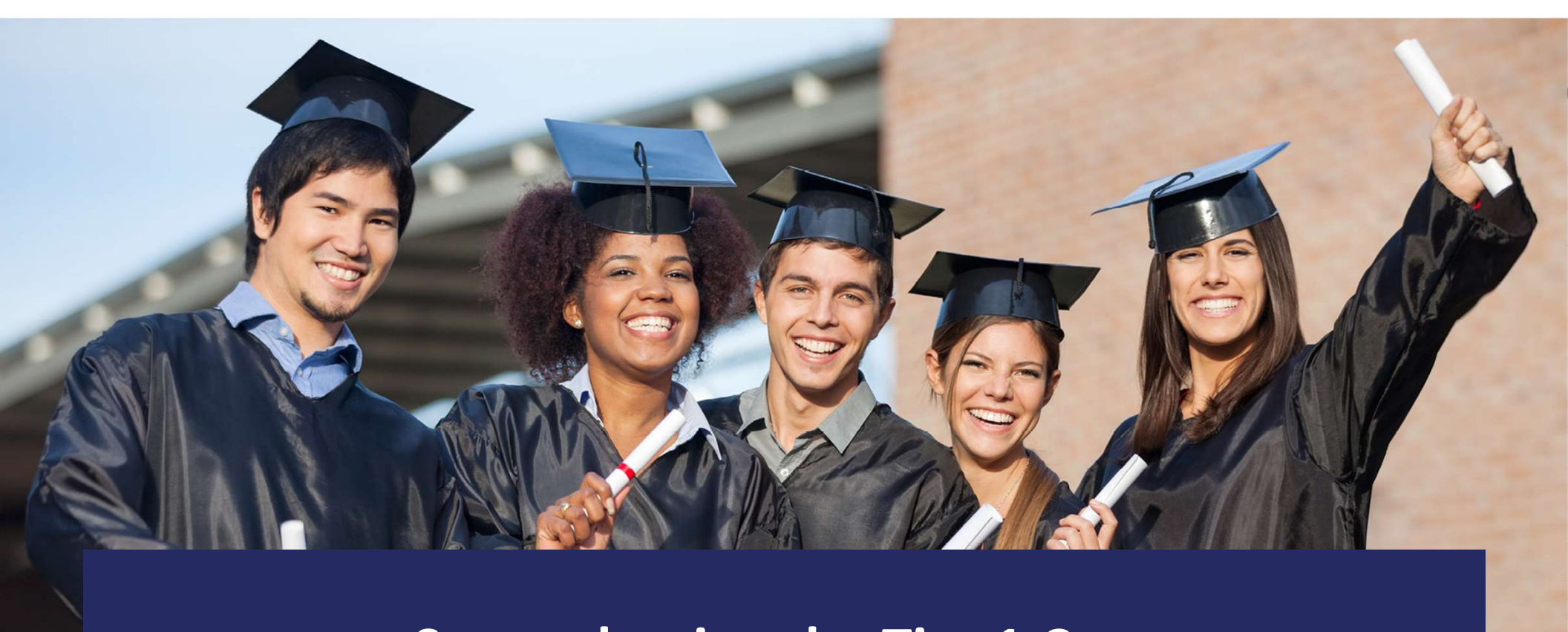




Strengthening the Tier 1 Core

Florida Organization for Instructional Leaders (FOIL)

May 2026

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FLORIDA DEPARTMENT OF
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Icon Guide

Icon on the Slide	Meaning on the Slide
	Denotes opportunity for writing in Participant Guide
	Denotes opportunity for discussion
	Denotes opportunity for engaged activity
	Denotes opportunity for the use of technology to enhance learning

Session Objectives

Participants will:

- Articulate what strong Tier 1 instruction looks like at a systems level, aligned to Florida's Formula for Success.
- Identify leadership actions and structures that directly impact the strength of Tier 1 instruction.
- Use data and instructional "look-fors" to determine whether Tier 1 is meeting the needs of *most* students.
- Develop an action plan to strengthen Tier 1 instruction through monitoring, support and accountability.



Core Strength = Strong Tier 1

Your Body's Core



- Stabilizes the whole body.
- Prevents injury and overuse of other muscles.
- Improves posture, balance and endurance.
- Needed by *everyone*, every day.

Tier 1 Core Instruction



- Benefits *ALL* students.
- Prevents over-reliance on interventions.
- Improves outcomes across Tiers 2 and 3 instruction.
- Needed by *every teacher*, every day.



Is Tier 1 Doing the Heavy Lifting?

Leadership Reflection



Think-Pair-Share

- What percentage of our instructional challenges are being addressed through Tier 2 or Tier 3 that *should* be addressed in Tier 1?
- How do we, as leaders, currently define “strong Tier 1 instruction”?
- What evidence do we regularly review to evaluate Tier 1 effectiveness?



Weak Core

Your Body's Core



- Other muscles overwork.
- Pain and injury increase.

Tier 1 Core Instruction



- More students need intervention.
- Staff work harder with fewer gains.



Florida's Formula for Success

Leadership Reflection



Jigsaw

- Each group will be assigned one component of Florida's Formula for Success
- As a group, answer the following questions:
 - What *systems or leadership actions* ensure this component is consistently implemented?
 - Where do we see breakdowns at the school level?
 - What leader-controlled structures support or undermine this component?
- Be ready to share.



Florida's

FORMULA FOR SUCCESS

$$5 + 5 + T1 + T2 + T3$$

5
**CHARACTERISTICS OF
BENCHMARKS-
ALIGNED, HIGH-
QUALITY INSTRUCTION**

Horizontally and Vertically Aligned
Balanced Instructional Approaches
Student-Centered
Instruction Informed by Data (Assessments)
Implements Tiered Instruction

5
**ASSESSMENT TYPES TO
GATHER STUDENT
DATA**

Screening
Progress Monitoring
Diagnostic
Formative
Summative

T1
**CORE INSTRUCTION
FOR ALL STUDENTS**

Systematic
Scaffolded
Differentiated
Inquiry-Based
Explicit
Progress Monitoring

T2
**SUPPLEMENTAL
INSTRUCTION FOR
SOME STUDENTS**

Systematic
Small Group Scaffolded Instruction
Differentiated Opportunities to Practice Targeted Skill(s)
Guided Inquiry-Based
Explicit
Frequent Progress Monitoring
Occurs in Addition to Tier 1

T3
**INTENSIVE
INSTRUCTION FOR FEW
STUDENTS**

Systematic
Smaller Group or One-One Scaffolded Instruction
Differentiated Guided Practice
More Guided Inquiry-Based
Explicit
More Frequent Progress Monitoring
Occurs in Addition to Tier 1 and/or Tier 2

Successful implementation of Florida's Formula for Success includes ways to provide access for ALL students, including students with disabilities (SWD) and English Language Learners (ELL), and incorporates Universal Design for Learning (UDL) principles. Additionally, corrective feedback occurs in all instructional approaches.

Note: The Formula for Success supports benchmarks-aligned, high-quality instruction in Mathematics, Civics, Science, Computer Science, Social Studies, Health and Physical Education.



B.E.S.T. Mathematics Resources

MTRs, B1G-M and B1G-MI



Let's Take a Tour

- [B.E.S.T. Mathematics Resources](#) website
- Explore:
 - Mathematical Thinking and Reasoning Standards (MTRs)
 - B.E.S.T. Instructional Guide for Mathematics (B1G-M)
 - B.E.S.T. Instructional Guide for Mathematics Interventions (B1G-MI)



Tier 1 Instruction Walkthrough Simulation



Mock Walkthrough Trends

As you review the walkthrough protocol, answer the following questions:

- What evidence suggests Tier 1 instruction is or is not effective?
- Are Tier 2 and Tier 3 supports compensating for Tier 1 gaps?
- What leadership questions could be asked before intensifying interventions?



How We Strengthen the Core

Your Body's Core



- Planks
- Stability
- Consistency

Tier 1 Core Instruction



- Clear learning targets
- Explicit instruction
- Frequent checks for understanding
- Differentiation **within** the lesson



Strengthening Tier 1 Instruction Through Leadership Moves

Action Planning



Action Planning

Complete a Tier 1 instruction action plan identifying:

- One Tier 1 system to refine (walkthroughs, Professional Learning Communities (PLCs), Professional Learning (PL), schedules, resources).
- One leadership move you will implement.
- Evidence you will collect to monitor impact.
- How you will communicate expectations to staff.

Strengthening Tier 1 Instruction = Strengthening Your Core

The Foundation for Everything Else



Tier 1 Commitment

- One belief that shifted about Tier 1 instruction
- One leadership action you will implement within 30 days
- One data point you will review differently moving forward



How Can We Support You?

Questions? Contact Us!

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We Want Your Feedback!

- Access the B.E.S.T. Mathematics Coaches professional learning feedback survey using the QR code below.



<https://forms.cloud.microsoft/r/zpiEUrMLTF>



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