



Florida Advanced Courses and Tests (FACT): From Pilot Year to Statewide Implementation

Florida Organization of Instructional Leaders

May 28, 2026



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

Session Objectives

- Participants will:
 - Learn more about the FACT College Algebra Pilot and its implementation.
 - Explore resources available from the Florida Department of Education (Department) to support teachers, parents and students.
 - Discuss best practices and lessons learned from the field.
 - Learn about the upcoming FACT U.S. History Pilot and Next Steps for the FACT Program.

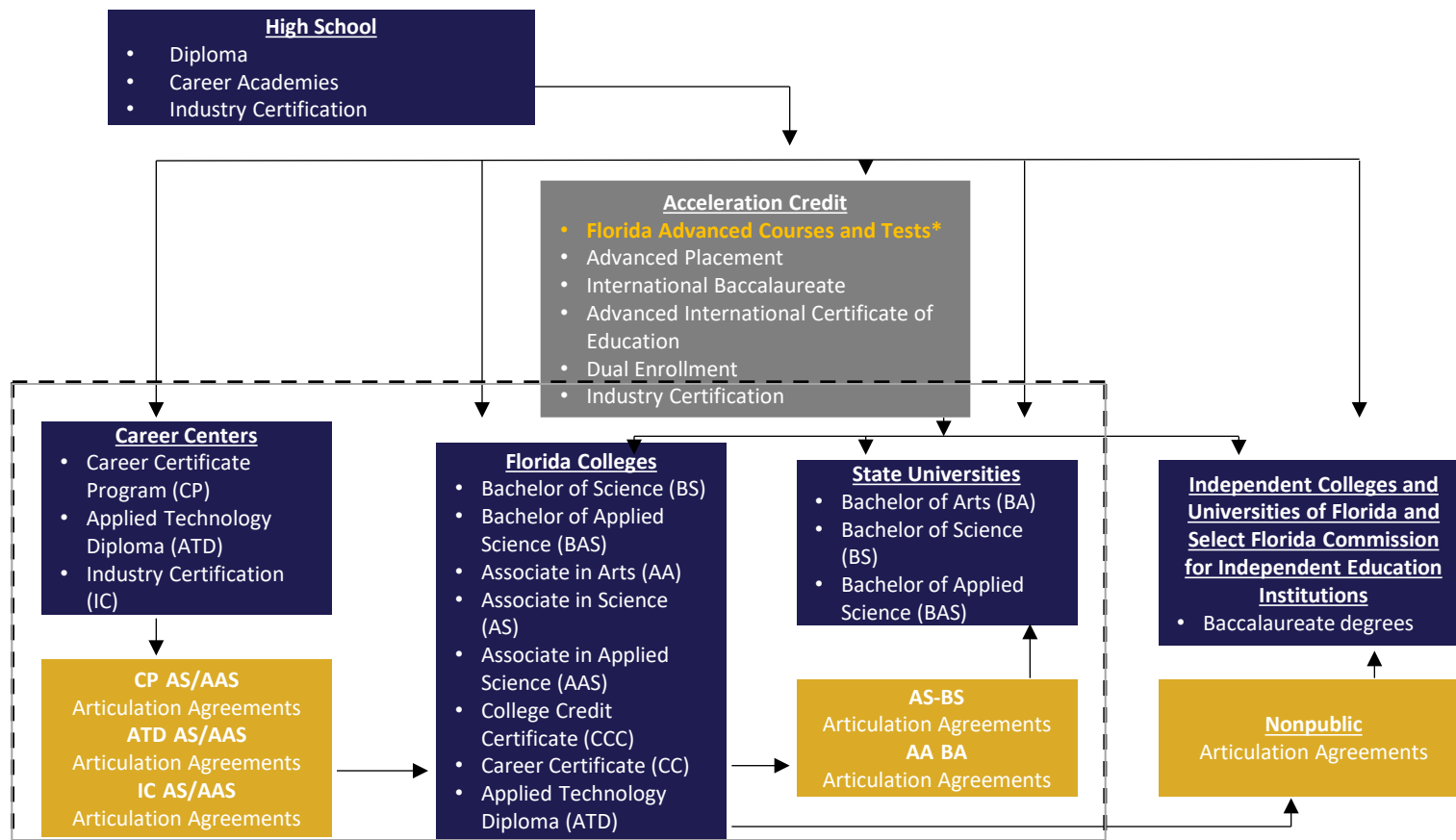


Florida Advanced Courses and Tests

Florida Advanced Courses and Tests (FACT)

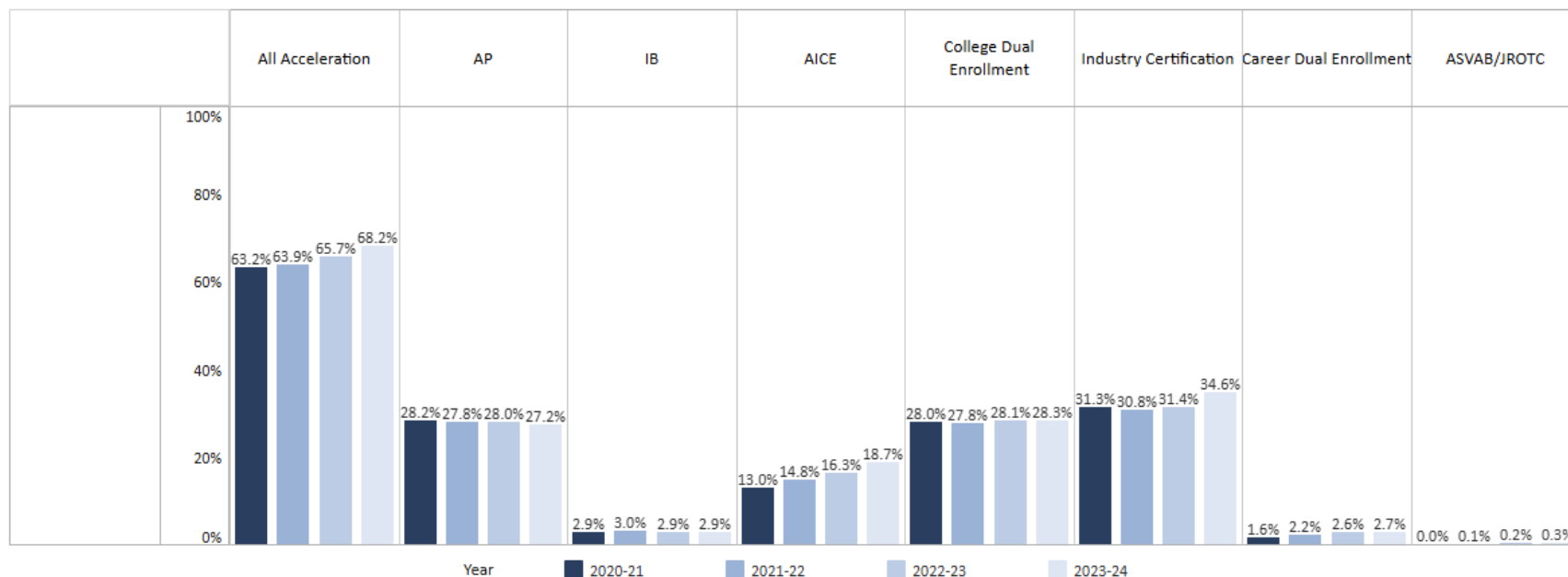
- House Bill 1537 (2023) amended sections 1007.35 and 1007.27, Florida Statutes, and appropriated corresponding funds to establish advanced courses and tests.
- To implement this statute, the Department has developed two advanced courses and tests.
 - College Algebra
 - U.S. History
- Additional assessments are planned for the future.

Florida's Credential Landscape



Programs and articulation agreements in the border represent career articulation agreements and program data collected in the Inventory Analysis.
Source: FDOE *Statewide Articulation Manual*.

College and Career Acceleration Participation



Notes:

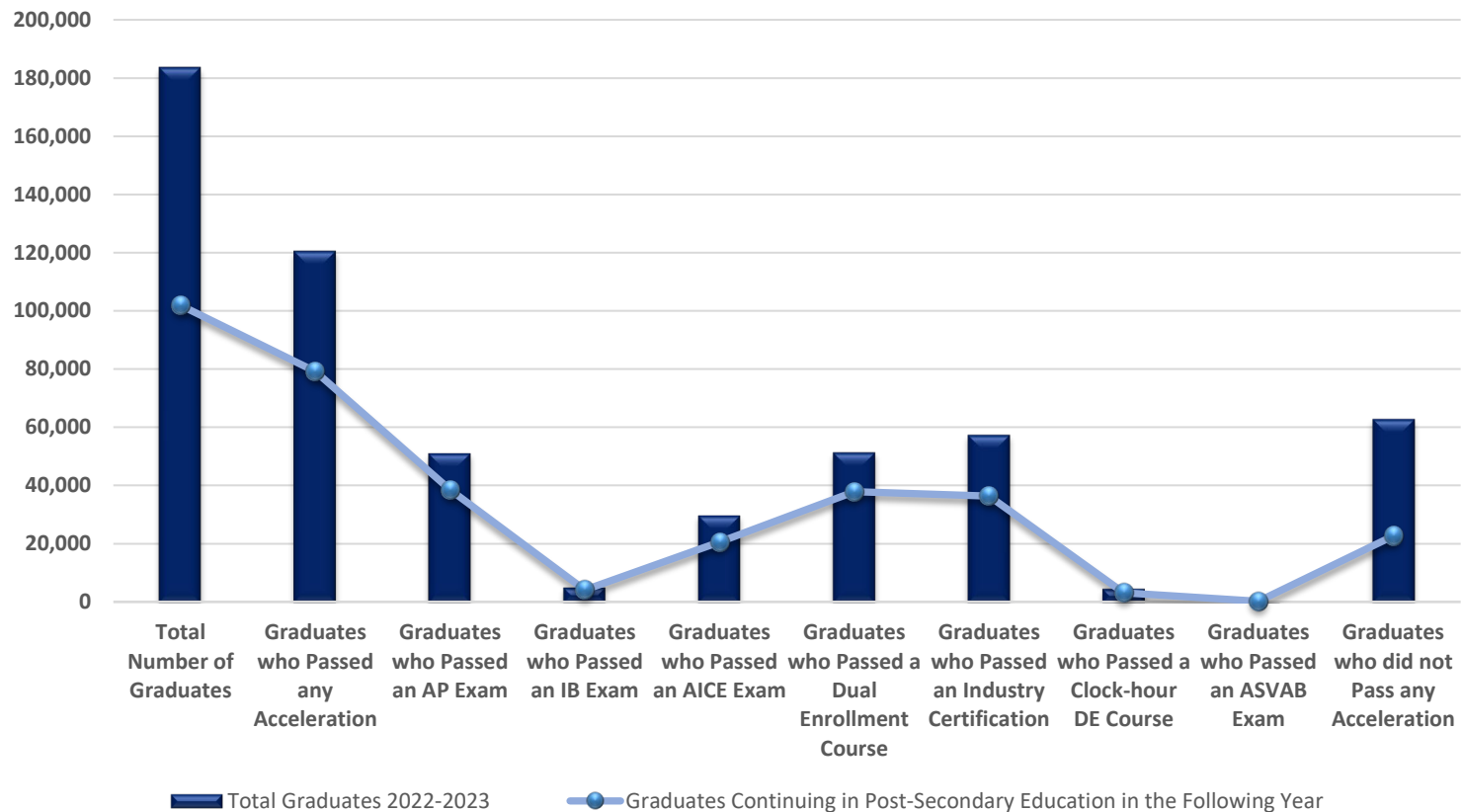
- When the number of students is less than 10, data are suppressed and noted by an asterisk (*) in the online tool. Suppressed data will appear as a blank in exported files.
- As defined in 34 C.F.R. §200.19(b)(1)(i)-(iv), graduates are students who graduate in four years with a regular high school diploma (standard diploma).
- In accordance with Section 1002.45 (7) (a) 2, F.S., students enrolled in a Virtual Instruction Program (VIP) are included in the provider-based district grade and the contracted district-based school grade for the VIP provider; therefore, these students are not included in the College and Career Acceleration for the physical district they were reported. Counts of graduates in this report may vary slightly from the counts of graduates in state and district totals published in other reports.

College and career accelerated credit. (April 2025). [College and Career Accelerated Credit](#)

Last updated: 4/23/2025

Benefits of Student Participation in Accelerated Coursework

Postsecondary Continuation Rate by Acceleration 2023-2024





Reflection and Discussion Activity

In your opinion, what are the most crucial factors for college readiness and student success?

What role do you play in student success?



FACT: College Algebra Pilot

2025 – 2026 Academic Year

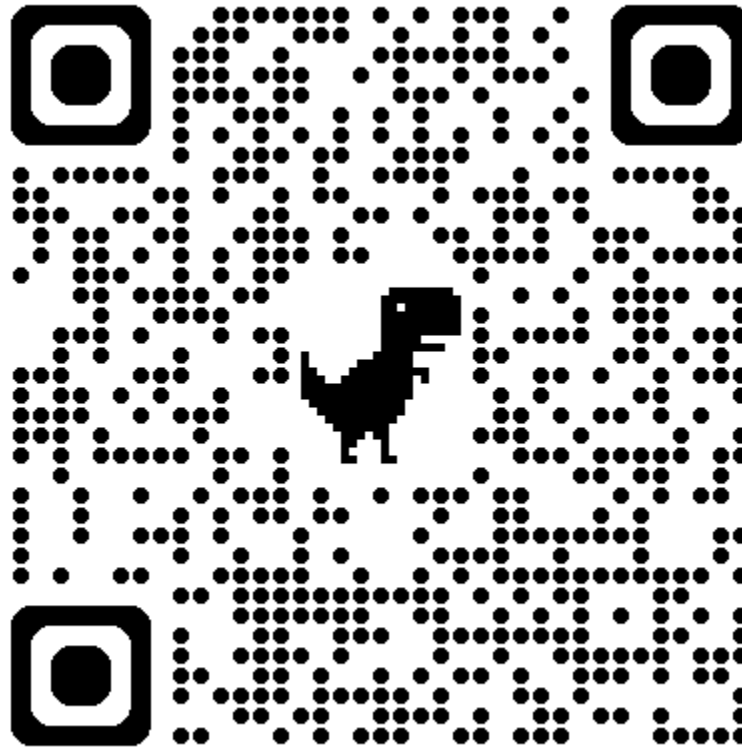
FACT: College Algebra Pilot Year Support

- Pilot teachers attended a mandatory Summer Math Institute July 29 – July 31, 2025, in Tallahassee, FL.
- Teachers gained general information about FACT: College Algebra.
- The summer institute:
 - Helped teachers understand the vertical and horizontal alignment of the benchmarks in this course.
 - Discussed what student-centered instruction looks like in an advanced mathematics classroom.
 - Dove into the Mathematical Thinking and Reasoning Standards (MTRs) to better understand how these tools relate to student engagement in the advanced mathematics classroom.
 - Defined the instructional approaches within Florida's Formula for Success.
 - Engaged in activities experiencing multiple instructional approaches.
 - Developed lessons to ensure student-centered instruction.

Pilot Coaching and Professional Learning Opportunities

- FACT College Algebra instructors also received coaching and professional learning opportunities from [Florida Partnership Achieve \(FLP\)](#) Regional Managers.
- FLP Achieve works to enhance access to high-quality academics for all public secondary school students, focusing on advanced courses and support for low-performing Florida schools.
- FLP Achieve Team worked throughout the year to develop teacher training and professional learning opportunities during the pilot year.

FACT: College Algebra 2025-2026 FAQs



[FACT: College Algebra 2025-2026 FAQs](#)



Gallery Walk

What other questions do you have related to FACT:
College Algebra?

How would you identify or guide students into FACT:
College Algebra?

Lessons Learned from the Field

- One teacher shared that his students averaged 60% on initial assessment, but after remediation, average was above 80%.
- Some schools recommended placement in FACT: College Algebra for students who score just below the PERT cut score for MAC1105 dual enrollment eligibility.
- Majority of teachers expressed that students are engaged and taking ownership of learning. Several teachers are enjoying teaching the class!



Lessons Learned from the Field

- Students who did not choose the course themselves, or were not informed of the benefits of the accelerated option, were least likely to be engaged.
- Some schools and teachers engaged in a manual review of student records to find students with the foundational skills needed for success in FACT: College Algebra.



FACT College Algebra Pilot: Best Practices

- Determine local level policies related to FACT: College Algebra placement.
- Communicate with students about the various acceleration options available, as well as the benefits of each acceleration option.
- Have interested teachers attend a 2026 Bureau of Standards and Instructional Support Summer Professional Learning [Event](#).

FACT: College Algebra Assessment Information

- The FACT College Algebra Assessment is:
 - Based on the competencies and outcomes identified by course curriculum for College Algebra (MAC 1105).
 - Aligned to the B.E.S.T. Standards.
 - Offered during normal spring and fall K-12 testing windows.
- Students who pass the assessment will be eligible for college credit at all Florida College System and State University System institutions.
- Success in this course will prepare students for courses in the “Algebra through Calculus” postsecondary mathematics pathway, including preparation for pre-calculus, statistics and/or business calculus.

FACT: College Algebra

- Raw score information (points earned out of points possible) will be available to school and district staff after tests are completed and scored. Passing status will be reported for students in the Florida Statewide Assessments Portal.
- Public school students taking the FACT exam will have their scores reported on the secondary transcript transmitted through FASTER/SPEEDE by their respective school districts.
- The [Test Design Summary and Blueprint: FACT College Algebra](#) provides a map or blueprint for how the assessment is designed.

Research and Evaluation

- The Department will evaluate the FACT: College Algebra over the next year.
- Quantitative measures will include teacher pre/post content assessments, student course performance and assessment outcomes, and enrollment and completion rates in advanced math courses.
- Qualitative measures will include structured interviews and/or focus groups with teachers and classroom observations. Findings will be used for continuous improvement and shared with stakeholders.

Next Steps

- The B.E.S.T Instructional Guide ([B1G-M](#)) for FACT College Algebra is currently in development to assist educators with planning for student learning and instruction aligned to Florida's B.E.S.T. Standards for Mathematics.
- This guide is designed to aid high-quality instruction through the identification of components that support the learning and teaching of the B.E.S.T. Standards for Mathematics.
- The Florida Student Success Center team will travel to select pilot schools to gather additional feedback and support implementation efforts.
- For additional information about FACT: College Algebra, please visit [Florida Advanced Courses & Tests \(FACT\)](#) or email FACT_Info@fldoe.org.



FACT: U.S. History Pilot

2026 – 2027 Academic Year

FACT: U.S. History Pilot

- The Department has collaborated with secondary and postsecondary faculty, as well as other partners, to develop a high school advanced U.S. History course and associated assessment that will offer students an opportunity to earn college credit in AMH 2010: U.S. History Until 1877 as well as in AMH 2020: U.S. History After 1877.
- Participating secondary instructors will receive professional learning and provide feedback to the Department on the course. Full statewide implementation is scheduled for the 2027-2028 school year.
- A course framework was released on May 4, 2026, and is available at <https://www.fldoe.org/file/5663/FACTUSHistory2627Framework.pdf>.
- Pilot applications were due on Monday, May 18. Schools and teachers selected to participate in the pilot will be notified the first week of June.

FACT: U.S. History and College Credit

- The FACT U.S. History assessment is in development and will be based on both current K-12 standards and college-level competencies and outcomes identified in the course curriculum for both AMH 2010: U.S. History Until 1877 and AMH 2020: U.S. History After 1877.
- The assessment will be offered during normal spring (March – May) K-12 testing windows. Upon passing the FACT: U.S. History assessment with a sufficiently high score (exact metric to be identified at a later date), students will receive college credit for both AMH 2010 and AMH 2020 upon enrolling in any public college or university in the state of Florida.
- Students with a sufficiently high score will also satisfy their postsecondary civic literacy requirement. Students with lower passing scores will be given credit for AMH X000: Introductory Survey, which awards college credit but not as an approved general education course.

Next Steps

- The Department will continue to share data with schools and engage in data-driven decision-making during pilot and statewide implementation years to determine additional FACT offerings.

Contact Us!

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