



Differentiated Monitoring System

Florida Organization of Instructional Leaders (FOIL)

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FLORIDA DEPARTMENT OF
EDUCATION
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Purpose of General Supervision

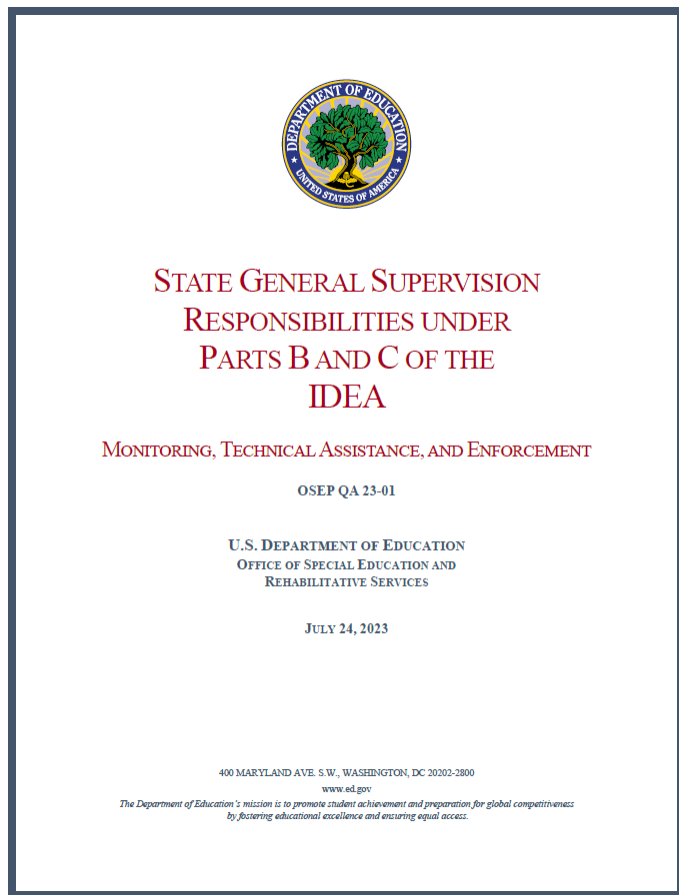
General Supervision ensures:

- Students with disabilities receive appropriate services;
- Local Educational Agencies (LEAs) implement Individuals with Disabilities Education Act (IDEA) Part B requirements;
- Noncompliance is identified and corrected; and
- Student outcomes improve.



Office of Special Education Programs (OSEP)

QA 23-01: Issued July 24, 2023



- In 2023, OSEP clarified expectations for state general supervision systems under IDEA.
- States must implement systems that:
 - Monitor IDEA implementation;
 - Correct noncompliance;
 - Provide technical assistance; and
 - Support continuous improvement.

Source: [OSEP QA 23-01](#).



Components of a System of General Supervision

A reasonably designed state General Supervision system should include the following eight integrated components:

1. Integrated Monitoring Activities;
2. Data on Processes and Results;
3. The State Performance Plan/Annual Performance Report (SPP/APR);
4. Fiscal Management;
5. Effective Dispute Resolution;
6. Targeted Technical Assistance and Professional Development;
7. Policies, Procedures and Practices resulting in effective implementation; and
8. Improvement, Correction, Incentives and Sanctions.



SPP/APR Results Indicators

- Indicator 1: Graduation rate
- Indicator 2: Dropout rate
- Indicator 3: Assessment
- Indicator 4: Suspension/Expulsion*
- Indicator 5: Educational environments (school age)
- Indicator 6: Educational environments (preschool)
- Indicator 7: Preschool outcomes
- Indicator 8: Parent involvement
- Indicator 9: Disproportionate representation
- Indicator 10: Disproportionate representation (by particular disability categories)
- Indicator 11: Child find
- Indicator 12: Early childhood transition
- Indicator 13: Secondary transition
- Indicator 14: Post-school outcomes
- Indicator 15: Resolution sessions
- Indicator 16: Mediation
- Indicator 17: State Systemic Improvement Plan (SSIP)
- Indicator 18: General Supervision

* Indicator 4A is a results indicator.



SPP/APR Compliance Indicators

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Federal Fiscal Year (FFY) SPP/APR Determinations

June 2025: Florida received a Needs Assistance Determination for FFY 2023 (2023-2024 SY) SPP/APR State Determinations

February 2026: Florida submitted the (FFY) 2024 (2024-25 SY) SPP/APR

June 2026: Florida will receive the 2024 (2024-25 SY) SPP/APR State Determination

September 2026: Target setting begins for the results indicators for FFYs 2026 to 2030 (must include stakeholder engagement)

February 2027: Florida will submit FFY 2025 (2025-26 SY) SPP/APR



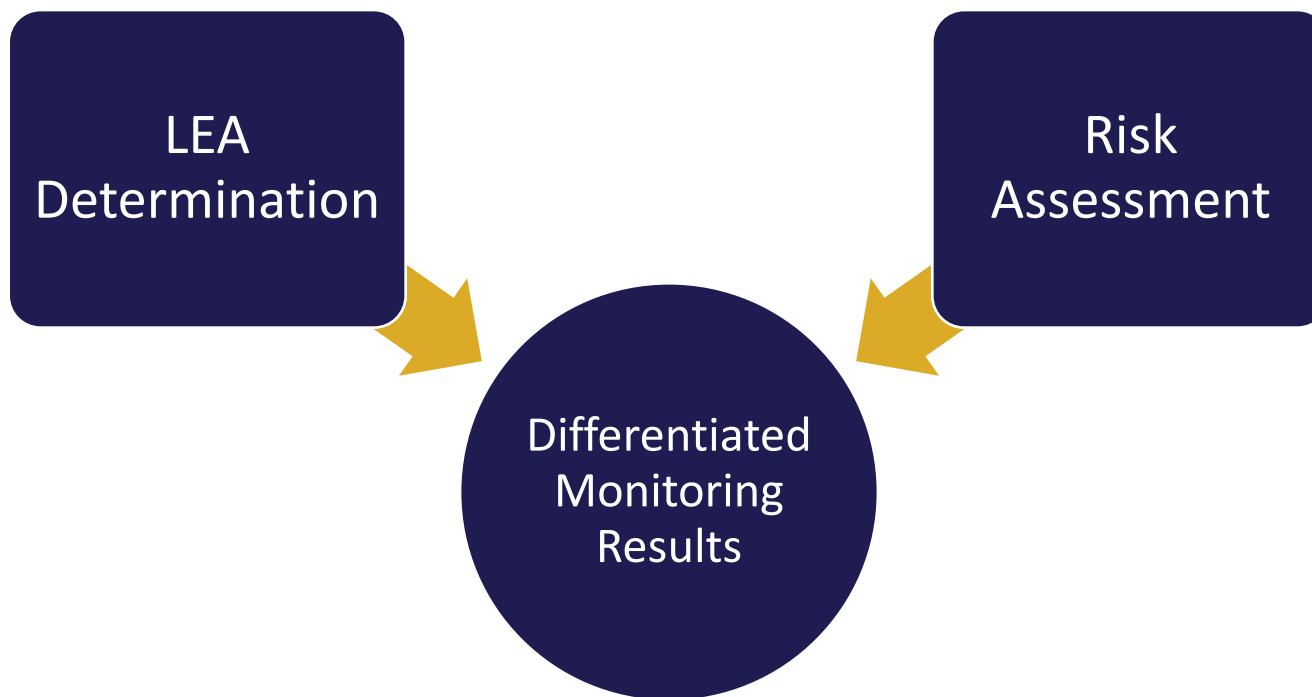
Setting New Targets for the Next Five Years

- Results targets are established by FDOE/BEESS and its stakeholders while compliance targets are established by OSEP.
- These targets are used as a basis for analyzing the state's data, and each LEA's data, for SWDs.
- The current SPP/APR (FFY 2024) includes reporting for FFYs 2021 through 2025. Trend data are also included.
- New targets for the results indicators need to be established for FFYs 2026 to 2030 by FDOE/BEESS and its stakeholders.



Differentiated Monitoring Results

Each LEA receives a Differentiated Monitoring Result based on two factors: the LEA's determination and the LEA's risk assessment.





Continuous Noncompliance: ALL Compliance Indicators

Tier 1: 2 Year

- ☐ Identify the root cause.
- ☐ Revise policies and procedures.
- ☐ Partner with IDEA-funded state projects.

Tier 2: 3 Year

- ☐ Review previous root-cause analysis.
- ☐ Review previous policies and procedures implementation and update.
- ☐ Continue partnering with IDEA-funded state projects.
- ☐ Develop an improvement plan and progress monitor.

Tier 3: 4 Year+

- ☐ Review ALL previous root-cause analyses with IDEA-funded state projects personnel.
- ☐ Develop an improvement plan and progress monitor with IDEA-funded state projects personnel.
- ☐ Develop and meet with a parent advisory board regarding root cause, plan, projects and progress.
- ☐ Discuss efforts and data trends in a school board meeting with parents of SWD in attendance.



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