

Shannon Mercer, Executive Director

FOIL 2025





Articulation Overview

- The mission of the Office of Articulation is to facilitate the effective and efficient progression and transfer of students through Florida's K-20 education system. Through the work of the Articulation Coordinating Committee (ACC), a K-20 advisory body appointed by the Commissioner of Education, our office coordinates ways to help students move easily from institution to institution and from one level of education to the next.
- Main Areas of Oversight:
 - Career and Technical Education Articulation Agreements
 - K-12 Course Code Directory
 - Dual Enrollment
 - Credit by Exam
 - Postsecondary General Education
 - Postsecondary Articulation Agreements
 - Statewide Course Numbering System



- Senate Bill 266 (2023) modified Section (s.) 1007.25, Florida Statutes (F.S.), creating content standards for each of the five general education subject disciplines. Additionally, the bill created s. 1007.55, F.S., to specify content, principles and standards for all general education courses, providing that every undergraduate student should graduate as an informed citizen by participating in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate and high-quality coursework.
- Based on the new content, standards and principles, the State Board of Education (SBOE) and Board of Governors (BOG) adopted new general education core courses, and both state university and state college boards of trustees approved refined and refocused lists of general education courses offered at their respective institutions.



- The SBOE and the BOG adopted general education core courses into SBOE Rule 6A-14.0303, Florida Administrative Code (F.A.C.), and BOG Regulation 8.005 in January 2024 and approved each institution's general education course list in January 2025. The course descriptions and corresponding learning outcomes for both the state core courses and each institution's approved general education courses have been added to the Statewide Course Numbering System.
- The new general education core became effective fall of 2024, and each institution's general education course list will be effective fall of 2025.



- General Education Core Courses:
 - Communication
 - ENC X101 English Composition I
 - Humanities
 - ARH X000 Art Appreciation
 - HUM X020 Introduction to Humanities
 - LIT X000 Introduction to Literature
 - MUL X010 Music Literature/Music Appreciation
 - PHI X010 Introduction to Philosophy
 - THE X000 Theatre Appreciation
 - Mathematics
 - MAC X105 College Algebra
 - MAC X311 Calculus I
 - MGF X130 Mathematical Thinking
 - STA X023 Statistical Methods



- General Education Core Courses:
 - Natural Science
 - AST X002 Descriptive Astronomy
 - BSC X005 General Biology
 - BSC X010 General Biology I
 - BSC X085 Anatomy and Physiology I
 - CHM X020 Chemistry for Liberal Studies
 - CHM X045 General Chemistry I
 - ESC X000 Introduction to Earth Science
 - EVR X001 Introduction to Environmental Science
 - GLY X010 Introduction to Geology
 - OCE X001 Introduction to Oceanography
 - PHY X020 Fundamentals of Physics
 - PHY X048 General Physics with Calculus
 - PHY X053 General Physics I
 - Social Science
 - AMH X010 Introductory Survey to 1877
 - AMH X020 Introductory Survey Since 1877
 - ANT X000 Introduction to Anthropology
 - ECO X013 Principles of Macroeconomics
 - POS X041 American Government
 - PSY X012 Introduction to Psychology



- The significant changes that institutions have made to their general education course options impact the credit that students could receive toward a degree for completing courses through dual enrollment and the examinations that are included on the Articulation Coordinating Committee's Credit-by-Examination Equivalencies list for advanced high school courses (such as Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, etc.).
- Advisors and Counselors should become familiar with the changes that their local institutions have made to their general education options to be able to advise students accurately.
- Example:
 - SYG X000 was removed from General Education Core as a Social Science Core course. Institutions can continue to include this course as an institutional general education course.
 - AMH X020 was added as a Social Science Core option.
 - OCE X001 and GLY X010 were added as Natural Science Core options.



Dual Enrollment Agreements

- Dual Enrollment Agreements are due by August 1.
- Public Schools, Private School, Home School and PEP (Template Only).
- Please ensure that your agreement includes a section regarding the opportunities for accommodations that are offered to students with disabilities at the institution
- If you or the institution desires to include additional, initial eligibility requirements beyond those established in s. 1007.271, F.S., you must provide written explanation as to why these requirements are not arbitrary. (s. 1007.271 (3),F.S.)



- The 2025-2026 Course Code Directory was adopted by the State Board of Education on April 9, 2025.
 - The website has been updated to include the course files.
 - Reports are still being generated for specific course types, such as:
 - Class Size Core Courses
 - Computer Science Courses
 - Middle School Career and Education Planning Courses
 - Non-Fundable Courses
 - Northwest Regional Data Center district file
 - Release date is tentatively set for Tuesday, July 1, 2025.



- Highlights for 2025-2026:
 - New K-12 computer science courses based on stateadopted computer science standards:
 - Elementary: 7 new courses to replace previous offerings
 - Kindergarten Foundations of Computer Science
 - Grade 1 Foundations of Computer Science
 - Grade 2 Foundations of Computer Science
 - Grade 3 Foundations of Computer Science
 - Grade 4 Foundations of Computer Science
 - Grade 5 Foundations of Computer Science
 - Grades 3-5 Unplugged Computer Science



- Highlights for 2025-2026:
 - New K-12 computer science courses based on stateadopted computer science standards:
 - Middle/Junior: 5 new courses to replace previous offerings
 - M/J Grade 6 Digital Discoveries
 - M/J Grade 7 Digital Discoveries
 - M/J Grade 8 Digital Discoveries
 - M/J Navigating Technology: Digital Literacy and Digital Citizenship
 - M/J Introduction to Cybersecurity



- Highlights for 2025-2026:
 - New K-12 computer science courses based on stateadopted computer science standards:
 - High: 4 new courses to replace previous offerings, plus 2 new Advanced Placement courses
 - Conceptual Cybersecurity
 - Computer Programming Fundamentals Honors
 - Principles of Computer Science
 - Discovering Computer Science
 - Advanced Placement Career Kickstart Cyber: Networking
 - Advanced Placement Career Kickstart Cyber: Security



- New Career and Technical Education programs:
 - Fundamentals of Artificial Intelligence
 - Accounting Operations
 - Electricity 1
 - Brick and Block Masonry
 - Industrial Engineering Technology
 - Telecommunications and Fiber Optics Technician
 - Interior Decorating Services
 - Six new law programs to replace programs expiring at the end of 2024-2025 (per Florida Department of Law Enforcement)



- New Florida Advanced College Algebra course to be piloted in select collegiate high schools.
- First of its kind, college-level course created using Florida state academic standards of instruction, with an examination that can generate college credit for a passing score (credit-by-examination).



FASTER

- The FASTER website is getting a makeover this summer as we complete the migration of administration to the Office of K-20 Articulation.
 - Print-friendly user manuals and contact lists
 - User-friendly navigation and search capabilities
- The annual school year cutover is tentatively scheduled for release in early Fall 2025.



- Pursuant to ss. 1007.23 and 1008.44, F.S., Rule 6A-10.0401, F.A.C., facilitates the statewide articulation of industry certifications through the use of Gold Standard Career Pathways Articulation Agreements.
- Gold Standard Career Pathways Articulation Agreements ("Gold Standard Agreements") provide guaranteed college credit for individuals who have earned an industry certification and then enroll in an Associate in Science or Associate in Applied Science degree program at a Florida College System (FCS) institution.



- Provide opportunities for Florida secondary and postsecondary students to accelerate their degree completion and save money through earning postsecondary credit for attained industry certifications.
- Provide opportunities for high school students to become eligible for the Florida Bright Futures Gold Seal CAPE Scholarship.
- Help reduce postsecondary students' excess credit hours.



- Provide opportunities for school districts to be eligible for additional full-time equivalent (FTE) funding when a student earns an industry certification that is tied to a Gold Standard Agreement, pursuant to s. 1011.62, F.S.
- Facilitate seamless transfer of credits.



Industry Certification Code	Industry Certification Title	Number of Credits Articulated	10-Digit CIP Number	Associate Degree Program	Associate Degree Career Cluster	Associate Degree Program Length
ABAYC003	Marine Electrical Certification	3	0647060500	Marine Engineering, Management & Seamanship	Transportation, Distribution & Logistics	66 credit hours
ACFAT001	Accredited Business Accountant (ABA)	3	1552030201	Accounting Technology	Business Management and Administration	60 credit hours
ACFED002	Certified Culinarian (CC)	3	1612050401	Culinary Management	Hospitality & Tourism	60 credit hours
ACFED002	Certified Culinarian (CC)	6	1252090501	Restaurant Management	Hospitality & Tourism	60 credit hours



Gold Standard Rule Language and Agreements

- Updates to Rule 6A-10.0401, F.A.C., were approved by the SBOE on January 15, 2025.
- Additions to the rule will:
 - Increase the time that the student has to enroll in the AS/AAS degree program from 3 years to 5 years in order to be guaranteed credit.
 - Codify and provide clarity to policies and procedures related to the development and maintenance of the Gold Standard Agreements.
 - Incorporate the annual updated list of Gold Standard Agreements and associated industry certifications.



Legislative Updates – Dual Enrollment

- HB 1105 (not yet acted upon by the Governor) modifies s. 1007.271(7) and (21),F.S., to include some new requirements for articulation agreements.
 - Career Dual Enrollment Agreements must include how students will be notified of transportation options.
 - Career Dual Enrollment Agreements must include a section addressing scheduling changes that will increase access and student participation.
 - Public School Dual Enrollment Agreements must include a section addressing any scheduling changes that are necessary to increase access and student participation.



Q & A



www.FLDOE.org