



Accountability 101

Florida Organization of Instructional Leaders

December 12, 2024



Agenda

- Introduction
- Annual Cycle
 - Fall
 - Winter
 - Spring
 - Summer
- Additional Information
- Questions



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Introduction

Bureau of Accountability Reporting (BAR) Responsibilities

- Calculation and dissemination of results of the school and teacher accountability models
 - School and District Grades
 - School Improvement Ratings
 - Federal Percent of Points Indices (FPPI)
 - Graduation Rate
 - Value-added Models (VAM)

Data Collection and Usage

- Surveys 2, 3 and 5 are key to all accountability models
 - Survey 4 also important for End-of-Course (EOC) enrollment determinations
- Data are self-reported by school district Management Information Systems (MIS)
- Districts provided with multiple opportunities to make corrections to both preliminary and final survey data prior to accountability calculations

Terms

- ShareFile: website serving as the Department's secure data-sharing vehicle
- Single Sign-On (SSO): platform housing majority of the Department's web applications
- Master School Identification (MSID): website listing information on all Florida public schools
- VAM: suite of teacher accountability models measuring the impact of instruction on student learning growth



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Annual Cycle



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FALL

August - October

Overview

- August-September:
 - Contact List Update
- August-October
 - Survey 5 for Accountability Review Process
- Early to Mid-October:
 - Survey 2 Week
- October:
 - Identification of Alternative Schools for Accountability

Contact List Update

- Process conducted via memorandum and email communication
- Crucial for the identification of primary accountability coordinator by the district superintendent
- Accountability coordinators are responsible for providing information related to accountability processes and data requirements to additional district and school personnel, as needed
- Coordinators also provide confirmation of and/or corrections to data used in the accountability models

Survey 5 for Accountability Review Process

- Process conducted via ShareFile
- Preliminary files provided during Survey 5 window ensure districts have the opportunity to correct data in real time
- Data captured on Survey 5 inform the Graduation Rate and acceleration measures
- **Survey 5 deadline is October 31**

Survey 2 Week

- Important for school and teacher accountability
- Establishes course enrollment, teacher assignments and demographic information
- Typically occurs early to mid-October

Identification of Alternative Schools for Accountability

- Process conducted via memorandum and collaboration with the MSID Office
- Alternative schools may choose to receive a school grade or school improvement rating in the Spring
- Must be identified prior to Survey 3



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WINTER

November - January

Overview

- November-December:
 - Deadline for Identification of Alternative Schools for Accountability
 - Survey 2 for Accountability Review Process
 - Graduation Rate Cohort Corrections Web Application
- November-January:
 - Roster Verification Tool (RVT) for Survey 2
- December or January:
 - Release of Graduation Rates
- January:
 - Identification of Exceptional Student Education (ESE) Center Schools for Accountability

Survey 2 for Accountability Review Process

- Process conducted via ShareFile
- Survey 2 data establish demographics, course enrollment and membership for school and teacher accountability
- Preliminary weekly reports allow districts to verify accuracy of reporting and make corrections in real time
- Survey 2 is finalized in mid-December

Graduation Rate Cohort Corrections

- SSO application
- Final review and/or corrections of data to be used in the calculation of the graduation rate
- Determines dropout rates and subgroup rates

RVT for Survey 2

- Web application not associated with SSO
- Districts must provide teachers with the opportunity to review their rosters and make corrections, as needed
- Optional to use; districts can use an internal process
- Populated with preliminary rather than final survey data
- Intention to correct incomplete reporting, not to provide updates that occurred after Survey 2 week

Identification of ESE Center Schools for Accountability

- Process conducted via memorandum and email communication
- ESE center schools for accountability established via Survey 2 reporting
- Defined as a school with K-12 enrollment and 100% ESE enrollment



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SPRING

February - April

Overview

- Early to Mid-February:
 - Deadline for Identification of ESE Center Schools for Accountability
 - Survey 3 Week
 - College and Career Acceleration files provided
- February-April:
 - Survey 3 for Accountability Review Process
 - Prior Year Assessment Matching and Assessment Matching informational files
- March-April:
 - RVT for Survey 3
- Late April:
 - School Types for Accountability Review Process
 - Student Data Updates Web Application
 - Survey 2-3 Match for VAM Purposes

Survey 3 for Accountability Review Process

- Process conducted via ShareFile
- Preliminary weekly reports that allow districts to verify accuracy of reporting and make corrections in real time
- Used to match student and teacher demographic and course information across Surveys 2 and 3
- Outcomes used to populate the Student Data Updates web application

Prior Year Assessment Matching and Assessment Matching Files

- Previously two web applications; now, files provided via ShareFile
- Informational files intended to assist in review leading up to the accountability models' release and appeals processes
- No immediate action required

Survey 2-3 Match for VAM Purposes

- Process conducted via ShareFile and email communication
- Districts can require a student be instructed at the same school during both Surveys 2 and 3 (i.e., matched) to be included in VAM calculations
- Student-school connection, not a student-teacher connection
- District selections determine how Final VAM Roster files are created

RVT for Survey 3

- Web application not associated with SSO
- Optional for district use
- RVT for Survey 2 is re-opened for the same time period
- Preliminary rather than final data populate the tool
- Intention to correct incomplete reporting, not to provide updates that occurred after Survey 3 week

Student Data Updates

- SSO application
- Opportunity for districts to make certain updates that occurred after Survey 3 week but prior to the Spring assessment window
- Important for determining final EOC enrollment, demographic information used in determining subgroups and full-year-enrollment

School Types for Accountability

- Previously a web application process; now files provided via ShareFile for review
- Requests for changes to school type may or may not be granted
- Information related to physical address and principal provided for potential MSID updates



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SUMMER

May - July

Overview

- May:
 - Student Data Updates Closes
 - Survey 2-3 Match for VAM Purposes Deadline
 - Final VAM Roster Files Review Process
- June:
 - Final VAM Roster Review Process Deadline
- June-July:
 - Release of School and District Grades, School Improvement Ratings and the FPPI
 - Appeals Process Begins
- July:
 - Final VAM Results Released
 - Annual Assessment and Accountability Meeting

Final VAM Roster Files

- Process conducted via ShareFile and email communication
- Final review of all student-teacher course connections for VAM purposes
- Districts can apply locally determined policies for updating student-teacher connections
- Once released, final VAM results cannot be appealed

Release of Final VAM Results

- Must be provided to districts no later than July 31
- Files provided via ShareFile
- Districts responsible for disseminating results to schools and teachers
- Delay between this release and updating the Data Visualization Tool

School and District Grades Release

- All measures of school accountability released at once
 - An “I” analysis may conclude with the Commissioner releasing the grades/ratings of certain “I” schools following initial release
- Individual student-level (INDV) files provided via ShareFile outline all data used in the calculation of school and district accountability models
- Typically involves a press release and all files available on the [School Grades](#) webpage

Appeals Process

- Process conducted via memorandum, ShareFile and email communication
- Begins on the day of the release and lasts for 30 calendar days
- Districts can submit an appeal based on one of the following:
 - Request the release of an “I” school’s grade or rating based on district analysis;
 - Request an “I” school’s grade or rating remain an “I” based on district analysis; or
 - Request the recalculation of a school’s grade or rating based on district identification of missing and/or inaccurate data
- Appeals are granted or denied at the discretion of the Commissioner

Annual Assessment & Accountability Meeting

- Typically occurs in late July
- Opportunity for the Office of Assessment and BAR to provide information and updates related to respective program areas
 - Relevant program areas, such as the Bureau of School Improvement, may also provide information
- Intended audience includes assessment coordinators and accountability coordinators



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Additional Information

Statewide VAM Usage

- Districts have discretion in whether to use VAM data in local personnel evaluations
- The state mandates VAM be used by the Department in certain determinations such as:
 - Teacher bonus allocations
 - Staffing at school improvement schools
- Bureau of School Improvement oversees mandated VAM usage at the state level
 - BSI@fldoe.org

Required Elements of an Appeal

- All appeals must include the district and school numbers and names as reported on the MSID as well as a clear explanation of what action the district would like to be taken
- Any appeal requesting a recalculation of a grade or rating must include the following:
 - Explanation of which component(s) should be recalculated
 - Isolation of individual student records associated with the recalculation on the INDV file
 - Demonstration that the recalculation results in the change of a grade by at least one letter grade or a rating by at least one rating category
 - Supplemental documents in Excel format (if requesting missing data be included)
 - Consultation with BAR regarding additional formats for supplemental documentation may be required
- **Missing elements may result in the delay of appeals decisions for all schools**

Understanding Appeals Review Process

- An appeal requesting the recalculation of a school's grade or rating can impact all elements of the grade or rating
 - Example: requesting the exclusion of certain student assessments removes those assessments from all components in which they were initially included
- An appeal can impact multiple schools and/or accountability models
 - Example: improper collocation due to misreporting of a school's address can result in the recalculation of all collocated schools' grades or ratings
 - Example: requesting a recalculation of the English Language Arts (ELA) achievement component means the recalculation of the FPPI ELA achievement component as well

Resources

- Primary and Secondary Accountability Coordinators
 - Receives all communications, manuals and instructions directly from BAR
 - Collaborates with district MIS and other personnel
- [School Grades Webpage](#)
 - Includes all school accountability results, both current and archived, school accountability methodology and other related reports
- [PK-12 Database Manuals](#)
 - Survey dates
 - Key reporting formats, database element definitions and appendices
- [K-12 Chancellor's Weekly](#)
 - Memorandums from Chancellor Roush sent directly to school district superintendents
 - [Sign up](#) to receive the Weekly directly

Accountability-Related Statutes

- [Section 1008.34, F.S., School grading system; school report cards; district grade](#)
- [Section 1008.341, F.S., School improvement rating for alternative schools](#)
- [Section 1008.3415, F.S., School grade or school improvement rating for exceptional student education centers](#)
- [Section 1012.34, F.S., Personnel evaluation procedures and criteria](#)

Accountability-Related Rules

- [Accountability Rules Webpage](#)
- [6A-1.09981, F.A.C., School and District Accountability](#)
- [6A-1.099822, F.A.C., School Improvement Rating for Alternative Schools](#)
- [6A-1.099828, F.A.C., School Accountability for Exceptional Student Education \(ESE\) Center Schools](#)
- [6A-5.0411, F.A.C., Calculations of Student Learning Growth for Use in School Personnel Evaluation](#)
- [6A-1.099811, F.A.C., School Improvement State System of Support for Deficient and Failing Schools](#)
 - Under the purview of the Bureau of School Improvement



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Questions

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<https://www.fldoe.org/accountability/accountability-reporting>



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