

**FLORIDA DEPARTMENT OF EDUCATION
“STAND-ALONE” ENDORSEMENT AREAS
GUIDELINES FOR INITIAL PROGRAM APPROVAL STANDARDS**

A program application for “Stand-alone” ENDORSEMENT AREAS shall contain the following:

Standard 2. Quality of Content Knowledge and Teaching Methods

The program ensures that candidates and completers are prepared to instruct prekindergarten through grade 12 (p-12) students to meet high standards for academic achievement. The program does not distort historical events; does not include curriculum or instruction that promotes identity politics or violates section (s.) 1000.05, Florida Statutes (F.S.); and does not use curriculum or instruction based on theories that systematic racism, sexism, oppression and privilege are inherent in the institutions of the United States and were created to maintain social, political and economic inequities. For the purposes of this requirement, identity politics means learning activities that promote the theory that an individual adheres to a political viewpoint based on the persons race, color, national origin, sex, disability, religion or marital status.

Indicator 2.1 Uniform Core Curricula: The program will instruct and assess each candidate’s mastery of the Uniform Core Curricula (UCC) in the candidate’s certification subject area(s) during coursework and field experience(s).

1. The program shall provide a **Matrix** that describes the critical task/assignments and assessments during coursework and culminating field experience(s)/internship for the **curriculum content** associated with the required components of the specified Endorsement area:
 - Prefix/number/title for each course in which the endorsement competencies are taught and assessed
 - Performance measure/indicator that is being assessed
 - Title and description of critical task/assessment
 - Assessment instrument/method used to determine proficiency, including the specific criteria program candidates must meet.
 - Infused Reading Endorsement** must address the Reading Endorsement Competencies located at:
<http://fldoe.org/teaching/preparation/additional-resources.stml>
 - Infused English to Speakers of Other Languages (ESOL)** must address the ESOL Competencies and Skills located at:
<http://fldoe.org/teaching/preparation/additional-resources.stml>

For all other infused Endorsement areas:

 - For all endorsement areas other than Reading and ESOL, specific *Competencies and Skills for Teacher Education* are not outlined in State Board of Education Rule. Instead, a program seeking to include these other endorsement areas shall identify within the application narrative the appropriate national or professional association standards associated with the endorsement area, and create a matrix that includes those national standards’ competencies and skills. The matrix shall include how the program will address and assess the individual competencies and skills, while also considering the Florida certification course requirements found under the *academic endorsement* section located at <http://www.fldoe.org/teaching/certification/certificate-subjects/>. If needed, please contact EdPrepFolio@fldoe.org.
2. The program must also provide the following information for each course: prefix, number, title, description and learning outcomes.

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Indicator 2.4 Program Assurance: The program verifies and submits a written statement that the program does not distort historical events; does not include curriculum or instruction that promotes identity politics or violates section 1000.05, Florida Statutes; and does not use curriculum or instruction based on theories that systematic racism, sexism, oppression and privilege are inherent in the institutions of the United States and were created to maintain social, political and economic inequities.

SCORING GUIDE

Each indicator shall receive a rating of Acceptable or Unacceptable based on the narrative description and documentation in the folio. The indicator ratings are as follows:

Acceptable = A

The evidence presented in the folio is clearly described and in alignment with the indicator. The narrative is well-articulated, realistic, and contains all required elements. Documentation is complete.

Unacceptable = U

The evidence presented in the folio is incomplete, not clearly described or is not in alignment with the indicator. The narrative or supporting documents do not address or satisfy the described elements.

OVERALL RATING SUMMARY FOR INDICATORS			
STANDARD 2		INDICATOR 2.1	INDICATOR 2.4

Enter an **A** or **U** for each indicator based on the rating scale above.

SUMMATIVE RATING

The results of the ratings for all indicators within each standard will determine the summative rating:

Full Approval– Program has earned “acceptable” for all indicators.

Denied – Program has earned “unacceptable” on one or more indicators.