

**FLORIDA DEPARTMENT OF EDUCATION
PROFESSIONAL TRAINING OPTION (PTO) PROGRAM
REQUIREMENTS FOR INITIAL PROGRAM APPROVAL STANDARDS**

A program application for Professional Training Option (PTO) program shall contain the following:

Standard 2. Quality of Content Knowledge and Teaching Methods

The program ensures that candidates and completers are prepared to instruct prekindergarten through grade 12 (p-12) students to meet high standards for academic achievement. The program does not distort historical events; does not include curriculum or instruction that promotes identity politics or violates section (s.) 1000.05, Florida Statutes (F.S.); and does not use curriculum or instruction based on theories that systematic racism, sexism, oppression and privilege are inherent in the institutions of the United States and were created to maintain social, political and economic inequities. For the purposes of this requirement, identity politics means learning activities that promote the theory that an individual adheres to a political viewpoint based on the persons race, color, national origin, sex, disability, religion or marital status.

Indicator 2.1 Uniform Core Curricula: The program will instruct and assess each candidate’s mastery of the Uniform Core Curricula (UCC) in the candidate’s certification subject area(s) during coursework and clinical experience(s).

The program shall provide:

- Florida Educator Accomplished Practices (FEAP) Curriculum Map that shows what courses address and assess each of the FEAP descriptors;
- Reading Matrix for reading competencies one (1) and two (2);
- Description of the integrated school-based observation/participation field experiences associated with required coursework; and
- Information on the series of courses that will satisfy the professional preparation coursework as prescribed in State Board Rule [6A-4.006](#), Florida Administrative Code.

Indicator 2.4 Program Assurance: The program verifies and submits a written statement that the program does not distort historical events; does not include curriculum or instruction that promotes identity politics or violates s 1000.05, F.S.; and does not use curriculum or instruction based on theories that systematic racism, sexism, oppression and privilege are inherent in the institutions of the United States and were created to maintain social, political and economic inequities.

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SCORING GUIDE

Each indicator shall receive a rating of Acceptable or Unacceptable based on the narrative description and documentation in the program application. The indicator ratings are as follows:

Acceptable = A

The evidence presented in the program application is clearly described and in alignment with the indicator. The narrative is well-articulated, realistic, and contains all required elements. Documentation is complete.

Unacceptable = U

The evidence presented in the program application is incomplete, not clearly described or is not in alignment with the indicator. The narrative or supporting documents do not address or satisfy the described elements.

OVERALL RATING SUMMARY FOR INDICATORS			
STANDARD 2		INDICATOR 2.1	INDICATOR 2.4

Enter an **A** or **U** for each indicator based on the rating scale above.

SUMMATIVE RATING

The results of the ratings for all indicators within each standard will determine the summative rating:

Approval– Program has earned “acceptable” for all indicators.

Denied – Program has earned “unacceptable” on one or more indicators.