

# Florida Statewide Science Assessment & End-of-Course Assessments Science and Social Studies

First administered in 2012, the Statewide Science Assessment annually measures student achievement of the state academic standards in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that measure the state academic standards in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each EOC assessment is administered in the spring, summer, fall and winter.

## Achievement Levels

The Achievement Level definitions and cut scores that apply to the assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 1	Level 2	Level 3	Level 4	Level 5
<b>Inadequate:</b> Highly likely to need substantial support for the next grade/course	<b>Below Satisfactory:</b> Likely to need substantial support for the next grade/course	<b>On Grade Level:</b> May need additional support for the next grade/course	<b>Proficient:</b> Likely to excel in the next grade/course	<b>Mastery:</b> Highly likely to excel in the next grade/course

## Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
<b>5</b>	140-184	185-199	200-214	215-224	225-260
<b>8</b>	140-184	185-202	203-214	215-224	225-260

## Florida EOC Assessment Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Biology 1</b>	325-368	369-394	395-420	421-430	431-475
<b>U.S. History</b>	325-377	378-396	397-416	417-431	432-475
<b>Civics</b>	325-375	376-393	394-412	413-427	428-475

## Overview of Results

Results below represent student performance on the Statewide Science Assessment and Biology 1, Civics and U.S. History EOC assessments at the end of the 2025-26 school year or course. EOC results include only those for first-time testers from each 2025-26 test administration (fall, winter and spring).

### 2026 Percentage At or Above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	60%	57%
Statewide Science	60%	52%
Biology 1	NA	91%

\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	74%
Civics	76%
U.S. History	73%

# Statewide Assessments

## Science

### Grades 5, 8 and Biology 1

#### Summary of Science Results

##### Statewide Science and End-of-Course (EOC) Assessment Results

###### **Grade 5**

- Overall, Grade 5 Science performance at Level 3 or above increased by 5 percentage points (55% to 60%) from 2025 to 2026.
- Sixty percent of students scoring Level 3 or above in Grade 5 Science is the highest performance since the test was first administered.
- All subgroups increased performance at Level 3 or above compared to 2025 in Grade 5 Science.
- Charter school performance in Grade 5 Science increased by 3 percentage points, while non-charter school performance increased by 5 percentage points at Level 3 or above (55% to 58% and 55% to 60%, respectively).
- African American, Hispanic and White students all increased performance at Level 3 or above in Grade 5 Science compared to 2025:
  - African American students increased by 6 percentage points (40% to 46%).
  - Hispanic students increased by 6 percentage points (50% to 56%).
  - White students increased by 3 percentage points (67% to 70%).
- Students with disabilities increased performance by 5 percentage points (30% to 35%) in Grade 5 Science compared to 2025.
- English language learners increased performance by 5 percentage points (19% to 24%) in Grade 5 Science compared to 2025.
- Students from economically disadvantaged families increased performance by 6 percentage points (45% to 51%) in Grade 5 Science compared to 2025.

###### **Grade 8 (Statewide Science Assessment and Biology 1 EOC)**

- Overall, Grade 8 Science performance at Level 3 or above increased by 4 percentage points (53% to 57%) from 2025 to 2026.
- Fifty-seven percent of students scoring Level 3 or above in Grade 8 Science is the highest performance since the test was first administered.
- All subgroups increased performance at Level 3 or above compared to 2025 in Grade 8 Science.
- Charter schools continue to have a higher percentage of students than non-charter schools performing at Level 3 or above in Grade 8 Science (61% vs. 56%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered.
  - Compared to 2025, charter school performance increased by 3 percentage points (58% to 61%), and non-charter school performance increased by 4 percentage points (52% to 56%).

- African American, Hispanic and White students all increased performance at Level 3 or above in Grade 8 Science compared to 2025:
  - African American students increased by 6 percentage points (38% to 44%).
  - Hispanic students increased by 4 percentage points (48% to 52%).
  - White students increased by 2 percentage points (65% to 67%).
- Students with disabilities increased performance by 3 percentage points (24% to 27%) in Grade 8 Science compared to 2025.
- English language learners increased performance by 3 percentage points (12% to 15%) in Grade 8 Science compared to 2025.
- Students from economically disadvantaged families increased performance by 4 percentage points (42% to 46%) in Grade 8 Science compared to 2025.

### ***Biology 1 EOC***

- Overall, performance at Level 3 or above on the Biology 1 EOC increased by 4 percentage points (70% to 74%) from 2025 to 2026.
- Seventy-four percent of students scoring Level 3 or above on the Biology 1 EOC is the highest performance since the test was first administered.
- Nearly every subgroup increased performance at Level 3 or above compared to 2025 in Biology 1.
- Non-charter schools had a higher percentage of students performing at Level 3 or above on the Biology 1 EOC than charter schools (74% vs. 72%).
  - Charter school performance increased by 4 percentage points (68% to 72%) compared to 2025.
  - Non-charter school performance increased by 3 percentage points (71% to 74%) compared to 2025.
- African American, Hispanic and White students all increased performance at Level 3 or above on the Biology 1 EOC compared to 2025:
  - African American students increased by 3 percentage points (61% to 64%).
  - Hispanic students increased by 4 percentage points (66% to 70%).
  - White students increased by 3 percentage points (79% to 82%).
- Students with disabilities increased performance by 3 percentage points (45% to 48%) on the Biology 1 EOC compared to 2025.
- English language learners increased performance by 4 percentage points (34% to 38%) on the Biology 1 EOC compared to 2025.
- Students from economically disadvantaged families increased performance by 3 percentage points (63% to 66%) on the Biology 1 EOC compared to 2025.

# Statewide Assessments

## Science

### Grades 5, 8 and Biology 1

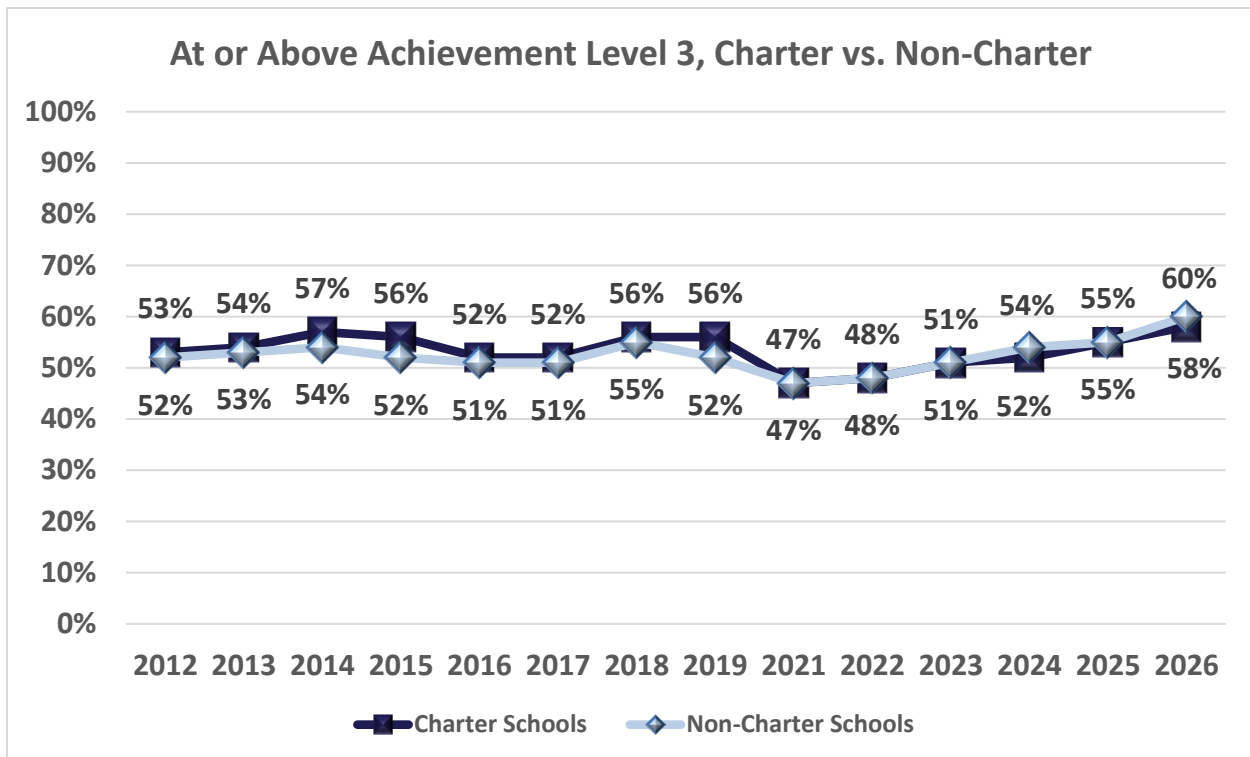
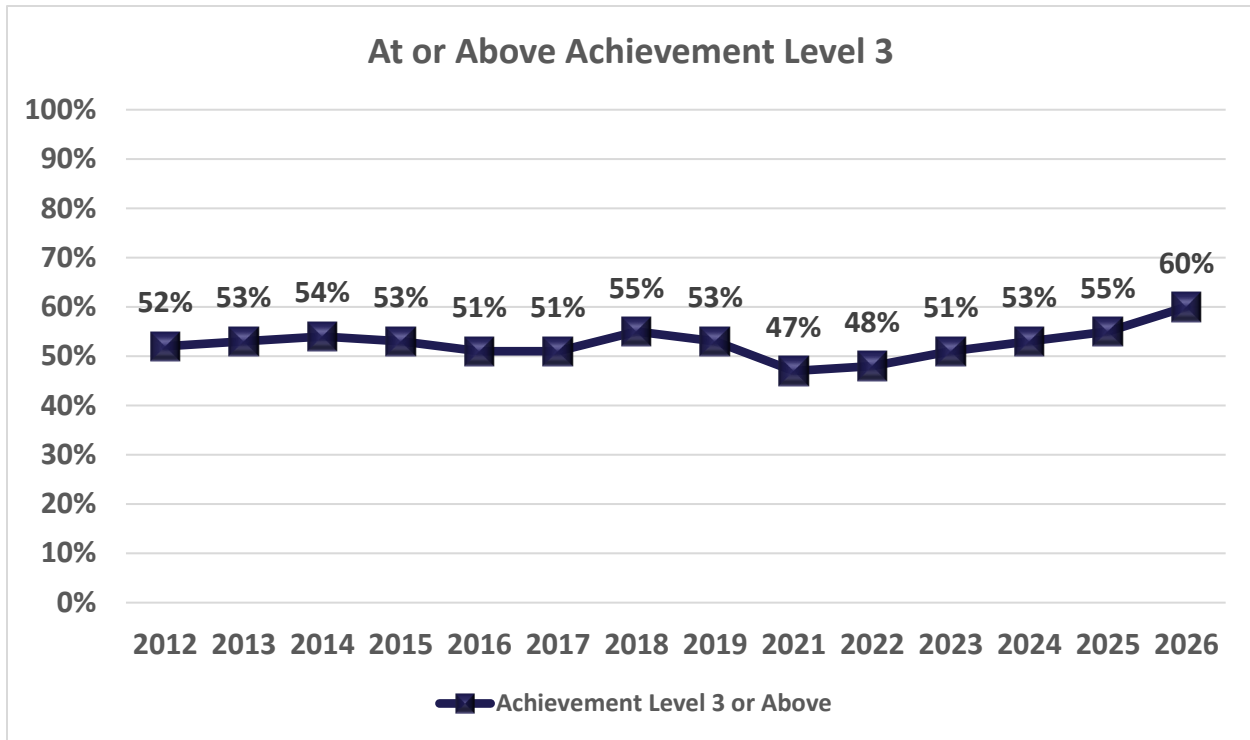
**NOTES:**

- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 5) Biology 1 EOC performance in this document includes only student results for all **first-time test takers** for each administration during each school year.

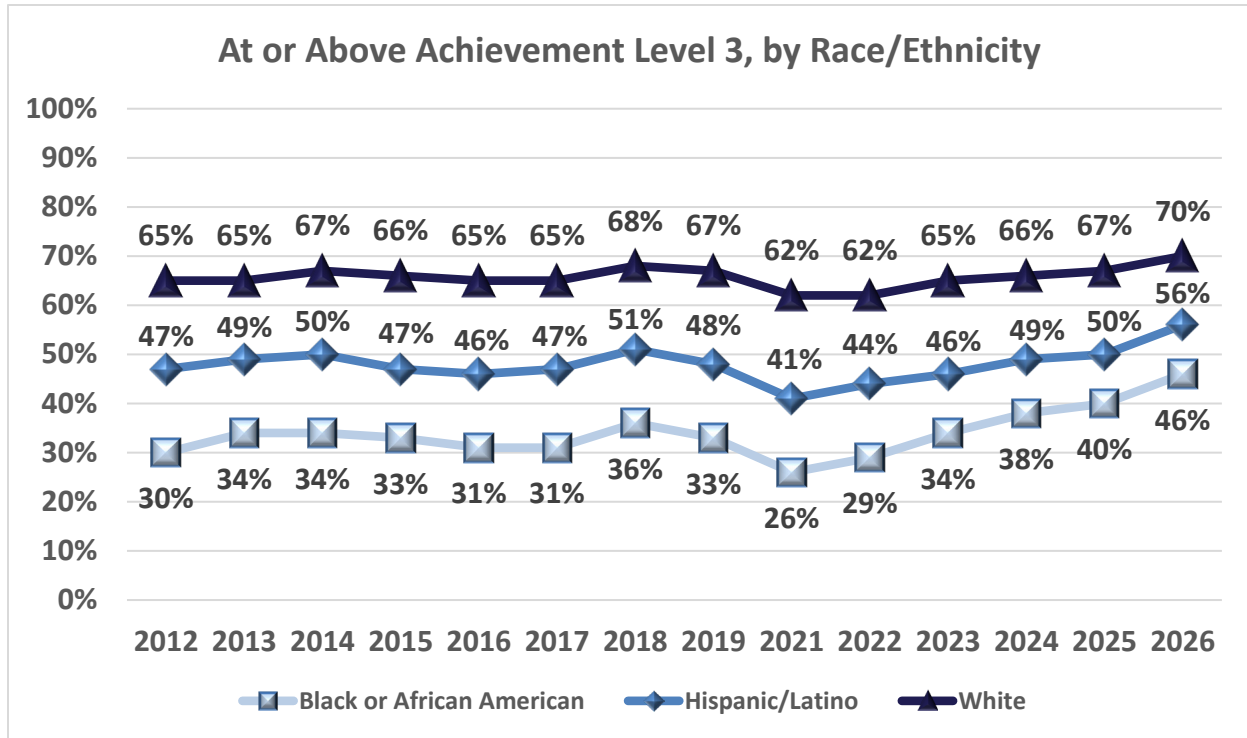
School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024, Summer 2024
2025	Fall 2024, Winter 2024, Spring 2025, Summer 2025
2026	Fall 2025, Winter 2025, Spring 2026 (Summer not yet administered)

- 6) The grade level reported reflects the grade level of the test. Pursuant to s. 1002.3105, F.S., schools must offer accelerated options to eligible students, such as subject-matter acceleration, and such students may test above their enrolled grade level in order to take the assessment aligned to their instruction. For example, students who are enrolled in Grade 7, but are receiving instruction in Grade 8 content, may take the Grade 8 assessment for that subject area.

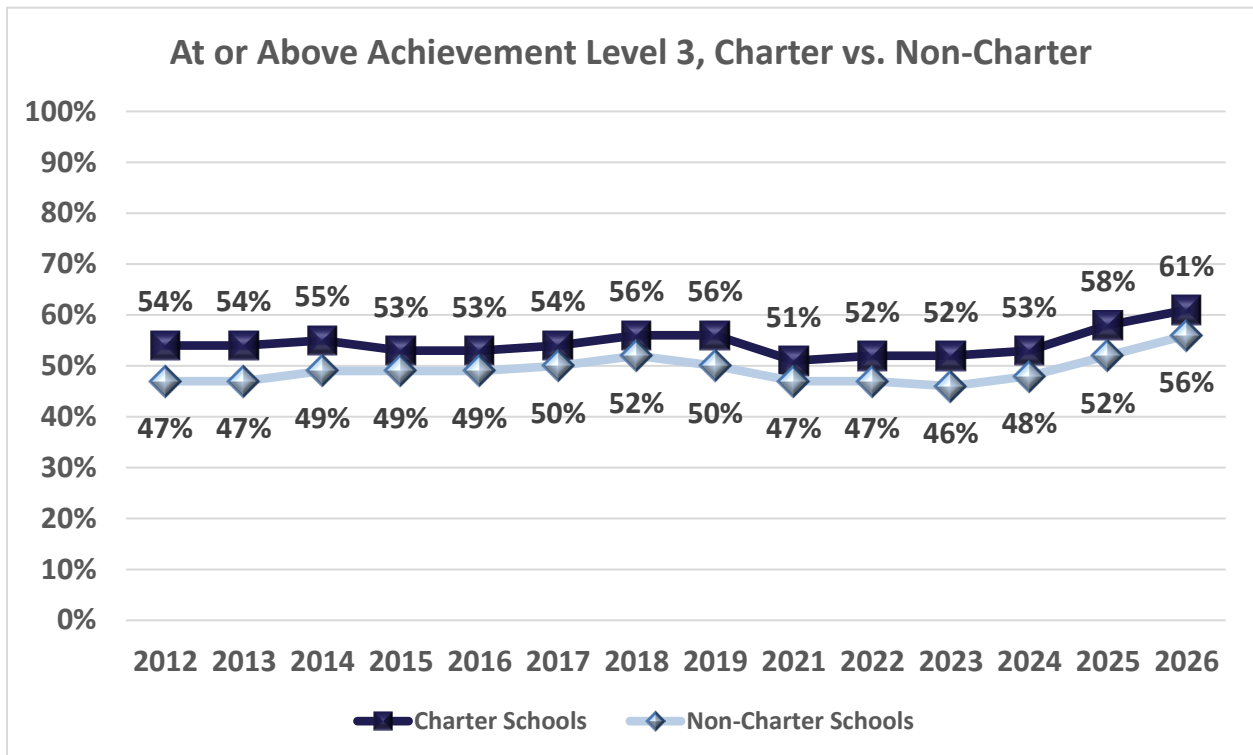
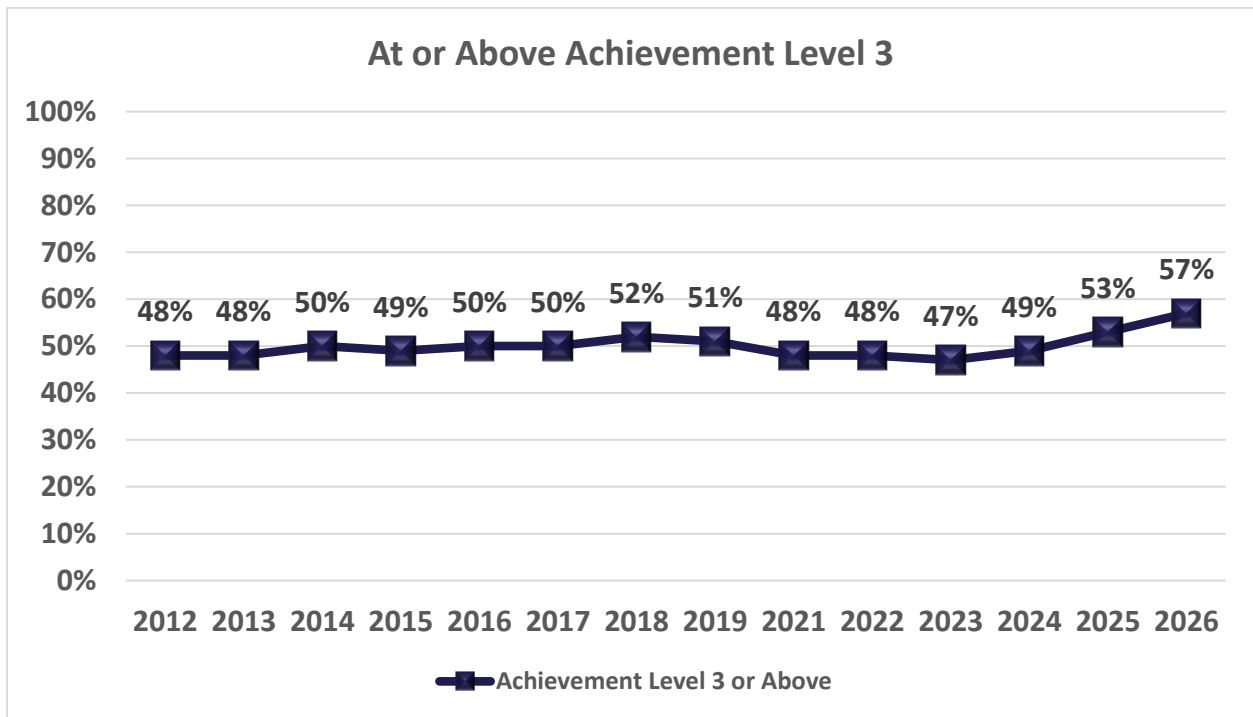
## Science – Grade 5



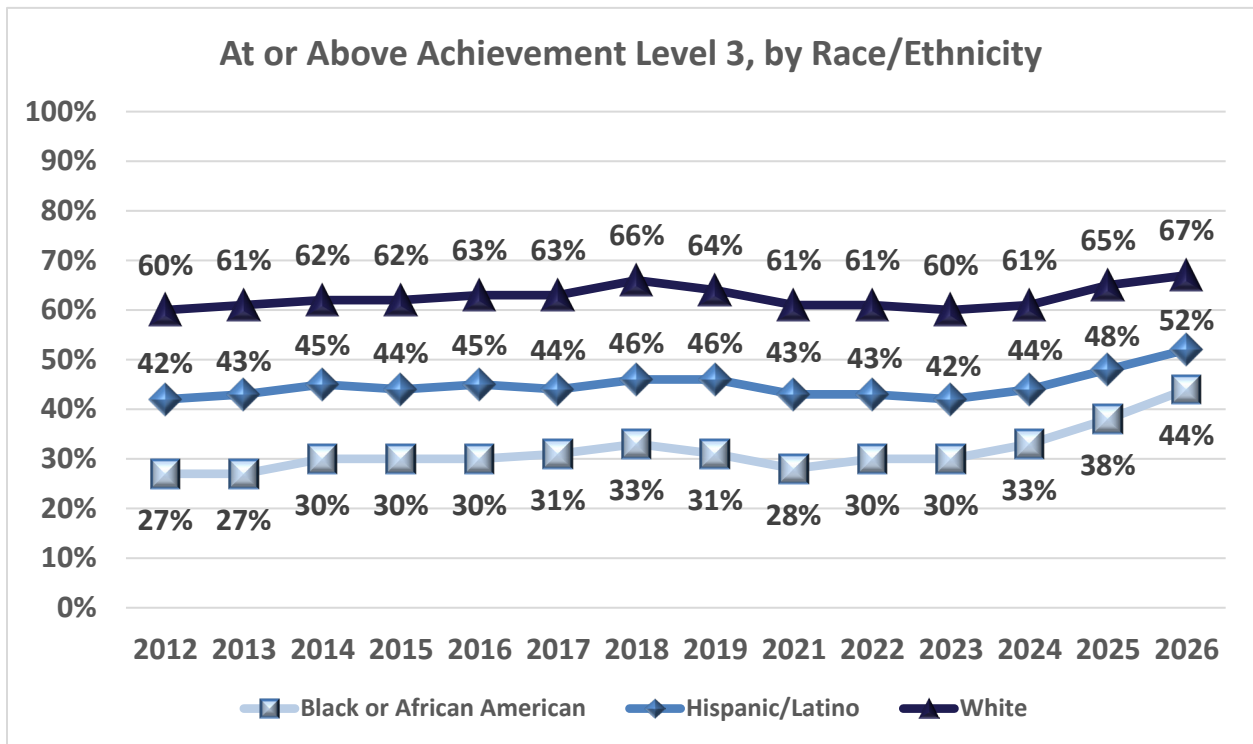
## Science – Grade 5



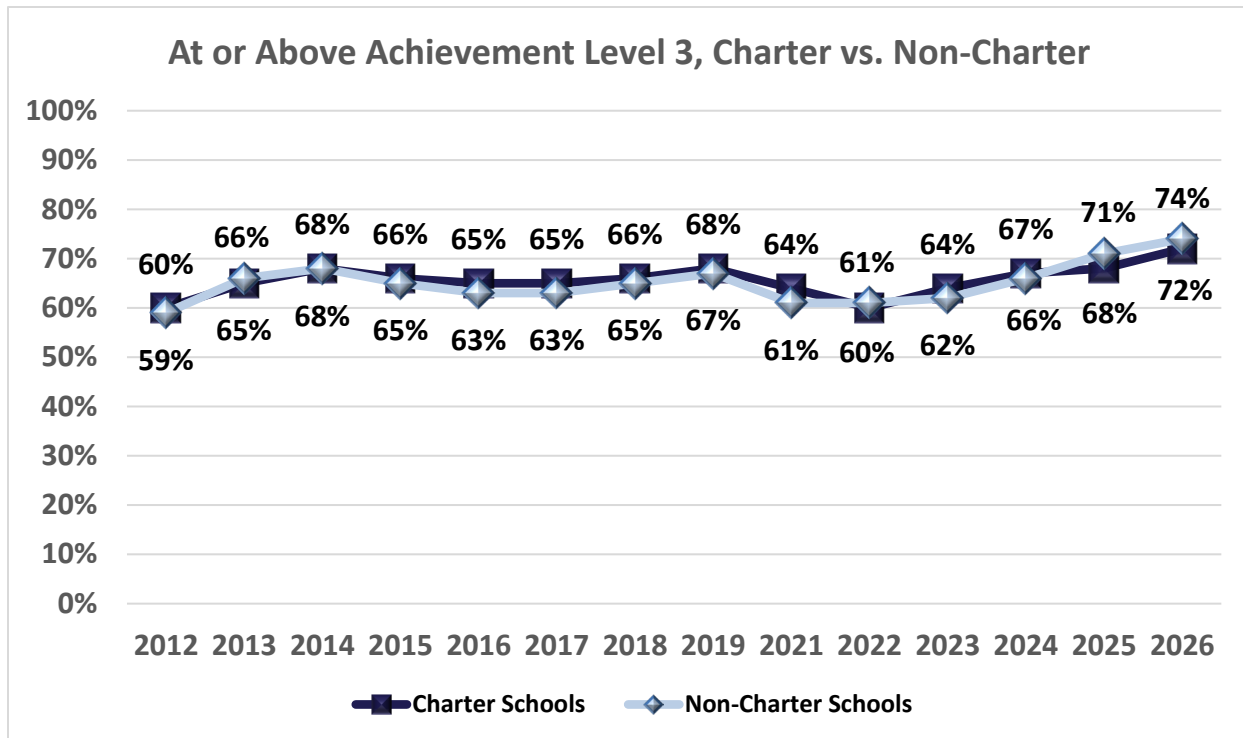
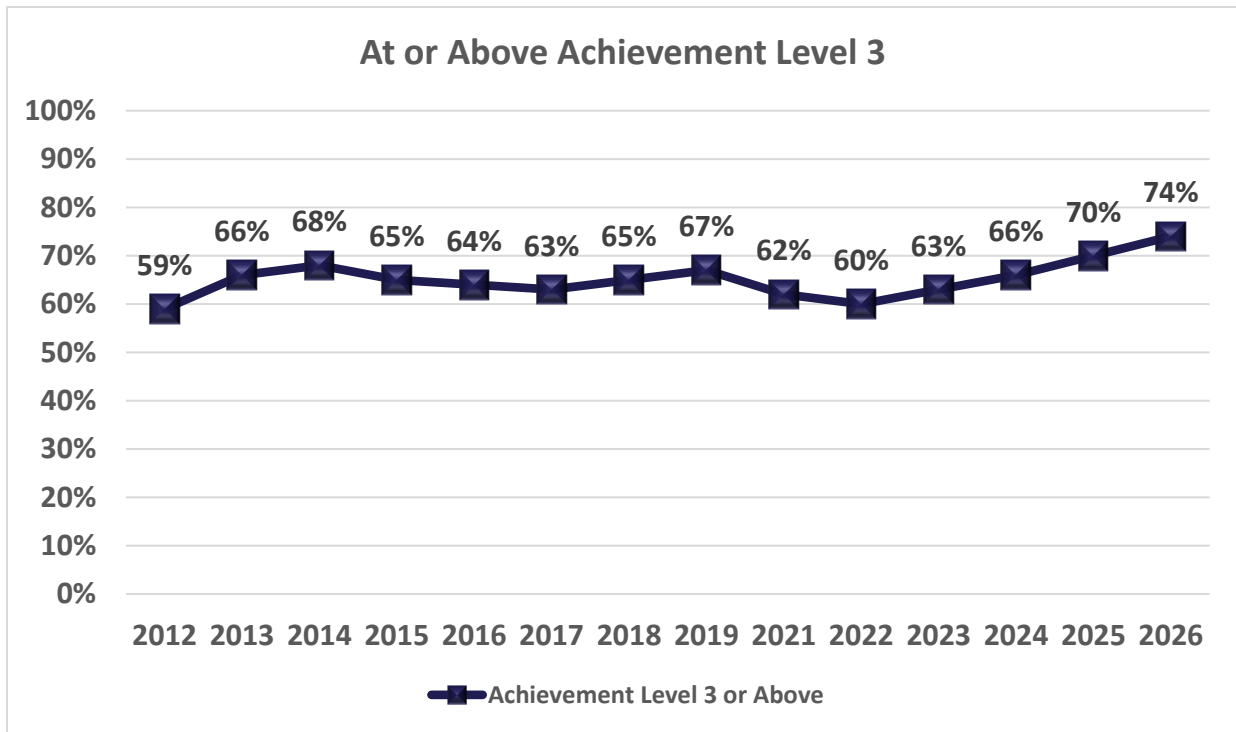
## Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



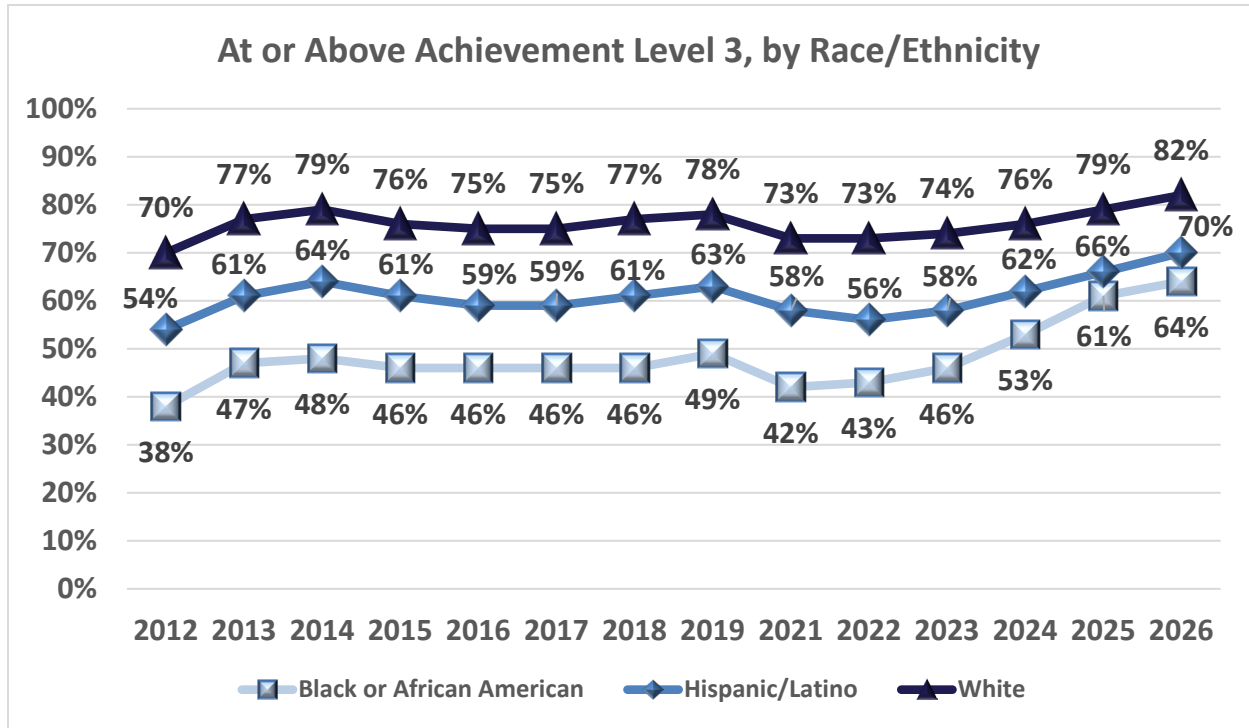
## Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



## Science – Biology 1



## Science – Biology 1



## Statewide Comparison Report 2012 to 2019, 2021 to 2026

### Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	212,057	202	20%	25%	28%	13%	13%	55%
	2019	218,773	200	23%	25%	27%	13%	12%	53%
	2021	196,161	197	28%	25%	25%	11%	10%	47%
	2022	212,964	197	29%	23%	24%	11%	12%	48%
	2023	206,347	199	25%	24%	25%	13%	13%	51%
	2024	203,746	200	24%	22%	26%	13%	14%	53%
	2025	211,638	201	22%	23%	27%	13%	15%	55%
	2026	200,167	204	19%	22%	27%	15%	18%	60%
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,821	201	22%	28%	23%	15%	13%	50%
	2019	195,688	201	21%	30%	23%	14%	11%	48%
	2021	188,244	198	25%	30%	22%	13%	11%	45%
	2022	203,637	198	26%	29%	21%	12%	11%	45%
	2023	203,691	198	27%	29%	21%	12%	11%	44%
	2024	201,810	197	28%	27%	20%	13%	12%	45%
	2025	204,011	200	24%	27%	22%	14%	13%	49%
	2026	188,060	202	21%	26%	23%	15%	15%	52%

\*Percentages may not add to 100 percent due to rounding.

## Statewide Comparison Report

### 2012 to 2019, 2021 to 2026

#### All Science, Statewide and EOC, Grade 8\*\*

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
<b>8</b>	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	204,002	21%	27%	23%	15%	14%	52%
	2019	207,279	20%	29%	24%	14%	13%	51%
	2021	202,712	23%	29%	23%	13%	12%	48%
	2022	219,013	25%	28%	22%	13%	13%	48%
	2023	219,318	25%	28%	22%	13%	13%	47%
	2024	218,335	26%	25%	21%	14%	14%	49%
	2025	224,307	22%	25%	23%	14%	15%	53%
	2026	211,168	19%	24%	24%	15%	17%	57%

\*Percentages may not add to 100 percent due to rounding.

\*\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## Statewide Comparison Report

### 2012 to 2019, 2021 to 2026

#### Biology 1 EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	199,031	404	11%	24%	35%	13%	17%	65%
2019	204,866	405	11%	22%	35%	13%	20%	67%
2021	199,232	401	13%	25%	35%	12%	15%	62%
2022	211,646	401	15%	25%	33%	11%	16%	60%
2023	223,061	402	14%	24%	33%	12%	17%	63%
2024	222,008	404	13%	21%	34%	13%	19%	66%
2025	225,064	408	11%	19%	35%	13%	22%	70%
2026	216,315	410	9%	18%	35%	14%	24%	74%

\*Percentages may not add to 100 percent due to rounding.

## Subgroup Performance Report 2025 to 2026

### All Science, Statewide and EOC

Grade/Assessment	Subgroup	% Level 3 or Above	
		2025	2026
<b>Grade 5</b>	<b>All Students</b>	<b>55%</b>	<b>60%</b>
	Charter School	55%	58%
	Non-Charter School	55%	60%
	American Indian or Alaska Native	49%	58%
	Asian	78%	80%
	Black or African American	40%	46%
	Hispanic/Latino	50%	56%
	Native Hawaiian or Other Pacific Islander	57%	63%
	Two or More Races	62%	65%
	White	67%	70%
	Students with Disabilities	30%	35%
	Students without Disabilities	60%	64%
	English Language Learners	19%	24%
	Non-English Language Learners	60%	64%
	Economically Disadvantaged	45%	51%
Non-Economically Disadvantaged	65%	68%	
<b>Grade 8 (Combined)**</b>	<b>All Students</b>	<b>53%</b>	<b>57%</b>
	Charter School	58%	61%
	Non-Charter School	52%	56%
	American Indian or Alaska Native	47%	53%
	Asian	80%	83%
	Black or African American	38%	44%
	Hispanic/Latino	48%	52%
	Native Hawaiian or Other Pacific Islander	56%	57%
	Two or More Races	59%	61%
	White	65%	67%
	Students with Disabilities	24%	27%
	Students without Disabilities	57%	61%
	English Language Learners	12%	15%
	Non-English Language Learners	57%	60%
	Economically Disadvantaged	42%	46%
Non-Economically Disadvantaged	63%	66%	

\*\*Results are for the Grade 8 Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## Subgroup Performance Report 2025 to 2026

### All Science, Statewide and EOC

Grade/Assessment	Subgroup	% Level 3 or Above	
		2025	2026
<b>Biology 1**</b>	<b>All Students</b>	<b>70%</b>	<b>74%</b>
	Charter School	68%	72%
	Non-Charter School	71%	74%
	American Indian or Alaska Native	67%	71%
	Asian	89%	90%
	Black or African American	61%	64%
	Hispanic/Latino	66%	70%
	Native Hawaiian or Other Pacific Islander	73%	71%
	Two or More Races	75%	78%
	White	79%	82%
	Students with Disabilities	45%	48%
	Students without Disabilities	74%	77%
	English Language Learners	34%	38%
	Non-English Language Learners	74%	76%
	Economically Disadvantaged	63%	66%
Non-Economically Disadvantaged	77%	79%	

\*\*First-time testers in grade 8 who took the Biology 1 EOC are also included in the science data for their grade level in the table on page 14.

## District Comparison Report 2025 to 2026

### Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change
	2025	2026	
FLORIDA	55%	60%	5%
ALACHUA	47%	57%	10%
BAKER	47%	56%	9%
BAY	54%	60%	6%
BRADFORD	58%	50%	-8%
BREVARD	60%	64%	4%
BROWARD	57%	63%	6%
CALHOUN	52%	60%	8%
CHARLOTTE	52%	54%	2%
CITRUS	48%	51%	3%
CLAY	61%	66%	5%
COLLIER	64%	67%	3%
COLUMBIA	50%	55%	5%
MIAMI-DADE	56%	59%	3%
DESOTO	39%	40%	1%
DIXIE	54%	37%	-17%
DUVAL	52%	56%	4%
ESCAMBIA	56%	59%	3%
FLAGLER	58%	61%	3%
FRANKLIN	36%	48%	12%
GADSDEN	25%	27%	2%
GILCHRIST	61%	58%	-3%
GLADES	61%	68%	7%
GULF	55%	57%	2%
HAMILTON	21%	52%	31%
HARDEE	42%	47%	5%
HENDRY	34%	50%	16%
HERNANDO	53%	56%	3%
HIGHLANDS	56%	55%	-1%
HILLSBOROUGH	50%	55%	5%
HOLMES	47%	46%	-1%
INDIAN RIVER	67%	69%	2%
JACKSON	46%	44%	-2%
JEFFERSON	15%	42%	27%
LAFAYETTE	60%	85%	25%
LAKE	55%	59%	4%
LEE	45%	55%	10%

## District Comparison Report 2025 to 2026

### Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change
	2025	2026	
FLORIDA	55%	60%	5%
LEON	51%	56%	5%
LEVY	45%	45%	0%
LIBERTY	46%	37%	-9%
MADISON	31%	46%	15%
MANATEE	52%	59%	7%
MARION	43%	50%	7%
MARTIN	52%	58%	6%
MONROE	51%	50%	-1%
NASSAU	73%	73%	0%
OKALOOSA	61%	64%	3%
OKEECHOBEE	37%	41%	4%
ORANGE	62%	67%	5%
OSCEOLA	46%	51%	5%
PALM BEACH	54%	60%	6%
PASCO	49%	56%	7%
PINELLAS	67%	70%	3%
POLK	45%	49%	4%
PUTNAM	45%	45%	0%
ST. JOHNS	71%	71%	0%
ST. LUCIE	52%	59%	7%
SANTA ROSA	56%	59%	3%
SARASOTA	67%	73%	6%
SEMINOLE	66%	72%	6%
SUMTER	58%	63%	5%
SUWANNEE	56%	50%	-6%
TAYLOR	49%	38%	-11%
UNION	41%	48%	7%
VOLUSIA	62%	64%	2%
WAKULLA	62%	66%	4%
WALTON	67%	65%	-2%
WASHINGTON	47%	39%	-8%

## District Comparison Report 2025 to 2026

### Science, Statewide and EOC, Grade 8\*\*

District	Percentage Level 3 or Above		Percentage Point Change
	2025	2026	
FLORIDA	53%	57%	4%
ALACHUA	47%	52%	5%
BAKER	44%	46%	2%
BAY	52%	55%	3%
BRADFORD	39%	40%	1%
BREVARD	55%	60%	5%
BROWARD	57%	62%	5%
CALHOUN	57%	53%	-4%
CHARLOTTE	50%	51%	1%
CITRUS	42%	50%	8%
CLAY	60%	61%	1%
COLLIER	55%	62%	7%
COLUMBIA	59%	60%	1%
MIAMI-DADE	57%	61%	4%
DESOTO	23%	27%	4%
DIXIE	40%	33%	-7%
DUVAL	48%	54%	6%
ESCAMBIA	47%	53%	6%
FLAGLER	54%	60%	6%
FRANKLIN	39%	48%	9%
GADSDEN	36%	46%	10%
GILCHRIST	51%	56%	5%
GLADES	38%	44%	6%
GULF	42%	42%	0%
HAMILTON	21%	23%	2%
HARDEE	49%	42%	-7%
HENDRY	32%	44%	12%
HERNANDO	44%	51%	7%
HIGHLANDS	43%	46%	3%
HILLSBOROUGH	49%	51%	2%
HOLMES	46%	41%	-5%
INDIAN RIVER	60%	67%	7%
JACKSON	46%	48%	2%
JEFFERSON	43%	35%	-8%
LAFAYETTE	62%	69%	7%
LAKE	51%	55%	4%
LEE	44%	49%	5%

\*\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## District Comparison Report 2025 to 2026

### Science, Statewide and EOC, Grade 8\*\*

District	Percentage Level 3 or Above		Percentage Point Change
	2025	2026	
FLORIDA	53%	57%	4%
LEON	53%	58%	5%
LEVY	42%	44%	2%
LIBERTY	74%	73%	-1%
MADISON	39%	33%	-6%
MANATEE	51%	51%	0%
MARION	40%	47%	7%
MARTIN	49%	50%	1%
MONROE	52%	47%	-5%
NASSAU	75%	74%	-1%
OKALOOSA	63%	66%	3%
OKEECHOBEE	37%	36%	-1%
ORANGE	52%	58%	6%
OSCEOLA	52%	55%	3%
PALM BEACH	52%	57%	5%
PASCO	48%	55%	7%
PINELLAS	58%	59%	1%
POLK	37%	43%	6%
PUTNAM	37%	38%	1%
ST. JOHNS	76%	75%	-1%
ST. LUCIE	51%	54%	3%
SANTA ROSA	58%	60%	2%
SARASOTA	58%	63%	5%
SEMINOLE	61%	66%	5%
SUMTER	65%	65%	0%
SUWANNEE	55%	50%	-5%
TAYLOR	26%	56%	30%
UNION	56%	46%	-10%
VOLUSIA	56%	56%	0%
WAKULLA	59%	63%	4%
WALTON	65%	69%	4%
WASHINGTON	48%	53%	5%

\*\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## District Comparison Report 2025 to 2026

### Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2025	2026	Change	2025	2026
<b>FLORIDA</b>	<b>70%</b>	<b>74%</b>	<b>4%</b>	<b>225,064</b>	<b>216,315</b>
ALACHUA	67%	71%	4%	2,113	1,986
BAKER	66%	65%	-1%	322	298
BAY	70%	73%	3%	1,914	1,839
BRADFORD	61%	60%	-1%	188	169
BREVARD	71%	75%	4%	5,430	5,448
BROWARD	76%	75%	-1%	21,277	20,444
CALHOUN	71%	65%	-6%	157	148
CHARLOTTE	69%	73%	4%	1,670	1,460
CITRUS	66%	66%	0%	1,116	1,174
CLAY	78%	80%	2%	3,044	3,062
COLLIER	72%	76%	4%	4,081	3,715
COLUMBIA	65%	65%	0%	593	633
MIAMI-DADE	72%	74%	2%	28,472	27,258
DESOTO	61%	54%	-7%	297	302
DIXIE	60%	61%	1%	131	120
DUVAL	72%	72%	0%	9,263	9,174
ESCAMBIA	66%	71%	5%	3,243	2,722
FLAGLER	71%	76%	5%	1,146	1,107
FRANKLIN	57%	64%	7%	61	72
GADSDEN	45%	52%	7%	331	199
GILCHRIST	87%	81%	-6%	217	248
GLADES	52%	67%	15%	81	100
GULF	60%	61%	1%	160	132
HAMILTON	48%	48%	0%	124	110
HARDEE	66%	65%	-1%	288	335
HENDRY	58%	57%	-1%	1,062	1,090
HERNANDO	64%	65%	1%	1,721	1,911
HIGHLANDS	60%	65%	5%	862	823
HILLSBOROUGH	67%	71%	4%	16,458	15,933
HOLMES	60%	63%	3%	205	190
INDIAN RIVER	77%	79%	2%	1,289	1,226
JACKSON	64%	74%	10%	344	317
JEFFERSON	60%	88%	28%	80	33
LAFAYETTE	91%	58%	-33%	80	81
LAKE	67%	73%	6%	3,549	3,421
LEE	52%	73%	21%	8,041	5,741

## District Comparison Report 2025 to 2026

### Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2025	2026	Change	2025	2026
<b>FLORIDA</b>	<b>70%</b>	<b>74%</b>	<b>4%</b>	<b>225,064</b>	<b>216,315</b>
LEON	76%	81%	5%	2,021	1,838
LEVY	55%	59%	4%	297	324
LIBERTY	81%	89%	8%	68	82
MADISON	60%	48%	-12%	129	97
MANATEE	68%	69%	1%	4,188	5,087
MARION	66%	65%	-1%	3,205	3,135
MARTIN	75%	76%	1%	1,386	1,649
MONROE	64%	70%	6%	703	625
NASSAU	82%	86%	4%	994	1,001
OKALOOSA	73%	77%	4%	2,445	2,300
OKEECHOBEE	54%	58%	4%	423	431
ORANGE	71%	75%	4%	16,475	14,822
OSCEOLA	71%	70%	-1%	6,423	6,393
PALM BEACH	70%	74%	4%	15,040	14,202
PASCO	69%	73%	4%	7,028	6,978
PINELLAS	69%	75%	6%	6,520	6,105
POLK	62%	64%	2%	8,505	8,482
PUTNAM	54%	52%	-2%	705	797
ST. JOHNS	90%	91%	1%	4,313	4,416
ST. LUCIE	71%	74%	3%	4,067	4,000
SANTA ROSA	77%	79%	2%	2,316	2,179
SARASOTA	76%	78%	2%	3,564	3,515
SEMINOLE	70%	79%	9%	5,447	5,197
SUMTER	70%	76%	6%	650	741
SUWANNEE	69%	77%	8%	447	555
TAYLOR	74%	66%	-8%	125	143
UNION	78%	75%	-3%	130	118
VOLUSIA	73%	75%	2%	4,802	4,786
WAKULLA	77%	83%	6%	290	287
WALTON	85%	85%	0%	924	754
WASHINGTON	63%	69%	6%	202	216

# Statewide Assessments

## Social Studies

### Civics and U.S. History

## Summary of Social Studies Results

### End-of-Course (EOC) Assessments

#### *Civics EOC*

- Overall, performance at Level 3 or above on the Civics EOC increased by 6 percentage points (70% to 76%) from 2025 to 2026.
- Seventy-six percent of students scoring Level 3 or above on the Civics EOC is the highest performance since the test was first administered.
- All subgroups increased or maintained performance at Level 3 or above in Civics with most subgroups having significant increases in performance compared to 2025.
- Charter schools continue to outperform non-charter schools on the Civics EOC.
  - Charter schools had a higher percentage of students performing at Level 3 or above (81% vs. 75%). Additionally, charter school performance has been consistently higher than non-charter school performance since the test was first administered.
  - Charter school performance at Level 3 or above increased by 4 percentage points (77% to 81%), while non-charter school performance increased by 6 percentage points (69% to 75%) compared to 2025.
- African American, Hispanic and White students all increased performance at Level 3 or above on the Civics EOC compared to 2025:
  - African American students increased by 6 percentage points (61% to 67%).
  - Hispanic students increased by 7 percentage points (65% to 72%).
  - White students increased by 2 percentage points (81% to 83%).
- Students with disabilities increased performance by 6 percentage points (45% to 51%) on the Civics EOC compared to 2025.
- English language learners increased performance by 8 percentage points (29% to 37%) on the Civics EOC compared to 2025.
- Students from economically disadvantaged families increased performance by 7 percentage points (62% to 69%) on the Civics EOC compared to 2025.

#### *U.S. History EOC*

- Overall, performance at Level 3 or above on the U.S. History EOC increased by 3 percentage points (70% to 73%) from 2025 to 2026.
- Seventy-three percent of students scoring Level 3 or above on the U.S. History EOC is the highest performance since the test was first administered.
- All subgroups increased or maintained performance at Level 3 or above in U.S. History, with most subgroups having significant increases compared to 2025.

- Charter schools increased performance at Level 3 or above by 3 percentage points (61% to 64%), and non-charter schools increased performance by 3 percentage points (71% to 74%).
- African American, Hispanic and White students all increased performance at Level 3 or above on the U.S. History EOC compared to 2025:
  - African American students increased by 5 percentage points (61% to 66%).
  - Hispanic students increased by 2 percentage points (67% to 69%).
  - White students increased by 2 percentage points (78% to 80%).
- Students with disabilities increased performance by 4 percentage points (44% to 48%) on the U.S. History EOC compared to 2025.
- English language learners increased performance by 2 percentage points (32% to 34%) on the U.S. History EOC compared to 2025.
- Students from economically disadvantaged families increased performance by 3 percentage points (63% to 66%) on the U.S. History EOC compared to 2025.

# Statewide Assessments

## Social Studies

### Civics and U.S. History

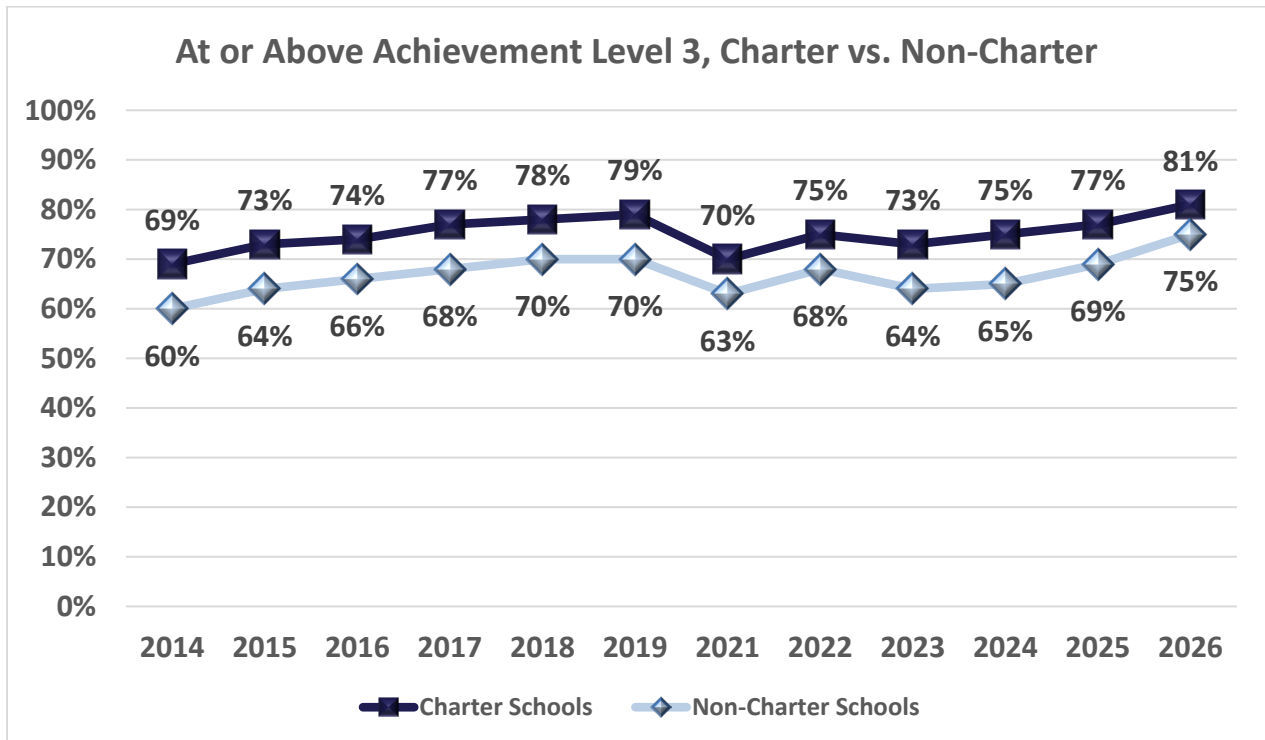
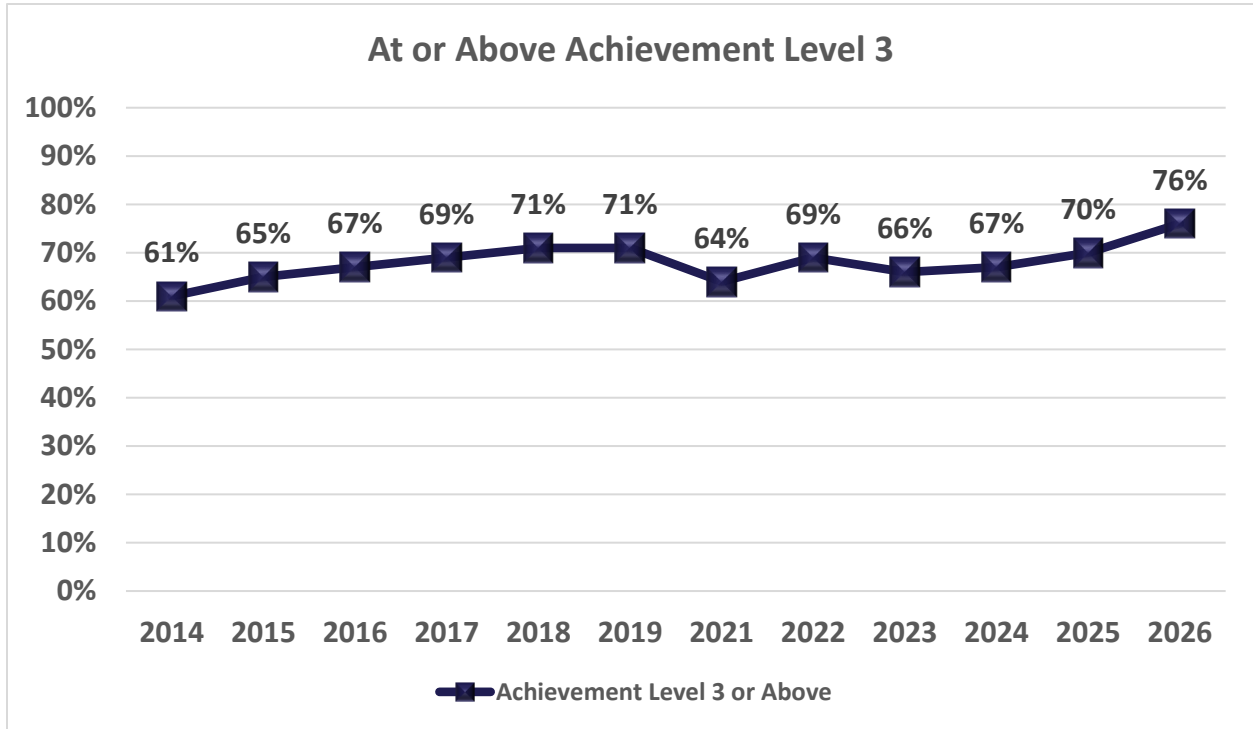
**NOTES:**

- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board of Education in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.
- 5) Social studies performance in this document includes student results for all **first-time testers** for each administration offered each school year.

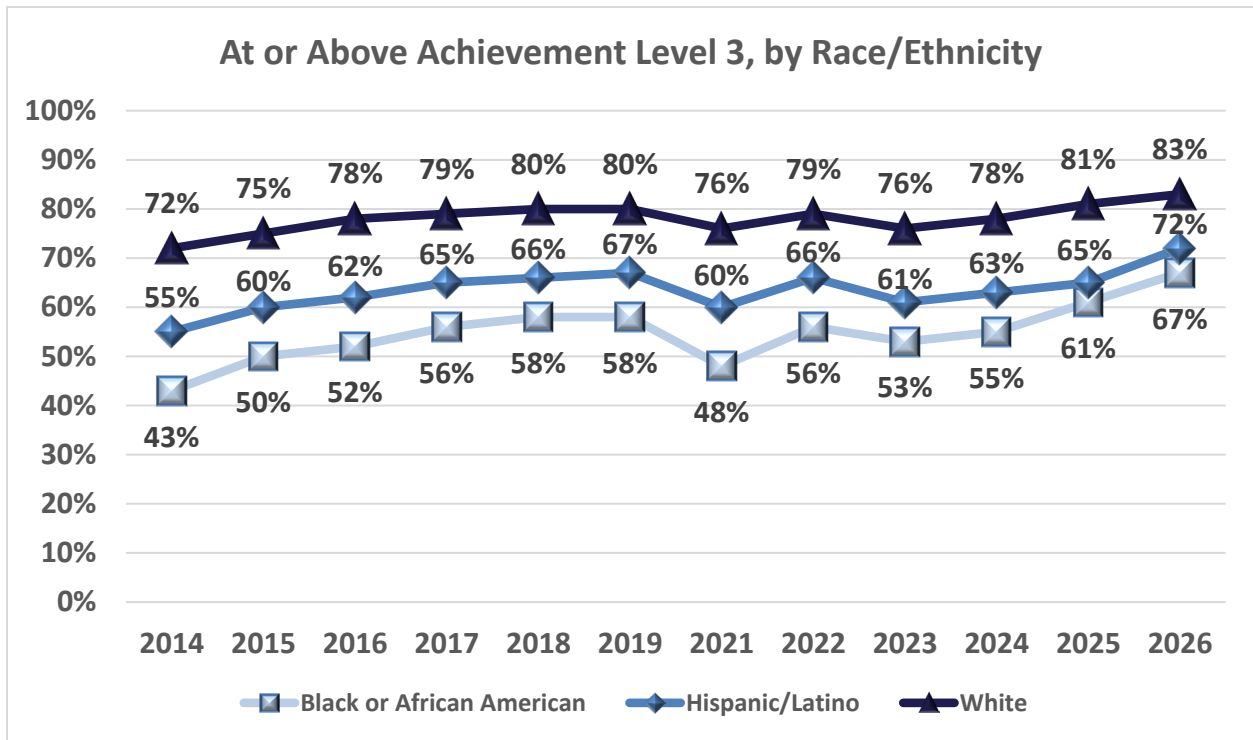
School Year	U.S. History EOC Administrations	Civics EOC Administrations
2013	Spring 2013, Summer 2013	Not administered.
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024, Summer 2024	Fall 2023, Winter 2023, Spring 2024, Summer 2024
2025	Fall 2024, Winter 2024, Spring 2025, Summer 2025	Fall 2024, Winter 2024, Spring 2025, Summer 2025
2026	Fall 2025, Winter 2025, Spring 2026 (Summer not yet administered)	Fall 2025, Winter 2025, Spring 2026 (Summer not yet administered)

- 6) The grade level reported reflects the grade level of the test. Pursuant to s. 1002.3105, F.S., schools must offer accelerated options to eligible students, such as subject-matter acceleration, and such students may test above their enrolled grade level in order to take the assessment aligned to their instruction. For example, students who are enrolled in Grade 7, but are receiving instruction in Grade 8 content, may take the Grade 8 assessment for that subject area.

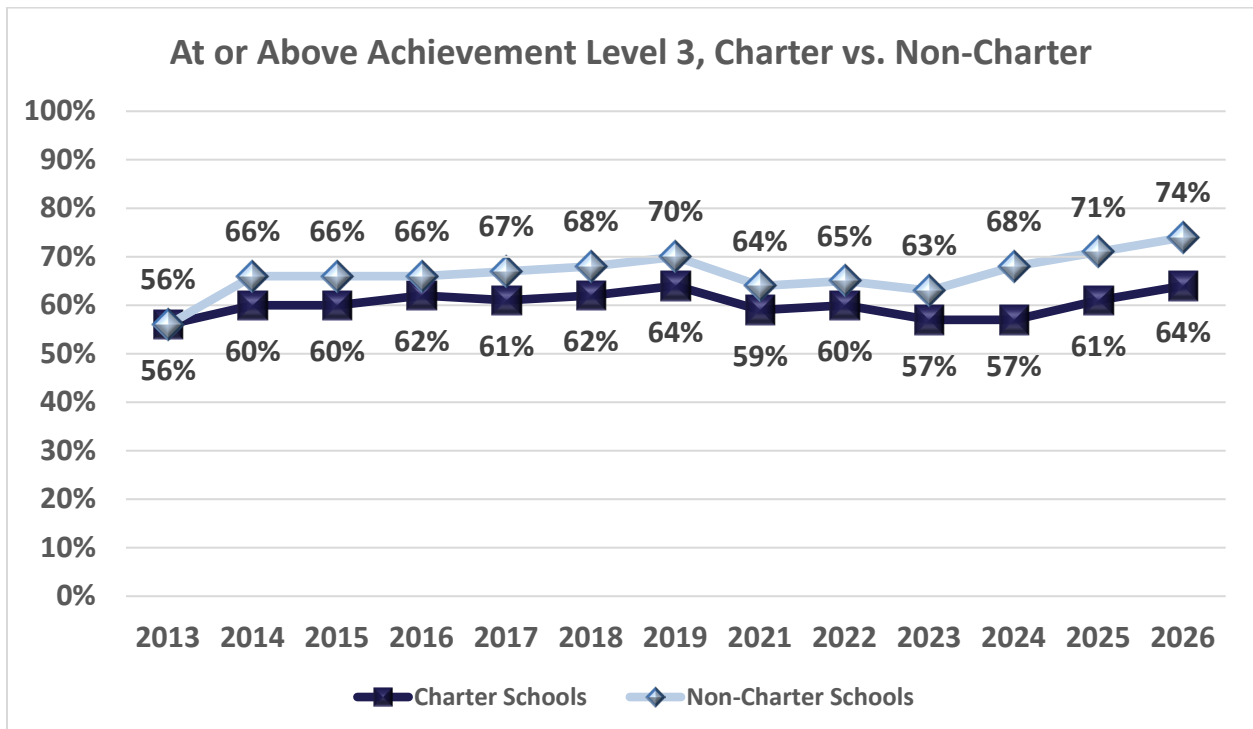
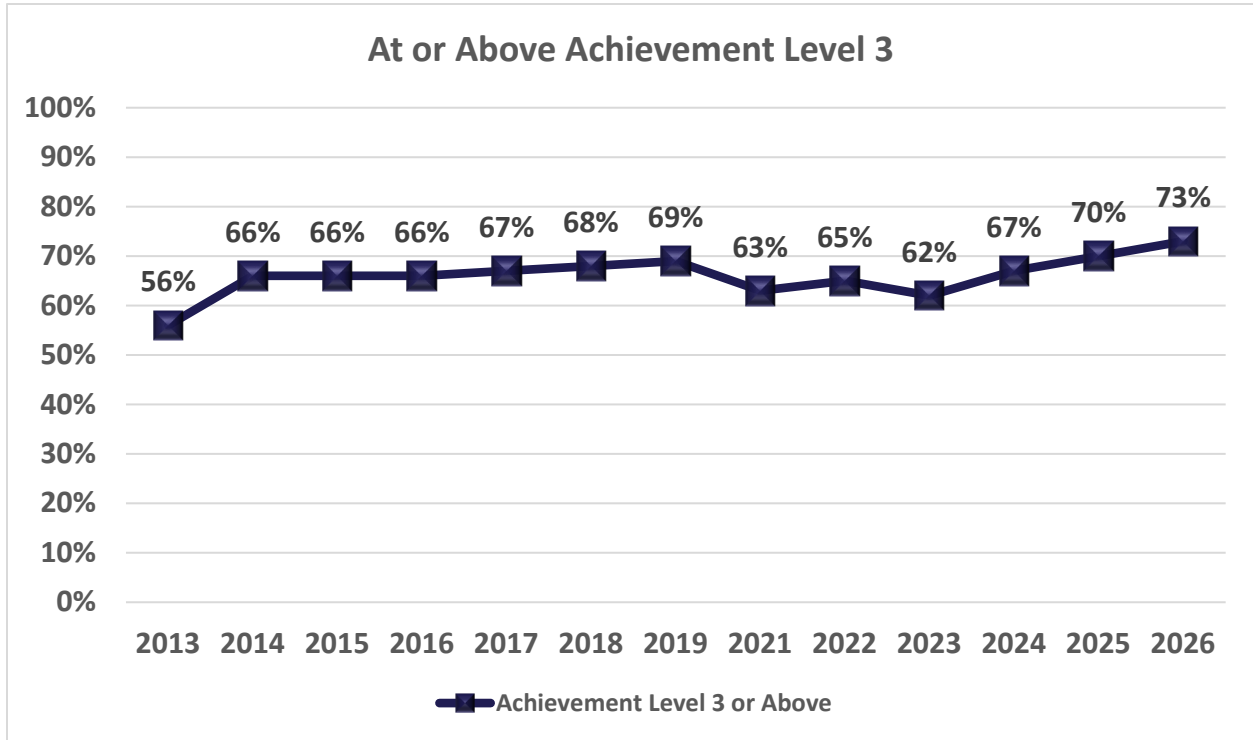
## Social Studies – Civics EOC



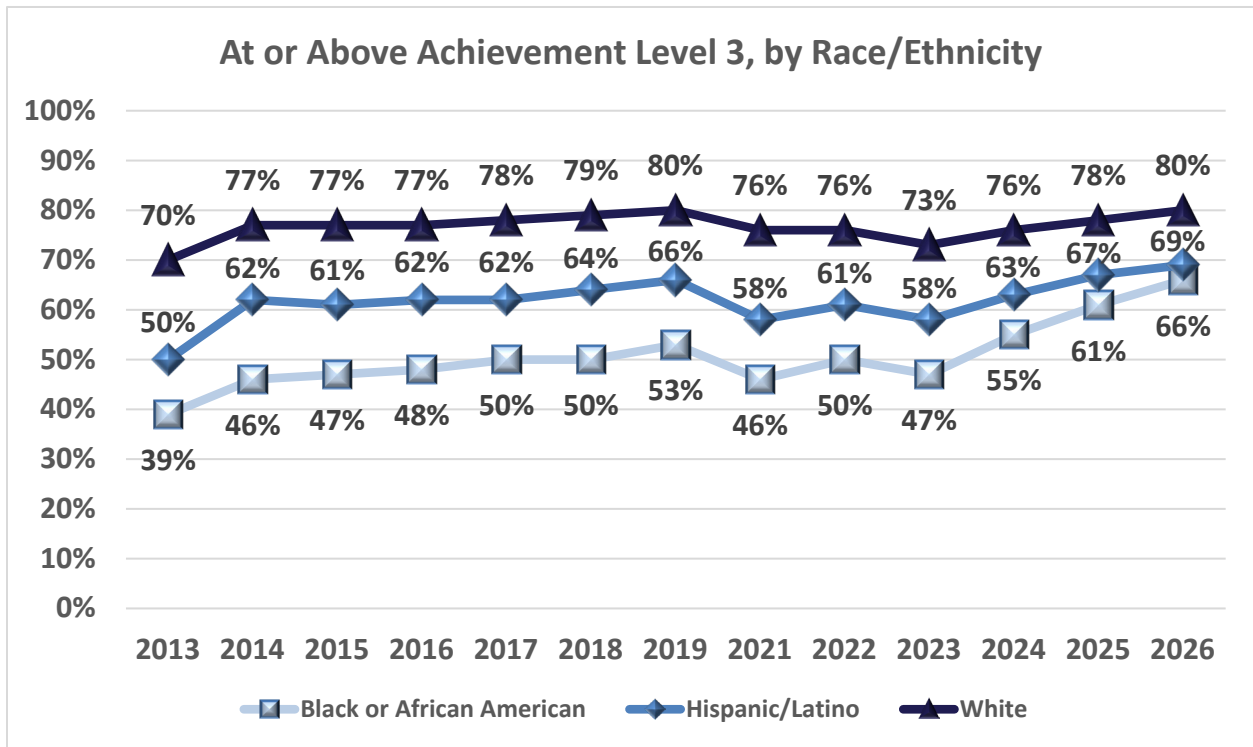
## Social Studies – Civics EOC



## Social Studies – U.S. History EOC



## Social Studies – U.S. History EOC



## Statewide Comparison Report 2014 to 2019, 2021 to 2026

### Civics EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,708	408	13%	17%	25%	21%	25%	71%
2019	214,378	408	13%	16%	25%	21%	25%	71%
2021	203,766	402	17%	18%	25%	18%	20%	64%
2022	210,243	406	15%	16%	24%	20%	24%	69%
2023	208,266	404	18%	17%	24%	19%	22%	66%
2024	218,059	405	17%	16%	23%	19%	24%	67%
2025	212,180	408	14%	15%	24%	20%	27%	70%
2026	200,701	412	11%	13%	25%	21%	30%	76%

\*Percentages may not add to 100 percent due to rounding.

## Statewide Comparison Report 2013 to 2019, 2021 to 2026

### U.S. History EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	188,165	408	15%	17%	26%	20%	22%	68%
2019	184,707	409	14%	17%	26%	21%	23%	69%
2021	166,947	405	17%	19%	26%	19%	19%	63%
2022	184,128	406	17%	18%	25%	20%	20%	65%
2023	197,556	404	19%	18%	25%	18%	19%	62%
2024	200,241	407	17%	16%	25%	19%	23%	67%
2025	205,503	412	15%	14%	23%	18%	29%	70%
2026	196,709	413	14%	13%	24%	21%	28%	73%

\*Percentages may not add to 100 percent due to rounding.

## Subgroup Performance Report 2025 to 2026

### Social Studies by EOC

Assessment	Subgroup	% Level 3 or Above	
		2025	2026
<b>Civics</b>	<b>All Students</b>	<b>70%</b>	<b>76%</b>
	Charter School	77%	81%
	Non-Charter School	69%	75%
	American Indian or Alaska Native	70%	74%
	Asian	90%	90%
	Black or African American	61%	67%
	Hispanic/Latino	65%	72%
	Native Hawaiian or Other Pacific Islander	72%	74%
	Two or More Races	77%	80%
	White	81%	83%
	Students with Disabilities	45%	51%
	Students without Disabilities	75%	80%
	English Language Learners	29%	37%
	Non-English Language Learners	75%	79%
	Economically Disadvantaged	62%	69%
Non-Economically Disadvantaged	79%	82%	
<b>U.S. History</b>	<b>All Students</b>	<b>70%</b>	<b>73%</b>
	Charter School	61%	64%
	Non-Charter School	71%	74%
	American Indian or Alaska Native	68%	70%
	Asian	87%	87%
	Black or African American	61%	66%
	Hispanic/Latino	67%	69%
	Native Hawaiian or Other Pacific Islander	72%	77%
	Two or More Races	74%	77%
	White	78%	80%
	Students with Disabilities	44%	48%
	Students without Disabilities	74%	76%
	English Language Learners	32%	34%
	Non-English Language Learners	74%	76%
	Economically Disadvantaged	63%	66%
Non-Economically Disadvantaged	76%	78%	

## District Comparison Report 2025 to 2026

### Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2025	2026	Change	2025	2026
<b>FLORIDA</b>	<b>70%</b>	<b>76%</b>	<b>6%</b>	<b>212,180</b>	<b>200,701</b>
ALACHUA	66%	70%	4%	2,057	1,843
BAKER	75%	80%	5%	331	303
BAY	69%	77%	8%	1,997	1,906
BRADFORD	53%	52%	-1%	198	216
BREVARD	73%	78%	5%	5,474	5,144
BROWARD	72%	77%	5%	18,002	16,625
CALHOUN	81%	83%	2%	130	153
CHARLOTTE	72%	78%	6%	1,232	1,151
CITRUS	64%	68%	4%	1,142	1,013
CLAY	84%	85%	1%	2,811	2,629
COLLIER	75%	80%	5%	3,527	3,372
COLUMBIA	68%	70%	2%	600	677
MIAMI-DADE	74%	79%	5%	24,865	23,098
DESOTO	59%	60%	1%	355	253
DIXIE	37%	71%	34%	136	179
DUVAL	67%	68%	1%	9,936	10,077
ESCAMBIA	62%	72%	10%	2,618	2,356
FLAGLER	71%	74%	3%	1,049	977
FRANKLIN	73%	70%	-3%	70	66
GADSDEN	55%	58%	3%	251	246
GILCHRIST	77%	88%	11%	181	197
GLADES	61%	77%	16%	166	150
GULF	79%	80%	1%	140	127
HAMILTON	58%	68%	10%	125	84
HARDEE	69%	66%	-3%	298	321
HENDRY	59%	73%	14%	823	699
HERNANDO	74%	72%	-2%	1,766	1,799
HIGHLANDS	66%	75%	9%	823	826
HILLSBOROUGH	62%	70%	8%	19,259	16,058
HOLMES	70%	76%	6%	204	200
INDIAN RIVER	77%	84%	7%	1,164	1,063
JACKSON	66%	70%	4%	414	371
JEFFERSON	40%	69%	29%	53	42
LAFAYETTE	84%	84%	0%	75	76
LAKE	70%	75%	5%	3,397	3,438
LEE	64%	71%	7%	7,794	7,060

## District Comparison Report 2025 to 2026

### Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2025	2026	Change	2025	2026
<b>FLORIDA</b>	<b>70%</b>	<b>76%</b>	<b>6%</b>	<b>212,180</b>	<b>200,701</b>
LEON	77%	78%	1%	2,137	2,140
LEVY	70%	75%	5%	333	378
LIBERTY	71%	80%	9%	76	70
MADISON	79%	79%	0%	141	144
MANATEE	73%	78%	5%	3,936	4,034
MARION	65%	68%	3%	3,033	3,185
MARTIN	77%	81%	4%	1,438	1,270
MONROE	67%	76%	9%	667	539
NASSAU	87%	88%	1%	947	939
OKALOOSA	81%	87%	6%	1,006	1,496
OKEECHOBEE	54%	62%	8%	410	411
ORANGE	69%	75%	6%	15,595	14,477
OSCEOLA	69%	74%	5%	5,807	5,599
PALM BEACH	72%	77%	5%	13,771	13,133
PASCO	73%	83%	10%	6,604	6,134
PINELLAS	78%	79%	1%	5,930	5,876
POLK	58%	65%	7%	8,900	8,586
PUTNAM	60%	62%	2%	674	700
ST. JOHNS	93%	93%	0%	4,007	4,154
ST. LUCIE	69%	78%	9%	3,668	3,447
SANTA ROSA	77%	79%	2%	2,356	2,286
SARASOTA	83%	86%	3%	3,682	3,462
SEMINOLE	77%	80%	3%	4,547	4,465
SUMTER	76%	83%	7%	736	829
SUWANNEE	64%	71%	7%	442	425
TAYLOR	68%	68%	0%	138	133
UNION	75%	80%	5%	166	176
VOLUSIA	67%	70%	3%	4,340	4,368
WAKULLA	74%	83%	9%	368	343
WALTON	81%	80%	-1%	877	900
WASHINGTON	78%	74%	-4%	192	224

## District Comparison Report 2025 to 2026

### U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2025	2026	Change	2025	2026
<b>FLORIDA</b>	<b>70%</b>	<b>73%</b>	<b>3%</b>	<b>205,503</b>	<b>196,709</b>
ALACHUA	72%	70%	-2%	1,655	1,802
BAKER	71%	69%	-2%	294	295
BAY	69%	72%	3%	1,689	1,643
BRADFORD	46%	60%	14%	178	198
BREVARD	68%	71%	3%	5,331	5,060
BROWARD	75%	77%	2%	17,909	17,149
CALHOUN	69%	59%	-10%	146	156
CHARLOTTE	69%	74%	5%	1,300	1,399
CITRUS	65%	68%	3%	1,050	1,026
CLAY	81%	81%	0%	2,989	2,890
COLLIER	72%	72%	0%	3,520	3,242
COLUMBIA	64%	71%	7%	601	561
MIAMI-DADE	73%	74%	1%	25,383	24,154
DESOTO	61%	52%	-9%	310	318
DIXIE	67%	65%	-2%	104	121
DUVAL	71%	74%	3%	8,013	7,714
ESCAMBIA	66%	70%	4%	2,367	2,480
FLAGLER	70%	73%	3%	976	973
FRANKLIN	65%	69%	4%	71	61
GADSDEN	61%	45%	-16%	90	176
GILCHRIST	84%	73%	-11%	280	254
GLADES	47%	64%	17%	108	105
GULF	63%	73%	10%	139	132
HAMILTON	59%	40%	-19%	104	112
HARDEE	70%	73%	3%	296	283
HENDRY	56%	57%	1%	1,192	1,049
HERNANDO	62%	65%	3%	1,798	1,722
HIGHLANDS	56%	60%	4%	893	749
HILLSBOROUGH	73%	73%	0%	15,883	15,482
HOLMES	57%	65%	8%	217	168
INDIAN RIVER	77%	81%	4%	1,138	1,151
JACKSON	71%	64%	-7%	384	331
JEFFERSON	38%	55%	17%	84	31
LAFAYETTE	86%	74%	-12%	79	94
LAKE	67%	72%	5%	3,565	3,336
LEE	57%	62%	5%	7,760	7,240

## District Comparison Report 2025 to 2026

### U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2025	2026	Change	2025	2026
<b>FLORIDA</b>	<b>70%</b>	<b>73%</b>	<b>3%</b>	<b>205,503</b>	<b>196,709</b>
LEON	69%	72%	3%	1,607	1,579
LEVY	63%	63%	0%	351	334
LIBERTY	68%	82%	14%	62	65
MADISON	64%	65%	1%	158	155
MANATEE	67%	71%	4%	3,660	3,550
MARION	68%	70%	2%	3,072	2,943
MARTIN	74%	75%	1%	1,356	1,356
MONROE	71%	70%	-1%	665	587
NASSAU	78%	81%	3%	921	911
OKALOOSA	69%	73%	4%	3,311	2,601
OKEECHOBEE	54%	52%	-2%	464	395
ORANGE	70%	73%	3%	14,731	13,318
OSCEOLA	67%	67%	0%	5,468	5,735
PALM BEACH	66%	73%	7%	14,160	13,189
PASCO	70%	74%	4%	6,106	6,394
PINELLAS	71%	75%	4%	6,014	5,077
POLK	65%	69%	4%	7,893	7,703
PUTNAM	52%	61%	9%	661	676
ST. JOHNS	86%	89%	3%	3,557	3,712
ST. LUCIE	67%	73%	6%	3,771	3,443
SANTA ROSA	77%	77%	0%	2,272	2,270
SARASOTA	75%	76%	1%	3,223	3,122
SEMINOLE	76%	78%	2%	5,265	4,963
SUMTER	68%	71%	3%	647	602
SUWANNEE	71%	67%	-4%	395	398
TAYLOR	71%	79%	8%	115	151
UNION	81%	85%	4%	130	118
VOLUSIA	68%	70%	2%	4,845	4,699
WAKULLA	75%	74%	-1%	319	317
WALTON	82%	83%	1%	755	837
WASHINGTON	61%	65%	4%	209	209