Florida Future Educators of America Annual State Conference "Teachers are Superheroes!" January 16 - January 18, 2026

Education Research Competition



FLORIDA FUTURE EDUCATORS OF AMERICA 2026 STATE CONFERENCE

Education Research Competition Entry Form

Chapter Name:			
Chapter Address:			
City	District	Zip Code	
Advisor's Name:			
Advisor's Email:			
Advisor's Cell Phone Number:			
The undersigned certify that the	Education Research Presen	tation was designed by student me	embers.
Chapter President		Date	
Chanter Advisor		Data	

FFEA Education Research Competition

OVERVIEW:

This is a chapter competition. Chapters will develop a PowerPoint presentation to provide information which highlights how clubs, sports and other extracurricular programs impact student learning and development.

TOPIC:

How do clubs, sports and other extracurricular programs impact student learning and development?

ELIGIBILITY:

- Each chapter may submit only one presentation.
- Presentations are to be created by student members.

GUIDELINES:

- Collaborate as a chapter to research the effects of teacher and student attendance on impacting student learning gains.
- Use the information collected in the research to create a persuasive PowerPoint presentation.
- The PowerPoint presentation should deliver the chapter's research findings.
- Length: 5-25 slides; points will be deducted for PowerPoint presentations that do not meet the length requirement.
- Include a title slide with the title of your project and school name.
- Include a credits slide with the student creators, sponsoring teacher(s), and the source of any non-original, multimedia elements (images and sounds).
- Include cited references and a work cited slide (MLA, APA or Chicago style are acceptable).
- Only one submission per chapter is permitted.

SCORING:

- The presentation will be scored using the attached rubric. The maximum total number of points possible is 16.
- The top three winners will be announced during the closing session on Sunday, January 18, 2026.

DEADLINE:

• Submit the completed entry form and final presentation using the following link: <u>2026 FFEA Education</u> Research Competition Submission no later than **Monday, December 1, 2025, at 11:59 p.m. ET**.

FFEA Education Research Competition Scoring Rubric

Chapter Name:	Total Points:	out of 16	5
Is the school name clearly identified?	YES	NO	
Are the sources identified on a Works Cited slide (MLA, APA or Chicago style)?		NO	
If you answered "no" to any of the questions above do not con	ntinue with the scoring process		

Points Available	Accomplished	Commendable	Developing	Needs Improvement
	4	3	2	1
Content	The content of the	The content of the	The content of the	The content of the
	slides reflects	slides reflects	slides reflects	slides reflects an
	professional-caliber	student-level quality.	compliance. The	inconsistent focus.
	thoroughness. The	The images and text	images and text are	The images and text
	images and text are	show a commitment	used at a basic level,	distract the audience
	expertly leveraged to	to sharing facts and	which is not effective	from the facts and
	share research and	recommendations.	for sharing facts and	recommendations.
	recommendations.		recommendations.	
Insight	The presentation	The presentation	The presentation	The presentation
	reflects in-depth	offers useful ideas	offers basic ideas	offers ideas that are
	understanding and	that warrant further	that would have	flawed or partially
	striking insight into	exploration. The	benefited from much	developed. The
	all elements of the	presentation	further research. The	presentation is
	issue. The depth of	explores many but	presentation does	incomplete.
	research is apparent	not all elements of	not explore many	
	throughout the	the issue.	elements of the	
	presentation.		issue.	
Research	The presentation	The presentation	The presentation	The paper makes
	makes informed,	makes informed,	makes	limited or no
	evidence-based	evidence-based	recommendations by	connections to
	recommendations by	recommendations by	referencing one	relevant research.
	referencing at least	referencing two well-	source of	
	three well-chosen	chosen sources of	information.	
	sources of	information.		
	information.			
Impact	The presentation's	The presentation's	The presentation	The presentation
	professional-caliber	student-level quality	demonstrates effort.	demonstrates
	and highly persuasive	and the explanation	The issues and	inconsistent effort.
	exploration of the	of the issue and	recommendations	The issues and
	issue and explanation	recommendations	are not fully	recommendations
	of recommendations	results in	developed and	are poorly developed
	delivers maximum	understanding.	distract from the	resulting in a lack of
	impact and		overall	understanding.
	understanding.	_	understanding.	