

6A-14.0719 Artificial Intelligence (A.I.) Policies in Florida College System Institutions.

The purpose of this rule is to require Florida College System (FCS) institutions to adopt policies that provide for the use and limitations of use of artificial intelligence (A.I.) tools in order to ensure quality of education for students, efficiency of operations, and a safe learning environment for the whole college community.

(1) For purposes of this rule, the following definitions apply.

(a) “Artificial intelligence” or “A.I.” means a machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations, or decisions influencing real or virtual environments.

(b) “Artificial intelligence instructional tool” means a software application or service that uses artificial intelligence, including machine learning, which is made available to a student by the institution or approved contracted service for educational purposes, including instruction, tutoring, practice, feedback, or completing faculty-directed assignments, and that is not designed, marketed, or configured to:

1. Meet a student’s social needs;
2. Simulate friendship, companionship, or an emotional relationship with a student; or
3. Employ relationship-building or anthropomorphic design features for the purpose of encouraging a student to continue interacting with the system.

(2) Each FCS institution’s Board of Trustees shall adopt one or more policies related to the use and limitations of use of A.I., to include the following areas:

(a) Compliance with state and federal laws and regulations, such as, but not limited to, the Family Educational Rights Privacy Act (FERPA) of 1974, the Copyright Act of 1976, and those applicable to privacy, and intellectual property;

(b) Requiring parents of enrolled minors to be notified if their child will be directly using an artificial intelligence instructional tool in their course or program;

(c) Integration and compliance with institution policies for academic integrity and dishonesty, course assignments, and grading. Such policies must prohibit students from using artificial intelligence to work on a graded assignment or assessment for a course or program unless explicitly permitted to do so by the instructor of that course or program;

(d) Approved A.I. instructional tools and business tools, including approved uses;

(e) Application of policies to students, faculty, staff, administrators and guests; and,

(f) Approved A.I. literacy definition or framework, including how students may understand what A.I. literacy

means for their education, career, and how to build A.I. skills proactively. Institutions may consult the United States Department of Labor’s A.I. Literacy Framework when developing their policies and practices. The framework is herein incorporated by reference: [Training and Employment Notice 07-25 | U.S. Department of Labor \(http://flrules.org/Gateway/reference.asp?No=Ref-20027\)](http://flrules.org/Gateway/reference.asp?No=Ref-20027).

(3) Each FCS institution will ensure that policies are applied and are reflected in appropriate manuals, handbooks, forms and other documents for students, employees, contractors, and guests.

Rulemaking Authority 1001.02(1), (6) FS. Law Implemented 1001.02(1), (6), 1001.64(1), (4), (8)(f), (18), (33), (43), (45) FS.

History-New