

6A-5.066 Approval of Teacher Preparation Programs.

This rule sets forth the requirements and implementation of the approval process for each type of teacher preparation program offered by a Florida provider as set forth in Sections 1004.04, 1004.85, 1012.552, and 1012.56(8), F.S.

(1) Definitions. For the purposes of this rule, the following definitions apply.

(a) through (e) No change.

(f) “Clinical Experiences” mean activities associated with an instructional personnel’s role that are conducted in prekindergarten through Grade 12 classroom settings as directed by a state-approved teacher preparation program.

(f) through (k) renumbered (g) through (l) No change.

~~(l) “Field experiences” mean activities associated with an instructional personnel’s role that are conducted in prekindergarten through Grade 12 classroom settings as directed by a state approved teacher preparation program.~~

(m) through (u) No change.

~~(v) “Professional education competency program” or “PEC program” means a program under Section 1012.56(9), F.S., in which instructional personnel with a valid temporary certificate employed by a school district, or private school, or state supported public school with a state approved program, may demonstrate mastery of professional preparation and education competence through classroom application of the Florida Educator Accomplished Practices and instructional performance.~~

(w) through (y) renumbered (v) through (x) No change.

~~(y)(z)~~ “Program completer” means an individual who has satisfied all teacher preparation program requirements and who meets the qualifications for the Florida Professional Educator’s Certificate. For purposes of this definition, all required Florida Teacher Certification Examinations (FTCE) must be passed prior to the graduation or commencement date, as documented on the completer’s official transcript.

(aa) through (ff) renumbered (z) through (ee) No change.

~~(gg) “Uniform Core Curricula” means the set of standards and practices for which all state approved teacher preparation programs must provide instruction in corresponding Sections 1004.04(2), 1004.85(3), and 1012.56(8), F.S. Uniform Core Curricula also includes scientifically researched and evidence based reading instructional strategies that is grounded in the science of reading. The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies for foundational skills may not employ the three cueing system model of reading or visual memory as a basis for teaching word reading.~~

~~(ff)(hh)~~ No change.

(2) through (5) No change.

(6) Annual Program Performance Report (APPR).

(a) No change.

(b) For purposes of calculating program completer pass rates on the Florida Teacher Certification Examinations (FTCE), any candidate who satisfies an examination or subtest requirement pursuant to s. 1012.56, F.S., including through waiver or exemption, shall be counted as having passed that requirement. Any prior unsuccessful attempt on the examination or subtest shall not be included in the calculation of pass rates.

(b) through (g) renumbered (c) through (h) No change.

(7) through (11) No change.

(12) Program Requirements.

(a) Pursuant to ss. 1004.04(2)(e)1., 1004.85(2)(a)6., 1012.56(8)(b)1., 1012.551, F.S., ITP, EPI, ~~and~~ PLCP, and Coaching for Educator Readiness and Teaching Certification (CERT) program courses, curriculum and instruction must not:

1. through 4. No change.

(b) No change.

(13) No change.

Rulemaking Authority 1001.02, 1004.04, 1004.85, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.56 FS. History—New 7-2-98, Amended 8-7-00, 3-19-06, 2-17-15, 1-1-18, 4-30-18, 10-24-19, 11-23-21, 6-27-23, 9-26-23, 8-27-24, 5-13-25.