

**Substantial rewording of Rule 6A-5.065, F.A.C., follows. See Florida Administrative Code for present text.**

**6A-5.065 The Florida Educator Accomplished Practices.**

(1) Purpose. The purpose of these standards is to establish and articulate Florida's expectations for effective educators. These evidence-based standards serve as the foundational framework for educator preparation programs, certification requirements, educator evaluation systems, and the professional learning of educators throughout the state. In support of these standards, the Florida Educator Accomplished Practices Progression Plan provides additional guidance on the knowledge, skills, and competencies an educator must acquire and demonstrate to meet and advance within the standards of an accomplished educator. The creation of these standards and the accompanying progression plan is informed by Florida's vision for high-quality education and reflects the refinement of effective educational practices for increased student achievement.

(2) The Florida Educator Accomplished Practices. Each educator upholds and applies the following standards.

(a) Standard 1: Professional Responsibilities and Ethics. The educator adheres to:

1. Guidelines for student welfare adopted pursuant to Section 1001.42(8), F.S., including the requirement to refrain from discouraging or prohibiting parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being, unless a reasonably prudent person would believe that disclosure would result in abuse, abandonment, or neglect as defined in Section 39.01, F.S.;

2. The rights of students and parents enumerated in Sections 1002.20, 1014.04, 1003.42(3)(a), F.S.;

3. The Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rule 6A-10.081, F.A.C.; and

4. Laws, policies, and professional norms through the timely completion and application of certification and professional learning requirements.

(b) Standard 2: Professional Learning, Content Knowledge, and Pedagogy. The educator:

1. Engages in relevant professional learning to continuously improve content knowledge and instruction grounded in the cognitive science of learning;

2. Embeds content knowledge and grade-level benchmarks into instructional practices; and

3. Reflects on instructional effectiveness for professional growth.

(c) Standard 3: Preparation and Planning. The educator:

1. Plans evidence-based instruction for students to retain knowledge, think critically, and apply learning;
2. Prepares instruction aligned to learning goals, assessments, student learning outcomes, and Florida's state academic standards; and
3. Analyzes student work to plan and adjust instruction.

(d) Standard 4: Learning Environment. The educator:

1. Communicates high expectations for all students;
2. Implements clear rules and routines;
3. Organizes and manages students, classroom resources, time, and space; and
4. Adapts the learning environment with appropriate support to meet the needs of all students while ensuring consistency with Section 1000.071, F.S.

(e) Standard 5: Instructional Delivery. The educator:

1. Maintains an appropriate instructional pace that maximizes student learning time;
2. Uses high-impact instructional practices grounded in the principles of the cognitive science of learning;
3. Checks for understanding to adapt instruction as needed; and
4. Delivers timely, specific, and actionable feedback.

(f) Standard 6: Data and Assessment. The educator:

1. Knows and understands how to assess student mastery of academic standards;
2. Analyzes data from multiple sources to inform instruction; and
3. Monitors student progress, provides feedback, and communicates outcomes to parents and students.

(3) The Florida Educator Accomplished Practices Progression Plan, effective August 2026, (<http://flrules.org/Gateway/reference.asp?No=Ref-19727>) is hereby incorporated by reference and made a part of this rule.

*Rulemaking Authority 1004.04, 1004.85, 1012.34, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.34, 1012.56 FS. History—New 7-2-98, Amended 2-13-11, 11-22-22, 2-21-23, 5-23-23, 8-22-23.*