



PROPOSAL APPLICATION

Form No. SAAT-02

Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Proposal Application shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The proposal requires completion of the following components:

- ☒ Institution Information
- ☒ Program summary
- ☒ Program description
- ☒ Rationale for the specialized associate in arts transfer degree program length
- ☒ Coursework beyond the 60 credits required for a general associate in arts degree program
- ☒ Workforce demand and unmet need of the articulated baccalaureate degree program
- ☒ Program of study to include all predetermined performance and graduation requirements
- ☒ Articulation agreement between the college and the state university (Attach to Appendix A)
- ☒ Documented alignment between college exit and state university admission requirements
- ☒ College response to state university comments to the notice of intent
- ☒ Program implementation timeline

PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name.	Northwest Florida State College
Institution Contact:	Dr. Jenna Sheffield, Vice President for Academic Affairs

RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION

Institution Name:	University of West Florida
Institution Contact:	Dr. Jaromy Kuhl, Provost

PROGRAM SUMMARY		
1.1	Specialized associate in arts transfer degree program name.	Mechanical Engineering
1.2	Specialized associate in arts transfer degree program length (credit hours).	60-73
1.3	How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)?	☐ Face-to-face (F2F) (Entire degree program delivered via F2F courses only) ☐ Completely online (Entire degree program delivered via online courses only) ☒ Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one).	☐ Bachelor of Arts (BA) Please specify the program name below: Click or tap here to enter text. ☒ Bachelor of Science (BS) Please specify the program name below: BSME, Mechanical Engineering ☐ Bachelor of Applied Science (BAS) Please specify the program name below: Click or tap here to enter text.
1.5	Degree Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. CIP code refers to the taxonomic scheme developed by the U.S. Department of Education's National Center for Education Statistics .	14.1901
1.6	Anticipated specialized associate in arts transfer degree program implementation date.	Academic year 2026-2027

PROGRAM DESCRIPTION

2.1 This section will serve as an **executive summary** of this proposal. This section must include: the rationale for the specialized transfer degree program length, demand and unmet need of the articulated baccalaureate degree program in the state university's workforce area, and an overview of the program curriculum to include the proposed coursework beyond the sixty (60) credits required for a general associate in arts degree.

- **Rationale for the specialized associate in arts transfer degree program length:**

The total required credit hours for the SAAT in Mechanical Engineering will be in the range of 60-73, depending on a number of factors such as a student's math placement, if they have taken a foreign language in high school, and/or the science courses they need to take. The first required math course for Mechanical Engineering is Calculus I, but most NWFSC students place in MAC 1105 or MAC 1105C, requiring additional math courses such as College Algebra and Trigonometry before Calculus. There is also the possibility that students could take MAT 1033A. These additional math classes, even when counted as General Education electives, take students over 60 credit hours to achieve completion of the Associate in Arts degree. Additionally, UWF does not require both a biological science and a physical science, but NWFSC does. UWF's science requirement can be met with all physical sciences, which is conducive to engineering, but students must take an additional 3-4 credits of biological science for the NWFSC core. In some disciplines, this does not lead to additional credits beyond 60 for the A.A.; however, for science and math-heavy fields like engineering, this institutional requirement adds credits that do not directly map to the transfer program's core prerequisites.

In addition, NWFSC and UWF have strategically chosen to require that NWFSC students take EGS 1006 – Introduction to Engineering, a basic core requirement for the UWF degree and EGN 1007 – Engineering Concepts and Methods, while still pursuing the A.A. at NWFSC. We believe that this model will ensure students are adequately prepared for transfer through early exposure to the engineering discipline. Incorporating these courses into the A.A. pathway serves two critical functions: it ensures students are fully prepared for the advanced coursework they will face upon transferring, and it allows them to affirm their choice of major early in their academic career. This proactive model is designed to increase retention and completion rates at both institutions. Given the additional requirements we have outlined above, students may require up to 13 additional credit hours at NWFSC before they can seamlessly transfer to UWF and begin their Mechanical Engineering degree.

- **Demand and unmet need of the university's articulated baccalaureate degree program:**

The Workforce Region 1 (UWF's Workforce Region) labor market analysis for 2025 through 2033 projects sustained demand and significant growth across key engineering and related management occupations, all of which generally require a bachelor's degree. In terms of percent growth, Aerospace Engineers positions are expected to see the most growth, at 13% projected growth between 2025 and 2033. In terms of volume, Cost Estimators are forecasted to see the largest numbers, with projects of 333 jobs in 2025 and 350 jobs by 2033. While Mechanical

Engineering jobs are not expected to grow, Architectural and Engineering Manager positions are projected to see a 1% increase. Collectively, these four occupation codes are anticipated to create an average of 50 job openings per year across an eight-year period.

NWFSC and UWF share a campus in Fort Walton Beach, FL, where demand for mechanical engineers is also strong. For example, in NWFSC's Workforce Region (Region 2), the projected percent growth for architectural and engineering manager careers between 2025-2032 is 7.3%; the projected growth for cost estimators is 2%; and the projected percent growth for aerospace engineers is 13.6%. With the SAAT degree, students will be able to take two years of courses with NWFSC and two years with UWF without leaving the Fort Walton Beach campus, directly feeding qualified talent into the local economy in Workforce Region 2.

Nationally, the demand for individuals holding a bachelor's degree in mechanical engineering is also strong and growing. According to the latest projections from the Bureau of Labor Statistics (BLS), employment for mechanical engineers is expected to grow by 9 percent from 2024 to 2034, a rate that is much faster than the average for all occupations. The median annual wage for mechanical engineers nationally was \$102,320 in 2024. This competitive salary landscape underscores the high value that employers place on the skills and knowledge possessed by individuals with a degree in this field.

- **Curriculum and coursework beyond 60 credits for a general associate in arts degree:**

The table below illustrates the possible range of required credit hours for students to achieve the SAAT in Mechanical Engineering. Given that students may transfer with language credit or transfer directly into Calculus, the overall possible range for credit hours is between 60 and 73. We have placed additional math coursework that does not fit into the "electives" block into the "Additional Courses" table to illustrate an example of when a student's pathway will require more than 60 credit hours.

Northwest Florida State College Degree Pathway – Mechanical Engineering		
Course # & Title	Credit Hours	Notes
<i>Communications – General Education</i>		
ENC 1101 – English Composition I*	3	
ENC 1102 – English Composition II*	3	
<i>Humanities – General Education</i>		
Humanities Core Course*	3	
Humanities Core or General*	3	
<i>Mathematics – General Education</i>		
MAC 2311 - Calculus I**	4	GE Core
MAC 2312 - Calculus II**	4	GE General
<i>Natural Sciences – General Education</i>		
Biological Science Core or General	4	

CHM 1045C – College Chemistry	4	Physical Science Core
<i>Social Sciences – General Education</i>		
Social Science Core or General	3	
AMH2010, AMH2020, or POS2041	3	Civic Literacy Competency; Social Science Core
<i>Additional General Education</i>		
MAC 2313 – Calculus III	4	
MAP 2302 – Differential Equations	3	
<i>Elective Block</i>		
PHY 2048C – General Physics with Calculus I	4	
PHY2049C General Physics with Calculus II	4	
Foreign Language I or Elective	3-4	
Foreign Language II or Elective	3-4	
EGS 1006 – Introduction to Engineering	1	
MAC 1105 or MAC 1105C – College Algebra (1105C – with Integrated Review)**	3-4	Pre-req for MAC 2311 depending on placement; GE Core
ENG 1007 – Engineering Concepts and Methods	1	

*College-Level Communications and Computation Skills (FAC Rule 6A-10.030) - Communication

**College-Level Communications and Computation Skills (FAC Rule 6A-10.030) – Computation

Additional Courses Depending on Math Placement

Course # & Title	Credit Hours	Notes
MAC 1140 – Pre-Calculus Algebra	3	
MAC 1114 – Trigonometry	3	
MAT 1033A – Intermediate Algebra	4	
Additional Coursework Total	10	

Total Credit Hours = 60-73

WORKFORCE DEMAND AND UNMET NEED

3.1 Describe the workforce demand and unmet need of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates that incorporates, at a minimum, the shaded information from Sections 3.1.1 and 3.1.3. The Standard Occupational Classification (SOC) system is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. For proposed programs without a listed SOC linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the articulated baccalaureate degree program.

As shown in section 3.1.1, the Workforce Region 1 labor market analysis for the period spanning 2025 to 2032 indicates a sustained demand and growth across key engineering and related management occupations, all of which generally require a bachelor's degree (B). Cost Estimators (SOC Code 13-1051) will generate the highest volume of new opportunities, with 247 total job openings and a growth of 5.10% projected between 2025 and 2033. The projected growth for Aerospace Engineers (SOC Code 17-2011) is a substantial 13% change, although the number of jobs is small. Mechanical Engineer positions are not expected to grow, but Architectural and Engineering Manager roles are projected to increase by 1%. The total job openings across these four occupation codes results in an 8-year average of 50.

The five-year average for completions in Workforce Region 1 is 56, which is slightly above the average demand based on the most recent data. While the data in table 3.1.3 does not show additional unmet need in this field, there is demand in Workforce Region 2, and additional workforce initiatives described in the following section (Section 3.2) anticipate additional demand.

3.2 Describe any other evidence of workforce demand and unmet need of the articulated baccalaureate degree program, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 and 3.1.3, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

In Florida, specifically, the job outlook for mechanical engineering positions is bright, with a 24% projected growth in mechanical engineering jobs between 2020 and 2030 (O*NET). The national statistics, in comparison, reflect 11% growth, which is much faster than the national average of 4%. In addition, the national job outlook for architectural and engineering managers, as well as aerospace engineers, is 6% (faster than average), with median salaries of \$165,370 and \$130,720, respectively (Bureau of Labor Statistics). Engineering is also a field with broad applicability across a number of sectors—including manufacturing, aerospace and defense, and research & development—providing further stability to the profession. The proposed degree in Mechanical Engineering is also aligned with the labor needs and economic development initiatives of Okaloosa and Walton County, the two counties served by NWFSC. (UWF also serves Okaloosa County at the joint UWF-NWFSC campus in Fort Walton Beach, FL.) Both counties have been leaders in economic initiatives and in advancing industries that require advanced technical expertise. Home to Eglin Air Force Base, one of

the largest U.S. military bases and local employers, Okaloosa County has seen substantial growth in the aviation and aerospace industries, attracting companies that engage in research, development, and testing of military aircraft and equipment, as well as aerospace manufacturing and technology development. Building on that foundational opportunity, the Okaloosa County Economic Development Council in 1989 established TeCMEN, which remains a leading business advocate for Science, Technology, Engineering, and Math (STEM) companies, providing opportunities for technical partnerships and know-how, particularly in the engineering and manufacturing sectors. Local job listings demonstrate demand for mechanical engineer positions similar to opportunities at HX5, LLC in Niceville and at Crane Aerospace & Electronics in Fort Walton Beach indicating the need for individuals in this field.

In addition, the city of Pensacola secured initial approval for a \$275 million Triumph Gulf Coast Grant; the project called "Project Maeve," will establish Birdon America's advanced shipbuilding headquarters at the Port of Pensacola, creating 2,000 jobs—including over 500 high-salary engineering and technical roles—to produce critical modules for the U.S. military. This project will be a cornerstone for mechanical engineering careers in Northwest Florida, as the facility will focus on complex module fabrication for U.S. Navy ships and submarines, requiring extensive expertise in structural design, fluid systems, and advanced material science.

DEMAND: FLORIDA DEPARTMENT OF COMMERCE (FloridaCommerce)

EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION

Occupation			Number of Jobs				Education Level	
Name/Title	SOC Code	Workforce Region	2025	2033	**Level Change	***Total Job Openings	FL	BLS
Architectural and Engineering Managers	11-9041	1	90	91	1.10	48	B	B
Cost Estimators	13-1051	1	333	350	5.10	247	B	B
Aerospace Engineers	17-2011	1	23	26	13.00	13	B	B
Mechanical Engineers	17-2141	1	230	221	-3.90	88	B	B
					Total	50		

*Please replace the “Base Year” and “Projected Year” headers with the years reflected in the employment projections (e.g., Base Year is 2024, Projected Year is 2032).

**Please note that the “Level Change” column in Table 3.1.1 corresponds to the “Percent Growth” employment projections data produced by FloridaCommerce.

***Please note that the “Total Job Openings” columns is preset to be divided by 8.

SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS

3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE SUPPLY SECTION: If data are not available for completers in the university’s workforce region, please report statewide data. You may note these are statewide figures.

Institution Name	CIP Code	2024	2023	2022	2021	2020	5-year average or average of years available if less than 5-years
Pensacola State College	14.1901	0	0	0	0	0	0
University of West Florida	14.1901	62	54	59	55	49	56
	Total	62	54	59	55	49	56

ESTIMATES OF UNMET NEED

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If data are not available for completers in the university's workforce area, please report statewide data. You may note these are statewide figures.

	Demand	Supply		Range of Estimated Unmet Need	
	(A)	(B)	(C)	(A-B)	(A-C)
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
FloridaCommerce Total	50	62	56	-12	-6
Other Totals				0	0

SPECIALIZED ASSOCIATE IN ARTS TRANSFER DEGREE REQUIREMENTS

4.1 In accordance with s. 1007.25(9)(b)(3), F.S., except for developmental education required pursuant to s. 1008.30, F.S., all required coursework must count toward the specialized associate in arts transfer degree or the baccalaureate degree.

Requirement Area	Predetermined and Specified Performance Requirements
General Education Core	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete at least one general education core course in each of the five subject disciplines (communications, mathematics, humanities, social science, natural science) for a total of 15 credits to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Institutional General Education	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete the remaining 21 credits, in addition to the core, for a total 36 credits of institutional general education to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Electives	Pursuant to s. 1007.25(9), F.S., complete the remaining 24 elective credits to fulfill the total 60 credits for the attainment of an associate degree. (Note: Electives should be selected by program and/or pathway and may be used to fulfill associate in arts requirements and/or baccalaureate program prerequisites. Approved accelerated mechanisms may be used to fulfill this requirement.)
Communication and Computation	Pursuant to Rule 6A-10.030, F.A.C., complete 6 credits in English and 6 credits in mathematics to fulfill the assessment procedures for college-level communication and computation. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Foreign Language	Pursuant to s. 1007.262, F.S., and Rule 6A-10.02412, F.A.C., complete 2 years in high school or 8 college credits in the same foreign language, which may be satisfied via CLEP or challenge exam. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Civic Literacy Competency	Pursuant to s. 1007.25(5), F.S. and Rule 6A-10.02413, F.A.C., complete a course (3 credits) and assessment to fulfill the civic literacy requirement. (Note: Institutional or core general education courses and/or electives may be used to fulfill the course requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Requirements Beyond Sixty (60) Credits	
Specialized Coursework	Pursuant to s. 1007.25(5), F.S. and Rule 6A-14.094, F.A.C., complete additional specified credits beyond the 60 credits required for the general associate in arts degree for admission to a baccalaureate degree program. (Note: Specialized coursework may include course-level prerequisites as part of the specialized associate in arts transfer degree program, baccalaureate degree program prerequisites, or a combination).
Baccalaureate Program Prerequisites	The proposing college and receiving university should consult the Common Prerequisites Manual (CPM). The CPM lists the prerequisite courses and alternatives for each university degree program. Students must complete all required prerequisites to be admitted into an upper division program. (Note: Institutional general education, electives, and/or specialized coursework may be used to fulfill this requirement.)

5.1 Program of Study of at least sixty (60) college credits after the attainment of predetermined and specified performance requirements. For the articulated baccalaureate degree identified in Section 1.4, list all courses required by term. Include credit per term and total credits for the program. Please include the provided abbreviations in parentheses following each course title to indicate what courses fulfill the following requirements: foreign language (**fl**), civic literacy (**cl**), general education (**ge**) including core, electives (**elec**), baccalaureate degree program prerequisites (**pre**) as identified in the Common Prerequisites Manual, and additional courses (**saat**) beyond the 60 credits required for an associate in arts general degree. Please use the continued program plan on the next page, if needed.

The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

5.1.1	Associate in Arts Specialized Degree Program of Study	
Term 1 - Summer	Course Title	
	MAT 1033A - Intermediate Algebra (elective)	4
	Total Term Credit Hours	4
Term 2 - Fall	Course Title	Credit Hours
	ENC 1101 - English Composition I (ge)	3
	MAC 1105 College Algebra or MAC 1105C - College Algebra with Integrated Review (elective)	3-4
	Biological Science Core or General (ge)	4
	Behavioral Social Science (ge)	3
	AMH 2010, AMH 2020, or POS 1041 - Amer. Hist. I, II, or Amer. Govt. (cl, ge)	3
	Total Term Credit Hours	16-17
Term 3 - Spring	Course Title	Credit Hours
	ENC 1102 - English Composition II (ge)	3
	CHM 1045C - College Chemistry I (ge, pre)	4
	MAC 1140 - Pre-Calculus Algebra (elec)	3
	MAC 1114 - Trigonometry (elec)	3
	EGS 1006 - Introduction to Engineering (saat)	1
	Total Term Credit Hours	14
Term 4 - Summer	Course Title	Credit Hours
	Foreign Language Level I (fl)	4
	MAC 2311 - Calculus I (pre, ge)	4
	Total Term Credit Hours	8
Term 5 - Fall	Course Title	Credit Hours
	Foreign Language Level II (fl)	4
	Core or General Humanities (ge)	3
	MAC 2312 - Calculus II (pre, ge)	4
	PHY 2048C - General Physics with Calculus I (pre, ge)	4
	ENG 1007 - Engineering Concepts and Methods (saat)	1
	Total Term Credit Hours	16
Term 6 - Spring	Course Title	Credit Hours
	Core Humanities (ge)	3
	PHY 2049C - General Physics with Calculus II (pre, elec)	4

	MAC 2313 - Calculus III (pre, saat)	4
	MAP 2302 - Differential Equations (pre, elec)	3
	Total Term Credit Hours	14
	SAAT Program Total Credit Hours:	60 - 73
Term 7 - Fall	Course Title	Credit Hours
	EGM 2500 - Statics	3
	EML 3022 – Computer Aided Design and Modeling	3
	EGN 3365 – Intro to Materials	3
	EEL 4834 – Programming for Engineers	3
	Mechanical Engineering Elective	3
	Total Term Credit Hours	15
Term 8 - Spring	Course Title	Credit Hours
	EML 3011/3172L – Mechanics of Materials/Lab	4
	EML 3015 – Thermal Systems I	3
	EGN 3913L – Junior Design I	1
	EGM 3401 – Dynamics	3
	EML 4804/4804L – Mechatronics/Lab	4
	Total Term Credit Hours	15
Term 9 - Summer	Course Title	Credit Hours
	EGS 4032 – Engineering Ethics	2
	Mechanical Engineering Elective	3
	EGM 3344 – Numerical Methods	2
	Total Term Credit Hours	7
Term 10 - Fall	Course Title	Credit Hours
	EML 3500 – Machine Design	3
	EML 3016/3016L – Thermal Fluid Systems/Lab	4
	EML 4225 Dynamic Systems	3
	EGM 4950 – Capstone I	1
	EGN 3914 – Junior Design II	1
	Mechanical Engineering Elective	3
	Total Term Credit Hours	15
Term 11 - Spring	Course Title	Credit Hours
	Mechanical Engineering Elective	3
	EML 3703 – Thermal Systems 3	3
	EGN 4952L – Capstone II	2
	EEL 3111/3111L – Circuits I/Lab	4
	Thermal / Mechanical Elective	3
	Total Term Credit Hours	15
Term 12 - Summer	Course Title	Credit Hours
	Thermal / Mechanical Elective	3
	EGS 3441 – Engineering Statistics	3
	Total Term Credit Hours	6
	UWF Total Credit Hours:	73
	Combined Program Total Credit Hours:	133 - 146

ARTICULATION AGREEMENT**Form No. SAAT-03**

6.1 The proposed specialized associate in arts transfer degree program shall articulate into the specified state university and baccalaureate degree program below. The total credit hours must include all required courses of the associate in arts specialized transfer degree program and the articulated baccalaureate degree program.

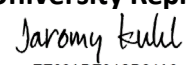
College Name	University Name	Total Credit Hours
Northwest Florida State College	University of West Florida	
Specialized AA Transfer Degree Program Name	Baccalaureate Degree Program Name	
Mechanical Engineering	Mechanical Engineering	
Specialized AA Transfer Degree Program Credit Hours	Baccalaureate Degree Program Credit Hours	
60-73	73	133-146

6.2 The specialized associate in arts transfer degree program shall include the following requirements. Please check the boxes below to indicate that the Program Plan in Section 5.1 includes the requirements below.

General Education Core	☒ 15 credits
Institutional General Education	☒ 21 credits
Electives	☒ 24 credits
Communication and Computation	☒ 6 credits
Foreign Language	☒ 8 credits
Civic Literacy Competency	☒ 3 credits and an assessment

6.3 The baccalaureate degree program shall include the following baccalaureate degree program requirements for the proposed articulation agreement between the specialized associate in arts transfer degree and the baccalaureate degree program indicated in Section 1.4.

Common Prerequisites	Please list the required prerequisites and alternatives as they appear in the Common Prerequisites Manual for the articulated baccalaureate degree program. • MAC 2311 or MAC 2281 • PHY 2049C or PHY 2044 & PHY 2049L or PHY 2049L & PHY 2042 or PHY 2049 & PHY 2049L • PHY 2048C or PHY 2048 & PHY 2048L or PHY x041 & PHY 2048L • CHM 2045C or CHM 2045 & CHM 2045L or CHS 2440 & CHS 2440L or CHS 2440
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	• MAP 3305 or MAP 2302 • MAC 2313 or MAC 2283 • MAC 2312 or MAC 2282
Admission Requirements	Please list academic GPA, test scores, fingerprints, health screenings, background checks, signed releases, and any other program admission requirements, if applicable. Click or tap here to enter text.
Other Requirements	Please list any other requirements that a student completing a specialized associate in arts transfer degree program may need as part of the articulated baccalaureate degree program to seamlessly transfer. Click or tap here to enter text.
College Representative Signature Mel Ponder Digitally signed by Mel Ponder Date: 2026.05.06 10:21:43 -05'00'	University Representative Signature  EE68ADE94CD24A6...

Instructions: The completed and signed articulation agreement form, Form No. SAAT-03, must be attached to Appendix A of this completed proposal form, Form No. SAAT-02.

COLLEGE RESPONSE TO UNIVERSITY COMMENTS	
7.1 Provide comments received from any college or state university for this proposed program. The proposing college must submit a response and include any necessary supporting documentation, if applicable.	
• Comments Received: None received • College Response: N/A	

PROGRAM IMPLEMENTATION TIMELINE		
8.1	Indicate the date the Notice of Intent (NOI) was submitted to DFC.	10/28/2025
8.2	Indicate the date the initial proposal was submitted to DFC.	03/25/2026
8.3	Indicate the date the completed proposal was submitted to DFC.	05/06/2026

8.4	Indicate the date the proposal is targeted for State Board of Education (SBOE) consideration. Please note that from the date the DFC receives the finalized proposal, the Commissioner has 45 days after DFC receives a completed proposal to recommend to the SBOE approval or disapproval of the proposal. Please take into account the date you plan to submit the proposal in accordance with the next SBOE meeting.	07/22/2026

Appendix A

Specialized Associate in Arts Transfer Degree Articulation Agreement
(Attach Completed and Signed Articulation Agreement, Form No. SAAT-03)