FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

PROPOSAL APPLICATION Form No. SAAT-02
Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Proposal Application shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST
The proposal requires completion of the following components: ☒Institution Information ☒Program summary ☒Program description ☒Rationale for the specialized associate in arts transfer degree program length ☒Coursework beyond the 60 credits required for a general associate in arts degree program ☒Workforce demand and unmet need of the articulated baccalaureate degree program ☒Program of study to include all predetermined performance and graduation requirements ☒Articulation agreement between the college and the state university (Attach to Appendix A) ☒Documented alignment between college exit and state university admission requirements ☒College response to state university comments to the notice of intent ☒Program implementation timeline

PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION	
Institution Name.	Northwest Florida State College
Institution Contact:	Dr. Jenna Sheffield, Vice President for Academic Affairs

RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION	
Institution Name:	University of West Florida
Institution Contact:	Dr. Jaromy Kuhl, Provost

PROGRAM SUMMARY		
1.1	Specialized associate in arts transfer degree program name.	Electrical Engineering
1.2	Specialized associate in arts transfer degree program length (credit hours).	60-73
1.3	How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)?	☐ Face-to-face (F2F) (Entire degree program delivered via F2F courses only) ☐ Completely online (Entire degree program delivered via online courses only) ☒ Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one).	☐ Bachelor of Arts (BA) Please specify the program name below: Click or tap here to enter text. ☒ Bachelor of Science (BS) Please specify the program name below: BSEE, Electrical Engineering ☐ Bachelor of Applied Science (BAS) Please specify the program name below: Click or tap here to enter text.
1.5	Degree Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. CIP code refers to the taxonomic scheme developed by the U.S. Department of Education's National Center for Education Statistics.	14.1001
1.6	Anticipated specialized associate in arts transfer degree program implementation date.	Academic year 2026-2027

PROGRAM DESCRIPTION

2.1 This section will serve as an **executive summary** of this proposal. This section must include: the rationale for the specialized transfer degree program length, demand and unmet need of the articulated baccalaureate degree program in the state university's workforce area, and an overview of the program curriculum to include the proposed coursework beyond the sixty (60) credits required for a general associate in arts degree.

- **Rationale for the specialized associate in arts transfer degree program length:**
  The total required credit hours for the SAAT in Electrical Engineering will generally be in the range of 60-73, depending on a number of factors such as a student's math placement, if they have taken a foreign language in high school, and/or the science courses they need to take. The first required math course for Electrical Engineering is Calculus I, but most NWFSC students place in MAC 1105 or MAC 1105C, requiring additional math courses such as College Algebra and Trigonometry before Calculus. There is also the possibility that students could take MAT 1033A.These additional math classes, even when counted as General Education electives, take students over 60 credits hours to achieve completion of the Associate in Arts degree. Additionally, UWF does not require both a biological science and a physical science, but NWFSC does. UWF's science requirement can be met with all physical sciences, which is conducive to engineering, but students must take an additional 3-4 credits of biological science for the NWFSC core. In some disciplines, this does not lead to additional credits beyond 60 for the AA; however, for science and math-heavy fields like engineering, this institutional requirement adds credits that do not directly map to the transfer program's core prerequisites.

  In addition, NWFSC and UWF have strategically chosen to require that NWFSC students take EGS 1006 – Introduction to Engineering, a basic core requirement for the UWF degree and EGN 1007 – Engineering Concepts and Methods, while still pursuing the AA at NWFSC. We believe that this model will ensure students are adequately prepared for transfer through early exposure to the engineering discipline. Incorporating this course into the A.A. pathway serves two critical functions: it ensures students are fully prepared for the advanced coursework they will face upon transferring, and it allows them to affirm their choice of major early in their academic career. This proactive model is designed to increase retention and completion rates at both institutions. Given the additional requirements we have outlined above, students may require up to 13 additional credit hours at NWFSC before they can seamlessly transfer to UWF and begin their Electrical Engineering degree.

- **Demand and unmet need of the university's articulated baccalaureate degree program:**
  Workforce projections for Workforce Region 1 (UWF's Workforce Region), as detailed in Section 3.1.1, demonstrate significant and varied demand for engineering professionals requiring a Bachelor's degree (B). The strongest anticipated expansion is in the field of

Aerospace Engineering; from 2025 to 2033 this career is projected to see 13% growth, although the number of available positions is small (projected to grow from 23-25. Electronics Engineers, Except Computer (SOC 17-2072), is seeing the second highest projected growth at 8.62% from 58 to 63 positions.

Other occupations show solid growth for the 2025 to 2033 time period:

- Computer Hardware Engineers (SOC 17-2061) are projected to increase by 5.56% (from 36 to 38 jobs).
- Architectural and Engineering Managers (SOC 11-9041) are expected to see a 1.10% increase (from 90 to 91 jobs).
- Electrical Engineers (SOC 17-2071) are projected to grow by 6.88% to 171 positions across the 2025–2033 period.

Overall, the calculated total job openings (including replacements) for these SOC codes range from 13 to 83. The Florida Department of Education (FLDOE) eight-year average calculation for total job openings across these fields is 24.

There is a significant and growing demand for electrical engineering-related occupations across Northwest Florida, specifically in Escambia, Okaloosa, and Walton Counties. The job market in this region is notably robust compared to national figures. In Okaloosa and Walton Counties (NWFSC's service area), jobs across the listed engineering and management occupations were significantly higher than the national average: 970 jobs in 2025 compared to a national average of 528. This strong regional outlook is supported by excellent national data, where all these engineering and management careers offer high median pay and a strong job outlook, with growth projections between 4% and 7% through 2034. In addition, the region serves as a national hub for aerospace, defense, and advanced manufacturing, anchored by major military installations like Eglin Air Force Base and Hurlburt Field. This environment is further bolstered by aggressive regional economic development initiatives, such as the One Okaloosa Economic Development Council. A prime example of this is the Shoal River Ranch industrial park, which recently secured a $1 billion investment from Williams International to establish a large-scale aviation gas turbine engine factory. This project is expected to create hundreds of high-skilled positions requiring electrical engineering backgrounds, particularly in controls and instrumentation.

- **Curriculum and coursework beyond 60 credits for a general associate in arts degree:**

The table below illustrates the possible range of required credit hours for students to achieve the SAAT in Electrical Engineering. Given that students may transfer with language credit or transfer directly into Calculus, the overall possible range for credit hours is between 60 and 73. We have placed additional math coursework that does not fit into the ”electives” block into the “Additional Courses” table to illustrate an example of when a student’s pathway will require more than 60 credit hours.

Northwest Florida State College Degree Pathway – Electrical Engineering

Course # & Title	Credit Hours	Notes
Communications – General Education		
ENC 1101 – English Composition I*	3	
ENC 1102 – English Composition II*	3	
Humanities – General Education		
Humanities Core Course*	3	
Humanities Core or General*	3	
Mathematics – General Education		
MAC 2311 - Calculus I**	4	GE Core
MAC 2312 - Calculus II**	4	GE General
Natural Sciences – General Education		
Biological Science Core or General	4	
CHM 1045C – College Chemistry	4	Physical Science Core
Social Sciences – General Education		
Social Science Core or General	3	
AMH2010, AMH2020, or POS2041	3	Civic Literacy Competency; Social Science Core
Additional General Education		
MAC 2313 – Calculus III	4	
MAP 2302 – Differential Equations	3	
Elective Block		
PHY 2048C – General Physics with Calculus I	4	
PHY2049C General Physics with Calculus II	4	
Foreign Language I or Elective	3-4	
Foreign Language II or Elective	3-4	
EGS 1006 – Introduction to Engineering	1	
MAC 1105 or MAC 1105C – College Algebra (1105C – with Integrated Review)**	3-4	Pre-req for MAC 2311 depending on placement; GE Core
ENG 1007 – Engineering Concepts and Methods	1	

*College-Level Communications and Computation Skills (FAC Rule 6A-10.030) - Communication

**College-Level Communications and Computation Skills (FAC Rule 6A-10.030) – Computation

Additional Courses Depending on Math Placement

Course # & Title	Credit Hours	Notes

MAC 1140 – Pre-Calculus Algebra	3	
MAC 1114 – Trigonometry	3	
MAT 1033A – Intermediate Algebra	4	
Additional Coursework Total	**10**	

Total Credit Hours = 60-73

WORKFORCE DEMAND AND UNMET NEED

3.1 Describe the workforce demand and unmet need of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates that incorporates, at a minimum, the shaded information from Sections 3.1.1 and 3.1.3. The Standard Occupational Classification (SOC) system is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. For proposed programs without a listed SOC linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the articulated baccalaureate degree program.

As shown in section 3.1.1 below, the workforce projections for Workforce Region 1 (UWF's Workforce Region) from 2025 to 2033 show a strong picture for electrical engineering fields, with all highlighted occupations requiring a bachelor's degree (B). Growth is projected for Aerospace Engineers (SOC 17-2011) of 13.04%. Electronics Engineers, Except Computer (SOC Code 17-2072), is also expected to have high growth of 8.62%, moving from 58 jobs in 2025 to 63 jobs in 2033. Modest growth is seen in Electrical Engineers (SOC 17-2071), with an increase from 160 jobs in 2025 to 171 jobs in 2033 (a 6.88% change), Computer Hardware Engineering occupations (SOC 17-2061), which are projected to increase from 36 jobs to 38 jobs (a 5.56% change), and Architectural and Engineering Managers (SOC 11-9041), moving from 90 jobs to 91 jobs (a 1.10% change). The number of total job openings for each SOC code ranges from 13 to 83, and the "total job openings" FLDOE calculation for the 8-year average is 24.

In Okaloosa and Walton Counties (the counties served by NWFSC and UWF at our shared campus-Workforce Region 2), job demand is also high for the SOC codes listed above. For example, Electrical Engineer positions are expected to grow at a rate of 13.4%. Electronics Engineers ("Except Computer") jobs are projected to increase at a rate of 4.4% between 2025 and 2033, and aerospace engineers at 13.6%.

While the data in table 3.1.3 does not show additional unmet need in this field, there is demand in Workforce Region 2, and additional workforce initiatives described in the following section anticipate additional demand.

3.2 Describe any other evidence of workforce demand and unmet need of the articulated baccalaureate degree program, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 and 3.1.3, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

Nationally, as reflected in the table below, wages for electrical engineers are strong, as is the job outlook, with projected growth between 4% and 7% depending on the career (Bureau of Labor & Statistics Occupational Outlook Handbook).

Occupation	**2024 Median Pay**	**Job Outlook, 2024-2034**
Architectural and Engineering Managers	$167,740	4% (as fast as average)
Aerospace Engineers	$134,830	6% (faster than average)
Computer Hardware Engineers	$155,020	7% (much faster than average)
Electrical & Electronics Engineers	$118,780	7% (much faster than average)

Building on the job projections presented in Section 3.1, additional workforce initiatives substantiate the demand for electrical engineering graduates in Northwest Florida, primarily Escambia, Okaloosa, and Walton Counties. The region is a national hub of aerospace, defense, and advanced manufacturing due to the military installations like Eglin Air Force Base and Hurlburt Field. Regional economic development initiatives further support the demand, including the One Okaloosa Economic Development Council partnership that actively recruits and expands aerospace and defense firms with such incentives as the Shoal River Ranch; a 10,500-acre certified industrial park that recently landed a $1 billion investment from Williams International for a 1 million square-foot aviation gas turbine engine factory, expected to create hundreds of high-skilled positions calling for electrical engineering backgrounds in controls and instrumentation. By aligning with regional economic development efforts and aligning with national STEM and innovation agendas, this degree will establish a critical pipeline of talent that addresses both near-term workforce demands and long-term regional competitiveness.

In addition, Project Maeve, a $275 million shipbuilding initiative at the Port of Pensacola funded by Triumph Gulf Coast, will establish Birdon America's Southeastern headquarters and a 400,000-

square-foot advanced manufacturing facility, creating 2,000 high-wage jobs. This development is a major catalyst for electrical engineering careers, as the facility will produce complex Navy and submarine modules that require sophisticated power distribution, integrated command systems, and advanced maritime electronics.

DEMAND: FLORIDA DEPARTMENT OF COMMERCE (FloridaCommerce)

EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION

Occupation			Number of Jobs				Education Level	
Name/Title	SOC Code	Workforce Region	2025	2033	**Level Change	***Total Job Openings	FL	BLS
Architectural and Engineering Managers	11-9041	1	90	91	1.11	48	B	B
Aerospace Engineers	17-2011	1	23	26	13.04	13	B	B
Computer Hardware Engineers	17-2061	1	36	38	5.56	17	B	B
Electrical Engineers	17-2071	1	160	171	6.88	83	B	B
Electronics Engineers	17-2072	1	58	63	8.62	31	B	B
					Total	24		

*Please replace the "Base Year" and "Projected Year" headers with the years reflected in the employment projections (e.g., Base Year is 2024, Projected Year is 2032).

**Please note that the "Level Change" column in Table 3.1.1 corresponds to the "Percent Growth" employment projections data produced by FloridaCommerce.

***Please note that the "Total Job Openings" columns is preset to be divided by 8.

SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS

3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE SUPPLY SECTION: If data are not available for completers in the university's workforce region, please report statewide data. You may note these are statewide figures.

Program		Number of Degrees Awarded					
Institution Name	CIP Code	2024	2023	2022	2021	2020	5-year average or average of years available if less than 5-years
Pensacola State College	14.1901	0	0	0	0	0	0
University of West Florida	14.1901	25	51	46	39	48	42
	Total	25	51	46	39	48	42

ESTIMATES OF UNMET NEED

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If data are not available for completers in the university's workforce area, please report statewide data. You may note these are statewide figures.

	Demand	**Supply**		**Range of Estimated Unmet Need**	
	(A)	(B)	(C)	(A-B)	(A-C)
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
FloridaCommerce Total	24	25	42	-1	-18
Other Totals				0	0

SPECIALIZED ASSOCIATE IN ARTS TRANSFER DEGREE REQUIREMENTS	
4.1 In accordance with s. 1007.25(9)(b)(3), F.S., except for developmental education required pursuant to s. 1008.30, F.S., all required coursework must count toward the specialized associate in arts transfer degree or the baccalaureate degree.	
Requirement Area	**Predetermined and Specified Performance Requirements**
General Education Core	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete at least one general education core course in each of the five subject disciplines (communications, mathematics, humanities, social science, natural science) for a total of 15 credits to fulfill the general education requirement. (**Note**: Approved accelerated mechanisms may be used to fulfill this requirement.)
Institutional General Education	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete the remaining 21 credits, in addition to the core, for a total 36 credits of institutional general education to fulfill the general education requirement. (**Note**: Approved accelerated mechanisms may be used to fulfill this requirement.)
Electives	Pursuant to s. 1007.25(9), F.S., complete the remaining 24 elective credits to fulfill the total 60 credits for the attainment of an associate degree. (**Note**: Electives should be selected by program and/or pathway and may be used to fulfill associate in arts requirements and/or baccalaureate program prerequisites. Approved accelerated mechanisms may be used to fulfill this requirement.)
Communication and Computation	Pursuant to Rule 6A-10.030, F.A.C., complete 6 credits in English and 6 credits in mathematics to fulfill the assessment procedures for college-level communication and computation. (**Note**: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Foreign Language	Pursuant to s. 1007.262, F.S., and Rule 6A-10.02412, F.A.C., complete 2 years in high school or 8 college credits in the same foreign language, which may be satisfied via CLEP or challenge exam. (**Note**: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Civic Literacy Competency	Pursuant to s. 1007.25(5), F.S. and Rule 6A-10.02413, F.A.C., complete a course (3 credits) and assessment to fulfill the civic literacy requirement. (**Note**: Institutional or core general education courses and/or electives may be used to fulfill the course requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Requirements Beyond Sixty (60) Credits	
Specialized Coursework	Pursuant to s. 1007.25(5), F.S. and Rule 6A-14.094, F.A.C., complete additional specified credits beyond the 60 credits required for the general associate in arts degree for admission to a baccalaureate degree program. (**Note**: Specialized coursework may include course-level prerequisites as part of the specialized associate in arts transfer degree program, baccalaureate degree program prerequisites, or a combination).
Baccalaureate Program Prerequisites	The proposing college and receiving university should consult the Common Prerequisites Manual (CPM). The CPM lists the prerequisite courses and alternatives for each university degree program. Students must complete all required prerequisites to be admitted into an upper division program. (**Note**: Institutional general education, electives, and/or specialized coursework may be used to fulfill this requirement.)

5.1 Program of Study of at least sixty (60) college credits after the attainment of predetermined and specified performance requirements. For the articulated baccalaureate degree identified in Section 1.4, list all courses required by term. Include credit per term and total credits for the program. Please include the provided abbreviations in parentheses following each course title to indicate what courses fulfill the following requirements: foreign language **(fl)**, civic literacy **(cl)**, general education **(ge)** including core, electives **(elec)**, baccalaureate degree program prerequisites **(pre)** as identified in the Common Prerequisites Manual, and additional courses **(saat)** beyond the 60 credits required for an associate in arts general degree. Please use the continued program plan on the next page, if needed.

The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

5.1.1	**Associate in Arts Specialized Degree Program of Study**	
Term 1 - Summer	**Course Title**	
	MAT 1033A - Intermediate Algebra (elective)	4
	Total Term Credit Hours	4
Term 2 - Fall	**Course Title**	**Credit Hours**
	ENC 1101 - English Composition I (ge)	3
	MAC 1105 College Algebra or MAC 1105C - College Algebra with Integrated Review (elective)	3-4
	Biological Science Core or General (ge)	4
	Behavioral Social Science (ge)	3
	AMH 2010, AMH 2020, or POS 1041 - Amer. Hist. I, II, or Amer. Govt. (cl, ge)	3
	Total Term Credit Hours	16-17
Term 3 - Spring	**Course Title**	**Credit Hours**
	ENC 1102 - English Composition II (ge)	3
	CHM 1045C - College Chemistry I (ge, pre)	4
	MAC 1140 - Pre-Calculus Algebra (elec)	3
	MAC 1114 - Trigonometry (elec)	3
	EGS 1006 – Introduction to Engineering (saat)	1
	Total Term Credit Hours	14
Term 4 - Summer	**Course Title**	**Credit Hours**
	Foreign Language Level I (fl)	4
	MAC 2311 - Calculus I (pre, ge)	4
	Total Term Credit Hours	8
Term 5 - Fall	**Course Title**	**Credit Hours**
	Foreign Language Level II (fl)	4
	Core or General Humanities (ge)	3
	MAC 2312 - Calculus II (pre, ge)	4
	PHY 2048C - General Physics with Calculus I (pre, ge)	4
	ENG 1007 - Engineering Concepts and Methods (saat)	1
	Total Term Credit Hours	16
Term 6 - Spring	**Course Title**	**Credit Hours**
	Core Humanities (ge)	3

	PHY 2049C - General Physics with Calculus II (pre, elec)	4
	MAC 2313 - Calculus III (pre, saat)	4
	MAP 2302 - Differential Equations (pre, elec)	3
	Total Term Credit Hours	14
	SAAT Program Total Credit Hours:	60 - 73
Term 7 - Fall	**Course Title**	**Credit Hours**
	EEL 3701/3701L – Logic Design/Lab	4
	EEL 3111/3111L – Circuits/Lab	4
	EGM 4313 Intermediate Engineering Analysis	3
	EEL 4834 – Programming for Engineers	3
	EGN 3204 – Software Tools	1
	Total Term Credit Hours	15
Term 8 - Spring	**Course Title**	**Credit Hours**
	EEL 3112 – Circuits 2	3
	EEE 3308/3308L – Electronics/Lab	4
	EEL 3211/3211L – Basic Electrical Energy/Lab	4
	EGS 3441 – Engineering Statistics	3
	EGS 4032 – Engineering Ethics	2
	Total Term Credit Hours	16
Term 9 - Summer	**Course Title**	**Credit Hours**
	Electrical Engineering Elective	3
	Electrical Engineering Elective	3
	General Engineering Elective	3
	Total Term Credit Hours	9
Term 10 - Fall	**Course Title**	**Credit Hours**
	EEL 3135 – Signals and Systems	3
	EEL 4744/4744L – Micros/Lab	4
	EEE 4306/4306L – Electronics 2/Lab	4
	EEE 3396 – Solid States	3
	EGN 4950 – Capstone 1	1
	Total Term Credit Hours	15
Term 11 - Spring	**Course Title**	**Credit Hours**
	EEL 4514/4514L – Communications Systems/Lab	4
	EEL 4657/4567L – Controls/Lab	4
	EGN 4952L – Capstone 2	2
	Electrical Engineering Elective	3
	EEL 3472 – e-mag	3
	Total Term Credit Hours	16
Term 12 - Summer	**Course Title**	**Credit Hours**
	EEL elective	3
	Total Term Credit Hours	3
	UWF Total Credit Hours:	74
	Combined Program Total Credit Hours:	134 - 147

ARTICULATION AGREEMENT Form No. SAAT-03		
6.1 The proposed specialized associate in arts transfer degree program shall articulate into the specified state university and baccalaureate degree program below. The total credit hours must include all required courses of the associate in arts specialized transfer degree program and the articulated baccalaureate degree program.		
College Name	University Name	Total Credit Hours
Northwest Florida State College	University of West Florida	
Specialized AA Transfer Degree Program Name	Baccalaureate Degree Program Name	
Electrical Engineering	Electrical Engineering	
Specialized AA Transfer Degree Program Credit Hours	Baccalaureate Degree Program Credit Hours	
60-73	74	134-147
6.2 The specialized associate in arts transfer degree program shall include the following requirements. Please check the boxes below to indicate that the Program Plan in Section 5.1 includes the requirements below.		
General Education Core		☒ 15 credits
Institutional General Education		☒ 21 credits
Electives		☒ 24 credits
Communication and Computation		☒ 6 credits
Foreign Language		☒ 8 credits
Civic Literacy Competency		☒ 3 credits and an assessment
6.3 The baccalaureate degree program shall include the following baccalaureate degree program requirements for the proposed articulation agreement between the specialized associate in arts transfer degree and the baccalaureate degree program indicated in Section 1.4.		
Common Prerequisites	Please list the required prerequisites and alternatives as they appear in the Common Prerequisites Manual for the articulated baccalaureate degree program. • PHY 2049C or PHY 2049 & PHY 2049L or PHY 2044 & PHY 2049L or PHY 2042 & PHY 2049L • PHY 2048C or PHY 2048 & PHY 2048L • CHM 2045 & CHM 2045L or CHS 2440 & CHS 2440L or CHS 1440C • MAP 2302 or MAP 3305 • MAC 2283 or MAC 2313 • MAC 2312 or MAC 2282	

	• MAC 2311 or MAC 2281
Admission Requirements	Please list academic GPA, test scores, fingerprints, health screenings, background checks, signed releases, and any other program admission requirements, if applicable. Click or tap here to enter text.
Other Requirements	Please list any other requirements that a student completing a specialized associate in arts transfer degree program may need as part of the articulated baccalaureate degree program to seamlessly transfer. Click or tap here to enter text.
College Representative Signature Mel Ponder Digitally signed by Mel Ponder Date: 2026.05.06 11:37:52 -05'00'	**University Representative Signature** Signed by: Jaromy Kulik EE88ADE94CD24A8...

Instructions: The completed and signed articulation agreement form, Form No. SAAT-03, must be attached to Appendix A of this completed proposal form, Form No. SAAT-02.

COLLEGE RESPONSE TO UNIVERSITY COMMENTS
7.1 Provide comments received from any college or state university for this proposed program. The proposing college must submit a response and include any necessary supporting documentation, if applicable.
• Comments Received: None received • College Response: N/A

PROGRAM IMPLEMENTATION TIMELINE		
8.1	Indicate the date the Notice of Intent (NOI) was submitted to DFC.	10/28/2025
8.2	Indicate the date the initial proposal was submitted to DFC.	03/25/2026
8.3	Indicate the date the completed proposal was submitted to DFC.	05/06/2026

8.4	Indicate the date the proposal is targeted for State Board of Education (SBOE) consideration. Please note that from the date the DFC receives the finalized proposal, the Commissioner has 45 days after DFC receives a completed proposal to recommend to the SBOE approval or disapproval of the proposal. Please take into account the date you plan to submit the proposal in accordance with the next SBOE meeting.	07/22/2026

Appendix A

Specialized Associate in Arts Transfer Degree Articulation Agreement

(Attach Completed and Signed Articulation Agreement, Form No. SAAT-03)