



PROPOSAL APPLICATION

Form No. SAAT-02

Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Proposal Application shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The proposal requires completion of the following components:

- ☒ Institution Information
- ☒ Program summary
- ☒ Program description
- ☒ Rationale for the specialized associate in arts transfer degree program length
- ☒ Coursework beyond the 60 credits required for a general associate in arts degree program
- ☒ Workforce demand and unmet need of the articulated baccalaureate degree program
- ☒ Program of study to include all predetermined performance and graduation requirements
- ☒ Articulation agreement between the college and the state university (Attach to Appendix A)
- ☒ Documented alignment between college exit and state university admission requirements
- ☒ College response to state university comments to the notice of intent
- ☒ Program implementation timeline

PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name.	Northwest Florida State College
Institution Contact:	Dr. Jenna Sheffield, Vice President for Academic Affairs

RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION

Institution Name:	University of West Florida
Institution Contact:	Dr. Jaromy Kuhl, Provost

PROGRAM SUMMARY		
1.1	Specialized associate in arts transfer degree program name.	Computer Engineering
1.2	Specialized associate in arts transfer degree program length (credit hours).	60-76
1.3	How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)?	☐ Face-to-face (F2F) (Entire degree program delivered via F2F courses only) ☐ Completely online (Entire degree program delivered via online courses only) ☒ Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one).	☐ Bachelor of Arts (BA) Please specify the program name below: Click or tap here to enter text. ☒ Bachelor of Science (BS) Please specify the program name below: BSCE, Computer Engineering ☐ Bachelor of Applied Science (BAS) Please specify the program name below: Click or tap here to enter text.
1.5	Degree Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. CIP code refers to the taxonomic scheme developed by the U.S. Department of Education's National Center for Education Statistics .	14.0901
1.6	Anticipated specialized associate in arts transfer degree program implementation date.	Academic year 2026-2027

PROGRAM DESCRIPTION

2.1 This section will serve as an **executive summary** of this proposal. This section must include: the rationale for the specialized transfer degree program length, demand and unmet need of the articulated baccalaureate degree program in the state university's workforce area, and an overview of the program curriculum to include the proposed coursework beyond the sixty (60) credits required for a general associate in arts degree.

- **Rationale for the specialized associate in arts transfer degree program length:**

The total required credit hours for the SAAT in Computer Engineering will generally be in the range of 60-76, depending on a number of factors such as a student's math placement, if they have taken a foreign language in high school, and/or the science courses they need to take. The first required math course for Computer Engineering is Calculus I, but most NWFSC students place in MAC 1105 or MAC 1105C, requiring additional math courses such as College Algebra and Trigonometry before Calculus. There is also the possibility that students could take MAT 1033A. These additional math classes, even when counted as General Education electives, take students over 60 credits hours to achieve completion of the Associate in Arts degree. Additionally, UWF does not require both a biological science and a physical science, but NWFSC does. UWF's science requirement can be met with all physical sciences, which is conducive to engineering, but students must take an additional 3-4 credits of biological science for the NWFSC core. In some disciplines, this does not lead to additional credits beyond 60 for the A.A.; however, for science and math-heavy fields like engineering, this institutional requirement adds credits that do not directly map to the transfer program's core prerequisites.

In addition, NWFSC and UWF have strategically chosen to require that NWFSC students take EGS 1006 – Introduction to Engineering, a basic core requirement for the UWF degree, and EGN 1007 – Engineering Concepts and Methods, while still pursuing the A.A. at NWFSC. We believe that this model will ensure students are adequately prepared for transfer through early exposure to the engineering discipline. Incorporating these courses into the A.A. pathway serves two critical functions: it ensures students are fully prepared for the advanced coursework they will face upon transferring, and it allows them to affirm their choice of major early in their academic career. The students will also take COP 1000 – Introduction to Programming Concepts and Logic at NWFSC so they will be able to take the required computer science courses at UWF. This proactive model is designed to increase retention and completion rates at both institutions.

Given the additional requirements we have outlined above, students may require up to 16 additional credit hours at NWFSC before they can seamlessly transfer to UWF and begin their Computer Engineering degree.

- **Demand and unmet need of the university's articulated baccalaureate degree program:**

The occupations associated with the Computer Engineering degree are experiencing projected growth across Workforce Region 1. The highest demand is for Software Developers (SOC 15-1252), which are projected to grow by an impressive 29.61%, increasing the number of jobs from

1,155 in 2025 to 1,497 by 2033. Closely following are Software Quality Assurance Analysts and Testers (SOC 15-1253), expected to grow by 22.11%, resulting in a workforce increase from 190 to 232 positions. Strong demand is also evident for Computer Network Architects (SOC 15-1241), which are projected to grow by 8.40%. More modest growth is anticipated for Computer Hardware Engineers (SOC 17-2061) and Architectural and Engineering Managers (SOC 11-9041), with projected increases of 5.56% and 1.11%, respectively. Collectively, these occupations are expected to generate an average of 145 job openings per year over an 8-year period.

NWFSC and UWF also share a campus in Fort Walton Beach, FL, where demand for computer engineers is also strong. For example, in NWFSC’s Workforce Region (Region 2), the projected percent growth for Software QA Analysts between 2025-2033 is 20%, and the projected growth for Computer Hardware Engineers in Workforce Region 2 is 8.7%. With the SAAT degree, students will be able to take two years of courses with NWFSC and two years with UWF without leaving the Fort Walton Beach campus, directly feeding qualified talent into the local economy in region 2.

The workforce demand for individuals with a bachelor's degree in computer engineering is strong nationally as well. Recent U.S. Bureau of Labor Statistics (BLS) data, industry analysis, and educational trends all point to a robust and expanding job market for these highly skilled professionals. IPEDS data indicates that the number of bachelor's degrees awarded in computer engineering has been on an upward trajectory, reflecting growing student interest and institutional investment in these programs. In 2023, there were 18,973 degrees in computer engineering awarded, an increase of 11.9% over the previous year. The BLS projects significant growth in the Computer Hardware Engineer occupation. For Computer Hardware Engineers, employment is projected to grow 7 percent from 2024 to 2034, faster than the average for all occupations. This will result in about 5,600 openings for computer hardware engineers each year, on average, over the decade. The median annual wage for computer hardware engineers was \$155,020 in 2024.

- **Curriculum and coursework beyond 60 credits for a general associate in arts degree:**
The table below illustrates the possible range of required credit hours for students to achieve the SAAT in Computer Engineering. Given that students may transfer with language credit or transfer directly into Calculus, the overall possible range for credit hours is between 60 and 76.

Northwest Florida State College Degree Pathway – Mechanical Engineering		
Course # & Title	Credit Hours	Notes
Communications – General Education		
ENC 1101 – English Composition I*	3	
ENC 1102 – English Composition II*	3	
Humanities – General Education		
Humanities Core Course*	3	

Humanities Core or General*	3	
<i>Mathematics – General Education</i>		
MAC 2311 - Calculus I**	4	GE Core
MAC 2312 - Calculus II**	4	GE General
<i>Natural Sciences – General Education</i>		
Biological Science Core or General	4	
CHM 1045C – College Chemistry	4	Physical Science Core
<i>Social Sciences – General Education</i>		
Social Science Core or General	3	
AMH2010, AMH2020, or POS2041	3	Civic Literacy Competency; Social Science Core
<i>Additional General Education</i>		
MAC 2313 – Calculus III	4	
MAP 2302 – Differential Equations	3	
<i>Elective Block</i>		
PHY 2048C – General Physics with Calculus I	4	
PHY2049C General Physics with Calculus II	4	
Foreign Language I or Elective	3-4	
Foreign Language II or Elective	3-4	
EGS 1006 – Introduction to Engineering	1	
MAC 1105 or MAC 1105C – College Algebra (1105C – with Integrated Review)**	3-4	Pre-req for MAC 2311 depending on placement; GE Core
EGN 1007 – Engineering Concepts and Methods	1	
*College-Level Communications and Computation Skills (FAC Rule 6A-10.030) - Communication **College-Level Communications and Computation Skills (FAC Rule 6A-10.030) – Computation		
Additional Courses		
Course # & Title	Credit Hours	Notes
MAC 1140 – Pre-Calculus Algebra	3	
MAC 1114 – Trigonometry	3	
MAT 1033A – Intermediate Algebra	4	

COP 1000 – Introduction to Programming Concepts and Logic	3	
Additional Coursework Total	13	

Total Credit Hours = 60-76

WORKFORCE DEMAND AND UNMET NEED

3.1 Describe the workforce demand and unmet need of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates that incorporates, at a minimum, the shaded information from Sections 3.1.1 and 3.1.3. The Standard Occupational Classification (SOC) system is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. For proposed programs without a listed SOC linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the articulated baccalaureate degree program.

All of the occupations associated with the Computer Engineering degree are seeing growth in Workforce Region 1, as shown in section 3.1.1. Leading this demand are Software Developer positions (SOC 15-1252), which are projected to grow by 29.61% and generate 887 total job openings. The number of jobs in 2025 was 1,155, and this is projected to grow to 1,497 by 2033. Following closely are Software Quality Assurance Analysts and Testers (SOC 15-1253), with a percentage growth of 32.32%, and 176 total job openings. Software Quality Assurance Analysts and Tester positions are projected to grow from 190 jobs in 2025 to 232 jobs in 2033. The demand for network infrastructure is also strong, with Computer Network Architects (SOC 15-1241) growing by 8.40%. Finally, Computer Hardware Engineers (SOC 17-2061) are projected for a 5.56% increase, and Architectural and Engineering Managers (SOC 11-9041) are expected to grow by 1.11%. The total job openings across these occupations according to FLDOE calculations (8-year average) comes to 145.

The five-year average for completions in Workforce Region 1 is 13, resulting in an unmet need of 132. Thus, there is great need for Computer Engineers in the region.

3.2 Describe any other evidence of workforce demand and unmet need of the articulated baccalaureate degree program, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 and 3.1.3, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

Statewide, the workforce demand for individuals with Computer Engineering degrees is strong. The occupation of “Architectural and Engineering Managers” is listed among the top 10 occupations across the state of Florida, according to the Florida Occupational Employment and Wage Statistics (OEWS) program. In addition, Lightcast Analyst data shows that the number of jobs for Computer Hardware Engineers grew by 1% in the state of Florida between 2023 and 2024; architectural and engineering manager jobs grew by 3%; with software QA analyst and software developer positions growing by 2%. All of these occupations have high wages, with the 2024 median annual pay for computer hardware engineers, computer network architects, and software developers between \$130,390 and \$155,020 (U.S. Bureau of Labor Statistics Occupational Outlook Handbook). Nationally, the job outlook is strong for these careers as well. The following data is from the U.S. Bureau of Labor Statistics Occupational Outlook Handbook:

Occupation	Job Outlook*	Median Pay (Annual)
Computer Hardware Engineers	7% (“much faster than average”)	\$155,020
Computer Network Architects	12% (“much faster than average”)	\$130,390
Software Developers	15% (“much faster than average”)	\$131,450

*Job outlook is defined as the projected percent change in employment from 2024-2034.

In addition to the careers identified above, Computer Engineering can lead to jobs in robotics/unmanned systems.

A degree in Computer Engineering is aligned with the labor needs and economic development initiatives of Okaloosa and Walton counties, the counties served by NWFSC and UWF at our shared campus. Both counties have been leaders in economic initiatives and in advancing industries that require advanced technical expertise. One Okaloosa Economic Development Council (EDC) is the county's major economic development organization, focusing on diversifying the economy through the creation of alternative industry sectors like manufacturing and defense. In July 2023, Central Moloney, Inc., a leading producer of transformers, announced plans to build a new \$50 million facility in Okaloosa County that has the potential of 350 high-wage jobs. Walton County has been one of the fastest-growing counties in Florida in recent years. The Wall Street Journal recently reported that the county is expected to continue this growth trend, and some indicators predict a population base of over 100,000 residents by 2035. Part of this growth demand stems from the successful economic development of projects like the Emerald Coast Logistics Center that will encompass 34-acres and provide warehouse capacity to high demand technical industries including logistics, distributors, aerospace and avionics, and construction and building materials.

In addition, the city of Pensacola secured initial approval for a \$275 million Triumph Gulf Coast Grant; the project called "Project Maeve," will establish Birdon America's advanced shipbuilding headquarters at the Port of Pensacola, creating 2,000 jobs—including over 500 high-salary engineering and technical roles—to produce critical modules for the U.S. military. For computer engineers, this expansion offers a high-growth career path in advanced maritime manufacturing, where the integration of automation, real-time embedded systems, and complex naval software is essential for modern vessel and submarine production.

DEMAND: FLORIDA DEPARTMENT OF COMMERCE (FloridaCommerce)

EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

[INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION](#)

Name/Title	SOC Code	Workforce Area	*Base Year	*Projected Year	**Level Change	***Total Job Openings	FL	BLS
Occupation			Number of Jobs				Education Level	
Name/Title	SOC Code	Workforce Region	2025	2033	**Level Change	***Total Job Openings	FL	BLS
Architectural and Engineering Managers	11-9041	1	90	91	1.11	48	B	B
Computer Network Architects	15-1241	1	131	142	8.40	68	B	B
Computer Hardware Engineers	17-2061	1	36	38	5.56	17	B	B
Software Developers	15-1252	1	1155	1497	29.61	887	B	B
Software Quality Assurance Analysts and Testers	15-1253	1	190	232	22.11	140	B	B
					Total	145		

*Please replace the “Base Year” and “Projected Year” headers with the years reflected in the employment projections (e.g., Base Year is 2024, Projected Year is 2032).

**Please note that the “Level Change” column in Table 3.1.1 corresponds to the “Percent Growth” employment projections data produced by FloridaCommerce.

***Please note that the “Total Job Openings” columns is preset to be divided by 8.

SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS

3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE SUPPLY SECTION: If data are not available for completers in the university’s workforce region, please report statewide data. You may note these are statewide figures.

Program		Number of Degrees Awarded					
Institution Name	CIP Code	2024	2023	2022	2021	2020	5-year average or average of years available if less than 5-years
Pensacola State College	14.0901	0	0	0	0	0	0
University of West Florida	14.0901	11	21	10	14	8	13
	Total	11	21	10	14	8	13

ESTIMATES OF UNMET NEED

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If data are not available for completers in the university’s workforce area, please report statewide data. You may note these are statewide figures.

	Demand	Supply		Range of Estimated Unmet Need	
	(A)	(B)	(C)	(A-B)	(A-C)
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
FloridaCommerce Total	145	11	13	134	132
Other Totals				0	0

SPECIALIZED ASSOCIATE IN ARTS TRANSFER DEGREE REQUIREMENTS

4.1 In accordance with s. 1007.25(9)(b)(3), F.S., except for developmental education required pursuant to s. 1008.30, F.S., all required coursework must count toward the specialized associate in arts transfer degree or the baccalaureate degree.

Requirement Area	Predetermined and Specified Performance Requirements
General Education Core	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete at least one general education core course in each of the five subject disciplines (communications, mathematics, humanities, social science, natural science) for a total of 15 credits to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Institutional General Education	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete the remaining 21 credits, in addition to the core, for a total 36 credits of institutional general education to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Electives	Pursuant to s. 1007.25(9), F.S., complete the remaining 24 elective credits to fulfill the total 60 credits for the attainment of an associate degree. (Note: Electives should be selected by program and/or pathway and may be used to fulfill associate in arts requirements and/or baccalaureate program prerequisites. Approved accelerated mechanisms may be used to fulfill this requirement.)
Communication and Computation	Pursuant to Rule 6A-10.030, F.A.C., complete 6 credits in English and 6 credits in mathematics to fulfill the assessment procedures for college-level communication and computation. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Foreign Language	Pursuant to s. 1007.262, F.S., and Rule 6A-10.02412, F.A.C., complete 2 years in high school or 8 college credits in the same foreign language, which may be satisfied via CLEP or challenge exam. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Civic Literacy Competency	Pursuant to s. 1007.25(5), F.S. and Rule 6A-10.02413, F.A.C., complete a course (3 credits) and assessment to fulfill the civic literacy requirement. (Note: Institutional or core general education courses and/or electives may be used to fulfill the course requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Requirements Beyond Sixty (60) Credits	
Specialized Coursework	Pursuant to s. 1007.25(5), F.S. and Rule 6A-14.094, F.A.C., complete additional specified credits beyond the 60 credits required for the general associate in arts degree for admission to a baccalaureate degree program. (Note: Specialized coursework may include course-level prerequisites as part of the specialized associate in arts transfer degree program, baccalaureate degree program prerequisites, or a combination).
Baccalaureate Program Prerequisites	The proposing college and receiving university should consult the Common Prerequisites Manual (CPM). The CPM lists the prerequisite courses and alternatives for each university degree program. Students must complete all required prerequisites to be admitted into an upper division program. (Note: Institutional general education, electives, and/or specialized coursework may be used to fulfill this requirement.)

5.1 Program of Study of at least sixty (60) college credits after the attainment of predetermined and specified performance requirements. For the articulated baccalaureate degree identified in Section 1.4, list all courses required by term. Include credit per term and total credits for the program. Please include the provided abbreviations in parentheses following each course title to indicate what courses fulfill the following requirements: foreign language (**fl**), civic literacy (**cl**), general education (**ge**) including core, electives (**elec**), baccalaureate degree program prerequisites (**pre**) as identified in the Common Prerequisites Manual, and additional courses (**saat**) beyond the 60 credits required for an associate in arts general degree. Please use the continued program plan on the next page, if needed.

The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

5.1.1	Associate in Arts Specialized Degree Program of Study	
Term 1 - Summer	Course Title	
	MAT 1033A - Intermediate Algebra (elective)	4
	Total Term Credit Hours	4
Term 2 - Fall	Course Title	Credit Hours
	ENC 1101 - English Composition I (ge)	3
	MAC 1105 – College Algebra or MAC 1105C - College Algebra with Integrated Review (elective)	3-4
	Biological Science Core or General (ge)	4
	Behavioral Social Science (ge)	3
	AMH 2010, AMH 2020, or POS 1041 - Amer. Hist. I, II, or Amer. Govt. (cl, ge)	3
	Total Term Credit Hours	16-17
Term 3 - Spring	Course Title	Credit Hours
	ENC 1102 - English Composition II (ge)	3
	CHM 1045C - College Chemistry I (ge, pre)	4
	MAC 1140 - Pre-Calculus Algebra (elec)	3
	MAC 1114 - Trigonometry (elec)	3
	EGS 1006 – Introduction to Engineering (saat)	1
	Total Term Credit Hours	14
Term 4 - Summer	Course Title	Credit Hours
	Foreign Language Level I (fl)	4
	MAC 2311 - Calculus I (pre, ge)	4
	Total Term Credit Hours	8
Term 5 - Fall	Course Title	Credit Hours
	Foreign Language Level II (fl)	4
	Core or General Humanities (ge)	3
	MAC 2312 - Calculus II (pre, ge)	4
	PHY 2048C - General Physics with Calculus I (pre, ge)	4
	ENG 1007 - Engineering Concepts and Methods (saat)	1
	Total Term Credit Hours	16
Term 6 - Spring	Course Title	Credit Hours
	Core Humanities (ge)	3
	PHY 2049C - General Physics with Calculus II (pre, elec)	4
	MAC 2313 - Calculus III (pre, saat)	4

	MAP 2302 - Differential Equations (pre, elec)	3
	COP 1000 – Introduction to Programming Concepts (pre, saat)	3
	Total Term Credit Hours	17
	SAAT Program Total Credit Hours:	60 - 76
Term 7 - Fall	Course Title	Credit Hours
	EEL 3701/3701L – Logic Design/Lab	3
	EEL 3111/3111L – Circuits/Lab	4
	EGM 4313 – Intermediate Engineering Analysis	4
	COP 2253 – Programming in C++	3
	EGN 3204 – Software Tools	1
	Total Term Credit Hours	15
Term 8 - Spring	Course Title	Credit Hours
	EEL 3112 – Circuits 2	3
	EEE 3308/3308L – Electronics/Lab	4
	COP 3014 – Algorithms and Program Design	3
	EEL 4744/4744L – Micros/Lab	4
	COT 3100 – Discrete Structures	3
	Total Term Credit Hours	17
Term 9 - Summer	Course Title	Credit Hours
	COP 3530 – Data Structure and Algorithms 1	3
	EGS 3441 – Engineering Statistics	3
	EEL Electives	3
	Total Term Credit Hours	9
Term 10 - Fall	Course Title	Credit Hours
	EEL 4712/4712L – Digital Design/Lab	4
	COP 4534 – Data Structures 2	3
	COP 4634 – Sys Nets 1	3
	EEE 3396 – Solid State Devices	3
	EGN 4950 – Capstone 1	1
	Total Term Credit Hours	14
Term 11 - Spring	Course Title	Credit Hours
	EGS 4032 – Engineering Ethics	2
	EEL 4713 – Digital Computer Architecture	3
	EEL electives	6
	EEL 3135 – Signals and Systems	3
	EGN 4952L – Capstone 2	2
	Total Term Credit Hours	16
Term 12 - Summer	Course Title	Credit Hours
	EEL Elective	3
	Total Term Credit Hours	3
	UWF Total Credit Hours:	74
	Combined Program Total Credit Hours:	134 - 150

ARTICULATION AGREEMENT

Form No. SAAT-03

6.1 The proposed specialized associate in arts transfer degree program shall articulate into the specified state university and baccalaureate degree program below. The total credit hours must include all required courses of the associate in arts specialized transfer degree program and the articulated baccalaureate degree program.

College Name	University Name	Total Credit Hours
Northwest Florida State College	University of West Florida	
Specialized AA Transfer Degree Program Name	Baccalaureate Degree Program Name	
Computer Engineering	BSCE, Computer Engineering	
Specialized AA Transfer Degree Program Credit Hours	Baccalaureate Degree Program Credit Hours	
60-76	74	134-150

6.2 The specialized associate in arts transfer degree program shall include the following requirements. Please check the boxes below to indicate that the Program Plan in Section 5.1 includes the requirements below.

General Education Core	☒ 15 credits
Institutional General Education	☒ 21 credits
Electives	☒ 24 credits
Communication and Computation	☒ 6 credits
Foreign Language	☒ 8 credits
Civic Literacy Competency	☒ 3 credits and an assessment

6.3 The baccalaureate degree program shall include the following baccalaureate degree program requirements for the proposed articulation agreement between the specialized associate in arts transfer degree and the baccalaureate degree program indicated in Section 1.4.

Common Prerequisites	Please list the required prerequisites and alternatives as they appear in the Common Prerequisites Manual for the articulated baccalaureate degree program. • COP x000-x999 • MAP 2302 • PHY 2049 & PHY 2049L or PHY 2049C • PHY 2048 & PHY 2048L or PHY 2048C • CHS 2440 or CHM 2045C or CHM 2045 & CHM 2045L • MAC 2283 or MAC 2313 • MAC 2312 or MAC 2282 • MAC 2311 or MAC 2281
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Admission Requirements	Please list academic GPA, test scores, fingerprints, health screenings, background checks, signed releases, and any other program admission requirements, if applicable. Click or tap here to enter text.
Other Requirements	Please list any other requirements that a student completing a specialized associate in arts transfer degree program may need as part of the articulated baccalaureate degree program to seamlessly transfer. Click or tap here to enter text.
College Representative Signature  Digitally signed by Mel Ponder Date: 2026.05.06 11:36:09 -05'00'	University Representative Signature  Click or tap here to enter text. EE00ADE04CDB24A0...

Instructions: The completed and signed articulation agreement form, Form No. SAAT-03, must be attached to Appendix A of this completed proposal form, Form No. SAAT-02.

COLLEGE RESPONSE TO UNIVERSITY COMMENTS

7.1 Provide comments received from any college or state university for this proposed program. The proposing college must submit a response and include any necessary supporting documentation, if applicable.

- Comments Received:
None received
- College Response:
N/A

PROGRAM IMPLEMENTATION TIMELINE

8.1	Indicate the date the Notice of Intent (NOI) was submitted to DFC.	10/28/2025
8.2	Indicate the date the initial proposal was submitted to DFC.	03/25/2026
8.3	Indicate the date the completed proposal was submitted to DFC.	05/06/2026
8.4	Indicate the date the proposal is targeted for State Board of Education (SBOE) consideration.	07/22/2026

	Please note that from the date the DFC receives the finalized proposal, the Commissioner has 45 days after DFC receives a completed proposal to recommend to the SBOE approval or disapproval of the proposal. Please take into account the date you plan to submit the proposal in accordance with the next SBOE meeting.	
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Appendix A

Specialized Associate in Arts Transfer Degree Articulation Agreement
(Attach Completed and Signed Articulation Agreement, Form No. SAAT-03)