



PROPOSAL APPLICATION

Form No. SAAT-02

Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Proposal Application shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The proposal requires completion of the following components:

- ☒ Institution Information
- ☒ Program summary
- ☒ Program description
- ☒ Rationale for the specialized associate in arts transfer degree program length
- ☒ Coursework beyond the 60 credits required for a general associate in arts degree program
- ☒ Workforce demand and unmet need of the articulated baccalaureate degree program
- ☒ Program of study to include all predetermined performance and graduation requirements
- ☒ Articulation agreement between the college and the state university (Attach to Appendix A)
- ☒ Documented alignment between college exit and state university admission requirements
- ☒ College response to state university comments to the notice of intent
- ☒ Program implementation timeline

PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name.	Northwest Florida State College (NWFSC)
Institution Contact:	Dr. Jenna Sheffield, Vice President for Academic Affairs

RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION

Institution Name:	University of West Florida (UWF)
Institution Contact:	Dr. Jaromy Kuhl, Provost

PROGRAM SUMMARY		
1.1	Specialized associate in arts transfer degree program name.	Civil Engineering
1.2	Specialized associate in arts transfer degree program length (credit hours).	60-73
1.3	How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)?	☐ Face-to-face (F2F) (Entire degree program delivered via F2F courses only) ☐ Completely online (Entire degree program delivered via online courses only) ☒ Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one).	☐ Bachelor of Arts (BA) Please specify the program name below: Click or tap here to enter text. ☒ Bachelor of Science (BS) Please specify the program name below: Civil Engineering ☐ Bachelor of Applied Science (BAS) Please specify the program name below: Click or tap here to enter text.
1.5	Degree Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. CIP code refers to the taxonomic scheme developed by the U.S. Department of Education's National Center for Education Statistics .	14.0801
1.6	Anticipated specialized associate in arts transfer degree program implementation date.	Academic year 2026-2027

PROGRAM DESCRIPTION

2.1 This section will serve as an **executive summary** of this proposal. This section must include: the rationale for the specialized transfer degree program length, demand and unmet need of the articulated baccalaureate degree program in the state university's workforce area, and an overview of the program curriculum to include the proposed coursework beyond the sixty (60) credits required for a general associate in arts degree.

- **Rationale for the specialized associate in arts transfer degree program length:**

The total required credit hours for the SAAT in Civil Engineering will generally be in the range of 60-73, depending on a number of factors such as a student's math placement, if they have taken a foreign language in high school, and/or the science courses they need to take. The first required math course for Civil Engineering is Calculus I, but most NWFSC students place in MAC 1105 or MAC 1105C, requiring additional math courses such as College Algebra and Trigonometry before Calculus. There is also the possibility that students could take MAT 1033A. These additional math classes, even when counted as General Education electives, take students over 60 credits hours to achieve completion of the Associate in Arts degree. Additionally, UWF does not require both a biological science and a physical science, but NWFSC does. UWF's science requirement can be met with all physical sciences, which is conducive to engineering, but students must take an additional 3-4 credits of biological science for the NWFSC core. In some disciplines, this does not lead to additional credits beyond 60 for the A.A.; however, for science and math-heavy fields like engineering, this institutional requirement adds credits that do not directly map to the transfer program's core prerequisites.

In addition, NWFSC and UWF have strategically chosen to require that NWFSC students take EGS 1006 – Introduction to Engineering, a basic core requirement for the UWF degree and EGN 1007 – Engineering Concepts and Methods, while still pursuing the A.A. at NWFSC. We believe that this model will ensure students are adequately prepared for transfer through early exposure to the engineering discipline. Incorporating these courses into the A.A. pathway serves two critical functions: it ensures students are fully prepared for the advanced coursework they will face upon transferring, and it allows them to affirm their choice of major early in their academic career. This proactive model is designed to increase retention and completion rates at both institutions. Given the additional requirements we have outlined above, students may require up to 13 additional credit hours at NWFSC before they can seamlessly transfer to UWF and begin their Civil Engineering degree.

- **Demand and unmet need of the university's articulated baccalaureate degree program:**

Data presented in Section 3.1.1 shows that some growth is expected in civil engineering-related occupations in Workforce Region 1 (UWF's Workforce Region). Employment projections for the time period between 2025 and 2033 show that the demand for Civil Engineers (SOC 17-2051) is forecasted to grow from 229 jobs in 2025 to 233 by 2033. These numbers are up from the 2024 forecast of 169 jobs to 187 by 2032. The eight-year average for total job openings in this field is 113. Demand for Architectural and Engineering Managers (SOC 11-9041) is projected for

some minimal expansion, with an increase from 90 jobs in 2025 to 91 jobs in 2033. This represents a modest growth rate of 1.1%. Despite the small net growth, the total number of anticipated job openings, factoring in replacements, is 48 over the 8-year period for Architectural and Engineering Managers.

Combined, the eight-year average for total job openings in the Civil Engineering-related fields is 20.

It is important to note that the strategic partnership between NWFSC and UWF extends to a shared campus in Fort Walton Beach, which falls within Workforce Region 2. This region shows even stronger demand, further supporting the program:

- Workforce Region 2 projected percent growth (2025–2033) for:
 - Architectural and Engineering Manager careers: 7.3%
 - Civil Engineers: 10.3%

The proposed SAAT degree directly addresses this regional workforce need. It will allow students to complete the first two years of coursework through NWFSC and the final two years through UWF without needing to leave the Fort Walton Beach campus if they so choose. This delivery model will efficiently supply the local economy with qualified talent.

Nationally, job growth is projected to be strong over the 2024–2034 period, with a 4% increase for Architectural and Engineering Managers and a 5% increase for Civil Engineers, both of which are high-compensation careers (Bureau of Labor Statistics).

The need for Civil Engineers in Northwest Florida is driven by major regional and state initiatives, including military installations, significant state transportation projects, and crucial coastal resiliency efforts. The continuous population increase in Florida, particularly in coastal areas like Okaloosa, Walton, and Escambia counties, further necessitates civil engineering expertise for developing homes, utilities, and long-lasting public structures. Employers across the Panhandle are currently struggling to fill these specialized positions, a problem compounded by the high-demand nature of federal contracts in the area. Therefore, a transfer degree in this field directly addresses these critical workforce shortages, aligns with state growth priorities, and builds essential local capacity to meet the community's infrastructure and resiliency demands.

• **Curriculum and coursework beyond 60 credits for a general associate in arts degree:**

The table below illustrates the possible range of required credit hours for students to achieve the SAAT in Civil Engineering. Given that students may transfer with language credit or transfer directly into Calculus, the overall possible range for credit hours is between 60 and 73. We have placed additional math coursework that does not fit into the “electives” block into the “Additional Courses” table to illustrate an example of when a student’s pathway will require more than 60 credit hours.

Northwest Florida State College Degree Pathway – Civil Engineering

Course # & Title	Credit Hours	Notes
<i>Communications – General Education</i>		
ENC 1101 – English Composition I*	3	
ENC 1102 – English Composition II*	3	
<i>Humanities – General Education</i>		
Humanities Core Course*	3	
Humanities Core or General*	3	
<i>Mathematics – General Education</i>		
MAC 2311 - Calculus I**	4	GE Core
MAC 2312 - Calculus II**	4	GE General
<i>Natural Sciences – General Education</i>		
Biological Science Core or General	4	
CHM 1045C – College Chemistry	4	Physical Science Core
<i>Social Sciences – General Education</i>		
Social Science Core or General	3	
AMH2010, AMH2020, or POS2041	3	Civic Literacy Competency; Social Science Core
<i>Additional General Education</i>		
MAC 2313 – Calculus III	4	
MAP 2302 – Differential Equations	3	
<i>Elective Block</i>		
PHY 2048C – General Physics with Calculus I	4	
PHY2049C General Physics with Calculus II	4	
Foreign Language I or Elective	3-4	
Foreign Language II or Elective	3-4	
EGS 1006 – Introduction to Engineering	1	
MAC 1105 or MAC 1105C – College Algebra (1105C – with Integrated Review)**	3-4	Pre-req for MAC 2311 depending on placement; GE Core
ENG 1007 – Engineering Concepts and Methods	1	
*College-Level Communications and Computation Skills (FAC Rule 6A-10.030) - Communication		
**College-Level Communications and Computation Skills (FAC Rule 6A-10.030) – Computation		
Additional Courses Depending on Math Placement		
Course # & Title	Credit Hours	Notes

MAC 1140 – Pre-Calculus Algebra	3	
MAC 1114 – Trigonometry	3	
MAT 1033A – Intermediate Algebra	4	
Additional Coursework Total	10	

Total Credit Hours = 60-73

WORKFORCE DEMAND AND UNMET NEED

3.1 Describe the workforce demand and unmet need of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates that incorporates, at a minimum, the shaded information from Sections 3.1.1 and 3.1.3. The Standard Occupational Classification (SOC) system is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. For proposed programs without a listed SOC linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the articulated baccalaureate degree program.

As shown in Section 3.1.1, employment projections for Workforce Region 1 (UWF's workforce region) from 2025 to 2033 indicate growth in two key engineering fields, both of which require a Bachelor's degree. The occupation of Architectural and Engineering Managers (SOC 11-9041) is projected for minimal growth, increasing from 90 jobs in 2025 to 91 in 2033, representing a modest level change of 1.1%; however, the total number of job openings, which includes replacements, is anticipated to be 48. Civil Engineers (SOC 17-2051) shows a strong demand, projected to grow from 229 jobs in 2025 to 233 by 2033. The 8-year average for total job openings is 20. It should be noted that NWFSC and UWF share a campus in Fort Walton Beach (in Workforce Region 2), and there is additional demand in that region. For example, in Workforce Region (Region 2), the projected percent growth for architectural and engineering manager careers between 2024-2032 is 7.3%, and the projected percent growth for Civil Engineers is 10.3%. With the SAAT degree, students will be able to take two years of courses with NWFSC and two years with UWF without leaving the Fort Walton Beach campus, directly feeding qualified talent into the local economy.

The five-year average for completions in Workforce Region 1 is 0, resulting in an unmet need of 20. Statewide completions average 1080. Based on the information in 3.2, there is a need for civil engineers in our area.

3.2 Describe any other evidence of workforce demand and unmet need of the articulated baccalaureate degree program, which may include qualitative or quantitative data and

information not reflected in the data presented in Sections 3.1.1 and 3.1.3, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

In Okaloosa and Walton Counties (NWFSC’s region), the demand for architectural and engineering managers and civil engineers outpaces national demand. The national average for an area the size of these counties is 454 employees, while there were 693 in these counties in 2024 (Lightcast Analyst).

Nationally, as illustrated in the table below, the projected job growth for architectural and engineering managers is 4% and the projected growth for civil engineers is 5% for the time period from 2024-2034 (Bureau of Labor Statistics). The compensation is strong for both careers.

Name/Title	2024 Median Pay	Job Outlook, 2024-2034
Architectural and Engineering Managers	\$167,740	4% (As fast as average)
Civil Engineers	\$99,590	5% (faster than average)

Along with projected employment growth, the need for civil engineers in Northwest Florida is reinforced by big development and infrastructure projects across the region. Military installations, state transportation initiatives, and coastal resiliency efforts are driving long-term demand for civil engineers. Florida's own increasing population development, specifically in seaside regions like Okaloosa, Walton, and Escambia, powers interest for homes, utilities, and long-lasting public structures, all of which call for civil engineering expertise. According to the [Florida Department of Economic Opportunity’s 2023-2031 Employment Projections](#), civil engineering is identified as a high-growth occupation in the Northwest Florida region. Demand is amplified locally by a concentration of high-value federal contracts tied to Eglin Air Force Base, including a recently awarded [\\$1.87 billion operations and maintenance contract running through 2036](#) and further evidenced by eight active civil engineering postings in Okaloosa County on Indeed.com as of April 2026 ([example job posting](#)), spanning defense contractors, county government, and private engineering firms. Through its alignment with state growth priorities and regional economic development initiatives, this transfer degree offers direct entry into an in-demand field and builds local capacity to meet the community's infrastructure and resiliency demands.

DEMAND: FLORIDA DEPARTMENT OF COMMERCE (FloridaCommerce)

EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION

Occupation			Number of Jobs				Education Level	
Name/Title	SOC Code	Workforce Region	2025	2033	**Level Change	***Total Job Openings	FL	BLS
Architectural and Engineering Managers	11-9041	1	90	91	1.10	48	B	B
Civil Engineers	17-2051	1	229	233	1.70	113	B	B
					Total	20		

*Please replace the “Base Year” and “Projected Year” headers with the years reflected in the employment projections (e.g., Base Year is 2024, Projected Year is 2032).

**Please note that the “Level Change” column in Table 3.1.1 corresponds to the “Percent Growth” employment projections data produced by FloridaCommerce.

***Please note that the “Total Job Openings” columns is preset to be divided by 8.

SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS

3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE SUPPLY SECTION: If data are not available for completers in the university’s workforce region, please report statewide data. You may note these are statewide figures.

Program		Number of Degrees Awarded					
Institution Name	CIP Code	2024	2023	2022	2021	2020	5-year average or average of years available if less than 5-years
Pensacola State College	14.0801	0	0	0	0	0	0
University of West Florida	14.0801	0	0	0	0	0	0
Statewide	14.0801	1029	1021	1099	1118	1135	1080
	Total	1029	1021	1099	1118	1135	1080

ESTIMATES OF UNMET NEED

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If data are not available for completers in the university’s workforce area, please report statewide data. You may note these are statewide figures.

	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
FloridaCommerce Total	20	0	0	20	20
Other Totals				0	0

SPECIALIZED ASSOCIATE IN ARTS TRANSFER DEGREE REQUIREMENTS

4.1 In accordance with s. 1007.25(9)(b)(3), F.S., except for developmental education required pursuant to s. 1008.30, F.S., all required coursework must count toward the specialized associate in arts transfer degree or the baccalaureate degree.

Requirement Area	Predetermined and Specified Performance Requirements
General Education Core	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete at least one general education core course in each of the five subject disciplines (communications, mathematics, humanities, social science, natural science) for a total of 15 credits to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Institutional General Education	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete the remaining 21 credits, in addition to the core, for a total 36 credits of institutional general education to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Electives	Pursuant to s. 1007.25(9), F.S., complete the remaining 24 elective credits to fulfill the total 60 credits for the attainment of an associate degree. (Note: Electives should be selected by program and/or pathway and may be used to fulfill associate in arts requirements and/or baccalaureate program prerequisites. Approved accelerated mechanisms may be used to fulfill this requirement.)
Communication and Computation	Pursuant to Rule 6A-10.030, F.A.C., complete 6 credits in English and 6 credits in mathematics to fulfill the assessment procedures for college-level communication and computation. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Foreign Language	Pursuant to s. 1007.262, F.S., and Rule 6A-10.02412, F.A.C., complete 2 years in high school or 8 college credits in the same foreign language, which may be satisfied via CLEP or challenge exam. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Civic Literacy Competency	Pursuant to s. 1007.25(5), F.S. and Rule 6A-10.02413, F.A.C., complete a course (3 credits) and assessment to fulfill the civic literacy requirement. (Note: Institutional or core general education courses and/or electives may be used to fulfill the course requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Requirements Beyond Sixty (60) Credits	
Specialized Coursework	Pursuant to s. 1007.25(5), F.S. and Rule 6A-14.094, F.A.C., complete additional specified credits beyond the 60 credits required for the general associate in arts degree for admission to a baccalaureate degree program. (Note: Specialized coursework may include course-level prerequisites as part of the specialized associate in arts transfer degree program, baccalaureate degree program prerequisites, or a combination).
Baccalaureate Program Prerequisites	The proposing college and receiving university should consult the Common Prerequisites Manual (CPM). The CPM lists the prerequisite courses and alternatives for each university degree program. Students must complete all required prerequisites to be admitted into an upper division program. (Note: Institutional general education, electives, and/or specialized coursework may be used to fulfill this requirement.)

5.1 Program of Study of at least sixty (60) college credits after the attainment of predetermined and specified performance requirements. For the articulated baccalaureate degree identified in Section 1.4, list all courses required by term. Include credit per term and total credits for the program. Please include the provided abbreviations in parentheses following each course title to indicate what courses fulfill the following requirements: foreign language **(fl)**, civic literacy **(cl)**, general education **(ge)** including core, electives **(elec)**, baccalaureate degree program prerequisites **(pre)** as identified in the Common Prerequisites Manual, and additional courses **(saat)** beyond the 60 credits required for an associate in arts general degree. Please use the continued program plan on the next page, if needed.

5.1.1	Associate in Arts Specialized Degree Program of Study	
Term 1 - Summer	Course Title	
	MAT 1033A - Intermediate Algebra (elective)	4
	Total Term Credit Hours	4
Term 2 - Fall	Course Title	Credit Hours
	ENC 1101 - English Composition I (ge)	3
	MAC 1105 – College Algebra or MAC 1105C - College Algebra with Integrated Review (elective)	3-4
	Biological Science Core or General (ge)	4
	Behavioral Social Science (ge)	3
	AMH 2010, AMH 2020, or POS 1041 - Amer. Hist. I, II, or Amer. Govt. (cl, ge)	3
	Total Term Credit Hours	16-17
Term 3 - Spring	Course Title	Credit Hours
	ENC 1102 - English Composition II (ge)	3
	CHM 1045C - College Chemistry I (ge, pre)	4
	MAC 1140 - Pre-Calculus Algebra (elec)	3
	MAC 1114 - Trigonometry (elec)	3
	EGS 1006 – Introduction to Engineering (saat)	1
	Total Term Credit Hours	14
Term 4 - Summer	Course Title	Credit Hours
	Foreign Language Level I (fl)	4
	MAC 2311 - Calculus I (pre, ge)	4
	Total Term Credit Hours	8
Term 5 - Fall	Course Title	Credit Hours
	Foreign Language Level II (fl)	4
	Core or General Humanities (ge)	3
	MAC 2312 - Calculus II (pre, ge)	4
	PHY 2048C - General Physics with Calculus I (pre, ge)	4
	ENG 1007 - Engineering Concepts and Methods (saat)	1
	Total Term Credit Hours	16
Term 6 - Spring	Course Title	Credit Hours
	Core Humanities (ge)	3
	PHY 2049C - General Physics with Calculus II (pre, elec)	4

	MAC 2313 - Calculus III (pre, saat)	4
	MAP 2302 - Differential Equations (pre, elec)	3
	Total Term Credit Hours	14
	SAAT Program Total Credit Hours:	60 - 73
Term 7 - Fall	Course Title	Credit Hours
	CGN 2328 – Computer Graphics for Engineering	3
	EGM 2500 – Statics	3
	CGN 3XXX – Project Cost Analysis	3
	CGN 3501/3501L – Civil Engineering Materials/Lab	4
	EML 3016 – Thermal Fluid Systems II	3
	Total Term Credit Hours	16
Term 8 - Spring	Course Title	Credit Hours
	EGN 3441 – Engineering Statistics	3
	EML 3011 – Mechanics and Materials	3
	SUR 2102/2102L – Introduction to Geomatics/Lab	4
	ENV 3001/3001L – Environmental Engineering/Lab	4
	CWR 3201/3201L – Water Resource Engineering/Lab	4
	Total Term Credit Hours	18
Term 9 - Summer	Course Title	Credit Hours
	Civil Engineering Elective 1	3
	Civil Engineering Elective 2	3
	Total Term Credit Hours	6
Term 10 - Fall	Course Title	Credit Hours
	CES 3100 – Structural Analysis	3
	CEG 3011/3011L – Geotechnical Engineering/Lab	4
	TTE 3004 – Transportation Engineering	3
	CGN 4803 – Civil Engineering Capstone I	1
	Civil Engineering Elective 3	3
	Total Term Credit Hours	16
Term 11 - Spring	Course Title	Credit Hours
	CES 4702 – Reinforced Concrete Design	3
	ENV 4514 – Environmental Engineering Design	3
	CEG 4801 – Geotechnical Engineering Design	3
	CWR 4202 – Hydraulic Engineering Design	3
	Civil Engineering Elective 4	3
	CGN 4804L – Civil Engineering Capstone II	2
	Total Term Credit Hours	17
Term 12 - Summer	Course Title	Credit Hours
	CGN 4930 – FE Exam Review Seminar	0
	TTE 4804 – Highway Engineering Design	3
	Total Term Credit Hours	3
	UWF Total Credit Hours:	76
	Combined Program Total Credit Hours:	136 - 149

ARTICULATION AGREEMENT**Form No. SAAT-03**

6.1 The proposed specialized associate in arts transfer degree program shall articulate into the specified state university and baccalaureate degree program below. The total credit hours must include all required courses of the associate in arts specialized transfer degree program and the articulated baccalaureate degree program.

College Name	University Name	Total Credit Hours:
Northwest Florida State College	University of West Florida	
Specialized AA Transfer Degree Program Name	Baccalaureate Degree Program Name	
Civil Engineering	Civil Engineering	
Specialized AA Transfer Degree Program Credit Hours	Baccalaureate Degree Program Credit Hours	
60-73	76	136-149

6.2 The specialized associate in arts transfer degree program shall include the following requirements. Please check the boxes below to indicate that the Program Plan in Section 5.1 includes the requirements below.

General Education Core	☒ 15 credits
Institutional General Education	☒ 21 credits
Electives	☒ 24 credits
Communication and Computation	☒ 6 credits
Foreign Language	☒ 8 credits
Civic Literacy Competency	☒ 3 credits and an assessment

6.3 The baccalaureate degree program shall include the following baccalaureate degree program requirements for the proposed articulation agreement between the specialized associate in arts transfer degree and the baccalaureate degree program indicated in Section 1.4.

Common Prerequisites	Please list the required prerequisites and alternatives as they appear in the Common Prerequisites Manual for the articulated baccalaureate degree program. - PHY 2049C or PHY 2049 & PHY 2049L or PHY 2044 & PHY 2049L or PHY 2042 & PHY 2049L - PHY 2048C or PHY 2048L & PHY 2048 or PHY 2048L & PHY x041 - CHM 2045C or CHM 2045 & CHM 2045L or CHS 2440 & CHS 2440L or CHS 1440C - MAP 2302 or MAP 2305 - MAC 2283 or MAC 2313 - MAC 2282 or MAC 2312 - MAC 2281 or MAC 2311
-----------------------------	---

Admission Requirements	Please list academic GPA, test scores, fingerprints, health screenings, background checks, signed releases, and any other program admission requirements, if applicable. Click or tap here to enter text.
Other Requirements	Please list any other requirements that a student completing a specialized associate in arts transfer degree program may need as part of the articulated baccalaureate degree program to seamlessly transfer. Click or tap here to enter text.
College Representative Signature Mel Ponder Digitally signed by Mel Ponder Date: 2026.05.06 11:32:42 -05'00'	University Representative Signature  EE68ADE94CD24A8...

Instructions: The completed and signed articulation agreement form, Form No. SAAT-03, must be attached to Appendix A of this completed proposal form, Form No. SAAT-02.

COLLEGE RESPONSE TO UNIVERSITY COMMENTS	
7.1 Provide comments received from any college or state university for this proposed program. The proposing college must submit a response and include any necessary supporting documentation, if applicable.	
- Comments Received: None received - College Response: N/A	

PROGRAM IMPLEMENTATION TIMELINE		
8.1	Indicate the date the Notice of Intent (NOI) was submitted to DFC.	10/28/2025
8.2	Indicate the date the initial proposal was submitted to DFC.	03/25/2026
8.3	Indicate the date the completed proposal was submitted to DFC.	05/06/2026

8.4	Indicate the date the proposal is targeted for State Board of Education (SBOE) consideration. Please note that from the date the DFC receives the finalized proposal, the Commissioner has 45 days after DFC receives a completed proposal to recommend to the SBOE approval or disapproval of the proposal. Please take into account the date you plan to submit the proposal in accordance with the next SBOE meeting.	07/22/2026
-----	--	------------

Appendix A

Specialized Associate in Arts Transfer Degree Articulation Agreement
(Attach Completed and Signed Articulation Agreement, Form No. SAAT-03)