

6A-10.0342 Career and Technical Education Program Quality Audit.

(1) No change.

(2) Definitions.

(a) through (c) No change.

(d) “Industry Certification” means a certification on the CAPE Industry Certification Funding List adopted in Rule 6A-6.0576, F.A.C. and/or industry certifications on the Perkins V Industry Recognized Credentials List, ~~accessible at: <https://www.fldoe.org/academics/career-adult-edu/research-evaluation/perkins.stml> and can be accessed <https://www.fldoe.org/academics/career-adult-edu/perkins/AccountabilityMeasures.stml>.~~

(e) “In-Demand” means an occupation or program shows labor market demand based on the criteria outlined in the framework for the Master Credential List (MCL) and/or the criteria outlined in the Labor Market Alignment in the Perkins Comprehensive Local Needs Assessment (CLNA). The criteria outlined in the framework for the MCL, and the criteria outlined in the Perkins CLNA, can be accessed at: <https://www.fldoe.org/academics/career-adult-edu/perkins/clna.stml>.

(f) “Master Credentials List (MCL)” means the list of industry certifications and postsecondary credentials adopted in Rule 6A-6.0576, F.A.C. This list can also be accessed at: <https://careersourceflorida.com/master-credentials-list/> ~~<https://careersourceflorida.com/boardroom/florida-credentials-review-committee/master-credentials-list/>.~~

(g) “Postsecondary Completers Continuing Education or Employed Rate” means the percentage of postsecondary CTE full program completers that are found continuing their education ~~in Florida~~ or employed ~~in Florida~~ in the year following program completion. The continuing education rate is based upon enrollment in any ~~Florida~~ postsecondary institution in the summer, fall and winter/spring terms of the following year. The Employed Rate is based upon the four (4) fiscal quarters following the Reporting Year of completion.

(h) “Reporting Year (RY)” means the scheduled time during the year that secondary and postsecondary CTE data are collected by the Florida Department of Education (Department) in accordance with Section 1008.41, F.S. The “most recent Reporting Year” is the most recent year ~~recently reviewed~~ of available data reviewed within the CTE Audit.

(i) “Retention Rate” means the percentage of students enrolled in a given Reporting Year who returned the next Reporting Year or who completed a program in the original Reporting Year. Students who transfer to another

postsecondary FCS institution or district postsecondary, or to another program, are still included in the numerator as Retained.

(j) through (k) No change.

(l) “12th Grader Concentrator Graduate Continuing Education or Employed Rate” means the percentage of 12th grader concentrator graduates found continuing their education ~~in Florida~~ or employed ~~in Florida~~ in the year following high school graduation. Continuing education is based upon enrollment into any ~~Florida~~ postsecondary institution in the summer, fall or winter/spring terms of the following year. Employed is based upon employment ~~in Florida~~ in the four (4) fiscal quarters following the reporting year of graduation. 12th grader CTE concentrator graduates are only included in this rate if found enrolled in the same school district for all years enrolled in Florida public high school.

(m) “12th Grader Concentrator Graduation Rate” means the percentage of 12th grader ~~CTE c~~Concentrators who graduated from high school with a standard high school diploma. 12th grader CTE cConcentrator status may have been achieved in any year during high school. 12th ~~g~~Grader ~~c~~Concentrators are only included in this rate if found enrolled in the same school district for all years enrolled in Florida public high school.

(n) “12th Grader Concentrator Industry Certification Rate” means the percentage of 12th ~~g~~Grader ~~CTE c~~Concentrators earning at least one (1) industry certification at any point during high school. The industry certification does not need to be directly related to their program. ~~CTE~~ Concentrator status may have been achieved in any year during high school. Concentrators are included in the denominator of this measure even if they did not test for at least one industry certification. Students are only included in this rate if they were in the same school district for all years enrolled in Florida public high school.

(3) CTE Program Quality Rates and In-Demand Criteria.

(a) through (b) No change.

(c) Postsecondary CTE Programs, associate of applied science (A.A.S.) associate of science (A.S.), advanced technical certificates (ATC), applied technology diploma (ATD), career certificate (CAR) (~~CC~~), and college credit certificate (CCC) programs, only, will be reviewed using the following rates and in-demand criteria:

1. through 4. No change.

(d) Specialized Career Education CAR programs are not subject to the audit. These programs include Specialized Career Education, Basic (S990005), Specialized Career Education, Advanced (S990006), Specialized Career Education, Comprehensive (S990007) and Specialized Career Education, Extended (R300001).

(e)(d) No change.

(4) CTE Program Quality Metrics and Targets.

(a) through (c) No change.

(d) The postsecondary program alignment to an in-demand occupation metric requires the following:

1. The primary target requires the program to meet the demand criteria and/or local demand criteria as defined in the framework for the most recent MCL ~~Master Credentials List~~.

2. The alternate target requires the program to demonstrate local demand on the district's or FCS institution's most recent Perkins CLNA ~~Comprehensive Local Needs Assessment (CLNA)~~.

Secondary CTE Audit Metrics and Targets			
Metric Number	Metric Name	Primary Target	Alternate Target
1	12 th Grader Concentrator Graduation Rate	At least 80% in most recent RY	At least 80% in most recent three-RY average
2	12 th Grader Concentrator Industry Certification Rate or Employed Rate OR 12 th Grader Concentrator Graduate Continuing Education or Employed Rate	At least 33% for Industry Certification Rate OR At least 80% on Continuing Education or Employed Rate in most recent RY	At least 33% for Industry Certification Rate OR At least 80% on Continuing Education or Employed Rate in most recent three-RY average

Postsecondary CTE Audit Metrics <u>and</u> Targets			
Metric Number	Metric Name	Primary Target	Alternate Target
1	Retention Rate	At least 50% on either Rate in most recent RY	At least 50% on either Rate in most recent three-

	OR-or Success Rate		RY average
2	Postsecondary Completers Continuing Education or Employed Rate	At least 70% in most recent RY	At least 70% in most recent three-RY average
3	In-Demand Occupation	Program meets demand criteria as defined in the most recent MCL.	Evidence of Labor Market Alignment on <u>the most recent</u> CLNA.

(5) Program Quality Data and Notice to Districts and FCS Institutions.

(a) through (b) No change.

(c) The school district Superintendent or FCS college President of the district or and FCS institution programs that do not meet a metric target (primary or alternate) will have ~~forty five (45)~~ ninety (90) calendar days to provide to the Division of Career and Adult Education one of the following:

1. through 2. No change.

(d) Supplemental evidence is:

1. No change.

2. Evidence from an accrediting body that documents the program's metrics meet minimum targets for the secondary or postsecondary Continuing Education or Employed Rate, the postsecondary Retention Rate or the postsecondary In-demand criteria, is at least 70% for the most recent Reporting Year, for postsecondary programs only.

(e) No change.

(6) Phase Out of Programs.

(a) through (b) No change.

(c) Program phase out requires the school district or FCS institution to place the program in teach out status, which ensures that students can complete their education before a program is phased out. After teach out is complete, the program must be removed from program offerings.

(d) A school district Superintendent or FCS college President must submit a teach out plan to the Division of

Career and Adult Education within thirty (30) calendar days of phase out confirmation. The teach out plan must include, but is not limited to, the number of students remaining in the program; timeframe to teach out remaining students; internal and external program transfer options available to remaining students; and plans to communicate teach-out options to students.

(e) A school district or FCS institution may not establish a program that is substantially similar to the program identified for phase out until teach out is complete plus two additional reporting years. Substantially similar means programs with the same 4-digit Classification of Instructional Program (CIP) code and identical Standard Occupational Classification (SOC) codes. Teach out is complete once no program enrollments remain.

(f) A school district Superintendent or an FCS college President may submit a CTE Audit Program Reinstatement Application for phased out programs to be reinstated after teach out is complete plus two reporting years. The Department will provide either approval or feedback within thirty (30) calendar days of receipt. The CTE Audit Program Reinstatement Application (<http://flrules.org/Gateway/reference.asp?No=Ref-19573>), effective June 2026, is hereby incorporated by reference. Copies may be obtained from the Florida Department of Education, 325 West Gaines Street, Tallahassee, FL 32399-0400. The Reinstatement Application is also available at <https://www.fldoe.org/academics/career-adult-edu/cte-quality/cte-audit-resources.stml>.

~~(g)~~(e) No change.

(7) Schedule for Notification of Phase Out of Programs.

(a) Beginning with the 2026 CTE Audit ~~in calendar year 2026~~, using data from Reporting Years 2021-22, 2022-23, 2023-24 and 2024-25, all programs shall be reviewed to assess whether the program meets targets for metrics found in subsection (4). All programs that fail to meet the targets for a metric will be notified to implement ~~for~~ the phase out process as outlined in subsections (5) and (6), unless they provide sufficient evidence demonstrating why they should not be phased out that year.

(b) Beginning with the in calendar year 2026, ~~the~~ CTE Audit, the audit will be carried out annually, as prescribed in subsection (4). Annually, all programs that fail to meet the targets for a metric will be notified for the phase out process outlined in subsections (5) and (6).

Rulemaking Authority 1001.02(1), (2)(n), 1003.491(5)(d), 1008.43(4) FS. Law Implemented 1003.491, 1008.43 FS. History—New 10-4-93, Amended 2-16-94, 10-25-11, 2-17-15, 10-30-16, 11-28-18, 7-2-24, 8-19-25.