

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) ) for purposes of the statewide English Language Proficiency assessment.

| Code | Definition/Example |
|------|--------------------|
|------|--------------------|

|   |   |
|---|---|
| A | <p>Tier A – placement based on the following criteria:</p> <ul style="list-style-type: none"><li>• Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page), text-to-speech online accommodation, or passage booklet accommodation for statewide assessments.</li></ul> <p>And one of the following criteria:</p> <ul style="list-style-type: none"><li>• Placement determined from the WIDA MODEL or WIDA Screener.</li><li>• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li><li>• Student currently receives literacy instruction ONLY in their native language.</li><li>• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment</li></ul>  |
| B | <p>Tier B – placement based on the following criteria:</p> <ul style="list-style-type: none"><li>• Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) text-to-speech online accommodation, or passage booklet accommodation for statewide assessments.</li></ul> <p>And one of the following criteria:</p> <ul style="list-style-type: none"><li>• Placement determined from the WIDA MODEL or WIDA Screener.</li><li>• Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li><li>• Student has acquired some literacy in English though have not yet reached grade level literacy.</li><li>• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment</li></ul>       |
| C | <p>Tier C – placement based on the following criteria:</p> <ul style="list-style-type: none"><li>• Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) text-to-speech online accommodation, or passage booklet accommodation for statewide assessments.</li></ul> <p>And one of the following criteria:</p> <ul style="list-style-type: none"><li>• Placement determined from the WIDA MODEL or WIDA Screener.</li><li>• Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li><li>• Student will likely meet the state's exit criteria for support services by the end of the academic year.</li><li>• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment</li></ul> |

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D Alternate Tier – placement based on all of the following criteria:

- Student has a most significant cognitive disability and receives special education under IDEA (2004).
- Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.
- Student is or will be participating in Access Points Curriculum and/or Statewide, Standardize Alternate Assessment.
- Student is enrolled in grades K–12

O Online – placement based on one of the following criteria:

- Student is enrolled in grades 1–12 and does not have an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments

Z Not Applicable - Use for all KG students who do not have a most significant cognitive disability and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

### Data Element Detailed Information

|                   |            |                       |                                  |
|-------------------|------------|-----------------------|----------------------------------|
| Length:           | 1          | <b>Use Types:</b>     |                                  |
| Data Type:        | Alphabetic | State Reporting:      | <input type="text" value="Yes"/> |
| Year Implemented: | 1617       | Local Accountability: | <input type="text" value="Yes"/> |
| State Standard:   | No         | FASTER:               | <input type="text" value="No"/>  |
| Required Grades:  | 01-12      | Migrant Tracking:     | <input type="text" value="No"/>  |

### Applicable Format And Edit

#### Formats Required:

English Language Learners Information

#### Edits Required:

1A, 80

**Programs Required:** English Language Learners

**Surveys Required:** Survey 2 Yes

**Appendices:**

### Description of Changes:

|            |  |
|------------|--|
| 11/20/2025 | Updated Tier A,B and C definitions   |
| 7/1/2025   | Added Code O & updated definitions   |
| 7/1/2023   | Revise definition on codes D and Z.  |
| 10/10/2019 | Deleted “W-APT” Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D. |
| 9/13/2019  | Added code “LA” to definition for the use of Tier Placement code “Z.”  |
| 9/13/2016  | Revise Note  |
| 9/13/2016  | Revise definition on Code Z to include “all” KG students   |
| 7/1/2016   | New Element  |